



We acknowledge and respect the ləkʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSANEC peoples whose historical relationships with the land continue to this day.



PSYC 231 (A01): Introduction to Social Psychology

Summer 2024 | CRN 31348

Class: Mon., Tues., Wed., Thurs., & Fri., 2:30 – 4:20 pm

Location: ECS 116

Instructor: Dr. Jhotisha Mugon (She/her)

Email (preferred): jmugon@uvic.ca

Office: Cornett A235

Office hours: Mon. & Wed. 2:30 -3:30 pm

Teaching Assistant: Zoë Gilson

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Office hours: by appointment only

Welcome to the Summer (May) PSYC 231



sprint!

Welcome to this fast and furious, 3.5 weeks in-person social Psychology course! I am excited to be your instructor for this course and hope to get to know each of you. The nature of this course means that we will be meeting every day during the week for 2 hours (don't worry, we'll have a break or two in each lecture). To succeed in this course, create a daily schedule, plan to spend around 5-6 hours (including lectures) on this course every day, keep up with the assigned readings and assignments and let me know if there is anything I can do to help you throughout this month. It is important to me that students understand the concepts that we'll be covering so please don't hesitate to reach out to me.

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Course Description

What is this course about? – As social animals, we are all influenced by the situations and the people we interact with. Social psychology explores the theories and empirical studies of how our social contexts influence our thinking, feeling, and behaving. The course will explore various topics, including social thinking (e.g., self, social beliefs and judgement, attitudes), social influence (e.g., conformity, persuasion, group influence), and social relations (e.g., altruism, aggression, attraction and intimacy, prejudice), with an emphasis on theories and empirical studies. By the end of this course, you will have a greater appreciation of how our social situation shape our interaction and worldviews. The textbook is broad and general, while the lectures will cover more specific issues, especially recent experimental and theoretical approaches.

Course Learning Outcomes:

Upon completion of this course, students should be able to:

1. Describe key concepts, principles, theories and findings in social psychology correctly.
2. Explain the strengths and limitations of the methods of investigation used in Social Psychology.
3. Develop the ability to relate the findings of Social Psychology research to their own lives and to important issues in society and the world at large.
4. Analyze historical and contemporary events, social issues, media and popular culture, and everyday contexts using relevant social psychological theories.
5. Utilize social psychological theories and concepts properly to facilitate effective communication and collaboration with classmates from diverse abilities, backgrounds, identities and cultural perspectives.

Course prerequisites: The prerequisites for this course are PSYC 100A & 100B. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Important dates and registration status: Students are responsible for verifying their enrollment status by the drop deadline to ensure that they are registered only in courses they are attending. The last to add classes to your summer schedule is May 16.

- Last day to drop this class and get a 100% fee refund is May 16
- Last day to drop this class and get a 50% fee refund is May 21





Course Materials – What do you need for this course?

Required Text: Myers, Twenge, Jordan, & Smith, *Social Psychology*, 8th Canadian Edition. McGraw-Hill.

- You can purchase this edition of the textbook through the UVic Bookstore (<https://www.uvicbookstore.ca/text/>). Try ordering your textbook as soon as possible because it may take some time for you to receive it (even the ebook!).
- Students often asked if they could use an older version of the text. If you chose to do so, note that you are responsible for the content in the 8th edition. All exams and lectures are based on the 8th edition. It is up to students to decide how to proceed on the basis of this information.

Course website:

- The PSYC 231 website is accessible through the UVic Brightspace system (<https://bright.uvic.ca>). This site includes all course material, including recorded lectures, activity assignments, and quizzes.
- **NetLink ID:** To access the PSYC 231 Brightspace you need a valid UVic Netlink ID. To register, go to the Netlink Website (<http://netlink.uvic.ca/>) and follow the directions there. If you cannot access our Brightspace site after receiving your NetLink ID, please contact the computer helpdesk (helpdesk@uvic.ca; 250-721-7687).

Required Technology:

- The University of Victoria has established minimum technical requirements for students to participate in online learning environments – see <https://www.uvic.ca/systems/status/features/min-tech-requirements.php> for more information on the requirements. Contact UVic’s computer help desk (see their website for various contact options and hours of operation for any technology questions/issues: <https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/>

How will you be evaluated?

The assessments for this course are designed to encourage you to use active learning strategies which will allow you to engage much more effectively with the content and to retain the information for longer periods of time. Simply reading the textbook and/ or listening to lectures are not an effective way to learn – you retain the information for shorter periods of time and the outcomes are poorer.

Active learning involves asking questions, analyzing studies, summarizing content, proposing new studies/ ideas based on your analysis of a paper, relating concepts to other knowledge you already know, applying concepts to specific situations and assessing your own grasp of the material. Using these





strategies allow you to process the content of this course at a deeper level. Indeed, *the majority of questions on your exams will be application based.*

* You are expected to complete ALL course requirements. Note that you **must complete all 3 exams** to receive credit for this course. Students who do not complete all 3 exams will receive an “N” (Failing) grade regardless of the cumulative percentage of all other elements of the course.

In accordance with the [University’s policy on academic concessions](#), “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Your final grade in this course will be based on the following criteria:

Assessment	Worth	Date(s)/ Notes
In-class reflection worksheets (8 out of 11 classes @ 1.5% per submission)	12%	To get the full marks, you should provide a full answer to all questions on the in-class reflections Qs
Mini assignments (x2)	14%	Due on Mondays – May 29, June 5
Quizzes (best 4 out of 5 @ 2.5% each)	10%	See course schedule
Exam 1*	18%	May 23 (covers Ch. 1, 2, 3)
Exam 2*	23%	May 31 (covers Ch. 4, 5, 6, 7)
Exam 3*	23%	June 7 (covers Ch. 8, 9, 10, 11)

Final grades are final. An error in calculating the final grade is the only reason that a grade will be adjusted. I feel the pain of all students who earn a final percentage that comes “so close” to the next rung on the grade ladder, but that pain is not a good reason for me to adjust your mark. I am firm on this policy: I will not increase your grade at the end of the term just because it is close to a cutoff, nor will I help you mine for marks in previously graded material.

In-class reflection worksheets (12%)

You will learn and recall the material better by applying it to your own life and by learning from the experiences of your peers. Our class is very small this term and it offers us the ability to connect and learn from each other. At various timepoints during this course, I will provide you with worksheets for a particular concept/ theme that you will use during our 2-hr. lecture. I invite you to work with a peer on these worksheets which will be based on real-life applications of learned concepts or self-reflections.





How are reflection worksheets graded? To obtain a mark for the worksheet, you (and your peers) will need to answer all the questions on the worksheet fully. Unanswered question (even if it's one of many) will result in no grade being assigned. There will be 11 worksheets throughout the course and only 8 count towards your final grade. This means that if you miss one worksheet day, you will not experience a grade penalty. This 8-out-of-11 system means that **there are no additional make-up reflection assignments.**

Mini Assignments (14%)

There are two mini-assignments in this course – each worth 6% of your final grade for a total of 12%. You will find detailed instructions of the assignments on Brightspace. It is your responsibility to ensure that your assignment has been submitted on time in the appropriate dropbox for grading. The deadline for each assignment is Monday of the corresponding week at 11:59pm.

The purpose of these assignments is to apply social psychological concepts learned in class to real-world phenomena. Accordingly, for the first assignment, you will work together with your classmates (3 students a group) to watch a movie and to identify 5 social psychological concepts learned in class that are depicted or exemplified in the movie (learning objectives 1, 3, 4, 5). For the second assignment, you will pick a discussion question from a list of 3 questions and reflect on how it affects your/others life (learning outcomes 1, 3 and 4).

**The use of a generative artificial intelligence (AI) for assignment help is strictly prohibited in any submitted work. The Department of Psychology (including your instructor and TA) reserves the right to use AI detectors to ensure the integrity of assignments. According to University policies, AI generated assignments will be brought to the attention of the Associate Chair to be evaluated for academic integrity violation. Policies aside, these assignments are meant to get you to reflect on how social psychology concepts are integrated in all our lives. The more you engage and reflect on the assignment, the more you will get out of it for personal growth and academic skills. Furthermore, generative AI can provide the wrong answer when applying psychological concepts which if used in an assignment, will in turn results in a poor grade.*

Any assignment not submitted by the deadline will receive a grade of zero. I do understand that emergency situations happen, and we will handle those on a case-by-case basis and with adequate documentation.





Quizzes (10%)

There will be a **total of 5 quizzes** throughout the course. Quiz 1 will cover Ch. 1, 2 and 3; Quiz 2 will cover Ch. 4 and 5; Quiz 3 will cover Ch. 6 and 7; Quiz 4 will cover Ch. 11 and 9; and Quiz 5 will cover Ch. 8 and 10. They will be available through Brightspace and will consist of roughly 30 multiple-choice questions – see course schedule for due dates. These quizzes are meant to give you practice for the exam. Once you start the quiz (at the latest, you should start it 40 minutes before the 9:00am deadline), you will have **40 minutes** to complete it and **only one attempt**. This will mirror the testing condition you will experience for the exams (except the exams have more questions and are longer). These online quizzes are meant to give you an added incentive to keep up with your reading in the course and to give you some practice in utilizing and applying the concepts and studies discussed in the textbook. If your experience matches that of students in previous years, you'll find the quizzes beneficial because they help to motivate and structure your studying.

Although you're only **required to complete 4 out of 5 quizzes**, you are strongly encouraged you to complete all 5 (only your top 4 marks will count toward your grade!) so as to allow the best chance for high marks (added bonus: they will help you to absorb the material for the exams!).

You are strongly advised to complete the quiz at least one day before the due date of the quiz. That way, you will have time to seek help if you have technical issues, or if you get sick the day the quiz is due. Late submissions will not be accepted.

What if I miss an online quiz? - You will have 5 quiz opportunities during the semester but only your best 4 of the 5 will count toward your grade. If you miss one, it can simply be considered as your "freebie." The 4-out-of-4 system is designed to give you flexibility. If you choose to discard your flexibility early in the semester and then something comes up later, you will unfortunately have no other option than to accept a low (or zero) mark on a quiz. **Because you can miss 1 quiz and still obtain full marks for the quiz component, there are no additional opportunities to complete make-up quizzes for any reason (including illness).**

Technical issues or problems completing the quiz? Brightspace will close the quizzes automatically at the designed due dates and times on the schedule. Please make sure you have completed the quiz by this time – due date extensions will not be permitted. I strongly suggest you attempt the quizzes at least one day prior to the due date, to allow you time to reach out for assistance if you encounter any issues.

- **If you have a technical problem completing a quiz:** check with the Computer Help Desk (helpdesk@uvic.ca; 250-721-7687). Please indicate whether you are having a NetLink or Brightspace problem.
- **Contact me** if (and only if) the Computer Help Desk is not able to assist you.





Exams (64%)

There will be **three non-cumulative in-class exams** (see schedule below). All course materials are testable (lectures, textbook chapters, supplementary materials). The format of all three exams will be a combination of multiple choice (MC) questions and short answer questions and will take place during the scheduled class period. Be sure not to schedule any trips that overlap with exam dates and notify your family not to schedule any trips for you that overlap with the exam dates. You are responsible for attending exams as scheduled, writing your own exam, and for respecting the academic integrity expectations of the university.

If completing an exam at the specified time is not possible or feasible for you, please contact me well in advance of the exam date. Make-up exams will only be offered to students who have made arrangements with me at least 1 full day prior to the exam date, or in the case of urgent, unforeseen emergencies. In the case of such an emergency, you will need to contact me within 3 days of the missed exam to schedule a make-up examination. If you miss an exam and fail to contact me as described, you will receive an “N” mark (failure due to not completing a course requirement) for the course.

If you require special arrangements for exams due to a disability – you must be officially registered with the Centre for Accessible Learning – please see <https://www.uvic.ca/services/cal/onlineservices/register/index.php> for more information. I will automatically be informed of your registration with them and the accommodations you need.

Cut-off Points for Final Grades

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

Final grades are final. An error in calculating the final grade is the only reason that a grade will be adjusted. I feel the pain of all students who earn a final percentage that comes “so close” to the next rung on the grade ladder, but that pain is not a good reason for me to adjust your mark. I am firm on this policy: I will not increase your grade at the end of the term just because it is close to a cutoff, nor will I help you mine for marks in previously graded material.



Weekly schedule and activities (*tentative – subject to minor changes):

	Week	Date	Topic	Reading	Notes
1	1	M. May 13	Introduction and research methods	Ch. 1	Complete syllabus quiz to gain access to course content.
2		T. May 14	Research methods activity and The self in Social World	Ch. 1 Ch.2	
3		W. May 15	The self in Social World + Culture and Self	Ch. 2	
4		Th. May 16	Social Beliefs & Judgments	Ch. 3	Last day to drop courses & get a 100% fee refund
5		F. May 17	Social Beliefs & Judgments Behaviour & Attitudes	Ch. 3 Ch. 4	
	2	M. May 20	No Class		
6		T. May 21	Exam 1 (Ch. 1 – 3) Behaviour & Attitudes	Ch. 4	Quiz 1 due T. May 21 at 9:00am Last day to drop courses & get 50% fee refund
7		W. May 22	Persuasion	Ch. 5	
8		Th. May 23	Conformity	Ch. 6	
9		F. May 24	Conformity Group Influences	Ch. 6 Ch. 7	Quiz 2 due F. May 24 at 9:00am
10	3	M. May 27	Group Influences	Ch. 7	Assignment #1 due at 11:59pm
11		T. May 28	Stereotype and prejudice	Ch. 11	
12		W. May 29	Exam 2 (Ch. 4, 5, 6, 7) Stereotype and prejudice	Ch. 11	Quiz 3 due W. May 29 at 9:00am
13		Th. May 30	Aggression	Ch. 9	
14		F. May 31	Altruism	Ch. 8	Quiz 4 due F. May 31 at 9:00am
15	4	M. June 3	Attraction	Ch. 10	Assignment #2 due at 11:59pm
16		T. June 4	Attraction	Ch. 10	
17		W. June 5	Exam 3 (Ch. 8, 9, 10, 11)		Quiz 5 due W. June 5 at 9:00am

* You are expected to complete ALL course requirements. Note that you **must complete all 3 exams** to receive credit for this course. Students who do not complete all 3 exams will receive an “N” (Failing) grade.

In accordance with the [University’s policy on academic concessions](#), “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Important considerations:

Respect for Diversity: It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your feedback and suggestions are encouraged and appreciated – not only at the end of the semester through the Course Evaluation Survey, but also throughout the term. Please do not hesitate to talk to me regarding effective learning and respectful conduct.

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Academic Integrity: You are responsible for familiarizing yourself with the University of Victoria's [Policy on Academic Integrity](#). Violations of this policy include plagiarism, unauthorized collaboration, use of generative Artificial Intelligence (AI) for any course assessment, and other forms of cheating. At minimum, the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

- NOTE that quizzes in this class are open-book. This means that you ARE permitted to access the textbook, the lectures, and your notes while taking the quizzes. However, you are NOT permitted to access additional resources or use the internet. In addition, these are individual assessments – collaboration or sharing of information regarding the quizzes and exams is in violation of the university's academic integrity policy. Assignments are also individual assessments. Furthermore, in reporting other people's work (i.e. research papers you select), you need to use your own words and cite sources accordingly.

Copyright Statement: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).

Take care of yourself!

Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take some time to relax, and talk to someone if you're feeling overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

Social Life, Friends, & Community at UVic: Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus (some of these will be available online this Fall semester).

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services: Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services: University Health Services (UHS) provides a full service primary health clinic for students and coordinates healthy student and campus initiatives: <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning: The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course: www.uvic.ca/services/cal/

Elders' Voices: The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being: www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>

Sexualized Violence Prevention and Response at UVic: The University of Victoria takes sexualized violence seriously and has standards for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting: www.uvic.ca/svp

If you or someone you know has been impacted by sexualized violence and needs information, advice, or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR).

Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out to the Sexualized violence resource office in EQHR, Sedgewick C115; Phone: 250.721.8021; Email: svpcoordinator@uvic.ca Web: www.uvic.ca/svp

UNIVERSITY OF VICTORIA

Department of Psychology

Important Course Policy Information

Summer Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, you may also want to meet with an advisor at the [Centre for Accessible Learning \(CAL\)](#).

Attendance and Absences

Attendance is important. Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar...

Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

¹ Syllabi belong to the department through which the course is administered.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment). The Department reserves the right to use AI detectors.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Summer 2023.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions: In the Event of Illness, Accident or Family Affliction

Request for Academic Concession form: <http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
- **What to do if you miss an exam other than one scheduled during the formal exam period**
Do not apply at Records Services for a “Request for Academic Concession”. Instead, contact your course instructor (or designated teaching assistant) to let them know why you missed the exam. Medical documentation is not required.
- **What to do if you require additional time to complete course requirements**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at

<https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates
[Summer session](#)

Wednesday, May 8 th	May - August courses begin for all faculties
Monday, May 13 th	May and May-June courses begin
Monday, May 20 th	University Closed (Victoria Day)
Friday, May 31 st	Fee deadlines for summer
Wednesday, June 5 th	May Courses End
Thursday, June 6 th	June Courses Begin
Monday, June 10 th	First registration date for Winter Session 2024/2025
Friday, June 28 th	May-June and June Courses End
Monday, July 1 st	University Closed (Canada Day)
July 1 st and July 2 nd	Reading Break May-August sections only
Wednesday, July 3 rd	July and July-August courses begin
Thursday, July 25 th	July courses end
Friday, July 26 th	August courses begin
Friday, August 2 nd	May-August classes end for all faculties
Monday, August 5 th	University Closed (British Columbia Day)
Tuesday, August 6 th	May-August examinations begin for all faculties
Saturday, August 17 th	May-August examinations end for all faculties
Sunday, August 18 th	July-August and August courses end

Add and drop dates for standard 2023 Summer Session courses

Term	Start Date	End Date	Duration	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
1	May 8	Aug 2	87	May 20	May 23	Jun 9	Jul 3
2	May 13	Jun 28	47	May 19	May 20	May 30	Jun 12
3	Jul 3	Aug 18	47	Jul 9	Jul 10	Jul 20	Aug 2
4	May 13	Jun 5	24	May 16	May 16	May 21	May 28
5	Jun 6	Jun 28	23	Jun 8	Jun 8	Jun 14	Jun 20
6	Jul 3	Jul 25	23	Jul 5	Jul 5	Jul 11	Jul 17