

**FACULTY OF LAW, UNIVERSITY OF VICTORIA**  
**2024-2025 COURSE REGISTRATION - PRELIMINARY COURSE INFORMATION SUMMARY (PCIS)<sup>1</sup>**

<b>COURSE</b>	LAW 301 The Administrative Law Process
<b>UNIT VALUE</b>	2.0 Units (4 hours of instruction per week)
<b>INSTRUCTOR</b>	Maneesha Deckha
<b>TERM OFFERED</b>	Fall 2024
<b>CLASS TIMES</b>	See Schedule
<b>PREREQUISITES/COREQUISITES</b>	LAW 301 is a required course for the UVic JD and JD/JID Joint Degree. JD/JID students may alternatively complete LAW 301I Transsystemic Administrative Law.

**COURSE DESCRIPTION (SUBJECT TO CHANGE)**

Canadian administrative law deals with the relationships between different branches of the state. It charts the delivery of government services and the attendant rights and interests of persons and other legal entities as recipients of those services. It is a set of principles and rules that determine how courts supervise the decisions of governmental bodies acting under (mostly) statutory powers to ensure that their dealings with their constituencies comply with the law. The course explores the various reasons courts review such decisions and also considers the varying standards of review they apply in different contexts. The course also considers administrative law in social context, examining the impact of its doctrine on issues related to colonialism and other systemic power imbalances. The connections between administrative and constitutional law will be highlighted. The course is a staple of public law and serves as a foundation for more specialized study in numerous other areas of public law including constitutional, immigration, labour, financial services, environmental, freedom of information, privacy, animal and human rights laws.

**TEACHING METHODOLOGY (SUBJECT TO CHANGE)**

The course strives to be responsive to various learning styles and skill sets. As such, the traditional pure lecture method will be supplemented with active learning exercises. The course also implements the Faculty of Law's commitments to understanding law in social context and, in particular, its relationship to social justice, by examining the principles of administrative law in relation to social, economic, political and cultural differences. The course seeks to promote critical thinking in general as well as a substantive grasp of the historical basis and contemporary principles of administrative law.

**EVALUATION METHODOLOGY (SUBJECT TO CHANGE)**

Students will conduct two take-home written assignments: a Critical Analysis worth 30% and a longer take-home analysis worth 70%, both of which will be comprised of an essay question(s) based on course materials and not external research.

Students may not write their Major Research Paper in this course.

Students may also be required to conduct at least one participatory assignment that, while not graded, must be completed to pass the course.

*May 2024*

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<sup>1</sup> The information in this document is provided for course registration purposes only and is *subject to change*. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, [law.studentservices@uvic.ca](mailto:law.studentservices@uvic.ca)