DEPARTMENT OF PSYCHOLOGY Teaching Assistant Positions - 2024W

IMPORTANT: It is very difficult to estimate course enrollments in advance of the commencement of classes; therefore in order to be prepared, it is assumed that all courses will attain registration levels that make them eligible for a teaching assistant. As registration proceeds, the number of TA hours assigned per course may be increased where enrollments are higher than anticipated; at the same time, courses that do not attain a set minimum enrollment may become ineligible for TA support, the number of TA hrs may be reduced, or on very rare occasions the course may be cancelled altogether.

Tar:	Course	Continue (a)	Course Title	Total	Augres	Course	Davis	Do-1:	Fast	Instructor/	Attom d	Condition	Deliver	Establish	Crada	Uald	Implication :	Maintei	Mark	Dronger	Dronger	Cunamin	Attond	** * * * * * * * * * * * * * * * * * * *	*// *// * */ * * */ * * */ * * */ * */ * */ * */ * */ * */ * */ * */ * */ * */ * */ * */ * */ * */ */	Cupsial skills averagiones and additional desira
Term	Course Code/	Section(s)	Course Title		hours	Course Capacity	Days	веgin	Ena	Instructor/ Coordinator	Attend supervising	Conduct Lab	Deliver lectures in	Establish Grading		Hold Office	Invigilate during		Midterms	Prepare Lab/Studio	Prepare Teaching	Supervise Midterms/	Orientation/	attend class	Level	Special skills, experience and additional duties
	Position				per week						instructor's lectures	Activities	Instructor's absence	Criteria	Assignments	Hours	Formal Exams		and/or Final Exam	Materials	Materials	Finals	Info/Training Session			
Fall 2024	100A - #1 (Record keeper)	A01-A03	Introd Psychology:	1 120	9.2	317	TWF	1030	1320	Jessica Rourke (A03 taught by Louise Chim)			~		~	*		·	~			·	~	Occasionally	Important	Excel and Brightspace skills essential. Previous experience in PSYC 100 desirable. Previous experience using Remark desirable. Available to meet on day before classes begin, and to assist with make-up exams and inquiries during the exam period after classes end. Available on Fridays (three times a term) for exams 9 AM - 2 PM and for make-up exams. Help process multiple choice exams for course. Very responsible re meeting times, office hours, and e-mails. Patient and flexible dealing with students and colleagues. Strong organizational skills required. Ability and desire to lead a team of three other TAs and work collaboratively as part of a team. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. In exceptional circumstances, may need to help with a bit of grading overflow.
Fall 2024			Introd Psychology:			317	TWF	1030	1320	Jessica Rourke (A03 taught by Louise Chim)			V			~			~			·		Occasionally	Important	Previous experience with PSYC 100 preferred. Available to meet on day before classes begin. Available on Fridays 10 AM - 2 PM three times a term for exams and Fridays during class time 4 times throughout the term to lead class (guidance and feedback will be provided). The bulk of the duties include grading various assignments (e.g., critical reflection essays) throughout the term. Very responsible re meeting times, office hours, and emails. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. Ability and desire to work collaboratively as a part of a team of PSYC 100 TAs. Although you will be assigned to a specific section for administrative purposes, many of your duties will involve all sections (e.g., you will meet with students in other sections during office hours, you will help invigilate exams in all sections, and you may mark assignments from other sections).
Fall 2024	100A - #3	A01-A03	Introd Psychology:	100	7.7	317	TWF	1030	1320	Jessica Rourke (A03 taught by Louise Chim)			*		√	~		√	√			*	✓	Occasionally	Moderately Important	See comments above: 100A - #2
Fall 2024	100A - #4	A01-A03	Introd Psychology:	100	7.7	317	TWF	1030	1320	Jessica Rourke (A03 taught by Louise Chim)			*		√	~		√	√			~	✓	Occasionally	Moderately Important	See comments above: 100A - #2
Fall 2024	100A	A04	Introd Psychology:	1 80	6.2	250	MW	1800	1920	Sepideh Heydari				~	√	√		√	√			*	√	Occassionally		Highly organized, approachable to students, timely return of marked assignments, able to grade short essays, good communication throughout the semester with the instructor.
Fall 2024	100B	A01	Introd Psychology: II	80	6.2	250	TR	1800	1920	TBD					√	√		√	√			√	√	Occasionally	Important	TBD
Fall 2024	191		Psychology: Contemptry Society		4.6	70	TWF	1330	1420	Emily Haigh	*				✓								√	Regularly	Strongly Important	Ability to facilitate small group discussions with students.
Fall 2024	201 - TA	A01	Research Methods:Psyc	60	4.6	100	MR	0830	0950	Clay, James																TBD
Fall 2024	201 - TA	A02	Research Methods:Psyc	60	4.6	100	MR	0830	0950	TBD																TBD
Fall 2024	201 - TA		Research Methods:Psyc	60	4.6	100			1120																	TBD
Fall 2024	201 - Lab TA	B01-B06	Research Methods:Psyc	100	7.7	25 per section	T T T W	0930 1130 1230	0920 1020 1220 1320 0930 1020	TBD																TBD

Term	Course	Section(s)	Course Title		I Average	Cours	e Day	ys Be	egin E	End	Instructor/	Attend	Conduct	Deliver	Establish	Grade	Hold	_			Prepare	Prepare			**Availability to	_	Special skills, experience and additional duties
	Code/ Position			Hour	rs hours per	Capac	ity				Coordinator		Lab Activities	lectures in Instructor's	Grading Criteria	1		during Formal	Records	Midterms and/or Final	Lab/Studio Materials	_	Midterms/ Finals	Info/Training	attend class	Level	
Fall	201 - Lab	R09-R12	Research	100	week	25 pei	r \W	11	130 1	1220	TBD	lectures		absence				Exams		Exam				Session			TBD
2024	TA	B09-B12	Methods:Psyc	100	/./	sectio		12	230 1	1320	160																160
							W	15	530 1	1520 1620																	
-	210	A01	'	100	7.7	200	R T	14	430 1		Polson, David																TBD
_	231	A01		100	7.7	250	TWI	_		1520 1420	TBD																TBD
	243	A01	Psychology Intro Lifespan	100	7.7	250	MW	VR 14	430 1	1520	Knight, Jamie					✓	✓	√	✓	✓			✓		Occassionally	Moderately	-
2024 Fall	251	A01	Development Intro To Mind and	85	6.5	215	TWI	F 09	930 1	1020	Krawitz, Adam															Important	TBD
2024 Fall	260	A01	Brain Intro Mental	100	7.7	250	TWI	F 10	030 1	1120	Robinson, Jill			✓		✓	✓	✓	✓	√			✓	✓	Occassionally	Strongly	Clinical knowledge necessary.
2024 Fall	300A	A01	Health/Well-Being Statistical Methods		6.9	100					Medler, David	✓					√	✓	√	√			√		Occassionally	Important Strongly	Strong knowledge of statistics is necessary. Knowledge of R is an asset.
2024	30071	7.01	Statistical Methods	30	0.5	100			130	1230	Wedler, Bavia														Occussionany		Must be available to invigilate exams.
Fall 2024	300A	A02	Statistical Methods	90	6.9	100	MR	11	130 1	1250	Chim, Louise	✓				√	✓	✓					✓	√	Occassionally		PSYC 300 Teaching Assistantships involve attending class occasionally on Mondays and Thursdays during class time (11:30am-12:50pm for section
2024																											A02 and 1-2:20pm for section A03) to facilitate group assignments (5 times per term) and invigilating exams (3 times per term) and invigilating a final
																											exam during the final exam period. You will also mark group assignments
																											and exams and hold weekly office hours. Teaching Assistants should have good organizational and time management skills, be patient when working
																											with students, and be responsible with respect to attending meetings/classes, office hours, and responding to emails.
	300A	A03	Statistical Methods	90	6.9	100	MR	13	300 1	1420	Chim, Louise	✓				✓	✓	✓					✓	✓	Occassionally	Important	See comments above: 300A A02
2024 Fall	300A	A04	Statistical Methods	90	6.9	100	MR	13	300 1	1420	TBD																TBD
2024																											
Fall 2024	300A - Lab #1	B01-B06	Statistical Methods	75	5.8	35 pei lab	r T T			1520 1620	Medler, David		✓			~	✓		√		✓			✓	Regularly	Strongly Important	Good statistical knowledge and experience with R is necessary.
							W W			1020 1320																	
							w			1520 1620																	
Fall		B07-B12	Statistical Methods	75	5.8	35 pei	r W	18	800 1	1850	Medler, David		✓			✓	✓		√		✓			✓	Regularly	Strongly	See comment above: 300A Lab #1
2024	Lab #2					lab	R R	14	430 1	1050 1520																Important	
							R F			1620 1020																	
							F	14	430 1	1520																	
Fall 2024	330	A01	Personality	70	5.4	100	MW	VR 15	530 1	1620	Harris, Kelci	✓				✓	✓		✓	√	✓	√	✓	✓	Occassionally	1	For this course, I will mostly need your help with grading, prepping assignments, exams, and activities, and managing activity days. The
																											students have 3 writing assignments (500 to 700 words each) due throughout the term. You will grade each of these using the rubric I created.
																											Before the writing prompt is assigned, I will also have you proof and review
																											it and the rubric for clarity. The students also have three tests during the term. I will also have you proof and review those for clarity. You will need
																											to make yourself available to students through office hours. You are welcome to make them "by request" and coordinate times to meet with
																											students on a case-by-case basis or to have standing office hours. For the
																											activity day preparation, there are two activities that require the students to complete a survey on SurveyMonkey. You would assist with creating the
																											Survey Monkey survey and analyzing the data after (I have previous surveys and scripts you can copy). I will also have you proof and review the activity
																											descriptions for clarity. You should plan to attend class on activity days to
																											be on hand to help any students who have questions during the activity. You are also welcome to do a guest lecture at any point in the semester if
																											there is a personality related topic that interests you!

Term	Course	Section(s)	Course Title	Total	Average	Course	Davs	Begin	End	Instructor/	Attend	Conduct	Deliver	Establish	Grade	Hold	Invigilate	Maintain	Mark	Prepare	Prepare	Supervise	Attend	**Availability to	*Knowledge	Special skills, experience and additional duties
	Code/				hours	Capacit	1 -	Jegin		Coordinator	supervising		lectures in	Grading	Papers/Lab	Office	during	Records		Lab/Studio		Midterms/	Orientation/	attend class	Level	production and administration administration and administration and administration and administration administration and administration and administration and administration administration and administration and administration admin
	Position				per .							Activities	Instructor's	Criteria	Assignments	Hours	Formal		and/or Final	Materials	Materials	Finals	Info/Training			
					week						lectures		absence				Exams		Exam				Session			
Fall	332	A01	Health Psychology	70	5.4	100	TWF	1230	1320	Kettner, Todd					✓	✓			✓				✓	Never		Having been a TA and RA myself and having mentored undergraduate and
2024																									important	graduate students in clinical practice from a variety of different universities,
																										I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at
																										TA's discretion.
Fall	333	A01	Consumer	70	5.4	100	TWF	1330	1420	Porter, Ron				√	√	√	√	✓	√			✓	✓	Occassionally	Moderately	Social Psychology.
2024			Psychology							,														,	Important	
Fall	335	A01		70	5.4	100	MR	0830	0950	Knight, Jamie					✓	✓	✓	✓	✓			✓		Occassionally	Moderately	
2024 Fall	336	A01	Development Adolescent	70	5.4	100	TWF	1030	1120	TBD										-	-	-			Important	
2024	330	AUI	Development	70	3.4	100	1 ***	1030	1120																	
Fall	338	A01	Behav Interventn	70	5.4	100	MW	1630	1750	Polson, David																TBD
2024	220	101	Child & Adult	70	F 4	100		4620	4750	Matalan In arts					./	_		./	√		-			0	No. de colol	
Fall 2024	339	A01	Adult Development + Aging	70	5.4	100	TR	1630	1/50	Knight, Jamie					•	*	_	_	· •			_		Occassionally	Moderately Important	
2024			. 7.66																						Important	
Fall	345A	A01		70	5.4	100	MW	1630	1750	TBD																TBD
2024	254.5	101	Behaviour	70	F 4	100		D 4400	4520	Manustra A.I.											1	1	-			TAD
Fall 2024	351A	A01	Cognitive Psychology	70	5.4	100	MWF	R 1430	1520	Krawitz, Adam																TBD
Fall	351B	A01		70	5.4	100	TWF	1130	1220	Bub, Daniel											1	1				TBD
2024			Neuropsychology																							
Fall	351D	A01	Biopsychology	70	5.4	100	TWF	0830	0920	Kettner, Todd					✓	~			✓				✓	Never		Having been a TA and RA myself and having mentored undergraduate and
2024																									Important	graduate students in clinical practice from a variety of different universities, I look forward to making this semester a mutually rewarding experience for
																										my students, my TAs and me. Option to teach a lecture or partial lecture at
																										TA's discretion.
Fall	365	A01	Fundamental	70	5.4	100	TWF	1330	1420	Kettner, Todd					✓	✓			✓				✓	Never	Moderately	Having been a TA and RA myself and having mentored undergraduate and
2024			Clinical Psyc																						Important	graduate students in clinical practice from a variety of different universities,
																										I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at
																										TA's discretion.
Fall	366	A01	Psyc Disorder:	70	5.4	100	MWF	R 1430	1520	Matheson, Lauren					√	√			√		<u> </u>	✓		Occassionally	Moderately	-
2024			Child+Adol							-														-	Important	
Fall	375	A01	l '	70	5.4	100	TWF	0930	1020	Stinson, Danu					✓	✓	✓	✓	✓			✓	✓	Occassionally	Strongly	TA should have advanced knowledge of concepts and theories concerning
2024			Relationships																							adult romantic relationships (eg attachment, social exchange, communication, models of divorce). There is a 3 page term paper in this
																									1	class where students apply course concepts to analyze relationship
																									1	dynamics in a film, and TA will be supporting students as they prepare for
																										this assignment and marking their term papers. TA will also mark short
																										responses on exams (but there is a good marking key for those).
																							,			
Fall 2024	385	A01	Motivation, Emotion+Well-	70	5.4	100	TWF	1130	1220	Grouzet, Frederick	_				√			√					✓	Regularly		Requires excellent knowledge of Motivation, Emotion and Well-Being as demonstrated by previous TA experience for this course, completion of 500-
2024			Being																							level course in this area, and/or other equivalent experiences (please
																										consult with instructor before applying); experience in marking essays and
																										projects, and managing discussion groups; reliable, good organization and
																										time management skills; must be available for each class.
Fall	386	A01	Cultural Psychology	70	5.4	100	TWF	0830	0920	TBD														-		TBD
2024																										
Fall	400A	A01	Advanced Statistical	50	3.8	25	MR	1130	1250	Jonathan Rush																TBD
2024			Methods																							
E. "	FI	21/2	21/2	25	2 -	N1 / 2	-	4 ***	4600	Charles												<u> </u>		11/4	100	
Fall 2024	Float TA - Exams	N/A	N/A	35	2.7	N/A	F	1430	1630	Charlene Hewitt													✓	N/A		Invigilate Friday makeup exams plus other duties as required. A primary responsibility will be to prepare for and invigilate makeup exams. <u>Must be</u>
2024	LVGIII2																									available during the exam time slots: every during the term at 2:30 - 4:30
																										<u>pm</u> ; Must be reliable and prepared to invigilate in a proactive manner;
																										knowledge and understanding of invigilation issues and how to address
																										them.
Spring	100A	A01	Introductory	80	6.2	250	TR	1800	1920	TBD											1	1				TBD
2025			Psychology: I																							
	1	1	1							·	i .														1	

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Term	Course Code/	Section(s)	Course Title		Average hours	Course Capacity	Days	Begin		Instructor/ Coordinator	Attend supervising	Conduct Lab	Deliver lectures in	Establish Grading		Hold Office	Invigilate during			Prepare Lab/Studio	Prepare	Supervise Midterms		**Availability to attend class	*Knowledge Level	Special skills, experience and additional duties
	Position			nouis	per	capacity				Coordinator	instructor's		Instructor's	1	Assignments		Formal	inccorus			_		Info/Training	detend class	20001	
					week						lectures		absence				Exams		Exam				Session			
Spring 2025	100B - #1 (Record keeper)		Introductory Psychology: II	120	9.2	317	TWF	1030 1230	1420	Louise Chim (A01 taught by Jessica Rourke)					~	✓		V	~			~	~	Occassionally	Important	Lead a team of TAs, manage course site (Brightspace), respond to emails. Excel and Brightspace skills essential. Previous experience in PSYC 100 desirable. Previous experience using Remark desirable. Available to meet on day before classes begin, and to assist with make-up exams and inquiries during the exam period after classes end. Available on Fridays (three times a term) for exams 9 AM - 2 PM and for make-up exams. Help process multiple choice exams for course. Very responsible re meeting times, office hours, and e-mails. Patient and flexible dealing with students and colleagues. Strong organizational skills required. Ability and desire to lead a team of three other TAs and work collaboratively as part of a team. Very interested in facilitating a high quality learning environment, and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. In exceptional circumstances, may need to help with a bit of grading overflow.
Spring 2025	1008 - #2		Introductory Psychology: II	100	7.7	317		1030 1230	1420	Louise Chim (A01 taught by Jessica Rourke)			*			•								Occassionally	Important	Previous experience with PSYC 100 preferred. Available to meet on day before classes begin. Available on Fridays 10 AM - 2 PM three times a term for exams and Fridays during class time 4 times throughout the term to lead class (guidance and feedback will be provided). The bulk of the duties include grading various assignments (e.g., critical reflection essays) throughout the term. Very responsible re meeting times, office hours, returning calls, and emails. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high quality learning environment, and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. Ability and desire to work collaboratively as a part of a team of PSYC 100 TAs. While you will be assigned to a specific section for administrative purposes, many of your duties will involve all sections (e.g., you will meet with students in other sections during office hours, you will help invigilate exams in all sections, and you may mark assignments from other sections).
Spring 2025	100B - #3		Introductory Psychology: II	100	7.7	317	TWF	1030 1230		Louise Chim (A01 taught by Jessica Rourke)			✓		√	√						√	√			See comments above: 100B - #2
	100B - #4	l l	Introductory	100	7.7	317				Louise Chim (A01			✓		✓	✓					1	√	√			See comments above: 100B - #2
2025			Psychology: II							taught by Jessica Rourke)																
Spring 2025	100B		Introductory Psychology: II	80	6.2	250	MW	1800	1920	TBD																TBD
Spring 2025	201 - TA		Research Methods:Psyc	60	4.6	100	MR	0830	0950	TBD																TBD
Spring 2025	201 - TA		Research Methods:Psyc	60	4.6	100	MR	1000	1120	Lindsay, Steve																TBD
Spring	201 - TA	A03	Research	60	4.6	100	MR	1300	1420	TBD							1									TBD
	201 - Lab	B01-B06	Methods:Psyc Research	100		25 per			0920	TBD																TBD
2025	ТА		Methods:Psyc			section	T W	0930 1230 0830 0930	1320 0920																	
Spring 2025	201 - Lab TA		Research Methods:Psyc	100		25 per section	T W	0830 0930 0830 0930	1020 0920	TBD																TBD

Term	Course	Section(s)	Course Title	Total	Average	Course	Days Begi	n End	Instructor/	Attend	Conduct	Deliver	Establish	Grade	Hold	Invigilate	Maintain	Mark	Prepare	Prepare	Supervise	Attend	**Availability to	o *Knowledge	Special skills, experience and additional duties
	Code/	Jeetiioii(e)			hours	Capacity			Coordinator		1	lectures in	Grading		Office	during	Records		Lab/Studio				attend class	Level	postar simila, experience and authorize cance
1	Position				per					instructor's	Activities		Criteria	Assignments	Hours	Formal		and/or Final				Info/Training			
1					week					lectures		absence				Exams		Exam				Session			
Spring 2025	-	A01	Psychology of Diversity	80	6.2	200	R 1600	1850	Haigh, Emily; Chim, Louise	*	·			·			~		·	·		~	Regularly	Strongly Important	This is a team taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Thursdays from 4:00-6:50pm is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.
Spring 2025		A01	Conceptual Foundatns:Psyc	100	7.7	250	T 1430	1620 1520	Polson, David																TBD
Spring 2025	-	A01	Intro to Social Psychology	100	7.7	250	MWR 1430		Harris, Kelci		~	V		~	~		~	V			~		Occassionally	Important	For this course, your main tasks will be grading assignments, assisting with Activity Days, and having office hours. I will also need help with maintaining Brightspace and fielding student emails. You are more than welcome to guest lecture if there is a social psychology topic you would like to teach on! If you do guest lecture, we will meet to talk about your topic and what the lecture flow can look like, then we will meet again to go over your slides and lesson plan. This class uses iClicker and quizzing, so help with record keeping for these things is really helpful for me and the students. I would like to provide progress reports for them about their participation before each test. I will be a way for the SPSP conference on Monday, February 24, so in my absence I'll need you to lead an activity day. I will provide all of the materials for that.
Spring 2025	243	A01	Intro Lifespan Development	100	7.7	250	MR 1130	1250	Knight, Jamie					√	~	~	*	✓			~		Occassionally	Moderately Important	-
Spring 2025		A01	Intro to Mind and Brain	80	6.2	200	TWF 1030	1120	Mugon, Jhotisha			•		•	~	•	*	~				~	Occassionally	Important	Ability to track assignments, grades, and to respond to student email queries and concerns. Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term.
Spring 2025	g 251	A02	Intro to Mind and Brain	80	6.2	200	TWF 1130	1220	Mugon, Jhotisha			√		√	√	√	✓	~			√	✓	Occassionally	Important	See comments above: 251 A01
2025		A01	Intro Mental Health/Well-Being	100	7.7	250	TWF 1230		Kettner, Todd					·	~			~				·	Never	Slightly important	Having been a TA and RA myself and having mentored undergraduate and graduate students in clinical practice from a variety of different universities, I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at TA's discretion.
		A01		90	6.9	100	MR 1130	1250	TBD																TBD
2025 Spring 2025	300B	A02	Methods:II Statistical Methods:II	90	6.9	100	MR 1130	1250	lankilevitch, Maria						<u> </u>	V	·	√			*		Occassionally	Strongly Important	Strong skills in statistics, strong R programming skills (including troubleshooting), familiarity with Brightspace, quick at grading, strong communication skills, preferably previously TA'd for PSYC300A or PSYC300B. Other duties: Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails. Attend first few minutes of first day of lecture, a bit of updating on the course website, emails, meetings with professor.
Spring 2025	300B	A03	Statistical Methods:II	90	6.9	100	MR 1300	1420	lankilevitch, Maria			·		~	✓	✓	√	✓			√		Occassionally	Strongly Important	See comments above: 300B A02
	g 300B	A04		90	6.9	100	MR 1300	1420	TBD												+			1,22,200,0	TBD
2023			Wictious.ii																		1			1	

Term	Course	Section(s)	Course Title	Total	Average	Course	Davs	Begin	End	Instructor/	Attend	Conduct	Deliver	Establish	Grade	Hold	Invigilate	Maintain	Mark	Prepare	Prepare	Supervise	Attend	**Availability to	*Knowledge	Special skills, experience and additional duties
	Code/				hours	Capacit	-	3		Coordinator	supervising	Lab	lectures in	Grading	Papers/Lab	Office	during	Records	Midterms	Lab/Studio	Teaching	Midterms/	Orientation/	attend class	Level	,
	Position				per							Activities		Criteria	Assignments	Hours	Formal		and/or Final	Materials	Materials	Finals	Info/Training			
					week						lectures		absence				Exams		Exam				Session			
Spring 2025	300B - Lab #1	B01-B06	Statistical Methods:II	75	5.8	35	T T W W	1430 1530 0930 1030 1430 1530	1020 1120 1520	lankilevitch, Maria		·			·	~		·						Regularly	Strongly Important	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with professor, a few minutes to update course website, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. A few minutes to update course website, answer emails, meetings with professor.
Spring	300B -	B07-B12	Statistical	75	5.8	35	W	1800	1850	Iankilevitch, Maria		✓			✓	✓		✓			 			Regularly	Strongly	See comments above: 300B Lab #1
2025	Lab #2		Methods:II				R R R F	1130 1430 1530 1030 1430	1520 1620																Important	
Spring 2025	317	A01	Sensation and Perception	70	5.4	100	MWR	R 1430	1520	Krawitz, Adam																TBD
Spring 2025	330	A01	Personality	70	5.4	100	MWR	R 1530	1620	Kobelsky, Carrie	√		√		√	✓			√			✓	~	Occassionally	Moderately Important	Experience grading through the Discussions feature on Brightspace an asset. Opportunity to teach one class.
Spring 2025	332	A01	Health Psychology	70	5.4	100	MWR	R 1430	1520	Paterson, Theone		√	√		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	√			~			√		Regularly		Interest in delivering a guest lecture to cover a topic in the course; - Interest in assisting to deliver/moderate interactive activities within lecture time - up to approximately 1 hour/week NOTE: "Regularly" attend above refers to attending one of the three 1-hour blocks each week to assist with student engagement during in-class activities, and attending midterms/final exams to assist with invigilation - there is no need for the TA to be available on standard lecture days each week.
Spring 2025	334	A01	Organizational Psychology	70	5.4	100	TWF	1330	1420	Porter, Ron				√	*	√	√	√	√			*	√	Occassionally	Moderately Important	Social Psychology.
Spring 2025	335	A01	Infant+Child Development	70	5.4	100	TWF	1030	1120	Knight, Jamie					~	√	√	√	√			√		Occassionally	Moderately Important	-
Spring 2025	336	A01	Adolescent Development	70	5.4	100	MR	1000	1120	Sukhawathanakul, Paweena																TBD
Spring 2025	338	A01	Behav Interventn Child & Adult	70	5.4	100	MW	1630	1750	Polson, David																TBD
Spring 2025	339	A01	Adult Development + Aging	70	5.4	100	M	1830	2120	Amer, Tarek																TBD
Spring 2025	345A	A01	Drugs and Behaviour	70	5.4	100	T F		1620 1520	Clay, James																TBD
2025	351B	A01	Neuropsychology	70	5.4	100				Bub, Daniel																TBD
Spring 2025		A01	Cognitive Neuroscience	70	5.4	100	MR	0830	0950	Krawitz, Adam																TBD
2025		A01	Biopsychology	70	5.4	100				Mugon, Jhotisha			√	*	*	*	→	*	~			√	~	Occassionally	Strongly Important	Ability to track assignments, grades, and to respond to student email queries and concerns in a timely manner (i.e., within 48 hours). Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term.
Spring 2025	365	A01	Fundamental Clinical Psyc	70	5.4	100	TWF	0930	1020	Kettner, Todd					√	·			√				√	Never		Having been a TA and RA myself and having mentored undergraduate and graduate students in clinical practice from a variety of different universities, I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at TA's discretion.

Term	Course	Section(s)	Course Title		Averag		1 1	Begi	in End	Instructor/	Attend	Conduct	Deliver	Establish		Hold		Maintain		Prepare	Prepare	Supervise At		**Availability to	1	Special skills, experience and additional duties
	Code/			Hours	hours	Capaci	ty			Coordinator	supervising		lectures in	Grading	1	Office	during	Records	Midterms		Teaching		-	attend class	Level	
	Position				per							Activities	Instructor's	Criteria	Assignments	Hours	Formal		and/or Final	Materials	Materials		fo/Training			
					week						lectures		absence				Exams		Exam			Se	ession			
Spring	366	A01	Psyc Disorder:	70	5.4	100	TWF	1330	0 1420	Kettner, Todo	1				√	√			✓				✓	Never	Moderately	Having been a TA and RA myself and having mentored undergraduate and
2025		7.02	Child+Adol	, 0		100		12000		incurrent, rout																graduate students in clinical practice from a variety of different universities,
																										I look forward to making this semester a mutually rewarding experience for
																										my students, my TAs and me. Option to teach a lecture or partial lecture at
																										TA's discretion.
Spring	366	A02	Psyc Disorder:	55	4.2	80	MR	0830	0 0950	Ames, Megar	1															TBD
2025			Child+Adol																							
Spring	375	A01	Interpersonal	70	5.4	100	TWF	1330	0 1420	Rourke, Jessi	ra				✓	✓		√	√			✓	✓	Occassionally	Important	Knowledge of concepts/theories related to interpersonal relationships
2025	0.5	7.02	Relationships	, 0		100		12000		Tiourne, sessi														Coodsoromany		desirable. Excel and Brightspace skills essential. Previous experience using
1-3-3																									1	Remark desirable. Available to meet on day before classes begin. Available
																									1	to help invigilate exams 3x during the semester (during class time) and to
																									1	assist with make-up exams. The bulk of the duties include grading various
																										assignments and exams throughout the term; quick grading turnaround
																										essential. Very responsible re meeting times, office hours, returning emails.
																										Good organizational and time management skills required. Patient and
																										flexible dealing with students and colleagues. Very interested in facilitating
																										a high-quality learning environment and developing professional skills as an
																										undergraduate instructor. Responds to feedback positively and
																										constructively.
ļ.,,																										
Spring	385	A01	Motivation,	70	5.4	100	TWF	1030	0 1120	Stepanyan, N	laria 🗸				_								✓	Regularly		Requires excellent knowledge of Motivation, Emotion and Well-Being as
2025			Emotion+Well-																						Important	demonstrated by previous TA experience for this course, completion of 500-
			Being																							level course in this area, and/or other equivalent experiences (please
																									1	consult with instructor before applying); experience in marking essays and
																										projects, and managing discussion groups; reliable, good organization and
																										time management skills; must be available for each class.
														<u> </u>												
Spring	387	A01	Stereotype,	70	5.4	100	MR	0830	0 0950	lankilevitch, I	Maria ✓				✓	✓		✓						Regularly	Strongly	Knowledge in content area needed, quick at grading written and creative
2025			Prejudice, Discrim																						Important	work, strong communication skills, familiar with Brightspace, previously
																										TA'd PSYC387 preferred. Must be available to attend all Interventions Fair
																										days (i.e., the last few classes in person). If you have not previously TA'd the
																										course: regularly sitting in on the lectures in person. Grade creative works,
																										attend and grade Interventions Fair in person in the last few days of the
																										course, if you have not previously TA'd for the course: attend class
																										regularly.
Spring	Float TA -	N/A	N/A	35	2.7	N/A	F	1430	0 1630	Charlene Hev	vitt .												✓	N/A	Moderately	Invigilate Friday makeup exams plus other duties as required. A primary
2025	Exams																									responsibility will be to prepare for and invigilate makeup exams. Must be
1																										available during the exam time slots: every during the term at 2:30 - 4:30
																										pm; Must be reliable and prepared to invigilate in a proactive manner;
																										knowledge and understanding of invigilation issues and how to address
1																										them.
	1		1									1	l				1									