



Term	Course Code/ Position	Section(s)	Course Title	Total Hours	Average hours per week	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials	Supervise Midterms/ Finals	Attend Orientation/ Info/Training Session	**Availability to attend class	*Knowledge Level	Special skills, experience and additional duties		
Fall 2024	201 - Lab TA	B09-B12	Research Methods:Psyc	100	7.7	25 per section	W W W R	1130 1230 1430 1530 1620 1130 1220	1220	TBD																	TBD	
Fall 2024	210	A01	Conceptual Foundatns:Psyc	100	7.7	200	T F	1430 1620 1430 1520	1620	Polson, David																	TBD	
Fall 2024	231	A01	Intro To Social Psychology	100	7.7	250	TWF	1330 1420	1420	TBD																	TBD	
Fall 2024	243	A01	Intro Lifespan Development	100	7.7	250	MWR	1430 1520	1520	Knight, Jamie						✓	✓	✓	✓	✓				Occasionally	Moderately Important	-		
Fall 2024	251	A01	Intro To Mind and Brain	85	6.5	215	TWF	0930 1020	1020	Krawitz, Adam																	TBD	
Fall 2024	260	A01	Intro Mental Health/Well-Being	100	7.7	250	TWF	1030 1120	1120	Robinson, Jill			✓			✓	✓	✓	✓					✓	✓	Occasionally	Strongly Important	Clinical knowledge necessary.
Fall 2024	300A	A01	Statistical Methods	90	6.9	100	MR	1130 1250	1250	Medler, David	✓					✓	✓	✓	✓					✓	✓	Occasionally	Strongly Important	Strong knowledge of statistics is necessary. Knowledge of R is an asset. Must be available to invigilate exams.
Fall 2024	300A	A02	Statistical Methods	90	6.9	100	MR	1130 1250	1250	Chim, Louise	✓					✓	✓	✓						✓	✓	Occasionally	Imprtant	PSYC 300 Teaching Assistantships involve attending class occasionally on Mondays and Thursdays during class time (11:30am-12:50pm for section A02 and 1-2:20pm for section A03) to facilitate group assignments (5 times per term) and invigilating exams (3 times per term) and invigilating a final exam during the final exam period. You will also mark group assignments and exams and hold weekly office hours. Teaching Assistants should have good organizational and time management skills, be patient when working with students, and be responsible with respect to attending meetings/classes, office hours, and responding to emails.
Fall 2024	300A	A03	Statistical Methods	90	6.9	100	MR	1300 1420	1420	Chim, Louise	✓					✓	✓	✓						✓	✓	Occasionally	Important	See comments above: 300A A02
Fall 2024	300A	A04	Statistical Methods	90	6.9	100	MR	1300 1420	1420	TBD																		TBD
Fall 2024	300A - Lab #1	B01-B06	Statistical Methods	75	5.8	35 per lab	T T W W W	1430 1530 1620 0930 1020 1230 1320 1430 1520 1530 1620	1520	Medler, David		✓				✓		✓		✓				✓	Regularly	Strongly Important	Good statistical knowledge and experience with R is necessary.	
Fall 2024	300A - Lab #2	B07-B12	Statistical Methods	75	5.8	35 per lab	W R R R F F	1800 1000 1430 1520 1530 1620 0930 1020 1430 1520	1850	Medler, David		✓				✓		✓		✓				✓	Regularly	Strongly Important	See comment above: 300A Lab #1	
Fall 2024	330	A01	Personality	70	5.4	100	MWR	1530 1620	1620	Harris, Kelci	✓					✓		✓	✓	✓	✓			✓	Occasionally	Moderately Important	For this course, I will mostly need your help with grading, prepping assignments, exams, and activities, and managing activity days. The students have 3 writing assignments (500 to 700 words each) due throughout the term. You will grade each of these using the rubric I created. Before the writing prompt is assigned, I will also have you proof and review it and the rubric for clarity. The students also have three tests during the term. I will also have you proof and review those for clarity. You will need to make yourself available to students through office hours. You are welcome to make them "by request" and coordinate times to meet with students on a case-by-case basis or to have standing office hours. For the activity day preparation, there are two activities that require the students to complete a survey on SurveyMonkey. You would assist with creating the Survey Monkey survey and analyzing the data after (I have previous surveys and scripts you can copy). I will also have you proof and review the activity descriptions for clarity. You should plan to attend class on activity days to be on hand to help any students who have questions during the activity. You are also welcome to do a guest lecture at any point in the semester if there is a personality related topic that interests you!	







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Spring 2025	300B - Lab #1	B01-B06	Statistical Methods:II	75	5.8	35	T T W W W	1430 1530 0930 1030 1430 1530	1520 1620 1020 1120 1520 1620	Iankilevitch, Maria		✓			✓	✓		✓							Regularly	Strongly Important	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with professor, a few minutes to update course website, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. A few minutes to update course website, answer emails, meetings with professor.	
Spring 2025	300B - Lab #2	B07-B12	Statistical Methods:II	75	5.8	35	W R R R F F	1800 1130 1430 1530 1030 1430	1850 1220 1520 1620 1120 1520	Iankilevitch, Maria		✓			✓	✓		✓								Regularly	Strongly Important	See comments above: 300B Lab #1
Spring 2025	317	A01	Sensation and Perception	70	5.4	100	MWR	1430	1520	Krawitz, Adam																		TBD
Spring 2025	330	A01	Personality	70	5.4	100	MWR	1530	1620	Kobelsky, Carrie	✓		✓		✓	✓				✓			✓	✓	Occasionally	Moderately Important	Experience grading through the Discussions feature on Brightspace an asset. Opportunity to teach one class.	
Spring 2025	332	A01	Health Psychology	70	5.4	100	MWR	1430	1520	Paterson, Theone		✓	✓		✓	✓				✓			✓		Regularly	Moderately Important	Interest in delivering a guest lecture to cover a topic in the course; - Interest in assisting to deliver/moderate interactive activities within lecture time - up to approximately 1 hour/week. - NOTE: "Regularly" attend above refers to attending one of the three 1-hour blocks each week to assist with student engagement during in-class activities, and attending midterms/final exams to assist with invigilation - there is no need for the TA to be available on standard lecture days each week.	
Spring 2025	334	A01	Organizational Psychology	70	5.4	100	TWF	1330	1420	Porter, Ron				✓	✓	✓	✓	✓	✓				✓	✓	Occasionally	Moderately Important	Social Psychology.	
Spring 2025	335	A01	Infant+Child Development	70	5.4	100	TWF	1030	1120	Knight, Jamie					✓	✓	✓	✓	✓				✓		Occasionally	Moderately Important	-	
Spring 2025	336	A01	Adolescent Development	70	5.4	100	MR	1000	1120	Sukhawathanakul, Paweena																		TBD
Spring 2025	338	A01	Behav Interventn Child & Adult	70	5.4	100	MW	1630	1750	Polson, David																		TBD
Spring 2025	339	A01	Adult Development + Aging	70	5.4	100	M	1830	2120	Amer, Tarek																		TBD
Spring 2025	345A	A01	Drugs and Behaviour	70	5.4	100	T F	1430 1430	1620 1520	Clay, James																		TBD
Spring 2025	351B	A01	Human Neuropsychology	70	5.4	100	TWF	1330	1420	Bub, Daniel																		TBD
Spring 2025	351C	A01	Cognitive Neuroscience	70	5.4	100	MR	0830	0950	Krawitz, Adam																		TBD
Spring 2025	351D	A01	Biopsychology	70	5.4	100	MWR	1530	1620	Mugon, Jhotisha			✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	Occasionally	Strongly Important	Ability to track assignments, grades, and to respond to student email queries and concerns in a timely manner (i.e., within 48 hours). Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term.	
Spring 2025	365	A01	Fundamental Clinical Psyc	70	5.4	100	TWF	0930	1020	Kettner, Todd					✓	✓				✓			✓		Never	Moderately Important	Having been a TA and RA myself and having mentored undergraduate and graduate students in clinical practice from a variety of different universities, I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at TA's discretion.	

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Spring 2025	366	A01	Psyc Disorder: Child+Adol	70	5.4	100	TWF	1330	1420	Kettner, Todd					✓	✓			✓				✓	Never	Moderately Important	Having been a TA and RA myself and having mentored undergraduate and graduate students in clinical practice from a variety of different universities, I look forward to making this semester a mutually rewarding experience for my students, my TAs and me. Option to teach a lecture or partial lecture at TA's discretion.
Spring 2025	366	A02	Psyc Disorder: Child+Adol	55	4.2	80	MR	0830	0950	Ames, Megan																TBD
Spring 2025	375	A01	Interpersonal Relationships	70	5.4	100	TWF	1330	1420	Rourke, Jessica					✓	✓		✓	✓			✓	✓	Occasionally	Important	Knowledge of concepts/theories related to interpersonal relationships desirable. Excel and Brightspace skills essential. Previous experience using Remark desirable. Available to meet on day before classes begin. Available to help invigilate exams 3x during the semester (during class time) and to assist with make-up exams. The bulk of the duties include grading various assignments and exams throughout the term; quick grading turnaround essential. Very responsible re meeting times, office hours, returning emails. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively.
Spring 2025	385	A01	Motivation, Emotion+Well-Being	70	5.4	100	TWF	1030	1120	Stepanyan, Maria	✓				✓			✓					✓	Regularly	Strongly Important	Requires excellent knowledge of Motivation, Emotion and Well-Being as demonstrated by previous TA experience for this course, completion of 500-level course in this area, and/or other equivalent experiences (please consult with instructor before applying); experience in marking essays and projects, and managing discussion groups; reliable, good organization and time management skills; must be available for each class.
Spring 2025	387	A01	Stereotype, Prejudice, Discrim	70	5.4	100	MR	0830	0950	Iankilevitch, Maria	✓				✓	✓		✓						Regularly	Strongly Important	Knowledge in content area needed, quick at grading written and creative work, strong communication skills, familiar with Brightspace, previously TA'd PSYC387 preferred. Must be available to attend all Interventions Fair days (i.e., the last few classes in person). If you have not previously TA'd the course: regularly sitting in on the lectures in person. Grade creative works, attend and grade Interventions Fair in person in the last few days of the course, if you have not previously TA'd for the course: attend class regularly.
Spring 2025	Float TA - Exams	N/A	N/A	35	2.7	N/A	F	1430	1630	Charlene Hewitt													✓	N/A	Moderately Important	Invigilate Friday makeup exams plus other duties as required. A primary responsibility will be to prepare for and invigilate makeup exams. <b><u>Must be available during the exam time slots: every during the term at 2:30 - 4:30 pm</u></b> ; Must be reliable and prepared to invigilate in a proactive manner; knowledge and understanding of invigilation issues and how to address them.