

UVic CES Faculty Report for Courses Offered in HU (201801)

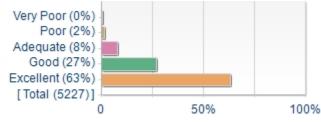
UVic Course Experience Survey - Spring 2018

Project Audience 10879 Responses Received 5002 Response Ratio 46%

Creation Date Mon, Jun 04, 2018

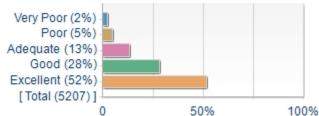


I Instructor's Teaching - Students' Ratings on the Following Statements:



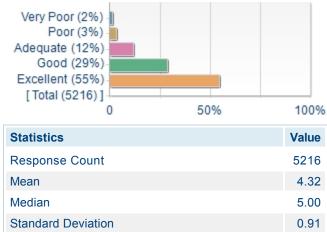
Statistics	Value
Response Count	5227
Mean	4.51
Median	5.00
Standard Deviation	0.74

3. The instructor motivated you to learn in this course

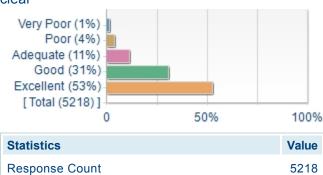


Statistics	Value
Response Count	5207
Mean	4.22
Median	5.00
Standard Deviation	1.00

5. The instructor ensured that your assignments and tests were returned within a reasonable time

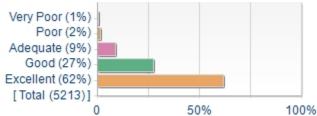


1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were clear



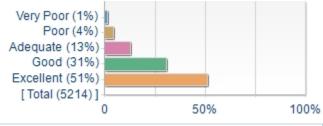
Response Count	5218
Mean	4.30
Median	5.00
Standard Deviation	0.90





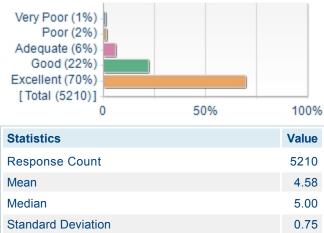
Statistics	Value
Response Count	5213
Mean	4.48
Median	5.00
Standard Deviation	0.77

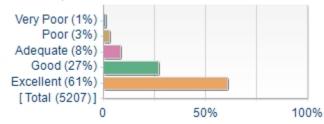
6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	5214
Mean	4.27
Median	5.00
Standard Deviation	0.92

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course and their ideas





Statistics	Value
Response Count	5207
Mean	4.43
Median	5.00
Standard Deviation	0.85

II Course Design - Students' Ratings on the Following Statements:

100%

Value

4987

4.23

4.00

0.89



50%

Good (37%)

Excellent (46%)

Response Count

Standard Deviation

Statistics

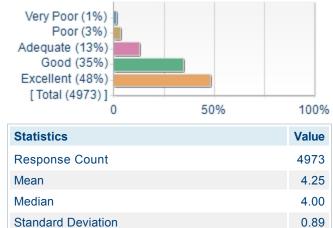
Mean

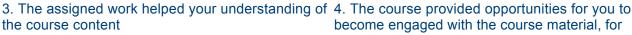
Median

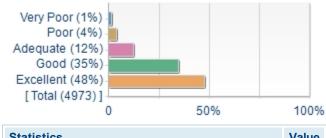
[Total (4987)]

0

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

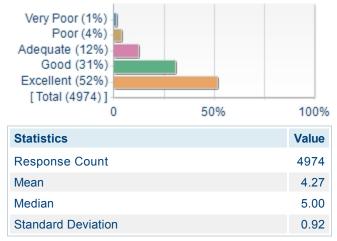




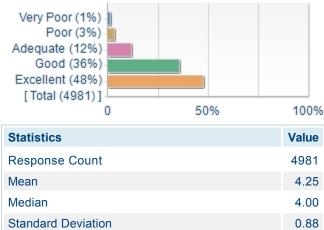


Statistics	value
Response Count	4973
Mean	4.24
Median	4.00
Standard Deviation	0.90

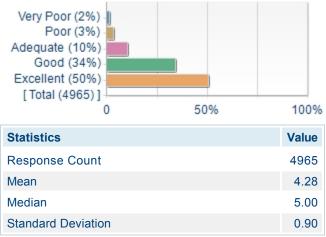
4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



5. The methods of assessment used to evaluate your learning in the course were fair



7. Overall, the course offered an effective learning experience



6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



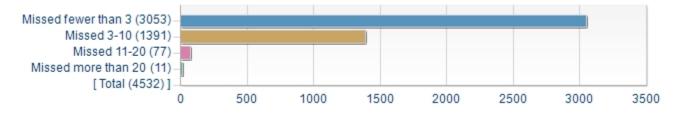
Statistics	Value
Response Count	4974
Mean	4.19
Median	4.00
Standard Deviation	0.96

III Statements About The Students:

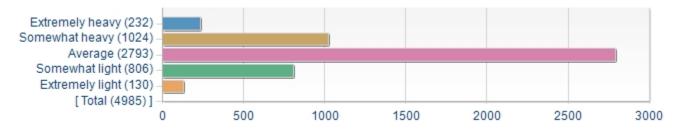
Interest (2452) Program requirement (1994) Reputation of Instructor (255) Reputation of course (67) Timetable fit (219) [Total (4987)] 0 500 1000 1500 2000 2500

My primary reason for taking the course.

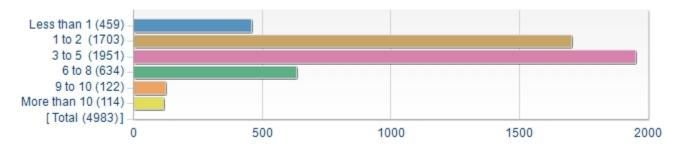
The approximate number of classes or labs that I did not attend



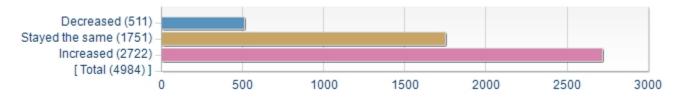
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

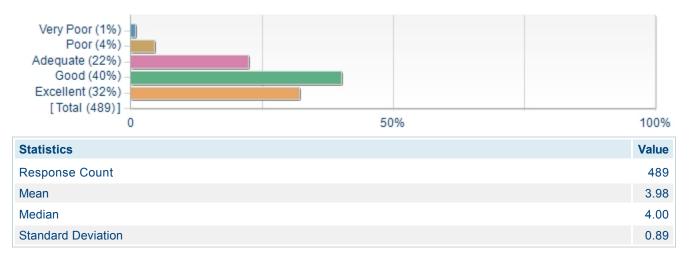


As a result of my experience in this course, my interest in the material:

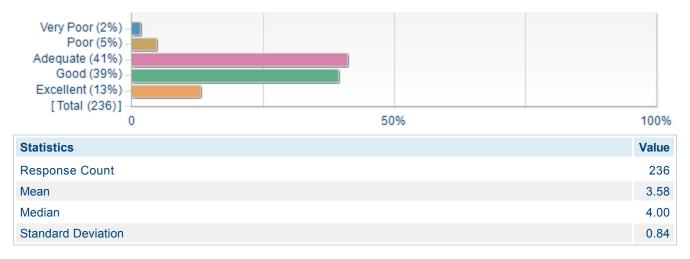


IV Additional Statments:

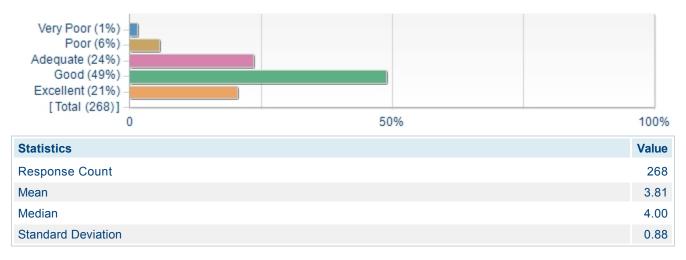
The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)



If the course had multiple instructors, how does it compare to courses with a single instructor?



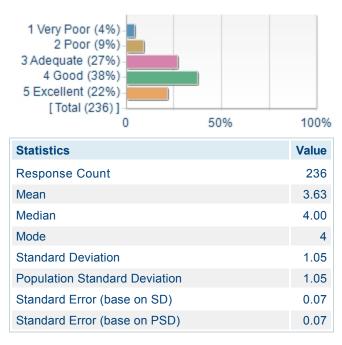
If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material



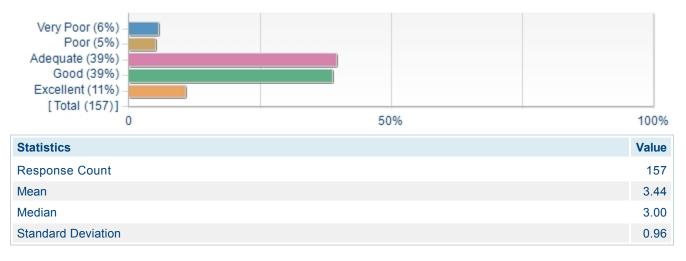
If the course required team-work, how effective was the team learning experience compared to individual study

Very Poor (2%) - Poor (5%) - Adequate (16%) - Good (49%) - Excellent (28%) - [Total (274)]		
0	50%	100%
Statistics		Value
Response Count		274
Mean		3.96
Median		4.00
Standard Deviation		0.91

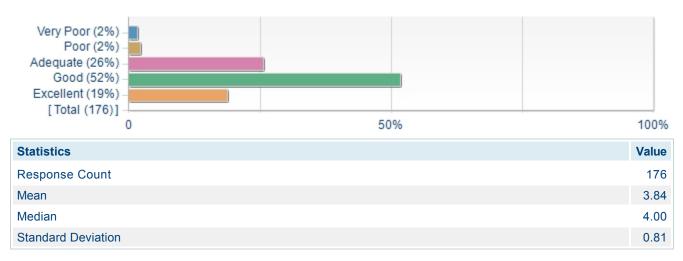
If the course had a lab, the lab contributed to the overall understanding of the course material



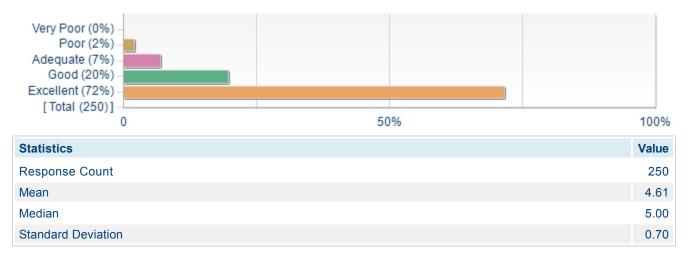
Overall, I would rate my experience in the Co-op program so far as:



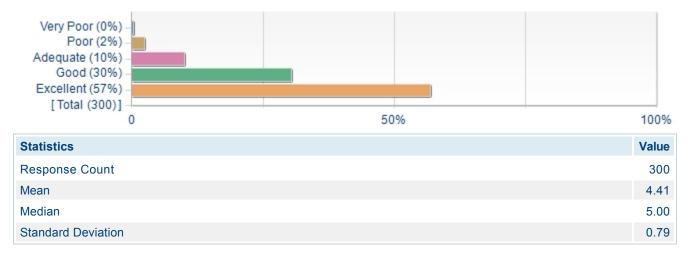
Overall, I would rate my experience in the MPA/MADR/ Diploma/Certificate/ Minor so far as:



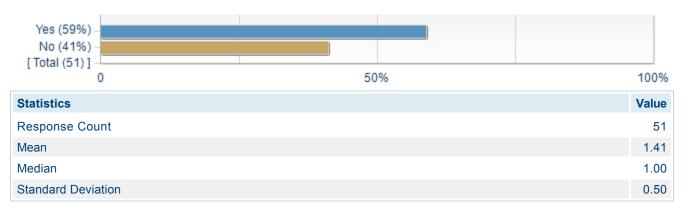
The instructor shows mastery of subject matter.



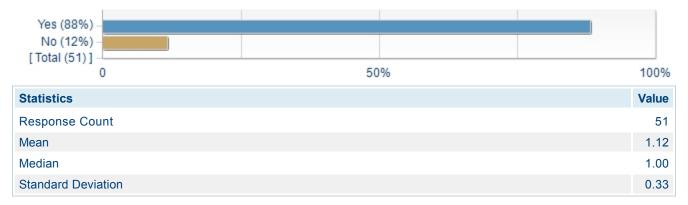
The instructor was effective in explaining grammatical, textual and translation problems.



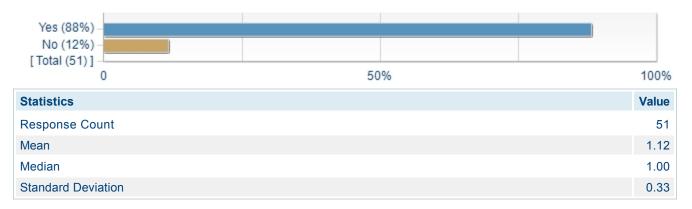
Is this your first Medieval Studies Course?



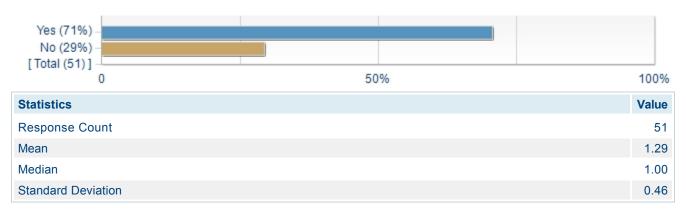
Has this course enriched your knowledge and/or appreciation of the Middle Ages and the subject of this course?



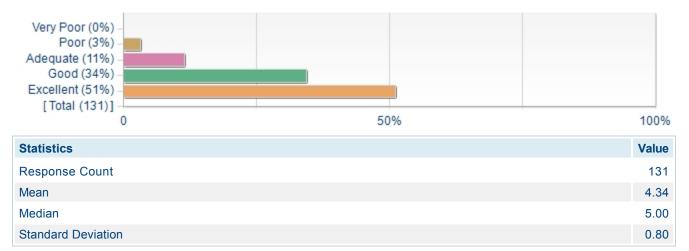
Would you recommend this course to other students?



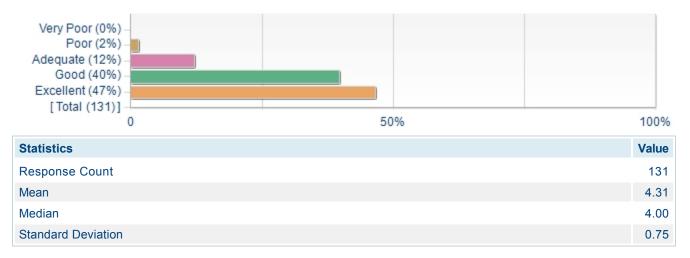
Do you plan to enroll in another Medieval Studies course?



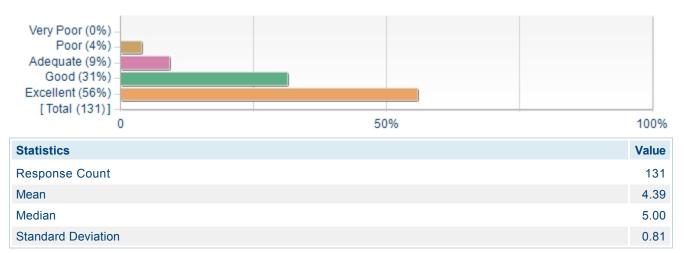
The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.



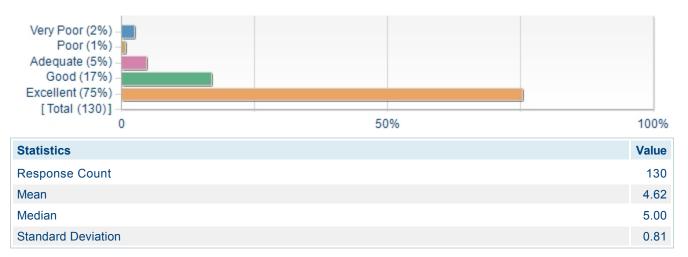
The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.



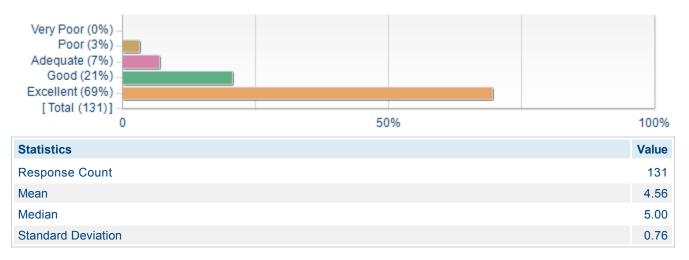




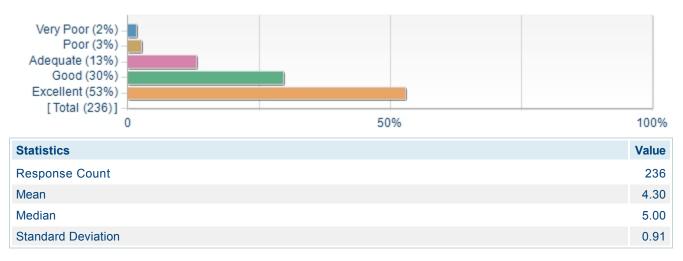
Overall, how would you rate instructor ?



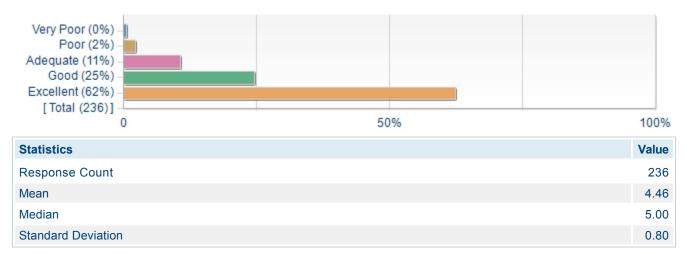
How would you rate instructor 's ability to use the target language during classroom contact in order to facilitate students' listening and speaking skills?



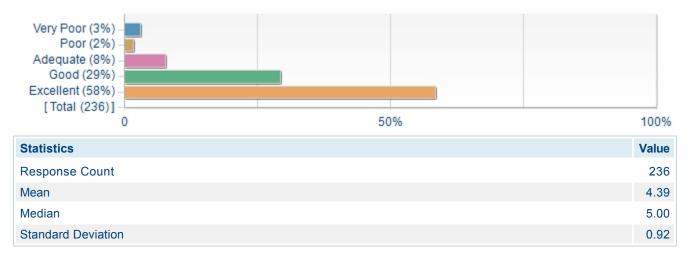
The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.



The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.

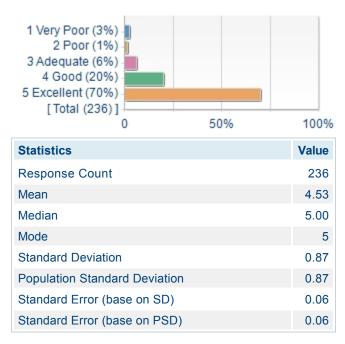


Overall, how would you rate this course?

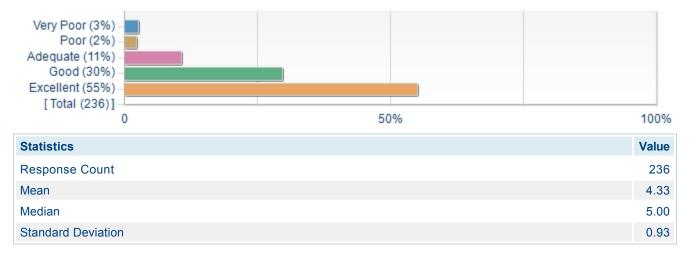


CES Roll-up by Faculty Code Report (HU 201801)

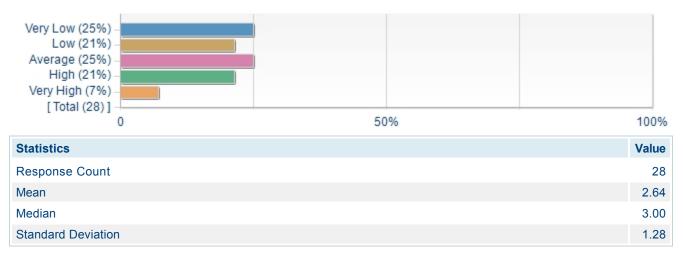




How would you rate the general quality of the lectures in stimulating you to undertake independent, critical thinking?



On the basis of your experience in this course, how would you rank your interest in pursuing the new Religious Studies Major at UVic.



My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	2815	56%
No	2009	40%
Does not apply (online course, field course, etc.)	181	4%