

## EMANUELA YEUNG

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Dept. of Psychology  
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### EDUCATION

- 2013 – present      **University of Victoria**, Victoria, British Columbia  
**Doctor of Philosophy** *in progress*  
Psychology: Cognition and Brain Sciences  
Supervisor: Dr. Ulrich Mueller
- 2011 – 2013      **University of Victoria**, Victoria, British Columbia  
**Master of Science**  
Psychology: Lifespan Development  
Thesis: *Language and executive function in preschoolers*  
Supervisor: Dr. Ulrich Mueller
- 2003 – 2007      **University of Toronto**, Toronto, Ontario  
**Honours Bachelor of Science** (with distinction)  
Psychology (specialist), Human Biology (major)

### NON-DEGREE PROGRAMS

- 2015      **Copenhagen Summer School in Phenomenology and Philosophy of Mind**, PhD School, Faculty of Humanities  
**University of Copenhagen**, Denmark

### REFEREED PUBLICATIONS

- Charach, A., **Yeung, E.**, Volpe, T., Goodale, T. & dosReis, S. (2014). Exploring stimulant treatment in ADHD: Narratives of young adolescents and their parents. *BMC Psychiatry*, *14*, 110.
- Müller, U., **Yeung, E.**, Hutchison, S. M. (2013). The role of distancing in Werner and Kaplan's account of symbol formation and beyond. *Culture & Psychology*, *19*, 463-483.
- Müller, U., Baker, L., & **Yeung, E.** (2013). A developmental systems approach to executive function. In R. M. Lerner & J. B. Benson (Eds.), *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System* Part B: Ontogenetic Dimensions. Elsevier Inc.: Academic Press, 39–66.
- Charach, A., Dashti, B., Lim., C.G., Booker, L., Carson, P., Lillie, E., **Yeung, E.**, Ma, J., Raina, P., & Schachar, R. (2011). Attention-Deficit/Hyperactivity Disorder: Effectiveness of treatment in at-risk preschoolers; long-term effectiveness in all ages; and variability in prevalence, diagnosis,

and treatment. *Comparative Effectiveness Review No. 44*. AHRQ Publication No. 12-EHC003-EF. Rockville, MD: Agency for Healthcare Research and Quality. October 2011.

Gajaria, A., **Yeung, E.**, Goodale, T., & Charach, A. (2011). Beliefs about ADHD and response to stereotypes: Youth postings in Facebook groups. *Journal of Adolescent Health, 49*, 15-20.

Charach, A., **Yeung, E.**, Climans, T., Lillie, E. (2011). Childhood ADHD and future Substance Use Disorders: Comparative meta-analyses. *Journal of the American Academy of Child & Adolescent Psychiatry, 50*, 9-21.

### **MANUSCRIPTS IN PREPARATION**

**Yeung, E.**, Müller, U., Carpendale, J. I. M. (under review). Developmental continuity between social-cognitive abilities at age 2 and theory of mind at age 4.

### **CHAired SYMPOSIA**

**Yeung, E.**, & Müller, U. (2015). *Reflecting on reflection: What is the role of reflection in development?* Symposium held at the 45<sup>th</sup> Annual Meeting of the Jean Piaget Society, Toronto, ON. Participants: M. H. Bickhard, D. J. Trigg, S. Gallagher, N. M. Weststrate, and M. Ferrari.

Müller, U. & **Yeung, E.** (2014). *Language and cognitive control*. Symposium held at the 44<sup>th</sup> Annual Meeting of the Jean Piaget Society, San Francisco, CA. Participants: A. E. Holt, G. O. Deák, L. Manfra, S. Doebel, and P. D. Zelazo.

### **REFEREED CONFERENCE PRESENTATIONS**

Smith, M., Chim, L., **Yeung, E.** (2016). *The effect of optional tutorials on student engagement in a large first-year class*. Poster presented at the Let's Talk about Teaching 2016 Conference, Victoria, BC.

Chim, L., Smith, M., **Yeung, E.**, & Thorpe, M. (2016). *Reducing student incivility in large classrooms: Using student generated learning contracts to create a positive learning environment*. Poster presented at the 2016 Stanford Psychology One Conference, Palo Alto, CA.

**Yeung, E.** & Müller, U. (2016). *And then there were two: Flexibility in the latent structure of executive function*. Talk presented at the 46<sup>th</sup> Annual Meeting of the Jean Piaget Society Meeting, Chicago, IL.

Chim, L., Smith, M., **Yeung, E.**, & Thorpe, M. (2015). *Can student learning contracts help create a positive classroom environment?* Poster presented at the Let's Talk about Teaching 2015 Conference, Victoria, BC.

Smith, M., Chim, L., **Yeung, E.**, & Thorpe, M. (2015). *What kinds of students are inattentive and distracting in large university classes?* Poster presented at the Let's Talk about Teaching 2015 Conference, Victoria, BC.

**Yeung, E.** & Müller, U. (2015). *Reflection as distancing, objectifying, and self-fractioning*. Talk presented at the 45<sup>th</sup> Annual Meeting of the Jean Piaget Society, Toronto, ON.

**Yeung, E.** & Müller, U. (2015). *The relation between syntax and executive function in preschoolers*. Poster presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

**Yeung, E.** & Müller, U. (2014). *The role of syntax in the development of executive function*. Talk presented at the 44<sup>th</sup> Annual Meeting of the Jean Piaget Society, San Francisco, CA.

**Yeung, E.** & Müller, U. (2014). *Flexibility in the latent structure of EF in preschoolers*. Talk presented at the Development 2014 conference, Ottawa, ON.

**Yeung, E.**, Müller, U., & Carpendale, J. I. M. (2013). *Developmental continuity between early social-cognitive abilities and later theory of mind*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Jean Piaget Society, Chicago, IL.

**Yeung, E.**, Müller, U., & Carpendale, J. I. M. (2013). *Precursors of theory of mind: Level 1 visual perspective-taking at age 2 predicts false belief understanding at age 4*. Poster presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, WA.

**Yeung, E.** (2012). *The role of language in the development of executive function in preschoolers*. Talk presented at the 42<sup>nd</sup> Annual Meeting of the Jean Piaget Society, Toronto, ON.

Mirdamadi, K., **Yeung, E.**, Charach, A. (2011). *How do children see themselves? Quality of life for children with ADHD and learning disabilities*. Poster presented at the Joint American Academy of Child & Adolescent Psychiatry/Canadian Academy of Child & Adolescent Psychiatry Annual Meeting, Toronto, ON.

Charach, A., Carson, P., Ma, J., **Yeung, E.**, Lim, C.G., Dashti, B. (2011). *Comparing interventions for preschoolers with ADHD or Disruptive Behaviour*. Talk presented at the Joint American Academy of Child & Adolescent Psychiatry/Canadian Academy of Child & Adolescent Psychiatry Annual Meeting, Toronto, ON.

**Yeung, E.**, Charach, A., Goodale, T., Gajaria, A., Volpe, T., & Boydell, K. (2009). *Exploring stimulant treatment in ADHD: Narratives of youth and their parents*. Poster presented at the Society for Research in Child Development 2009 Biennial Meeting, Denver, CO.

**Yeung, E.**, Cheung, P., Frank, M. C., & Barner, D. (2009). *Mental abacus as a tool to track exact quantities in the absence of language*. Talk presented at the Western Interdisciplinary Student Symposium on Language Research, London, ON.

Climans, T., **Yeung, E.**, Lillie, E., Crosbie, J., Schachar, R., & Charach, A. (2008). *Does childhood ADHD predict later psychoactive Substance Use Disorder and Alcohol Use Disorder? A meta-analysis*. Poster presented at the 55<sup>th</sup> Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

## **AWARDS AND GRANTS**

2016                      Canada Graduate Scholarship – Michael Smith Foreign Study Supplement, Social Sciences and Humanities Research Council

2016                      President's Research Scholarship, University of Victoria

2016	Faculty of Graduate Studies Travel Grant, University of Victoria
2015	Faculty of Graduate Studies Travel Grant, University of Victoria
2014	Council of Canadian Departments of Psychology Teaching Assistant Award
2014	Graduate Student Award for Exemplary Research, Centre for Early Childhood Research and Policy
2014	Faculty of Graduate Studies Travel Grant, University of Victoria
2013 – 2016	Joseph-Armand Bombardier Canada Graduate Scholarship (Doctoral), Social Sciences and Humanities Research Council
2013 – 2014	Albert Hung Chao Hong Scholarship
2013	Sara Spencer Foundation Research Award
2013	Faculty of Graduate Studies Travel Grant, University of Victoria
2012	Faculty of Graduate Studies Travel Grant, University of Victoria
2011	Dalhousie Award: Best Presentation by a Full Member, Awards of the Canadian Academy of Child and Adolescent Psychiatry Annual Conference 2011
2011 – 2012	Graduate Award, Faculty of Graduate Studies, University of Victoria
2009	Research Technician Travel Award, Hospital for Sick Children
2009	Presenter Travel Award, Department of Linguistics, University of Western Ontario

### **TEACHING EXPERIENCE**

Jun 16 – present	<b>Sessional Instructor</b> <b>Department of Psychology, University of Victoria</b> <i>Course:</i> PSYC335 Infant and Child Development (Summer 2016, enrolment: ~65; Fall 2016, enrolment: ~100)
Sep 12 – present	<b>Tutorial Coordinator/Instructor</b> <b>Department of Psychology, University of Victoria</b> <i>Courses:</i> PSYC100B Introductory Psychology, Social and Applied Emphasis PSYC100A Introductory Psychology, Cognitive & Biological Emphasis
Sep 11 – Dec 14	<b>Teaching Assistant</b> <b>Department of Psychology, University of Victoria</b>

*Courses:*

PSYC400 Applied Multiple Regression (Fall 2014)  
PSYC335 Infant and Child Development (Winter 2013, Summer 2013)  
PSYC336 Adolescence (Summer 2013)  
PSYC391 Introduction to Atypical Development (Summer 2013)  
PSYC210 Conceptual Foundations of Psychology (Summer 2013)  
PSYC100B Introductory Psychology, Social and Applied Emphasis  
(Winter 2012, Winter, 2013)  
PSYC100A Introductory Psychology, Cognitive & Biological Emphasis  
(Fall 2011, Fall 2012)

**RESEARCH EXPERIENCE**

- Sep 11 – present      **Child Development Lab**, University of Victoria  
Position: Graduate Student  
Supervisor: Prof. Ulrich Mueller
- Sep 11 – Aug 12      **Cognitive Control and Learning Lab**, University of Victoria  
Position: Graduate Research Assistant  
Supervisor: Prof. Clay Holroyd
- Feb 08 – Aug 11      **Program in Child Health Evaluative Sciences  
Research Institute**, Hospital for Sick Children  
Position: Clinical Research Project Assistant  
Supervisor: Dr. Alice Charach
- Jun 10 – Dec 10      **Department of Clinical Epidemiology and Biostatistics  
Evidence-based Practice Centre**, McMaster University  
Position: Research Assistant  
Supervisors: Dr. Alice Charach; Mary Gauld; Lynda Booker
- May 07 – May 09      **Language and Development Lab**, University of Toronto  
Position: Research Assistant  
Supervisor: Prof. David Barner
- Aug 07 – Nov 07      **Brain Injury Rehabilitation Team**, Bloorview Kids Rehab  
Position: Psychology Assistant  
Supervisor: Dr. Lauren Dade
- Mar 06 – Aug 07      **Anxiety Disorders Clinic**, Centre for Addiction and Mental Health  
Position: Research Assistant  
Supervisors: Dr. Judith Laposa; Dr. Neil Rector

**DEPARTMENTAL AND COMMUNITY INVOLVEMENT**

- Sep 15 – Aug 16      Psychology Graduate Ombudsperson  
University of Victoria
- Sep 14 – Aug 16      Graduate Student Member  
Human Research Ethics Board, University of Victoria

- Sep 15 – Apr 16      Psychology Tutor  
Learning Assistance Program, Resource Centre for Students with  
Disability, University of Victoria
- Sep 12 – Aug 13      Lifespan Development Graduate Student Representative  
Department of Psychology, University of Victoria
- Oct 07 – Apr 08      Co-organizer for the 3<sup>rd</sup> biennial University of Toronto Interdisciplinary  
Symposium on the Mind: Mind Embodied, Embedded, Extended and  
Expanding  
Cognitive Science Program, University of Toronto

### **PROFESSIONAL AFFILIATIONS**

Jean Piaget Society (Emerging Scholars Committee Member)  
Society for Research in Child Development