



**University
of Victoria**

The next open meeting of the Senate of the University of Victoria is scheduled for Friday, February 7, 2020 at 3:30 p.m. in the Senate and Board Chambers, University Centre, Room A180.

AGENDA as reviewed by the Senate Committee on Agenda and Governance.

1. APPROVAL OF THE AGENDA ACTION

2. MINUTES ACTION

a. January 10, 2020 (SEN-FEB 7/20-1)

Motion: That the minutes of the open session of the meeting of the Senate held on January 10, 2020 be approved and that the approved minutes be circulated in the usual way.

3. BUSINESS ARISING FROM THE MINUTES

4. REMARKS FROM THE CHAIR

a. President's report INFORMATION

b. Presentation on university rankings and reputation INFORMATION

5. CORRESPONDENCE

6. PROPOSALS AND REPORTS FROM SENATE COMMITTEES

a. Senate Committee on Academic Standards - Dr. Neil Burford, Chair

i. Proposed Examination Cancellation Policy and Guidelines (SEN-FEB 7/20-2) ACTION

Motion: That Senate approve the Examination Cancellation Policy and Guidelines, effective immediately, and for inclusion in the Academic Regulations -Examinations section of the Undergraduate Academic Calendar and the Faculty Academic Regulations section of the Graduate Academic Calendar.

b. Senate Committee on Awards – Dr. Annalee Lepp, Chair

i. New and Revised Awards (**SEN-FEB 7/20-3**)

ACTION

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- 30 by 30 Women in Engineering Award (revised)
- Rosamund Dashwood Memorial Bursary in Dramatic Writing* (revised)
- Jeffrey Mallett Leadership Award* (revised)
- Allan and Ora Jones Bursary* (new)
- Oliver Prentice Memorial – Saanich Rotary Scholarship* (revised)
- Olivine Stephenson Graduate Scholarship* (new)
- Gregory and Victoria Spievak Graduate Scholarship in Privacy & Security* (new)
- Mrs. Zohra & Dr. Abdullah Siddiqui Scholarship* (new)
- School of Public Administration Scholarship* (revised)
- Easton Scholarship (new)
- Dr. Wilma Elias Greek and Roman Studies Scholarship* (new)
- Dr. Wilma Elias Undergraduate Scholarship in Chemistry* (new)
- Dr. Wilma Elias Graduate Scholarship in Chemistry* (new)

** Administered by the University of Victoria Foundation*

c. Senate Committee on Curriculum – Dr. Tim Haskett, Chair

i. 2020/2021 Cycle 1 Curriculum Submissions (**SEN-FEB 7/20-4**)

ACTION

Motion: That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the 2020-2021 academic calendar, effective May 1, 2020.

Motion: That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

Note: The summaries of the curriculum changes from the faculties have been included in the docket. The complete curriculum submissions can be reviewed in the Office of the University Secretary starting on January 31, 2020.

d. Senate Committee on Planning – Dr. Susan Lewis, Chair

- i. Proposal to Discontinue the Bachelor of Education (Secondary Curriculum) Program (**SEN-FEB 7/20-5**) **ACTION**

Motion: That Senate approve, and recommend to the Board of Governors that it approve, the proposal to discontinue the Bachelor of Education (Secondary Curriculum) Program, as described in the memorandum dated November 21, 2019.

7. PROPOSALS AND REPORTS FROM FACULTIES

8. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

- a. Enrolment Projections (**SEN-FEB 7/20-6**) **ACTION**

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, a recommended enrolment level of 18,320 FTE for the 2020/21 academic year, subject to revisions in the event of new information regarding mandated growth, funding levels, and/or application rates.

9. OTHER BUSINESS

- a. 2019 Joint Senate Board Retreat Community-University Engagement Summary (**SEN-FEB 7/20-7**) **INFORMATION**

- b. 10-Year Sessional Calendar (**SEN-FEB 7/20-8**) **ACTION**

Motion: That Senate approve the 2019-2029 10-Year Sessional Calendar.

- c. Academic Year Important Dates (**SEN-FEB 7/20-9**) **ACTION**

Motion: That Senate approve the Academic Year Important Dates calendar for the period May 2021 through December 2021 for submission to the online academic calendar and for the academic calendar May 2020 publication.

- d. 2020/21 Senate Meeting Dates and Other Important Dates (**SEN-FEB 7/20-10**) **ACTION**

Motion: That Senate approve the 2020/21 Senate Meeting Dates and Other Important Dates.

10. ADJOURNMENT



Meeting of Senate
January 10, 2020

MINUTES

A meeting of the Senate of the University of Victoria was held on January 10, 2020 at 3:30 p.m. in the Senate and Board Chambers, University Centre, Room A180.

Prof. Jamie Cassels asked Senate members to share in a moment of silence to remember the victims of the plane crash in Iran on January 8, 2020, the University of Victoria student who died, and the impact this has made across post-secondary institutions in Canada.

1. APPROVAL OF THE AGENDA

Motion: (J. Aragon/M. Garcia-Barrera)
That the agenda be approved as circulated.

CARRIED

2. MINUTES

a. December 6, 2019

Ms. Ada Saab noted an error in the minutes regarding the name of a seconder requiring correction.

Motion: (L. Kalynchuk/H. Cazes)
That the minutes of the open session of the meeting of the Senate held on December 6, 2019 be approved as amended and that the approved minutes be circulated in the usual way.

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was none.

4. REMARKS FROM THE CHAIR

a. President's Report

Prof. Cassels welcomed new members to Senate, Dr. Peter Loock, Dean of Science, and Dr. Allana Lindgren, Acting Dean of Fine Arts. He also noted Executive changes with the Vice-President External Relations, Ms. Carmen Charette, leaving at the end of January and the new Vice-President, Mr. Chris Horbachewski, to begin February 1, 2020.

Prof. Cassels recalled his comments from the December Senate meeting and the work of the Board of Governors regarding responsible investment options under consideration for the short term investment

policy. Climate issues are at the forefront of the decision-making, and it is a hope that a decision can be made at the end of the January Board meeting.

In regards to climate change issues, Prof. Cassels mentioned investment was one element for the university to harness its capacity to contribute to climate change. He reminded members of the Strategic Framework (Strategy 5.2) to review and renew our approach to sustainability in every domain. This work would move the institution toward a comprehensive and integrated approach and that we would be taking steps to activate that campus-wide with a Climate and Sustainable Action Plan. He stated it was important to recognize the extraordinary work done to make contributions to climate solutions and the need to knit these efforts together for a more coordinated impact.

Finally, Prof. Cassels reminded members of the Presidential Service Award, which was now open for nominations. He recognized the accomplishments of Dr. Lorna Williams, who received the Office of the Order of Canada for her work in language revitalization and student Senator Rory Hills, who has accepted a Rhodes scholarship position.

5. CORRESPONDENCE

There was none.

6. PROPOSALS AND REPORTS FROM SENATE COMMITTEES

a. Senate Committee on Agenda and Governance

i. 2018/2019 Annual Report

Dr. Annalee Lepp introduced the report. There were no questions.

ii. Upcoming Senate committee vacancies

Ms. Ada Saab introduced the memo outlining Senate committee positions, which will be vacant beginning July 1, 2020. She noted that the memo includes vacancies for which members' terms have ended. These positions may be eligible for re-appointment for an additional 3-year term.

b. Senate Committee on Awards

i. New and Revised Awards

Dr. Lepp introduced the new and revised awards. A member asked if the university's Regulated Canadian Immigration Consultants (RCIC) had reviewed the terms of the award for student refugees. Ms. Lori Nolt, Director of Student Awards and Financial Aid, confirmed that a RCIC had reviewed the terms of the award.

Another question was asked in regard to the same award. The member asked if there was an assurance of privacy in case recognition of immigration status could place a student or the student's family in danger. Ms. Nolt acknowledged that student privacy is important. As such, all award applications provide students the option to not share their information with parties outside of the awards office.

Motion: (A. Lepp/B. Smith)

That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Randy Baker Memorial Scholarship* (revised)
- Jeremy Robert Davison Scholarship* (new)
- Janet Moerman Memorial Scholarship (new)
- Myrna McEwen Daniels Scholarship* (revised)
- Noel & Margaret Gantly Scholarship* (revised)
- Martlet Chapter, IODE Cuthbert Holmes English Honours Essay Scholarship* (revised)
- Ferguson Graduate Research Award in Digital Health (new)
- Dr. Ian MacPherson Memorial Scholarship (new)
- Certificate of Outstanding Academic Distinction in Human and Social Development* (revised)
- Reliable Controls Award in Computer Science* (new)
- Award for Student Refugees (new)
- Gladys Pearson Indigenous Student Scholarship (new)
- W.E. Cowie Innovation Award* (revised)
- Peninsula Co-op Dr. Ian MacPherson Memorial Scholarship* (revised)
- Cynthia Johnston Economics Graduate Scholarship (new)
- Hector and Carol McDonald Scholarship* (new)
- Dr. Marion Porath Legacy Scholarship in Art Education (new)
- Dr. Marion Porath Legacy Scholarship in Special Education (revised)
- Seaborne-Langford Scholarship in Engineering* (new)
- Coast Capital Savings Entrepreneurship Scholarship (revised)
- Gladys Nipp & Stephen Mah Family Award* (new)
- Sanjeev Singh Parmar Memorial Scholarship (new)

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CARRIED

c. Senate Committee on Planning

i. Proposed changes to the Graduate Certificate in Evaluation

Dr. Susan Lewis, introduced the proposal. There were no questions.

Motion: (M. Garcia-Barrera/D. Capson)

That Senate approve the proposed changes to the Graduate Certificate in Evaluation, as described in the memorandum dated September 26, 2019.

CARRIED

ii. Proposed changes to the Master of Business Administration program

Dr. Lewis introduced the proposal. A member asked if any Law students were consulted in regards to this proposal. Dr. Duane Dunne, Director of Full- and Part-Time MBA Programs, replied that the Dean of Law had been consulted due to the joint degree program between the two Faculties. He was assured by the Dean that the curriculum was able to be modified without causing an issues for students.

Motion: (S. Klein/R. Hills)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposed changes to the Master of Business Administration program, as described in the memorandum "Proposal for a Major Change to the UVic MBA Program".

CARRIED

iii. Proposed changes to the Bachelor of Science, Kinesiology program

Dr. Lewis introduced the proposal. There were no questions.

Motion: (M. Scott-Bigsby/M. Garcia-Barrera)

That Senate approve the proposed changes to the Bachelor of Science, Kinesiology program, as described in the memorandum dated November 8, 2019.

CARRIED

7. PROPOSALS AND REPORTS FROM FACULTIES

There was none.

8. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

There was none.

9. OTHER BUSINESS

a. Report on Research Priorities

Dr. Lisa Kalynchuk presented on the university's research priorities and updated Senate on the progress of the current Canada Research Chair recruitment process and the demographic expectations for 2029. Dr. Kalynchuk also updated members on the Strategic Impact Chairs and the internal research/creative project grants. Finally, she notified Senate of the new initiative from the provincial government regarding quantum algorithms and the opportunity for students that this presents.

b. Update on the Presidential Appointment Process

Ms. Carrie Andersen updated Senate members on the progress regarding the presidential appointment process. A Senate member asked if students were on the appointment committee. Ms. Andersen confirmed that the UVSS and GSS had chosen student members to participate on the committee.

c. Victoria Forum

Dr. Saul Klein presented on the Victoria Forum “Bridging Divides: Turf, Truth & Trust” from November 12-14, 2020. He outlined the governance structure and planning events toward the upcoming event. A member asked if students were involved in the forum’s planning and structure. Dr. Klein replied that while students were not involved in the planning or structure, there were participatory opportunities. Another member asked if the definition of diversity within the forum included gender diversity. Dr. Klein acknowledged this was important but that it was not specifically defined in the theme of overall diversity.

There being no other business the meeting was adjourned at 4:33 p.m.

Draft

Name	In Attendance	Regrets		Page 6 of 7
Alexander, David	<input type="checkbox"/>	<input type="checkbox"/>	Convocation Senator	Elected by the convocation
Andersen, Carrie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	University Secretary	Secretary of Senate
Aragon, Janni	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the faculty members
Beaveridge, Chandra	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Convocation Senator	Elected by the convocation
Bengtson, Jonathan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	University Librarian	Ex officio
Breau, Susan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Law	Ex officio
Burford, Neil	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Science	Elected by the Faculty
Butler-Palmer, Carolyn	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty of Fine Arts	Elected by the Faculty
Calder, Gillian	<input type="checkbox"/>	<input type="checkbox"/>	Faculty of Law	Elected by the Faculty
Capson, David	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Graduate Studies	Ex officio
Cassels, Jamie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	President and Vice-Chancellor	Chair of Senate
Cazes, H�el�ene	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Humanities	Elected by the faculty members
Clarke, Jo-Anne	<input type="checkbox"/>	<input type="checkbox"/>	Dean, Division of Continuing Studies	Ex officio
Colby, Jason	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Humanities	Elected by the Faculty
Cook, Caelen	<input type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Cowen, Laura	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Science	Elected by the faculty members
D'Arcy, Alexandra	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Humanities	Elected by the Faculty
de Havelyn, Sarina	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Devor, Aaron	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the faculty members
Dunsdon, Jim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Associate Vice-President Student Affairs	By Invitation
Garcia-Barrera, Mauricio	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Graduate Studies	Elected by the Faculty
Garofalo, Eva	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Gillen, Mark	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty of Law	Elected by the Faculty
Goto-Jones, Chris	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Humanities	Ex officio
Hallgrimsdottir, Helga	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the faculty members
Hancock, Rob	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Convocation Senator	Elected by the convocation
Haskett, Tim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Humanities	Elected by the faculty members
Hicks, Robin	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Science	Elected by the faculty members
Hills, Rory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Hundza, Sandra	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Faculty of Education	Elected by the Faculty
Ingram, Megan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Juma, Afnan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Kalynchuk, Lisa	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Vice-President Research	Ex officio
Kandil, Yasmine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Fine Arts	Elected by the Faculty
Karpovskaia, Natalia	<input type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Klein, Saul	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Peter B. Gustavson School of Business	Ex officio
Krull, Catherine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Special Advisor to the Provost	By Invitation
Kuehne, Valerie	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Vice-President Academic and Provost	Ex officio
Kurki, Helen	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the Faculty
Laidlaw, Mark	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Science	Elected by the faculty members
Laird, Caoimhe	<input type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Leacock, Brian	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Peter B. Gustavson School of Business	Elected by the Faculty
Lepp, Annalee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Humanities	Elected by the faculty members
Lewis, Susan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Associate Vice-President Academic Planning	By Invitation
Lindgren, Allana	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Acting Dean, Faculty of Fine Arts	Ex officio
Loock, Peter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Science	Ex officio
Marck, Patricia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Human and Social Development	Ex officio
Marcy, Richard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Human and Social Development	Elected by the Faculty
McDonough, Graham	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Education	Elected by the Faculty
McGinnis, Martha	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Graduate Studies	Elected by the Faculty
Mehina, Eslam	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Mukhopadhyaya, Phalguni	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Engineering	Elected by the Faculty
Ni, Erhan (Jack)	<input type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Oliver, Sean	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Richins, Kai	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Student Senator	Elected by the students
Rogers, Shelagh	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Chancellor	Ex officio
Rose-Redwood, CindyAnn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the faculty members
Roy, Nilanjana	<input type="checkbox"/>	<input type="checkbox"/>	Acting Dean, Faculty of Social Sciences	Ex officio
Russell, Carolyn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Convocation Senator	Elected by the convocation
Saab, Ada	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Associate University Secretary	By Invitation
Salem, Joseph	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Fine Arts	Elected by the faculty members
Seeman, Dean	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Librarian	Elected by the Professional Librarians
Scott-Bigsby, Marshall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Smith, Brock	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Peter B. Gustavson School of Business	Elected by the Faculty
St. Clair, Ralf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dean, Faculty of Education	Ex officio
Strega, Susan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Human and Social Development	Elected by the Faculty
Struchtrup, Henning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Engineering	Elected by the Faculty
Taylor, Wendy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Acting Registrar	By Invitation
Varela, Diana	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Science	Elected by the Faculty
Wang, Alivia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Weldemichael, Dawit	<input type="checkbox"/>	<input type="checkbox"/>	Student Senator	Elected by the students
Welling, Linda	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the faculty members
Wild, Peter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Acting Dean, Faculty of Engineering	Ex officio
Woodin, Erica	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Faculty of Social Sciences	Elected by the Faculty
Wright, Bruce	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Head, Division of Medical Sciences	Additional Member

MEMBERSHIP OF THE SENATE OF THE UNIVERSITY OF VICTORIA

Effective January 1, 2020EX OFFICIO MEMBERS - University Act: Section 35 (2) (a-f)

Chancellor: Shelagh Rogers (31/12/20)
 President and Vice-Chancellor: Jamie Cassels, Chair
 Vice-President Academic & Provost: Valerie Kuehne
 Vice-President Research: Lisa Kalynchuk
 Dean, Peter B. Gustavson School of Business: Saul Klein, Vice-Chair
 Dean of Education: Ralf St. Clair
 Acting Dean of Engineering: Peter Wild
 Dean of Continuing Studies: Jo-Anne Clarke
 Acting Dean of Fine Arts: Allana Lindgren
 Dean of Graduate Studies: David Capson
 Dean of Humanities: Christopher Goto-Jones
 Dean of HSD: Patricia Marck
 Dean of Law: Susan Breau
 Dean of Science: Peter Loock
 Acting Dean of Social Sciences: Ann Stahl
 University Librarian: Jonathan Bengtson

MEMBERS ELECTED BY THE FACULTIES

- Section 35 (2) (g)

BUSI: Brian Leacock (30/6/22)
 Brock Smith (30/6/21)†
 EDUC: Sandra Hundza (30/6/20)
 Graham McDonough (30/6/22)
 ENGR : Phalguni Mukhopadhyaya (30/6/22)
 Henning Struchtrup (30/6/20)
 FINE: Carolyn Butler Palmer (30/6/22)
 Yasmine Kandil (30/6/21)
 GRAD: Mauricio Garcia-Barrera (30/6/20)
 Martha McGinnis (30/6/22)
 HSD: Richard Marcy (30/6/21)
 Susan Strega (30/6/22)
 HUMS: Jason Colby (30/6/21)
 Alexandra D'Arcy (30/6/22)
 LAWF: Gillian Calder (30/6/20)
 Mark Gillen (30/6/22)
 SCIE: Neil Burford (30/6/20)
 Diana Varela (30/6/20)
 SOSC: Helen Kurki (30/6/20)
 Erica Woodin (30/6/21)

MEMBERS ELECTED BY THE FACULTY MEMBERS

- Sections 35 (2) (g)

Janni Aragon – SOSC (30/6/21)
 Hélène Cazes - HUMS (30/6/20)
 Laura Cowen - SCIE (30/6/22)
 Aaron Devor – SOSC (30/6/20)
 Helga Hallgrimsdottir – HSD (30/6/21)
 Tim Haskett – HUMS (30/6/20)
 Robin Hicks – SCIE (30/6/21)
 Mark Laidlaw – SCIE (30/6/20)

MEMBERS ELECTED BY THE FACULTYMEMBERS (continued)

Annalee Lepp - HUM (30/6/22)
 CindyAnn Rose-Redwood - SOSC (30/6/22)
 Joseph Salem – FINE (30/6/20)
 Linda Welling – SOSC (30/6/20)

MEMBERS ELECTED FROM THE STUDENTSOCIETIES – Section 35 (2) (h)

Caelen Cook (HUMS) (30/6/20)
 Sarina de Havelyn (SOSC) “
 Eva Garofalo (LAW) “
 Rory Hills (SCIE) “
 Megan Ingram (SOSC) “
 Afnan Juma (HUMS) “
 Natalia Karpovskaia (EDUC) “
 Caoimhe Laird (BUSI) “
 Eslam Mehina (GRAD) “
 Erhan (Jack) Ni (FINE) “
 Sean Oliver (GRAD) “
 Kai Richins (ENGR) “
 Marshall Scott-Bigsby (SOSC) “
 (Alivia) Tianyi Wang (GRAD) “
 Dawit Weldemichael (SOSC) “
 TBD (HSD) “

MEMBERS ELECTED BY THE CONVOCATION

– Section 35 (2) (i)

David Alexander (30/06/21)
 Chandra Beaveridge (30/06/21)
 Robert Hancock (30/06/21)
 Carolyn Russell (30/06/21)

ADDITIONAL MEMBERS - Section 35 (2) (k)

Head, Division of Medical Sciences: Bruce Wright
 Member elected by the Professional Librarians:
 Dean Seeman (30/06/21)
 Continuing Sessional: TBD (30/06/20)

SECRETARY OF SENATE - Section 64 (2)

University Secretary: Carrie Andersen

BY INVITATION - Seated with specified speaking rights

Assoc. VP Student Affairs: Jim Dunsdon
 Assoc. VP Academic Planning: Susan Lewis
 Special Advisor to the Provost: Cathie Krull
 Acting Registrar: Wendy Taylor
 Associate University Secretary: Ada Saab



Date: January 21, 2020
To: Senate
From: Senate Committee on Academic Standards
Re: **Proposed Examination Cancellation Policy and Guidelines**

The Office of the University Secretary and the Office of the Registrar, in consultation with the Vice-President Academic and Provost, have worked to develop an examination cancellation policy for inclusion in the academic calendar (Appendix 1).

A sub-committee with the Senate Committee on Academic Standards met to develop subsequent guidelines to aid instructors when these events occur (Appendix 2).

At its meeting on November 19, 2019 the Senate Committee on Academic Standards reviewed and approved the attached Examination Cancellation Policy and Guidelines.

This memo summarizes the relevant background information, the rationale for the policy, and the research and consultation carried out. It also includes a proposed policy and adjoining guidelines for consideration by Senate.

Recommended motion:

That Senate approve the Examination Cancellation Policy and Guidelines, effective immediately, and for inclusion in the Academic Regulations - Examinations section of the Undergraduate Academic Calendar and the Faculty Academic Regulations section of the Graduate Academic Calendar.

Background and Policy Rationale

During the 2016/17 academic year, the university experienced two significant snowfall events. One of these events occurred during the final examination period. The other event, which resulted in closure of the university, occurred on a day when mid-term examinations were scheduled.

The university is aware of other risks that may disrupt operations, including other extreme weather events, earthquake, building failure (e.g. fire, flood), or communicable disease outbreak.

The Senate Emergency Protocol enables the university to respond to the academic consequences of university closure. However, the university has no policy that allows for advance planning on how to deal with examinations in the event the university closes. Having such a policy in the academic calendar would allow the university to make advance plans, and provide quick and consistent instructions to students, instructors, invigilators and staff.



Research and Policy Development

Policies at Other Institutions

As development of an examination cancellation policy began, the Office of the University Secretary conducted a scan of several other institutions' policies. Seven of these institutions had exam cancellation policies, either in their policy manual or in their academic calendar. Two institutions (Dalhousie and UBC) reschedule cancelled exams to an unused day during the exam period. Simon Fraser University adds days to the end of the exam period to reschedule exams. Simon Fraser University also allows instructors to make alternate arrangements, and for Chairs to cancel exams and substitute term grades. Other institutions leave it up to the Registrar's Office (McMaster, Saskatchewan); the course instructor (Queen's); or the Senate Executive Committee (York) to decide how to proceed.

Identification of Options for UVic

In response to the snowfall events experienced in 2016/17, the university identified a number of options for addressing cancelled final examinations, including extending the examination period, utilizing Sundays within the examination period, rescheduling examinations for the following term, or allowing instructors to use alternative evaluation methods. Consideration of these options during the policy development phase was informed by policies at other universities, review of the UVic examination schedule and academic calendar, and UVic's academic regulations. These considerations revealed that identification of a recommended option for UVic was a complex matter.

A number of factors were considered throughout the research and policy development phase. Some of the critical ones are outlined here in order to provide context for the recommended policy statement.

- Rescheduling examinations for the following term is problematic for a number of reasons, including time elapsed between course completion and sitting of the exam, conflicts with subsequent term courses, delaying previous term grades and prerequisites, lack of available exam spaces, disproportionate impact on students and faculty who must balance exams with course work, lack of capacity within the Office of the Registrar, and potential conflicts with faculty non-teaching terms and student co-op, exchange, and other off-campus term work.
- Extending the examination period has the benefits of allowing for conflict-free exam schedules, reducing disruption and disadvantage to students, and allowing exams to finish before the subsequent term begins. Disadvantages such as potential conflict with student travel arrangements and personal obligations, availability of invigilators, a shorter break between terms, potentially less time between exams, and limited capacity within the university to seat extra exams also exist. The university's capacity to extend the examination period varies each year based on existing dates for examinations and feedback has been received from the university community that any more than minimal extension of the examination period is undesirable.

Consultation

Consultations were carried out throughout the policy development phase. Both the Senate Committee on Agenda and Governance and the Senate Committee on Academic Standards provided input. The extensive consultations carried out with faculty and students during consideration of the proposal to extend Fall Reading Break were also considered.

Discussions also took place with the Office of the Vice-President Academic and Provost and the university's Emergency Planning Manager. This proposal was also sent to the Faculty Association for information.

Recommendation

Following careful consideration, it was determined that providing instructors and the university with options for addressing cancelled examinations was ideal. The proposed Examination Cancellation Policy is suggested for inclusion in the undergraduate and graduate academic calendars.

Respectfully submitted,
2019/2020 Senate Committee on Academic Standards
Neil Burford, Chair, Faculty of Science
Janni Aragon, Faculty of Social Sciences
Laurie Barnas, Associate Registrar
Gillian Calder, Faculty of Law
Alexandra D'Arcy, Faculty of Humanities
Sarina de Havelyn, Student Senator
Stephen Evans, Faculty of Graduate Studies (VPAC's designate)
Kathy Gaul, Faculty of Education
Andrea Giles, Acting Executive Director, Coop Education & Career Services
Sima Hajiaghahi Shanjani, GSS representative
Robert Hancock, Convocation Senator
Cindy Holder, Associate Dean, Academic Advising (Faculties of SCIE, SOSC and HUM)
Sabrina Jackson, Acting Director, Graduate Administration and Records
Yasmine Kandil, Faculty of Fine Arts
Caoimhe Laird, Student Senator
Susan Lewis, Acting Associate Vice-President Academic Planning (President's nominee)
Michele Martin, Division of Medical Sciences
Martha McGinnis, Faculty of Graduate Studies
Tanya Muir, Division of Continuing Studies
Esther Sangster-Gormley, Faculty of Human and Social Development
Henning Struchtrup, Faculty of Engineering
Wendy Taylor, Acting Registrar
Ken Thornicroft, Peter B Gustavson School of Business
Dalal Tubeishat, UVSS representative
Ada Saab, Associate University Secretary

APPENDIX 1

Examination Cancellation

In the event that the university closes, all examinations during the final examination period will be cancelled during the closure. If the university is open, but a safety concern (such as damage to a building or area of campus) exists that requires an immediate decision, then the Vice-President Academic and Provost may cancel the affected examinations after consulting with the Chair of Senate. Otherwise, examination cancellations will be carried out according to the Senate Emergency Protocol.

In the event that the university cancels examinations:

a) During the final examination period

The Office of the Registrar will reschedule the affected examinations to an unused day during the final exam period. If necessary, one or more days will be added to the end of the examination period.

Examinations will not normally be rescheduled to take place during the following term. Rescheduling examinations during the following term requires approval from the Vice-President Academic and Provost, and will only be considered if there is no reasonable alternative.

Students who are unable to attend a rescheduled examination should contact their instructor immediately for information and instructions.

With the approval of their department Chair, instructors may make alternate arrangements for evaluating their courses.

b) At all other times during the term

Subject to approval from their department Chair/Director, instructors will reschedule or make alternate arrangements for mid-term examinations. Students should contact their instructor for information and instructions.

Guidelines for exam cancellation may be found on the Office of the Registrar's website.

APPENDIX 2

Examination Cancellation Guidelines

Purpose

The purpose of the examination cancellation guidelines is to provide students and instructors with the procedures to follow in the event of a cancellation of exams during the final examination period.

1) Procedure for Postponing Final Examinations

The Office of the Registrar is responsible for campus-wide communication regarding exam cancellation during the final exam period but instructors should notify students of specific plans for alternate arrangements. Exam cancellation and subsequent postponement plans will be announced via the Office of the Registrar's website.

If the exam is rescheduled to the following term, the Vice President Academic and Provost will confirm approval of the postponement with the University Registrar and notify the offices of the Deans and Chairs/Directors responsible for courses affected.

The Chairs or Directors will notify the impacted faculty members. The Office of the Registrar will arrange for the rescheduled examination and the delayed release of grades. The Office of the Registrar will also advise Student Housing of any modifications to the academic schedule.

2) Procedures for Rescheduling Final Examinations within the Current Examination Period

Student Support Services within the Office of the Registrar will reschedule the examinations as follows:

- a. If an entire day of final examinations is to be rescheduled, that day will be added to a free Sunday within the exam period or the end of the examination period.
- b. If some portion of a day of final examinations is to be rescheduled, the portion of the day to be rescheduled will be added to a free Sunday within the exam period or the end of the examination period.
- c. If two or more days of final examinations are to be rescheduled, then they will be moved to the end of the examination period in the same sequence as originally scheduled.
- d. Whenever possible, rescheduled examinations will take place at the same time and location as originally scheduled -- only the day(s) will be changed.
- e. Examinations will not be scheduled on statutory holidays.

3) Student Attendance at Rescheduled Examinations

Students with scheduled travel plans should contact their course instructor for approval to make alternate exam arrangements. All other students are expected to attend their rescheduled examination(s) on the rescheduled date. Students, who received approval to not attend the rescheduled examination, will be assigned a [deferred grade \(DEF\)](#) for the course until the final grade can be submitted. Existing policies governing the approval of grades will apply.

4) Alternate Exam Arrangements

When a final examination has been rescheduled under the Examination Cancellation Policy and a course instructor determines that alternate arrangements need to be made for students with scheduled travel plans or for all students in the course, approval must be sought from the department chair/director. Instructors may choose alternate arrangements such as:

- a. a take home exam;
- b. an alternate assignment; and/or
- c. an additional exam to be scheduled for the first week of classes of the next term. This option must have the Vice-President Academic and Provost approval before plans are made for the following term.

Dates for completion must be set to ensure that marks are submitted in a timely manner. Existing policies governing DEF grades and the approval of grades will apply.

5) Cancellation of Final Exams

If alternate arrangements cannot be made and the department chair or director makes the decision to cancel the scheduled final examination(s) and not to reschedule, students will be assigned an [Aegrotat grade \(AEG\)](#) based on completed course work to date. Existing policies governing the approval of grades will apply.



Date: January 22, 2020
To: Senate
From: Senate Committee on Awards
Re: New and Revised Awards

The Senate Committee on Awards met on January 17, 2020 and approved a number of new and revised awards for Senate's approval. Terms of these awards are attached.

Recommended Motion:

That the Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- 30 by 30 Women in Engineering Award (revised)
- Rosamund Dashwood Memorial Bursary in Dramatic Writing* (revised)
- Jeffrey Mallett Leadership Award* (revised)
- Allan and Ora Jones Bursary* (new)
- Oliver Prentice Memorial – Saanich Rotary Scholarship* (revised)
- Olivine Stephenson Graduate Scholarship* (new)
- Gregory and Victoria Spievak Graduate Scholarship in Privacy & Security* (new)
- Mrs. Zohra & Dr. Abdullah Siddiqui Scholarship* (new)
- School of Public Administration Scholarship* (revised)
- Easton Scholarship (new)
- Dr. Wilma Elias Greek and Roman Studies Scholarship* (new)
- Dr. Wilma Elias Undergraduate Scholarship in Chemistry* (new)
- Dr. Wilma Elias Graduate Scholarship in Chemistry* (new)

** Administered by the University Of Victoria Foundation*



Terms for New and Revised Awards

Additions are underlined

Deletions are ~~struck through~~

30 by 30 Women in Engineering Award (Revised – UG)

One or more awards of \$1,000 each are given to women undergraduate students entering an engineering program. Applicants must submit a cover letter (max 500 words) explaining what inspired them to choose engineering as a potential career and what they want to achieve with their degree. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the Faculty of Engineering.

Rosamund Dashwood Memorial Bursary in Dramatic Writing* (Revised – UG)

One or more bursaries are awarded to undergraduate students entering third or fourth ~~3rd year undergraduate students~~ in the Department of Writing whose focus is dramatic writing.

Jeffrey Mallett Leadership Award* (Revised-UG)

An award is given to an entering or continuing undergraduate student in the Peter B. Gustavson School of Business who can demonstrate involvement in community or campus organizations. Preference will be given to a student on a Vikes Varsity team. Graduating and part-time students (a minimum of 6.0 units) are eligible for this award. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Peter B. Gustavson School of Business.

Oliver Prentice Memorial - Saanich Rotary Scholarship (Revised-UG)

A scholarship is awarded to a student of outstanding merit ~~and promise and qualities of character indicating worthiness to hold the scholarship~~, who is planning a business career and is continuing studies at a recognized university or is articulated to a Certified Professional Accountant. The scholarship may be awarded to a graduating student. Approval of the recipient will be made by the Senate Committee on Awards upon the recommendation of the Peter B. Gustavson School of Business. Students must apply to the Peter B. Gustavson School of Business by April 30.

Allan and Ora Jones Bursary* (New – UG/GS)

One or more bursaries are awarded to undergraduate or graduate students in the School of Social Work who are permanent residents of BC and intend to pursue a career in either corrections or child welfare in BC. Preference is for students who are parents.

Olivine Stephenson Graduate Scholarship* (New-GS)

One or more scholarships are awarded to academically outstanding graduate students.

Gregory and Victoria Spievak Graduate Scholarship in Privacy & Security * (New – GS)

One or more scholarships are awarded to academically outstanding Masters or PhD students in the Faculties of Business, Social Sciences, Law, Engineering, Humanities or Human and Social Development whose research area focuses on the social policy and/or ethical implications of digital technologies. Examples of digital technologies include, but are not limited to, the Internet of Things,

artificial intelligence, video/audio surveillance, blockchain technology, online digital advertising, identification/authentication technologies or electronic health records.

Preference will be given to those students working on issues of privacy and security. Further preference will be given to 1) Indigenous persons and 2) Women.

Recipients must have completed all required courses for their degree and have had their research proposal approved by their supervisor. Applications are available on the Faculty of Graduate Studies website and the deadline to apply is July 31. Approval of the recipients will be made by the Faculty of Graduate Studies Graduate Awards Committee.

Mrs. Zohra & Dr. Abdullah Siddiqui Scholarship* (New-GS)

One or more scholarships of at least \$1,000 each are awarded to academically outstanding graduate students in the Neurosciences Graduate Program (Division of Medical Sciences), with preference for students with demonstrated financial need. Approval of the recipients will be made by the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the Division of Medical Science.

School of Public Administration Scholarship* (Revised – GS)

One or more scholarships are ~~An amount of \$100 will be awarded annually to academically outstanding graduate students highly qualified candidates~~ in the School of Public Administration. Approval of the recipient(s) will be made by the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the School of Public Administration.

Easton Scholarship (New-UG)

One scholarship of \$1,000 is awarded to an academically outstanding undergraduate student who is entering third year in Electrical, Mechanical or Computer Engineering from the Camosun College Engineering Bridge Program. Preference will be given to a student in the following order of priority:

- 1 Has graduated from School District 71 or 72 (Courtenay, Comox and Campbell River),
- 2 Has represented their region as a member of the Canadian Paralympic, Olympic, BC Games or provincial team, or
- 3 Has actively volunteered with North Island libraries or community organizations to encourage youth interest in Science, Technology, the Arts or Reading.

Dr. Wilma Elias Greek and Roman Studies Scholarship* (New – UG/GS)

One or more scholarships are awarded to academically outstanding undergraduate students entering third or fourth year, or graduate students in the Department of Greek and Roman Studies. Approval of the recipients will be made by either the Senate Committee on Awards or the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the Department of Greek and Roman Studies.

Dr. Wilma Elias Undergraduate Scholarship in Chemistry* (New – UG)

Two or more scholarships are awarded to academically outstanding women undergraduate students majoring in Chemistry. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the Department of Chemistry.

Dr. Wilma Elias Graduate Scholarship in Chemistry* (New-GS)

Two or more scholarships are awarded to academically outstanding women graduate students in Chemistry. Preference is given to students who are not concurrently receiving major external funding (Tri-Council or equivalent) or a UVic Fellowship. Approval of the recipients will be made by the Faculty of Graduate Studies Graduate Awards Committee upon the recommendation of the Department of Chemistry.

Respectfully submitted,

2019/2020 Senate Committee on Awards

Annalee Lepp (Chair), Department of Gender Studies

Anne Cirillo, International Student Services

Helga Hallgrimsdottir, School of Public Administration

Lori Nolt, Director, Student Awards and Financial Aid

Yvonne Rondeau, Scholarship Officer, Faculty of Graduate Studies

Marsha Runtz, Chair, Faculty of Graduate Studies Graduate Awards Committee

Charlotte Schallié, Faculty of Graduate Studies

Brock Smith, Peter B. Gustavson School of Business

Nicole Greengoe, Registrar

Ciel Watt, Alumni Association

Dawit Weldemichael, Student Senator

Linda Welling, Department of Economics

Alexis Ramsdale (Secretary), Student Awards and Financial Aid



Date: 22 January 2020
To: Senate
From: Senate Committee on Curriculum
Re: **2020/2021 Cycle 1 Curriculum Submissions**

All curriculum submissions are available for viewing by Senate on its Connect site using the following link: <https://connect.uvic.ca/sites/executive/senate/SitePages/Home.aspx>.

On the left hand side, click on the link '2019 - 2020 Senate Meeting Agendas and Materials' then select the folder 'Curriculum Changes effective May 1, 2020'.

Motion: That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the 2020-2021 academic calendar, effective May 1, 2020.

Motion: That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

2019/2020 Senate Committee on Curriculum

Tim Haskett (Chair), Faculty of Humanities
Laurie Barnas, Associate Registrar
Neil Burford, Chair, Senate Committee on Academic Standards
Adam Con, Faculty of Fine Arts
Steve Evans, Faculty of Graduate Studies
Gordon Fulton, Designate for Vice-President Academic & Provost
Andrea Giles, Co-operative Education & Career Services
Chris Graham, Peter B. Gustavson School of Business
Sarina de Havelyn, Student Senator
Robin Hicks, Faculty of Science
LillAnne Jackson, Faculty of Engineering
Sabrina Jackson, Acting Director, Graduate Admission and Records
Freya Kodar, Faculty of Law
Asia Longphee, UVic Calendar Editor
Gary MacGillvray, President's Nominee
Michele Martin, Division of Medical Sciences
Catherine McGregor, Faculty of Education
Nilanjana Roy, Faculty of Social Sciences
Ada Saab, Associate University Secretary
Esther Sangster-Gormley, Faculty of Human and Social Development
Lisa Surridge, Faculty of Humanities
Wendy Taylor, Acting Registrar
James Wigginton (Secretary), Office of the Registrar



Date: January 22, 2020

To: Senate

From: Senate Committee on Planning

Re: **Proposal to Discontinue the Bachelor of Education (Secondary Curriculum) Program**

At its meeting of January 7, 2020, the Senate Committee on Planning considered the proposal to discontinue the Bachelor of Education (Secondary Curriculum) program, as described in the memorandum dated November 21, 2019.

The following motion is recommended:

Motion: that Senate approve and recommend to the Board of Governors, that it also approve the proposal to discontinue the Bachelor of Education (Secondary Curriculum) Program, as described in the memorandum dated November 21, 2019.

Respectfully submitted,

2019-2020 Senate Committee on Planning

Susan Lewis, (Chair), AVPAP	Graham McDonough, Curriculum and Instruction
Gillian Calder, Law	Patrick Nahirney, Medical Sciences
David Capson, Graduate Studies	Sang Nam, Business
Jo-Anne Clarke, Continuing Studies	Carla Osborne, GSS Representative
Merwan Engineer, Economics	Kai Richins, Student Senator
Mauricio Garcia-Barrera, Psychology	Abdul Roudsari, Health Information Science
Andrea Giles, Co-op Education	Nilanjana Roy, Economics
Rishi Gupta, Civil Engineering	Dan Russek, Hispanic & Italian Studies
Robin Hicks, Chemistry	Ada Saab, Associate University Secretary
Lisa Kalynchuk, VP Research	Ralf St. Clair, Education
Valerie S. Kuehne, VPAC	Wendy Taylor, Office of the Registrar
Adam Con, Fine Arts	Cindy Holder, Humanities
Sandra Duggan, Secretary, VPAC	





University
of Victoria
Curriculum &
Instruction

Department of Curriculum & Instruction
Faculty of Education
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Victoria, British Columbia V8W 2Y2 Canada
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cichair@uvic.ca
<http://www.uvic.ca/edci>

MEMO

Date: November 21, 2019

To: James Nahachewsky, Chair of the Faculty of Education Undergraduate Curriculum Committee
Susan Lewis, Chair of the Senate Committee on Academic Planning
CC: John Meldrum, Director of School of Exercise Science and Health Education
From: Deborah Begoray, Chair of the Department of Curriculum & Instruction

Re: Memorandum to Propose Discontinuing a Program

We propose discontinuing our current Bachelor of Education (Secondary Curriculum) program.

1. The Faculty of Education first offered a Bachelor of Education (Secondary Curriculum) in 1956.
2. Over the last five years, enrollment has been declining and as such, we advertised the suspension of admission in the September 2018 calendar, and accepted the last admits in September 2017. At the peak of the program in September 2011 the B.Ed (secondary) had 53 students which fell to 24 in September 2017.
3. According to policy AC1120, section 47.00 “Within two years of the effective date of the suspension, the Faculty must decide to either remove the suspension, or to discontinue the program”
4. No provisions are required for current students as admissions have not been accepted since Sept 2017. The last admits to the program are currently in their professional year (their final year), and will have completed their coursework by April 2020. An alternate pathway exists for any students wanting to teach in a secondary context in the Post-Degree Professional Program (Secondary).
5. We propose these calendar changes to take effect for September 1, 2020.
6. The School of Exercise Science and Health Education has been consulted in this change, and has been directing students to complete a BA in Recreation and Health Education, or a BSC in Kinesiology before applying to the Post-Degree Professional Program (Secondary).
7. We are currently working on the calendar change for cycle 2. These changes have been approved by the department and will proceed to the Faculty Council, and the Faculty Curriculum Committee for final approval.

Name: Deborah Begoray
Chair of Curriculum and Instruction

Signature Original signed by Deborah Begoray

Date: Nov 28/19

Name: James Nahachewsky
Chair of Faculty Curriculum Committee

Signature Original signed by James Nahachewsky

Date: Dec 6/19

Name: Ralf St. Clair
Dean, Faculty of Education

Signature Original signed by Ralf St. Clair

Date: Dec 6/19

Office of the Vice-President Academic and Provost

Michael Williams Building
University of Victoria
T 250-721-7013 | F 250-721-7216
provasst@uvic.ca | uvic.ca/vpac

DATE: January 24, 2020

TO: Carrie Andersen, University Secretary and Secretary of Senate

FROM: Valerie S. Kuehne, Vice-President Academic and Provost

RE: Enrolment projections

Summary

This memo recommends a level of enrolment for the coming year (2020/21), with the enrolment level subject to review throughout the year in light of changing information regarding application rates, summer session enrolments, funding levels and other factors.

For the year 2019/20, the University of Victoria was funded by the Ministry of Advanced Education, Skills and Training (AEST) to enrol **16,105 FTE** students, which included the second year of the expansion of student spaces in engineering and computer science programs and the first year of the expansion of the nurse practitioner spaces.

For 2020/21, the engineering, computer science and the JD/JID expansions will enter their third year, and the nurse practitioner expansion will enter its second year. An additional 125 FTE in engineering and computer science, 25 FTE for JD/JID, and 15 FTE for nursing are anticipated, bringing **AEST's total enrolment target for UVic to 16,270 FTE**.

Because international enrolments are not included in the AEST's target, UVic's total enrolment levels will be higher. The international enrolment plan called for 2,050 international undergraduate FTE in 2019/20. UVic achieved this level and actual enrolments are just over 2,400 FTE. As this enrolment level is expected to persist for at least three years, and Faculties and departments have been resourced to support that enrolment, UVic is assuming that this international undergraduate enrolment level will be maintained at 2,050 FTE. Therefore, **the overall enrolment recommendation for 2020/21 will be set at 18,320 FTE**. The recommended enrolment level for international undergraduates does not necessarily represent UVic's long-term desired enrolment and will be aligned with our Strategic Framework, Strategic Enrolment Management Plan and International Plan.

Background

Under the *University Act*, the Board of Governors determines the level of student enrolments upon recommendation from Senate.



The university's operating grant from the province is based on a specified enrolment expectation. The enrolment projections and the funded levels set by government are defined in terms of annualized full-time equivalent (FTE) students, which are calculated by dividing the total unit course registrations of students by the full-time unit course requirements of the program of their registration. The enrolment level is an annual target met through counting FTEs in the summer session, the winter session, and the TRU/Open Learning courses delivered by UVic. FTEs are closely related to EETs (equivalent enrolments taught), which are calculated by dividing the total unit course registrations of students by 15—this measure is used for internal enrolment monitoring purposes.

Report on 2019/20 targets

The fall interim enrolment report to AEST shows that 2019/20 funded enrolment accountabilities (which do not include international students) will all be met. UVic's projected enrolment are expected to be 105% above the overall target—16,912 FTE on a target of 16,105 FTE. UVic has exceeded both undergraduate (103%) and graduate (115%) enrolment targets set by AEST.

Growing international undergraduate population has been a strategic priority for the university, and UVic has realized that goal with a 3.8% increase in international undergraduate students this year. International students now account for 14.5% of all undergraduate and 34% of all graduate students. Overall, international students comprise 17% of the student population.

Each Faculty has undergraduate enrolment targets (EETs) and graduate enrolment targets (FTEs) for which they have been resourced. These internal, Faculty-specific targets are reviewed annually and adjustments to the targets and associated resourcing are made based on student demand and approved plans.

AEST target comparison (FTE)

	AEST-funded 2019/20 target	Projected 2019/20 total	Variance from AEST target
Domestic undergraduate	13,783	14,239	456
Graduate	2,322	2,673	351
Total funded	16,105	16,912	807

FTE enrolments by year (includes international students)

	2010 /11	2011 /12	2012 /13	2013 /14	2014 /15	2015 /16	2016 /17	2017 /18	2018 /19	2019/20 projection	10-yr %Chg
Undergraduate	14,828	14,815	14,726	15,065	15,381	15,772	16,190	16,172	16,397	16,661	12.4
Graduate	2,678	2,808	2,847	2,952	2,986	3,002	2,911	2,865	2,732	2,673	-0.2
Total	17,506	17,623	17,573	18,017	18,367	18,774	19,101	19,037	19,129	19,334	10.4

Internal enrolment-level comparison (FTE)

	Projected 2019/20 total	UVic internal 2019/20 target	Variance from internal target
Domestic undergraduates	14,239	13,783	456
International undergraduates	2,422	2,050*	372
Subtotal undergraduates	16,661	15,833	828
Graduates	2,673	2,322	351
Total students	19,334	18,155	1,179

**University of Victoria internal enrolment level*

Under the leadership of the Provost, a Strategic Enrolment Management initiative is being implemented across the university, which will help ensure enrolment goals—including size, composition and quality—are refined and subject to continual assessment and improvement. While UVic’s direction is to remain approximately the same size, strategic growth and a changing enrolment profile will occur over the next five to 10 years. Enhancing retention, and therefore student success, will continue to be a key enrolment management strategy.

From an enrolment perspective, enhancing quality will be achieved by offering competitive entrance scholarships, increasing applications and admissions of high-calibre undergraduates, and enhancing retention rates and timely graduation for all students. This will also facilitate meeting AEST’s domestic undergraduate target. Internationalization will be achieved by diversifying enrolments and increasing retention rates of international students, and also by providing ongoing pathways between the Division of Continuing Studies and our academic programs as well as by increasing opportunities for international student exchange experiences.

With a substantial growth in post-secondary capacity across the province over the past decade and a declining domestic youth population, the student recruitment environment continues to be competitive. With the goal of being a university of choice, the recruitment of outstanding students from diverse backgrounds and areas continues to be a high priority. Included in that priority, and congruent with our Strategic Enrolment Management Plan, is our ongoing commitment to increase Indigenous enrolment at both the undergraduate and graduate levels.

Recommended enrolment levels for 2020/21

The list below shows expected enrolment levels for both AEST-funded enrolment accountabilities and UVic’s internal enrolment expectations for 2020/21. It is proposed that a recommended enrolment level of **18,320 FTE** be approved, which includes an expansion of 125 undergraduate FTE for computer science and engineering, 25 for JD/JID and 15 for nurse practitioner student spaces. Faculty plans have been developed to accommodate at least this level of enrolment. Admission standards will vary by program, depending upon levels of student interest and demand but, as in past years, will be well above the Senate-approved standards (which are 67% for high school graduates and 60% for college transfers).

Summary of 2020/21 enrolment recommendations:

AEST-funded undergraduate FTEs	13,933
AEST-funded graduate FTE	2,337
Total AEST-funded FTE for 2020/21	16,270
Planned international enrolments	2,050
Recommended enrolment level for 2020/21	18,320

Recommendation to Senate

*THAT Senate approve, and recommend to the Board of Governors that it also approve, a recommended enrolment level of **18,320 FTE** for the 2020/21 academic year, subject to revisions in the event of new information regarding mandated growth, funding levels and/or application rates.*



**University
of Victoria**

Office of the
University Secretary

MEMO

Date: January 20, 2020

To: Members of Senate

From: Ada Saab
Associate University Secretary

Re: **2019 Joint Board Senate Retreat Community-University
Engagement Summary**

On November 25, 2019, members of Senate and the Board of Governors attended the annual Joint Senate Board Retreat. This year's theme on Community-University Engagement informed members on current campus initiatives and explored the work underway toward an institution-wide Community-University Engagement Plan.

Attached, please find the engagement summary which outlines the feedback provided by Senate and Board members during the retreat.



Engagement Summary

Community-University Engagement

Joint Senate and Board Retreat – November 25, 2019

Introduction

UVic is committed to working together with communities and key partners to co-create positive change. UVic's [Community Engagement and Partnerships Executive Committee](#) (CEPEC) has a mandate to develop and oversee the implementation of a university-wide strategy to 1) Foster strong community relations and co-create positive change through more effective interactions with communities and partners (local, regional, national and international); and to 2) Foster university-wide sharing of information and coordination of activities and decision making related to community engagement and partnerships.

Continuing to support and build on the wide range of outstanding work already underway across the university and with partners, UVic is developing a three-year Community-University Engagement (CUE) Plan. The goal of the Plan is to animate UVic's Strategic Framework and to support UVic and its partners to reach shared goals while upholding past and present experiences, relationships and knowledge in CUE. Senate and Board members were asked to provide their feedback on the work done to date and suggestions for next steps at the last Joint Senate and Board Retreat (JSBR) in November 2019. The workshop at the JSBR was an important step in the CUE Plan consultation process. The CEPEC received much valuable, diverse feedback, addressing specific questions as well as some overarching themes related to the CUE Plan and future implementation. Senate and Board members had inspiring suggestions for what UVic as an institution, and they themselves as members of the UVic community, could do to contribute to a better future for people and the planet.

Overview of the JSBR

The goal of the CUE workshop at the JSBR was to inform Senate and Board of CUE work already underway at UVic, to explore the work being done towards an institutional CUE Plan, and to collect feedback to inform the CUE Plan. In general, there was strong recognition of the work already underway and agreement for the need of a CUE Plan that would support existing initiatives while simultaneously providing an institutional focus on a few key CUE priorities. Some feedback validated our approach (such as a strong value for evaluating impact and a strong commitment to reciprocity in CUE relationships), while other feedback shed new on the work to date and encouraged us to modify us to our approach. Further, some feedback related to specific aspects of the CUE Plan as framed by our discussion questions at the JSBR, while other feedback pertained to broader overarching CUE themes such as UVic's CUE reputation, institutional CUE structures and resources, and conceptualizations of community engagement.

JSBR Feedback and Associated Decisions

CEPEC reviewed and discussed feedback received during the JSBR CUE workshop, including consideration of 1) all feedback received from consultations to date, 2) the complexities of working across disciplines, 3) [CEPEC's mandate](#) and 4) diverse ways of engaging with many different types of communities. Participants were generally in favour of collective impact as an approach to realize the CUE goal; however, some asked to see collective impact better explained to ensure everyone understands the application of the approach. There was much discussion around the areas for a common commitment. Several comments were shared around UVic's existing capacity, with questions around the institution's ability to address all five areas over the next three years. Discussions also focused on implementation, in particular around how initiatives would be funded and what internal structures could look like to best support and encourage faculty and staff in furthering the CUE goal.

Based on consideration of the input shared at the JSBR, CEPEC has made several changes and identified some preliminary next steps. For example, CEPEC has decided to focus on two or three areas of common commitment versus five, and to engage the community on the development of a set of shared resources to bring to bear on two or three areas of common commitment. Below is a summary of some decisions made by CEPEC based on feedback from the JSBR.

Goal statement:

Recommendation	Change language of goal statement
Action	The goal statement has been updated to: “To engage our university community and external partners to develop and nurture mutually beneficial, inclusive and strategic partnerships that positively impact people and the planet.” Original statement: Engage our university community to develop and nurture partnerships that contribute to a better future for people and the planet

Workbook

Given next steps in CUE Plan development, the workbook will become a supporting document for the university community and the external community, explaining the approach, background and next steps related to the CUE Plan.

Recommendation	Need to better define ‘community’
Action	The CUE working document has been updated with a definition of community.

Recommendation	Better define the collective impact approach
Action	An updated definition will be provided to clarify the collective impact approach.

Areas of Common Commitment

Recommendation	Focus on less to make a greater impact in areas most important to UVic and the community.
Action	The CUE Plan will focus on a maximum of three priorities which best align with the Strategic Framework and which are priorities for many communities (language still considered draft): <ul style="list-style-type: none"> • Reciprocal engagement and relationships with Indigenous communities as supported by the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples; • Sustainability, climate crisis—mitigation, innovation and resilience; and • Health and Community Well-being.

Asset Map

Recommendation	Develop an inventory of assets on campus
Action	To build upon existing sources of data, CEPEC will seek funding to support a comprehensive CUE asset map in 2020. The intent behind the asset mapping exercise will be to continue campus consultation across the disciplines and across the diverse ways of working with community; the process will allow us to reflect and celebrate existing assets on campus, CUE strengths and areas for collaboration and partnership with internal and external community.



Resources:

Recommendation	Resources are needed to support the emergent Plan
Action	CEPEC will seek funds to collaborate with the local community (to begin) to develop opportunities (both new and build on existing) that align with the areas of common commitment and help advance a shared CUE goal.

Community Engagement:

Recommendation	Community engagement should be meaningful.
Action	The community will be engaged throughout 2020 on what a Collective Impact initiative could look like including, priorities, criteria, resources, potential project ideas, etc. Engagement techniques that best address stakeholder needs will be reflected in the engagement design.

Overview of Preliminary Key Next Steps and Timelines

Depending on the success of requests for funding, CEPEC will work on the following on 2020:

- Complete an asset map that will a) identify social infrastructure instruments (model presented at JSBR by C. Strandberg) that are supporting CUE, and b) identify strengths and areas for collaboration and partnership with internal and external partners aligned with the areas of common commitment as outlined in the Strategic Framework (anticipated completion October 2020);
- Active engagement with external community about partnerships for collective impact in the priority areas (between April and October 2020).
- Share updates on progress with Senate and Board (fall 2020).



University
of Victoria

University
Secretary

MEMO

Date: January 22, 2020
To: Members of Senate
From: Carrie Andersen
University Secretary
Re: **10-Year Sessional Calendar**

Under its authority for the academic governance of the university, Senate approves the 10-Year Sessional Calendar at its February meeting, each year adding one more year to the calendar. In addition, at its meeting December 6, 2019, Senate approved revisions to the principles in the creation of the 10-Year Sessional Calendar for the Winter and Summer sessions.

This is a request for approval of the attached updated 10-Year Sessional Calendar. The information bolded in green are the revised dates using the revised principles approved at the December 2019 Senate meeting. The information bolded in maroon is the addition year added.

Recommended motion:

That Senate approve the 2019-2029 10-Year Sessional Calendar.



UNIVERSITY OF VICTORIA SESSIONAL CALENDARS

2019-2029

Attached is the ten-year calendar for the period 2019- 2029. The annual calendars are subject to approval by Senate each year.

The dates for the Faculty of Law may differ because they are approved each year.

Secretary of Senate
Office of the University Secretary
University of Victoria

Adopted by Senate 2 December 1987

Revised 1 February; 5 April 1989; 6 May 1992; 6 January 1993; 5 May 1993; 1 December 1993; 6 April 1994; 3 May 1995; 7 May 1997; 7 October 1998; 5 May 1999; 4 October 2000; 11 Oct 2000; 5 December 2001; 10 January 2003; 5 March 2004; 4 February 2005; 3 February 2006; 7 February 2007; 1 February 2008; 6 February 2009; 9 April 2010; 4 February 2011; 4 March 2011; 7 October 2011; 3 February 2012; 4 May 2012; 5 October 2012; 1 February 2013; 7 February 2014; 6 February 2015; 5 February 2016; 3 February 2017; 2 February 2018, 1 February 2019



University
of Victoria

University
Secretary

MEMO

Date: January 22, 2020
To: Members of Senate
From: Carrie Andersen
University Secretary

Re: **Academic Year Important Dates**

Attached for Senate's approval is a revised Academic Year Important Dates Calendar for the period May 2021 through December 2021. As you may recall at the October 4, 2019 Senate meeting, the dates to April 2021 were approved. The key dates in the attached calendar are drawn from the Ten-Year Sessional Calendar previously approved by Senate.

Recommended motion:

That Senate approve the Academic Year Important Dates for the period May 2021 through December 2021 for submission to the online academic calendar and for the academic calendar May 2020 publication.

/Attachment



Year Important Dates

In recognition of the fact that the University of Victoria is a diverse community, the Office of Equity and Human Rights has compiled a list of high holy days available at their website <www.uvic.ca/equity/education/religious/index.php>. Faculty and staff may wish to refer to this list in responding to requests from members of religious groups for variations in examination schedules due to religious observances.

2020/2021 OFFICIAL ACADEMIC YEAR BEGINS

Summer Session 2020

See www.uvic.ca/calendar/undergrad/info/tuition for Summer Session add and drop dates

May 2020

1	Friday	Senate meets
4	Monday	May-August courses begin for all faculties
11	Monday	May and May-June courses begin
		Last day for Faculty of Law course changes (for more details regarding Summer 2020 and Summer 2020 Important Dates https://www.uvic.ca/law/jd/courseregistration/index.php)
17	Sunday	Last day for graduate students to register in a personal leave in summer
18	Monday	Victoria Day ¹
21	Thursday	Senate Committee on Academic Standards meets to approve Convocation lists
31	Sunday	Fees deadlines for summer (see Add and Drop Dates for Standard Summer Courses https://www.uvic.ca/current-students/home/course-registration/add-drop)

June 2020

3	Wednesday	May courses end
4	Thursday	June courses begin
8-12	Monday – Friday	Spring Convocation
26	Friday	May-June and June courses end

July 2020

1	Wednesday	Canada Day ¹
1 & 2	Wednesday & Thursday	Reading Break May-August sections only
6	Monday	July and July-August courses begin
15	Wednesday	Deadline to apply to graduate for Fall Convocation (all faculties)
28	Tuesday	July courses end
29	Wednesday	August courses begin
29 – 31	Wednesday - Friday	Supplemental and deferred examinations for Winter Session 2019-2020 (except for Business and Law courses)

31 Friday May-August classes end for all faculties

August 2020

3 Monday British Columbia Day¹
4 Tuesday May-August examinations begin for all faculties
17 Monday May-August examinations end for all faculties
21 Friday July-August and August courses end

Winter Session - First Term

September 2020

7 Monday Labour Day¹
8 Tuesday First year registration and opening assembly for Faculty of Law
9 Wednesday First term classes begin for all faculties
17 Thursday Last day for course changes in Faculty of Law
22 Tuesday Last day for graduate students to register in a personal leave in first term
Last day for 100% reduction of tuition fees for standard first term and full year courses.
50% of tuition fees will be assessed for courses dropped after this date. For non-standard
courses see www.uvic.ca/course-registration/add-drop
25 Friday Last day for adding courses that begin in the first term
30 Wednesday Last day for paying first term fees without penalty

October 2020

2 Friday Senate meets
12 Monday Thanksgiving Day¹
13 Tuesday Last day for 50% reduction of tuition fees for standard courses. 100% of tuition fees will
be assessed for courses dropped after this date. For non-standard courses see
www.uvic.ca/course-registration/add-drop
21 Wednesday Senate Committee on Academic Standards meets to approve Convocation lists
31 Saturday Last day for withdrawing from first term courses without penalty of failure

November 2020

6 Friday Senate meets
11 Wednesday Remembrance Day¹
9 – 11 Monday – Wednesday Reading Break (except Faculty of Law)
9 & 10 Monday & Tuesday Fall Convocation
15 Sunday Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation
(students completing in the Fall term only)

December 2020

3	Thursday	Last day of classes in the first term for Faculty of Law
4	Friday	Senate meets Last day of classes in first term for all faculties except the Faculty of Law <i>National Day of Remembrance and Action on Violence Against Women. Classes and exams cancelled from 11:30 am - 12:30 pm.</i>
7	Monday	First-term examinations begin for all faculties
15	Tuesday	Undergraduate deadline to apply to graduate for Spring Convocation
21	Monday	First term examinations end for all faculties
25	Friday	Christmas Day ¹
26	Saturday	Boxing Day ¹
25 – 3	Friday - Sunday	University closed

Winter Session - Second Term

January 2021

1	Friday	New Year's Day ¹
6	Wednesday	Second term classes begin for all faculties
8	Friday	Senate meets
14	Thursday	Last day for course changes for Faculty of Law
19	Tuesday	Last day for 100% reduction of second term fees for standard courses. 50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see www.uvic.ca/course-registration/add-drop Last day for graduate students to register in a personal leave in second term
20	Wednesday	Last day for adding courses that begin in the second term
31	Sunday	Last day for paying second term fees without penalty

February 2021

5	Friday	Senate meets
7	Sunday	Last day for 50% reduction of tuition fees for standard courses. 100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see www.uvic.ca/course-registration/add-drop
15	Monday	Family Day ¹ Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation (students completing in the Spring term only)
15 – 19	Monday – Friday	Reading Break for all faculties
28	Sunday	Last day for withdrawing from full year and second term courses without penalty of failure

March 2021

5 Friday Senate meets

April 2021

2 Friday Good Friday¹
5 Monday Easter Monday¹
7 Wednesday Last day of class for all faculties except Faculty of Law
9 Friday Senate meets
Last day of class for the Faculty of Law
10 Saturday Examinations begin for all faculties except Faculty of Law
12 Monday Examinations begin for the Faculty of Law
26 Monday Examinations end for all faculties
End of Winter Session

2021/2022 OFFICIAL ACADEMIC YEAR BEGINS

Summer Session 2021

See www.uvic.ca/calendar/undergrad/info/tuition for Summer Session add and drop dates

May 2021

5 Wednesday May-August courses begin for all faculties
7 Friday Senate meets
10 Monday May and May-June courses begin
12 Wednesday Last day for Faculty of Law course changes (for more details regarding Summer 2021 and Summer 2021 Important Dates
<https://www.uvic.ca/law/jd/course-registration/index.php>)
18 Tuesday Last day for graduate students to register in a personal leave in summer
24 Monday Victoria Day¹
27 Thursday Senate Committee on Academic Standards meets to approve Convocation lists
31 Monday Fees deadlines for summer (see Add and Drop Dates for Standard Summer Courses
<https://www.uvic.ca/current-students/home/course-registration/add-drop>)

June 2021

2 Wednesday May courses end
3 Thursday June courses begin
7 – 11 Monday – Friday Spring Convocation
25 Friday May-June and June courses end

July 2021

1	Thursday	Canada Day ¹
1& 2	Thursday & Friday	Reading Break May-August sections only
5	Monday	July and July-August courses begin
15	Thursday	Deadline to apply to graduate for Fall Convocation (all faculties)
27	Tuesday	July courses end
28	Wednesday	August courses begin
28-30	Wednesday - Friday	Supplemental and deferred examinations for Winter Session 2020-2021 (except for Business and Law courses)
30	Friday	May-August classes end for all faculties

August 2021

2	Monday	British Columbia Day ¹
3	Tuesday	May-August examinations begin for all faculties
19	Thursday	May-August examinations end for all faculties
20	Friday	July-August and August courses end

Winter Session - First Term**September 2021**

6	Monday	Labour Day ¹
7	Tuesday	First year registration and opening assembly for Faculty of Law
8	Wednesday	First term classes begin for all faculties
16	Thursday	Last day for course changes in Faculty of Law
21	Tuesday	Last day for graduate students to register in a personal leave in first term Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see www.uvic.ca/course-registration/add-drop
24	Friday	Last day for adding courses that begin in the first term
30	Thursday	Last day for paying first term fees without penalty

October 2021

1	Friday	Senate meets
11	Monday	Thanksgiving Day ¹
12	Tuesday	Last day for 50% reduction of tuition fees for standard courses. 100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see www.uvic.ca/course-registration/add-drop
20	Wednesday	Senate Committee on Academic Standards meets to approve Convocation lists

31 Sunday Last day for withdrawing from first term courses without penalty of failure

November 2021

5 Friday Senate meets

11 Thursday Remembrance Day¹

10 – 12 Wednesday – Friday Reading Break (except Faculty of Law)

10 & 12 Wednesday and Friday Fall Convocation

15 Monday Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation (students completing in the Fall term only)

December 2021

3 Friday Senate meets

Last day of classes in first term for all faculties

National Day of Remembrance and Action on Violence Against Women. Classes and exams cancelled from 11:30 am - 12:30 pm.

6 Monday First-term examinations begin for all faculties

15 Wednesday Undergraduate deadline to apply to graduate for Spring Convocation

20 Monday First term examinations end for all faculties

25 Saturday Christmas Day¹

26 Sunday Boxing Day¹

25 – 3 Saturday - Monday University closed

1. *Classes are cancelled on all statutory holidays and during reading breaks. Administrative offices and academic departments are closed on statutory holidays. Holidays that fall on a weekend are observed on the next available weekday, normally on a Monday. The UVic Libraries are normally closed on holidays; exceptions are posted in advance.*



University
of Victoria

University
Secretary

MEMO

Date: January 22, 2020

To: Members of Senate

From: Carrie Andersen
University Secretary

Re: **2020/21 Senate Meeting Dates and Other Important Dates**

Attached for Senate's approval is the schedule of Senate meetings for 2020/21, together with due dates for submission of materials for the agenda.

The timely assembly of a docket containing the agenda, correspondence, proposals and reports requires that all items and materials to be considered at a regular meeting reach the Office of the University Secretary by noon 16 days before the meeting. Following the due date, the Senate Committee on Agenda and Governance prepares the agenda in accordance with its terms of reference and the Senate Rules and Procedures. The docket is posted on the Senate Connect site six days before the meeting.

Recommended Motion:

That Senate approve the 2020/21 Senate Meeting Dates and Other Important Dates.

/Attachment





**University
of Victoria**

2020/21 Senate Meetings Dates and Other Important Dates

Agenda Materials due in USEC by 12:00 p.m (Wednesdays)	Senate Committee on Agenda & Governance Meeting 9:30 – 10:30, MWB, boardroom 110 (unless otherwise noted)	Mail Out (Friday)	Meetings will be held at Friday 3:30 p.m. in the Senate and Board Chambers (Room A180, University Centre unless otherwise noted)
-	-	-	September 18, 2020 <i>Annual Senate Orientation and Welcome Reception</i>
September 16, 2020	September 18, 2020	September 25, 2020	October 2, 2020
October 21, 2020	October 23, 2020	October 30, 2020	November 6, 2020 Location: TBD
			<i>Joint Senate and Board Retreat Monday, November 23, 2020</i>
November 18, 2020	November 20, 2020	November 27, 2020	December 4, 2020
December 16, 2020	December 18, 2020	December 24, 2020	January 8, 2021
January 20, 2021	January 22, 2021	January 29, 2021	February 5, 2021
February 17, 2021	February 19, 2021	February 26, 2021	March 5, 2021
March 24, 2021	March 26, 2021	April 1, 2021	April 9, 2021
April 21, 2021	April 23, 2021	April 30, 2021	May 7, 2021

2020/21 Senate Committee on Academic Standards meetings to approve Convocation lists

Agenda Materials due in USEC by 12:00 pm in order to distribute by end of day	Meeting
Friday, October 16, 2020	Wednesday, October 21, 2020 10:30 a.m. – 12:30 p.m. Location: Michael Williams Building, boardroom 120
Friday, May 21, 2021	Thursday, May 27, 2021 10:30 a.m. – 12:30 p.m. Location: Michael Williams Building, boardroom 120

PLEASE RETAIN THIS SCHEDULE FOR FUTURE REFERENCE



Department of Curriculum and Instruction
Faculty of Education

Code	Program title	Change description	Consultation
BED-ELEP	Post-Degree Professional Program (Elementary): Bachelor of Education	Modification that significantly changes a program or credentials focus, content, structure or requirements	
BED-STE	Secondary Teacher Education (effective Sept 2021): Bachelor of Education	Removal of Japanese and Mandarin as teaching areas	
BED-STE	Secondary Teacher Education (effective Sept 2021): Bachelor of Education	Removal of Technology Innovation in Education as a teaching area	
BED-STE	Secondary Teacher Education (effective Sept 2021): Bachelor of Education	Secondary Teacher Education	
DIPL-STE	Secondary Teacher Education: Diploma	Removal of Japanese and Mandarin as teaching areas	
DIPL-STE	Secondary Teacher Education: Diploma	Removal of Technology Innovation in Education as a teaching area	
DIPL-STE	Secondary Teacher Education: Diploma	Change the Secondary Post-Degree Professional Program (Diploma) to a Bachelor of Education Degree Program	

Department of Educational Psychology and Leadership Studies
Faculty of Education

Code	Program title	Change description	Consultation
DIPL-EDSP	Special and Inclusive Education: Diploma	Change the name of the Diploma in Special Education to Diploma in Special and Inclusive Education	
PSC-EDSP	Special and Inclusive Education: Professional Specialization Certificate	Change the name of the Professional Specialization Certificate in Special Education to Professional Specialization Certificate in Special and Inclusive Education	

School of Exercise Science, Physical and Health Education
Faculty of Education

Code	Program title	Change description	Consultation
MNR-PE	Physical Education: Minor	Note correction	

Biomedical Engineering

Faculty of Engineering

Code	Program title	Change description	Consultation
BENG-BME	Biomedical Engineering: Bachelor of Engineering	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Department of Mechanical Engineering, Department of Electrical and Computer Engineering

Department of Computer Science
Faculty of Engineering

Code	Program title	Change description	Consultation
BSC-CMSH	Computer Science: Bachelor of Science - Honours	Change of the required courses for a program	
BSC-CMSH-SSYO	Software Systems Option: BSc Computer Science	Change of the required courses for a program	
BSC-CMSM	Computer Science: Bachelor of Science - Major	Change of the required courses for a program	
BSC-CMSM-CCNO	Computer Communications and Networks Option: BSC Computer Science	Change of the required courses for a program	
BSC-CMSM-CGG	Computer Graphics and Gaming Option: BSc Computer Science	Change of the required courses for a program	
BSC-CMSM-CMTO	Theory Option: BSC Computer Science	Change of the required courses for a program	
BSC-CMSM-SSYO	Software Systems Option: BSc Computer Science	Change of the required courses for a program	
UG-EN-CSC-REQ	Computer Science: Requirements	Admissions	

Department of Electrical and Computer Engineering
Faculty of Engineering

Code	Program title	Change description	Consultation
BENG-CENG	Computer Engineering: Bachelor of Engineering	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Biomedical Engineering
BENG-CENG-BIEN	Biomedical Option: BENG Computer Engineering	Change of the required courses for a program	Biomedical Engineering, Department of Biology
BENG-ELEC	Electrical Engineering: Bachelor of Engineering	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Biomedical Engineering
BENG-ELEC-BIEN	Biomedical Option: BENG Electrical Engineering	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Biomedical Engineering, Department of Biology

Faculty of Engineering
Faculty of Engineering

Code	Program title	Change description	Consultation
UG-EN-REQ	Engineering (Undergraduate) - Requirements	Applicants Transferring from Post-Secondary	

Software Engineering

Faculty of Engineering

Code	Program title	Change description	Consultation
BSENG-BSEN	Software Engineering: Bachelor of Software Engineering	Change in description of a program or credential not involving any change in program or credential requirements	Department of Electrical and Computer Engineering, Department of Computer Science

School of Health Information Science
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
BSC-HINF	Health Information Science: Bachelor of Science - Major	Change of the required courses for a program	Department of Sociology, Faculty of Education
UG-HINF-REQ	Health Information Science (Undergraduate) - Requirements	To ensure students are in good standing before registering in 400-level courses.	

School of Public Health and Social Policy
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
BA-HC	Health and Community Services: Bachelor of Arts - Major	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	School of Social Work, School of Child and Youth Care

School of Health Information Science, Department of Computer Science
Faculty of Human and Social Development, Faculty of Engineering

Code	Program title	Change description	Consultation
BSC-CSHI	Computer Science and Health Information Science: Bachelor of Science - Combined Major	Change of the required courses for a program	Department of Computer Science
BSC-CSHI	Computer Science and Health Information Science: Bachelor of Science - Combined Major	Change of the required courses for a program	Department of Computer Science

Department of English
Faculty of Humanities

Code	Program title	Change description	Consultation
BA-ENAH	English: Bachelor of Arts - Honours	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
BA-ENAM	English: Bachelor of Arts - Major	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Germanic and Slavic Studies
Faculty of Humanities

Code	Program title	Change description	Consultation
CERT-GLCP	Language and Cultural Proficiency: German: Certificate	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
CERT-RLCP	Language and Cultural Proficiency: Russian: Certificate	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of History
Faculty of Humanities

Code	Program title	Change description	Consultation
BA-HSAM	History: Bachelor of Arts - Major	Change of the required courses for a program	
MNR-HIST	History: General and Minor	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
UG-HSTR-REQ	History (Undergraduate) - Requirements	Updating breadth requirements lists to reflect course changes	

Department of Linguistics

Faculty of Humanities

Code	Program title	Change description	Consultation
BA-APAH	Applied Linguistics: Bachelor of Arts - Honours	Change in description of a program or credential not involving any change in program or credential requirements	Department of Hispanic and Italian Studies, Department of English, Department of Greek and Roman Studies, Department of French, Department of Pacific and Asian Studies, Department of Germanic and Slavic Studies
BA-APAM	Applied Linguistics: Bachelor of Arts - Major	Change in description of a program or credential not involving any change in program or credential requirements	Department of Hispanic and Italian Studies, Department of English, Department of Greek and Roman Studies, Department of French, Department of Pacific and Asian Studies, Department of Germanic and Slavic Studies
BSC-LISH	Linguistics: Bachelor of Science - Major	Change of the required courses for a program	Department of Physics, Department of Psychology
BSC-LISM	Linguistics: Bachelor of Science - Major	Change of the required courses for a program	Department of Physics, Department of Psychology
DIPL-APLI	Applied Linguistics: Diploma	Change in description of a program or credential not involving any change in program or credential requirements	Department of Hispanic and Italian Studies, Department of English, Department of Greek and Roman Studies, Department of French, Department of Pacific and Asian Studies, Department of Germanic and Slavic Studies

Faculty of Humanities

Faculty of Humanities

Code	Program title	Change description	Consultation
UG-HU-REQ	Humanities (Undergraduate) - Requirements	Language requirement, Professional Communications as an option for the general degree	

Latin American Studies Program
Faculty of Humanities

Code	Program title	Change description	Consultation
UG-LAS-REQ	Latin American Studies (Undergraduate) - Requirements	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	

Medieval Studies Program

Faculty of Humanities

Code	Program title	Change description	Consultation
UG-MEDI- REQ	Medieval Studies (Undergraduate) - Requirements	Updating the list of eligible electives to reflect new courses offered in ANTH and GMST	

Religion, Culture and Society Program

Faculty of Humanities

Code	Program title	Change description	Consultation
BA-RCAM	Religion, Culture and Society: Bachelor of Arts - Major	Change of the required courses for a program	
UG-RS-REQ	Religion, Culture and Society (Undergraduate) Requirements	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	

Department of Biology

Faculty of Science

Code	Program title	Change description	Consultation
BSC-BISH-MABI	Concentration in Marine Biology: BSC Biology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
BSC-BISM-MABI	Concentration in Marine Biology: BSC Biology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Chemistry

Faculty of Science

Code	Program title	Change description	Consultation
BSC-MSSM	Chemistry for the Medical Sciences: Bachelor of Science - Major	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
UG-CHEM-REQ	Chemistry (Undergraduate) - Requirements	Update of credit from previous courses, because CHEM 232 was substituted by CHEM 234.	

Department of Mathematics and Statistics, Department of Biology
Faculty of Science

Code	Program title	Change description	Consultation
BSC-BMSC	Biology and Mathematics and Statistics: Bachelor of Science - Combined Major	Change of the required courses for a program	Department of Biology
BSC-BMSC	Biology and Mathematics and Statistics: Bachelor of Science - Combined Major	Change of the required courses for a program	Department of Biology

Department of Physics and Astronomy, Department of Mathematics and Statistics
Faculty of Science

Code	Program title	Change description	Consultation
Submission1	Combined Honours in Physics and Mathematics	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	

Faculty of Science

Faculty of Science

Code	Program title	Change description	Consultation
UG-SC-REQ	Science (Undergraduate) - Requirements	BSc in "Coastal Studies" (offered by Geography) was added to a potential option in the Requirements of the General Program	

Department of Anthropology
Faculty of Social Sciences

Code	Program title	Change description	Consultation
BA-ANAH	Anthropology: Bachelor of Arts - Honours	Change of the required courses for a program	
BA-ANAM	Anthropology: Bachelor of Arts - Major	Change of the required courses for a program	
BSC-ANSH	Anthropology: Bachelor of Science - Honours	Change of the required courses for a program	
BSC-ANSM	Anthropology: Bachelor of Science - Major	Change of the required courses for a program	

Department of Economics
Faculty of Social Sciences

Code	Program title	Change description	Consultation
BA-ECAH	Economics: Bachelor of Arts - Honours	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
BA-ECAM	Economics: Bachelor of Arts - Major	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Associate Vice-President Academic Planning (AVPAP)
BSC-ECSH	Economics: Bachelor of Science - Honours	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
BSC-ECSM	Economics: Bachelor of Science - Major	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Peter B. Gustavson School of Business

Peter B. Gustavson School of Business

Code	Program title	Change description	Consultation
BCOM	Commerce: Bachelor of Commerce	Add missing information to Year 3 entry admission details regarding min C+ in required courses	

Department of Curriculum and Instruction
Faculty of Education

Course	Title	Type(s) of change	Consultation
AE305	Drawing	Hours	
AE306	Painting	Hours	
AE307	Printmaking	Hours	
AE308	Sculpture	Hours	
AE309	Introduction to Ceramic Hand Building Techniques	Hours	
AE310	Introduction to Applied Design	Hours	
AE317	Responding to Art	Hours	
AE319	Photography	Hours	
AE402	Directed Studies in Art Education Studio	Title	
AE422	Advanced Digital Arts	Description; Hours	
EDCI136	Learning in an Open and Connected World	NEW	
EDCI301	Language and Literacies Pedagogy	NEW	
EDCI302	Literacy and Language in Elementary or Middle School	MX	
EDCI305A	Drama Education as a Medium for Learning I	MX	
EDCI306A	Music in the Elementary Classroom I	MX	
EDCI307A	Art in the Elementary or Middle Classroom I	MX	
EDCI313	Pedagogy for Drama Education	NEW	
EDCI315	Art Pedagogy for the Elementary or Middle Classroom I	NEW	
EDCI316	Pedagogy for Music Education I	NEW	
EDCI335	Learning Design	Description	School of Health Information Science
EDCI336	Technology and Innovation in Education	Description;Title	
EDCI337	Interactive and Multimedia Learning	Description	
EDCI338	Social Media and Personalized Learning	Description	
EDCI339	Distributed and Open Learning	Description	
EDCI347	Children's and Young Adult Literature	Retained	
EDCI402	Reading Instructional Principles and Strategies	Description;MX;Title	
EDCI403	Curriculum and Instruction in Elementary or Middle School Science	MX	
EDCI404	Curriculum and Instruction in Elementary School Social Studies	MX;Title	

EDCI405	Curriculum and Instruction in Elementary or Middle School Math	MX;Title
EDCI412	Language and Literacies Pedagogy Reading Diverse Texts	NEW
EDCI413	Pedagogy for Science Education	NEW
EDCI414	Pedagogy for Social Studies Education	NEW
EDCI415	Pedagogy for Mathematics Education	NEW
EDCI424	Adaptation of Curriculum and Instructional Strategies (Literacy)	DELETED
EDCI428	Adapting Mathematics Curriculum and Instruction	Description;Title
EDCI434	Sociological Foundations of Education	Retained
EDCI443	Personalizing and Differentiating Instruction in Literacy	NEW
EDCI461	Responding to Literature Through Writing	DELETED
EDCI464	Learning Through Drama	Retained
EDCI474	Rural Education	NEW
ED-P461	Nine-Week Elementary Practicum (Post Degree)	Title

Department of Indigenous Education
Faculty of Education

Course	Title	Type(s) of change	Consultation
IED373	EL TELNIWT and Indigenous Education	Grading	Indigenous Studies Program, Department of Curriculum and Instruction

School of Exercise Science, Physical and Health Education

Faculty of Education

Course	Title	Type(s) of change	Consultation
EPHE439	Study of Gymnastics	Description;Title	
EPHE487	Special Topics in Exercise Science, Physical and Health Education	Hours;Supp Note;Units	
EPHE494	Directed Studies in Exercise Science, Physical and Health Education	Title;Units	

Biomedical Engineering
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
BME320	Engineering Materials with BME applications	Hours	Department of Electrical and Computer Engineering, Department of Mechanical Engineering
BME335	Biosensors and Instrumentation	Description	
BME402	Biomedical Imaging Modalities	NEW	Department of Electrical and Computer Engineering, Department of Physics, Department of Mechanical Engineering
BME448	Introduction to Musculoskeletal Biomechanics	NEW	Department of Electrical and Computer Engineering, Department of Mechanical Engineering
BME452	Microfluidics for Biomedical and Energy Applications	NEW	Department of Electrical and Computer Engineering, Department of Mechanical Engineering

Department of Civil Engineering
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
CIVE295	Building Science Fundamentals	Description	
CIVE350	Structural Analysis	Description;Prereq	
CIVE370	Construction and Project Management	Prereq	
CIVE412	Infrastructure Engineering for Indigenous Communities	Description;MX;Prereq	
CIVE444	Water and Sanitation for Low Resource Contexts	Description;MX;Title	
CIVE445	Groundwater Hydrology	MX;X-listed Chg	
CIVE448	Drinking Water Contaminants	NEW	
CIVE453	Building and District Energy Simulation	Prereq	
CIVE458	Timber Structures	NEW	
CIVE465	Energy Systems Decarbonization	NEW	
CIVE470	Case Studies in Construction Management	NEW	

Department of Computer Science
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
CSC475	Music Retrieval Techniques	Prereq	

Department of Electrical and Computer Engineering
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
ECE216	Electricity and Magnetism	Pre/Coreq	Department of Mechanical Engineering
ECE335	Biosensors and Instrumentation	Description	
ECE370	Electromechanical Energy Conversion	Prereq	
ECE402	Biomedical Imaging Modalities	NEW	

Department of Mechanical Engineering
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
MECH220	Mechanics of Solids I	Prereq	
MECH430	Robotics	Hours	
MECH431	Advanced Fluid Mechanics	NEW	
MECH448	Introduction to Musculoskeletal Biomechanics	NEW	Biomedical Engineering
MECH452	Microfluidics for Biomedical and Energy Applications	NEW	Biomedical Engineering
MECH495	Computational Fluid Dynamics and Heat Transfer	Description;Hours	

Software Engineering
Faculty of Engineering

Course	Title	Type(s) of change	Consultation
SENG275	Software Testing	Description	Department of Electrical and Computer Engineering, Department of Computer Science
SENG426	Software Quality Engineering	Prereq	Department of Electrical and Computer Engineering, Department of Computer Science
SENG498	Honours Thesis	Prereq	Department of Electrical and Computer Engineering, Department of Computer Science

Faculty of Human and Social Development
Faculty of Human and Social Development

Course	Title	Type(s) of change	Consultation
HSD460	Special Topics in Human and Social Development	MX	

School of Child and Youth Care
Faculty of Human and Social Development

Course	Title	Type(s) of change	Consultation
CYC130	Professional Communications in Indigenous Child and Youth Care	Retained	
CYC379	Interdisciplinary Perspectives on Sub-Saharan Africa	Sunset	Global Development Studies

School of Health Information Science
Faculty of Human and Social Development

Course	Title	Type(s) of change	Consultation
HINF115	Programming for Health Care	Description;Title	Department of Computer Science
HINF140	Introduction to the Canadian Health Care System	Description;Title	
HINF200	Principles of Health Database Design	Coreq;Description;Prereq	Department of Computer Science
HINF201	Database Management and Development for Health Care Systems	Prereq	Department of Computer Science
HINF202	Introduction to Professional Practice	Prereq	Department of Computer Science
HINF230	Organizational Behaviour and Change Management	Prereq	Department of Computer Science
HINF345	Networks, Interoperability and Systems Security	Description	
HINF350	Human Aspects of Health Care Information Systems	Description;Hours;Title	
HINF410	Information Management and Technology	Description;Prereq	Department of Computer Science
HINF420	Societal Implications of Information Technology	Description;Prereq	
HINF450	Health Information System Design	Description;Prereq	Department of Computer Science
HINF461	System Evaluation and Quality Improvement	Prereq	Department of Computer Science
HINF470	Trends in Health Informatics	Prereq	Department of Computer Science
HINF490	Directed Study	Prereq	Department of Computer Science
HINF491	Topics in Health Informatics	Prereq	Department of Computer Science

School of Public Administration

Faculty of Human and Social Development

Course	Title	Type(s) of change	Consultation
ADMN462	Intergovernmental Relations in Canada	Retained	Department of Political Science
ADMN478	European Union Urban Region Policies	Retained	
ADMN479	European Border Region Policies	Sunset	

School of Public Health and Social Policy
Faculty of Human and Social Development

Course	Title	Type(s) of change	Consultation
DSST441	Enabling Technologies	DELETED	
HLTH251	Healthy Sexuality	MX	
HLTH 430	Practicum	Description;Supp Note	
HLTH 435	Culmination Major Paper	Supp Note	

Department of English

Faculty of Humanities

Course	Title	Type(s) of change	Consultation
ENGL263	Introduction to World Literature in English	NEW	
ENGL337	Medieval British Literature in Translation	Retained	
ENGL338	Introduction to Old Icelandic	Sunset	Medieval Studies Program
ENGL406	Special Studies in Professional Communication	Prereq	Department of Writing
ENGL407	Social Media and Electronic Communication	Prereq	
ENGL412	Research for Professional Writers	Prereq	Department of Writing
ENGL418	Print Media Genres and Techniques for Professional Communication	Prereq	Department of Writing
ENGL419A	Narrative in World Film to 1945	Description;Title	Department of Pacific and Asian Studies, Department of Germanic and Slavic Studies, Latin American Studies Program, Film Studies, Department of French, Department of Hispanic and Italian Studies, Indigenous Studies Program
ENGL419B	Narrative in World Film since 1945	Description;Title	Department of Hispanic and Italian Studies, Latin American Studies Program, Film Studies, Department of Germanic and Slavic Studies, Department of Pacific and Asian Studies, Department of French
ENGL428B	19th-Century American Fiction II	Retained	
ENGL431B	Modern American Poetry II	Sunset	
ENGL432B	American Poetry: from 1975 to the Present Day	Sunset	
ENGL433B	Contemporary Irish Literature	Sunset	
ENGL457	Literary and Cultural Criticism in Canada	Sunset	Arts of Canada
ENGL461	Introduction to Contemporary Literary Theory	Sunset	
ENGL468	Seminar in Late 20th-Century Literary Theory	Sunset	

Department of French
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
FRAN325A	The Tour de France	NEW	

Department of Gender Studies

Faculty of Humanities

Course	Title	Type(s) of change	Consultation
GNDR300	Gender Studies Seminar	Prereq	
GNDR450	Practising Feminism in the Field	Hours;Units	
GNDR475	Field School in Gender Studies	NEW	

Department of Germanic and Slavic Studies
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
GMST261	Trends in Contemporary Germany, Switzerland and Austria	Sunset	
GMST355	German Expressionism (1910-1933)	Retained	
GMST389	Experiential Learning	NEW	
SLST360	Major Figures of Russian Culture and History	Retained	
SLST389	Experiential Learning	NEW	

Department of Greek and Roman Studies

Faculty of Humanities

Course	Title	Type(s) of change	Consultation
GREE310	Koiné Greek	MX;Prereq	
GRS203	Unearthing the Ancient Mediterranean	Description;Title	
GRS323	Ancient Comedy and Satire	Retained	
GRS328	Myth and Theory	MX;Supp Note;X-listed Chg	
GRS348	The Ancient City of Rome	Description;Title	
GRS349	Jews and Christians in the Greek and Roman World	Supp Note	
GRS350	The Transformation of the Late Roman World	Title	
GRS358	The Ancient City of Athens	Renumbered	
GRS360	Experiential Learning	NEW	
GRS361	Early Greece in Minoan, Mycenaean and Trojan Archaeology	Description;Title	
GRS371	Archaeology of the Greek World	Description;Title	
GRS372	Archaeology of the Roman World	Title	
GRS381	Greek and Roman Religion	MX;Supp Note	
GRS443	The Athenian Empire	Retained	
GRS461	Culture Contact in the Eastern Mediterranean	Prereq;Title	
GRS462	Archaeology of Athens	Description;Prereq;Renumbered	
LATI308	Cicero	Retained	
LATI350	Medieval Latin	Description;Prereq	

Department of History

Faculty of Humanities

Course	Title	Type(s) of change	Consultation
HSTR112	World History, 1900 - present	Sunset	
HSTR267A	The Origins of Modern Japan	DELETED	Department of Pacific and Asian Studies
HSTR267B	Japan in the 20th Century	DELETED	Department of Pacific and Asian Studies
HSTR331	The Red River Resistance and the Northwest Rebellion	NEW	Indigenous Studies Program
HSTR343A	Cinema and European Society, 1900-1945	MX	
HSTR372	The Atlantic Slave Trade	Sunset	
HSTR374	History of South Africa	Sunset	
HSTR376E	History of the Aztecs, Inka and Maya	NEW	Department of Anthropology, Department of Hispanic and Italian Studies, Indigenous Studies Program
HSTR416	Mass Media and British Politics and Society, 1896-1956	Sunset	
HSTR436F	Individual, Family and Community in Medieval Society	Retained	
HSTR444	Early Modern French Cultural History	Retained	
HSTR451A	Twentieth-Century Genocides in Eastern Europe	NEW	Department of Germanic and Slavic Studies

Department of Linguistics

Faculty of Humanities

Course	Title	Type(s) of change	Consultation
LING181	Introductory Linguistics for Language Revitalization	Description	Division of Continuing Studies, Indigenous Studies Program, Department of Indigenous Education
LING200	Introduction to Phonetics and Phonology	Prereq	Indigenous Studies Program, Department of Indigenous Education
LING203	Introduction to Morphology and Syntax	Prereq	Division of Continuing Studies, Indigenous Studies Program, Department of Indigenous Education
LING261	Introduction to Chinese Language and Linguistics	Retained	
LING290	Encoding Language in Writing	Title	
LING325	Lexical Semantics	Prereq	Division of Continuing Studies, Indigenous Studies Program, Department of Indigenous Education
LING326	Meaning in Language	Prereq	Division of Continuing Studies, Indigenous Studies Program, Department of Indigenous Education
LING345	Sign Language as Language	Retained	
LING379	Language and Land	Prereq	Indigenous Studies Program, Department of Indigenous Education, Division of Continuing Studies
LING387	Task-based Second Language Instruction	Description;Prereq	Indigenous Studies Program, Department of French, Faculty of Education, Department of Hispanic and Italian Studies, Department of Pacific and Asian Studies, Department of Germanic and Slavic Studies, Department of Greek and Roman Studies
LING495	Language Variation and Change	Description	Department of Gender Studies

Department of Pacific and Asian Studies
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
PAAS120	Introduction to Indonesian-Malay I	Retained	
PAAS150	Premodern Chinese Culture	Retained	
PAAS208	Family and Gender in the Pacific	Retained	
PAAS279	Introduction to Chinese Language and Linguistics	Retained	
PAAS299	Experiential Learning	Description	
PAAS304	Asian Aesthetics and Poetics	Retained	
PAAS306	Tibetan Buddhism	Retained	
PAAS354	Masterworks of Chinese Fiction	Sunset	
PAAS364	Indigenous Societies and Colonial Relations in Oceania	DELETED	
PAAS388	Modern Japanese Literature in Translation	Retained	
PAAS406	Ideology and Cultural Conflict in the Asia-Pacific	Sunset	

Department of Philosophy
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
PHIL424	Advanced Studies in Ancient Philosophy	Retained	
PHIL431	Advanced Biomedical Ethics	Retained	
PHIL462	Advanced Philosophy of Language	Retained	

Medieval Studies Program
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
MEDI210	Voices from the Middle Ages	DELETED	
MEDI320	Medieval Voices	NEW	Department of English
MEDI330	Topics in Medievalism	NEW	Department of Art History and Visual Studies, Department of History, Department of Anthropology, Department of English
MEDI420	Medieval Objects	NEW	Department of Art History and Visual Studies, Department of Anthropology, Department of English
MEDI430	Medieval Places and Spaces	NEW	Department of History, Department of Anthropology, Department of English
MEDI440	Medieval Intellectual Traditions	NEW	Department of Art History and Visual Studies, Department of Philosophy, Department of History, Department of English
MEDI445	Medieval Media	NEW	Department of Art History and Visual Studies, Department of English

Religion, Culture and Society Program
Faculty of Humanities

Course	Title	Type(s) of change	Consultation
RS120	The People, Practices and Politics of Contemporary Yoga	NEW	Department of Philosophy, Department of Pacific and Asian Studies
RS312	KoinéGreek	NEW	Department of Greek and Roman Studies
RS328	Myth and Theory	NEW	Department of Greek and Roman Studies
RS349	Jews and Christians in the Greek and Roman World	NEW	Department of Greek and Roman Studies
RS350	Medieval Latin	NEW	Department of Greek and Roman Studies
RS351	The Transformation of the Late Roman World	NEW	Department of Greek and Roman Studies
RS382	Greek and Roman Religion	NEW	Department of Greek and Roman Studies

Department of Biology
Faculty of Science

Course	Title	Type(s) of change	Consultation
MRNE440	Biology of Marine Birds	Sunset	

Department of Chemistry

Faculty of Science

Course	Title	Type(s) of change	Consultation
CHEM091	Introduction to Chemistry	Prereq	
CHEM101	Fundamentals of Chemistry from Atoms to Materials	Prereq	
CHEM102	Chemical Reactivity Fundamentals with Environmental Applications	Prereq	
CHEM213	Practical Spectroscopy	DELETED	
CHEM499A	Honours Thesis I	Prereq;Supp Note	
CHEM499B	Honours Thesis II	Prereq;Supp Note	

Department of Mathematics and Statistics

Faculty of Science

Course	Title	Type(s) of change	Consultation
MATH362	Elementary Number Theory	Prereq	
MATH367	Non-Euclidean Geometry	Retained	

School of Earth and Ocean Sciences

Faculty of Science

Course	Title	Type(s) of change	Consultation
EOS170	Natural Hazards	Description;Formerly;Title	
EOS311	Biological Oceanography	Formerly	Department of Biology
EOS422	Energy Resources	Formerly	

Department of Anthropology

Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
ANTH306	Folklore in Contemporary Society	Sunset	Medieval Studies Program
ANTH308	Legality and Social Justice in Global Perspective	Sunset	
ANTH310	Anthropological Approaches to Comparative Religion	Sunset	Religion, Culture and Society Program, Medieval Studies Program
ANTH323	Anthropology of the Circumpolar Region	Sunset	
ANTH336	Contemporary Aboriginal Peoples of Canada	Retained	Indigenous Studies Program
ANTH402	Feminist Theory and Method in Anthropology	MX;Supp Note	
ANTH408	Anthropology and Photography	MX;Supp Note	
ANTH409	Applied Ethnographic Film	MX;Supp Note	
ANTH433	Coast Salish Culture and Contemporary Life	MX;Prereq;Supp Note	Indigenous Studies Program
ANTH454	Approaches to Human Bioarchaeology	MX;Supp Note	
ANTH460	Ethnographic Mapping and Indigenous Cartographies	MX;Prereq;Supp Note	Indigenous Studies Program

Department of Economics
Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
ECON113	Introduction to Economics for Policy Analysis	Retained	
ECON407	Market and Government in the History of Economic Thought	Sunset	
ECON456	Experimental Economics	Sunset	
ECON465	Advanced Applied Econometrics	Supp Note	

Department of Political Science
Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
POLI326	Politics of the Global Arctic	NEW	
POLI340	International Studies	Prereq	
POLI428	Development, Politics and Institutions	NEW	
POLI434	The Politics of Class	Sunset	
POLI440	Understanding Global Security	NEW	
POLI453	Imagining Middle East Politics	NEW	
POLI462	Intergovernmental Relations in Canada	Sunset	School of Public Administration

Department of Psychology
Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
PSYC300A	Statistical Methods in Psychology	Hours	Department of Linguistics
PSYC300B	Statistical Methods in Psychology II	Hours	Department of Linguistics
PSYC390	Independent Study in Psychology	Prereq	
PSYC391	Special Topics in Psychology	Prereq	
PSYC400A	Advanced Statistical Methods	Coreq;Prereq;Pre/Coreq	
PSYC405	Core Concepts in Psychology	Prereq;Pre/Coreq	
PSYC476	Advanced Psychology of Sexuality	Prereq	
PSYC490	Advanced Independent Study in Psychology	Prereq	
PSYC491	Advanced Special Topics in Psychology	Prereq	

Department of Sociology
Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
SOCI384	Colonialism, Postcoloniality and Indigenous Resurgence	NEW	Indigenous Studies Program, Department of Political Science

School of Environmental Studies
Faculty of Social Sciences

Course	Title	Type(s) of change	Consultation
ES407	Mindfulness, Sustainability and Social Change	Prereq	

Peter B. Gustavson School of Business
Peter B. Gustavson School of Business

Course	Title	Type(s) of change	Consultation
COM204	Introduction to Professional Practice	Hours	Co-operative Education Program and Career Services
COM270	Financial and Management Accounting For Specialists	MX	Department of Economics
COM321	Leading People and Organizations I	Description;Hours	
IB405	Sustainable Communities	Sunset	
IB415	Cross-National Management	Prereq	
IB418	International Work Study	Retained	

Department of Curriculum and Instruction

Faculty of Education

Code	Program title	Change description	Consultation
MED-EDSF	Social, Cultural and Foundational Studies: Master of Education	Change of the required courses for a program	

Department of Educational Psychology and Leadership Studies
Faculty of Education

Code	Program title	Change description	Consultation
MA-EDPS- LDIS	Learning, Development and Instructional Sciences Focus Area: MA Educational Psychology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
MED-EDPS- LDIS	Learning, Development and Instructional Sciences Focus Area: MED Educational Psychology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

School of Exercise Science, Physical and Health Education

Faculty of Education

Code	Program title	Change description	Consultation
MED-COST	Coaching Studies: Master of Education	Change to application submission deadline	
PHD-KINE	Kinesiology: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	Faculty of Graduate Studies

Department of Electrical and Computer Engineering
Faculty of Engineering

Code	Program title	Change description	Consultation
PHD-ECE	Electrical and Computer Engineering: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

School of Music
Faculty of Fine Arts

Code	Program title	Change description	Consultation
MA-MCLY	Musicology: Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	
MA-MCYP	Musicology (with Performance): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	

School of Child and Youth Care

Faculty of Human and Social Development

Code	Program title	Change description	Consultation
PHD-CYC	Child and Youth Care: Doctor of Philosophy	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	

School of Health Information Science
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
MSC-HI	Health Informatics: Master of Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
MSC-HIF	Health Informatics: Master of Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
PHD-HIF	Health Informatics: Doctor of Philosophy	Editorial	Faculty of Graduate Studies

School of Public Administration
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
GCERT-EVAL	Public Administration: Graduate Certificate	Change of the required courses for a program	
MPA-ADMN	Public Administration (on campus): Master of Public Administration	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Faculty of Graduate Studies
MPA-ADMO	Public Administration (online): Master of Public Administration	Change in description of a program or credential not involving any change in program or credential requirements	

School of Public Administration, Faculty of Law

Faculty of Human and Social Development, Faculty of Law

Code	Program title	Change description	Consultation
JD+MPA	Law and Public Administration: Juris Doctor and Master of Public Administration - Double Degree	Updates to indicate that the on campus option of the MPA program will be called Co-op/Thesis Option (On Campus)	
JD+MPA	Law and Public Administration: Juris Doctor and Master of Public Administration - Double Degree	Updates to indicate that the on campus option of the MPA program will be called Co-op/Thesis Option (On Campus)	

Department of English
Faculty of Humanities

Code	Program title	Change description	Consultation
GR-ENGL-GI	English (Graduate) General Information	Discontinuance of the MA LWC concentration	
GR-ENGL-REQ	English (Graduate) Requirements	Discontinuance of the MA LWC concentration	
MA-ENGL.CRS	English (Course-only): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	Faculty of Graduate Studies
MA-ENGL.CRS-LWC	Concentration in Literatures of the West Coast: English (Course-only)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
MA-ENGL.CRS-NCS	Concentration in Nineteenth Century Studies: MA English (Course-only)	Change in description of a program or credential not involving any change in program or credential requirements	Faculty of Graduate Studies
MA-ENGL.PROJ	English (Project-based): Master of Arts	Removal of language requirement	Faculty of Graduate Studies
MA-ENGL.PROJ-LWC	Concentration in Literatures of the West Coast: MA English (Project-based)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
MA-ENGL.THESIS	English (Thesis-based): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	Faculty of Graduate Studies
MA-ENGL.THESIS-LWC	Concentration in Literatures of the West Coast: MA English (Thesis-based)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
PHD-ENGL	English: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Germanic and Slavic Studies
Faculty of Humanities

Code	Program title	Change description	Consultation
MA-GRSL- HLST	Holocaust Studies: MA Germanic and Slavic Studies	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Linguistics

Faculty of Humanities

Code	Program title	Change description	Consultation
MA-APLI	Applied Linguistics: Master of Arts	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Biochemistry and Microbiology
Faculty of Science

Code	Program title	Change description	Consultation
PHD-BIOC	Biochemistry: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	
PHD-MICR	Microbiology: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Economics
Faculty of Social Sciences

Code	Program title	Change description	Consultation
PHD-ECON	Economics: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Peter B. Gustavson School of Business

Peter B. Gustavson School of Business

Code	Program title	Change description	Consultation
GR-BUSI-ADMS	Business (Graduate) Admission Requirements	Admission requirements	
GR-BUSI-GI	Business (Graduate) General Information	MBA program description, financial support information, update PHD program information	
MBA-BUSI	Business Administration (Daytime and Weekend): Master of Business Administration	MBA Daytime and Weekend programs	Faculty of Law, Co-operative Education Program and Career Services, Faculty of Engineering, Faculty of Graduate Studies, Associate Vice-President Academic Planning (AVPAP)
MBA-MBAW	Business Administration (weekend): Master of Business Administration	The Weekend and Daytime MBA Program descriptions are now combined in one section.	Associate Vice-President Academic Planning (AVPAP), Faculty of Graduate Studies
PHD-IMO	International Management and Organization: Doctor of Philosophy	Modification that significantly changes a program or credentials focus, content, structure or requirements	

Peter B. Gustavson School of Business, Faculty of Law

Peter B. Gustavson School of Business, Faculty of Law

Code	Program title	Change description	Consultation
JD+MBA	Law and Business Administration: Juris Doctor and Master of Business Administration - Double Degree	JD+MBA students are now required to take all required MBA courses	Associate Vice-President Academic Planning (AVPAP), Faculty of Law, Faculty of Graduate Studies
JD+MBA	Law and Business Administration: Juris Doctor and Master of Business Administration - Double Degree	JD+MBA students are now required to take all required MBA courses	Associate Vice-President Academic Planning (AVPAP), Faculty of Law, Faculty of Graduate Studies

Department of Curriculum and Instruction

Faculty of Education

Code	Program title	Change description	Consultation
MED-EDSF	Social, Cultural and Foundational Studies: Master of Education	Change of the required courses for a program	

Department of Educational Psychology and Leadership Studies
Faculty of Education

Code	Program title	Change description	Consultation
MA-EDPS- LDIS	Learning, Development and Instructional Sciences Focus Area: MA Educational Psychology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
MED-EDPS- LDIS	Learning, Development and Instructional Sciences Focus Area: MED Educational Psychology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

School of Exercise Science, Physical and Health Education

Faculty of Education

Code	Program title	Change description	Consultation
MED-COST	Coaching Studies: Master of Education	Change to application submission deadline	
PHD-KINE	Kinesiology: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	Faculty of Graduate Studies

Department of Electrical and Computer Engineering
Faculty of Engineering

Code	Program title	Change description	Consultation
PHD-ECE	Electrical and Computer Engineering: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

School of Music
Faculty of Fine Arts

Code	Program title	Change description	Consultation
MA-MCLY	Musicology: Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	
MA-MCYP	Musicology (with Performance): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	

School of Child and Youth Care

Faculty of Human and Social Development

Code	Program title	Change description	Consultation
PHD-CYC	Child and Youth Care: Doctor of Philosophy	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	

School of Health Information Science
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
MSC-HI	Health Informatics: Master of Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
MSC-HIF	Health Informatics: Master of Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
PHD-HIF	Health Informatics: Doctor of Philosophy	Editorial	Faculty of Graduate Studies

School of Public Administration
Faculty of Human and Social Development

Code	Program title	Change description	Consultation
GCERT-EVAL	Public Administration: Graduate Certificate	Change of the required courses for a program	
MPA-ADMN	Public Administration (on campus): Master of Public Administration	Change in listing of eligible or elective courses that can be used to meet a program or credential requirement	Faculty of Graduate Studies
MPA-ADMO	Public Administration (online): Master of Public Administration	Change in description of a program or credential not involving any change in program or credential requirements	

School of Public Administration, Faculty of Law

Faculty of Human and Social Development, Faculty of Law

Code	Program title	Change description	Consultation
JD+MPA	Law and Public Administration: Juris Doctor and Master of Public Administration - Double Degree	Updates to indicate that the on campus option of the MPA program will be called Co-op/Thesis Option (On Campus)	
JD+MPA	Law and Public Administration: Juris Doctor and Master of Public Administration - Double Degree	Updates to indicate that the on campus option of the MPA program will be called Co-op/Thesis Option (On Campus)	

Department of English
Faculty of Humanities

Code	Program title	Change description	Consultation
GR-ENGL-GI	English (Graduate) General Information	Discontinuance of the MA LWC concentration	
GR-ENGL-REQ	English (Graduate) Requirements	Discontinuance of the MA LWC concentration	
MA-ENGL.CRS	English (Course-only): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	Faculty of Graduate Studies
MA-ENGL.CRS-LWC	Concentration in Literatures of the West Coast: English (Course-only)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
MA-ENGL.CRS-NCS	Concentration in Nineteenth Century Studies: MA English (Course-only)	Change in description of a program or credential not involving any change in program or credential requirements	Faculty of Graduate Studies
MA-ENGL.PROJ	English (Project-based): Master of Arts	Removal of language requirement	Faculty of Graduate Studies
MA-ENGL.PROJ-LWC	Concentration in Literatures of the West Coast: MA English (Project-based)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
MA-ENGL.THESIS	English (Thesis-based): Master of Arts	Modification that significantly changes a program or credentials focus, content, structure or requirements	Faculty of Graduate Studies
MA-ENGL.THESIS-LWC	Concentration in Literatures of the West Coast: MA English (Thesis-based)	Discontinuance of the MA LWC concentration	Faculty of Graduate Studies
PHD-ENGL	English: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Germanic and Slavic Studies
Faculty of Humanities

Code	Program title	Change description	Consultation
MA-GRSL- HLST	Holocaust Studies: MA Germanic and Slavic Studies	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Linguistics
Faculty of Humanities

Code	Program title	Change description	Consultation
MA-APLI	Applied Linguistics: Master of Arts	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Biochemistry and Microbiology
Faculty of Science

Code	Program title	Change description	Consultation
PHD-BIOC	Biochemistry: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	
PHD-MICR	Microbiology: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Department of Economics
Faculty of Social Sciences

Code	Program title	Change description	Consultation
PHD-ECON	Economics: Doctor of Philosophy	Change in description of a program or credential not involving any change in program or credential requirements	

Peter B. Gustavson School of Business

Peter B. Gustavson School of Business

Code	Program title	Change description	Consultation
GR-BUSI-ADMS	Business (Graduate) Admission Requirements	Admission requirements	
GR-BUSI-GI	Business (Graduate) General Information	MBA program description, financial support information, update PHD program information	
MBA-BUSI	Business Administration (Daytime and Weekend): Master of Business Administration	MBA Daytime and Weekend programs	Faculty of Law, Co-operative Education Program and Career Services, Faculty of Engineering, Faculty of Graduate Studies, Associate Vice-President Academic Planning (AVPAP)
MBA-MBAW	Business Administration (weekend): Master of Business Administration	The Weekend and Daytime MBA Program descriptions are now combined in one section.	Associate Vice-President Academic Planning (AVPAP), Faculty of Graduate Studies
PHD-IMO	International Management and Organization: Doctor of Philosophy	Modification that significantly changes a program or credentials focus, content, structure or requirements	

Peter B. Gustavson School of Business, Faculty of Law

Peter B. Gustavson School of Business, Faculty of Law

Code	Program title	Change description	Consultation
JD+MBA	Law and Business Administration: Juris Doctor and Master of Business Administration - Double Degree	JD+MBA students are now required to take all required MBA courses	Associate Vice-President Academic Planning (AVPAP), Faculty of Law, Faculty of Graduate Studies
JD+MBA	Law and Business Administration: Juris Doctor and Master of Business Administration - Double Degree	JD+MBA students are now required to take all required MBA courses	Associate Vice-President Academic Planning (AVPAP), Faculty of Law, Faculty of Graduate Studies