



Date: February 14, 2024

To: Senate

From: Senate Committee on Planning

Re: **Proposal to establish a School of Languages, Linguistics and Cultures in the Faculty of Humanities**

At its meeting on February 14, 2024, the Senate Committee on Planning considered the proposal to establish a School of Languages, Linguistics and Cultures in the Faculty of Humanities.

The new School of Languages, Linguistics, and Cultures (SLLC) will be created through the integration of four existing Departments in the Faculty of Humanities: French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian Studies, and Linguistics.

The SLLC will enhance administrative efficiency within the Faculty of Humanities by reducing the administrative workload of the faculty after the transitional period. The amalgamation will preserve existing programs while presenting exciting opportunities for innovative and interdisciplinary course development and teaching. The integration will also advance research excellence by facilitating interdisciplinary cooperation and collaboration.

Recommended Omnibus Motion:

That Senate approve, and recommend to the Board of Governors that it also approve:

1. Establishment of the School of Languages, Linguistics, and Cultures (SLLC) in the Faculty of Humanities amalgamating the following academic units: Department of French and Francophone Studies, Department of Germanic and Slavic Studies, Department of Hispanic and Italian Studies, and Department Linguistics effective September 1, 2024.
2. That all programs and courses approved for offering in the Departments of French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian Studies, and Linguistics continue to be approved for offering in the SLLC effective September 1, 2024.
3. That the Departments of French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian Studies, and Linguistics shall be dissolved effective September 1, 2024.

AND THAT, subject to approval by the Board Governors of the above motions requiring Board approval, Senate approve:

4. All proceedings initiated in the Departments of French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian Studies, and Linguistics continue in the SLLC as appropriate.

Respectfully submitted,

2023-2024 Senate Committee on Planning

Dr. Elizabeth Adjin-Tetty, Associate Vice-President Academic Programs
Dr. Eva Baboula, Associate Dean, Fine Arts / Graduate Studies
Dr. Alexandrine Boudreault-Fournier, Graduate Advisor, Anthropology
Dr. Alexandre Brolo, Chair, Chemistry
Dr. Jane Butterfield, President's Nominee, Mathematics and Statistics
Dr. Adam Con, Music
Ms. Andrea Giles, Executive Director, Co-Op & Career Services
Dr. Robin Hicks, Dean, Graduate Studies
Dr. Sandra Hundza, Director, Exercise Science, Physical and Health Education
Mr. Cole Kennedy, Student Senator
Dr. Annalee Lepp, Dean, Humanities
Dr. Geoff Loomer, Associate Dean, Administration and Research, Law
Dr. Cynthia Milton, VPRI's Designate, Vice President Research and Innovation
Dr. Tania Muir, Director, Languages, Arts and Cultures, Continuing Studies
Dr. Pablo Restrepo Gaultier, Grad Advisor, Hispanic and Italian Studies, Humanities
Dr. Maureen Ryan, Associate Dean, Academic, Human and Social Development
Dr. Kristin Semmens, VPAC's Designate, Germanic and Slavic Studies
Dr. Henning Struchtrup, Mechanical Engineering
Ms. Wendy Taylor, Acting Registrar
Khushi Wadhwa, UVSS Representative
Dr. Jie Zhang, Peter B. Gustvason School of Business
Ms. Christine McLaughlin, Acting Secretary

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TEMPLATE FOR NEW ACADEMIC UNIT (SCHOOL/DEPARTMENT, FACULTY)

School of Languages, Linguistics and Cultures

Submitted by:	Name and title	Email
Dean (or designate) or administrative authority	Annalee Lepp, Dean of Humanities	deanhums@uvic.ca
Academic unit, department, or school	Humanities Faculty	
Name, title, and email of contact person	Annalee Lepp, Dean of Humanities	deanhums@uvic.ca
Anticipated start date	September 1, 2024	

Please provide dates of all approvals

Required approvals	Date
Pre-consultation with AVPAP (by contact person and Dean/designate)	April 14, 2023
Dean of Graduate Studies, (required if new school, department or faculty will offer graduate level degrees, diplomas, certificates etc.)	January 12, 2024
Departmental/School approval	Electronic Votes: September 28, 2023 (name); October 13, 2023 (governance structure)
*Faculty Council approval (or <u>indicate</u> equivalent Faculty voting body)	January 16, 2024 Vote: 45 in favour; 5 abstentions; 3 against
FGS Graduate Executive Committee (GEC) approval	N/A
Faculty of Graduate Studies Council approval (follows GEC approval)	N/A

Please complete all rows with date or N/A

Consultations (as applicable; see notes below) *supporting documentation required for all consultations	Date (or N/A)	Supporting Documentation Attached (Y/N)
Office of the Registrar OREGSCPConsultation@uvic.ca	January 10, 2024	Y
Libraries – Jonathan Bengtson, University Librarian bengtson@uvic.ca	January 10, 2023	Y
Co-operative Education and Career Services – Andrea Giles, Executive Director – cooped@uvic.ca	January 10, 2024	Y
Indigenous Academic and Community Engagement – Kundoqk Jacque Green, Executive Director, iaceed@uvic.ca **Please complete the IACE Consultation form and submit with proposal.	January 12, 2	Y
Internal Consultation (emails/letters of support) as per section J	See attached	

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Provide a summary of the proposed new academic unit (department/school or faculty), rationale/need and clearly articulate how the new unit aligns with current institutional plans and priorities (maximum 1 page).

The new **School of Languages, Linguistics and Cultures** (SLLC) will be created through the integration of four existing Departments in the Faculty of Humanities: French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian Studies, and Linguistics. In the SLLC, the existing degree programs offered by these departments along with existing course codes and names of degrees will be retained, with the probable addition of a new course code, LLC, in Cycle 1 next year. This combination of preservation and innovation will protect the integrity and identity of the distinct disciplines that participate in the SLLC and yet the SLLC will facilitate valuable interdisciplinary collaboration in both pedagogy and research. Although the disciplinary orientations of the current departments are different in many respects, the academic interests and research areas of many faculty and students are deeply complementary. The SLLC will work to address any departmental boundaries that could impede joint exploration of these common areas of research.

The existing departments are relatively small and with anticipated retirements are expected to shrink even more. Although each existing department offers excellent degree programs and courses, this continuous decrease in faculty numbers has made it difficult to maintain a full array of major service commitments (Chair, Grad Advisor, Undergrad Advisor, Curriculum representative) in each unit. The creation of the SLLC will decrease the number of major service roles; the economies of scale available via a larger integrated unit (e.g., a single Chair, Graduate Advisor, and Curriculum Advisor vs. four separate Chairs, Graduate Advisors, and Curriculum Advisors) will enhance the institutional efficiency of the Faculty of Humanities.

Similarly, there will be an overall reduction in the number of service roles associated with various standard committee assignments, since there will be a single Graduate Committee, a single Curriculum Committee, a single Chair Search Committee, and so on. Currently, each of the existing units must manage these assignments independently, thereby imposing a disproportional number of service commitments on the members of small departments. While these committees will be populated with more members to ensure fair representation of every discipline of the new unit, it is expected that after a period of transition, the general service workload of faculty members will potentially diminish.

Joining these departments also enables the co-location of their signature language testing centres under a single administrative mantle. Information about language testing and teaching is currently scattered across different webpages. The creation of a web landing page for the SLLC will provide more focused and effective promotion of these services.

The new SLLC will be similar in size to the History Department, though offering many more programs and services. The current departments offer 31 undergraduate programs, 5 MA programs and 1 PhD program. Efforts will be made during the transition period to identify areas of collaboration between disciplines, including lower-level undergraduate courses and graduate programming, while working to preserve the fields represented by the SLLC.

The creation of the SLLC will also help to address enrolment challenges that the existing departments have faced over the last few years to a greater or lesser extent. The SLLC will provide a context for the creation of innovative cross-disciplinary courses tackling intersecting themes of languages, linguistics, and cultures that should prove attractive to students across the university. Successful design and implementation of these LLC courses could lead to increased enrolments and potentially provide a valuable and attractive pathway to the various existing degree programs currently offered by the four existing departments. Finally, the SLLC will work with other faculties to identify ways in which research and teaching about languages, linguistics, and cultures can be integrated into programs across campus and thereby enrich students' educational

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experiences and equip them with skills and knowledge relevant to negotiating diverse communities and cultures in their personal and professional lives.

In sum, the SLLC will: (a) advance research excellence by facilitating interdisciplinary cooperation and collaboration; (b) enhance administrative efficiency within the Faculty of Humanities by reducing the administrative workload of faculty after the transitional period; (c) preserve valuable existing programs while presenting exciting opportunities for innovative pedagogy and course development; and (d) complement efforts by programs across the university to provide students with valuable skills and knowledge about languages, cultures, and linguistics.

A. Outline the goals and learning outcomes of the proposed new academic unit and indicate how it is aligned with or distinct from related academic units at UVic and trends at other post-secondary institutions.

Although the designation 'school' is used by some other units at UVic (e.g., School of Environmental Studies, School of Music, School of Business), the SLLC will be distinct from other schools because it will be comprised of four 'subunits' (currently different departments) that have distinct (though complementary) intellectual identities and programs. Although the school will have an administrative structure that will function in a manner parallel to a regular department in the Faculty of Humanities, the designation of the new unit as a school, along with the preservation of the existing degree programs and course codes from the current departments, is intended to underscore and maintain the disciplinary integrity and distinctiveness of the units brought together under this interdisciplinary school.

The faculty in the new school will collaborate on common projects, including the design of courses with the new LLC course code. But distinct degrees, certificate programs and courses (at both the undergraduate and graduate levels) offered by the existing departments will continue to operate. The structure, though novel at UVic, has parallels at other major Canadian universities (e.g., Department of Language Studies at the University of Toronto Mississauga, School of Languages, Linguistics, Literatures, and Cultures at the University of Calgary) and provides a suitable way of organizing otherwise small units with distinct but complementary academic orientations in a single, coherent, and manageable administrative structure. The goals and learning outcomes of the SLLC will encompass those of the programs offered by the existing departments (see section B below). These include the following:

- Proficiency in various languages (e.g., French, German, Italian, Russian, Ukrainian, Spanish, American Sign Language);
- Understanding of the fundamental nature of language, its richness and diversity, its components (e.g., sound, structure, meaning) and its role in human cognition;
- Ability to do literary analysis of texts, including close reading and work with literary theory, for texts in both the target language(s) and in translation;
- Appreciation of and capacity to critically analyze diverse cultural materials (e.g., literature, film, cultural history, music, food, social traditions) associated with various linguistic communities;
- Evaluation and appreciation of literature, media, and cultural materials in relation to social power and identity;
- Familiarity with current approaches and methods in teaching additional languages, and their underlying theories and principles;
- Skills and knowledge requisite to cross-cultural translation and communication, including the social and political contexts of language use;
- Understanding of the lexical and grammatical structures of various languages, alongside the linguistic structures of language across modalities (spoken and signed);

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- Understanding of the processes through which language skills and competencies are acquired, in infancy or beyond;
- Engagement with issues and practices in the revitalization of Indigenous languages, including language documentation and archival research more broadly;
- Attention to a variety of modalities and forms of contemporary research practice and communication (e.g. research creation, community-engaged scholarship, participatory action research, digital humanities, laboratory research);
- Ability to do visual and content analysis of film in both the target language and subtitled, as well as the development of an understanding of film theory and the placement of creative works within the contexts of their creation;
- Understanding of the history and development of cultural theory, especially as it affects the intellectual histories of the disciplines within SLLC;
- Capacities to analyze the social, political, ethical, historical, and linguistic import of diverse cultural materials; and
- Capacities to foster intercultural/interlinguistic respect, negotiation, and engagement.

B. What are the areas of specialization, undergraduate and graduate programs within the proposed new academic unit and evidence of adequate faculty complement to support the unit?

The SLLC will house the existing undergraduate and graduate degree programs currently offered by the departments of French and Francophone Studies, Germanic and Slavic Studies, Hispanic and Italian, and Linguistics (see list below). The current faculty complement in the existing departments is sufficient to support these programs and these programs will continue to have this support in the context of the SLLC. Indeed, reducing the number of major service roles in the combined unit will automatically increase the unit's teaching capacity. Similarly, the areas of specialization in the SLLC will parallel those of the existing departments. The specific programs that will be offered by the school are:

Undergraduate Degree and Certificates/Diplomas

- BA Honours French and Francophone Studies
- BA Major French and Francophone Studies
- Minor in French and Francophone Studies
- General in French and Francophone Studies
- BA Honours in Germanic Studies
- BA Major in Germanic Studies
- Minor in Germanic Studies
- General in Germanic Studies
- BA Honours in Slavic Studies
- BA Major in Slavic Studies
- Minor in Slavic Studies
- General in Slavic Studies
- BA Honours in Hispanic Studies
- BA Major Hispanic Studies
- Minor in Hispanic Studies
- General in Hispanic Studies
- BA Honours in Linguistics
- BA Major in Linguistics
- BSc Honours in Linguistics
- BSc Major in Linguistics

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- BA Honours in Applied Linguistics
- BA in Applied Linguistics
- Minor in Linguistics
- General in Linguistics
- Diploma in Applied Linguistics
- Certificate in Indigenous Language Revitalization
- Certificate in American Sign Language
- Micro-Certificate in Indigenous Language Documentation
- Certificate of Language and Cultural Proficiency: in French; German; Russian; Spanish
- Proficiency exams in various languages (DELF, DALF, TCF (French); SIELE (Spanish); TORFEL (Russian); Goethe-Zertifikat (German))
- Holocaust Education Micro-Certificate (pending approval by BC Ministry of Education)

Graduate Programs

- MA in French and Francophone Studies
- MA in Germanic and Slavic Studies (German, Slavic, or Holocaust Studies stream)
- MA in Linguistics
- MA in Applied Linguistics
- MA in Indigenous Language Revitalization (offered in Indigenous Education and supported by Linguistics faculty)
- PhD in Linguistics

Field Schools

- Paris on Stage (France)
- I-witness Holocaust Field School (Germany, Austria, Poland, Hungary)

Study-Abroad Programs

- Alcalá de Henares (Spain)
- Cuenca (Ecuador)
- Recanati (Italy)
- Canadian Year in Freiburg (Germany)
- Canadian Summer School in Germany (CSSG)

Exchange Programs

- Central European University (CEU) in Vienna (Austria)
- Technische Universität Berlin (Center for Research on Antisemitism) (Germany)
- Philipps-Universität Marburg (Germany)
- Uniwersytet Wrocławski (Poland)
- Université Paul-Valéry (France)

Co-op

- It should be noted that each of the departments have co-op programs at the undergraduate and graduate levels. We anticipate that the creation of the proposed SLLC will have no impact on existing co-op programs.

C. Describe the governance structure for the proposed new academic unit.

The key administrative positions in the SLLC will be:

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Chair – identified through the chair search processes in the Faculty of Humanities and ratified via a vote by the regular faculty in the SLLC

- Responsibilities include chairing unit meetings, and chairing the **Advisory Committee** (the Chair, the Graduate Advisor, the Curriculum Advisor and the Communications Advisor) with support from office staff

Graduate Advisor – selected via collegial consultation amongst the faculty in the SLLC and ratified via a vote by the regular faculty in the SLLC

- Responsibilities include overseeing admission and funding decisions; advising graduate students about program requirements
- Work of the Graduate Advisor will be supported by the Graduate Secretary and assisted by a **Graduate Committee** that has a representative from each of the existing departments.

Curriculum Advisor - selected in via collegial consultation amongst the faculty in the SLLC and ratified via a vote by the regular faculty in the SLLC

- Responsibilities include advising students about programs, reviewing curriculum, overseeing course development
- Work of the Curriculum Advisor will be assisted by a **Curriculum Committee** comprised of representatives from each of the existing departments
- The Curriculum Advisor will also interface as needed with the American Sign Language Program Coordinator and the Program Advisor for the Certificate in Indigenous Language Revitalization.
- This committee will be supported by office staff (e.g. for Quali work)

Communications Advisor - selected via collegial consultation amongst faculty in the SLLC and ratified via a vote by the regular faculty in the SLLC

- Responsibilities include website content creation, cross-faculty relations, public relations, event programming (such as the Beck Lecture Series, Lansdowne lectures, etc.), outreach to local high schools and community.
- Work of the Communications Advisor will be assisted by a **Communications Committee** comprised of representatives from each of the existing departments, the American Sign Language Program Coordinator, and the Program Advisor for the Certificate in Indigenous Language Revitalization.
- This committee will also have staff support at the unit level, and at the Faculty-level (e.g. for the website)

Governance of the SLLC will be predicated on a commitment by all faculty in leadership positions to consultation, transparency, and fairness. Members of the SLLC holding administrative positions are mandated to represent the SLLC and not any specific program or programs.

D. Does the proposed new academic unit require additional resources (new faculty and staff appointments, space, funding for graduate students and library)?

Staff

Three new staffing positions will be created for the SLLC. This allocation of staff positions to the SLLC will be smaller than the combined staff complement of the existing four departments. The three key staff positions for the SLLC will be:

- Administrative Officer (reports to Chair)
- Assistant to the Chair (supervised by Administrative Officer)
- Graduate Secretary (supervised by Administrative Officer)

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A 0.6 staff position will also be created to assist during the transition period.

Faculty

No new faculty appointments are currently requested.

Space

No new space is required. There will be some reorganization of the offices currently used by the existing four departments in order to foster cohesion.

Graduate Funding

No additional graduate funding is required by the creation of the SLLC. The current funding is allocated according to FGS principles and the operational needs of the programs, and this will continue to be the case. There are ongoing consultations with Dr. Robin Hicks, Dean of Graduate Studies.

Library

No new library resources are required

E. What are the admission requirements for the proposed new academic unit?

The admission requirements for the various programs housed in the SLLC will not be changed from those that currently exist. As noted above, the creation of the SLLC leaves in place the programs currently offered by the four existing departments. Since all those requirements have already secured approval, there is no need to reiterate them here.

F. Describe the enrolment plan for the proposed new academic unit, and the student financial support plan for both undergraduate and graduate students.

As noted in E (above), the creation of the SLLC does not directly entail alterations to current programs or course codes. Existing programs offered by the four participating departments remain in place; only the mode by which these programs are managed and administered will change. Consequently, the creation of the SLLC does not require the development of new plans for securing financial support for graduate and undergraduate students. As the SLLC develops, new programming decisions may require the development of plans for financial support.

On the enrolment front, a key objective of the creation of the SLLC is to facilitate innovative, interdisciplinary course development that can engage students interested in learning about languages, linguistics, and cultures. It is anticipated that in addition to the current slate of courses provided by the different departments, the SLLC will work to create new high-enrolment first- and second-year undergraduate courses under a future course code (such as LLC) that will attract students from across the university and that will serve as pathways into other programs offered by the SLLC. It is anticipated that some of these courses will also complement other programs at UVic (e.g., by serving as electives) – e.g., Media Studies, European Studies, Applied Ethics, Latin American Studies. Such additions to the curriculum will emerge through the creative collaboration of faculty from the four participating departments, as a next step in the development of the SLLC.

G. Does the proposed new academic unit have an impact on current students (e.g., student evaluation, progression, supervision, oral examinations, retention and success, etc.)? If yes, please provide details.

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Current students will be able to pursue and complete the courses and programs that currently exist in the four departments. Indeed, we anticipate that the overall reduction of administrative demands on faculty facilitated by the SLLC will eventually increase faculty members' teaching and supervising capacity. More generally, the interdisciplinary connections that the SLLC will foster can be expected to enrich the learning environment for both undergraduate and graduate students. It will create new avenues for exploring complementary aspects of different languages, cultures, and linguistics. It will facilitate interactions with a broader range of students and faculty. By eliminating the current department boundaries that create barriers to collaboration among small units, the SLLC will be well placed to support student needs and interests and can more effectively demonstrate the value of courses and programs in languages, linguistics, and cultures to students across the university.

H. What is the transition plan for the proposed new structure? How will this be communicated to the campus community? Provide a detailed communication plan.

I. Procedure for Establishing the New School

1. Before submission to Senate Committee on Planning and Senate

- Adoption of name and governance structure for SLLC proposed by current chairs of French and Francophone Studies and ratified by faculty members in four units (completed)
- Announcement to Chairs and Directors of the Faculty of Humanities of plan to create SLLC (completed)
- Presentation of plan to create SLLC to Humanities Faculty Council (completed)
- Extraordinary meeting of the Humanities Faculty Council to discuss creation of SLLC (completed)
- Memo approved by current chairs of units after consultation with faculty members in the four units (in process)
- Presentation and discussion of plan to create SLLC to Humanities Faculty Council (January 2024)
- Approval of plan to create SLLC by Humanities Faculty Council (January 2024)
- Consultation with other units in the Humanities and across campus (January 2024)
- Formal submission of plan to Senate Committee on Planning (January 2024)
- Approval by Senate and Board of Governors of plan to create SLLC (March 2024)

After Senate and Board of Governors approval

- The units review their current 'roles in Quali' and determine the 'user' make up for the new unit
- SLLC to be created in Quali
- OREM: Registrar Information Systems team will create new School code (SLLC) in Banner and make required changes in Banner
- OREM: Moving pre-existing entries to the new School code in Quali and will assign all FRAN, LING, SPAN, ITAL, GMST, SLST, and ASL courses/programs/concentrations to the new unit
- Commencement of Chair Search for SLLC; Chair to begin term as of July 1, 2024
- Identify 3.6 FTE administrative staff members

Communications Plan

- Humanities Communications Officer has been tasked with creating a communications plan and strategy as one of their primary responsibilities
- Communication to undergraduate and graduate students enrolled in programs offered by existing units (reassuring them that there will be no impact on courses and the completion of their degree programs)
- Student recruitment has been informed about the proposed creation of SLLC

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- Announcements of creation of SLLC on websites of existing departments and creating of a common landing page introducing SLLC with links to participating programs (HCMC has agreed to undertake this project)
- Communication with community partners
- Formal opening of SLLC (September 1, 2024)

I. Any other relevant information not included above.

See attached the research conducted by the chairs of the existing units on the names of similar departments in Canada.

J. Provide evidence of consultation with related academic units at UVic participating in or affected by the new academic unit (emails/letters of support in an appendix).

Consultation List

IACE

Indigenous Education

Indigenous Language Revitalization

Chairs and Directors in the Faculty of Humanities

- Pacific and Asian Studies

- Greek and Roman Studie

- English

Graduate Studies

Graduate Admissions and Records

Department of Psychology

Continuing Studies

English Language Centre

Cultural, Social & Political Thought

Human and Social Development

Office of the Registrar and Enrolment Management

Co-Op

Optional and Professional Programs (Co-Op)

Libraries

Canadian Comparators to the SLLC

**Office of Indigenous Academic and Community Engagement (IACE)
Consultations for Program Proposals**

The Office of Indigenous Academic and Community Engagement (IACE) engages with academic units across the institution to support Indigenous student success and community engagement grounded in cultural teachings from Elder's Voices. One significant part of IACE's mandate is to offer academic leadership and support for the advancement of Indigenous academic programming, guiding the university in processes and projects of decolonization and reconciliation. As a result, IACE reviews proposals for new academic programs and for revision or discontinuance of existing academic programs as part of the wider process overseen by the Associate Vice-President Academic Programs in the Office of the Vice-President Academic and Provost.

As this is a complicated process, academic units working on program proposals are encouraged to submit this form as soon as is practicable, to ensure a timely engagement with IACE. If IACE view is required for the proposal, this will take at least six weeks once the unit has a complete draft of the proposal, and consultation with IACE will add to this time.

Part I: Background Information

Department/School/Faculty: **Creation of the new School of Languages, Linguistics, and Cultures (integration of four departments: French and Francophone Studies; Germanic and Slavic Studies; Hispanic and Italian Studies; and Linguistics)**

Name of Program: **School of Languages, Linguistics, and Cultures (SLCC)**

Credential Level:

Diploma/Certificate Undergraduate Master's Doctoral

Type of Proposal:

New Degree New Program Revision of Program Discontinuance of Program

Creation of a new School of Languages, Linguistics, and Cultures (SLLC). All existing courses, course codes, and degree programs in the four departments will be retained. They will be housed under the new School.

Part II: Overview/Summary

Description/scope of proposal (approximately 200 words)

The new School of Languages, Linguistics, and Cultures (SLLC) will be created through the integration of four existing Departments in the Faculty of Humanities: French and Francophone Studies; Germanic and Slavic Studies; Hispanic and Italian Studies; and Linguistics. In the SLLC, the existing degree programs offered by these departments along with existing course codes and names of degrees will be retained, with the probable addition of a new course code, LLC, in Cycle 1 next year. This combination of preservation and innovation will protect the integrity and identity of the distinct disciplines that participate in the SLLC and yet the SLLC will facilitate valuable interdisciplinary collaboration in both pedagogy and research. Although the disciplinary orientations of the current departments are different in many respects, the academic interests and research areas of many faculty and students are deeply

complementary. The SLLC will eliminate the departmental boundaries that can impede joint exploration of these common areas of research.

Rationale for the proposal (approximately 200 words)

The existing departments are relatively small and with anticipated retirements are expected to shrink even more. Although each existing department offers excellent degree programs and courses, this continuous decrease in faculty numbers has made it difficult to maintain a full array of major service commitments (Chair, Grad Advisor, Undergrad Advisor, Curriculum representative) in each unit. The creation of the SLLC will decrease the number of major service roles; the economies of scale available via a larger integrated unit (e.g., a single Chair, Graduate Advisor, and Curriculum Advisor vs. four separate Chairs, Graduate Advisors, and Curriculum Advisors) will enhance the institutional efficiency of the Faculty of Humanities.

The creation of the SLLC will also help to address enrolment challenges that the existing departments have faced over the last few years to a greater or lesser extent. The SLLC will provide a context for the creation of innovative cross-disciplinary courses tackling intersecting themes of languages, linguistics, and cultures that should prove attractive to students across the university. Successful design and implementation of these LLC courses could lead to increased enrolments and potentially provide a valuable and attractive pathway to the various existing degree programs currently offered by the four existing departments.

In sum, the SLLC will: (a) advance research excellence by facilitating interdisciplinary cooperation and collaboration; (b) enhance administrative efficiency within the Faculty of Humanities by reducing the administrative workload of faculty after the transitional period; (c) preserve valuable existing programs while presenting exciting opportunities for innovative pedagogy and course development; and (d) complement efforts by programs across the university to provide students with valuable skills and knowledge about languages, cultures, and linguistics.

For program revisions or discontinuances, how many Indigenous students are currently enrolled?

At this stage in the creation of the SLLC, there are no program revisions or discontinuances being proposed. As a result, the courses and degree programs offered to undergraduate and graduate students, both Indigenous and non-Indigenous, will not be affected. For example, the Department of Linguistics involvement in the CILR, DILR, and MILR programs in collaboration with Continuing Studies and Indigenous Education will remain intact.

For new programs, how many Indigenous students do you envision enrolling?

At this stage in the creation of the SLLC, there are no new programs being proposed.

Part III: Proposal Information

A. Does this proposal include elements that will focus on:

- **Attracting or retaining Indigenous students? Yes No**
Please provide details (approximately 100 words)

At this stage in the creation of the SLLC, the proposal itself does not explicitly include elements that focus on attracting and retaining Indigenous students beyond what each of the existing departments are already undertaking (for example, Hispanic and Italian Studies'

cross-listed course with Indigenous Studies; and Linguistics' involvement in the CLIR, DILR, and MILR programs in collaboration with Continuing Studies and Indigenous Education).

- **Engaging with Indigenous communities, nations, or organizations?** Yes No
Please provide details (approximately 100 words)
At this stage in the creation of the SLLC, the proposal itself does not explicitly include elements that focus on engaging with Indigenous communities, nations, or organizations beyond what each of the existing departments are already undertaking (for example, Linguistics faculty members' work on Indigenous language revitalization in partnership with Indigenous communities).

- **Attracting or retaining Indigenous faculty?** Yes No
Please provide details (approximately 100 words)
At this stage in the creation of the SLLC, the proposal itself does not explicitly include elements that focus on attracting or retaining Indigenous faculty members but that does not mean this will not happen in the future as new programming is developed.

- **Engaging with Indigenous knowledge(s) and/or ways of knowing and being?** Yes No
Please provide details (approximately 100 words)
At this stage in the creation of the SLLC, the proposal itself does not explicitly include elements that focus on engaging with Indigenous knowledge(s) and/or ways of knowing and being beyond what the four existing departments are already undertaking (for example, the Indigenous language revitalization work being done by two faculty members in Linguistics in partnership with Indigenous communities).

- **Engaging with Indigenous territories, lands and/or waters?** Yes No
Please provide details (approximately 100 words)
See above.

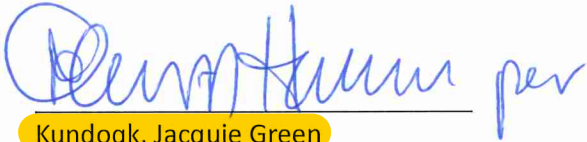
- B. Does the proposed program envision drawing on IACE resources (e.g., assistance with booking Elders, etc.)?**
 Yes No

At this stage in the creation of the SLLC, the demands on IACE resources will not increase.

- C. How does the proposed or revised program support or advance institutional priorities and plans related to Indigenous initiatives (e.g., Indigenous Plan, Strategic Plan, etc.)? Please identify specific goals and priorities (approximately 200 words).**
While the creation of the SLLC aligns with a number of key University priorities contained in the Strategic Plan, the Global Engagement Strategy, the Equity Action Plan, etc., the proposal at this stage will involve the integration of the four departments under one school with existing courses, course codes, and degree programs being retained. The second stage of the project will involve the development of new LLC courses at the undergraduate and possibly the graduate levels and new degree programs that draw on the existing expertise in the four units.

Part IV: Consultation and Approvals

If you answered "No" to all questions in Part III A, no further consultation with IACE is required and this signed document can be included in the proposal as evidence of consultation with IACE.

 per

Kundoqk, Jacquie Green

Executive Director

Office of Indigenous Academic and
Community Engagement

24 JAN 24

Date

If you answered "Yes" to question B in Part III, you will also need to arrange for a letter of support from IACE outlining the contributions in addition to this signed form.

IACE letter of support included in final proposal

IACE Comments (approximately 200 words)

From: IED Chair <iedchair@uvic.ca>

Date: Wednesday, January 10, 2024 at 12:01 PM

To: Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>

Subject: Re: Consultation: Proposed School of Languages, Linguistics, and Cultures

Dear Martha,

Thank you for sharing the proposal to establish a School of Languages Linguistics and Cultures. As the academic programs themselves are not changing, I feel that IED will not feel a significant impact. We look forward to continuing our joint work with MILR, and using LING courses in our certificates and diploma programs under this new administrative arrangement.

All best,

Jean-Paul

Jean-Paul Restoule

Chair

Department of Indigenous Education University of Victoria

T 250-721-7826

Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hello Martha,

Thank you for sharing this. This change seems like it would not change our working relationship with Linguistics with regards to CILR and ILD. I have also had a chance to discuss with Tania. She wonders if it might make sense to have a letter on behalf of DCS as a whole as opposed to one just from ILR? We have a number of programs offered in DCS in partnership with various departments in Humanities. You also mention En'owkin as one of the stakeholders to be consulted and we were wondering if you were planning to reach out to them directly?

Please let me know and I can help to facilitate as needed.

Thanks!

Janna

Janna Wilson
Program Coordinator
Certificate Indigenous Language Revitalization

Consultation – Pacific & Asian Studies

From: Andrew Marton - Acting Chair, PAAS <paaschair@uvic.ca>

Sent: Monday, February 12, 2024 4:55 PM

To: Annalee Lepp - Dean of Humanities <deanhums@uvic.ca>

Subject: RE: School of Languages, Linguistics, and Cultures

Dear Annalee:

Thank you for your message and for the invitation to respond on behalf of PAAS.

The prospective amalgamation of language and culture departments in the Faculty of Humanities has been discussed and minuted on a number of occasions in PAAS department meetings since it was first raised in November 2021. With perhaps one exception, as you noted below, colleagues in the department are not keen for PAAS to join the amalgamation.

In addition to the rationale described in your message below, we also wish to highlight the following:

PAAS has just completed a five year across-the-board renewal that, crucially, included five new faculty hires keyed strategically to establishing our new undergraduate curriculum. As a result, the scholarship and research-led teaching in the department is increasing seen as discipline leading, forward looking and cutting edge. Indeed, this has been recognized internationally with PAAS being awarded nearly three-quarters of a million dollars of external funding to lead a consortium of nine Canadian universities to support Asian studies teaching and research. PAAS participating in the amalgamation would strike a serious reputational blow to UVic.

Moreover, while we celebrate our expertise in language, literature and culture, PAAS has also embraced an array of other disciplines, including anthropology, history, digital media, geography, religion, environmental humanities and indigenous studies to create a cutting-edge multidisciplinary and transnational approach to the scholarship and teaching of Asia and the Pacific. The department does not feel our broad research and teaching profile and future directions align with the new school, so we do not wish to be included in the amalgamation.

I'm happy to discuss any of this further if needed.

Regards, Andrew

From: Mark Nugent - Acting Chair of Greek and Roman Studies
Sent: January 15, 2024 12:55 PM
To: Lindsay Mair - Humanities Dean's Office Admin Assistant
Subject: Re: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Annalee and Lisa,

I am writing to provide feedback on the proposal regarding the creation of a new School of Languages, Linguistics, and Cultures.

First, I would like to thank you for holding the Extraordinary Faculty Council meeting back on Thursday, January 4th. The meeting went a long way to answering questions that my colleagues and I had about the process behind the integration as well as the vision for the new School.

As a member of a small department, I have deep concern that the creation of a new School of Languages, Linguistics, and Cultures might create a precedent for further integrations within the Faculty, especially in the current fiscal environment. I (and I can speak here on behalf of my colleagues too) would regard further integrations with dismay, in no small part because it is likely that the particular synergies that make GRS an effective unit would not survive absorption into a larger, more complex administrative unit.

Several of my colleagues have voiced concerns (which I share) about the name of the School of Languages, Linguistics, and Cultures. This name overlaps with the mandates of other units in the Faculty (obviously with English and PAAS, in partial ways with GRS). I recognize that this name was selected democratically by members of the integrating units, so I am reluctant to lodge a formal objection. But I will say that a clearer, less expansive name (e.g., "Modern Languages and Linguistics" *vel sim.*) would have been received more favourably outside the integrating units.

In principle, I think that the model of a School is a sensible way of approaching an integration, in that it does seem to allow for a fair amount of disciplinary diversity. I also support the curricular model of the new School (LLC as a central code, with existing disciplinary codes and programs retained); as Lisa pointed out in the Extraordinary Faculty Council meeting, a similar model has worked effectively for GRS, and it may do so as well for the new School. I wonder, however, whether the Chair of the new School will face an exceptionally difficult task in designing the TAP. From my perspective in GRS, there are intricate considerations--both staffing and curriculum--that go into designing our TAP, which would not be at all intuitive to a Chair who is not intimately familiar with the disciplinary traditions and pedagogies of our field. Multiply that times four in the new School.

The reduction in the number of faculty service roles in the new School is an obvious benefit. One of my colleagues has observed to me that it is novel for the various Advisor positions to be elected, but I do not myself object to this arrangement; indeed, it makes sense to me as a way of providing faculty with a voice in the administration of their unit.

Mark

Mark Nugent (he/him/his)
Associate Teaching Professor
and Acting Chair (January-June 2024)
Department of Greek and Roman Studies
University of Victoria

From: Luke Carson - Chair of English
Sent: January 14, 2024 2:57 PM
To: Lisa Surrige - Humanities Associate Dean, Academic; Cindy Holder
Cc: Lindsay Mair - Humanities Dean's Office Admin Assistant
Subject: Re: Consultation: Proposed School of Languages, Linguistics, and Cultures

Dear Lisa,

Thank you for the opportunity to comment on the proposal for the new School. No one from the English Department has raised objections to me about this proposal that concern the English Department in particular. The objections I have heard about process and principles were aired clearly at the extraordinary meeting of January 4. As for matters concerning our Department, I have spoken to several department members as well as some faculty members in the affected units about the possibility of developing some kind of comparative literature program, as mentioned in the proposal. Each person I spoke to has agreed that this would be a good opportunity that would benefit all of the units involved. Since we are now required to cross-list courses officially and permanently if we are to do so at all, our program already has a kind of comparative possibility built into it because of the sheer number of courses we now cross-list. I believe that a better solution to the enrollment and other issues addressed by cross-listing would for the Department of English to formalize Major and Minor programs in collaboration with the new School.

Sincerely, Luke

Luke Carson | he/him Associate Professor and Chair Department of English University of Victoria
Office: Cle C343a T 250-721-7235
<https://www.uvic.ca/humanities/english/>

From: Robin Hicks – Dean of Graduate Studies <graddean@uvic.ca>

Date: Sunday, January 14, 2024 at 4:46 PM

To: "Alex (humanities)" <humsadr@uvic.ca>

Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Alex,

I have reviewed the proposal for the new LLC School in Humanities and basically all looks OK. I have a couple of small points/questions.

1. On the cover page, GEC and FGS Council are listed among the Required Approvals. Do you know if this is needed? Given that all of the graduate programs currently offered by the four existing Departments are simply moving into the new School, it's not clear to me whether/if FGS needs to give its thumbs up (beyond consulting with me). Perhaps this is a question best answered by USec?
2. On page 7, in section D under resources, you have a paragraph about Graduate Funding. This section includes the statement "there were ongoing consultations with Dr. Robin Hicks....". I think it would be better to make this present tense, as we are still discussing the details of how to transition from funding for four Departments to funding for one.
3. On p9 there is a list of to-do items after Senate/BoG approval. Just wondering if anything needs to happen with GARO? If there is anything, my guess is that its purely administrative, as the graduate programs are not changing but the academic unit offering them is. I am guessing there is an answer to this already.
- 4.

Cheers Robin

Dr. Robin G. Hicks he/him/his Dean | Faculty of Graduate Studies Professor | Department of Chemistry Victoria, British Columbia | Canada

+1 250 472 5187

From: Rachel Strandquist, Director, Graduate Admissions and Records

Sent: January 12, 2024 4:38 PM

To: Alexandra D'Arcy - Humanities Associate Dean of Research]

CC: Annalee Lepp - Dean of Humanities; Lindsay Mair - Humanities Dean's Office Admin Assistant; and Francophone Studies Martha McGinnis - Chair of Linguistics; Charlotte Schallie - Chair of Germanic and Slavic Studies; Silvia Colas Cardona - Chair of Hispanic and Italian Studies; Acting Chair, French

Subject: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Alex,

Thanks for sending this to me. I have reviewed the proposal, and have no concerns.
Have a lovely weekend everyone!

Rachel

Rachel Strandquist, BA, MA (she/her)

Director, Graduate Admissions and Records

Office of the Registrar and Enrolment Management | Division of Student Affairs

University of Victoria | PO Box 3025 STN CSC | Victoria BC V8W3P2

T: 250-721-8716 | E: dirgaro@uvic.ca | W: www.studentaffairs.uvic.ca

From: Psychology Chair <psychair@uvic.ca>

Date: Wednesday, January 10, 2024 at 12:40 PM

To: Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>

Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi, Martha. Seems very sensible to me. I have no concerns. But I will forward to David Medler,

Associate Chair, and ask him to be in touch if he has worries.

Be well.

Steve

January 16, 2024

Dear Annalee,

Re: New School of Languages, Linguistics, and Cultures (SLLC)

Thank you for the opportunity to review and provide feedback on the proposal to integrate four existing Departments in the Faculty of Humanities into the new School of Languages, Linguistics, and Cultures (SLLC). The Division of Continuing Studies has a strong history of collaboration with the Faculty of Humanities, and I have consulted with team members whose work intersects with the affected Departments. To contextualize the scope of our engagement, this includes our partnership with your faculty to offer the Certificate in Indigenous Language Revitalization, Certificate in American Sign Language, and Micro-certificate in Indigenous Language Documentation. We also work with French and Francophone Studies to support our French Immersion Teacher Professional Development programming, and are actively working with Germanic and Slavic Studies to develop a Holocaust Education Micro-certificate. Finally, the English Language Centre (ELC) has strong historic, and ongoing, ties with the Department of Linguistics.

After consultation, there were no concerns raised about potential impacts on learners or staff. In principle, this change should not affect our working relationships and may create more opportunities for innovation and effective collaboration.

On behalf of the Division of Continuing Studies, I support the proposal and look forward to our continued collaboration with the Faculty of Humanities through the new School of Languages, Linguistics and Cultures (SLLC).

Best regards,



Dr. Jo-Anne Clarke, Dean
University of Victoria, Division of Continuing Studies

Dear Martha,

It is so nice hearing from you.

It is all well here, busy with the preparations for the spring program and wrapping up this term. I hope all is going well with you too.

Thanks for sharing the restructuring plan with me. Looking forward to hearing from the selected Chair.

As for the funds, I will forward your message to Finance for their attention. I will reach out if they have any questions.

Thanks again for connecting with me. Have a great day.

Seppy

From: Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>
Sent: Monday, November 20, 2023 12:35 PM
To: Seppy Masoodi - ELC Director <ELCDirector@uvic.ca>
Cc: Maureen Kirby - Department of Linguistics <lingadmin@uvic.ca>
Subject: Re: Funding question from Linguistics

Dear Seppy,

How are things? I hope all is well with you! Maureen has just reminded me that we should be submitting our annual request regarding this transfer from Continuing Studies.

You may not have heard that our department is planning to merge with three other units to form the School of Languages, Linguistics and Cultures as of next September. We have not yet chosen a Chair for this new unit, but we're hoping that one will be in place by July 1.

I'm looking back at our correspondence and seeing that we'd tried to set up a meeting in June – I'm so sorry, I think I lost track of this altogether. I'd be happy to meet if you'd like to chat!

All the best, Martha

Dr. Martha McGinnis (she/her)
Associate Professor and Chair, Department of Linguistics University of Victoria, Clearihue D345,
250.721.7422
PO Box 1700 STN CSC, Victoria, BC V8W 2Y2

From: csptdi <csptdi@uvic.ca>

Sent: Friday, January 12, 2024 5:09:30 PM

To: Acting Chair, French and Francophone Studies <chairfran@uvic.ca>

Subject: Re: SCP memo for the SLLC - v.2

Dear Emile,

I have read over the proposal and do not have any concerns. My only comment would be to urge the SLLC to revise the CSPT descriptions relating to the two participating departments (FRAN and GERU) in a timely manner as both are vibrant CSPT contributing departments. Also, it may be that even more robust collaborations will be possible in the future as between CSPT and SLLC, which would be very exciting. Please let me know if you require further information at this time.

Best,

Sara

Dr Sara Ramshaw (she/her) | Director of Cultural, Social and Political Thought (CSPT) | [Professor of Law](#)

From: "Maureen Ryan, HSD Associate Dean Academic" <hsdasdn@uvic.ca>

Date: Wednesday, January 10, 2024 at 2:13 PM

To: "Lisa SurrIDGE - Humanities Associate Dean, Academic" <humsada@uvic.ca>

Subject: Re: Consultation: Proposed School of Languages, Linguistics, and Cultures

Good afternoon Lisa,

Thanks for reaching out. I am new to the creation of a School process so my comments are within that experience. The proposal made sense to me, I understood the rationale and could see the benefit to faculty, staff and students. I did not read anything that caused me to question or be concerned. I hope the process goes forward with ease.

Maureen

Maureen M Ryan RN PhD (She, Her, Hers)

Associate Dean Academic Faculty of Human & Social Development

E-mail: hsdasdn@uvic.ca

From: Wendy Taylor, Acting Registrar <registrar@uvic.ca>
Sent: Thursday, January 18, 2024 5:01 PM
To: Ashley de Moscoso, Acting Associate Registrar <oregar@uvic.ca>; Lisa Surridge - Humanities Associate Dean, Academic <humsada@uvic.ca>
Cc: OREG SCP Consultation <oregscpconsultation@uvic.ca>; Annalee Lepp - Dean of Humanities <deanhums@uvic.ca>; Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>; Charlotte Schallie - Chair of Germanic and Slavic Studies <geruchair@uvic.ca>; Silvia Colas Cardona - Chair of Hispanic and Italian Studies <hispchair@uvic.ca>; Acting Chair, French and Francophone Studies chairfran@uvic.ca
Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Lisa,

Many thanks to Ashley and her teams for their feedback on the proposed School of Language, Linguistics and Cultures with a proposed start date of September 1, 2024. I appreciate their thorough feedback on the changes they know will need to be made in Banner and in Kuali, as well as acknowledging that further investigation is still required to fully understand the scope of systems changes that will need to be made.

Given the proposed start date, the changes will need to be made in both Banner and Kuali to align with the September 2024 term. The calendar and timetable for September are both published mid-May. The updates to the student records will need to be made prior to registration, which starts in June.

I just wanted to emphasize that the changes required to create the new school in Banner and Kuali are extensive and will need to occur in April-early June, which is an exceptionally busy period operationally for OREM.

I support this initiative but wanted to flag the work that lies ahead for OREM (and likely University Systems) in implementing this proposal.

Wendy
Wendy Taylor (she/her)
Acting Registrar
Office of the Registrar and Enrolment Management Division of Student Affairs
University of Victoria
T 250-721-8135

From: Ashley de Moscoso, Acting Associate Registrar <oregar@uvic.ca>
Sent: Thursday, January 18, 2024 4:37 PM
To: Wendy Taylor, Acting Registrar <registrar@uvic.ca>; Lisa Surridge - Humanities Associate Dean, Academic <humsada@uvic.ca>
Cc: OREG SCP Consultation <oregscpconsultation@uvic.ca>; Annalee Lepp - Dean of Humanities <deanhums@uvic.ca>; Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>; Charlotte Schallie - Chair of Germanic and Slavic Studies <geruchair@uvic.ca>; Silvia Colas Cardona - Chair of Hispanic and Italian Studies <hispchair@uvic.ca>; Acting Chair, French and Francophone Studies <chairfran@uvic.ca>

Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Lisa,

Thanks very much for the opportunity to review this proposal. My teams and I have now had a chance to review, and while we will need to conduct further investigation to fully understand the scope of systems changes that will need to be made, I have made a few suggested edits to section H to clarify the outlined work to be done by OREM following approval by Senate and BOG (attached, but also included here):

- OREM: Registrar Information Systems team will create new School code (SLLC) in Banner and make required changes in Banner (including updating of all courses to be under the new school code effective Sept 2024 and attaching existing major codes to new school code)
- OREM: update curricula records for all students actively able to register in programs within the new school (in partnership with University Systems)

- OREM: Moving pre-existing entries to the new School code in Kuali and will assign all FRAN, LING, SPAN, ITAL, GMST, SLST, and ASL courses/programs/concentrations to the new unit

My teams also had some questions about the selected name for the new school. Given that there are language courses offered both within the Faculty of Humanities and in other faculties (i.e., Education) that will not be part of the new School, our worry is that this name may be misleading and create confusion for students. I noted that within your proposal you referenced the School of Languages, Linguistics, Literatures, and Cultures at the University of Calgary, which uses a similar name but includes (I believe) all the languages offered at the U of C.

Our recommendation would be consider adding some clarifying/qualifying language within the name – for example, School of European Languages, Linguistics, and Cultures – to prevent students from applying to the wrong area of study or even possibly mistakenly believing that their language of choice (such as the languages offered within Pacific and Asian Studies) is not offered by UVic.

The only other area where my teams had questions was around the probable creation of a new course code (LLC) for Cycle 1 of 2025; however, as we don't need answers to those questions in advance of this proposal moving forward to SCP I will hold on to those for now and we can discuss once we get to the appropriate point in the process.

Please feel free to let me know if you have any questions, and thanks again for the opportunity to provide our feedback.

Best, Ashley

Ashley de Moscoso, BA, MEd (she/her)
Acting Associate Registrar
Office of the Registrar and Enrolment Management
Division of Student Affairs | University of Victoria

From: Joy Andrews, Humanities & Fine Arts Co-op Coordinator <hufaco@uvic.ca>

Sent: Tuesday, January 16, 2024 4:48 PM

To: Lisa SurrIDGE - Humanities Associate Dean, Academic <humsada@uvic.ca>

Cc: Annalee Lepp - Dean of Humanities <deanhums@uvic.ca>; Martha McGinnis - Chair of Linguistics <lingchair@uvic.ca>; Charlotte Schallie - Chair of Germanic and Slavic Studies <geruchair@uvic.ca>; Silvia Colas Cardona - Chair of Hispanic and Italian Studies <hispchair@uvic.ca>; Acting Chair, French and Francophone Studies <chairfran@uvic.ca>

Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hi Lisa,

Thank you for reaching out to Alyssa in my absence and for letting us know about this significant change to these programs. I'm glad that Alyssa and our Director, Andrea Giles, were able to assist with the integration of Co-op language that supports the program changes.

All the best,

Joy

Canadian comparators to the SLLC

It is entirely typical for universities to have a department name referring to “languages” but also to offer language and cultural studies in other units as well.

Carleton University

Name: Linguistics and Language Studies

BA/BSc: LING, Applied LING & Discourse Studies

Minor: ASL, German, Japanese, Korean, Mandarin, Russian, Spanish

Other units: French, Humanities (incl. Greek & Roman Studies)

Lethbridge University

Name: Modern Languages & Linguistics

BA: French, French/Spanish

Minor: Japanese, LING

Other units: none

McMaster University

Name: Linguistics & Languages

BA: LING, Cog Sci of Lg

Other units: French

Queen's University

Name: Languages, Literatures and Cultures

BA: LING; Hispanic Studies; Indigenous Studies; Language, Literature & Culture

Minor: German, Italian, Spanish & Latin American Studies

Other units: French, Classics

University of Calgary

Name: Languages, Linguistics, Literatures and Cultures

BA: LING, LANG/LING, E Asian Lg Studies, E Asian Studies, French, German, Italian, Spanish

Minor: Russian

Other units: Classics & Religion

University of Toronto at Mississauga

Name: Language Studies

BA: French, Italian, LING Studies

Minor: Chinese, English Lg & LING

Other units: Historical Studies (incl. Classical Civilization)

York University

Name: Languages, Literatures & Linguistics

BA: LING, Speech&Lg Sci, English, German, Italian, Japanese, Luso-Brazilian, Portuguese, Spanish

Other units: French Studies, Humanities (incl. East Asian Studies)

From: Justin Harrison <justinh@uvic.ca>

Date: Wednesday, January 10, 2024 at 11:17 AM

To: "Lisa Surrige Humanities Associate Dean, Academic, Jonathan Bengtson

Subject: Re: Consultation: Proposed School of Languages, Linguistics, and Cultures

Hello Lisa,

Thanks very much for sharing this information of what clearly has been a lot of work of great consideration.

In terms of this proposal's implications for the library, at this juncture I am confident our collections will continue to fully support the learning, teaching, and research needs of the newly constituted school.

Going forward, in the event that internal staff processes regarding librarian liaison duties, Quali duties, and other workflows are affected, I'm again confident the libraries will adjust as appropriate.

best,
Justin

Justin Harrison
Librarian
Mearns Centre for Learning, room A221
University of Victoria

From: Alyssa Hindle - Associate Director, Optional and Professional Programs
Sent: Thursday, January 11, 2024 3:13 PM
To: Lisa Surridge - Humanities Associate Dean, Academic
Subject: RE: Consultation: Proposed School of Languages, Linguistics, and Cultures

Good afternoon Lisa,

Andrea Giles (Executive Director, Co-operative Education + Career Services) and I have reviewed the proposal, thank you for passing this our way. As your email specifies that you do not expect this integration to impact co-op, our suggestion is to include a brief mention this, perhaps in Section B (e.g., “It should be noted that each of these departments have co- op programs at the undergraduate and graduate levels. The intention of this proposed new academic program integration is that this change will have no impact on existing co-op programs.”)

Please let me know if you have any questions or concerns.

All the best,
Alyssa