The next open meeting of the Senate of the University of Victoria is scheduled for Friday, February 2, 2024 at 3:30 p.m. in the Senate and Board Chambers, Jamie Cassels Centre, Room A180.

AGENDA as reviewed by the Senate Committee on Agenda and Governance.

1. **APPROVAL OF THE AGENDA**   **ACTION**

2. **MINUTES**   **ACTION**

   a. January 5, 2024 **(SEN-FEB 2/24-1)**

   Motion: That the minutes of the open session of the meeting of the Senate held on January 5, 2024 be approved and that the approved minutes be circulated in the usual way.

3. **BUSINESS ARISING FROM THE MINUTES**

4. **REMARKS FROM THE CHAIR**

   a. President's Report   **INFORMATION**

5. **CORRESPONDENCE**

6. **PROPOSALS AND REPORTS FROM SENATE COMMITTEES**

   a. Senate Committee on Academic Standards – Yasmine Kandil, Chair

   i. School of Nursing change to the admission requirements for the   **ACTION**
   Master of Nursing Indigenous Wellness stream **(SEN-FEB 2/24-2)**

   Motion: That Senate approve the change to the admission requirement for the Master of Nursing Indigenous Wellness stream in the May 2024 graduate academic calendar.

ii.   Change to admission requirements for Bachelor of Science Psychology   **ACTION**
      and Computer Science Major **(SEN-FEB 2/24-3)**

      Motion: That Senate approve the change to the admission
      requirements for the Bachelor of Science Psychology and
      Computer Science Major in the May 2024 undergraduate academic
      calendar.

iii. Change to admission requirements for Bachelor of Science Geography   **ACTION**
      and Computer Science (Geomatics) Major **(SEN-FEB 2/24-4)**

      Motion: That Senate approve the change to the admission
      requirements for the Bachelor of Science Geography and Computer
      Science (Geomatics) Major in the May 2024 undergraduate
      academic calendar.

iv.   Removal of History of Science pre-requisite for Science teaching areas   **ACTION**
      in the B.Ed. Secondary Post-Degree Program **(SEN-FEB 2/24-5)**

      Motion: That Senate approve the change to the Science pre-
      requisites for Science teaching areas in the B.Ed. Secondary Post-
      Degree Program in the May 2024 undergraduate academic
      calendar.

v.   Proposed changes to the stated requirements of the B.Sc. (Honours)   **ACTION**
      degree in the Department of Biology **(SEN-FEB 2/24-6)**

      Motion: That Senate approve the change to the academic
      requirements for the Bachelor of Science (Honours) degree in the
      Department of Biology in the May 2024 undergraduate academic
      calendar.

vi.   Removal of internal GPA requirement, BFA Major program in Theatre   **ACTION**
      (SEN-FEB 2/24-7)

      Motion: That Senate approve the change to the academic
      requirements for the Bachelor of Fine Arts Major Theatre program
      in the May 2024 undergraduate academic calendar.

vii. Aegrotat (AEG) Grade Notation **(SEN-FEB 2/24-8)**   **ACTION**

      Motion: That Senate approve the revisions to definition of the
      Aegrotat Grade Notation in the Undergraduate Academic Calendar
      in the May 2024 undergraduate academic calendar.

b. Senate Committee on Awards – Maureen Ryan, Chair

i. New and Revised Awards **(SEN-FEB 2/24-9)**   **ACTION**

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Robyn Kathleen Addison Scholarship in Environmental Studies (Revised)
- Alec Maclean Award in Economics (Revised)
- TANSI Award (Revised)
- Maple Reinders Scholarship (New)
- Carolyn E. & Robert J. McMormick Indigenous Graduate Scholarship (New)
- Peninsula Co-op Dr. Ian MacPherson Memorial Scholarship* (Revised)
- Chaney Award* (Revised)
- Marilyn McCrimmon Scholarship in Education* (Revised)
- Gustavson School of Business Emergency Bursary (New)
- Dr. Charlotte Loppie Award* (Revised)
- Joyce Green and James Johnson Scholarship* (New)
- Harris & Co Black Legal Scholar Award (New)
- Harris & Co Diversity Entrance Award (New)
- Juliana Polstein Memorial Award* (New)
- Alexander, Holburn, Beaudin and Lang Scholarship (Revised)
- Carfra Lawton LLP Scholarship (Revised)
- Cook Roberts Scholarship in Civil Procedure (Revised)
- Cook Roberts Scholarship in Business Associations (Revised)
- Gowling WLG (Canada) LLP Prize in Intellectual Property & Technology Law (Revised)
- Harper Grey Insurance Law Prize (Revised)
- J.S.D. Tory Prize for Advocacy (Revised)
- JFK Law LLP Prize in Indigenous Lands, Rights, and Governance (Revised)
- Lawson Lundell LLP Prize in Administrative Law Process (Revised)
- Lawson Lundell LLP Prize in Business Associations (Revised)
- Lawson Lundell LLP Prize in Secured Transactions (Revised)
- Lawson Lundell LLP Prize in Securities Regulation (Revised)
- Lothar Hermann Redlin Memorial Scholarship* (Revised)
- Oyen, Wiggs, Green & Mutala Prize in Intellectual Property (Revised)
- Nash Johnston LLP Scholarship in Evidence (Revised)
- G. Allan Higenbottam Prize in Legal and Legislative Drafting*

(Revised)
- Christopher P. Kehler Memorial Prize in Family Law* (Revised)
- Chris Considine Prize in Evidence* (Revised)
- Professor Jim Ellis Memorial Prize in Advanced Taxation* (Revised)
- Professor Jim Ellis Memorial Prize in International Business* (Revised)
- Professor Jim Ellis Memorial Prize in International Law* (Revised)
- Victoria Estate Planning Council Douglas Gray Book Prize* (Revised)
- HSBC Bank Canada Indigenous Award* (Revised)

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c. Senate Committee on Curriculum – Adam Con, Chair

    i. 2024/2025 Cycle 1 Curriculum Submissions **(SEN-FEB 2/24-10)**   **ACTION**

Motion: That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the May 2024 academic calendars.

Motion: That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

Note: The summaries of the curriculum changes from the faculties have been included in the docket. To view the complete curriculum submissions, please email Kathy MacDonald, Senate Coordinator, at usec2@uvic.ca.

d. Senate Committee on Planning – Elizabeth Adjin-Tettey, Chair

    i. Proposal for changes to the BSN University of Victoria and College   **ACTION**
Partners program in the School of Nursing Program
(SEN-FEB 2/24-11)

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the proposed changes to the BSN University of Victoria and College Partners program in the School of Nursing, as described in the document "University of Victoria and College Partners BSN Program".

7. PROPOSALS AND REPORTS FROM FACULTIES

8. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

9. OTHER BUSINESS

a. Re-Appointment of an Orator for the University of Victoria **(SEN-FEB 2/24-12)**   **ACTION**

   Motion: That Senate re-appointment Mary Kennedy as Orator for a 3-year term beginning July 1, 2024 and ending June 30, 2027.

b. 10-Year Sessional Calendar **(SEN-FEB 2/24-13)**   **ACTION**

   Motion: That Senate approve the 2023 – 2033 10-Year Sessional Calendar.

c. Academic Important Dates **(SEN-FEB 2/24-14)**   **ACTION**

   Motion: That Senate approve the Academic Important Dates for the period May 2025 through December 2025 for submission to the May 2024 undergraduate and graduate academic calendar publications.

d. 2024/2025 Senate Meetings Dates **(SEN-FEB 2/24-15)**   **ACTION**

   Motion: That Senate approve the 2024/2025 Meeting Dates and Other Important Dates.

e. Membership of the *Ad-hoc* Senate Committee on Academic Health Programming   **INFORMATION**

10. ADJOURNMENT

University of Victoria

Meeting of Senate
January 5, 2024

MINUTES

A meeting of the Senate of the University of Victoria was held on January 5, 2024, at 3:33 p.m. in the Senate and Board Chambers, Jamie Cassels Centre, Room A180.

Robin Hicks, Acting Chair on behalf of the President, call the meeting to order.

1. APPROVAL OF THE AGENDA

R. Hicks acknowledged an item was received after the Senate deadline from a few Senators regarding the reduction of Centre for Accessible Learning (CAL) hours of operation. He noted that on advice from the Senate Committee on Agenda and Governance, the President determined that the motion presented was outside of Senate's jurisdiction. He advised that the Provost would provide a further update on CAL and academic accommodation in her report later in the meeting.

> Motion: (J. Bengtson/E. Kelly)
> That the agenda be approved as circulated.

CARRIED

2. MINUTES

a. December 1, 2023

> Motion: (J. Salinas/S. Minshall)
> That the minutes of the open session of the meeting of the Senate held on December 1, 2023, be approved and that the approved minutes be circulated in the usual way.

CARRIED

b. Special Meeting December 13, 2023

> Motion: (R. Hancock/G. Voss)
> That the minutes of the open special meeting of the Senate held on December 13, 2023, be approved and that the approved minutes be circulated in the usual way.

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was none.

4.   **REMARKS FROM THE CHAIR**

    a.   **President's Report**

There was none.

5.   **CORRESPONDENCE**

There was none.

A Senator expressed their disappointment and concern with the President's decision not to include the submitted motion, given the impact on students to meet academic accommodations equitably and fairly. The Senator noted that other institutions offered evening and weekend accommodation, which was part of the university's legal obligation.

6.   **PROPOSALS AND REPORTS FROM SENATE COMMITTEES**

    a.   **Senate Committee on Academic Standards**

        i.   **Request for Change to Admission Requirements to MA/MEd programs**

Yasmine Kandil, Chair of the Senate Committee on Academic Standards, introduced the change to admission requirements. There were no questions.

> Motion: (Y. Kandil/E. Kelly)
> That Senate approve the changes to the admission requirements to the
> MA and MEd programs in Educational Psychology.
>
>   **CARRIED**

        ii.   **Updated DELF B2 requirements for French Immersion Practicum option**

Y. Kandil introduced the proposed updated requirements. A student Senator thanked the committee for bringing this forward and noted the benefits.

> Motion: (Y. Kandil/F. Kodar)
> That Senate approve the changes to the DELF B2 requirements for the
> French Immersion Practicum option.
>
>   **CARRIED**

        iii.   **Addition to the Academic Writing Requirement – ATWP 110 (3.0 units) Academic Reading and Writing Support and Development**

Y. Kandil introduced the addition to the Academic Writing Requirement.

In response to a question on how other academic units would incorporate this new course, Erin Kelly, Program Director of the Academic and Technical Writing Program, explained that as part of the consultation process, other academic programs were informed, and a decision to change program

requirements would be made on a case-by-case basis as needed. In response to a further question, E. Kelly confirmed that ATWP 110 and 135 would continue to exist as separate courses in addition to ATWP 110.

> Motion: (Y. Kandil/G. Voss)
> That Senate approve the addition of ATWP 110 to the Academic Writing Requirement.

CARRIED

b. Senate Committee on Admission, Re-registration and Transfer Appeals

i. 2022/2023 Annual Report

E. Kelly, Vice Chair of the Senate Committee on Admission, Re-registration and Transfer Appeals, presented the committee's annual report. There were no questions.

c. Senate Committee on Agenda and Governance

i. 2022/2023 Annual Report

R. Hicks presented the committee's annual report. There were no questions.

ii. Upcoming Senate committee vacancies

Phalguni Mukhopadhyaya, Chair of the Senate Committee on Agenda and Governance Nominations Subcommittee, introduced the listing of upcoming Senate committee vacancies effective July 1, 2024. There were no questions.

iii. Appointments to the 2023/2024 Senate standing committees

P. Mukhopadhyaya introduced the appointments to the Senate standing committees. There were no questions.

> Motion: (P. Mukhopadhyaya/M. Laidlaw)
> That Senate approve the appointments to the 2023/2024 Senate standing committees for the terms indicated in the attached document.

CARRIED

iv. **Appointments to the 2024 Joint Senate Board Retreat Committee**

P. Mukhopadhyaya introduced the appointments to the 2024 Joint Board Senate Retreat Committee. There were no questions.

> Motion: (P. Mukhopadhyaya/M. Hoofar)
> That Senate approve the appointments of Annalee Lepp (Faculty of Humanities), Catherine Harding (Faculty of Fine Arts), and Cole Kennedy (Student Senator) to the Joint Senate Board Retreat Committee for a term beginning January 1, 2024 and ending on December 31, 2024.

CARRIED

v. **Appointment to the Campus Planning Committee**

P. Mukhopadhyaya introduced the appointments to the Campus Planning Committee. There were no questions.

Motion: (P. Mukhopadhyaya/R. Gupta)
That Senate approve the appointments of Jeff Corntassel (Faculty of Humanities) and David Bristow (Faculty of Engineering and Computer Science) to the Campus Planning Committee for a 3-year term beginning January 1, 2024 and ending on December 31, 2026.

CARRIED

d. **Senate Committee on Awards**

i. **New and Revised Awards**

Maureen Ryan, Chair of the Senate Committee on Awards, introduced the new and revised awards. There were no questions.

Motion: (R. Gupta/J. Salinas)
That Senate approve and recommend to the Board of Governors that it also approve the new and revised awards set out in the attached document:

- Arscott Family Fund Scholarship* (New)
- Baynes Award in Engineering* (Revised)
- Beer-Knight Scholarship* (Revised)
- Bit Quill Technologies Scholarship for Women in Computer Science & Software Engineering* (Revised)
- Charles Humphrey Memorial Scholarship in Engineering* (Revised)
- Chris Lalonde Indigenous Wellbeing Award (New)
- Cindy Christina Ashton Bursary* (New)
- David Stanonik Pacific Northern Gas Scholarship* (Revised)
- Dianne Draper Environmental Sustainability and Stewardship Annual Scholarship (Revised-UG)
- Faculty of Engineering and Computer Science Equity, Diversity and Inclusion Leadership Award (Revised)
- John Patrick McManaman CPA Memorial Award* (Revised)
- J. Prospero Scholarship for Sustainable Mining (Revised)
- Level Up Award presented by Codename Entertainment* (Revised)
- Major W. Horan Memorial Scholarship* (Revised-UG)
- Mina Hoorfar Award for Indigenous Students in Engineering and Computer Science (Revised)
- Murray and Lynda Farmer Award for Critical Thinking* (Revised)
- Sant S. Aulakh Memorial Scholarship* (Revised)
- S. Joseph Cunliffe Scholarships* (Revised)
- Jack Howard Jackson Memorial Award (Revised)

- Microserve Award in Business, Management Information Systems*
  (Revised)
- University of Victoria Indigenous Language Revitalization Award (New)

* Administered by the University of Victoria Foundation

CARRIED

e. **Senate Committee on Planning**

i. **Proposal to discontinue the Professional Specialization Certificate in Performance Management in the School of Public Administration**

Elizabeth Adjin-Tettey, Chair of the Senate Committee on Planning, introduced the proposal. There were no questions.

Motion: (S. Minshall/A. Lepp)
That Senate approve and recommend to the Board of Governors that it approve the discontinuation of the Professional Specialization Certificate in Performance Management in the School of Public Administration as described in the document "Public Administration-Performance Management Certificate."

CARRIED

ii. **Proposal for changes to and name change of the PhD program in the School of Child and Youth Care**

E. Adjin-Tettey introduced the proposal. There were no questions.

Motion: (D. Curran/F. Kodar)
That Senate approve and recommend to the Board of Governors that it also approve the proposed changes to the PhD program in School of Child and Youth Care, as described in the document "School of Child & Youth Care PhD Program."

CARRIED

Motion: (R. Hancock/M. Laidlaw)
That Senate approve and recommend to the Board of Governors that it also approve the proposed name change of the PhD program in the School of Child and Youth Care to Child, Youth, Family and Community Studies, as described in the document "School of Child & Youth Care PhD Program."

CARRIED

iii. **Proposed name change of the Health Terminology Standards Graduate Certificate in the School of Health Information Science**

E. Adjin-Tettey introduced the proposal. There were no questions.

Motion: (J. Salinas/N. Sukhdeo)
That Senate approve and recommend to the Board of Governors that it
also approve the proposal to change the name of the Health Terminology
Standards Graduate Certificate program in the School of Health
Information Science to Health Terminology and Interoperability Standards
Graduate Certificate, as described in the document "Health Terminology
Standards Graduate Certificate."

CARRIED

iv. **Proposal to establish a Professional Specialization Certificate in Intellectual and Cultural Property Law Studies**

E. Adjin-Tettey introduced the proposal. There were no questions.

Motion: (F. Kodar/M. Buller)
That Senate approve and recommend to the Board of Governors that it
also approve the proposal to establish a Professional Specialization
Certificate in Intellectual and Cultural Property Law in the Division of
Continuing Studies as described in the document "Professional
Specialization Certificate in Intellectual and Cultural Property Law" and
that this approval be withdrawn should the program not be offered within
five years of granting of approval.

CARRIED

v. **Proposed changes for the Bachelor of Fine Arts Major Program in Theatre in the Faculty of Fine Arts**

E. Adjin-Tettey introduced the proposal. There were no questions.

Motion: (A. Lindgren/Y. Kandil)
That Senate approve, and recommend to the Board of Governors that it
also approve, the proposed changes to the Bachelor of Fine Arts Major
program, as described in the document "Bachelor of Fine Arts Theatre
Major Program."

CARRIED

vi. **Proposal to extend the Approved Centre Status for the Institute for Integrated Energy Systems (IESVic)**

E. Adjin-Tettey introduced the proposal. There were no questions.

Motion: (M. Hoofar/L. Kalynchuk)
That Senate approve the proposal to extend the Approved Centre Status
for the Institute for Integrated Energy Systems for eighteen months from
April 1, 2024, to September 30, 2025, as described in the memo dated
November 20, 2023.

CARRIED

vii. **Proposal to extend the Approved Centre Status for the Pacific Institute of Climate Solutions (PICS)**

E. Adjin-Tettey introduced the proposal.

A member of Senate asked a question as to why this extension was for 12 months as opposed to the last extension for 18 months. E. Adjin-Tettey explained that the committee agreed that a 12-month extension for IESVic would not be long enough to conduct a thorough review. Lisa Kalynchuk, Vice-President Research and Innovation, confirmed that 12 months was sufficient to conduct a review for PICS as a new director was already in place.

> Motion: (P. Loock/M. Hoofar)
> That Senate approve the proposal to extend the Approved Centre Status
> for the Pacific Institute for Climate Solutions (PICS) for twelve months from
> April 1, 2024, to March 31, 2025, as described in the memo dated
> November 20, 2023.
>
> **CARRIED**

f. **Ad-hoc Senate Committee on Academic Health Programming**

i. **Update from Chair**

Helga Hallgrímsdóttir, Chair of the Ad-hoc Senate Committee on Academic Health Programming, provided members of Senate with an update on the ongoing work of the ad-hoc committee. Noting the work's importance, she said a request would be made to the Senate Committee on Agenda and Governance to hold a special Senate meeting in February dedicated to this issue before submitting a recommendation for Senate's approval in March.

A member of Senate asked if a unit could be approved for incorporation into a Faculty of Health by Senate even if this was not desired by the unit. H. Hallgrímsdóttir confirmed that while not the intent, it was possible and noted that Senate has a fiduciary obligation to the university to consider the health of the entire university. She acknowledged that not every department member may agree with the proposed changes. H. Hallgrímsdóttir acknowledged that the Division of Medical Sciences was concerned about their inclusion in the new faculty and advised that work was needed to help address concerns.

7. **PROPOSALS AND REPORTS FROM FACULTIES**

a. **Faculty of Fine Arts**

i. **Dean's Presentation**

Allana Lindgren provided members of Senate with a presentation on the Faculty of Fine Arts.

      b.   **Faculty of Graduate Studies**

          i.   **Faculty of Graduate Studies Constitution and Bylaws**

The role of Chair was temporarily passed to Elizabeth Croft, Vice-President Academic and Provost.

E. Croft introduced the proposal.

R. Hicks provided members of Senate with a presentation. He highlighted the differences between the Faculty Council and the Graduate Executive Committee and outlined the significant changes proposed to the faculty's constitution and bylaws.

In response to a question about the exclusion of teaching stream faculty from the membership during previous faculty updates, R. Hicks replied that the faculty was at the beginning stages of reviewing this matter.

Another member of Senate suggested running a parallel program approval process with the line unit and the Graduate Executive Committee to reduce time further.

> Motion: (R. Hicks/J. Salinas)
> That Senate approve the revised Constitution and Bylaws for the Faculty of Graduate Studies.

                                                          CARRIED

R. Hicks resumed the role of Chair.

8.   **PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST**

      a.   **Office of the Vice-President Academic and Provost Update**

E. Croft began her update by welcoming Michael Prince, Acting Dean of the Faculty of Human and Social Development.

Building on the comments made by R. Hicks at the start of the meeting, E. Croft reported that the feedback received regarding the reduction to the hours of operations in the Centre for Accessible Learning had been heard and taken seriously. She noted that since reporting to Senate in April 2023, there has been a dramatic increase in the number and complexity of exam accommodations. She acknowledged a legal and moral responsibility to accommodate students and that this was a shared responsibility between faculty and staff.

E. Croft reported that additional one-time resources had been allocated to support accommodations during the Winter Session while a long-term strategy was developed. However, she advised Senate that a workforce shortage within the centre has resulted in an inability to service evenings and weekends. E. Croft added that disrespectful and unacceptable behaviour by colleagues has also exacerbated the issue.

E. Croft informed Senate there was a Joint Working Group on Student Accommodation and Faculty Workload, co-chaired by the Associate Vice-President Academic Programs and the President of the Faculty

Association. This group would develop recommendations to the Provost on addressing challenges arising from increased student accommodation requests and faculty workload.

E. Croft also reported on the working group to review and renew policy AC1205, Academic Accommodation and Students with Disabilities. She noted that the Accessibility Committee has been reconstituted to help with consultation across campus.

E. Croft added that the Associate Vice-President Academic Programs intends to bring a draft Digital Learning Plan to Senate for consultation. She noted that the plan outlines the goal and strategies to help equip students, staff and faculty with the required skills for responsible and ethical engagement in digital spaces.

Regarding the mid-term pilot Senate approved last month, Senator Mark Laidlaw remarked that the Universal Design-inspired plan to offer a 1.5-time multiplier for all students may disadvantage students needing time accommodation registered through CAL. He asked how the mid-term pilot was to be evaluated. E. Adjin-Tettey responded that evaluation was being thought through and a report would be brought back to Senate with the results. She added that instructors need to determine the appropriate time required to complete an assessment to assess the necessary accommodated time within the exam schedule accurately. She acknowledged there would be bumps, but there was no desire to disadvantage CAL students.

A member of Senate expressed concern about being misled on the mid-term pilot. His observation was that three faculties were to be given special treatment regarding their participation in the pilot. At the same time, the rest of the campus received notification regarding the reduction of hours for CAL right before the winter closure. E. Croft reiterated this was an issue of the available workforce. E. Adjin-Tettey noted the current pilot was not intended to be a permanent solution, and special treatment was not to be provided to the participating faculties. She added that participating classes were those with large enrolments and that their centrally scheduled midterm was the only assessment that would be supported.

A student member of Senate expressed concern that this may particularly affect marginalized students who must take evening and weekend classes due to other commitments. E. Adjin-Tettey noted this was considered; however, because this was a matter of available workforce, there was a desire to provide students with certainty at the start of their term. She hoped that instructors and students would work together to make alternate arrangements.

9.   OTHER BUSINESS

There was none.

There being no other business, the meeting was adjourned at 5:14 p.m.

Name	In Attendance	Regrets		Position
Adjin-Tettey, Elizabeth	X		Associate Vice-President Academic Programs	By Invitation
Aikau, Hokulani	X		Faculty of Human and Social Development	Elected by the Faculty
Andersen, Carrie	X		University Secretary	Secretary of Senate
Andreotti, Vanessa	X		Dean, Faculty of Education	Ex officio
Anyaegbunam, Chekwube		X	Student Senator	Elected from the student societies
Bengtson, Jonathan	X		University Librarian	Ex officio
Bhappu, Anita	X		Dean, Peter B. Gustavson School of Business	Ex officio
Brown, Hannah	X		Student Senator	Elected from the student societies
Buller, Marion	X		Chancellor	Ex officio
Campbell, Erin	X		Faculty of Fine Arts	Elected by the faculty members
Clarke, Jo-Anne	X		Dean, Division of Continuing Studies	Ex officio
Croft, Elizabeth	X		Vice-President Academic and Provost	Ex officio
Curran, Deborah	X		Faculty of Law	Elected by the Faculty
Diether, Kelly	X		Convocation Senator	Elected by the convocation
Dunsdon, Jim	X		Associate Vice-President Student Affairs	By Invitation
Eagle, Chris	X		Faculty of Science	Elected by the faculty members
Empringham, Kyle			Student Senator	Elected from the student societies
Fyfe, Benjamin	X		Student Senator	Elected from the student societies
Gaudet, Loren	X		Faculty of Humanities	Elected by the Faculty
Gupta, Rishi	X		Faculty of Engineering and Computer Science	Elected by the Faculty
Hall, Kevin		X	President and Vice-Chancellor	Chair of Senate
Hallgrimsdottir, Helga	X		Deputy Provost	By invitation
Hancock, Rob	X		Faculty of Social Sciences	Elected by the Faculty
Harder, Lois	X		Dean, Faculty of Social Sciences	Ex officio
Harding, Catherine	X		Faulty of Fine Arts	Elected by the Faculty
Harris, Moronke			Student Senator	Elected from the student societies
Hicks, Robin	X		Dean, Faculty of Graduate Studies	Ex officio
Hier, Sean			Faculty of Social Sciences	Elected by the faculty members
Holdaway, Anais		X	Convocation Senator	Elected by the convocation
Hoorfar, Mina	X		Dean, Faculty of Engineering and Computer Science	Ex officio
Hope Tucker, Nathaniel			Student Senator	Elected from the student societies
Huang, Li-Shih	X		Faculty of Humanities	Elected by the faculty members
Humphreys, Sara	X		Faculty of Humanities	Elected by the faculty members
Hundza, Sandra		X	Faculty of Education	Elected by the Faculty
Jeffery, Donna	X		Faculty of Human and Social Development	Elected by the faculty members
Kalynchuk, Lisa	X		Vice-President Research and Innovation	Ex officio
Kandil, Yasmine	X		Faculty of Fine Arts	Elected by the faculty members
Kelly, Erin	X		Faculty of Humanities	Elected by the faculty members
Kennedy, Cole	X		Student Senator	Elected from the student societies
Koch, Matthew	X		Continuing Sessional	Elected by the Continuing Sessionals
Kodar, Freya	X		Dean, Faculty of Law	Ex officio
Laidlaw, Mark	X		Faculty of Science	Elected by the Faculty
Lee, Kelvin			Student Senator	Elected from the student societies
Lepp, Annalee	X		Dean, Faculty of Humanities	Ex officio
Lindgren, Allana	X		Dean, Faculty of Fine Arts	Ex officio
Loock, Peter	X		Dean, Faculty of Science	Ex officio
Mallidou, Anastasia			Faculty of Human and Social Development	Elected by the faculty members
Marks, Lynne	X		Faculty of Humanities	Elected by the Faculty
Martin, Travis	X		Faculty of Science	Elected by the Faculty
McGinnis, Martha	X		Faculty of Graduate Studies	Elected by the Faculty
Minshall, Simon	X		Faculty of Human and Social Development	Elected by the Faculty
Mukhopadhyaya, Phalguni	X		Faculty of Engineering and Computer Science	Elected by the faculty members
Nair, Sudhir			Peter B. Gustavson School of Business	Elected by the Faculty
Newcombe, Andrew	X		Faculty of Law	Elected by the Faculty
Pavlik, Sophie		X	Student Senator	Elected from the student societies
Prendergast, Monica			Faculty of Education	Elected by the Faculty
Prince, Michael	X		A/Dean, Faculty of Human and Social Development	Ex officio
Rose-Redwood, CindyAnn	X		Faculty of Socia Sciences	Elected by the Faculty
Saab, Ada	X		Associate University Secretary	By Invitation
Salem, Joseph	X		Faculty of Fine Arts	Elected by the Faculty
Salinas, Justin	X		Student Senator	Elected from the student societies
Sirois Ennis, Daniela			Student Senator	Elected from the student societies
Smith, Brock	X		Peter B. Gustavson School of Business	Elected by the Faculty
Stinson, Danu	X		Faculty of Graduate Studies	Elected by the Faculty
Struchtrup, Henning	X		Faculty of Engineering and Computer Science	Elected by the Faculty
Sukhdeo, Nathaniel	X		Student Senator	Elected from the student societies
Taylor, Wendy	X		Acting Registrar	By Invitation
Voss, Graham	X		Faculty of Social Sciences	Elected by the faculty members
Wang, Alivia	X		Convocation Senator	Elected by the convocation
Wang, Emily			Student Senator	Elected from the student societies
Warburton, Rebecca	X		Convocation Senator	Elected by the convocation
Wilson, Lara		X	Professional Librarian	Elected by the Professional Librarians
Wright, Bruce	X		Head, Division of Medical Sciences	Additional Member
Zhou, Lina	X		Faculty of Engineering and Computer Science	Elected by the faculty members

MEMBERSHIP OF THE SENATE OF THE UNIVERSITY OF VICTORIA

Effective January 1, 2024

EX OFFICIO MEMBERS - University Act: Section 35 (2) (a-f)
Chancellor: Marion Buller (31/12/24)
President and Vice-Chancellor: Kevin Hall, Chair
Vice-President Academic and Provost: Elizabeth Croft
Vice-President Research and Innovation: Lisa Kalynchuk
Dean of Peter B. Gustavson School of Business: Anita Bhappu
Dean of Education: Vanessa Andreotti
Dean of Engineering: Mina Hoorfar
Dean of Continuing Studies: JoAnne Clarke
Dean of Fine Arts: Allana Lindgren
Dean of Graduate Studies: Robin Hicks (Vice-Chair)
Dean of Humanities: Annalee Lepp
Acting Dean of HSD: Michael Prince
Dean of Law: Freya Kodar
Dean of Science: Peter Loock
Dean of Social Sciences: Lois Harder
University Librarian: Jonathan Bengtson

MEMBERS ELECTED BY THE FACULTIES
 - Section 35 (2) (g)

BUSI:	Sudhir Nair (30/6/25)	
	Brock Smith (30/6/24)	
EDUC:	Sandra Hundza (30/6/25)	
	Monica Prendergast (30/6/26)	
ENGR :	Rishi Gupta (30/6/25)	
	Henning Struchtrup (30/6/26)	
FINE:	Catherine Harding (30/6/25)	
	Joseph Salem (30/6/24)	
GRAD:	Martha McGinnis (30/6/26)	
	Danu Stinson (30/6/25)	
HSD:	Hokulani Aikau (30/6/24)	
	Simon Minshall (30/6/25)	
HUMS:	Loren Gaudet (30/6/25)	
	Lynne Marks (30/6/24)	
LAW:	Deborah Curran (30/6/25)	
	Andrew Newcombe (30/6/26)	
SCIE:	Mark Laidlaw (30/6/26)	
	Travis Martin (30/6/26)	
SOSC:	Rob Hancock (30/6/24)	
	CindyAnn Rose-Redwood (30/6/26)	

MEMBERS ELECTED BY THE FACULTY MEMBERS
 - Sections 35 (2) (g)

Erin Campbell (FINE)	(30/6/26)
Chris Eagle (SCIE)	(30/6/26)
Sean Hier (SOSC)	(30/6/24)
Sara Humphreys (HUM)	(30/6/26)
Li-Shih Huang (HUM)	(30/6/24)
Donna Jeffery (HSD)	(30/6/24)
Yasmine Kandil (FINE)	(30/6/26)
Erin Kelly (HUM)	(30/6/24)

MEMBERS ELECTED BY THE FACULTY MEMBERS *(continued)*

Anastasia Mallidou (HSD)	(30/6/26)
Phalguni Mukhopadhyaya (ENGR)	(30/6/25)
Graham Voss (SOSC)	(30/6/24)
Lina Zhou (ENGR)	(30/6/26)

MEMBERS ELECTED FROM THE STUDENT SOCIETIES – Section 35 (2) (h)

Chekwube Anyaegbunam (GRAD)	(30/6/24)
Hannah Brown (GRAD)	"
Kyle Empringham (GRAD)	"
Benjamin Fyfe (BUSI)	"
Moronke Harris (GRAD)	"
Nathaniel Hope Tucker (SOSC)	"
Cole Kennedy (GRAD)	"
Kelvin Lee (ENGR)	"
Sophie Pavlik (SCIE)	"
Justin Salinas (HUMS)	"
Daniela Sirois Ennis (SOSC)	"
Nathaniel Sukhdeo (LAW)	"
Emily Wang (LAW)	"
Vacancy (EDUC)	"
Vacancy (FINE)	"
Vacancy (HSD)	"

MEMBERS ELECTED BY THE CONVOCATION – Section 35 (2) (i)

Kelly Diether	(30/06/24)
Anaïs Holdaway	(30/06/24)
Alivia Wang	(30/06/24)
Rebecca Warburton	(30/06/24)

ADDITIONAL MEMBERS - Section 35 (2) (k)
Head, Division of Medical Sciences: Bruce Wright
Member elected by the Professional Librarians:
Lara Wilson (30/06/24)
Continuing Sessional: Matthew Koch (30/06/26)

SECRETARY OF SENATE - Section 64 (2)
University Secretary: Carrie Andersen

BY INVITATION - Seated with specified speaking rights
Deputy Provost: Helga Hallgrímsdóttir
Assoc. VP Student Affairs: Jim Dunsdon
Assoc. VP Academic Programs: Elizabeth Adjin-Tettey
A/Registrar: Wendy Taylor
Associate University Secretary: Ada Saab

 University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **School of Nursing change to the admission requirements for the Master of Nursing Indigenous Wellness stream**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the School of Nursing to change the admission requirements for the Master of Nursing Indigenous Wellness stream.

Recommended motion:
> That Senate approve the change to the academic requirements for the Master of Nursing Indigenous Wellness stream in the May 2024 graduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
Ashley de Moscoso, Acting Associate Registrar
Dennine Dudley, President's nominee
Steve Evans, VPAC's designate
Jade Fischer, GSS representative
Andrea Giles, Executive Director, Coop Education and Career Services
Rob Hancock, Faculty of Social Sciences
Tim Haskett, Faculty of Humanities
Julio Navarro, Faculty of Science
Andrew Newcombe, Faculty of Law
Sorin Rizeanu, Peter B. Gustavson School of Business
Tim Pelton, Faculty of Education
Cleo Philp, UVSS representative
Yang Shi, Faculty of Engineering and Computer Science
Dani Stinson, Faculty of Graduate Studies
Nathaniel Sukhdeo, Student Senator
Wendy Taylor, Acting Registrar
Diana Varela, Associate Dean, Academic Advising (Tri-Faculties)
Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 15, 2024

To: Maureen Ryan
             Associate Dean Academic
             Faculty of Human and Social Development

From: Ada Saab
             Associate University Secretary

Re: **School of Nursing change to the admission requirements for the Master of Nursing Indigenous Wellness stream**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the School of Nursing to change the admission requirements for the Master of Nursing Indigenous Wellness stream.

The committee approved the motion with a condition that clarity is included on the ways on which Indigenous students will be prioritized for admission.

In that regard, this is to advise that the committee approved the following motion on the stipulation above:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the admission requirements for the Master of Nursing Indigenous Wellness stream in the May 2024 graduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

![University of Victoria logo] **University of Victoria** | Faculty of Human & Social Development | School of Nursing
HSD Room A402 PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7954 | F 250-721-6231 | nursing@uvic.ca | uvic.ca/hsd/nursing

November 28, 2023

To   Yasmine Kandil, Chair, Senate Committee on Academic Standards

Summary of the proposed change:

The School of Nursing is proposing a change to admission to their graduate program Master of Nursing to accommodate the new Indigenous Wellness stream going forward to Senate for approval December 1, 2023.

The MN Indigenous Wellness stream is intended for Indigenous Nurses who wish to pursue graduate studies. Students who identify as First Nations, Inuit or Métis ancestry in Canada are given priority admission. Indigenous Nurses from countries outside of Canada will also be considered.

Rationale: While Schools of Nursing have responded to recommendations of the Truth and Reconciliation recommendations (CASN, 2021), Schools of Nursing do not currently offer graduate education reflective of Indigenous knowledge and practices related to health and wellness. As a result of this gap, there are nationally recognized inequities impacting Indigenous nurses in Canada. The proposed stream will address the inequities in access to nursing education as reported by Canadian Association of Schools of Nursing (CASN, 2021) including:

- A decrease in the number of Indigenous students in both admissions (17.9%) and graduates (2.7 %) of a Master Nursing program over the last two years in Canada.
- Only 2.2 % of Indigenous nursing faculty hold a permanent Faculty position, and 1.5% hold a full-time faculty contract, and <1% of Indigenous faculty hold part-time contracts.

Therefore, the newly developed stream and preferential admission of Indigenous students will ensure a pathway to graduate education for Indigenous nurses.

The proposed admission change has been approved at the School of Nursing, and the Faculty of Human and Social Development.

<u>**Proposed Tracked Changes:**</u>

Admission requirements
Admission requirements

Initial enquiries regarding graduate programs should be addressed to the Graduate Adviser, School of Nursing. Application materials may be obtained from the Graduate Admissions and Records Office website and the School of Nursing website.

Applicants for the degree of MN in Nursing must meet all general requirements of the Faculty of Graduate Studies, as well as the specific requirements of the School of Nursing. The equivalent of a minimum of two years' full-time recent nursing practice as a registered nurse, preferably in the chosen area of concentration, is strongly recommended.

Applicants to the Double Degree option in Nursing and Health Informatics must meet admission criteria for both programs. Application guidelines and links to the Faculty of Graduate Studies application form are available on the School of Nursing and School of Health Information Science websites.

Completed applications and supporting documents must be available for consideration by the School and faculty on, or prior to, the published deadline dates.

Admission is highly competitive. Not all students who meet the minimum requirements will be admitted. These programs are offered as resources permit.

Admission To Master's programs

Applicants for admission must have completed a Baccalaureate in Nursing (equivalent to the degree offered by the University of Victoria) with at least a B+ (77%) average for the last two years of university work. Please note that practica, non-graded (pass/fail) courses, credit granted on the basis of life or work experience, or credit earned at institutions not recognized by the University will not be used in determining an applicant's admission grade point average or units completed. Any courses used in the calculation of the entering average cannot be used toward a graduate degree program. The Faculty of Graduate Studies may, therefore, be required to take nursing diploma or post-secondary grades outside of the Bachelor of Science in Nursing degree into account when calculating application grade point averages in order to calculate on 30 units.

The Master of Nursing program admits students on an annual basis for September entry, with limited enrolment.

Prior to admission, all applicants to the School of Nursing Masters of Nursing Graduate Programs must provide evidence of completion of an upper level (300 or 400) undergraduate

statistics course at a recognized post-secondary educational institute with a final grade of B or above and must provide evidence of completion of a recognized, interactive Indigenous cultural safety course for health providers (e.g., PHSA San'yas Indigenous Cultural Safety Training – Core Health). These courses must have been completed within five years of application.

Applicants for admission to the Nurse Practitioner and the Nurse Practitioner Post-Degree Stream programs must reside in British Columbia and maintain active practicing registration with the BCCNM for the duration of the MN-NP program and MN-NP Post-Degree Stream program.

MN Nurse Practitioner Post-degree Stream requirements include: Completion of a Master of Nursing (equivalent to the degree offered by the University of Victoria) with at least a B+ (6.0) average for the MN degree) within the past 10 years.

Applicants for admission to the MN Indigenous Wellness graduate program must be Registered Nurses who self-identify as First Nations, Metis, and Inuit students. Admission will be offered to First Nations, Inuit, and Metis students from communities in BC, those born in Canada, followed by international Indigenous students.

All students admitted to MN distance programs are required to attend an onsite orientation to their program in August, prior to program commencement in September. For Nurse Practitioner and MN Post-Degree Stream Nurse Practitioner students, this onsite orientation is in addition to the required onsite components that occur in term two to six in the NP program and MN-NP Post Degree Stream program.

Students must provide official verification of active practising registration as a Registered Nurse (or the equivalent in the jurisdiction[s] in which the student is taking the program). Active practising registration must be maintained for the duration of the program.

The UVic School of Nursing holds the view that nursing is an academic discipline and a practice profession. The Canadian Association of Schools of Nursing (CASN) sets the standard for programs of nursing education in Canada. In order to ensure that applicants have the preparation to be successful at the graduate level prior to consideration for full admission, graduates from programs not accredited by the Canadian Association of Schools of Nursing (CASN) may be required to take a limited number of graduate level nursing courses as unclassified non-degree students, achieving a grade of B or above in each. These courses may be accepted for transfer credit in the MN program if the student is subsequently accepted.

Applicants must meet all of the admission requirements of the Faculty of Graduate Studies. In addition, applicants must submit a professional curriculum vitae with complete work, education, and training; academic and employer references; and, a letter of intent related to the program. Students whose first language is not English require an acceptable score on an approved English language competency test (see English Language Proficiency). Nurse Practitioner and Nurse Practitioner Post-Degree Stream applicants will be shortlisted and contacted for a face-to-face or telephone interview.

Applicants admitted to the MN program must provide evidence of successful completion of a basic life support level C course completed no more than 12 months prior to admission. A valid CPR level C certificate must be maintained for the duration of the program.

Applicants admitted to all MN programs must complete an HSPnet form for use and disclosure of student information for practicum purposes.

All students entering a graduate program in Nursing must have access to the Internet, email and Microsoft Office (i.e. Word and PowerPoint) as well as Adobe Reader or Adobe Acrobat for the duration of the program.

Synchronous learning sessions (booked online classes in real time) may be required for all MN program options. Students enrolled in the MN Nurse Practitioner option and the MN Nurse Practitioner Post-degree Stream are required to be available for weekly online synchronous learning opportunities.

Maureen Ryan, Associate Dean Academic HSD

Maureen Ryan, Associate Dean Academic HSD
November 28, 2023

![University of Victoria logo] **University of Victoria** | Senate Committee on Academic Standards

MEMO

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Change to the admission requirements for Bachelor of Science Psychology and Computer Science Major**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the Faculty of Engineering and Computer Science, and Social Sciences on the change the admission requirements for the Bachelor of Science Psychology and Computer Science Major.

Recommended motion:
That Senate approve the change to the admission requirements for the Bachelor of Science Psychology and Computer Science Major in the May 2024 undergraduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
Ashley de Moscoso, Acting Associate Registrar
Dennine Dudley, President's nominee
Steve Evans, VPAC's designate
Jade Fischer, GSS representative
Andrea Giles, Executive Director, Coop Education and Career Services
Rob Hancock, Faculty of Social Sciences
Tim Haskett, Faculty of Humanities
Julio Navarro, Faculty of Science
Andrew Newcombe, Faculty of Law
Sorin Rizeanu, Peter B. Gustavson School of Business
Tim Pelton, Faculty of Education
Cleo Philp, UVSS representative
Yang Shi, Faculty of Engineering and Computer Science
Dani Stinson, Faculty of Graduate Studies
Nathaniel Sukhdeo, Student Senator
Wendy Taylor, Acting Registrar
Diana Varela, Associate Dean, Academic Advising (Tri-Faculties)
Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

![University of Victoria logo] **University of Victoria** | Senate Committee on Academic Standards   **MEMO**

Date: January 11, 2024

To: LillAnne Jackson, Associate Dean Undergraduate Programs
              Faculty of Engineering and Computer Science

              Reuben Rose-Redwood, Associate Dean Academic
              Faculty of Social Sciences

From: Ada Saab
              Associate University Secretary

Re: **Change to the admission requirements for Bachelor of Science Psychology and Computer Science Major**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the Faculties of Engineering and Computer Science, and Social Sciences on the change the admission requirements for the Bachelor of Science Psychology and Computer Science Major.

The committee agreed to approve the motion on condition that the unit remove the ambiguity created in the calendar entry regarding the way in which the admission process is limited. The committee asks that since there is no limitation currently implemented by the program, that the statement "Admission to this program is limited" is removed until a process is required. The committee does not recommend the future implementation of a first-come-first-served admission system.

Also, the committee did not feel published deadline dates are necessary when the dates are not adhered to if room is available in the program. As a result, the deadline statement should be removed and published on the program unit's website for increased flexibility. Alternatively, the deadline date statement should include an explanation that an extension is permitted if space is available.

In that regard, this is to advise that the committee approved, based on the above stipulations, the following motion:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the admission requirements for the Bachelor of Science Psychology and Computer Science Major in the May 2024 undergraduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

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MEMO

DATE: December 15, 2023
TO: Senate Committee on Academic Standards (SCAS)
FROM: Dr. LillAnne Jackson, Associate Dean Undergraduate Programs, Faculty of Engineering and Computer Science, and Dr. Reuben Rose-Redwood, Associate Dean Academic, Faculty of Social Sciences
RE: Change to admission requirements for Bachelor of Science Psychology and Computer Science Major

This is a request to change the admission requirements in the Bachelor of Science Psychology and Computer Science Major, as jointly offered by the Faculty of Social Sciences and the Faculty of Engineering and Computer Science. At present, admission to the program occurs via declaration, using the Faculty of Social Sciences: Requirements, following the completion of their first year.

> <u>Current</u> Faculty of Social Sciences Requirements for declaration:
> *Submit a Request to Declare Program (RDP) to the Academic Advising Centre after completion of 12.0 units.*

The <u>proposed</u> admission requirements will add the following:

> *Students who wish to be admitted to the Bachelor of Science Psychology and Computer Science Major should apply in writing to the Undergraduate Adviser of the Psychology Department on completion of their first year (completion of 12.0 units). The Undergraduate Adviser will accept applications from April 1 until the program is full for entry in the following Fall term.*

> *A student will be admitted only if there is space in the program and the following conditions are met, except in cases where extenuating circumstances are concerned:*

Declaration
- *Complete a minimum of 12 units of courses required for this program, including:*
o *CSC110 - Fundamentals of Programming I (1.5)*
o *CSC115 - Fundamentals of Programming II (1.5)*
o *MATH122 - Logic and Foundations (1.5)*
o *PSYC100A - Introductory Psychology I (1.5)*
o *PSYC100B - Introductory Psychology II (1.5)*
- *Earned a minimum grade of C in all courses taken from the following subject codes: CSC, SENG, MATH, STAT, ENSH, ENGL, ATWP, ECE, ENGR, or PSYC*

This proposal brings the program's admission and graduation requirements into consistency with the requirements for participating in the Computer Science major program, which are:

> *All students admitted into the Computer Science program must declare into either a Major or Honours degree program once they have successfully completed, at a minimum, CSC 115 (or CSC 116) and MATH 122. Required Computer Science, Software Engineering, Math, Statistics and English courses completed with a grade below a C must be repeated with a grade of C or better prior to graduation.*

University of Victoria

MEMO

This proposed admission change ensures that students do not declare into the program until they have successfully completed the entry level courses in the program and they meet a minimum grade standard, indicating they will be prepared to be successful. Also, this is consistent with declaration in the Computer Science Major program.

At present, the numbers of students entering into the Computer Science and related programs at UVic are growing, supported by expansion funding in BC's Future Ready Skills plan. As the student numbers reach the target size, it will be important to ensure that the number of students in the programs is matched to the resources available in the Computer Science department. In consultation with departments hosting combined Computer Science programs, the Computer Science department will track the available space in the programs, the number of students seeking declaration and inform the partner department, in this case, the Department of Psychology, how many students can be declared each year.

The Undergraduate Adviser in Psychology would determine which students are being admitted to the program. The Undergraduate Adviser would notify the students, and copy both the Academic Advising Centre (AAC) and the Academic Adviser in CSC. Students would then submit their Request to Declare Program through the DeclareMe online portal and only students on the list provided by the Psychology Undergraduate Adviser would be declared by academic advisers in the AAC.

The proposed Kuali curriculum entry is [here](#).

Sincerely,

LillAnne Jackson, PhD, P.L.Eng.
Associate Dean Undergraduate Programs
Faculty of Engineering and Computer Science
University of Victoria

Reuben Rose-Redwood, PhD
Associate Dean Academic
Faculty of Social Sciences
University of Victoria

Cc: Jennifer Holmes, *Engineering Undergraduate Administrative Officer*
       Celina Berg, *CSC Curriculum Committee Chair*
       David Medler, *Psychology   Associate Chair*

![University of Victoria logo] **University of Victoria** | Senate Committee on Academic Standards   **MEMO**

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Change to the admission requirements for Bachelor of Science Geography and Computer Science (Geomatics) Major**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the Faculty of Engineering and Computer Science, and Social Sciences on the change the admission requirements for the Bachelor of Science Geography and Computer Science (Geomatics) Major.

Recommended motion:
> That Senate approve the change to the admission requirements for the Bachelor of Science Geography and Computer Science (Geomatics) Major in the May 2024 undergraduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
Ashley de Moscoso, Acting Associate Registrar
Dennine Dudley, President's nominee
Steve Evans, VPAC's designate
Jade Fischer, GSS representative
Andrea Giles, Executive Director, Coop Education and Career Services
Rob Hancock, Faculty of Social Sciences
Tim Haskett, Faculty of Humanities
Julio Navarro, Faculty of Science
Andrew Newcombe, Faculty of Law
Sorin Rizeanu, Peter B. Gustavson School of Business
Tim Pelton, Faculty of Education
Cleo Philp, UVSS representative
Yang Shi, Faculty of Engineering and Computer Science
Dani Stinson, Faculty of Graduate Studies
Nathaniel Sukhdeo, Student Senator
Wendy Taylor, Acting Registrar
Diana Varela, Associate Dean, Academic Advising (Tri-Faculties)
Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

| University of Victoria | Senate Committee on Academic Standards | **MEMO** |

Date: January 11, 2024

To: LillAnne Jackson, Associate Dean Undergraduate Programs
Faculty of Engineering and Computer Science

Reuben Rose-Redwood, Associate Dean Academic
Faculty of Social Sciences

From: Ada Saab
Associate University Secretary

Re: **Change to the admission requirements for Bachelor of Science Geography and Computer Science (Geomatics) Major**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the Faculties of Engineering and Computer Science, and Social Sciences on the change the admission requirements for the Bachelor of Science Geography and Computer Science (Geomatics) Major.

The committee agreed to approve the motion on condition that the unit remove the ambiguity created in the calendar entry regarding the way in which the admission process is limited. The committee asks that since there is no limitation currently implemented by the program, that the statement "Admission to this program is limited" is removed until a process is required. The committee does not recommend the future implementation of a first-come-first-served admission system.

Also, the committee did not feel published deadline dates are necessary when the dates are not adhered to if room is available in the program. As a result, the deadline statement should be removed and published on the program unit's website for increased flexibility. Alternatively, the deadline date statement should include an explanation that an extension is permitted if space is available.

In that regard, this is to advise that the committee approved the following motion:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the admission requirements for the Bachelor of Science Geography and Computer Science (Geomatics) Major in the May 2024 undergraduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

![University of Victoria logo] University of Victoria

MEMO

DATE: December 19, 2023
TO: Senate Committee on Academic Standards (SCAS)
FROM: Dr. LillAnne Jackson, Associate Dean Undergraduate Programs, Faculty of Engineering and Computer Science, and Dr. Reuben Rose-Redwood, Associate Dean Academic, Faculty of Social Sciences
RE: Change to admission requirements for Bachelor of Science Geography and Computer Science (Geomatics) Major

This is a request to change the admission requirements in the Bachelor of Science Geography and Computer Science (Geomatics) Major, as jointly offered by the Faculty of Social Sciences and the Faculty of Engineering and Computer Science. At present, admission to the program occurs via declaration, using the Faculty of Social Sciences: Requirements, following the completion of their first year.

> Current Faculty of Social Sciences Requirements for declaration:
> *Submit a Request to Declare Program (RDP) to the Academic Advising Centre after completion of 12.0 units.*

The proposed admission requirements will add the following:

> *Students who wish to be admitted to the Bachelor of Science Geography and Computer Science (Geomatics) Major should apply in writing to the Undergraduate Adviser of the Geography Department on completion of their first year (completion of 12.0 units). Undergraduate Advisers will accept applications from April 1 until the program is full for entry in the following Fall term.*

> *A student will be admitted only if there is space in the program and the following conditions are met, except in cases where extenuating circumstances are concerned:*

Declaration

- *Complete a minimum of 12 units of courses required for this program, including:*
    ○ *CSC110 - Fundamentals of Programming I (1.5)*
    ○ *CSC115 - Fundamentals of Programming II (1.5)*
    ○ *MATH122 - Logic and Foundations (1.5)*
    ○ *Complete 1 of:*
        ▪ *MATH100 - Calculus I (1.5)*
        ▪ *MATH102 - Calculus for Students in the Social and Biological Sciences (1.5)*
        ▪ *MATH109 - Introduction to Calculus (1.5)*
- *Earned a minimum grade of C in all courses taken from the following subject codes: CSC, SENG, STAT, ENGL, ENSH, ATWP, ECE, ENGR, GEOG or MATH*

This proposal brings the program's admission and graduation requirements into consistency with the requirements for participating in the Computer Science major program, which are:

> *All students admitted into the Computer Science program must declare into either a Major or Honours degree program once they have successfully completed, at a minimum, CSC 115 (or CSC 116) and MATH 122. Required Computer Science, Software Engineering, Math,*

University of Victoria

MEMO

Statistics and English courses completed with a grade below a C must be repeated with a grade of C or better prior to graduation.

This proposed admission change ensures that students do not declare into the program until they have successfully completed the entry level courses in the program and they meet a minimum grade standard before they are declared into the program, indicating they will be prepared to be successful. Also, this is consistent with declaration in the Computer Science Major program.

At present, the numbers of students entering into the Computer Science and related programs at UVic are growing, supported by expansion funding in BC's Future Ready Skills plan. As the student numbers reach the target size, it will be important to ensure that the number of students in the programs are matched to the resources available in the Computer Science department. In consultation with departments hosting combined Computer Science programs, the Computer Science department will track the available space in the programs, the number of students seeking declaration and inform the partner department, in this case, the Department of Geography how many students can be declared each year.

The Undergraduate Adviser in Geography would determine which students they are being admitted to the program. The Undergraduate Adviser would notify the students, and copy the Academic Advising Centre (AAC) and the Academic Adviser in CSC. Students would then submit their Request to Declare Program through the DeclareMe online portal and only students on the list provided by the Geography Undergraduate Adviser would be declared by academic advisers in the AAC.

The proposed Kuali curriculum entry is here.

Sincerely,

LillAnne Jackson, PhD, P.L.Eng.
Associate Dean Undergraduate Programs
Faculty of Engineering and Computer Science
University of Victoria

Reuben Rose-Redwood, PhD
Associate Dean Academic
Faculty of Social Sciences
University of Victoria

Cc: Jennifer Holmes, *Engineering Undergraduate Administrative Officer*
       Celina Berg, *CSC Curriculum Committee Chair*
       Shannon Fargey, Geography Undergraduate Advisor
       Sally Johnson, Undergraduate and Graduate Program Assistant

![University of Victoria logo] **University of Victoria** | Senate Committee on Academic Standards

MEMO

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Removal of History of Science pre-requisites for Science teaching areas in the B.Ed. Secondary Post-Degree Program**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the Faculty of Education on the removal of the History Science pre-requisites for Science teaching areas in the B.Ed Secondary Post-Degree Program.

Recommended motion:
> That Senate approve the change to the Science pre-requisites for Science teaching areas in the B.Ed. Secondary Post-Degree Program in the May 2024 undergraduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
Ashley de Moscoso, Acting Associate Registrar
Dennine Dudley, President's nominee
Steve Evans, VPAC's designate
Jade Fischer, GSS representative
Andrea Giles, Executive Director, Coop Education and Career Services
Rob Hancock, Faculty of Social Sciences
Tim Haskett, Faculty of Humanities
Julio Navarro, Faculty of Science
Andrew Newcombe, Faculty of Law
Sorin Rizeanu, Peter B. Gustavson School of Business
Tim Pelton, Faculty of Education
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Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 11, 2024

To: Leslee Francis Pelton, Associate Dean
Faculty of Education

From: Ada Saab
Associate University Secretary

Re: **Removal of History of Science pre-requisites for Science teaching areas in the B.Ed. Secondary Post-Degree Program**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the Faculty of Education on the removal of the History Science pre-requisites for Science teaching areas in the B.Ed Secondary Post-Degree Program.

In that regard, this is to advise that the committee approved the following motion:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the Science pre-requisites for Science teaching areas in the B.Ed. Secondary Post-Degree Program in the May 2024 undergraduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

University
of Victoria

MEMO

DATE: December 15, 2023

TO: Senate Committee on Academic Standards (SCAS)

FROM: Dr. Leslee Francis Pelton, Associate Dean Undergraduate Programs
Faculty of Education

RE: Removal of History of Science prerequisite for Science teaching areas in the B.Ed Secondary Post-Degree Program

Admissions to the Secondary Post-Degree program in a Science teaching area (Biology, Chemistry, Physics, General Science), has for some time included a pre-requisite requirement of a course on 'History or philosophy of science, medicine or technology'. This requirement has proved to be a significant barrier for prospective students applying for program entry, and has resulted in students being denied entry or not being approved to qualify for a science teaching area as they were missing this one entry requirement. This course requirement is unique to UVic, and removing it will bring the UVic requirements more in line with other teacher education programs across the province.

There are no implications from a professional certification point of view, as this course is surplus to the teacher certification course requirements from the Ministry of Education.

Implementation Plan:

Education Advising is already waiving this requirement for students applying for September 2024 entry.

Support:

This change has been passed by the Department of Curriculum and Instruction, the Faculty Council and the Undergraduate Curriculum Committee. Education Advising is also in support of this change.

Calendar Entry:

The current calendar entry is as follows:

Biology: single or combined

- Complete all of the following
    - Complete 1.5 units of: approved mathematics or logic
    - Complete 1.5 units of: history or philosophy of science, medicine or technology
    - Complete 1.5 units of: organic chemistry
    - at least one course in at least 4 of the following 5 areas: cell biology, genetics, botany, zoology, environmental studies.
    - Complete 12 units of: biological sciences course work of which at least 9 units are upper-level.

Chemistry: single or combined

- Complete all of the following
  - Complete 1.5 units of: approved mathematics or logic
  - Complete 1.5 units of: history or philosophy of science, medicine or technology
  - Complete 1.5 units of: astronomy, biology, earth science or physics
  - at least one course in at least 3 of the following 4 areas: organic chemistry, chemical analysis, reaction chemistry, applications of chemistry.
  - Complete 12 units of: chemistry of which at least 9 units are upper-level

General Science: single or combined

- Complete all of the following
  - Complete 1.5 units of: approved mathematics or logic
  - Complete 1.5 units of: history or philosophy of science, medicine or technology
  - Complete 13.5 units of: approved science course work of which at least 10.5 units are upper-level. Approved science include astronomy, biochemistry, biology, chemistry, earth and ocean sciences, microbiology, microchemistry, physics.

Physics: single or combined

- Complete all of the following
  - Complete 1.5 units of: approved mathematics or logic
  - Complete 1.5 units of: history or philosophy of science, medicine or technology
  - Complete 1.5 units of: astronomy, biology, chemistry or earth science
  - at least one course in at least 4 of the following 5 areas: optics, quantum mechanics, mechanics, electromagnetic theory, applications of physics
  - Complete 12 units of: physics of which at least 9 units are upper-level

Proposed Calendar Entry:

Biology: single or combined

- *Complete all of the following*
  - *Complete 1.5 units of:*
    approved mathematics or logic
  - ~~*Complete 1.5 units of:*~~
    ~~*history or philosophy of science, medicine or technology*~~
  - *Complete 1.5 units of:*
    organic chemistry
  - *at least one course in at least 4 of the following 5 areas: cell biology, genetics, botany, zoology, environmental studies.*
  - *Complete 12 units of:*
    biological sciences course work of which at least 9 units are upper-level.

Chemistry: single or combined

- *Complete all of the following*
  - o *Complete 1.5 units of:*
    approved mathematics or logic
  - o ~~*Complete 1.5 units of:*~~
    ~~*history or philosophy of science, medicine or technology*~~
  - o *Complete 1.5 units of:*
    astronomy, biology, earth science or physics
  - o *at least one course in at least 3 of the following 4 areas: organic chemistry, chemical analysis, reaction chemistry, applications of chemistry.*
  - o *Complete 12 units of:*
    chemistry of which at least 9 units are upper-level

General Science: single or combined

- *Complete all of the following*
  - o *Complete 1.5 units of:*
    approved mathematics or logic
  - o ~~*Complete 1.5 units of:*~~
    ~~*history or philosophy of science, medicine or technology*~~
  - o *Complete 13.5 units of:*
    approved science course work of which at least 10.5 units are upper-level. Approved science include astronomy, biochemistry, biology, chemistry, earth and ocean sciences, microbiology, microchemistry, physics.

Physics: single or combined

- *Complete all of the following*
  - o *Complete 1.5 units of:*
    approved mathematics or logic
  - o ~~*Complete 1.5 units of:*~~
    ~~*history or philosophy of science, medicine or technology*~~
  - o *Complete 1.5 units of:*
    astronomy, biology, chemistry or earth science
  - o *at least one course in at least 4 of the following 5 areas: optics, quantum mechanics, mechanics, electromagnetic theory, applications of physics*
  - o *Complete 12 units of:*
    physics of which at least 9 units are upper-level

Sincerely,

L Francis Pelton

Leslee Francis Pelton, PhD
Associate Dean Undergraduate Programs
Faculty of Education
University of Victoria

University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Proposed changes to the stated requirements of the B.Sc. (Honours) degree in the Department of Biology**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the Faculty of Science on the proposed change to the academic requirements of the Bachelor of Science (Honours) degree in the Department of Biology.

Recommended motion:
> That Senate approve the change to the academic requirements for the Bachelor of Science (Honours) degree in the Department of Biology in the May 2024 undergraduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
Ashley de Moscoso, Acting Associate Registrar
Dennine Dudley, President's nominee
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Andrea Giles, Executive Director, Coop Education and Career Services
Rob Hancock, Faculty of Social Sciences
Tim Haskett, Faculty of Humanities
Julio Navarro, Faculty of Science
Andrew Newcombe, Faculty of Law
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Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

University of Victoria

Senate Committee on Academic Standards

MEMO

Date: January 11, 2024

To: Adam Monahan, Associate Dean Academic
Faculty of Science

From: Ada Saab
Associate University Secretary

Re: **Proposed changes to the stated requirements of the B.Sc. (Honours) degree in the Department of Biology**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the Faculty of Science on the proposed change to the academic requirements of the Bachelor of Science (Honours) degree in the Department of Biology.

The committee noted an error in the language of the calendar submission and ask that consideration be given to edit the wording from "their" to "the" in the following manner:

> A student who completed ~~their~~ program with a GPA of 5.5 or better across all department courses, and a minimum grade of A (80%) in BIOL 499A and 499B will received an Honours in Biology. A student who completes ~~their~~ program with a GPA of less than 5.5 across all department courses will receive a Major in Biology regardless of the grade obtained in BIOL 499A and BIOL 499B. A student who completed ~~their~~ program with a grade of B+ (79%) or lower in BIOL 499A and 499B will receive a Major in Biology.

In that regard, this is to advise that the committee approved the following motion:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the academic requirements for the Bachelor of Science (Honours) degree in the Department of Biology in the May 2024 undergraduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

![University of Victoria logo]

Faculty of Science | Office of the Dean
PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7062 | sciedean@uvic.ca | uvic.ca/science | @uvicscience

MEMO

Date: December 11 2023

To: Yasmine Kandil, Chair, Senate Committee on Academic Standards
        Ada Saab, Associate University Secretary

From: Adam Monahan, Associate Dean Academic, Faculty of Science
        (cc Greg Beaulieu, Department of Biology)

Re: Proposed changes to the stated requirements of the B.Sc. (Honours) degree in the
Department of Biology

The Department of Biology wishes to clarify the requirements for the B.Sc. (Honours) program
in response to a request from the Academic Advising Center. These changes mainly have the
purpose of assisting the AAC in determining a student's eligibility for a B.Sc. Honours degree,
but also will help students who might be confused on a couple of issues.

The changes are:
1. The 6.0 GPA rule for acceptance into the Honours program is currently being treated by
   Honours Advisors as a firm requirement, so the "should" will be strengthened to "must".
   However, we have not been enforcing the rule through the students' programs that this
   GPA be maintained. The note about both BIOL and MRNE was added because not
   everyone realizes that MRNE courses count as Biology courses, but they do. Note that
   the 6.0 GPA applies to admission to the Honours program; the 5.5 GPA in the next
   sentence refers to a degree completion requirement.
2. Clarification of the Department's standards (which have been in effect for many years)
   in the program description. Clarification of a situation that rarely arises, but that
   has come up once in our institutional memory: a student who fulfills all the
   requirements for an Honours degree, except for the requirement for a grade of
   80% better in BIOL499B, will receive a Major degree.
3. Addition of a statement for the students' benefit to inform them of a rule that
   the Honours Advisors have been observing.

We look forward to the opportunity to present the proposed changes to SCAS for
approval.

A change tracked version of the Kuali submission follows.

Program requirements
Program requirements
Honours students complete the program of required courses shown below and the Biology electives as described for the Major, and in addition take BIOL 460 (0) and BIOL 499A and 499B (3.0) in their fourth year. Of the remaining 9 units to complete the 60 unit degree requirement, at least 3 units must be from an additional course(s) in Biology chosen in consultation with the department.

Any prospective Honours students should first discuss proposed thesis research with a faculty member and obtain the member's consent to serve as thesis supervisor. The student should then apply to the departmental Honours Adviser for admission to the Honours Program before May 1 in the third year of studies. However, applications will be accepted up to the end of fall registration in the fourth year of studies. The completed thesis will be examined by a small committee including the supervisor. Applicants ~~should~~must have ~~and maintain~~ a GPA of at least 6.0 ~~in~~across all department courses~~.~~ (both BIOL and MRNE courses).

A student who ~~obtains~~completes the program with a ~~minimum~~ GPA of 5.5 or better across all department courses, and a minimum grade of A- (80%) in BIOL 499A and 499B, will receive an Honours in Biology. A student who completes the program with a GPA of less than 5.5 across all department courses will receive a Major in Biology, regardless of the grade obtained in BIOL 499A and 499B. ~~The~~A ~~submission~~student ~~date~~who ~~for~~completes ~~the~~the ~~thesis~~program ~~is~~with ~~th~~ ~~ea~~ ~~last~~grade ~~day~~ of ~~lectures~~B+ (79%) or lower in BIOL 499A and 499B will receive a Major in Biology.
The submission date for the thesis is the last day of lectures.

Greg Beaulieu
Chair, Department of Biology Curriculum Committee
gregoryb@uvic.ca

Adam Monahan
Associate Dean Academic, Faculty of Science
scieada@uvic.ca

University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 17, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Removal of internal GPA requirement, BFA Major program in Theatre**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered and approved a proposal from the Faculty of Fine Arts to remove the internal GPA requirement for the Bachelor of Fine Arts Major Theatre program.

Recommended motion:
> That Senate approve the change to the academic requirements for the Bachelor of Fine Arts Major Theatre program in the May 2024 undergraduate academic calendar.

/Attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
Chekwube Anyaegbunam, Student Senator
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Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

University of Victoria | Senate Committee on Academic Standards

MEMO

Date: January 11, 2024

To: Eva Baboula, Associate Dean Academic
Faculty of Fine Arts

Anthony Vickery, Chair, Department of Theatre
Faculty of Fine Arts

From: Ada Saab
Associate University Secretary

Re: **Removal of internal GPA requirement, BFA Major program in Theatre**

At its meeting on January 10, 2024 the Senate Committee on Academic Standards considered a proposal from the Faculty of Fine Arts to remove the internal GPA requirement for the Bachelor of Fine Arts Major Theatre program.

The committee agreed to approve the motion on condition that additional information is provided in each focus area regarding the admission requirements for an audition/interview as noted in the general section mentioned at the meeting.

In that regard, this is to advise that the committee approved the following motion based on the above stipulation:

> Motion:
> That the Senate Committee on Academic Standards approve, and recommend to Senate that it also approve, the change to the academic requirements for the Bachelor of Fine Arts Major Theatre program in the May 2024 undergraduate academic calendar.

Please note that this item will be forwarded by the committee to Senate for its approval. The Senate next meeting scheduled for February 2, 2024.

University of Victoria

Faculty of Fine Arts | Office of the Dean
Fine Arts Building 116 PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7755 | F 250-721-7748 | fineasst@uvic.ca | uvic.ca/finearts

MEMORANDUM

To: Senate Committee on Academic Standards
From: Dr. Anthony Vickery, Chair, Department of Theatre; Dr. Eva Baboula, Associate Dean,
              Faculty of Fine Arts
Date: December 13, 2023; with revision (underlined), as per SCAS request, 16 January 2024
Subject: Removal of internal GPA requirement, BFA Major program in Theatre

The current proposal is in reference to the following requirement as mentioned in the current Calendar:
"With the exception of the Self-Directed Focus, students must normally have a cumulative average of 6.0 (B+) in Theatre courses to be admitted and advanced."

The department of Theatre currently offers seven Focus areas within its BFA program with a Major in Theatre: Theatre History, Applied Theatre, Self-Directed, Directing, Performance, Production and Management, and Design.

The Department has completed a thorough and extensive review of its undergraduate curriculum. The relevant proposals have been approved by the Senate Committee on Planning (December 6, 2023) and by the Senate Committee on Curriculum (December 8, 2023); the changes (Cycle 1) are to be effective in the May 2024 UVic Undergraduate Calendar.

The approved changes for May 2024 involve the reduction of the Focus areas to four. This is to be achieved through:
-    The discontinuation of three areas: Theatre History, Applied Theatre, Directing
-    The discontinuation of the Self-Directed area and its substitution by a new Performance area
-    The renaming of the existing Performance area to Acting
-    The revision of the requirements of two areas: Production and Management, Design

As a result, the revised program will comprise the following Focus areas: Acting, Performance (using a more comprehensive definition of 'performance' than currently in usage), Production and Management, and Design.

The revised program includes a removal of the GPA requirement from the Focus areas. This is due to two reasons: first, to treat all Focus areas through the same academic standard by providing consistency across the Focus areas and therefore the entire Major program which leads to a BFA degree; second, to eliminate barriers for some of our students to accessing the program. Extensive discussion in the department of Theatre has shown that the GPA requirement is less appropriate for its Major program and more so for its Honours program (see below). The current requirement may penalize students who excel in experiential pedagogy but who have not yet had the full benefit of the range of instruction offered at different levels within their degree and program.

University of Victoria

The department will still be responsible for supporting a student's progression through the Major program; this is ensured by the requirement to audition and/or interview to gain entry into the Focus areas in the third year (an entry that notes "An interview or audition is required to enter each of the focus areas, normally in April at the end of Year 2." will be added to Theatre's Program Requirements section of the general calendar entry (BFA-THFM). This requirement will be repeated under the program requirements for each focus as well). The audition or interview is to support the students as they enter into the various focus areas and provide an opportunity to for the student and instructors from the relevant focus to discuss the student's progress. This will create a smoother transition for all into the Focus areas. The current program only required an audition to get into the Performance Focus; this led to uneven expectations. The change in interview/audition requirements is not subject to SCAS approval since it is not competitive and is meant to support the students in their choices but will have a positive impact to the student experience in combination with the removal of the GPA requirement. In all, the removal of the GPA requirement from the revised program ensures consistency in opportunity within the program while providing a customized, high-quality experience irrespective of the Focus area a student chooses.

The current SCAS proposal does not affect the requirements of the Theatre Honours program in Theatre History.

We request that the Department of Theatre's proposed removal of its internal GPA requirement be placed on the January agenda of SCAS so that the Department may implement its full range of curriculum revisions in May 2024. The curriculum proposal which includes the proposed change is BFA-THFM.

Current Program requirements	Proposed Program requirements

Theatre students must select one of the ~~seven~~ Focus options:
    ▪ ~~Applied Theatre~~
    ▪ Design
    ▪ ~~Directing~~
    ▪ Performance
    ▪ Production and Management
    ▪ ~~Self-Directed~~
    ▪ ~~Theatre History~~
~~With the exception of the Self-Directed Focus, students must normally have a cumulative average of 6.0 (B+) in Theatre courses to be admitted and advanced.~~
Acceptance and continuance in a Major Program is subject to approval by the department.
…
	Theatre students must select one of the four Focus options:
	    • Acting
	    • Design
	    • Performance
	    • Production and Management
	Acceptance and continuance in a Major Program is subject to approval by the department. An interview or audition is required to enter each of the focus areas, normally in April at the end of Year 2.
	…

| University of Victoria | Senate Committee on Academic Standards | **MEMO** |

Date: January 10, 2024

To: Senate

From: Senate Committee on Academic Standards

Re: **Aegrotat (AEG) Grade Notation**

At previous meetings, the Senate Committee on Academic Standards identified the need to develop a standardized definition and procedure for the University's Aegrotat (AEG) grade notation. This memo summarizes the relevant background information and the rationale for a standardized policy and provides options for the committee to work toward a transcript definition for the university.

Recommended Motion:

> That Senate approve the revisions to the definition of the Aegrotat Grade Notation in the Undergraduate Academic Calendar in May 2014 undergraduate academic calendar.

Background and Rationale
At the October 2020 meeting of Senate, the Examination Cancellation Policy and Guidelines were approved. In preparation for this work, the Senate Committee on Academic Standards completed an analysis of the exam scheduling capacity and the existing procedures to guide students and the campus community in the event of an unexpected cancellation of exams during the final examination period.

One identified constraint was the challenge of rescheduling examinations at the start of the following term. Rescheduled exams in the next term can create repercussions regarding pre-requisite course requirements, conflicting course schedules, co-op or practicum commitments, and graduation plans.

> Cancellation of final exams
> If alternate arrangements cannot be made and the department chair or director makes the decision to cancel the scheduled final examination(s) and not to reschedule, students will be assigned an Aegrotat grade (AEG) based on completed course work to date. Existing policies governing the approval of grades will apply.

An identified issue is the current understanding of the AEG grade notation. The definition is broad and does not explain how the grade may be calculated or interpreted. As a result, students receive varying grade calculations when provided with this option and practice is not consistent across the campus.

The University of Victoria's current academic calendar definition as noted on the undergraduate transcript legend:

Grade Note	Grade Point Value	Percentage *	Description
AEG	N/A	N/A	Aegrotat. Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.

Peer Institutional Surveys
During the development of the Cancellation of Final Examination Policy and Guidelines and research toward an understanding different definitions of the AEG notation, two surveys were conducted across a variety of institutions regarding how the term is defined and calculated. Both institutional surveys found that most post-secondary institutions define AEG as a concession provided to students with medical and other extenuating circumstances preventing the completion of a course. These definitions remove the grade from the student's transcript. Accordingly, the University of Victoria's revision to the Undergraduate Academic Concessions regulation provides an opportunity for a student to Withdraw Under Extenuating Circumstances (WE) due to medical and other extenuating circumstances.

In addition, both surveys found that many post-secondary institutions note a minimum of the course is to be completed before an AEG is assigned and the course is deemed complete. This is also similar to the UVic academic concession of the WE. The University of Victoria's current AEG grade notation does not change the normal calculation of a student's GPA and does not require a minimum degree of the course to be completed. Rather, the AEG is a grade notation that is placed alongside the student's calculated grade and course credit is granted if the course is passed.

Undergraduate Academic Concessions
Previously, the regulation in the undergraduate academic calendar stated that an Academic Concession could consist of the following (in addition to a Deferral, Extended Deferral, Withdrawn for Extenuating Circumstance, or a Backdated Drop):

>   an Aegrotat (AEG) notation added to a course grade in cases where injury, affliction, or illness affected performance in a completed course, or will prevent completion of a course, and a Deferral is not viable;

The new Academic Concession Guidelines define the AEG grade notation as accompanying a final grade, assigned where valid grounds for a request for academic concession affected the student's performance or prevented completion of all course work.

One major issue for the AEG grade notation at UVic is inconsistent grade calculation across faculties. In some cases, the grade may be calculated as the coursework completed up until the disruption for the student, with no adjustment for outstanding work missed. In other cases, the grade may be pro-rated with the graded work applied to the calculation over the possible course components submitted/graded, minus any missed work.

2

The new undergraduate Academic Concessions regulation assigns authority to the Associate Dean, Academic (as designated by the Dean) to decide whether an Aegrotat (AEG) grade notation is appropriate for a student. This development has changed from the Chair/Director as the decision-maker and narrowed the number of individuals in the calculation and assignment of the AEG grade notation.

Between May and August 2023, the University Secretary's Office consulted the Academic Associate Dean of each Faculty. Through these discussions, it was learned that the application of an AEG grade notation by an Associate Dean is rare. When the AEG is used, it is typically offered to a student who is not eligible for a Withdrawn for Extenuating Circumstances (WE) due to the completion of the course requirements.

Committee Discussion
At the September SCAS committee meeting, members discussed the need for consistency in the calculation of the student's grade when an AEG grade notation is assigned. In addition, the committee understood the desire to address ways to pro-rate a student's academic work to enable flexible assessment in situations where an Academic Concession may not be applicable. As a result, the committee examined the ways in which this may take place.

Concerns were raised that if the required components of a course were not clearly articulated, inconsistent negotiated conversations may lead to unintended consequences regarding bias and favouring only students who felt empowered to speak up when in difficulty. Also considered was that in allowing an AEG pro-rated grade calculation in addition to an AEG notation would compensate a student twice; once as a transcript notation to explain the circumstance and second to recalculate the grade. As a result, an AEG notation should be meant for students who completed the required components of a course and, due to extenuating circumstances as outlined in the Undergraduate Academic Concessions regulation, are not able to complete the course entirely.

Recommendation
The University of Victoria is currently unclear on the way in which the university utilizes and calculates the Aegrotat grades notation (AEG). As various other universities also use this term in a variety of ways, it is important to ensure there is clarity for students who are submitting their transcripts to other universities or agencies for assessment.

In addition, while the process for assigning an AEG grade notation is now decided among a smaller group of decision-makers due to the revisions to the Academic Concessions Guidelines, the ways in which this process is embarked may still vary depending on the Associate Dean for each faculty. As a result, a common understanding and process will ensure consistency and transparency is maintained for students across the university.

While other universities consider AEG grade notations to explain extenuating circumstances and assign PASS/FAIL grades, the University of Victoria undergraduate Academic Concessions regulation covers many of the circumstances in Appendix A and B using the Withdrawn for Extenuating Circumstances (WE) grade.

In discussion with the committee, the following revised definition is proposed to cover the current use of the AEG grade notation at the University of Victoria:

Grade Note	Grade Point Value	Percentage *	Description
AEG	N/A	N/A	Aegrotat. Transcript notation accompanying a letter grade, assigned where ~~documented illness or similar affliction affected the~~ an Academic Concession has been granted to indicate a student~~'s~~ has completed the required components of the course but their performance has been affected by grounds as outlined in the Undergraduate Academic Concessions regulation. ~~or prevented completion of all course work~~. This grade not pro-rated for completed course work.

/attachments

Respectfully submitted,
2023/2024 Senate Committee on Academic Standards
Yasmine Kandil (Chair), Faculty of Fine Arts
Elizabeth Adjin-Tettey, Associate Vice-President Academic and Planning
Hōkūlani Aikau, Faculty of Human and Social Development
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Andrew Newcombe, Faculty of Law
Sorin Rizeanu, Peter B. Gustavson School of Business
Tim Pelton, Faculty of Education
Cleo Philp, UVSS representative
David Scoones, Acting Associate Dean, Academic Advising (Faculties of SCIE, SOSC and HUM)
Yang Shi, Faculty of Engineering and Computer Science
Dani Stinson, Faculty of Graduate Studies
Nathaniel Sukhdeo, Student Senator
Wendy Taylor, Acting Registrar
Laura Vizina, Division of Continuing Studies
Alivia Wang, Convocation Senator
Ada Saab (Secretary), Associate University Secretary

Calculation of Aegrotat Grades

Last modified: April 8, 2020

Institution	How Grade is Calculated	Description
UVic	Varies	Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.
UBC	Determined by course instructor and dean	Aegrotat (AEG) allows a student credit for a course even though the course requirements have not been completed due to medical, emotional, or other difficulties. This standing is awarded only if the course instructor and the dean agree that the student has demonstrated the capacity to deal with the course material satisfactorily. When AEG standing is awarded, a letter grade is assigned. This will be converted to the minimum percentage for that category for the calculation of averages.
Simon Fraser	No grade awarded	Aegrotat standing (AE) may be awarded in an incomplete course on medical or compassionate grounds by the registrar acting on the recommendation of the instructor or department chair. Written evidence must substantiate such a request, given that the course requirements have been substantially fulfilled. This evidence normally must be received by the registrar or department within 96 hours of a scheduled final exam or within 96 hours of the last day of term lectures for which such standing is requested. Courses for which aegrotat standing is awarded are not included in the GPA calculation.
Calgary	No grade awarded	Aegrotat standing may be granted when a student is prevented by illness or injury from completing a course(s). The faculty offering the course(s) may award this standing to students who have completed a significant portion of the course material/learning outcomes and are able to progress in their program. Students apply to the Dean (or designate) of the faculty offering the course.
Carleton	No grade awarded Eligibility is based on all course work (assess missed work as zero)	Pass standing is granted under special circumstances by an academic appeal committee, in response to an application from or on behalf of a student, on the basis of course work when no further assessment is considered feasible. AEG has no impact on the CGPA calculation. A final grade of AEG (Aegrotat) will be assigned if the student has completed and been assessed on 60% or more of the course work (as defined in the course outline) and has achieved a final grade of at least 50% (assessing the grade for the missed work as zero%). The grade of AEG provides the student with a pass for the course but has no impact on the CGPA calculations.
Concordia	No grade awarded	[Concordia does not use the Aegrotat notation. Instead, they use the Medical "MED" notation, combined with "INC" (Incomplete) and/or "DNW" (Did not write final exam).] A student who has missed a final examination and/or been unable to complete course assignments due to a long-term medical situation can apply to have his or her original grade replaced by a "MED" notation. The original grade must include the "DNW" notation for a missed final examination; "INC" for course assignments not completed; "DNW/INC" when both elements are missing.

Calculation of Aegrotat Grades

Last modified: April 8, 2020

		A "MED" notation cannot be assigned in a course with an "R" grade or "NR" notation. When the replacement examination or missing work has been completed and evaluated, a new grade will replace the "MED" notation. If the student does not write a replacement examination or complete the missing work, the "MED" notation will appear permanently on his or her student record and official transcript (e.g. "MED/DNW" or "MED/INC"). "MED" notations carry no grade point value. Courses with "MED" notations are not included in assessments of academic standing.
Dalhousie	No grade awarded	[Dalhousie does not use the Aegrotat notation. Instead, they use the "ILL" (Compassionate reasons, illness) notation, which replaces the student's course grade and is described as "Neutral and no credit obtained".] The Dalhousie Grade Scale and Definitions define ILL as "Compassionate reasons, illness" and state that its grade point value is "Neutral and no credit obtained." ... This means that you would receive no credit for that course, but the grade will not negatively affect your GPA or academic standing.
Guelph	No grade awarded	[Guelph does not use the Aegrotat notation and does not have an equivalent. Instead, students in extenuating circumstances can apply to the Academic Review Sub-committee for credit standing in a course, if the circumstances cannot be dealt with through the academic consideration (concession) process.] A student awarded "credit standing" by the Academic Review Sub-committee will receive credit for the course(s) with the notation of CRD instead of a numerical grade. The effect of this on the student's program is that the course(s) are not included in the calculation of the student's overall cumulative or semester average, or specialization average.
McMaster	N/A	[McMaster does not use the Aegrotat notation and does not have an equivalent. Students in extenuating circumstances are expected to submit a Petition for Special Consideration (Form A).] The *Petition for Special Consideration (Form A)* is submitted for a variety of issues, including, when a student wishes to have a leave of absence or seeks to depart from University requirements based on compelling medical or personal reasons; or a student believes that an adverse ruling or decision about their academic performance, such as failing a course, or being required to withdraw from a program for failure to meet program requirements, should be waived because of compelling medical or personal circumstances.
Queen's (Faculty of Arts and Science; other faculties similar)	Based on work completed	Aegrotat estimated standing in a course is reserved for situations in which a student, who has completed and passed at least 60 per cent of the work for a course, but because of illness or other extenuating circumstances beyond his or her control, is unable to complete all the work of the course (see Academic Regulation 6). Aegrotat grades will be included in the student's grade point average (GPA), can be used as credit earned towards a degree program, and can be used to qualify for entry to a degree Plan.

Calculation of Aegrotat Grades
Last modified: April 8, 2020

		A student seeking aegrotat standing in a class must submit a formal appeal to the Office of the Associate Dean (Studies) (see Appeal of Academic Decisions, Section 3). As part of the appeal, the instructor must indicate whether the student has demonstrated an understanding of the class material and must provide an estimation of the student's grade in the class based on the work completed. If the request is granted, this estimated letter grade will appear on the student's transcript together with a note reading "Aegrotat Estimated Grade." Students may be granted aegrotat and/or credit standing for a maximum of 36.0 units during their entire program.
Waterloo Undergraduate Graduate	No grade awarded	The aegrotat designation signifies the granting of credit for a course when some coursework has been completed but no further assessment is possible because of illness or other extenuating circumstances. The aegrotat designation is used only in exceptional circumstances and must be approved by the Faculty Associate Dean. More than 50% of the course work must have been completed with a passing grade.
Western	Based on term work (no final exam)	Aegrotat Standing shall be defined as granting of credit for a course requiring a final examination. The credit shall be a mark/grade based on evaluation of achievement in the term work of the course. Aegrotat Standing may be granted only for a student who a) has been unable to take the required final examination for medical or compassionate reasons and b) is not able to take a make-up examination within 6 months of the original date of that exam. A request for Aegrotat Standing must be submitted to the Dean of the Faculty/School of registration, normally before the end of the regular examination period. The application must be accompanied by documents supporting the reason for the request. The Dean may grant Aegrotat Standing on the recommendation of the Instructor or Department concerned. It shall be denied if, in the opinion of the Dean and the Instructor or Department concerned, there is insufficient evidence on which to base a mark/grade. In any case, Aegrotat Standing will not be granted if the student has completed less than 60% of the course requirements. The Dean shall inform the student and the Registrar, in writing, of the decision as soon as possible. If Aegrotat Standing is awarded, the student's record shall show the mark/grade assigned only.
York (Ontario)	No grade awarded	[YorkU does not have a university-wide standard for aegrotat notations. Each faculty sets its own rules. This excerpt is from the Faculty of Science (most other faculties similar)]. In exceptional circumstances, a petition for aegrotat standing may be submitted in cases where a student cannot be expected to complete coursework. If granted, the phrase AEG ("aegrotat standing" from the Latin for "she/he is ill") is substituted for the grade on the transcript. Aegrotat standing is seldom granted in respect of final examinations; instead, the student may be granted permission to write deferred examination(s).

Calculation of Aegrotat Grades

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University of York (UK)	Decision to award a degree is based on the extent and quality of work completed	[Aegrotat is not used at the course level, but instead to award degrees to students who are permanently unable to complete their program due to medical, personal, or compassionate circumstances.] In the event that a student is rendered, or can be reasonably judged to have become, permanently unable to complete their studies as the result of documented medical, personal or compassionate circumstances, the Board of Examiners may propose that a student be awarded an aegrotat award, Any aegrotat proposal should be for the next exit point after the student's most recent progression. In order to support such a proposal, the Board of Examiners must present evidence that the student is likely to have met any programme level learning outcomes, and to show that the student was achieving at the appropriate level for the award in question. In order to be considered, the student will normally have been enrolled for more than half of the teaching or research period between the exit award for which the student is already eligible and the progression or award point for the level of award being proposed

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Aegrotat grade survey

The University of Victoria is seeking additional information about Aegrotat grades and would greatly appreciate your response to the following questions.

For context, the current UVic definition of an Aegrotat is:
Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.

1. Does your institution have the option of an Aegrotat grade? If so, please provide the definition.
2. Does your institution have a regulation or guideline about how faculty members should calculate an Aegrotat grade? If so, please provide.
3. Does your institution allow an Aegrotat notation be assigned for failing grades?
4. To your knowledge, has your institution ever applied an Aegrotat notation in circumstances outside of the standard definition (i.e. when exams are cancelled and an alternative assessment cannot be scheduled)?

Institution	Regulation	Guideline to calculate?	Failing grades?	Assigned outside of standard definition?
University of British Columbia	Aegrotat (AEG) allows a student credit for a course even though the course requirements have not been completed due to medical, emotional, or other difficulties. This standing is awarded only if the course instructor and the dean agree that the student has demonstrated the capacity to deal with the course material satisfactorily. When AEG standing is awarded, a letter grade is assigned. This will be converted to the minimum percentage for that category for the calculation of averages.	It's viewed as an academic concession so each faculty as their own application procedure for it. See https://wiki.ubc.ca/Documentation:DE_Policy_Guide/Academic_Concessions	No (Not explicitly, but it's not possible because a falling grade cannot result in credit for a course as AEG standing grants credits)	Our "other difficulties" language has been taken to include extraordinary events on behalf of the university, so it's not an issue
Emily Carr University of Art + Design	Aegrotat grade (AEG): Aegrotat (AEG) standing may be used where a student is unable to complete their course work due to	No	No	No, in cases like that they have added a 'P'ass grade

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	significant medical or other extenuating circumstances beyond their control. AEG may be used where a student has successfully completed a minimum of 60 percent of a course. A grade assignment of AEG will carry credit, and satisfy pre-requisite and degree requirements, but will be GPA neutral			
Langara College	An aegrotat grade may be granted for a student in certain circumstances where the student is unable to complete the course work because of a permanent disability or an incapacity of a catastrophic nature that extends beyond the last day of the first month of the next semester. A request for an aegrotat grade due to a permanent disability or an incapacity of a catastrophic nature must include a written submission to Registrar and Enrolment Services with documented evidence from an appropriate listed professional.	To be eligible for an aegrotat grade for a course that was taken, a student shall have at least 75 percent of the course work completed (exclusive of a final exam), with a minimum D grade in the course to date.	Where an aegrotat grade is awarded, the grade is presented as a minimum pass for graduation purposes. If a student wishes to use an aegrotat grade for prerequisite or program progression purposes, departmental permission will be required. An aegrotat grade is not calculated into the cumulative grade point average, full course credit is assigned, and the grade is noted as AEG on the transcript. If the student wishes to pursue	The phrase "catastrophic nature" is the key for us. Internally (obviously never to a student or faculty), we think of a student being in jail or in a coma to qualify. An exam would more likely be deferred than cancelled outright and would not likely qualify for Aegrotat. We have awarded Aegrotats to a student who passed away close to the completion of a semester.

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			a higher grade the student should request a deferred standing	
Okanagan College	A student who has successfully completed the term work in a course but who is unable to write a final examination because of illness or compassionate reasons may be granted "Aegrotat" standing (a final mark based on the term work). Aegrotat standing is subject to approval by the dean. The student must apply, in writing, to the dean and provide a physician's certificate or other supporting documents confirming his/her inability to write the final examination. Application for Aegrotat Standing should be made by the student before the date of the final examination or as soon as possible thereafter, but no later than the last day for submission of grade appeals, as stated in this calendar.	(a final mark based on the term work).	No – "successfully completed the term work"	Not that I'm aware of.
University of the Fraser Valley	Aegrotat standing. A compassionate pass, approved by the dean, based on satisfactory term marks when a student is unable to complete a course due to serious, documented extenuating circumstances. https://www.ufv.ca/calendar/current/General/GradingAndAcademicStanding.htm	No	Not normally.	No.
University of Calgary	Aegrotat standing may be granted when a student is prevented by illness or injury from completing a course(s). The faculty offering the course(s) may award this standing to students who have completed a significant portion of the course material/learning outcomes and are able to progress in their program.	Students apply to the Dean (or designate) of the faculty offering the course.	"and are able to progress in their program".	Yes, we have provided it as an option in some exceptional cases, not for cancelled exams though as we offer deferred exams.
Trent University	Aegrotat Standing: Students may, if eligible, be exempt from writing the final examination in a course. A request	YES - The examination mark is calculated by	? No student must have completed the	No

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	for aegrotat standing must be made to the instructor as soon as the relevant circumstances are known and normally before the scheduled examination time. Supporting documentation must be provided. An aegrotat standing is granted only if the student has completed the required term work with a passing average. Aegrotat standing marks are determined using a calculated final examination mark for the student in question. The examination mark is calculated by adding to the student's term mark the class final examination average minus the class term-work average.	adding to the student's term mark the class final examination average minus the class term-work average.	required term work (prior to final exam) with a passing grade). "An aegrotat standing is granted only if the student has completed the required term work with a passing average."	
Humber College	Aegrotat Grade (AEG) An Aegrotat grade is a final estimated grade assigned in a course where a student was physically unable to write the final exam. To qualify, a student must have experienced a severe and unanticipated personal emergency. The student is required to provide the Associate Dean with detailed documentation that supports the application. To be eligible to be considered, the student must have completed at least 60% or more of the coursework and be passing the course. Courses in which Aegrotat standing has been granted will not count toward the computation of the student's standing in the program. The Office of the Registrar grants an Aegrotat grade to a student on the recommendation of the Associate Dean.	No. "is a final estimated grade assigned"	Yes, but this would be usual based on our definition. Given that's the student needs have completed 60% of the coursework and be passing, it would be unusual that the student would receive a failing grade.	Yes. Our definition is a little unusual. We have used it in two cases where the students have been diagnosed with a terminal illness at the end of their program and this has allowed them to graduate.
Carleton University	Aegrotat. Pass standing is granted under special circumstances by an academic appeal committee, in response to an application from or on behalf of a student, on the basis of course work when no further assessment is considered feasible. AEG has no impact on the CGPA calculation.	Yes – 2 criteria: a) Final exam must be worth no more that 40% of the final grade. b) Student must be mathematically passing the course, factoring in the missed	No – student would need at least 50/100 marks to be eligible for consideration.	Not to my knowledge. A circumstance of that nature would be likely dealt with by offering an alternative exam date, or a different summative assignment.

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		elements (ex. Exam worth 40%, student has achieved at least 50/60 coursework marks, would be eligible for AEG).		
Trinity Western	Trinity Western University does not have an Aegrotat grade option.	N/A	N/A	N/A
Vancouver Island University	No, but we have a grade of "CR" (Requirements completed, but not calculated in GPA) which is usually used strategically for courses that want to grade on a "Pass/Fail" basis, but it can also be used to serve the same purpose as an Aegrotat.	Sorry, nothing to share.	No. I'm not sure if I understand the question though. We have a grade "UW" (Unofficial Withdrawal) which is used if students don't complete the requirements and don't withdraw. It's just like an "F" grade, except for an "F" the student has completed all the assignments, tests, etc., and performed below the standards necessary to pass.	Yes, we have in very rare cases assigned the CR grade in such cases.
University of Regina	Aegrotat Standing In rare circumstances, aegrotat standing in one or more courses in a term may be granted on medical or compassionate grounds to a student who meets the following conditions:	AG is calculated as a passing grade such as P (Pass) or C (Credit).	No. See #2.	No.

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	the student is prevented from completing the term by serious illness or other extreme circumstances beyond the student's control; the student's illness is certified by a physician, or, other circumstances are certified by a professional in the relevant field or confirmed by other documentation acceptable to the dean; a deferral of term work and/or final examination is not appropriate because of the nature or severity of the illness or of the other circumstances; the student has completed at least 50% of the work contributing to the grade in the course; and, the instructor of the course confirms in writing that the student has demonstrated an understanding of the course material. Aegrotat standing is granted by the dean of the faculty or college in which the student is enrolled. The uncompleted work may be term work, the final examination, or a combination of the two.			
Red Deer College	No	N/A	No	N/A
Douglas College	A compassionate pass, approved by the Dean and Registrar, based on satisfactory term marks when a student is unable to complete the course due to serious, documented extenuating circumstances. Courses for which an AEG grade is awarded are not included in the GPA calculation.	Courses for which an AEG grade is awarded are not included in the GPA calculation.	Courses for which an AEG grade is awarded are not included in the GPA calculation.	No response

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University of Victoria | Senate Committee on Awards

MEMO

Date: January 18, 2024

To: Senate

From: Senate Committee on Awards

Re: **New and Revised Awards**

The Senate Committee on Awards met on January 12th, 2024 and approved a number of new and revised awards for Senate's approval. Terms contained within this document are defined in Appendix 1 and Terms of Reference for these awards are in Appendix 2.

>   **Recommended Motion:**
>
>   That the Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Robyn Kathleen Addison Scholarship in Environmental Studies (Revised)
- Alec Maclean Award in Economics (Revised)
- TANSI Award (Revised)
- Maple Reinders Scholarship (New)
- Carolyn E. & Robert J. McMormick Indigenous Graduate Scholarship (New)
- Peninsula Co-op Dr. Ian MacPherson Memorial Scholarship* (Revised)
- Chaney Award* (Revised)
- Marilyn McCrimmon Scholarship in Education* (Revised)
- Gustavson School of Business Emergency Bursary (New)
- Dr. Charlotte Loppie Award* (Revised)
- Joyce Green and James Johnson Scholarship* (New)
- Harris & Co Black Legal Scholar Award (New)
- Harris & Co Diversity Entrance Award (New)
- Juliana Polstein Memorial Award* (New)
- Alexander, Holburn, Beaudin and Lang Scholarship (Revised)
- Carfra Lawton LLP Scholarship (Revised)
- Cook Roberts Scholarship in Civil Procedure (Revised)
- Cook Roberts Scholarship in Business Associations (Revised)
- Gowling WLG (Canada) LLP Prize in Intellectual Property & Technology Law (Revised)
- Harper Grey Insurance Law Prize (Revised)
- J.S.D. Tory Prize for Advocacy (Revised)
- JFK Law LLP Prize in Indigenous Lands, Rights, and Governance (Revised)
- Lawson Lundell LLP Prize in Administrative Law Process (Revised)
- Lawson Lundell LLP Prize in Business Associations (Revised)
- Lawson Lundell LLP Prize in Secured Transactions (Revised)
- Lawson Lundell LLP Prize in Securities Regulation (Revised)

- Lothar Hermann Redlin Memorial Scholarship* (Revised)
- Oyen, Wiggs, Green & Mutala Prize in Intellectual Property (Revised)
- Nash Johnston LLP Scholarship in Evidence (Revised)
- G. Allan Higenbottam Prize in Legal and Legislative Drafting* (Revised)
- Christopher P. Kehler Memorial Prize in Family Law* (Revised)
- Chris Considine Prize in Evidence* (Revised)
- Professor Jim Ellis Memorial Prize in Advanced Taxation* (Revised)
- Professor Jim Ellis Memorial Prize in International Business* (Revised)
- Professor Jim Ellis Memorial Prize in International Law* (Revised)
- Victoria Estate Planning Council Douglas Gray Book Prize* (Revised)
- HSBC Bank Canada Indigenous Award* (Revised)

* *Administered by the University of Victoria Foundation*

Respectfully submitted,
2023/2024 Senate Committee on Awards
Maureen Ryan (Chair), Faculty of Human and Social Development
John Dower, Faculty of Graduate Studies
Leslee Francis Pelton, Faculty of Education
Rishi Gupta, Faculty of Engineering and Computer Science
Lori Hunter, Student Awards and Financial Aid
Alyssa Manankil-Lakusta, Alumni Association Representative
Alexandra (Sasha) Kovacs, President's Nominee / Theatre
Donja Roberts, Faculty of Graduate Studies
CindyAnn Rose-Redwood, Faculty of Social Sciences
Justin Salinas, Student Senator
Wendy Taylor, Office of the Registrar and Enrolment Management
Sarah Roberts, GSS Representative
Amanda Thornborough (Secretary), Student Awards and Financial Aid

Appendix 1

Scholarships, medals and prizes
Scholarships, medals and prizes are awarded to students primarily on the basis of academic merit. Other additional eligibility criteria, as specified in the terms of reference, will be considered when selecting recipients. Scholarships, medals and prizes for undergraduate students are administered by Student Awards and Financial Aid (SAFA). Detailed information about the terms of reference and application process (if applicable) for undergraduate scholarships, medals and prizes is available on the SAFA website.

Awards
UVic also offers non-repayable funding referred to as awards. Recipients are selected on the basis of the eligibility criteria specified in the terms of reference for each award. Eligibility criteria may include, but are not limited to, a minimum academic achievement, financial need, identifying with a group with historical and/or current barriers to equity, program of study or participation in a varsity sport.

Recipients of athletic awards are selected on the basis of the eligibility criteria specified in the terms of reference for the award and the requirements stipulated by U SPORTS; an organization external to UVic that establishes the funding rules for student athletes in varsity sport at participating universities in Canada. Entering student athletes must have a minimum admission average of 80% to receive an athletic award in their first year of post-secondary study.

Returning student athletes must have passed a minimum of 9.0 units for credit, with a minimum sessional GPA of 3.0, in the preceding academic year. The total combined value of athletic awards cannot exceed the student's assessed tuition and mandatory fees for the academic year in which they receive the funding.

Bursaries
Bursaries are non-repayable financial assistance awarded on the basis of financial need and satisfactory academic standing. There may be additional selection criteria specified in the terms of reference, but financial need is the primary selection criteria.

Detailed information about the online bursary application process is available on the SAFA website.

Appendix 2

Terms for New and Revised Awards

Additions are <u>underlined</u>

Deletions are ~~struck through~~

Robyn Kathleen Addison Scholarship in Environmental Studies (Revised)
One or more scholarships are awarded to undergraduate women students ~~entering or~~ continuing in the School of Environmental Studies who have demonstrated financial need.

Alec Maclean Award in Economics (Revised)
One or more awards are given to ~~entering~~ <u>transferring</u> or continuing undergraduate students in the Department of Economics with demonstrated financial need. Approval of the recipients is made by the Senate Committee on Awards upon the recommendation of the Department of Economics.

TANSI ~~Bursary~~ Award (Revised)
One or more <u>awards are given</u> ~~bursaries are awarded~~ to undergraduate ~~or graduate~~ Métis students <u>with demonstrated financial need</u>.

Maple Reinders Scholarship (New)
A scholarship is awarded to an academically outstanding undergraduate student continuing in either the Civil Engineering or Mechanical Engineering program in the Faculty of Engineering and Computer Science.

First preference is for students with an interest in construction management or project management.

Second preference is for students who are members of groups with historical and/or current barriers to equity, including, but not limited to:
- First Nations, Métis and Inuit peoples and all other Indigenous peoples;
- members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs or place of origin.
- persons with visible and/or invisible (physical and/or mental) disabilities;
- persons who identify as women; and
- persons of marginalized sexual orientations, gender identities and gender expressions.

Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Engineering and Computer Science.

Carolyn E. & Robert J. McCormick Indigenous Graduate Scholarship (New)
One scholarship of at least $12,500 is awarded to a Canadian-born Indigenous graduate student in the Faculty of Law. Approval of the recipient will be made by the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the Faculty of Law.

Peninsula Co-op Dr. Ian MacPherson Memorial Scholarship* (Revised)
One or more scholarships are awarded to academically outstanding graduate students participating in a co-op work program. Preference will be given to a member or the child of a

member of the Peninsula <u>Co-op.</u> ~~Consumer Services Cooperative.~~ Applications can be found on the Faculty of Graduate Studies website and must be submitted by July 31 to the Faculty of Graduate Studies. Approval of the recipient(s) will be made by the Faculty of Graduate Studies Graduate Awards Committee.

Chaney Award* (Revised)
One or more awards are given to ~~entering~~ continuing or transferring undergraduate or graduate students in the Department of Chemistry. Preference is given to students with demonstrated financial need.

Marilyn McCrimmon Scholarship in Education* (Revised)
A scholarship is awarded to a Masters student enrolled in the second year of Counselling Psychology, Educational Psychology, or Leadership Studies in the Faculty of Education. Preference will be given to:
- students with financial need
- students enrolled in an internship or co-op.

Part-time students (minimum 1.5 units) are eligible for this award. Approval of the recipient will be made by the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the <u>Department of Educational Psychology and Leadership Studies</u> ~~Faculty of Education~~.

Gustavson School of Business Emergency Bursary (New)

One or more bursaries, to a maximum of $500 each, are awarded to undergraduate or graduate students in the Peter B Gustavson School of Business. The bursary is intended to offer students financial assistance in the event of an unforeseen emergency or circumstance while attending the University of Victoria. International students are eligible for this emergency bursary.

Dr. Charlotte Loppie Award (Revised)
One or more awards are given to Indigenous undergraduate students in the School of Public Health and Social Policy <u>who demonstrate financial need</u>, with preference given to mature (23 years or older) Indigenous women. <u>Part-time students (registered in a minimum of 6.0 units for credit in two terms) are eligible</u>. Approval of the recipient(s) is made by the Senate Committee on Awards upon the recommendation of the School of Public Health and Social Policy.

Joyce Green and James Johnson Scholarship (New)
One or more scholarships are awarded to:
- Indigenous graduate students who are Canadian citizens, or
- Non-Indigenous graduate students who are Canadian citizens and who demonstrate significant Indigenous allyship (defined below).

Eligible applicants will be pursuing studies and research with an emphasis on any of the following subjects: Indigenous politics, law or theory; feminist, anti-colonial, critical race or ecological and environmental matters.

All applicants must submit:
- a description (max 500 words) of their research demonstrating which subject area it falls under, and

- a letter from their supervisor confirming that the research relates to the applicant's thesis topic.

Non-Indigenous applicants must also submit a description (maximum 500 words) demonstrating their Indigenous allyship.

First preference will be given to Indigenous students who are single custodial parents; second preference is for Indigenous students who demonstrate financial need. Students apply via the online graduate scholarship application between July 1st and September 15th. Approval of the recipients will be made by the Faculty of Graduate Studies upon the recommendation of departments.

Allyship is understood to be a verifiable durable demonstration over a significant period of time, of knowledge of, commitment to and solidarity with Indigenous people or to a cause or movement initiated by and for Indigenous people. It must be more than a mere profession of solidarity: it must be demonstrated with actions.

Harris & Co Black Legal Scholar Award (New)
One award of $2,500 will be given to an undergraduate student entering the Faculty of Law who self-identifies as Black. Preference will be given to a student who has demonstrated academic ability together with determination, resilience, contribution, and compassion in areas of life such as prior work experience, graduate study, community service, family care or disability. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Harris & Co Diversity Entrance Award (New)
One award of $2,500 will be given to an undergraduate student entering the Faculty of Law who self-identifies as Black, Indigenous or a Person of Colour. Preference will be given to a student who has demonstrated academic ability together with determination, resilience, contribution, and compassion in areas of life such as prior work experience, graduate study, community service, family care or disability. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Juliana Polstein Memorial Award (New)
One or more awards are given to entering or continuing undergraduate students in the School of Nursing who demonstrate financial need. First preference is for mature students (23 year and older) and second preference is for single parents. Students in nursing registered in at least 4.5 units per term are eligible for this award.

Approval of the recipients is made by the Senate Committee on Awards upon the recommendation of the School of Nursing.

Alexander, Holburn, Beaudin and Lang Scholarship (Revised)
A scholarship of $1,000 is awarded to a student completing the second year of the ~~LL.B~~ JD program who has achieved high academic standing and who has demonstrated the qualities required for the practice of law. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Carfra Lawton LLP Scholarship (Revised)
An award of $1,000 <u>is given to a continuing or graduating undergraduate student in the Faculty of Law</u> who has completed course work in Insurance Law or Civil Procedure and demonstrates an aptitude for or interest in practicing law in either of those areas. Approval of

the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Cook Roberts Scholarship in Civil Procedure (Revised)
A scholarship of $500 or such higher value as the donor may determine is <u>awarded to a continuing or graduating undergraduate student in the Faculty of Law</u> who has achieved high academic standing in the Civil Procedure course and who has participated substantially in extra-curricular activities. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Cook Roberts Scholarship in Business Associations (Revised)
A scholarship of $500 or such higher value as the donor may determine is <u>awarded to a continuing or graduating undergraduate student in the Faculty of Law</u> who has achieved high academic standing in the Business Associations course and who has participated substantially in extra-curricular activities in the Faculty of Law. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Gowling WLG (Canada) LLP Prize in Intellectual Property & Technology Law (Revised)
An award is made to a student in intellectual property and/or technology law courses. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law. <u>This prize may be awarded to a graduating student.</u>

Harper Grey Insurance Law Prize (Revised)
A prize of $500, or such higher value as the donor may determine, is awarded to a <u>continuing or graduating undergraduate</u> student in the Faculty of Law who has demonstrated excellence in the Insurance Law course. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

J.S.D. Tory Prize for Advocacy (Revised)
The law firm of Tory, Tory, DesLauriers and Binnington has established the J.S.D. Tory Prize for Advocacy. The prize, in an amount not less than $1,000 is awarded to the student, who in the opinion of the Faculty, is the most outstanding student in the Advocacy program at the Faculty of Law. In determining the recipient of the award, the Faculty shall have regard to the student's performance in the Legal Mooting Course, the Advocacy course, the Clinical Legal Education program, and in inter-scholastic mooting competitions. <u>This prize may be awarded to a graduating student.</u>

Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

JFK Law LLP Prize in Indigenous Lands, Rights and Governance (Revised)
A prize of $1,000 is awarded to <u>a continuing or graduating undergraduate student in the Faculty of Law</u> who has achieved high academic standing in the Indigenous Lands, Rights and Governance course ~~in the Faculty of Law~~. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Lawson Lundell LLP Prize in Administrative Law Process (Revised)
A prize of $1,500 is awarded to a student who has achieved high academic standing in the Administrative Law Process course in the Faculty of Law. <u>This prize may be awarded to a graduating student.</u> Approval of the recipient will be made by the Senate Committee on.

Awards upon the recommendation of the Faculty of Law.

Lawson Lundell LLP Prize in Business Associations (Revised)
A prize of $300, or such higher value as the donor may determine, is awarded to a student in each of the two sections of the Business Associations course offered by the Faculty of Law, who has demonstrated excellence in the course. In the event that only one section of the course is offered in an academic year, two students in the same section may be selected. If more than two sections are established in any given year, a student in each section, sharing on a pro-rated basis, may be selected. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Lawson Lundell LLP Prize in Secured Transactions (Revised)
A prize in the sum of $1,500 is awarded to a student who has achieved high academic standing in the Secured Transactions course in the Faculty of Law. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Lawson Lundell LLP Prize in Securities Regulation (Revised)
A prize in the sum of $1,500 is awarded to a student who has achieved high academic standing in the Securities Regulations course in the Faculty of Law, or in a year when the course is not offered, the prize may be awarded to a student who has completed a paper on a related topic. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Lothar Hermann Redlin Memorial Scholarship* (Revised)
One or more scholarships are given to undergraduate students ~~entering or~~ continuing in the Department of Mathematics and Statistics.

Oyen, Wiggs, Green & Mutala Prize in Intellectual Property (Revised)
A prize of $625, or such higher value as the donor may determine, is awarded to a continuing or graduating undergraduate student in the Faculty of Law who has demonstrated excellence in the Intellectual Property course ~~in the Faculty of Law~~. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Nash Johnston LLP Scholarship in Evidence (Revised)
A scholarship of $1,000 is awarded to an undergraduate student in the Faculty of Law who has demonstrated academic excellence in the Evidence course. This scholarship may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

G. Allan Higenbottam Prize in Legal and Legislative Drafting* (Revised)
The prize is awarded to the student in the Faculty of Law who, in the opinion of the Faculty, has demonstrated excellence in legal and legislative drafting in an upper year course. The prize has been established to commemorate the memory of the late G. Allan Higenbottam, former Legislative Counsel of the Province of B.C. The endowment for the prize has been provided by the family of the late G. Allan Higenbottam. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law. This prize may be awarded to a graduating student.

Christopher P. Kehler Memorial Prize in Family Law* (Revised)
A scholarship is awarded to a continuing or graduating undergraduate student in the Faculty of Law who has demonstrated excellence in a Family Law course, or an Advanced Family Law course. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Chris Considine Prize in Evidence* (Revised)
A prize is awarded to the student with first place standing in the Evidence course in the Faculty of Law. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law. This prize may be awarded to a graduating student.

Professor Jim Ellis Memorial Prize in Advanced Taxation* (Revised)
A prize of $1,000 is awarded to a student in the Faculty of Law who has demonstrated excellence in the Advanced Taxation course. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Professor Jim Ellis Memorial Prize in International Business* (Revised)
A prize of $1,000 is awarded to a student in the Faculty of Law who has demonstrated excellence in the International Business and Trade Law course. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Professor Jim Ellis Memorial Prize in International Law* (Revised)
A prize of $1,000 is awarded to a student in the Faculty of Law achieving the highest standing in the International Law course. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

Victoria Estate Planning Council Douglas Gray Book Prize* (Revised)
A book prize is awarded to a student in the Faculty of Law who has demonstrated excellence in the course on Wills and Estates. Preference will be given to a student who has demonstrated excellence in wills drafting exercises. This prize may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Law.

HSBC Bank Canada Indigenous Award* (Revised)
One or more awards of at least $1,000 each are given to academically outstanding Indigenous undergraduate students entering or transferring to the University of Victoria. Applications can be made on-line through Online Tools MyPage.

University of Victoria | Senate Committee on Curriculum

MEMO

Date: 8 January 2024

To: Members of Senate

From: Senate Committee on Curriculum

Re: **2024/2025 Cycle 1 Curriculum Submissions**

All curriculum submissions are available for viewing by Senate on its SharePoint site using the following link: https://uvic.sharepoint.com/sites/Senate.

To access the submissions, in the middle of the SharePoint site there is a section titled '2023 - 2024 Senate Dockets'; click on the folder 'Curriculum Changes effective May 1, 2024'.

Recommended motions:

> That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the May 2024 academic calendars.

> That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

Respectfully submitted,
2023/2024 Senate Committee on Curriculum
Adam Con, Chair, Faculty of Fine Arts
Eva Baboula, Faculty of Fine Arts
Ashley de Moscoso, Acting Associate Registrar
Chris Eagle, President Nominee, Faculty of Science
Chelsey Evans, Co-operative Education & Career Services
Steve Evans, Faculty of Graduate Studies
Leslee Francis-Pelton, Faculty of Education
Chris Graham, Peter B. Gustavson School of Business
Sara Henderson, Acting Curriculum and Calendar Coordinator
LillAnne Jackson, Faculty of Engineering
Yasmine Kandil, Chair, Senate Committee on Academic Standards
Geoffrey Loomer, Faculty of Law
Gary MacGillivray, Faculty of Science
Michele Martin, Division of Medical Sciences
Adam Monahan, Faculty of Science
Reuben Rose-Redwood, Faculty of Social Sciences
Maureen Ryan, Faculty of Human and Social Development
Ada Saab, Associate University Secretary
Nathaniel Sukhdeo, Student Senator
Lisa Surridge, Faculty of Humanities
Wendy Taylor, Acting Registrar
Asia Longphee (Secretary), Office of the Registrar

| University of Victoria | Senate Committee on Planning | **MEMO** |

Date: January 10, 2024

To: Senate

From: Senate Committee on Planning

Re: **Proposal for changes to the BSN University of Victoria and College Partners program in the School of Nursing Program**

At its meeting on January 10, 2024, the Senate Committee on Planning considered the proposal for changes to the BSN University of Victoria and College Partners program in the School of Nursing.

The University of Victoria and Colleges Partnership is a unique collaboration wherein the University of Victoria is the degree granting partner. The last comprehensive curriculum review for the University and College Partners occurred in 2007, suggesting the need for change to address shifting healthcare needs.

The proposal alters the sequencing of the course offerings to enable a more appropriate introduction to the basis of nursing inquiry as well as research principles. Students will have earlier access to knowledge that serves in a more fundamental way, and promote evidence informed, research intensive teaching and clinical reasoning and decision-making expectations for practice responsibilities. These changes facilitate current and forward-thinking nursing education that will better prepare students for practice in a rapidly changing and advancing health care system.

The following motion is recommended:

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the proposed changes to the BSN University of Victoria and College Partners program in the School of Nursing, as described in the document "BSN University of Victoria and College Partners Program".

Respectfully submitted,
2023-2024 Senate Committee on Planning

Dr. Elizabeth Adjin-Tettey, Chair	Dr. Cynthia Milton
Dr. Eva Baboula	Ms. Tania Muir
Dr. Alexandrine Boudreault-Fournier	Dr. Pablo Restrepo Gautier
Dr. Alexandre Brolo	Dr. Maureen Ryan
Dr. Jane Butterfield	Ms. Ada Saab
Dr. Adam Con	Dr. Kristin Semmens
Ms. Andrea Giles	Dr. Henning Struchtrup
Dr. Robin Hicks	Ms. Wendy Taylor
Dr. Sandra Hundza	Khushi Wadhwa
Mr. Cole Kennedy	Dr. Jie Zhang
Dr. Annalee Lepp	Ms. Christine McLaughlin (Secretary)

University of Victoria and College Partners BSN Program

☐ Double or dual degree programs involving existing degrees
☒ Programs involving partnerships or agreements with other institutions
☐ Changes to a program degree or title
☒ Significant changes to program focus, content, structure, new stream within existing program or Requirements
☐ Other, please specify:

Submitted by:	Name and title	Email
Dean or designate	Dr. Maureen Ryan Associate Dean HSD	hsdasdn@uvic.ca
Academic unit, department, or school	Dr. Dzifa Dordunoo Acting Director School of Nursing	nursingdirector@uvic.ca
Name, title, and email of contact person	Dr. Joan Humphries Assistant Teaching Professor Academic Coordinator UVic and College Partners BSN	jmhumphr@uvic.ca

Anticipated change start date:	• September 2024 (Semesters 1-5) (at College Partner sites only) • January 2027 (changes for Semester 6-8 at UVic)

Please provide dates of all approvals

Required approvals	Date
Pre-consultation with AVPAP (by contact person and Dean/designate)	June 26, 2023 (Appendix 1)
Departmental/School approval	October 12, 2023 November 15, 2023
Faculty Curriculum Committee approval	
Faculty Council approval (or <u>indicate</u> equivalent Faculty voting body)	December 13 2023

Please complete all rows with date or N/A

Consultations (as applicable; see notes below) *supporting documentation required for all consultations*	Date (or N/A)	Supporting Documentation Attached (Y/N)
Libraries – Jonathan Bengtson, University Librarian bengtson@uvic.ca	N/A	
Co-operative Education and Career Services – Andrea Giles, Executive Director – cooped@uvic.ca	N/A	
Office of the Registrar – OREGSCPConsultation@uvic.ca	**November 7 2023**	**Yes Appendix 1**
Indigenous Academic and Community Engagement – Kundoqk Jacquie Green, Executive Director, iaceed@uvic.ca ****Please complete the IACE Consultation form and**	**Yes**	**Yes Appendix 2**

submit with proposal.		
Internal Consultation (emails/letters of support as per section I)	N/A	
Non-standard Tuition	**Yes* or N/A** **N/A**	**Non-standard form attached (Y/N)** **No**
Proposed program change involves non-standard tuition *If you answered yes, complete the UVic Non-standard Tuition Template	**N/A**	

A. **Provide a summary of the proposed change. Clearly articulate the rationale for the change. How does the proposed change align with unit/faculty/UVic institutional plans and priorities?**

The University of Victoria and College Partners is a unique collaboration wherein the University of Victoria is the degree granting partner. Three of the college partners (Aurora College, College of the Rockies, Selkirk College) offer all 4 years of the program at their sites, but students in those settings officially become UVic students in Semester 6 and continue with that designation until graduation. Camosun College in Victoria offers the first 5 semesters at the Interurban site, and students physically transfer to the University of Victoria in Semester 6. All sites share a common BSN curriculum, a Curriculum and Evaluation Committee with representatives from all five partners, and well-developed and established frameworks for communication and collaboration within the context of this shared curriculum. The curriculum has recently received 7-year accreditation through the Canadian Schools of Nursing (2020) and 7-year program recognition and approval through the British Columbia College of Nurses and Midwives.

The last comprehensive curriculum refresh for UVic and College Partners occurred in 2007 suggesting the need for change as a way addressing shifting healthcare needs. The Canadian Association of Schools of Nursing (CASN) is aware that a curriculum renewal is underway. Nurses' regulatory body, the British Columbia College of Nurses and Midwives (BCCNM) are also aware of our proposals and approve of our plans for a renewed curriculum (Appendix 10). We wish to alter the sequencing of the course offerings to enable a more appropriate introduction to the underpinnings of nursing inquiry, as well as research principles, so that students have access to knowledge that serves in a more foundational way, and promote evidence informed, research intensive teaching. We also propose the creation of a course in Semester 7 wherein students focus on clinical reasoning and decision-making, consolidating bio-medical knowledge with advancing expectations for practice responsibilities. Importantly, we propose that we eliminate two practice courses (Nursing Practice 1 in Semester 1 and Consolidated Practice IV [N470] at the end of Year 3). This proposal re-allocates the loss of 4.5 units to accommodate for the loss of N470.

The current proposal, founded on key pedagogical priorities, also aligns with the Senate Committee on Academic Standards' recommendation to re-examine the program design, while fulfilling the UVIC 30-unit residency requirement. Placing a greater emphasis on leadership skills and community practice in the Leadership Practice course is consistent with current expectations for graduates. The new course, Clinical Reasoning, using a problem-based format, will place a necessary emphasis on honing clinical judgment for senior students, integrating and consolidating scientific knowledge that has been lacking in the later part of the program. Recognizing increasing complexities as well as the ubiquity of clinical judgment, we also prepare nursing graduates for the new licencing exam that assigns a greater weight on critical thinking, reasoning, and decision-making skills. The proposed changes to eliminate NP 1 and N470 will reduce stress and fatigue at two critical points when workload is heaviest, improving the student learning experience. We believe that the proposed changes facilitate current and forward-thinking education for practice in a rapidly evolving health care system. The new course weightings also reflect expectations for practice education to meet high acuity needs and specialty foci in both acute care and community settings.

The proposed revisions align with the inclusive values that underly the UVic Strategic Plan, the School of Nursing (SoN) Strategic Plan, and the Indigenous Plan. The proposed changes align with the inclusive principles and attention to partnerships outlined in the University of Victoria Strategic Plan, which will be key to our future processes. The attention to planetary health put forward in the Indigenous plan resonates with priorities of human health dimensions of climate change and Eco literacy as a priority in program course delivery. The University of Victoria School of Nursing (SoN) mission statement as articulated in our strategic plan states that the SoN "prepares nurses to lead, disrupt, and engage for healthy and equitable communities." The statement guides our plans for renewal.

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Does the proposed change require additional resources (faculty/staff appointments, space, library) beyond the unit's current complement? If yes, please provide details.

The proposed revision to the curriculum will mean a reduction in the number of faculty required to teach in the program Nursing Practice I (Semester 1) and N470 (the end of Year 3). It will reduce the reliance on sessional instructors to teach these practice courses. All partner sites are prepared to teach the Research and Inquiry courses earlier in the program and have the faculty expertise to do so.

B. **Does the proposed change have an impact on admission requirements? If so, please provide details.**

NO

C. **Impact on Students – does the proposed change have an impact on students (student evaluation, student progression, supervision, etc. You should address transition between the current program and proposed change, if applicable).**

There are no changes, in principle, from current practices having to do with evaluation, progression, supervision etc. Current students will continue with the existing program until graduation. Students entering the University of Victoria with the revised curriculum will not undertake the university portion of the program (Semesters 6-8) until January 2027. This will mean that students who withdraw from the program temporarily will need individual learning plans to ensure they graduate with the courses that align with the year of entry. Plans are underway at all partner institutions to address these exigencies.

D. **Does the proposed change involve changes to the curriculum? If yes, include a draft of the proposed curriculum changes and clearly indicate how it differs from the existing curriculum.**

YES.

See Appendix 3 (Comparison Chart of Current and Proposed Changes). The changes that are unique to the University of Victoria part of the program (Semesters 6-8) are italicized for clarity below, where the proposed changes are outlined.

1. **Eliminate Nursing Practice 1 in Semester I** to lighten an unreasonable academic load during the first semester of the program.

2. *__Move Inquiry (NURS 341) and Research Course (NURS 360) to earlier in Curriculum__ (Inquiry to Semester 2I and Research to Semester 4). These courses currently exist in Semester 6. No additional human resources will be required to accommodate this proposal.*

3. *__Expand the length of time for Consolidated Practice Course at the end of Year 3__ (CPE 3; NURS 370) from six weeks to eight weeks and add 1.5 units, making it a 6-unit course. No additional human resources will be required to accommodate this proposal.*

4. *__Eliminate N470 (the second consolidated practice course) at the end of Year__ 3 and re-weight the existing courses in Semester 6-8 to accommodate for the loss of 4.5 units.*

5. **Condense Relational Practice courses from three courses to two** courses (Year One and Year Three). These courses already exist, but by collating and prioritizing the learning from these courses, we can eliminate one course in this stream, making room for one of two courses to be moved from the UVic portion of the program to earlier in the program, where the learning from these courses can be positioned in a more foundational way.

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6. **Move the Ethics course (PP3) from Semester 4 to Semester 3** to allow a place for the Research course in Semester 4. No additional human resources will be required to accommodate this proposal.

7. ***Develop a Course for Semester VII to highlight nurses' knowledge and decision-making responsibility*** *in the context of pharmacology, nurse prescribing, symptom management, and nutrition education. This proposed change would satisfy needs to 1) address and partially fulfill the 30-unit UVic residency requirement, given the proposal to eliminate N470, and the loss of 3 units associated with that change (the other 1.5 units will be attached to the Semester 7 Leadership Practice course, as described below). The value of this course will be 3.0 units, reflecting the depth and rigour of expectations to fulfill the stated learning outcomes.*

8. ***Increase the number of units attached to Nursing Practice in Semester Six from 1.5 units to 3.0 units*** *(College Partners only*). *Students will participate in additional practice hours and with higher expectations associated with that increase in practice hours. This proposed change would satisfy needs to 1) address and fulfill the 30-unit UVic residency requirement, given the proposal to eliminate N470, and the loss of 4.5 units associated with that change.*

9. ***Increase the number of units allocated for Semester 7 Leadership Practice*** *(N456 at UVic, N431 among Partners) from 1.5 units to 3.0 units. This proposed change will add extra practice hours to enrich students' learning around leadership as they prepare for graduation.*

10. **Change the designation of the "Compulsory Elective" Indigenous courses** (2 courses at Camosun/UVic, and one course at each of the other College Partner sites) to reflect core foundational learning wherein students learn about local Indigenous knowledge, history, and practices, among other specific objectives that will ultimately inform nursing practice. The centrality of this learning is therefore respectfully represented as essential, site-specific knowledge.

11. **Reduce the required number of non-nursing electives from 3 courses to 2 courses** to reflect the change in designation of "compulsory elective" for the Indigenous courses, which formerly made up, in part, the requirement for 3 non-nursing electives. Please note that in Semester 7 there remains a "Nursing Elective" course, which is distinct from the required "Non-nursing elective" that is discussed above. That course features nursing topics, taught by nursing faculty, and all students must choose one that is offered in Semester 7.

    E.   **Does the proposed change affect the current program learning outcomes? If yes, identify the revised program learning outcomes.**

YES.

The first 5 Program Learning Outcomes of the BSN program have been reworded to reflect currency, but the meaning associated with each one remains unchanged from the current articulation. An additional program learning outcome has been added, (#6, which articulates the commitment to reconciliation and anti-racist outcomes for students graduating from this program). The revised learning outcomes are below.

At completion of the curriculum, graduates will:

1. Promote health and well-being by providing quality nursing care across a variety of contexts and with diverse populations.
2. Be accountable and ethical Registered Nurses who provide care and make decisions based on relationships with others, nursing knowledge and other forms of inquiry.
3. Demonstrate leadership that influences Registered Nursing practice and health care at professional,

social, environmental, economic, and political levels by anticipating and responding to the changing needs of society.

4. Engage in intentional critical inquiry and self-reflection to facilitate life-long learning.
5. Contribute Registered Nursing knowledge and voice to interprofessional and team-based collaborations to optimize health outcomes and strengthen health services and systems.
6. Be shaped by understanding of the historical and current social realities that result in anti-Indigenous racism, and which negatively impact Indigenous health and well-being. This curriculum is committed to enacting the principles of the Truth and Reconciliation Commission (TRC) and the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).

F. **Does the proposed change affect opportunities for experiential learning opportunities, including co-op, community engaged and research-enriched learning, integration of Indigenous perspectives, decolonization, equity, diversity, inclusion, global perspectives, etc. If yes, please provide details.**

YES

Students in the BSN program have opportunities for experiential learning opportunities through the varietal practice experiences throughout the program. At the Selkirk/College of the Rockies sites, international field experiences to Guatemala and Uganda take place for Years 3 and 4 students as placement in Consolidated Practice courses.

The University of Victoria and College Partners BSN program employs both partner-wide and site-specific approaches for advocacy in the context of anti-racism, inclusivity, diversity, and equity, but active integration of Indigenous perspectives. Examples include the additional program outcome, and the addition of Indigenous Knowledge into the foundational approaches. We also incorporate these references within revised concept model for the concept-based curriculum (Appendix 4), and the revised Decision Making for Nursing Practice model (Appendix 5), among other numerous references in the guide.

Opportunities for community engaged and research-enriched learning:

BSN programs in British Columbia and the Northwest Territories incorporate significant experiential practice learning opportunities across a diverse range of settings, including community and hospital-based settings. Each site currently has practice placement teams who develop and organize practicum placements for students that align with corresponding theoretical approaches to practice that are emphasized in the appropriate semester.

The Nurse Educators who serve in the University of Victoria and College Partners BSN program are highly qualified registered nurses. Nurse Educators at all sites participate in scholarship (this is an accreditation expectation from the Canadian Association of Schools of Nursing), which is supported in several ways by the University and College Partners collaboration. The areas of research among faculty are varied, but all center on furthering nursing and practice excellence and contribute to the discipline of nursing and nursing education in salient ways. Examples of areas of research for UVic faculty include the following: maternal-child health, mental health and substance use, immigrant and refugee health, informatics, and seniors' health.

o At UVic, exceptional students are regularly supported by faculty to participate in the Jamie Cassels Undergraduate Research Awards (JCURA) to enhance opportunities for nursing research.

o At Partner sites, initiatives to foster research include an annual student-led research conference, which is presented virtually and available to students and faculty across the partnership. These conferences provide opportunities for faculty and students across the partnership to learn from each other and share research enterprises.

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G. **Does the proposed change align or distinguish the program from comparable programs at other BC post-secondary institutions? If yes, please provide details.**

There is both alignment and distinction in our BSN programming, The proposal aligns with other BSN programs, for example, by offering research earlier in the program. Although the University of Victoria and College Partner BSN program has always been known for a commitment to social justice, the current proposal deepens those distinctions.

Because we are a regulated program, and routinely accredited by our regulatory body, the British Columbia College of Nurses and Midwives (BCCNM), some degree of alignment with other BSN programs is required at the University of Victoria School of Nursing. Our accreditation with the Canadian Association of Schools of Nursing assures us of quality and consistency in content and delivery models of curriculum compared with other universities and colleges throughout Canada.

H. **Does the proposed change affect anticipated enrolment? If yes, please provide details.**
    YES

The proposed changes will make the program course load manageable for students and contribute to student wellbeing, retention and success and improved graduation rates.

I. **Show evidence of consultation with and support of related UVic academic units/programs, other BC post-secondary institutions, and relevant regulatory or professional bodies where appropriate (provide emails/letters of support in an appendix).**

Appendix 1:   Program Mapping
Appendix 2:   Comparison of Current and Proposed Curricula
Appendix 3:   Consultation Documents
Appendix 4:   Support Letters

Semester One: Professional Identity	Semester Two: Disciplinary and Interdisciplinary Knowledge	Consolidated Practice Experience
RP1: Self and Others (3) **Professional Practice I:** Introduction to the Profession of Nursing (3) **Health and Healing I**: Societal Health and Wellness (3) **Health Science I:** Anatomy and Physiology, Microbiology (3) **English (3)** Total credits for Semester One: 15 credits	**Professional Practice II:** Nursing Inquiry (3) **Health and Healing II**: Health Assessment (3) **Health Science II**: Anatomy and Physiology, Microbiology Part 2 (3) **Nursing Practice I:** Coming to Know the Client (3) **Indigenous Learning** (course will be distinct and site-specific) (3) Total credit for Semester Two: 15 credits	**Consolidated Practice Experience I** (6) Total credits for CPE1: 6 credits
Semester Three: Caring for People with Health Challenges I	**Semester Four: Caring for People with Health Challenges II**	**Consolidated Practice Experience**
Health and Healing III: Health Indicators (3) **Health** Sciences III: Pathophysiology (3) **Nursing Practice II:** Promoting Health and Healing (3) **Professional Practice III**: Ethics (3) **Non-Nursing Elective*(3)** Total credits for Semester Three: 12 credits	**Health and Healing IV:** Health Challenges/Healing Initiatives (3) **Professional Practice IV**: Research (3) **Health Sciences IV:** Pathophysiology (3) **Nursing Practice III:** Promoting Health and Healing (6.0) Total credits for Semester Four: 18 credits	**Consolidated Practice Experience II** (6) Total credits for CPE2: 6 credits
Semester Five: Intersecting Health Contexts I	**Semester Six: Intersecting Health Contexts II**	**Consolidated Practice Experience**
Health and Healing V: Complex Health Challenges/Healing initiatives (3) Relational Practice II: Relational Ethics (3) **Nursing Practice IV:** Promoting Health and Healing (6.0) **Non-nursing Elective*(3)** Total credits for Semester Five: 12 credits (Numerical allocation is in credits, not units) **Total number of credits from Semester 1-5 for block transfer: 84 credits (or 42 units) (not including non-nursing electives).** **Students are given credit for 30units in UVic Block Transfer**	**Health and Healing VI**: Global Health Issues (1.5) **Health and Healing VII:** Promoting Community and Societal Health (1.5) **Nursing Indigenous Peoples** (1.5) (UVic only) **Nursing Practice V**: Promoting Health of Communities ad Society (3.0) (College Partners only) **Quantitative and Qualitative Analysis** (1.5) (UVic only) **Non-nursing Elective* (1.5)** Total credits for Semester Six (not counting non-nursing elective): 6 units (UVic only) * Total units for Semester Six: 6 units (College Partners) *	**Consolidated Practice Experience III** (6.0) Total units for CPE3: 6 Units
Semester Seven: Leading Through Transition I	**Semester Eight: Leading Through Transition II**	
Professional Practice V: Leadership and Systems Improvement (1.5) **Nursing Elective** (1.5) **Nursing Practice VI:** Engaging in Leadership (3.0) **Health Sciences V:** Clinical Reasoning (3.0) Total units for Semester Seven: 9units	**Consolidated Practice IV:** (4.5) **Nursing Practice VII:** Transition to Professional Practice (4.5) Total units for Semester Eight: 9units **Total of 30 U (Partners)** **Total of 30 U (UVic)** **+ 3 units of non-nursing electives, which may be taken at any time before Semester 7**	

*Students must complete or have credit for a total of 2 non-nursing electives prior to Semester 7 that are approved by the University of Victoria and equivalent to 1.5units each in value. They are listed on the grid as possible semesters for students to take them but students are free to choose any semester before Semester 7. Alternately, students may utilize credit for previously acquired elective courses.

November 8 2023 Draft Curriculum Proposal

Appendix 1:
Comparison of current and proposed curricula, sequence of courses, new courses*.

*Each partner has a slightly different configuration related to college or university context

Semester	Current Curriculum	Proposed Curriculum
1	*Semester focus: Introduction*	*Semester focus: Professional identity*
	PP-I: Introduction to the profession of nursing	PP-I: Introduction to the Profession of Nursing
	HH-I: Living health	HH-I: Societal Health and Wellness
	RP-I: Self and others	RP-I: Self and Others
	English	English
	HS-I: Biology	HS-I: Anatomy, Physiology, Microbiology Part I
	NP-I: Introduction to Nursing Practice	[Deleted, experiential learning activity integrated in PP-II]
2	*Semester focus: Foundations*	*Semester focus: Disciplinary and interdisciplinary knowledge*
	PP-II: Introduction to the discipline of nursing	PP-II: Nursing inquiry (moved from Semester 6)
	HH-II: Health indicators	HH-II: Health Assessment
	HS-II: Biology	HS-II: Anatomy, physiology, Microbiology Part II
	Non-nursing elective	Site-specific Indigenous core course
	NP-II: Coming to Know the Client	NP-I: Introduction to Nursing Practice and Coming to Know the Client
CPE 1	*Focus: Consolidation*	*Focus: Consolidation*
	CPE 1	CPE 1
3	*Semester focus: Relational and healing practices*	*Semester focus: Caring for people with health challenges I*
	HH-III: Health challenges/healing initiatives	HH-III: Health indicators
		PP III: Ethics (moved from Semester 4)
	RP-II: Creating Health Promoting relationships	Course deleted
	NP-III: Promoting Health and Healing	NP-II: Promoting Health and Healing
	HS-III: Pathophysiology	HS-III: Pathophysiology
	Non nursing Elective	Non nursing Elective
4	*Semester focus: Health challenges*	*Semester focus: Caring for people with health challenges II*
	HH-IV: Health challenges/healing initiatives	HH-IV: Health challenges/healing initiatives
	PP-III: Nursing ethics	PP-III: Nursing research (moved from Semester 7)
	HS-IV: Pathophysiology	HS-IV: Pathophysiology
	NP-IV: Promoting Health and Healing	NP-IV: Promoting Health and Healing
CPE	*Focus: Consolidation*	*Focus: Consolidation*
	CPE 2	CPE 2

5	*Semester foci: Complexity*	*Semester focus: Intersecting health contexts I*
	HH-V: Complex Health Challenges/Healing initiatives	HH-V: Complex health Challenges/Healing initiatives
	RP-III: Connecting Across Difference	RP-II: Connecting Across difference
	NP-V: Promoting Health and Healing	NP-IV: Promoting Health and Healing
	Non nursing Elective	Non-nursing Elective
6	*Semester focus: Community and global health*	*Semester focus: Intersecting health contexts II*
	HH-VI: Global health issues	HH-VI: Global health issues
	HH-VII: Promoting Community and Societal Health	HH-VII: Promoting community and societal health
	PP-IV: Nursing inquiry	Inquiry moved to Semester 2
	NP-VI: Promoting Health of Communities and society	NP-VI: Promoting health of Communities and Society (College Partners Only)
	Elective	Nursing Indigenous Peoples (UVic only)
		Qualitative and Quantitative Analysis (UVic only)
		Non-nursing elective (if haven't already completed required two before Semester 7)
CPE 3, 4	*Semester focus: Consolidation*	*Semester focus: Consolidation*
	CPE 3 (6 weeks)	CPE 3 (8 weeks)
	CPE 4 (6 weeks)	
7	*Semester focus: Leadership*	*Semester focus: Leading through Transitions I*
	PP-V: Leadership in nursing	PP-V: Leadership and systems improvement
	PP-VI: Nursing research	Moved to Semester 4 as PPIII
		HS V: Clinical reasoning (new course)
	NP-VII: Engaging in leadership	NP-VI: Engaging in leadership
	Nursing elective	Nursing elective
8	*Semester focus: Transition to practice*	*Semester focus: Leading through Transitions II*
	CPE V	CPE IV
	NP-VIII: Transitions	NP-VII: Transition to Professional Practice

Office of Indigenous Academic and Community Engagement (IACE)
Consultations for Program Proposals

The Office of Indigenous Academic and Community Engagement (IACE) engages with academic units across the institution to support Indigenous student success and community engagement grounded in cultural teachings from Elder's Voices. One significant part of IACE's mandate is to offer academic leadership and support for the advancement of Indigenous academic programming, guiding the university in processes and projects of decolonization and reconciliation. As a result, IACE reviews proposals for new academic programs and for revision or discontinuance of existing academic programs as part of the wider process overseen by the Associate Vice-President Academic Programs in the Office of the Vice-President Academic and Provost.

As this is a complicated process, academic units working on program proposals are encouraged to submit this form as soon as is practicable, to ensure a timely engagement with IACE. If IACE view is required for the proposal, this will <u>take at least six weeks once the unit has a complete draft of the proposal</u>, and consultation with IACE will add to this time.

Part I: Background Information

Department/School/Faculty: HSD

Name of Program: UVic and College Partners BSN Program

Credential Level:
    ☐ Diploma/Certificate   ☒ Undergraduate ☐ Master's ☐ Doctoral

Type of Proposal:
    ☐ New Degree ☐ New Program   ☒ Revision of Program ☐ Discontinuance of Program

Part II: Overview/Summary

Description/scope of proposal (approximately 200 words)

In Spring, 2018, the Steering Committee of the University of Victoria and College Partners BSN program (UVic and College Partners) determined that a curriculum revision was appropriate. The implication for students engaged in BSN education inspires a greater sense of currency for nursing education in the context of identified content and pedagogical priorities throughout all 8 semesters of the program. We acknowledge the colonial history of nursing, and nurses' contributions to the atrocities associated with residential schooling. We currently highlight this history for students in many contexts throughout the program, and the curriculum refresh has positioned this content more formally, with references occurring in course blueprints and the Curriculum Guide, among other locations. The University of Victoria embraces the centrality of anti-racist and de-colonizing approaches to teaching and learning and inclusivity for all students and peoples, including 2SLGBTQIA+ individuals and groups. Our refreshed curriculum (shared among UVic and 4 college partners) puts these ideas at the center of teaching and learning, and identifies deepened focus on ecoliteracy and planetary health, mental health and substance use – all pressing issues of our times, and which will require significant knowledge and skill application among registered nurses. We see this work, indeed, as Nursing's unique alignment with UVic's Indigenous plan, "Helping to Move Us Forward," as we strive to help students to move forward in

their goals to become registered nurses, who will in turn help others to move forward in their lives, within and through nurses' unique disciplinary contexts of caring.

Rationale for the proposal (approximately 200 words).

Nursing is a dynamic profession, with ongoing responsibilities to maintain disciplinary currency. The need is great to graduate nurses who are skilled, knowledgeable, and equipped to participate in strong allyship and action for equity seeking individuals and groups.

The last comprehensive curriculum refresh for UVic and College Partners occurred in 2007, and further accreditation with the Canadian Association of Schools of Nursing (CASN) and our regulatory body, the British Columbia College of Nurses and Midwives (BCCNM) is contingent on work for fulfilling the plans for the current refresh. In operational terms, we also propose to alter some of the sequencing of the course offerings to enable a more appropriate introduction to the underpinnings of nursing inquiry, as well as research principles, so that students have access to these learnings at an earlier stage of the program, when the knowledge can serve them in a more foundational way. These ideas are consistent with BSN nursing programs across the country. We also propose the creation of a course in Semester 7 wherein students focus on clinical reasoning and decision-making, consolidating bio-medical knowledge with advancing expectations for practice responsibilities. Together, the impact of these changes on students will be to ensure they receive a current and forward-thinking education that will prepare them for practice in a rapidly changing and advancing health care system. For each of these proposed changes, the centrality of Indigenous interests are reflected formally in the revised Curriculum Guide and course blueprints. Importantly, the profile of equity-based, anti-racist, and decolonizing approaches in nursing is integral to our quest for change and renewal, and must be lived out in the classroom and in nursing practice.

For program revisions or discontinuances, how many Indigenous students are currently enrolled?

At present, approximately 70 self-identifying Indigenous students across four years of the program across the partnership are enrolled. We continue to work towards systems wherein students will feel safe to self-identify, and recognise this as a current and ongoing need for safety, in order to serve the needs of Indigenous students more fully. The UVic BSN program (Camosun College intakes UVic students) reserves 12% of the 160 available seats for qualified Indigenous students.

For new programs, how many Indigenous students do you envision enrolling? N/A
This is not a new program.

Part III: Proposal Information

A. Does this proposal include elements that will focus on:

- Attracting or retaining Indigenous students? X☐ Yes   No
  Please provide details (approximately 100 words)
- Engaging with Indigenous communities, nations, or organizations? X☐ Yes   No
  Please provide details (approximately 100 words)

- Attracting or retaining Indigenous faculty? X☐ Yes   No Pl
  ease provide details (approximately 100 words)

- Engaging with Indigenous knowledge(s) and/or ways of knowing and being? X☐ Yes   No
  Please provide details (approximately 100 words)

- Engaging with Indigenous territories, lands and/or waters? X☐ Yes   No
  Please provide details (approximately 100 words)

B. Does the proposed program envision drawing on IACE resources (e.g., assista
    nce with booking Elders, etc.)?
    ☐ XYes   No

C. How does the proposed or revised program support or advance institutional priorities and plans
    related to Indigenous initiatives (e.g., Indigenous Plan, Strategic Plan, etc.)? Please identity
    specific goals and priorities (approximately 200 words).

    Within the Indigenous Plan (University of Victoria, 2023) UVic's Guiding statement reflects key
    principles for creating the culture to which the university aspires. Indigenous Laws and
    Philosophies offer valuable foundational approaches for moving forward in the world. The
    sacred cycle illustrates a profound truth about the circuitous dynamic between teacher and
    student- an image that has the potential to remind us of the reason for our presence as
    educators at the university.

    In our refreshed curriculum, we propose that Perspectives on Indigenous Knowledge is situated
    as one of the foundational approaches, and resonates with the challenge of being "prepared for
    the work to come." This section of the refreshed Curriculum Guide, (authored by an Indigenous
    faculty member Leanne Poitras Kelly), for example, states:
    > Acknowledging the history and current efforts of western institutions and academia in
    > subtle acts of subjugation, is a crucial quest to position IK on equal footing, and elevate
    > the discourse within nursing curriculum (p. 54).

    A "good heart and mind" guide commitment for decolonizing, anti-racist BSN education in our
    proposal. To that end, that priority is reflected throughout the revised Curriculum Guide. For
    example, the revised course blueprints build learning outcomes that integrate Indigenous-
    specific needs as they relate to the learning in the course.

The weft of "People Learning and Teaching Research and Re-searching" is explored in the pedagogy section of the revised Curriculum Guide, where educators consider Indigenous students' needs in the classroom and in nursing practice, and foster inclusiveness with specific teaching strategies. Another identified priority, the attention to climate-related health, aligns with the UVic Indigenous Plan, as well as the UVic Strat plan, which emphasizes the centrality of relationship to the lands and waters. Within that, there are opportunities to acknowledge and learn from the ongoing stewardship afforded by Indigenous peoples, historically and to this day.

When considering the context of the curriculum refresh proposal for UVic and College Partners BSN, the possibilities for advancing institutional priorities and plans resonate. The above examples constitute some of the many possible supports to the UVic Indigenous and Strategic Plans that comprise the current proposal. The work is, and will continue to be, carried out by the framework for BSN programming for UVic and College Partners, which includes the Partners Curriculum and Evaluation Committee, Uvic and College Partners Steering Committee (which reviews the commitment to decolonizing approaches on a regular basis), the Directors of each of the college partners' Schools of Nursing [or equivalent title] and designated faculty reflective of each site's context, to promote the important decolonizing and inclusive work.

Part IV: Consultation and Approvals

If you answered "No" to all questions in Part III A, no further consultation with IACE is required and this signed document can be included in the proposal as evidence of consultation with IACE.

[signature]   December 18, 2023
_____   _____
Kundoqk, Jacquie Green   Date
Executive Director
Office of Indigenous Academic and
Community Engagement

If you answered "Yes" to question B in Part III, you will also need to arrange for a letter of support from IACE outlining the contributions in addition to this signed form.

☐ IACE letter of support included in final proposal

IACE Comments (approximately 200 words)

Yowtz, so normally I would review with Dr. Hancock, he is away, but wanted to sign off on this document. In your work presented, you are going to refresh your work to broaden the scope of Indigenization, decolonizing, anti-racist and all other inclusivity work? In this form you checked 'NO', I think it should be yes, as this work will attract Indigenous students, impact Indigenous sessional instructors or faculty?

Let me know if this is so?

![University of Victoria logo] **University of Victoria**

Faculty of Human & Social Development | School of Nursing
HSD Room A402 PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7954 | F 250-721-6231 | nursing@uvic.ca | uvic.ca/hsd/nursing

Senate Committee for Planning
Senate Committee for Academic Standards
University of Victoria

Date: November 16, 2023

RE: Letter of Support of UVic & College Partners Curriculum Updates

On behalf of the University of Victoria School of Nursing I am writing to offer an enthusiastic endorsement for the proposed revisions to the University and College Partners Bachelor of Science in Nursing Program. I recognize the significance of continually updating our educational offerings to align with the latest advancements in nursing education and healthcare.

The proposed updates will enable us to address the evolving needs of patients and communities, emphasizing advanced clinical decision-making, decolonization, anti-racism, informatics, and ecological literacy among our nursing students. The updates proposed here are the outcome of an intensive consultative and collaborative process completed over several years, engaging students, faculty and leadership at all partner sites to meet changing needs.

I commend the Partnership team involved in shaping this initiative for their dedication to enhancing the quality of education through this curriculum update. I urge all stakeholders to support this endeavor, ensuring that our graduates are well-prepared to navigate the complexities of contemporary nursing practice.

Sincerely,

Co-Associate Director for Undergraduate Education
School of Nursing
University of Victoria

Hello Joan,

Please see response from Records Officer Anna Gardziejewska below – we have no concerns with proposed changes.

Kind regards,

Susan

Together, we transform students' lives.

--

Susan Corner
Associate Registrar
Academic Advising (Humanities, Science and Social Sciences)
Undergraduate Records and Graduation Services
Office of the Registrar and Enrolment Management
Division of Student Affairs
University of Victoria
T 250-853-3725
C 250-812-4667
web.uvic.ca/advising
www.uvic.ca/advising

We acknowledge with respect the Lkwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day

From: Anna Gardziejewska, Records Officer, Undergraduate Records <uro1@uvic.ca>
Sent: November 6, 2023 2:54 PM
To: Susan Corner, Associate Registrar <diradva@uvic.ca>
Subject: RE: Curriculum change proposal

Hello Susan,

Thank you for the opportunity to review the School of Nursing curriculum proposal and to provide feedback.

I have heard back from Nursing regarding some questions I had regarding the Grid document and I think I now have a better understanding of the overall reorganization of the courses within the Nursing program. There have been ongoing discussions in the SON for quite some time now regarding the seven course student workload in Semester 1 and I am not surprised to see a proposal to eliminate one of the

practise courses. The elimination of one practise course worth 1.5 units (or 3.0 credits using College articulation) should not be an issue with the block transfer that students are assigned when they transfer to term 6 at UVic. I have no concerns regarding the SCP proposal as outlined in Joan Humphries email.

My apologies for not responding sooner. The SON has been working on the curriculum refresh and the reorganization of courses within the four years of the BSN for awhile and plans to shift some courses around in some of the other terms and I wanted to be sure that I wasn't missing anything in the overall course sequencing of the program.

If I have missed anything please let me know.

Thank you,
Anna

![BCCNM British Columbia College of Nurses & Midwives logo]

900 - 200 Granville Street
Vancouver, BC
Canada V6C 1S4

T 604.742.6200
F 604 899 0794
TF 1.866.880.7101
bccnm.ca

Sent by email: vcaine@uvic.ca

CONFIDENTIAL

July 28, 2022

Dr. Vera Caine, Director, School of Nursing
University of Victoria
3800 Finnerty Road
Victoria, BC V8P 5I2

Dear Dr. Caine:

The British Columbia College of Nurses and Midwives (BCCNM) Education Program Review Committee (EPRC) Panel met to consider the Substantial Change – Curriculum Change Notice of Intent (NOI) submitted on March 22, 2022, by University of Victoria (UVIC) with Camosun College, College of the Rockies (COTR), and Selkirk College, for the collaborative Baccalaureate Registered Nurse Program. The Panel requires no additional information for the NOI. A summary of the proposed changes highlighted in the NOI are listed below:

- *Addition of program-level outcome on addressing anti-Indigenous racism, enacting principles of TRC and UNDRIP*
- *Updated foundational perspectives and conceptual framework*
- *Deletion of practice course in Semester 1*
- *Shift of Nursing Research and Nursing Inquiry courses earlier in the program*
- *Development of one new course:*
    - *Semester 6: Health Sciences V: Pharmacotherapeutics and Nutrition – The Scholarship of Clinical Reasoning and Knowledge Translation for Practice*
- *Reconfiguring of Year 3 summer consolidated practice education courses from 12 weeks to 8 weeks*
- *All course content will be updated for currency, language, and context, including decolonizing, anti-racist, and gender-inclusive approaches to nursing education and practice*
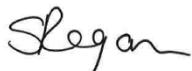
The Panel recommended BCCNM accept the NOI for curriculum change with no change to the current recognition status or review schedule.

On behalf of the BCCNM Registrar, I am reporting on Board approval of the Panel recommendation.

Due to the collaborative nature of the program, I have sent a copy of this letter to the president and program lead/administrator for Camosun College, COTR, and Selkirk College, as listed below.

If you have any questions, please contact Janice Penner, Director, Education Program Review (janice.penner@bccnm.ca).

Sincerely,

[signature]

Sandra Regan, RN, PhD
Executive Director/Deputy Registrar, Education, Policy and Practice

Cc: Kevin Hall, UVIC President (pres@uvic.ca)

Lane Trotter, Camosun College President (trotterl@camosun.ca)

Dwayne Pettyjohn, Camosun College BSN Program Chair (pettyjohn@camosun.ca)

Paul Vogt, COTR President (pvogt@cotr.bc.ca)

Heather Hepworth, COTR Dean of Health and Human Services (hepworth@cotr.bc.ca)

Maggie Matear, Selkirk College President (mmatear@selkirk.ca)

Tammie Clarke, Selkirk College School Chair, BSN Program (tclarke@selkirk.ca)

November 17, 2023

To Whom It May Concern:

Camosun College is one of the five members of the University of Victoria (UVic) and College Partners who offer a collaborative Baccalaureate of Science in Nursing (BSN) program and a shared curriculum. Our students are collectively prepared for entry level practice in British Columbia, across Canada, and in other countries. Students complete Terms 1 to 5 at Camosun College and then complete Terms 6 to 8 with UVic. As a member of the UVic and College Partners Steering Committee, we have been involved in conceptualization of this proposed curriculum refresh. We have undertaken this collaborative refresh process to address changes and to better prepare our students for continued changes in health systems nationally.

Please accept this letter as support of the proposed changes. At Camosun, we believe that the proposed changes will further the capacity of our students to enter into professional nursing practice.

If there is any other information you require, please do not hesitate to contact me.

Lori Zehr
Dean, School of Health and Human Services
Camosun College
zehrl@camosun.ca
(250) 370 4285

3100 Foul Bay Road, Victoria, B.C. V8P 5J2 | **LANSDOWNE CAMPUS** | **INTERURBAN CAMPUS** | 4461 Interurban Road, Victoria, B.C. V9E 2C1

camosun.ca

Selkirk College | HEALTH & HUMAN SERVICES

November 15, 2023

To whom it may concern;

I am submitting this letter of support in my role as Dean of the School of Health and Human Services at Selkirk College. Selkirk College is one of the five members of the University of Victoria (UVic) and College Partners who offer a collaborative BSN program and a shared curriculum.

Our students are collectively prepared for entry level practice in British Columbia, across Canada, and in other countries. Students complete Terms 1 to 5 at Selkirk College and then complete Terms 6 to 8 in partnership with the University of Victoria. As a member of the UVic and College Partners Steering Committee, I have been involved in conceptualization of this proposed curriculum renewal. Our previous curriculum renewal took place in 2007. Since that time, there have been many changes in health care and nursing. We have undertaken this collaborative renewal process to address these changes and to prepare our students for continued changes in health systems nationally.

I am in full support of these proposed curricular changes knowing they will strengthen the capacity of our students to confidently enter into professional nursing practice.

Respectfully,

Tammie Clarke

Tammie Clarke, RN, BN, MA, CCNE
Dean, School of Health & Human Services,
Teaching and Learning Department
Selkirk College
tclarke@selkirk.ca

BUILDING
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COLLEGE OF
THE ROCKIES

Senate Committee for Planning
Senate Committee for Academic Standards
University of Victoria

November 16, 2023

RE: Letter of Support for UVic & College Partners Curriculum Updates

On behalf of College of the Rockies we fully endorse the proposed revisions to the curriculum of the University of Victoria and College Partners Bachelor of Science in Nursing program. The proposed changes are a result of significant consultation and collaboration over the past few years and address challenges that have been identified across the partnership by students and faculty. The updates to the curriculum are forward thinking and address shifts in health and societal needs.

As the Dean and Department Head at College of the Rockies, we are fully supportive of the recommended changes to the curriculum and courses as presented. We believe that these changes will provide currency in nursing education, an enhanced pathway for students through their nursing program and will support graduates as they transition to ever increasing complexity in health care settings.

Sincerely,

Heather Hepworth
Dean, Health and Human Services
College of the Rockies
hepworth@cotr.bc.ca

Sandi Hill
Department Head, Health and Human Services
College of the Rockies
shill@cotr.bcc.a

cc: Joan Humphries
    Kim Daly

Senate Committee for Planning
Senate Committee for Academic Standards
University of Victoria

November 17, 2023

RE: Letter of Support for Curriculum Renewal for University of Victoria (UVic) and College Partners

I am submitting this letter of support in my role as Chair of the School of Health and Human Services at Aurora College. Aurora College is one of the five members of the UVic and College Partners who offer a collaborative BSN program and a shared curriculum. Our students are collectively prepared for entry level practice in British Columbia, the Northwest Territories, across Canada, and in other countries. Students complete Terms 1 to 5 at Aurora College and then complete Terms 6 to 8 with UVic at Aurora College. As a member of the UVic and College Partners Steering Committee, I have been involved in conceptualization of this proposed curriculum renewal. Our previous curriculum renewal took place in 2007. Since that time, there have been many changes in health care and nursing. We have undertaken this collaborative renewal process to address these changes and to prepare our students for continued changes in health systems nationally.

I am in full support of these proposed changes. We believe that the proposed changes will further the capacity of our students to enter into professional nursing practice.

Yours Truly,

Jodi Brennan MN RN
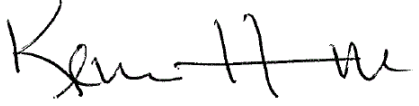
Chair, School of Health and Human Services, Aurora College

867-920-3120, jbrennan@auroracollege.nt.ca

MEMO

University of Victoria

President and Vice-Chancellor
Michael Williams Building Room A220
PO Box 1700 STN CSC Victoria BC V8W 2Y2 Canada
T 250-721-7002 | pres@uvic.ca | uvic.ca/president

Date: 17 January 2024

To: Members of Senate

Copy: Dr. Annalee Lepp, Chair, Convocation Committee

From: Dr. Kevin Hall
                   President and Vice-Chancellor

Re: **Re-appointment of an Orator for the University of Victoria**

As you know, citations for the honorary graduands for whom the Senate approves degrees are written and read by the university's orators at Convocation.

The citations convey to those attending Convocation what the honorands have achieved and why we recognize them. The citation also communicates the university's recognition and appreciation to the honorands.

The terms of reference for orators are attached.

Dr. Mary Kennedy has served as an orator since April 2015 and has agreed to continue to serve should Senate appoint her.

   Recommended Motion:
   That Senate re-appoint Mary Kennedy as Orator for a 3-year term beginning July 1, 2024 and ending June 30, 2027.

/Attachment

TERMS OF REFERENCE

The Senate of the University of Victoria recognizes and honours individuals for their outstanding achievements by awarding them honorary degrees. Such degrees are presented at Convocation. Orators play a vital role in recognizing and celebrating the recipients. They research, write and deliver citations that articulate for both a general and an academic audience, the reasons why the honorary degree is being granted.

The University maintains a roster of orators, appointed by the Senate, that includes a University Orator, a Deputy University Orator and other orators.

I   University Orator

The University Orator will:

1.   research and write citations for honorary graduands and read those citations at Convocation;
2.   provide instruction and advice to other orators;
3.   assign orators to work on particular citations;
4.   edit draft citations; and
5.   assist in the recruitment and orientation of new orators.

II   Deputy University Orator

The Deputy University Orator will:

1.   research and write citations for honorary graduands and read those citations at Convocation; and
2.   act for the University Orator when he or she is absent.

III   Orators

The Orators will:

1.   research and write citations for honorary graduands and read their citations at Convocation.

PROCEDURES

1. The University Orator, Deputy University Orator and other Orators will be appointed by the Senate upon the recommendation of the President. The Chair and Vice-Chair of the Convocation Committee will advise the President on such appointments.

2. The Chair and Vice-Chair of the Convocation Committee will seek to appoint as orators members of the university community who:

   ▪ are excellent public speakers;
   ▪ are able to shape biographical materials into a portrait which explains the achievements and qualities of the recipient of the honorary degree (ie: not a mere c.v.);
   ▪ are available at the times of Convocation (spring, fall); and
   ▪ enjoy seeing students convocate and participating in Convocation.

3. The term of appointment will normally be three years, renewable, from July 1 to June 30.

NOTES

1. Service as an orator is deemed to be service to the university under the Framework Agreement (Joint Committee on the Administration of the Framework Agreement Annual Report 2006).

2. An individual who has not yet been appointed as an orator by the Senate may be invited by the University Orator to prepare and deliver a citation.

University of Victoria | University Secretary

MEMO

Date: January 17, 2024

To: Members of Senate

From: Carrie Andersen, University Secretary

Re: **10-Year Sessional Calendar**

Under its authority for the academic governance of the university, Senate approves the 10-Year Sessional Calendar at its February meeting, each year adding one more year to the calendar. This is a request for approval of the attached updated 10-Year Sessional Calendar.

Recommended motion:

That Senate approve the 2023 - 2033 10-Year Sessional Calendar.

/Attachment

UNIVERSITY OF VICTORIA SESSIONAL CALENDARS

ACADEMIC YEAR	2023/2024	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	2029/2030	2030/2031	2031/2032	2032/2033
SUMMER SESSION	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**
May/Aug ("K") courses begin	May 3	May 8	May 7	May 6	May 5	May 3	May 2	May 1	May 7	May 5
May and May/June ("A"&"M") courses begin - May	15	13	12	11	10	8	14	13	12	10
Victoria Day-May	22	20	19	18	24	22	21	20	19	24
May ("A")courses end	June 7	June 5	June 4	June 3	June 2	June 7	June 6	June 5	June 4	June 2
June("J")courses begin-June	June 8	June 6	June 5	June 4	June 3	June 8	June 7	June 6	June 5	June 3
Spring Convocation-June	12,13,14,15,16	10,11,12,13,14	9,10,11,12,13	8,9,10,11,12	14, 15,16,17, 18	12,13,14,15,16	11, 12,13,14,15	10, 11, 12, 13, 14	9, 10,11,12,13	14,15,16,17,18
May/June and June ("M"& "J") courses end-June	30	28	27	26	25	30	29	28	27	25
Canada Day -July 1	Sat	Mon	Tue	Wed	Thur	Sat	Sun	Mon	Tue	Thur
May/Aug courses Read Break	Jul 3 – 4	Jul 1 – 2	Jun 30 – Jul 1	Jul 1 – 2	Jul 1 – 2	Jul 3 – 4	Jul 2 - 3	Jul 1 – 2	Jun 30 – Jul 1	Jul 1 – 2
July and July/August ("P"&"R") courses begin	5	3	3	6	5	5	4	3	3	5
July courses ("P")end-July	27	25	25	28	27	27	26	25	25	27
August("Q")courses begin-July	28	26	28	29	28	28	27	26	28	28
Last day of classes - May/August ("K") courses	July 28	Aug 2	Aug 1	July 31	July 30	July 28	July 27	July 26	Aug 1	July 30
B.C. Day - August	7	5	4	3	2	7	6	5	4	2
Examinations begin - May/August courses-August	8	6	5	4	3	8	7	6	5	3
Examinations end - May/August courses-August	18	17	16	17	16	18	16	17	16	16
July/August and August "R"&"Q") courses end-August	21	18	20	21	20	18	19	18	20	20
WINTER SESSION	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**
Labour Day-September	4	2	1	7	6	4	3	2	1	6
Classes start	6	4	3	9	8	6	5	4	3	8
National Day for Truth and Reconciliation - September 30	Sat	Mon	Tue	Wed	Thur	Sat	Sun	Mon	Tue	Thur
Thanksgiving - October	9	14	13	12	11	9	8	14	13	11
Remembrance Day - November 11	Sat	Mon	Tue	Wed	Thur	Sat	Sun	Mon	Tue	Thur
Reading Break-November	13 – 15	11 – 13	10 – 12	9 – 11	10 – 12	13 – 15	12 – 14	11 – 13	10 - 12	10 – 12
Fall Convocation-November	14 & 15	12 & 13	10 & 12	9 & 10	10 & 12	14 & 15	13 & 14	12 & 13	10 & 12	10 & 12
Classes end-December	4	4	3	7	6	4	5	3	3	6
Examinations-December	7 – 20	7 -20	6 - 20	10 -23	9 - 22	7 - 20	8 - 22	6 - 20	6 - 20	9 – 22
	2024	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**
Classes start-January	8	6	5	6	10	8	7	6	5	10
Family Day – February	19	17	16	15	21	19	18	17	16	21
Reading Break-February	19 - 23	17 - 21	16 - 20	15 - 19	21 – 25	19 – 23	18 - 22	17 – 21	16 - 20	21 – 25
Easter weekend	Mar 29 – Apr 1	Apr 18 - 21	Apr 3 – 6	Mar 26 - 29	14 – 17	Mar 30 – Apr 2	Apr 19 - 22	Apr 11 – 14	Mar 26 - 28	Apr 15 – 18
Classes end-April	8	4	2	7	7	9	5	4	8	8
Examinations-April	11 – 26	7 – 25	7 – 22	10 - 26	10 – 28	12 - 27	8 - 26	7 – 25	12 - 27	11 – 27
Summer class days	60	60	60	60	60	60	60	60	60	60
Days lost	MMT	MMT	MMT	MWR	MRF	MMT	MMT	MMT	MTM	MRF
Fall class days	59	61	61	59	59	59	61	60	61	59
Days lost	MMMTW	MMMTW	MTMTW	WMMTW	RMWRF	MMMTW	MMMTW	MMMTW	TMMTW	RMWRF
Winter class days	59	60	59	59	60	59	60	60	62	60
Days lost	MTWRFFM	MTWRF	MTWRF	MTWRFFM	MTWRF	MTWRFFM	MTWRF	MTWRF	MTWRFFM	MTWRF

UNIVERSITY OF VICTORIA SESSIONAL CALENDARS

2023-2033

Attached is the ten-year calendar for the period 2023- 2033. The annual calendars are subject to approval by Senate each year.

The dates for the Faculty of Law may differ because they are approved each year.

Secretary of Senate
Office of the University Secretary
University of Victoria

Adopted by Senate 2 December 1987
Revised 1 February; 5 April 1989; 6 May 1992; 6 January 1993; 5 May 1993; 1 December 1993; 6 April 1994; 3 May 1995; 7 May 1997; 7 October 1998; 5 May 1999; 4 October 2000; 11 Oct 2000; 5 December 2001; 10 January 2003; 5 March 2004; 4 February 2005; 3 February 2006; 7 February 2007; 1 February 2008; 6 February 2009; 9 April 2010; 4 February 2011; 4 March 2011; 7 October 2011; 3 February 2012; 4 May 2012; 5 October 2012; 1 February 2013; 7 February 2014; 6 February 2015; 5 February 2016; 3 February 2017; 2 February 2018; 1 February 2019; 7 February 2020; 5 February 2021; 23 August 2021; 6 May 2022 3 March 2023.

MEMO

University of Victoria

Office of the University Secretary

Michael Williams Building A138
Victoria British Columbia Canada
250-721-8102 |
usec2@uvic.ca | uvic.ca/universitysecretary/

Date:	January 17, 2024
To:	Members of Senate
From:	Carrie Andersen, University Secretary
Re:	**Academic Important Dates**

Attached for Senate's approval is a revised Academic Important Dates for the period May 2025 through December 2025. As you may recall at the October 6, 2023 Senate meeting, the dates to April 2025 were approved. The key dates in the attached calendar are drawn from the 10-Year Sessional Calendar previously approved by Senate.

Recommended motion:

That Senate approve the Academic Important Dates for the period May 2025 through December 2025 for submission to the May 2024 undergraduate and graduate academic calendar publications.

/Attachment

Academic important dates

In recognition of the fact that the University of Victoria is a diverse community, the Office of Equity and Human Rights has compiled a list of high holy days. Faculty and staff may wish to refer to this list in responding to requests from members of religious groups for variations in examination schedules due to religious observances.

Classes are cancelled on all public holidays and during reading breaks. Administrative offices and academic departments are closed on public holidays. Holidays that fall on a weekend are observed on the next available weekday, normally on a Monday. The UVic Libraries are normally closed on holidays; exceptions are posted in advance.

2024/2025 Official academic year begins

Summer session
See undergraduate and graduate Summer Session add and drop dates.

May 2024
Senate meets
Friday, May 3rd

May - August courses begin for all faculties
Wednesday, May 8th

May and May-June courses begin
Monday, May 13th

Last day for Faculty of Law course changes
Wednesday, May 15th
See Summer 2023 Important Dates for more details

University Closed (Victoria Day)
Monday, May 20th

Last day for graduate students to register in a personal leave in summer
Tuesday, May 21st

Senate Committee on Academic Standards meets to approve Convocation lists
Thursday, May 23rd

Fees deadlines for summer
Friday, May 31st
See undergraduate and graduate add and drop dates for standard summer courses

June 2024
May Courses End
Wednesday, June 5th

June Courses Begin
Thursday, June 6th

To be approved by Senate February 2, 2024

First registration date for Winter Session 2024/2025
Monday, June 10th
Course registration important dates and deadlines

Spring Convocation
Monday, June 10th – Friday, June 14th

May-June and June Courses End
Friday, June 28th

July 2024
University Closed (Canada Day)
Monday, July 1st

Reading Break May-August sections only
Monday, July 1st and Tuesday, July 2nd

July and July-August courses begin
Wednesday, July 3rd

Deadline to apply to graduate for Fall Convocation (all faculties)
Monday, July 15th

July courses end
Thursday, July 25th

August courses begin
Friday, July 26th

Supplemental and deferred examinations for Winter Session 2023-2024 (except for Business and Law courses)
Monday, July 29th – Wednesday, July 31st

August 2024
May-August classes end for all faculties
Friday, August 2nd

University Closed (British Columbia Day)
Monday, August 5th

May-August examinations begin for all faculties
Tuesday, August 6th

May-August examinations end for all faculties
Saturday, August 17th

July-August and August courses end
Sunday, August 18th

Winter session - first term
September 2024
University Closed (Labour Day)
Monday, September 2nd

To be approved by Senate February 2, 2024

First year registration and opening assembly for Faculty of Law
Tuesday, September 3rd

First term classes begin for all faculties
Wednesday, September 4th

Last day for adding or dropping courses in the Faculty of Law
Thursday, September 12th

Last day for 100% reduction of tuition fees for standard first term and full year courses
Tuesday, September 17th
50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see undergraduate and graduate course add and drop dates.

Last day for graduate students to register in a personal leave in first term
Tuesday, September 17th

Last day for adding courses that begin in the first term
Friday, September 20th

Last day for paying first term fees without penalty
Monday, September 30th

University Closed (National Day for Truth and Reconciliation)
Monday, September 30th

October 2024
Senate meets
Friday, October 4th

Last day for 50% reduction of tuition fees for standard courses
Tuesday, October 8th
100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see undergraduate and graduate course add and drop dates.

University Closed (Thanksgiving Day)
Monday, October 14th

Senate Committee on Academic Standards meets to approve Convocation lists
Wednesday, October 23rd

Last day for withdrawing from first term courses without penalty of failure
Thursday, October 31st

November 2024
Senate meets
Friday, November 1st

University Closed (Remembrance Day)
Monday, November 11th

Reading Break for all faculties
Monday, November 11th – Wednesday, November 13th

To be approved by Senate February 2, 2024

Fall Convocation
Tuesday, November 12th and Wednesday, November 13th

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation
Friday, November 15th
Students completing in the Fall term only

December 2024
Last day of classes in first term for all faculties
Wednesday, December 4th

National Day of Remembrance and Action on Violence Against Women
Wednesday, December 4th
Classes and exams cancelled from 11:30 am - 12:30 pm

Senate meets
Friday, December 6th

First-term examinations begin for all faculties
Saturday, December 7th

Undergraduate deadline to apply to graduate for Spring Convocation
Sunday, December 15th

First term examinations end for all faculties
Friday, December 20th

University closed (Winter Break)
Wednesday, December 25th – Tuesday, December 31st

Winter session - second term
January 2025
University closed (Winter Break)
Wednesday, January 1st

Senate meets
Friday, January 3rd

Second term classes begin for all faculties
Monday, January 6th

Last day for adding or dropping courses in the Faculty of Law
Thursday, January 16th

Last day for 100% reduction of second term fees for standard courses
Sunday, January 19th
50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see undergraduate and graduate course add and drop dates.

Last day for graduate students to register in a personal leave in second term
Sunday, January 19th

To be approved by Senate February 2, 2024

Last day for adding courses that begin in the second term (except Faculty of Law)
Wednesday, January 22nd

Last day for paying second term fees without penalty
Friday, January 31st

February 2025
Senate meets
Friday, February 7th

Last day for 50% reduction of tuition fees for standard courses
Sunday, February 9th
100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see underguaduate and graduate course add and drop dates.

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation
Saturday, February 15th
Students completing in the Spring term only

University Closed (Family Day)
Monday, February 17th

Reading Break for all faculties
Monday, February 17th – Friday, February 21st

Last day for withdrawing from full year and second term courses without penalty of failure
Friday, February 28th

March 2025
Senate meets
Friday, March 7th

First registration date for Summer Session 2024
Monday, March 10th
Course registration important dates and deadlines

April 2025
Senate meets
Friday, April 4th

Last day of classes for all faculties
Friday, April 4th

Examinations begin for all faculties
Monday, April 7th

University Closed (Good Friday)
Friday, April 18th

University Closed (Easter Monday)
Monday, April 21st

Examinations end for all faculties
Friday, April 25th
End of Winter Session

To be approved by Senate February 2, 2024

2025/2026 Official academic year begins

Summer session
See undergraduate and graduate Summer Session add and drop dates.

May 2025
Senate meets
Friday, May 2nd

May - August courses begin for all faculties
Wednesday, May 7th

May and May-June courses begin
Monday, May 12th

Last day for Faculty of Law course changes
Wednesday, May 14th
See Summer 2025 Important Dates for more details

University Closed (Victoria Day)
Monday, May 19th

Last day for graduate students to register in a personal leave in summer
Tuesday, May 20th

Senate Committee on Academic Standards meets to approve Convocation lists
Thursday, May 22nd

Fees deadlines for summer
Saturday, May 31st
See undergraduate and graduate add and drop dates for standard summer courses

June 2025
May Courses End
Wednesday, June 4th

June Courses Begin
Thursday, June 5th

First registration date for Winter Session 2025/2026
Monday, June 9th
Course registration important dates and deadlines

Spring Convocation
Monday, June 9th – Friday, June 13th

May-June and June Courses End
Friday, June 27th

Reading Break May-August sections only (except Law)
Monday, June 30th

To be approved by Senate February 2, 2024

July 2025
University Closed (Canada Day)
Tuesday, July 1st

Reading Break May-August sections only (except Law)
Tuesday, July 1st

July and July-August courses begin
Thursday, July 3rd

Deadline to apply to graduate for Fall Convocation (all faculties)
Tuesday, July 15th

July courses end
Friday, July 25th

August courses begin
Monday, July 28th

Supplemental and deferred examinations for Winter Session 2024-2025 (except for Business and Law courses)
Tuesday, July 29th – Thursday, July 31st

August 2025
May-August classes end for all faculties
Friday, August 1st

University Closed (British Columbia Day)
Monday, August 4th

May-August examinations begin for all faculties
Tuesday, August 5th

May-August examinations end for all faculties
Saturday, August 16th

July-August and August courses end
Wednesday, August 20th

Winter session - first term
September 2025
University Closed (Labour Day)
Monday, September 1st

First year registration and opening assembly for Faculty of Law
Tuesday, September 2nd

First term classes begin for all faculties
Wednesday, September 3rd

Last day for adding or dropping courses in the Faculty of Law
Thursday, September 11th

To be approved by Senate February 2, 2024

Last day for 100% reduction of tuition fees for standard first term and full year courses
Tuesday, September 16th
50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see undergraduate and graduate course add and drop dates.

Last day for graduate students to register in a personal leave in first term
Tuesday, September 16th

Last day for adding courses that begin in the first term
Friday, September 19th

Last day for paying first term fees without penalty
Tuesday, September 30th

University Closed (National Day for Truth and Reconciliation)
Tuesday, September 30th

October 2025
Senate meets
Friday, October 3rd

Last day for 50% reduction of tuition fees for standard courses
Tuesday, October 7th
100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see undergraduate and graduate course add and drop dates.

University Closed (Thanksgiving Day)
Monday, October 13th

Senate Committee on Academic Standards meets to approve Convocation lists
Wednesday, October 22nd

Last day for withdrawing from first term courses without penalty of failure
Friday, October 31st

November 2025
Senate meets
Friday, November 7th

University Closed (Remembrance Day)
Tuesday, November 11th

Reading Break for all faculties
Monday, November 10th – Wednesday, November 12th

Fall Convocation
Monday, November 10th and Wednesday, November 12th

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation
Saturday, November 15th
Students completing in the Fall term only

To be approved by Senate February 2, 2024

December 2025

Last day of classes in first term for all faculties
Wednesday, December 3rd

National Day of Remembrance and Action on Violence Against Women
Wednesday, December 3rd
Classes and exams cancelled from 11:30 am - 12:30 pm

Senate meets
Friday, December 5th

First-term examinations begin for all faculties
Saturday, December 6th

Undergraduate deadline to apply to graduate for Spring Convocation
Monday, December 15th

First term examinations end for all faculties
Saturday, December 20th

University closed (Winter Break)
Thursday, December 25th – Wednesday, December 31st

To be approved by Senate February 2, 2024

The University
of Victoria

MEMO

Office of the University Secretary

Michael Williams Building A138
Victoria British Columbia Canada
250-721-8102 |
usec2@uvic.ca | uvic.ca/universitysecretary/

Date:	January 17, 2024
To:	Members of Senate
From:	Carrie Andersen University Secretary
Re:	**2024/2025 Senate Meeting Dates**

As members of Senate are aware, the Academic Important Dates are presented to Senate for approval at its October meeting, which includes future Senate meeting dates. In that regard, attached for Senate's approval is the schedule of Senate meetings for 2024/2025, together with due dates for submission of materials for the agenda.

The timely assembly of a docket containing the agenda, correspondence, proposals and reports requires that all items and materials to be considered at a regular meeting reach the Office of the University Secretary by noon 16 days before the meeting. Following the due date, the Senate Committee on Agenda and Governance prepares the agenda in accordance with its terms of reference and the Senate Rules and Procedures. The docket is posted on the Senate Connect site six days before the meeting.

Recommended Motion:

> *That Senate approve the 2024/2025 Senate Meeting Dates and Other Important Dates.*

/Attachment

![University of Victoria logo]

2024/25 Senate Meetings Dates and Other Important Dates

Agenda Materials due in USEC by 12:00 p.m.	Senate Committee on Agenda and Governance Meeting 9:30 a.m. – 10:30 a.m.	Mail Out	Meetings will be held on Friday at 3:30 p.m. in the Senate and Board Chambers
-	-	September 13, 2024	September 20, 2024 *Annual Senate Orientation and Reception*
September 18, 2024	September 20, 2024	September 27, 2024	October 4, 2024
October 16, 2024	October 18, 2024	October 25, 2024	November 1, 2024 Location: TBD
		November 18, 2024	*Joint Senate and Board Retreat Monday, November 25, 2024 TBD*
November 20, 2024	November 22, 2024	November 29, 2024	December 6, 2024
December 11, 2024	December 13, 2024	December 20, 2024	January 3, 2025
January 22, 2025	January 24, 2025	January 31, 2025	February 7, 2025
February 19, 2025	February 21, 2025	February 28, 2025	March 7, 2025
March 19, 2025	March 21, 2025	March 28, 2025	April 4, 2025
April 15, 2025	April 17, 2025	April 25, 2025	May 2, 2025

2024/25 Senate Committee on Academic Standards meetings to approve Convocation lists

Agenda Materials due in USEC by 12:00 p.m. to distribute by end of day	Meeting
October 18, 2024	October 23, 2024 10:30 a.m. – 12:30 p.m.
May 16, 2025	Thursday, May 22, 2025 10:30 a.m. – 12:30 p.m.

PLEASE RETAIN THIS SCHEDULE FOR FUTURE REFERENCE

UVic Undergraduate program changes: May 2024

Faculty of Education

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Department of Indigenous Education	BA-ILP	Indigenous Language Proficiency in SENĆOŦEN	Change in name of program or credential	
School of Exercise Science, Physical and Health Education	BA-PHAM	Physical and Health Education	A modification that significantly changes a program or credential's focus, content, structure, or requirements, Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
School of Exercise Science, Physical and Health Education	BA-RHAM	Recreation and Health Education	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Indigenous Education	BED-EDIL	Indigenous Language Revitalization	Other	
Department of Curriculum and Instruction	BED-STE*	Post-Degree Professional Program (Secondary)	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Indigenous Education	DIPL-EDIL	Indigenous Language Revitalization	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MNR-APPL	Applications of Psychology and Leadership	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	‖ Consultation ⌄
Biomedical Engineering, Department of Electrical and Computer Engineering, Department of Mechanical Engineering	BENG-BME	Biomedical Engineering	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Mechanical Engineering, Department of Electrical and Computer Engineering, Department of Anthropology, School of Exercise Science, Physical and Health Education, Department of Biology, School of Health Information Science
Department of Computer Science	BSC-CMSM-CMTO	Theory Option	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science	BSC-CMSM-SSYO	Software Systems Option	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science	BSC-CTSC	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science	BSC-CTSD	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Department of Theatre	BFA-THFM	Theatre	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Theatre	BFA-THFM-APTH	Applied Theatre Focus	Discontinuance	
Department of Theatre	BFA-THFM-DRCT	Directing Focus	Discontinuance	
Department of Theatre	BFA-THFM-DSGN	Design Focus	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Theatre	BFA-THFM-PER*	Performance Focus	Creation	
Department of Theatre	BFA-THFM-PRFM	Acting Focus	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Theatre	BFA-THFM-PROM	Production and Management Focus	Change in name of program or credential, Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Theatre	BFA-THFM-SDIR	Self-Directed Focus	Discontinuance	
Department of Theatre	BFA-THFM-THIS	BFA-THFM-THIS	Discontinuance	

Canadian Studies	DIPL-CSIS	Canadian Studies	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Film Studies	MNR-FLST	Film Studies	Change of the required courses for a program	Department of English, Biomedical Engineering

UVic Undergraduate program changes: May 2024
Faculty of Human and Social Development

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
School of Child and Youth Care	BCYC-CYC-IS	Indigenous Stream	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	
School of Nursing	BSN-NURS	Nursing	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Public Administration	DIPL-ICDG	Indigenous Community Development and Governance	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Public Administration	MNR-ICDG	Indigenous Community Development and Governance	Other	
School of Public Administration	PSC-ICDG*	Indigenous Community Development and Governance	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Public Administration	UG-ADMN-REQ	Public Administration: Requirements	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Health Information Science	UG-HINF-REQ	Health Information Science: Requirements	Change in the description of a program or credential not involving any change in program or credential requirements	

School of Nursing   UG-NURS-REQ   Nursing: Requirements   Change of the required   Associate Vice-President
                                                                               courses for a program   Academic Planning
                                                                                                               (AVPAP)

Faculty of Humanities

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Department of Linguistics	BA-APAH	Applied Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Linguistics	BA-APAM	Applied Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of English	BA-ENAH	English	Change in the description of a program or credential not involving any change in program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Department of English	BA-ENAM	English	Change in the description of a program or credential not involving any change in program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Department of Linguistics	BA-LIAH	Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Linguistics	BA-LIAM	Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Linguistics	BSC-LISH	Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Linguistics	BSC-LISM	Linguistics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Linguistics	CERT-ILR	Indigenous Language Revitalization	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Indigenous Education, Division of Continuing Studies
Canadian Studies	DIPL-CSIS	Canadian Studies	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Department of English	MNR-ENGL	English	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Film Studies	MNR-FLST	Film Studies	Change of the required courses for a program	Department of English, Biomedical Engineering
Indigenous Studies Program	UG-IS-REQ	Indigenous Studies: Requirements	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

UVic Undergraduate program changes: May 2024
Faculty of Science

Academic unit(s)	Code	Title	Type(s) of chan...	Consultation
Department of Computer Science, Department of Mathematics and Statistics	BSC-CTSC	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science, Department of Mathematics and Statistics	BSC-CTSD	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Economics, Department of Mathematics and Statistics	BSC-FESC	Financial Mathematics and Economics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Mathematics and Statistics
Department of Biochemistry and Microbiology, Department of Physics and Astronomy	BSC-PBSC	Physics and Biochemistry	Change of the required courses for a program	Department of Biochemistry and Microbiology, Associate Vice-President Academic Planning (AVPAP)
Department of Biochemistry and Microbiology, Department of Physics and Astronomy	BSC-PBSD	Physics and Biochemistry	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Biochemistry and Microbiology
Department of Biology	MNR-BIBA	Biology BA	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

UVic Undergraduate program changes: May 2024

Faculty of Social Sciences

Academic unit(s)	Code	Title	Type(s) of chan...	Consultation
Department of Anthropology	BA-ANAH	Anthropology	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences, Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BA-ANAH-CEO	Community Engagement Option	Creation	School of Environmental Studies, Department of Geography, Faculty of Social Sciences, Co-operative Education Program and Career Services, Department of Economics, Department of Political Science, Department of Psychology, Department of Sociology
Department of Anthropology	BA-ANAM	Anthropology	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences, Associate Vice-President Academic Planning (AVPAP)

Department of Anthropology	BA-ANAM-CEO	Community Engagement Option	Creation	School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences, Department of Anthropology, Department of Economics, Department of Political Science, Department of Psychology, Co-operative Education Program and Career Services
School of Environmental Studies	BA-ESAM	Environmental Studies	Change of the required courses for a program	Department of Anthropology, Department of Geography, Department of Sociology, Faculty of Social Sciences
School of Environmental Studies	BA-ESAM-CEO	Community Engagement Option	Creation	Department of Anthropology, Department of Geography, Department of Sociology, Faculty of Social Sciences
Department of Geography	BA-GEAH-CEO	Community Engagement Option	Creation	Department of Anthropology, School of Environmental Studies, Department of Sociology, Faculty of Social Sciences, Department of Economics, Department of Geography, Department of Political Science, Department of Psychology, Co-operative Education Program and Career Services

Department of Geography	BA-GEAM-CEO	Community Engagement Option	Creation	Department of Anthropology, School of Environmental Studies, Department of Sociology, Faculty of Social Sciences, Department of Economics, Co-operative Education Program and Career Services, Department of Geography, Department of Political Science
Department of Political Science	BA-POAH	Political Science	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Department of Political Science	BA-POAM	Political Science	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Associate Vice-President Academic Planning (AVPAP)
Department of Sociology	BA-SOAH	Sociology	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Department of Anthropology, School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences
Department of Sociology	BA-SOAH-CEO	Community Engagement Option	Creation	School of Environmental Studies, Department of Geography, Faculty of Social Sciences, Co-operative Education Program and Career Services, Department of Economics, Department of Political Science, Department of Psychology, Department of Sociology

Department of Sociology	BA-SOAM	Sociology	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Department of Anthropology, School of Environmental Studies, Department of Geography, Faculty of Social Sciences
Department of Sociology	BA-SOAM-CEO	Community Engagement Option	Creation	Department of Geography, Department of Sociology, Faculty of Social Sciences, Department of Anthropology, Department of Economics, Department of Political Science, Co-operative Education Program and Career Services, School of Environmental Studies, Department of Psychology
Department of Anthropology	BSC-ANSH	Anthropology	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences, Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BSC-ANSH-CEO	Community Engagement Option	Creation	School of Environmental Studies, Department of Geography, Department of Sociology, Department of Anthropology, Department of Economics, Department of Political Science, Department of Psychology, Co-operative Education Program and Career Services

Department of Anthropology	BSC-ANSM	Anthropology	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	School of Environmental Studies, Department of Geography, Department of Sociology, Faculty of Social Sciences, Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BSC-ANSM-CEO	Community Engagement Option	Creation	School of Environmental Studies, Department of Geography, Faculty of Social Sciences, Co-operative Education Program and Career Services, Department of Economics, Department of Political Science, Department of Psychology, Department of Sociology
Department of Economics, Department of Mathematics and Statistics	BSC-FESC	Financial Mathematics and Economics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Mathematics and Statistics
Department of Geography	BSC-GESH-CEO	Community Engagement Option	Creation	Department of Anthropology, School of Environmental Studies, Co-operative Education Program and Career Services, Department of Geography, Department of Sociology, Faculty of Social Sciences
Department of Geography	BSC-GESM-CEO	Community Engagement Option	Creation	Department of Anthropology, School of Environmental Studies, Department of Sociology, Faculty of Social Sciences, Co-operative Education Program and Career Services
Canadian Studies	DIPL-CSIS	Canadian Studies	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)

Department of Anthropology	MNR-ANTH	Anthropology	Change of the required courses for a program	Faculty of Social Sciences
Department of Economics	UG-ECON-COOP	Economics: Co-op Requirements	Change of the required courses for a program	Co-operative Education Program and Career Services, Associate Vice-President Academic Planning (AVPAP)
Human Dimensions of Climate Change	UG-HDCC-REQ	UG-HDCC-REQ	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Political Science	UG-POLI-COOP	Political Science: Co-op Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	
Department of Political Science	UG-POLI-REQ	Political Science: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	
Faculty of Social Sciences	UG-SS-REQ	Faculty of Social Sciences: Requirements	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), Department of Anthropology, School of Environmental Studies, Department of Geography, Department of Sociology

Peter B. Gustavson School of Business

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Peter B. Gustavson School of Business	COM270	Financial and Management Accounting For Specialists	Sunset	Department of Economics, Department of Mathematics and Statistics
Peter B. Gustavson School of Business	COM403	Employment Law	Sunset	

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Department of Curriculum and Instruction	AE310	Introduction to Visual Design	Title, Description	Faculty of Human and Social Development
Department of Curriculum and Instruction	AE314	Community Art Education for Social Change	Title, Description	
Department of Curriculum and Instruction	AE422	Advanced Digital Arts	Retain	
Department of Curriculum and Instruction	EDCI457	English Language Learning	Sunset	
Department of Educational Psychology and Leadership Studies	ED-D116	Communication for Personal and Professional Success	Subject and/or number, Title, Description	
Department of Educational Psychology and Leadership Studies	ED-D201	Selected Topics in Applied Psychology and Leadership	Subject and/or number	
Department of Educational Psychology and Leadership Studies	ED-D203	Communication for Personal and Professional Success	Title, Description	School of Health Information Science, Intercultural Studies, Department of Curriculum and Instruction

Department of Educational Psychology and Leadership Studies	ED-D204	Developing as a Leader	New	Department of Psychology, Faculty of Education, Faculty of Engineering, Faculty of Fine Arts, Faculty of Human and Social Development, Faculty of Humanities, Faculty of Law, Faculty of Science, Faculty of Social Sciences, Peter B. Gustavson School of Business
Department of Educational Psychology and Leadership Studies	ED-D205	Leadership in Social Media & Popular Culture	New	Department of Psychology, Peter B. Gustavson School of Business, Faculty of Education, Faculty of Engineering, Faculty of Fine Arts, Faculty of Human and Social Development, Faculty of Humanities, Faculty of Law, Faculty of Science, Faculty of Social Sciences
Department of Educational Psychology and Leadership Studies	ED-D219	Introduction to Indigenous Approaches to Helping anc	Subject and/or number	School of Health Information Science
Department of Educational Psychology and Leadership Studies	ED-D277	Resilience and Coping: Overcoming Adversity	New	Department of Psychology, Peter B. Gustavson School of Business, Faculty of Education, Faculty of Engineering, Faculty of Fine Arts, Faculty of Human and Social Development, Faculty of Humanities, Faculty of Law, Faculty of Science, Faculty of Social Sciences
Department of Educational Psychology and Leadership Studies	ED-D287	Special Topics in Educational Psychology and Leadersh	Title, Description, Mutually exclusive note (MX), Subject and/or number	

Department of Educational Psychology and Leadership Studies	ED-D307	Anti-Oppressive Community Research Approaches	New	Department of Psychology, Peter B. Gustavson School of Business, Faculty of Education, Faculty of Engineering, Faculty of Fine Arts, Faculty of Human and Social Development, Faculty of Humanities, Faculty of Law, Faculty of Science, Faculty of Social Sciences
Department of Educational Psychology and Leadership Studies	ED-D316	Study of Communication in Interpersonal Relationships	Subject and/or number	School of Health Information Science, Intercultural Studies, Department of Curriculum and Instruction
Department of Educational Psychology and Leadership Studies	ED-D419	Introduction to Indigenous Approaches to Helping and	Subject and/or number	School of Health Information Science, Indigenous Studies Program
School of Exercise Science, Physical and Health Education	EPHE107	Gymnastics	Sunset	Department of Curriculum and Instruction
School of Exercise Science, Physical and Health Education	EPHE156	The Science of Batman	Retain	
School of Exercise Science, Physical and Health Education	EPHE242	Introduction to Human Cellular Physiology	Prerequisite	
School of Exercise Science, Physical and Health Education	EPHE437	Net Games	New	
School of Exercise Science, Physical and Health Education	EPHE439	Gymnastics and Circus Arts for Agility, Balance, and Co	Title, Description, Prerequisite	Department of Curriculum and Instruction
Department of Indigenous Education	IED190	Indigenous Math Preparation	New	
Department of Indigenous Education	IED305	Language Reclamation for Children	New	

Department of Indigenous Education	IED306	Language Reclamation for Adults	New	
Department of Indigenous Education	IED355	Finding Paths to Your Language	New	
Department of Indigenous Education	IED357	Language Assessment for Language Reclamation	New	Department of Linguistics

UVic undergraduate course changes: May 2024
Faculty of Engineering and Computer Science

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Biomedical Engineering, Department of Mechanical Engineering, Department of Electrical and Computer Engineering	BME335	Biosensors and Instrumentation	Description	Biomedical Engineering, Department of Electrical and Computer Engineering, Department of Mechanical Engineering
Biomedical Engineering, Department of Mechanical Engineering, Department of Electrical and Computer Engineering	BME401A	Special Topics in Biomedical Engineering	Mutually exclusive note (MX), Supplemental note	Department of Electrical and Computer Engineering, Department of Mechanical Engineering
Biomedical Engineering, Department of Mechanical Engineering, Department of Electrical and Computer Engineering	BME401B	Special Topics in Biomedical Engineering	Mutually exclusive note (MX), Supplemental note	Department of Electrical and Computer Engineering, Department of Mechanical Engineering
Biomedical Engineering, Department of Mechanical Engineering, Department of Electrical and Computer Engineering	BME401C	Special Topics in Biomedical Engineering	Mutually exclusive note (MX), Supplemental note	Department of Electrical and Computer Engineering, Department of Mechanical Engineering
Biomedical Engineering, Department of Mechanical Engineering, Department of Electrical and Computer Engineering	BME401D	Special Topics in Biomedical Engineering	Mutually exclusive note (MX), Supplemental note	Department of Mechanical Engineering, Department of Electrical and Computer Engineering
Biomedical Engineering, Department of Electrical and Computer Engineering, Department of Mechanical Engineering	BME402	Biomedical Imaging Modalities	Prerequisite	Biomedical Engineering, Department of Mechanical Engineering
Department of Computer Science	CSC101	Untangling the Web by Analyzing and Architecting Dig	Sunset	Media Studies

Department of Computer Science	CSC322	Logic and Programming	Description	Department of Mathematics and Statistics, Software Engineering, Department of Electrical and Computer Engineering, Department of Psychology
Department of Computer Science	CSC330	Programming Languages	Pre or corequisite	Software Engineering, Department of Mathematics and Statistics, School of Health Information Science, School of Music
Department of Computer Science	CSC422	Graph Algorithms	Sunset	Department of Mathematics and Statistics, Software Engineering
Department of Computer Science	CSC424	Computational Complexity	New	Department of Electrical and Computer Engineering, Software Engineering
Department of Computer Science	CSC429	Cryptography	Prerequisite	Department of Mathematics and Statistics, Department of Electrical and Computer Engineering, Software Engineering
Department of Computer Science	CSC464	Concurrency	Description, Mutually exclusive note (MX), Prerequisite	Department of Electrical and Computer Engineering, Software Engineering
Department of Computer Science	CSC472	Fundamentals of Computer Modelling	Hours, Description, Mutually exclusive note (MX)	Department of Electrical and Computer Engineering, Software Engineering
Department of Electrical and Computer Engineering	ECE320	Electronic Devices I	Description, Prerequisite	Biomedical Engineering, Department of Mechanical Engineering
Department of Electrical and Computer Engineering	ECE335	Biosensors and Instrumentation	Description	Biomedical Engineering, Department of Physics and Astronomy, Department of Mechanical Engineering
Department of Electrical and Computer Engineering	ECE402	Biomedical Imaging Modalities	Prerequisite	Biomedical Engineering, Department of Mechanical Engineering
Department of Electrical and Computer Engineering	ECE420	Nanoelectronics	Title, Description	Biomedical Engineering, Department of Mechanical Engineering

Faculty of Engineering and Computer Science	ENGR001	Work Term 1	Description	
Faculty of Engineering and Computer Science	ENGR002	Work Term 2	Description	
Faculty of Engineering and Computer Science	ENGR003	Work Term 3	Description	
Faculty of Engineering and Computer Science	ENGR004	Work Term 4	Description	
Faculty of Engineering and Computer Science	ENGR498	Engineering Law	Pre or corequisite	Biomedical Engineering, Department of Civil Engineering, Department of Mechanical Engineering
Department of Mechanical Engineering	MECH240	Thermodynamics	Description	
Department of Mechanical Engineering	MECH242	Dynamics	Prerequisite	Biomedical Engineering
Department of Computer Science	SENG360	Security Engineering	Prerequisite	Software Engineering, Department of Geography, Department of Mathematics and Statistics
Department of Computer Science	SENG404	Data Science and Software Engineering	New	Software Engineering, Department of Electrical and Computer Engineering
Department of Computer Science	SENG457	Quantum Algorithms and Software Engineering	New	Department of Electrical and Computer Engineering, Department of Mathematics and Statistics
Department of Computer Science	SENG477	Safety and Assurance	New	Department of Electrical and Computer Engineering, Software Engineering

Faculty of Fine Arts

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Department of Art History and Visual Studies	AHVS310G	Fashion Curation and Art History	New	
Department of Art History and Visual Studies	AHVS328	Gothic Art and Architecture	New	
Department of Art History and Visual Studies	AHVS420	Seminar in Medieval Art	Prerequisite	
Department of Art History and Visual Studies	AHVS430	Seminar in the Contemporary Art of South and Southe	Repeatable for credit (MTO), Prerequisite	
Department of Art History and Visual Studies	AHVS447	Seminar in Early Modern Art, c. 1500-1750	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS449	Seminar in Orientalism in Art and Architecture	Repeatable for credit (MTO), Mutually exclusive note (MX)	
Department of Art History and Visual Studies	AHVS450	Seminar in Islamic Art and Civilization	Prerequisite	
Department of Art History and Visual Studies	AHVS451	Seminar in the Arts of Mughal India	Repeatable for credit (MTO), Mutually exclusive note (MX), Prerequisite	
Department of Art History and Visual Studies	AHVS457	Seminar in Canadian Art	Repeatable for credit (MTO), Mutually exclusive note (MX)	
Department of Art History and Visual Studies	AHVS460	Seminar in Modern Art I (1870-1945)	Repeatable for credit (MTO), Prerequisite	

Department of Art History and Visual Studies	AHVS461	Seminar in Modern Art II (1945-present)	Repeatable for credit (MTO), Mutually exclusive note (MX), Prerequisite
Department of Art History and Visual Studies	AHVS464	Seminar in Contemporary Art	Prerequisite, Mutually exclusive note (MX)
Department of Art History and Visual Studies	AHVS465	Seminar in 19th- and 20th-Century Architecture	Repeatable for credit (MTO), Prerequisite
Department of Art History and Visual Studies	AHVS478	Seminar in Film Studies	Repeatable for credit (MTO), Prerequisite, Mutually exclusive note (MX)
Department of Art History and Visual Studies	AHVS480	Seminar in Contemporary North American Indigenous	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS488A	Managing Cultural Organizations	Retain
Department of Art History and Visual Studies	AHVS488H	Topics in Museum Studies	Repeatable for credit (MTO), Mutually exclusive note (MX)
Department of Art History and Visual Studies	AHVS489C	Recognizing the Significance of Heritage Resources	Title, Description
Department of Art History and Visual Studies	AHVS489E	Topics in Heritage Conservation	Repeatable for credit (MTO)
Faculty of Fine Arts	FA301	Fine Arts Field School	New
Faculty of Fine Arts	FA356	Professional Skills for the Arts	Sunset
School of Music	MUS316B	The Beatles	Sunset
Department of Theatre	THEA103	Current Performance Practices	New
Department of Theatre	THEA104	Theatre Concepts	New

Department of Theatre	THEA106	Ensemble Building	New
Department of Theatre	THEA205	Introduction to Production and Management Areas of	Description, Prerequisite
Department of Theatre	THEA206	Fundamentals of Play Analysis	Description, Prerequisite
Department of Theatre	THEA221	Introduction to Production and Management Areas of	Description, Prerequisite
Department of Theatre	THEA222	Acting II	Title
Department of Theatre	THEA225	Introduction to Stage Movement	Mutually exclusive note (MX)
Department of Theatre	THEA235A	Theatre for Community Building	Prerequisite
Department of Theatre	THEA235B	Drama in Education	Prerequisite
Department of Theatre	THEA236	Theatre History II	Mutually exclusive note (MX)
Department of Theatre	THEA237	World Theatre History I	New
Department of Theatre	THEA246	Theatre History III	Mutually exclusive note (MX)
Department of Theatre	THEA247	World Theatre History II	New
Department of Theatre	THEA251	Introduction to Design I	Prerequisite
Department of Theatre	THEA252	https://uvic.kuali.co/cm/#/courses/view/65037d3dbeb(	Prerequisite
Department of Theatre	THEA261	Costume Design I	Prerequisite
Department of Theatre	THEA321	Acting III	Prerequisite
Department of Theatre	THEA323A	Introduction to Voice and Speech in the Theatre	New
Department of Theatre	THEA325A	Introduction to Stage Movement	New
Department of Theatre	THEA331	Directing I	Description, Hours
Department of Theatre	THEA332	Directing II	Description

Department of Theatre	THEA335B	Socially Engaged Theatre	Prerequisite
Department of Theatre	THEA337	History of the Broadway Musical	Prerequisite
Department of Theatre	THEA338	The Broadway Producer	Prerequisite
Department of Theatre	THEA346	Theatre History IV	New
Department of Theatre	THEA347	Theatre History IV	Mutually exclusive note (MX)
Department of Theatre	THEA348	Lighting for the Theatre I	Prerequisite
Department of Theatre	THEA357	Ways of Seeing	Prerequisite
Department of Theatre	THEA358	Assisting the Designer on the Mainstage	New
Department of Theatre	THEA369	Design Studio	New
Department of Theatre	THEA414	Studies in Canadian Theatre	Prerequisite
Department of Theatre	THEA421	Acting V	Prerequisite
Department of Theatre	THEA423	Voice and Speech in the Theatre III	Prerequisite
Department of Theatre	THEA425	Stage Movement III	Prerequisite
Department of Theatre	THEA440	Ensemble Creation	New
Department of Writing	WRIT310	Basic Forms and Techniques in the Novel	Retain

UVic undergraduate course changes: May 2024

Faculty of Human and Social Development

Academic unit(s)	Course	Title	Type of change	Consultation
School of Public Administration	ADMN330	Indigenous Governance in Canada	Mutually exclusive note (MX)	School of Health Information Science, School of Environmental Studies
School of Child and Youth Care	CYC461	Child Life Practice in Hospitals and Community Setting	Sunset	
School of Health Information Science	HINF470	Trends in Health Informatics	Prerequisite	
School of Public Health and Social Policy	HLTH406	Indigenous Global Health	Prerequisite, Mutually exclusive note (MX)	School of Health Information Science, Global Development Studies, Indigenous Studies Program
School of Public Administration	ICDG301	Indigenous Governance in Canada	Mutually exclusive note (MX)	
School of Public Administration	ICDG305	Indigenous Research and Project Management	Description	
School of Public Health and Social Policy	INGH452	Indigenous Understandings of Healing and Wellness	Prerequisite	School of Health Information Science, Indigenous Studies Program, Social Justice Studies
School of Public Health and Social Policy	INGH453	Wise Practices in Indigenous Community Health	Prerequisite	School of Health Information Science, Indigenous Studies Program, Social Justice Studies
School of Nursing	NURS345	Family Nursing	Sunset	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	NURS400	Academic Writing for Nurses	Sunset	Associate Vice-President Academic Planning (AVPAP)

School of Nursing	NURS405	Statistics for Evidence-Based Practice	Sunset	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	NURS450	Nursing Leadership and Management	Sunset	Associate Vice-President Academic Planning (AVPAP)

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Academic and Technical Writing Program	ATWP101	Fundamentals of Academic Literacy	Mutually exclusive note (MX)	

Academic and Technical Writing Program	ATWP110	Academic Reading and Writing Support and Developm	New

Department of Psychology, Department of Theatre, Peter B. Gustavson School of Business, School of Earth and Ocean Sciences, Department of Greek and Roman Studies, Department of Anthropology, Department of Art History and Visual Studies, Department of Biology, School of Environmental Studies, Department of French, Department of Gender Studies, Department of Germanic and Slavic Studies, School of Music, Department of Mathematics and Statistics, Department of Physics and Astronomy, School of Social Work, Department of Writing, Department of English, Department of History, Department of Indigenous Education, Faculty of Fine Arts, Faculty of Education, Faculty of Engineering, Department of Linguistics, School of Exercise Science, Physical and Health Education, Department of Biochemistry and Microbiology, Department of Computer Science, Faculty of Human and Social Development, Department of Geography, Department of Economics, Department of Curriculum and Instruction, Department of Chemistry, School of Child and Youth Care, Department of Hispanic and Italian Studies, School of Health Information Science, Department of Pacific

and Asian Studies,
School of Public
Administration,
Department of Political
Science, School of
Public Health and Social
Policy, Religion, Culture
and Society Program,
Department of
Sociology, Faculty of
Humanities, Faculty of
Science, Faculty of
Social Sciences

Academic and Technical Writing Program	ATWP135	Academic Reading and Writing	Mutually exclusive note (MX)	
Department of English	ENSH202	Technical Communications, Written and Verbal	Description	
Department of English	ENSH203	Professional Communication Foundations	Description, Prerequisite	
Department of English	ENSH302	Copy Editing	Description	
Department of English	ENSH303	Writing for Business and the Private Sector	Description, Supplemental note	
Department of English	ENSH304	Writing for Government and the Public Sector	Description, Supplemental note	
Department of English	ENSH305	Visual Rhetoric for Professional Writers	Description, Supplemental note	
Department of English	ENSH306	Communicating for the Environment	Description	
Department of English	ENSH307	Effective Communication in Health Professions	New	Academic and Technical Writing Program
Department of English	ENSH308	Speech Communication for Public and Private Sectors	Description	
Department of English	ENSH309	Fashion Communication	Description	
Department of English	ENSH400	Technical Communication	Description, Supplemental note	
Department of English	ENSH401	Web Design	Description, Supplemental note	
Department of English	ENSH403	Digital Communication and Social Media	Description, Supplemental note	

Department of English	ENSH404	Research for Professional Writers	Description, Supplemental note	
Department of English	ENSH405	Print Media Genres and Techniques for Professional Co	Description, Supplemental note	
Department of English	ENSH406	Strategic Communication in Arts, Culture and Tourism !	Description, Prerequisite	
Department of English	ENSH492	Directed Reading in Advanced Topics in Professional Co	Mutually exclusive note (MX), Prerequisite, Supplemental note	
Department of French and Francophone Studies	FRAN418	Québec Literature and Culture of the Extrême Contemp	Description	
Department of Germanic and Slavic Studies	GMST405	Reading, Grammar and Translation	Sunset	Department of Linguistics, European Studies
Department of Gender Studies	GNDR204	Gender, Health, Power and Resistance	Description	
Department of Gender Studies	GNDR356	Animal Rights, Feminist Ethics and Social Justice	New	
Department of Gender Studies	GNDR490	Directed Studies	Repeatable for credit (MTO)	
Department of Greek and Roman Studies	GRS361	Minoan, Mycenaean, and Trojan Archaeology	Title	European Studies
Department of Greek and Roman Studies	GRS482B	Seminar in Roman Archaeology	Mutually exclusive note (MX), Prerequisite	European Studies
Department of History	HSTR100	History, Power and Justice	Description, Mutually exclusive note (MX)	
Department of History	HSTR200A	Scandalous Histories	New	
Department of History	HSTR352A	Putin's Russia	New	Department of Germanic and Slavic Studies, European Studies
Department of History	HSTR360B	The African Diaspora	New	
Department of History	HSTR365E	The Cultural Revolution in China	Delete	Department of Political Science

Department of History	HSTR390A	Early History through Role Playing Games	Title, Description	Media Studies
Department of History	HSTR390B	Modern History through Role Playing Games	Title, Description	Media Studies
Department of History	HSTR450	The Holocaust	Prerequisite	Department of Germanic and Slavic Studies
Department of History	HSTR460B	Colonialism, Disease and Medicine since the Nineteent	Title, Description	
Indigenous Studies Program	IS320	LE,NONET Research Apprenticeship	Prerequisite	
Indigenous Studies Program	IS321	LE,NONET Community Internship	Prerequisite	
Department of Linguistics	LING183A	Documentation and Recording for Indigenous Languag	Description, Prerequisite	Department of Indigenous Education
Department of Linguistics	LING183B	Working with existing Indigenous language documenta	Title, Description, Prerequisite	Department of Indigenous Education
Department of Linguistics	LING188	Working with Existing Indigenous Language Document	New	Department of Indigenous Education, Division of Continuing Studies
Department of Linguistics	LING272	Introduction to Indigenous Languages of British Colum	Sunset	Department of Indigenous Education, Division of Continuing Studies
Department of Linguistics	LING409	Advanced Morphological Analysis	Title, Description, Mutually exclusive note (MX), Prerequisite	
Department of Pacific and Asian Studies	PAAS125	Introduction to Filipino I	New	Department of Linguistics
Department of Pacific and Asian Studies	PAAS126	Introduction to Filipino II	New	Department of Linguistics
Department of Pacific and Asian Studies	PAAS225	Intermediate Filipino I	New	Department of Linguistics
Department of Pacific and Asian Studies	PAAS226	Intermediate Filipino II	New	Department of Linguistics

Department of Germanic and Slavic Studies	SLST461	Putin's Russia	Cross-listing, Mutually exclusive note (MX)	Department of History, European Studies
Department of Hispanic and Italian Studies	SPAN270	Introduction to Hispanic Literature	Sunset	
Department of Hispanic and Italian Studies	SPAN304	Indigenous Latin America, Eco and Social Justice (in En	Cross-listing, Prerequisite	Intercultural Studies, Latin American Studies Program, Social Justice Studies, Indigenous Studies Program
Department of Hispanic and Italian Studies	SPAN305A	Upper Intermediate Topics in Hispanic Culture (in Engli	Prerequisite	

UVic undergraduate course changes: May 2024
Faculty of Law

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Faculty of Law	LAW395	Environmental Law Centre Clinic	Retain	

UVic undergraduate course changes: May 2024
Faculty of Science

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Department of Biology	BIOL410	Herpetology	Sunset	
School of Earth and Ocean Sciences	EOS330	Paleobiology	Prerequisite	Department of Biology
Department of Mathematics and Statistics	MATH120	Precalculus Mathematics	Prerequisite	Department of Computer Science, Department of Chemistry
Department of Mathematics and Statistics	MATH122	Logic and Foundations	Prerequisite, Supplemental note	School of Health Information Science, Department of Computer Science, Department of Economics, Department of Biology, Department of Physics and Astronomy, School of Music, Department of Psychology, Department of Electrical and Computer Engineering, Software Engineering, Department of Chemistry, Faculty of Education, Department of Visual Arts, Department of Geography
Department of Mathematics and Statistics	MATH161	Mathematics for Elementary School Teachers I	Prerequisite	Department of Indigenous Education, Faculty of Education
Department of Mathematics and Statistics	MATH191	Topics in Introductory Mathematics	New	
Department of Mathematics and Statistics	MATH315	History of Mathematics	Prerequisite, Pre or corequisite	
Department of Mathematics and Statistics	MATH320	Graph Theory	Prerequisite	Department of Computer Science

Department of Mathematics and Statistics	MATH422	Combinatorial Mathematics	Delete	
Department of Mathematics and Statistics	MATH481	Mathematical Logic	Mutually exclusive note (MX)	
Department of Biochemistry and Microbiology	MICR410	| Microbiota and Human Health	New	Department of Biology, Department of Chemistry
Department of Physics and Astronomy	PHYS102B	General Physics II	Prerequisite	Faculty of Science, Department of Biochemistry and Microbiology, Department of Biology, Department of Chemistry, School of Earth and Ocean Sciences, Department of Linguistics, Department of Mathematics and Statistics
Department of Physics and Astronomy	PHYS304	Physics of Science Fiction	New	
Department of Physics and Astronomy	PHYS313	Atomic and Molecular Physics	Retain	
Department of Physics and Astronomy	PHYS321A	Classical Mechanics I	Prerequisite	Department of Mathematics and Statistics, School of Exercise Science, Physical and Health Education, Department of Biochemistry and Microbiology, Department of Computer Science, Faculty of Engineering
Department of Physics and Astronomy	PHYS326	Electricity and Magnetism	Prerequisite	School of Exercise Science, Physical and Health Education, Department of Mathematics and Statistics, Department of Biochemistry and Microbiology, Department of Computer Science

Co-operative Education Program and Career Services	SCIE201	Introduction to Professional Practice	Mutually exclusive note (MX)	Department of Biochemistry and Microbiology, Department of Biology, Department of Chemistry, Department of Mathematics and Statistics, Department of Physics and Astronomy, School of Earth and Ocean Sciences, Co-operative Education Program and Career Services
Department of Mathematics and Statistics	STAT191	Topics in Introductory Statistics	New	

Faculty of Social Sciences

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Department of Anthropology	ANTH100	Introduction to Anthropology	Hours, Title	Indigenous Studies Program
Department of Anthropology	ANTH201	Indigenous Peoples, Colonization and Anthropology	New	Department of Indigenous Education, Indigenous Studies Program
Department of Anthropology	ANTH215	Money and Culture	New	
Department of Anthropology	ANTH241	Archaeology of Animals	New	
Department of Anthropology	ANTH251	How to Make a Human	New	
Department of Anthropology	ANTH252	Primates, People and Society	New	
Department of Anthropology	ANTH292	Exploring Archaeology	New	
Department of Anthropology	ANTH293	Exploring Cultural and Social Anthropology	New	
Department of Anthropology	ANTH294	Exploring Biological Anthropology	New	
Department of Anthropology	ANTH306	Indigenous Storytelling Traditions	Reinstate, Description, Title, Mutually exclusive note (MX), Prerequisite	
Department of Anthropology	ANTH309	Anthropology of Film and Video	Mutually exclusive note (MX)	Film Studies, Technology and Society, Media Studies, Faculty of Fine Arts
Department of Anthropology	ANTH315	Living Technologies	Sunset	Department of Anthropology

Department of Anthropology	ANTH329	Anthropology of Southeast Asia	Retain	Global Development Studies
Department of Anthropology	ANTH331	Anthropology of Indigenous Health	New	Department of Indigenous Education, Indigenous Studies Program
Department of Anthropology	ANTH333	Indigenous Visions on Sustainability	New	Department of Indigenous Education, Intercultural Studies
Department of Anthropology	ANTH350	Primate Behaviour and Conservation	Title, Prerequisite	
Department of Anthropology	ANTH351	Human Origins	Title, Hours, Description, Prerequisite	
Department of Anthropology	ANTH352	Human Osteology	Title, Prerequisite	Biomedical Engineering, School of Exercise Science, Physical and Health Education, Department of Chemistry
Department of Anthropology	ANTH357	Evolutionary Biology of Contemporary Health	Prerequisite	Biomedical Engineering
Department of Anthropology	ANTH358	Biology of Human Skeletal Variability	Prerequisite	Biomedical Engineering, School of Exercise Science, Physical and Health Education
Department of Anthropology	ANTH361	Archaeology of Medieval Europe	Retain	European Studies, Medieval Studies Program
Department of Anthropology	ANTH365	Colonialism and Daily Life	Retain	European Studies
Department of Anthropology	ANTH370	Indigenous Languages and Cultures	New	Indigenous Studies Program, Department of Linguistics, Department of Indigenous Education
Department of Anthropology	ANTH380	Directed Experiential Learning in Anthropology	Sunset	Indigenous Studies Program
Department of Anthropology	ANTH383	Forensic Anthropology Methods	Prerequisite	Biomedical Engineering

Department of Anthropology	ANTH384	Forensic Anthropology Field Course	Prerequisite	
Department of Anthropology	ANTH409	Applied Ethnographic Film	Retain	Film Studies, Media Studies, Technology and Society
Department of Anthropology	ANTH415	The Anthropology of Money in Theory and Practice	New	
Department of Anthropology	ANTH436	Applied Indigenous Ways of Knowing	New	Indigenous Studies Program, Department of Indigenous Education
Department of Anthropology	ANTH450	Seminar in Primate Cognition and Behaviour	Title, Prerequisite	
Department of Anthropology	ANTH454	Approaches to Human Bioarchaeology	Title, Prerequisite	
Department of Anthropology	ANTH456	Evolutionary Anthropology	New	
Department of Economics	ECON111	The Economy and the Environment	Sunset	Indigenous Studies Program, Human Dimensions of Climate Change
Department of Economics	ECON316	Principles and Applications of Cost Benefit Analysis	Subject and/or number	
Department of Economics	ECON383	Climate Economics	Description, Prerequisite, Mutually exclusive note (MX)	Human Dimensions of Climate Change, Global Development Studies, School of Environmental Studies, School of Earth and Ocean Sciences, Department of Biology
Department of Economics	ECON410A	Problems of Canadian Microeconomic Policy	Prerequisite	
Department of Economics	ECON410B	Problems of Canadian Macroeconomic Policy	Prerequisite	
Department of Economics	ECON416	Cost Benefit Analysis: Principles and Application	Subject and/or number	
Department of Economics	ECON419	Economic Epidemiology	New	

Department	Code	Title	Action	Related
Department of Economics	ECON420	Theory of Economic Development	Retain, Description	
Department of Economics	ECON423	Economics and Indigenous Nations	Mutually exclusive note (MX)	
Department of Economics	ECON451	General Equilibrium and Welfare Economics	Sunset	
Department of Economics	ECON496	Directed Experiential Learning in Economics	Retain	
School of Environmental Studies	ER250	Experiential Learning in Ecological Restoration	Title, Repeatable for credit (MTO), Description, Prerequisite	School of Environmental Studies
School of Environmental Studies	ES250	Experiential Learning in Ecological Restoration	Title, Repeatable for credit (MTO), Description, Prerequisite	School of Environmental Studies
School of Environmental Studies	ES371	Terroir Field School	New	Department of Geography, Department of Sociology, Peter B. Gustavson School of Business, Department of Anthropology
School of Environmental Studies	ES409	Food in Place, Skills for Change	Delete	
School of Environmental Studies	ES415	Integral Systems Theory: Philosophy and Practice	Sunset	
School of Environmental Studies	ES419	Green Legal Theory	Delete	Faculty of Law
School of Environmental Studies	ES441	Advanced Principles and Practice in Ecological Restorat	Delete	
Department of Political Science	POLI354	The Cultural Revolution in China	Delete	Department of History
Department of Political Science	POLI401	Advanced Topics in Political Theory	Mutually exclusive note (MX), Supplemental note	
Department of Political Science	POLI402	Contemporary Themes in Political Thought	Sunset	

Department of Political Science	POLI412	Migration, Nationalism and Identity in Asia	Mutually exclusive note (MX), Description	
Department of Political Science	POLI414	Politics in the European Union	Mutually exclusive note (MX)	
Department of Political Science	POLI424	The Politics of Colonialism	Mutually exclusive note (MX)	
Department of Political Science	POLI428	Development, Politics and Institutions	Sunset	
Department of Political Science	POLI436	Politics of Human Rights in New Democracies	Mutually exclusive note (MX)	
Department of Political Science	POLI440	Understanding Global Security	Mutually exclusive note (MX)	
Department of Political Science	POLI442	International Law	Mutually exclusive note (MX)	
Department of Political Science	POLI456	The Politics of the Internet	Mutually exclusive note (MX)	
Department of Political Science	POLI458	Topics in Environmental Politics	Mutually exclusive note (MX)	
Department of Political Science	POLI463	Violence to Indigenous Lands and Bodies	Mutually exclusive note (MX)	
Department of Political Science	POLI499	Honours Seminar and Essay	Prerequisite	
Department of Psychology	PSYC320	Evolutionary Psychology	Delete	
Department of Sociology	SOCI357	Global and Transnational Sociology in Germany	New	Department of Political Science
Co-operative Education Program and Career Services	SOSC200	Introduction to Professional Practice	New	

Division of Medical Sciences

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Division of Medical Sciences	PHD-NRSC	Neuroscience	Change in the description of a program or credential not involving any change in program or credential requirements	

Academic unit(s)	Code	Title	Type(s) of chan...	Consultation
Department of Educational Psychology and Leadership Studies	MA-EDLS	Leadership Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MA-EDPS	Educational Psychology	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Educational Psychology and Leadership Studies	MA-EDPS-EDSP	Special Education Focus Area	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MA-EDPS-LDIS	Learning, Development and Instructional Sciences Focu	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MED-EDLS	Leadership Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MED-EDPS	Educational Psychology	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Educational Psychology and Leadership Studies	MED-EDPS-EDSP	Special Education Focus Area	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Educational Psychology and Leadership Studies	MED-EDPS-LDIS	Learning, Development and Instructional Sciences Focu	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Faculty of Engineering and Computer Science

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Department of Mechanical Engineering, Biomedical Engineering	MENG-BISY	Biomedical Systems	Change of the required courses for a program	Department of Mechanical Engineering, Associate Vice-President Academic Planning (AVPAP)

UVic Graduate program changes: May 2024
Faculty of Fine Arts

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
School of Music	MMUS-MCM	Composition	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Art History and Visual Studies	PHD-AHVS	Art History and Visual Studies	Other	

Academic unit(s)	Code	Title	Type(s) of chan...	Consultation
School of Health Information Science	GCERT-HTS	Health Terminology and Interoperability Standards	Change in name of program or credential	
School of Health Information Science	GR-HINF-REQ	Health Information Science: Requirements	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Child and Youth Care	MA-CYCF	Child, Youth, Family and Community Studies	Change of the required courses for a program, Change in the description of a program or credential not involving any change in program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Social Dimensions of Health	MA-SDH	Social Dimensions of Health	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP), School of Health Information Science, Department of Educational Psychology and Leadership Studies, School of Public Administration
School of Nursing	MN-NURS	Advanced Practice Nursing	Other	
School of Nursing	MN-NURS-INWE*	Indigenous Wellness	Creation	Associate Vice-President Academic Planning (AVPAP)
School of Public Health and Social Policy	MPH-PH	Public Health	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Faculty of Graduate Studies

School of Health Information Science	MSC-HIF	Health Informatics (On-Campus)	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	
Social Dimensions of Health	MSC-SDH	Social Dimensions of Health	Change of the required courses for a program	School of Health Information Science, Department of Educational Psychology and Leadership Studies, Associate Vice-President Academic Planning (AVPAP)
School of Public Administration	PHD-ADMN	Public Administration	Change in the description of a program or credential not involving any change in program or credential requirements	Faculty of Graduate Studies
School of Child and Youth Care	PHD-CYC	Child, Youth, Family and Community Studies	A modification that significantly changes a program or credential's focus, content, structure, or requirements, Change in name of program or credential, Change in the description of a program or credential not involving any change in program or credential requirements	
Social Dimensions of Health	PHD-SDH	Social Dimensions of Health	Other	School of Health Information Science, Department of Educational Psychology and Leadership Studies, School of Public Administration

Faculty of Humanities

Academic unit(s) ∨	Code ∨	Title ∨	Type(s) of chan... ∨	Consultation ∨
Department of English	PHD-ENGL	English	Change in the description of a program or credential not involving any change in program or credential requirements	Cultural, Social and Political Thought

UVic Graduate program changes: May 2024
Faculty of Science

Academic unit(s) ⌄	Code ⌄	Title ⌄	Type(s) of chan... ⌄	Consultation ⌄
Department of Biochemistry and Microbiology	MSC-BIOC	Biochemistry	Other	
Department of Biochemistry and Microbiology	MSC-MICR	Microbiology	Other	
Department of Physics and Astronomy	MSC-PHYS	Physics	Change in the description of a program or credential not involving any change in program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
Department of Biology	PHD-BIOL	Biology	Other	
School of Earth and Ocean Sciences	PHD-EOSC	Earth and Ocean Sciences	Other	
Department of Physics and Astronomy	PHD-PHYS	Physics	Change in the description of a program or credential not involving any change in program or credential requirements	

UVic Graduate course changes: May 2024

Peter B. Gustavson School of Business

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Peter B. Gustavson School of Business	MBA500	Essentials of Business and Leadership	Units, Repeatable for credit (MTO), Grading, Description, Mutually exclusive note (MX)	

UVic Graduate course changes: May 2024
Division of Medical Sciences

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Division of Medical Sciences	NRSC699	PhD Dissertation	Supplemental note	

UVic Graduate course changes: May 2024
Faculty of Education

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
Department of Curriculum and Instruction	EDCI517	Reading: Research and Pedagogy	Description	
Department of Curriculum and Instruction	EDCI598	Project - Curriculum and Instruction	Delete	
Department of Educational Psychology and Leadership Studies	ED-D503	Program Development and Evaluation	Prerequisite	
Department of Educational Psychology and Leadership Studies	ED-D514	Assessment in Counselling	Mutually exclusive note (MX), Prerequisite	
Department of Educational Psychology and Leadership Studies	ED-D519H	Career Development and Counselling Across the Lifesp	Mutually exclusive note (MX), Prerequisite	Social Dimensions of Health
Department of Educational Psychology and Leadership Studies	ED-D519N	Diversity, Culture, and Counselling	Mutually exclusive note (MX), Prerequisite	Social Dimensions of Health
Department of Educational Psychology and Leadership Studies	ED-D531	Concepts and Theories of Organization	Delete	
Department of Educational Psychology and Leadership Studies	ED-D533C	Servant Leadership	Delete	
Department of Economics	ED-D536	Philosophy of Leadership	Delete	
Department of Educational Psychology and Leadership Studies	ED-D537A	Educational Change	Delete	

Department	Code	Title	Action	Consultations
Department of Educational Psychology and Leadership Studies	ED-D537D	Instructional Supervision	Delete	
Department of Educational Psychology and Leadership Studies	ED-D537G	Leadership in Educational Administration	Delete	
Department of Educational Psychology and Leadership Studies	ED-D538D	Community and Cultural Leadership	Delete	
Department of Educational Psychology and Leadership Studies	ED-D541	Leadership in Rural Education	Delete	
Department of Educational Psychology and Leadership Studies	ED-D542	A Comprehensive Investigation of Servant Leadership	Delete	
Department of Educational Psychology and Leadership Studies	ED-D544	Anti-Oppressive Practices and Activisms	New	Social Justice Studies, School of Public Health and Social Policy, Department of English, School of Public Administration, Peter B. Gustavson School of Business, Department of Sociology, Faculty of Fine Arts, Department of Gender Studies
Department of Educational Psychology and Leadership Studies	ED-D545	Narrative Explorations of Leadership	New	Social Justice Studies, School of Public Health and Social Policy, Department of English, School of Public Administration, Peter B. Gustavson School of Business, Department of Sociology, Faculty of Fine Arts, Department of Gender Studies

Department of Educational Psychology and Leadership Studies	ED-D548	Knowledge Democracy and Community Development	New	Social Justice Studies, School of Public Health and Social Policy, Department of English, School of Public Administration, Peter B. Gustavson School of Business, Department of Sociology, Faculty of Fine Arts, Department of Gender Studies
Department of Educational Psychology and Leadership Studies	ED-D553	Introduction to Leadership Discourses	New	Department of Psychology, Peter B. Gustavson School of Business, Faculty of Education, Faculty of Engineering, Faculty of Fine Arts, Faculty of Human and Social Development, Faculty of Humanities, Faculty of Law, Faculty of Science, Faculty of Social Sciences
Department of Educational Psychology and Leadership Studies	ED-D591E	Selected Topics in Leadership Studies	Repeatable for credit (MTO)	
School of Exercise Science, Physical and Health Education	EPHE561	Current Issues in Leisure Services	Retain	Faculty of Graduate Studies

UVic Graduate course changes: May 2024
Faculty of Engineering and Computer Science

Academic unit(s)	Course	Title	Type of change	Consultation
Biomedical Engineering	BME580	Special Topics in Biomedical Engineering	New	Department of Mechanical Engineering
Department of Computer Science	CSC504	Data Science and Software Engineering	New	Department of Electrical and Computer Engineering
Department of Computer Science	CSC524	Computational Complexity	Mutually exclusive note (MX)	Department of Electrical and Computer Engineering
Department of Computer Science	CSC528	Combinatorial Algorithms	Sunset	
Department of Computer Science	CSC552	Advanced Switching Theory	Sunset	
Department of Computer Science	CSC557	Quantum Algorithms and Software Engineering	New	Department of Electrical and Computer Engineering
Department of Computer Science	CSC564	Concurrency	Description, Mutually exclusive note (MX)	
Department of Computer Science	CSC572	Fundamentals of Computer Modelling	New	Department of Electrical and Computer Engineering
Department of Computer Science	CSC577	Safety and Assurance	New	Department of Electrical and Computer Engineering
Department of Electrical and Computer Engineering	ECE545	Nanoelectronics	Title, Description	Biomedical Engineering, Department of Mechanical Engineering
Department of Electrical and Computer Engineering	ECE569A	Selected Topics in Computer Engineering	Mutually exclusive note (MX)	

Department of Electrical and Computer Engineering	ECE569B	Selected Topics in Computer Engineering	New	
Department of Electrical and Computer Engineering	ECE569C	Selected Topics in Computer Engineering	New	
Department of Electrical and Computer Engineering	ECE569D	Selected Topics in Computer Engineering	New	
Department of Civil Engineering	INEC598	MEng Project in Industrial Ecology	Grading	Faculty of Graduate Studies
Department of Mechanical Engineering	MECH580	Selected Topics in Mechanical Engineering	Mutually exclusive note (MX)	Biomedical Engineering

UVic Graduate course changes: May 2024
Faculty of Fine Arts

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Art History and Visual Studies	AHVS520	Seminar in Medieval Art	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS530	Seminar in the Contemporary Art of South and Southe	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS540	Seminar in Renaissance Art	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS545	Seminar in Early Modern Art, c. 1500-1750	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS549	Seminar in Orientalism in Art and Architecture	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS550	Seminar in Islamic Art and Civilization	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS552	Seminar in the Arts of Mughal India	Repeatable for credit (MTO), Mutually exclusive note (MX)	
Department of Art History and Visual Studies	AHVS554	Seminar in 19th- and 20th-Century Architecture	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS555	Seminar in Canadian Art	Repeatable for credit (MTO)	
Department of Art History and Visual Studies	AHVS560	Seminar in Modern Art I (1870-1945)	Repeatable for credit (MTO)	

Department of Art History and Visual Studies	AHVS561	Seminar in Modern Art II (1945-present)	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS563	Seminar in Political Art	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS564	Seminar in Contemporary Art	Repeatable for credit (MTO), Mutually exclusive note (MX)
Department of Art History and Visual Studies	AHVS565	Seminar in Contemporary North American Indigenous	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS570	Seminar in East Asian Art	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS571	Seminar in the Arts of China	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS578	Seminar in Theory & Film Culture	Repeatable for credit (MTO), Mutually exclusive note (MX)
Department of Art History and Visual Studies	AHVS580	Topics in Cultural Resource Management	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS582	Seminar in Indigenous Arts	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS584	Seminar in the Contemporary Arts of the Pacific Northw	Repeatable for credit (MTO)
Department of Art History and Visual Studies	AHVS593	Seminar on the Williams Collection	Repeatable for credit (MTO)
School of Music	MUS500	Analytical Topics and Techniques	Title
School of Music	MUS512	Music Technology Colloquium	Retain
School of Music	MUS561	Group Instruction in Music Composition	Description, Supplemental note, Title

Department of Theatre   THEA532   Workshop Facilitation   Retain

Faculty of Human and Social Development

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	Consultation ⌄
School of Public Administration	ADMN507	Public Sector Leadership	Title	
School of Public Administration	ADMN512	Public Financial Management and Accountability	Description	
School of Public Administration	ADMN582	Topics in Evaluation and Performance Measurement	Retain	
School of Public Administration	ADMN600	Doctoral Seminar	Description	Faculty of Graduate Studies
School of Child and Youth Care	CYC553	Practicum in Child, Youth, Family and Community Studi	Grading	
School of Child and Youth Care	CYC588	Seminar on Project/Thesis Completion	New	
School of Child and Youth Care	CYC641	Generating Critical, Interdisciplinary Knowledge in CYF(	Title, Units, Description	
School of Child and Youth Care	CYC643	Qualitative Research in Child and Youth Care	Delete	
School of Child and Youth Care	CYC644	Research Design and Knowledge Mobilization in CYFCS	New	
School of Child and Youth Care	CYC645	Quantitative Research in Child and Youth Care	Delete	
School of Child and Youth Care	CYC680	Doctoral Seminar in CYFCS	Reinstate, Title, Units, Grading, Description, Prerequisite	
School of Child and Youth Care	CYC682B	Applied Internship in CYFCS	Reinstate, Title, Units, Grading, Description, Mutually exclusive note (MX), Pre or corequisite	

School of Child and Youth Care	CYC693	Candidacy Exams	Pre or corequisite	
School of Child and Youth Care	CYC699	PhD Dissertation	Units	
School of Public Administration	DR506	Mediation Processes and Skills	Sunset	
School of Health Information Science	HINF536	Controlled Terminology Standards	Prerequisite	Faculty of Graduate Studies
School of Health Information Science	HINF537	Health Information Exchange Standards	Prerequisite	Faculty of Graduate Studies
School of Health Information Science	HINF597	Field Project in Health Informatics	Pre or corequisite	Faculty of Graduate Studies
Faculty of Human and Social Development	HSDF501	Racial and Colonial Histories of Struggle and Resistance	New	
Faculty of Human and Social Development	HSDF502	Theories and Practices of Liberatory Futures	New	
School of Nursing	INDW526	Intergenerational Learning Seminar I	New	
School of Nursing	INDW527	Intergenerational Learning Seminar II	New	
School of Nursing	INDW528	Intergenerational Learning Seminar III	New	
School of Nursing	NURS568	Trends and Issues in Advanced Practice Nursing	Sunset	
School of Nursing	NURS581	Special Topics in Nursing	New	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	NURS582	Special Topics in Nursing	New	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	NURS589	Directed Studies	New	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	NURS681	Special Topics in Research Methods	New	Associate Vice-President Academic Planning (AVPAP)

School of Nursing	NURS691	Directed Studies	New	Associate Vice-President Academic Planning (AVPAP)
School of Public Health and Social Policy	PHSP589	Practicum	Units, Supplemental note	

UVic Graduate course changes: May 2024
Faculty of Humanities

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	‖ Consultation ⌄
Department of English	ENSH693	Candidacy Portfolio	Description	
Department of Greek and Roman Studies	GRS693	Candidacy Exam	Retain	
Department of Greek and Roman Studies	GRS699	PhD Dissertation	Retain	

UVic Graduate course changes: May 2024
Faculty of Education

Academic unit(s) ⌄	Course ⌄	Title ⌄	Type of change ⌄	‖ Consultation ⌄
Faculty of Law	LAW598	Major Research Paper in Law	Sunset	

UVic Graduate course changes: May 2024
Faculty of Science

Academic unit(s)	Course	Title	Type of change	Consultation
Co-operative Education Program and Career Services	SCIE501	Introduction to Professional Practice	New	Department of Biochemistry and Microbiology, Department of Biology, Department of Chemistry, Department of Mathematics and Statistics, Department of Physics and Astronomy, School of Earth and Ocean Sciences, Co-operative Education Program and Career Services

UVic Graduate course changes: May 2024

Faculty of Social Sciences

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Anthropology	ANTH500	Seminar in Anthropological Theory	Hours, Prerequisite	
Department of Anthropology	ANTH542	Archaeology of a Selected Area	Sunset	
Department of Economics	ECON519	Economic Epidemiology	New	
Department of Economics	ECON524	Health Economics	Retain	
Department of Economics	ECON526	Economics and Indigenous Nations	New	
Department of Economics	ECON595	Directed Studies in Economics	Retain	
Department of Political Science	POLI501	Advanced Topics in Political Theory	Mutually exclusive note (MX)	
Department of Political Science	POLI502	Contemporary Themes in Political Thought	Sunset	
Department of Political Science	POLI512	Migration, Nationalism and Identity in Asia	Mutually exclusive note (MX)	
Department of Political Science	POLI514	Politics of the European Union	Mutually exclusive note (MX)	
Department of Political Science	POLI523	Neoliberal Canada	Mutually exclusive note (MX)	
Department of Political Science	POLI524	Politics of Colonialism	Mutually exclusive note (MX)	
Department of Political Science	POLI528	Development, Politics and Institutions	Sunset	

Department of Political Science	POLI536	Politics of Human Rights in New Democracies	Mutually exclusive note (MX)
Department of Political Science	POLI537	Adv Topics in Political Economy of Global South	Mutually exclusive note (MX)
Department of Political Science	POLI541	International Political Economy and Environment	Mutually exclusive note (MX)
Department of Political Science	POLI542	International Law	Mutually exclusive note (MX)
Department of Political Science	POLI556	The Politics of the Internet	Mutually exclusive note (MX)
Department of Political Science	POLI558	Topics in Environmental Politics	Mutually exclusive note (MX)
Department of Political Science	POLI563	Violence to Indigenous Lands and Bodies	New
Department of Psychology	PSYC574B	Cognitive Methods: Functional Magnetic Resonance Im	Retain
Department of Psychology	PSYC596	Interpersonal Therapies	Retain
Arts Cooperative Education	SOSC500	Introduction to Professional Practice	New