



Legal research, writing, teaching & more

UVic guides and resources:

[UVic Law Graduate Guide](#)

[UVic Research and Writing Guide](#)

[UVic Centre for Academic Communication](#)

[UVic Digital Scholarship Commons](#)

[UVic Libraries](#)

Additional resources:

Wendy Laura Belcher, [Writing your journal article in 12 weeks: a guide to academic publishing success](#) (Thousand Oaks: Sage Publications, 2009)

Wayne Booth, Gregory Colomb & Joseph Williams, [The craft of research](#) (Chicago: University of Chicago Press, 2008)

Kimberlea Cartwright, Scott Dunsmuir & Ramin Erfanifar, [A citizen's guide to FOI: how to get government records](#) (Victoria: Environmental Law Clinic, University of Victoria, 2005)

Maureen Fitzferald & Susan Barker, [The ultimate guide to Canadian legal research](#) (Toronto: LexisNexis, 2019)

Nate Holdren, "Creating context: sociality vs bad feelings, part. I" (9 July 2020) Legal History Blog: scholarship, news and new ideas in legal history. Online:

<<http://legalhistoryblog.blogspot.com/2020/07/creating-context-sociality-vs-bad.html>>

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Nate Holdren, "Creating context: sociality vs bad feelings, part. II" (13 July 2020) Legal History Blog: scholarship, news and new ideas in legal history. Online: < <https://www.historians.org/publications-and-directories/perspectives-on-history/may-2008/conference-rules-everything-you-need-to-know-about-presenting-a-scholarly-paper-in-public> > [<https://perma.cc/N2RL-E85Z>]

Linda Kerber, "Conference rules: everything you need to know about presenting a scholarly paper in public" (1 May 2008) Perspectives on History: the newsmagazine of the American Historical Association. Online: <http://legalhistoryblog.blogspot.com/2020/07/creating-context-sociality-vs-bad_13.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+LegalHistoryBlog+%28Legal+History+Blog%29> [<https://perma.cc/NB9Q-53TU>]



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Linda Kerber, "Conference rules: everything you need to know about presenting a scholarly paper in public 2" (1 September 2008) Perspectives on History: the newsmagazine of the American Historical Association. Online: < <https://www.historians.org/publications-and-directories/perspectives-on-history/september-2008/conference-rules-2-everything-you-need-to-know-about-introducing-speakers-and-running-a-panel-discussion> > [<https://perma.cc/B3Q6-GXEC>]

Linda Kerber, "Conference rules: everything you need to know about presenting a scholarly paper in public 3" (1 October 2008) Perspectives on History: the newsmagazine of the American Historical Association. Online: <<https://www.historians.org/publications-and-directories/perspectives-on-history/october-2008/conference-rules-3-everything-you-need-to-know-about-your-role-as-a-commentator-or-member-of-the-audience>> [<https://perma.cc/E2DK-CCUH>]

Timothy Leighton, [*Professor Leighton's rules for thesis writing*](#) (University of Southampton)

Alison MacAdam, "What makes a good pitch? NPR editors weigh in (24 January 2017) NPR Training, online: <<https://training.npr.org/2017/01/24/what-makes-a-good-pitch-npr-editors-weigh-in/>> [<https://perma.cc/2S73-8AAH>]

Douglas MacEllven, Neil Campbell, John Davis, eds, [*Legal research handbook*](#) (Markham: LexisNexis Canada, 2013)

Moira McCarney, Ruth Kuras, Annette Demers & Shelley Kierstead, [*The comprehensive guide to legal research, writing & analysis*](#) (Toronto: Emond Publishing, 2019)

Nancy McCormack, John Papadopoulos, Catherine Cotter & Michael Silverstein, [*The practical guide to Canadian legal research*](#) (Toronto: Carswell, 2015)

Lawrence McEnerney, *Craft of writing effectively* (June 2014) UChicago Social Sciences online: YouTube < <https://youtu.be/vtIzMaLkCaM>>

Estelle Phillips, [*How to get a PhD: a handbook for students and their supervisors*](#) (Berkshire: McGraw-Hill, 2010)

Dan Rockmore, "The case for banning laptops in the classroom" (June 6, 2014) The New Yorker. Online: <<https://www.newyorker.com/tech/elements/the-case-for-banning-laptops-in-the-classroom>> [<https://perma.cc/E3NZ-25YH>]

Marilla Svinicki, Wilber James McKeachie, [*Teaching tips McKeachie's teaching tips: strategies, research, and theory for college and university teachers*](#) (Belmont: Wadsworth, Cengage Learning, 2011)



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of Victoria
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John Swales, [*Academic writing for graduate students: essential tasks and skills*](#) (Ann Arbor: University of Michigan Press, 2004)

Helen Sword, [*Stylish academic writing*](#) (Cambridge: Harvard University Press, 2012)

Ted Tjaden, [*Legal research and writing*](#) (Toronto: Irwin Law, 2016)

The Conversation, "[How to write for The Conversation](#)", available in: Queen's University, School of Graduate Studies, "Join The Conversation". Online: <<https://www.queensu.ca/sgs/join-conversation>> [<https://perma.cc/G74X-4VDS>]

The Conversation, "[Writing, pitching and training](#)", available in: Michaela Livingston-Banks, "Write for The Conversation: a guide for academics" (7 November 2017) University of Oxford, Mathematical, Physical and Life Sciences Division. Online: <<https://www.mpls.ox.ac.uk/public-engagement/latest/write-for-the-conversation-a-guide-for-academics/>> [<https://perma.cc/KTS2-AN3K>]

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