BCMB 301B Laboratory Schedule Spring 2019

Week	Date	Day 1	Day 2	Due Dates			
1			Lab 2: Extract LPS, Prepare SDS- PAGE, Exclusion of Bile Salts	Lab 2 Calculations (complete on Course Spaces by Sat., Jan. 12th) Academic Integrity Quiz (complete on Course Spaces by			
2	Jan	Lab 1 Discussion	Lab 2: Silver Stain, Analysis of	Sun, Jan.13th) Day 1: Lab 1 Report			
	14 - 18	Lab 2: SDS-PAGE , Serum Killing	Serum Killing Plates				
3	Ian	Trypsinization Lab 4: Colony PCR	Lab 2 Discussion Lab 3: Count Plates Lab 4: Pre-Lab Assignment Review	Day 2: Lab 2 Report Lab 4 Pre-Lab Assignment: (p. 4- 29 to 4-34); B01 & B02 due noon Fri Jan 25, B03 & B04 due noon Mon Jan 28			
4	-	Lab 4: Analysis of PCR , Plasmid preps, Nanodrop, Restriction Digests	Labs 3 Discussion (Refer to CourseSpaces for class-room. Bring your lab journal.)	Day 2: Lab 3 Report			
5	1 - 8	Lab 4: Prepare Agarose Gel, Agarose Gel Electrophoresis, Ligation					
6	Feb 11 - 15	Lab 4: Prepare Competent Cells, Transformation					
		Exam # on: Labs 1 - 3: Tuesday, February 12 th from 7:00 – 9:00 pm in BWC B150					
7	Feb 18 - 22	Reading Break					
8	Feb 25 - Mar 1	Plates & Controls, Colony PCR,	Lab 4: Analysis of PCR by Agarose Gel Electrophoresis Lab 5: Analyze Phage Titre Plates	Day 2: Lab 5 Result Tables			
9		Labs 4 Discussion Lab 5: Transposition Mutagenesis	Lab 5: Analysis of Transposition plates & Controls	Day 1: Lab 4 Report Day 2: Lab 5 Result Tables			
10	Mar 11 - 15	1 0	Lab 5: Isolate Lac Mutants & Presumptive Auxotrophs	Day 2: Lab 5 Result Tables			
11	Mar	Lab 5: Amino Acid Pool Plates, Lac Mutants onto Differential Media	Lab 5: Lac- Genotype & Auxotroph Phenotype	Day 2: Lab 5 Result Tables			
		Exam #2 on Lab 4: Tuesday, March 19th, 7:00 – 8:00, BWC B150					
12		Lab 5 Discussion (Bring your lab journal.)		Day 1: Lab 5 Class Data Table			
11	Apr 1 - 5	Exam #3 on Lab 5: Tuesday, Apri	1 2 nd , 7:00 – 8:00, BWC B150				

Evaluation

The final mark will be based on:

Lab Report	13%
Lab Journal	10%
Practical Assessment	15%
Discussion Quizzes	12%
Exam #1	20%
Exam #2	15%
Exam #3	15%

Final course percentages and assignment of letter grades*:

\mathbf{A}^{+}	90 -100	\mathbf{B}^{+}	77 - 79	C+	65 <i>-</i> 69	F < 50
\mathbf{A}	85 - 89	В	73 - 76	C	60 - 64	N ** < 50
A -	80 - 84	B-	70 - 72	D	50 - 59	

^{*}All percentages will be rounded to the nearest whole number. For example, a calculated percentage of 79.49% will be recorded as 79% whereas 79.50% will be recorded as 80%.

** N grades

Students who have completed the following elements: examinations, and all in-class laboratories will be assigned a final grade. Failure to complete one or both of these elements will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a student's transcript is 49.

Department Information and Policies

- 1. The Department of Biochemistry and Microbiology upholds and enforces the University's policies on academic integrity. These policies are described in the current University Calendar. All students are advised to read this section.
- 2. Cell phones, computers, and other electronic devices must be turned off at all times unless being used for a purpose relevant to the class. Students having a cell phone, tablet, or computer on their person during an exam will be assumed to have it for the purpose of cheating.
- 3. Any recordings of lectures may only be performed with written permission of the instructor, and are for personal use only. The instructor retains copyright to such recordings and all lecture materials provided for the class (electronic and otherwise); these materials must not be shared or reposted on the Internet.
- 4. Course materials, such as notes, problem sheets, quizzes, examinations, example sheets, or review sheets, may not be redistributed without the explicit written permission of the instructor.
- 5. Students are expected to be present for the midterm and final exams. Instructors may grant deferrals for midterm examinations for illness, accident, or family affliction, and students must provide appropriate documentation 48 hours after the midterm exam. The Department of Biochemistry and Microbiology considers it a breach of academic integrity for a student taking a deferred examination to discuss the exam with classmates. Similarly, students who reveal the contents of an examination to students taking a deferred examination are considered to be in violation of the University of Victoria policy on academic integrity (see current University Calendar). Deferral of a final exam must be requested with an Academic Concession form and submitted directly to Undergraduate Records. Deferred final exams for fall term courses will be arranged by the instructor. Deferred final exams for spring term courses will be arranged through Undergraduate Records and must be written before the end of the summer term as stipulated in the University Calendar.
- 6. Multiple choice scan sheets for machine scoring (bubble sheets) are considered the authentic exam answer paper and will be retained by the department for 1 year.
- 7. Professors may refuse to review/remark exams not written in indelible ink. In addition, requests for review/remark of a midterm exam must be made within one week of the exam being made available.
- 8. Examination papers that have pages removed, or are mutilated will not be marked.
- 9. Professors and instructors reserve the right to use plagiarism detection software or other platforms to assess the integrity of student work.

Course Experience Survey (CES)

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to us regarding the course and our teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to http://ces.uvic.ca. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device.

Centre for Accessible Learning

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, approach the Centre for Accessible Learning (CAL) as soon as possible (http://www.uvic.ca/services/cal/) in order to assess your specific needs.