Geographies of Development

"There's enough on this planet for everyone's needs but not for everyone's greed."

– Gandhi

Contact Hours: Thursday 10-11 AM, 1:30-3:30 PM

Contact: msf@uvic.ca

COURSE DESCRIPTION

As a result of climate change, projected population growth, and rising demand for food, energy and water, the world faces some extraordinary challenges in the next decade. My intention in offering this course is to provide an overview of some of these challenges, and to provide students with the opportunity to explore pathways to their resolution.

This course seeks to:

1. promote critical thinking with respect to debates, conflicts, and policy issues surrounding poverty alleviation and development.

2. enhance analytical and communication skills through written exercises and class discussions.

3. help spark future reflection and action.

Course Topics

1. Global Population Growth
2. The Global Development Agenda – MDGs and SDGs
3. Data for Development
4. Poverty and Inequality – definition and measurement
5. Foreign Aid – *The good, the bad and the ugly*
6. Food Security – Agriculture, Fisheries, Aquaculture, GMOs
7. Energy Poverty
8. Water Poverty
9. Health Poverty
10. Gender Relations
11. Tourism

LEARNING OUTCOMES

By the end of this course students will:
- Have a better appreciation of the *interlinkages* between the strategic resources of food, water, and energy and how they impact on poverty from a global perspective.
- Be able to produce an argument and marshal evidence to support it in written work on development.

EVALUATION

Eight essays on assigned topics. (1,800 – 2,000 words plus references – 1.5 spacing, 12 Times Roman font). 11% each for a total of **88%**.

Participation: **12%**. Students will participate in small group discussions based on the *"Question of the Day"*. The group recorder designated for that day will submit a short point - form summary of the group's discussion at the end of the lecture period.

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	**Exceptional**, **outstanding** and **excellent** performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	**Very good**, **good** and **solid** performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	**Satisfactory**, or **minimally satisfactory**. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50-59%	**Marginal** Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	**Unsatisfactory** performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Undergraduate Advising: geogadvising@uvic.ca

POLICY ON LATE ASSIGNMENTS

10% deduction if more than 1 week late.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism**, **unauthorized use of an editor**, **multiple submission**, and **aiding others to cheat**.

Policy on Academic Integrity: web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. If you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible https://www.uvic.ca/services/cal/). The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

> Where: Sexualized violence resource office in EQHR; Sedgewick C119
> Phone: 250.721.8021
> Email: svpcoordinator@uvic.ca
> Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage

and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Date	Lecture		Essay Due
Sept 10	0 - Course Intro & Population		
14	1 – Global Development Agenda		
17	2 – Data for Development		
21	3 – Poverty - Definition		
24	4 – Poverty - Causes		**1. SDGs**
28	5 –Inequality		
Oct 1	6 – Foreign Aid		
5	7 – Foreign Aid – Issues		
8	8 - Food Security		**2. AID**
12	**THANKSGIVING**		
15	9 - Food – GMOs		
19	10 – Food – Aquaculture		
22	11 – Energy Poverty		**3. FOOD**
26	12 - Low Carbon Energy		
29	13 - Water Poverty – Supply		
Nov 2	14 – Water Poverty – Quality		**4. ENERGY**
5	15 - Micro Credit		
9	**READING BREAK**		
12	16 - Health: Communicable Diseases		**5. WATER**
16	17 – Health: Non-Communicable Diseases		
19	18 – Gender Relations 1		
23	19 – Gender Relations 2		**6. HEALTH**
26	20 – Our Urban Planet		
30	21 - Tourism 1		
Dec 3	22 – Tourism 2		**7. GENDER**
7	XXXXXXXXXXXXXXXXXX		
11	XXXXXXXXXXXXXXXXX		
14	XXXXXXXXXXXXXXXXXX		**8. POVERTY**

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

NOTE:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* uvic.ca/services/counselling/

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* uvic.ca/services/health/

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations* uvic.ca/services/cal/. *The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.*
uvic.ca/services/indigenous/students/programming/elders/index.php