

University of Victoria

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		2.85 **	.10	2.85 **	.10		
			SR	3.28		.12	3.19 ***		3.15 ***	.15	3.12 ***	.19		
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		2.32	-.05	2.29	-.01		
			SR	2.89		-.03	2.91		2.86	.03	2.79 ***	.11		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		2.77 ***	-.31	2.70 ***	-.24		
			SR	2.40		-.08	2.48 *		2.57 ***	-.17	2.51 ***	-.11		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		3.12 **	-.08	3.11 *	-.07		
			SR	3.46		.14	3.35 ***		3.36 ***	.13	3.35 ***	.14		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		2.82 ***	-.17	2.80 ***	-.14		
			SR	2.89		.01	2.88		2.89	.00	2.85	.04		

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2012 Mean Comparisons
University of Victoria**

Variable	Bench- mark	Class	UVic		Canadian peer univ			UVic compared with: NSSE med-size univ			NSSE Med/Lg Univ		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.19	2.46 ***	-.30	2.70 ***	-.60	2.64 ***	-.52			
			SR	2.86	2.81	.06	3.04 ***	-.20	2.96 **	-.10			
b. Made a class presentation	CLPRESEN	ACL	FY	1.68	1.96 ***	-.34	2.23 ***	-.68	2.12 ***	-.55			
			SR	2.43	2.71 ***	-.31	2.67 ***	-.27	2.64 ***	-.24			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.29	2.27	.02	2.64 ***	-.36	2.56 ***	-.27			
			SR	2.18	2.32 ***	-.14	2.47 ***	-.29	2.42 ***	-.24			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.03	3.01	.02	3.10 *	-.09	3.06	-.04			
			SR	3.45	3.38 **	.10	3.28 ***	.22	3.28 ***	.22			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.47	2.50	-.02	2.74 ***	-.30	2.71 ***	-.25			
			SR	2.74	2.66 *	.08	2.76	-.02	2.74	.00			
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.25	2.13 ***	.15	2.05 ***	.25	2.09 ***	.20			
			SR	2.21	2.27 *	-.07	2.11 ***	.13	2.16	.06			
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.09	2.19 **	-.11	2.46 ***	-.43	2.38 ***	-.32			
			SR	2.23	2.33 ***	-.11	2.57 ***	-.37	2.49 ***	-.28			
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.40	2.52 ***	-.12	2.51 ***	-.12	2.49 *	-.09			
			SR	2.73	2.85 ***	-.13	2.80 *	-.08	2.80 *	-.08			
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.68	2.65	.04	2.64	.05	2.64	.05			
			SR	3.00	2.96	.04	2.96	.05	2.96	.05			
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.64	.03	1.76 **	-.12	1.74 **	-.10			
			SR	1.70	1.73	-.04	1.89 ***	-.20	1.87 ***	-.18			
k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.27	1.33 **	-.10	1.59 ***	-.39	1.53 ***	-.33			
			SR	1.44	1.43	.01	1.66 ***	-.25	1.65 ***	-.23			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
University of Victoria**

	Variable	Bench- mark	Class	UVic			UVic compared with:			NSSE Med/Lg Univ		
				Mean ^a	Canadian peer univ		NSSE med-size univ			NSSE Med/Lg Univ		
					Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.82	2.75 *	.08	2.72 **	.10	2.75 *	.07	
				SR	2.79	2.88 **	-.10	2.89 **	-.10	2.91 ***	-.12	
m.	Used e-mail to communicate with an instructor	EMAIL	FY	FY	2.78	2.92 ***	-.16	3.23 ***	-.56	3.14 ***	-.43	
				SR	3.43	3.30 ***	.16	3.44	-.02	3.40	.03	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.02	2.19 ***	-.20	2.62 ***	-.68	2.51 ***	-.55	
				SR	2.51	2.47	.05	2.82 ***	-.35	2.73 ***	-.24	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.54	1.63 **	-.11	2.23 ***	-.75	2.10 ***	-.61	
				SR	2.01	1.93 **	.09	2.40 ***	-.40	2.31 ***	-.31	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.66	1.75 **	-.10	1.85 ***	-.21	1.83 ***	-.19	
				SR	1.92	1.90	.02	2.07 ***	-.17	2.01 **	-.10	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.40	2.23 ***	.19	2.67 ***	-.32	2.56 ***	-.18	
				SR	2.65	2.45 ***	.24	2.76 ***	-.14	2.69	-.05	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.51	2.55	-.05	2.72 ***	-.25	2.67 ***	-.19	
				SR	2.57	2.66 ***	-.11	2.78 ***	-.24	2.74 ***	-.20	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.30	1.39 ***	-.13	1.66 ***	-.41	1.60 ***	-.35	
				SR	1.50	1.58 **	-.09	1.85 ***	-.36	1.79 ***	-.31	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.90	2.80 **	.11	2.71 ***	.20	2.72 ***	.19	
				SR	3.03	2.85 ***	.21	2.88 ***	.18	2.86 ***	.20	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.65	2.61	.05	2.61	.04	2.66	-.01	
				SR	2.66	2.78 ***	-.12	2.68	-.02	2.74 *	-.08	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.61	2.54	.07	2.68	-.06	2.69 *	-.07	
				SR	2.66	2.68	-.02	2.70	-.04	2.72 *	-.06	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

				UVic			UVic compared with:			NSSE Med/Lg Univ			
				Canadian peer univ			NSSE med-size univ			NSSE Med/Lg Univ			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.98	2.93	.05		2.99	-.02		3.00	-.03	
			SR	2.56	2.77 ***	-.23		2.84 ***	-.31		2.85 ***	-.31	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.09	3.14	-.07		3.18 **	-.11		3.19 ***	-.13	
			SR	3.28	3.29	-.02		3.30	-.03		3.30	-.04	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.79	2.87 *	-.09		2.94 ***	-.17		2.95 ***	-.19	
			SR	3.09	3.06	.03		3.08	.01		3.09	.00	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.64	2.75 **	-.12		2.95 ***	-.36		2.91 ***	-.30	
			SR	2.89	2.95 *	-.07		3.03 ***	-.16		3.01 ***	-.14	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.92	2.98	-.06		3.11 ***	-.22		3.09 ***	-.20	
			SR	3.06	3.12 *	-.07		3.26 ***	-.24		3.24 ***	-.21	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.15	3.17	-.01		3.13	.03		3.15	.00	
			SR	3.06	3.11	-.05		3.03	.03		3.05	.01	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.08	2.12	-.04		2.00 *	.09		2.02	.07	
			SR	2.21	2.22	-.01		2.18	.03		2.17	.04	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.22	1.46 ***	-.29		1.22	.00		1.28 *	-.08	
			SR	1.67	1.82 ***	-.16		1.58 ***	.12		1.61 *	.08	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.21	2.29 **	-.10		2.19	.02		2.23	-.03	
			SR	2.82	2.69 ***	.13		2.45 ***	.39		2.47 ***	.36	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.08	2.49 ***	.60		2.87 ***	.22		2.83 ***	.26	
			SR	2.67	2.56 **	.11		2.88 ***	-.18		2.86 ***	-.17	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

			UVic	Canadian peer univ		UVic compared with: NSSE med-size univ			NSSE Med/Lg Univ			
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	FY	2.91	2.95	-.04	2.81 *	.09	2.86	.04		
			SR	2.51	2.73 ***	-.17	2.72 ***	-.17	2.73 ***	-.18		
b.	Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	FY	2.42	2.25 ***	.14	2.83 ***	-.34	2.74 ***	-.26		
			SR	1.86	1.96 **	-.09	2.40 ***	-.44	2.34 ***	-.39		
5. Examinations												
<i>1=Very little to 7=Very much</i>												
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.												
	EXAMS		FY	5.44	5.35	.07	5.53 *	-.08	5.48	-.04		
			SR	5.02	5.15 **	-.09	5.53 ***	-.40	5.46 ***	-.34		
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	1.78	1.73	.05	2.08 ***	-.34	2.00 ***	-.25		
			SR	1.96	1.84 ***	.13	1.90 *	.06	1.92	.05		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.79	2.45 ***	.32	2.88 *	-.09	2.80	-.01		
			SR	2.86	2.57 ***	.27	2.73 ***	.12	2.73 ***	.12		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.53	1.65 ***	-.13	2.04 ***	-.47	1.94 ***	-.38		
			SR	1.57	1.67 ***	-.11	2.11 ***	-.48	2.01 ***	-.40		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.48	2.44	.05	2.57 *	-.10	2.56 *	-.08		
			SR	2.77	2.57 ***	.21	2.69 *	.08	2.68 **	.09		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.75	2.71	.04	2.77	-.02	2.76	-.02		
			SR	2.95	2.77 ***	.20	2.85 ***	.12	2.85 ***	.11		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.85	.04	2.87	.01	2.87	.02		
			SR	3.02	2.86 ***	.19	2.89 ***	.16	2.89 ***	.15		
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.01	.08 ***	-.27	.07 ***	-.24	.07 ***	-.25	
				SR	.45	.39 ***	.14	.48	-.05	.48	-.04	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

	Variable	Bench- mark	Class	UVic		Canadian peer univ		UVic compared with:			NSSE Med/Lg Univ	
				Mean ^a	Effect Size ^c	Mean ^a	Sig. ^b	NSSE med-size univ		NSSE Med/Lg Univ		
								Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b
b. Community service or volunteer work	VOLNTR04	EEE	FY	.24		.27		-.07	.41 ***	-.34	.38 ***	-.29
			SR	.58		.50 ***		.16	.58	-.02	.58	-.02
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08		.09		-.03	.20 ***	-.30	.19 ***	-.27
			SR	.22		.15 ***		.18	.26 ***	-.10	.25 *	-.08
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.02		.03		-.06	.06 ***	-.14	.05 ***	-.14
			SR	.15		.13		.04	.20 ***	-.14	.21 ***	-.14
e. Coursework in a foreign or additional language	FORLNG04	EEE	FY	.15		.13		.05	.18	-.07	.21 ***	-.15
			SR	.25		.22		.07	.37 ***	-.25	.39 ***	-.28
f. Study abroad	STDABR04	EEE	FY	.04		.06 *		-.07	.02 *	.11	.03	.05
			SR	.14		.11 **		.11	.12 *	.08	.13	.03
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02		.04 **		-.09	.03	-.04	.03	-.06
			SR	.11		.11		.01	.15 ***	-.12	.14 ***	-.10
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		.02 **		-.08	.02 ***	-.09	.02 ***	-.10
			SR	.12		.16 ***		-.11	.28 ***	-.36	.28 ***	-.34
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.34		5.29		.04	5.54 ***	-.15	5.45 *	-.08
			SR	5.48		5.36 **		.09	5.65 ***	-.13	5.58 *	-.07
b. Relationships with faculty members	ENVFAC	SCE	FY	4.99		5.04		-.04	5.22 ***	-.17	5.12 **	-.10
			SR	5.28		5.07 ***		.15	5.43 ***	-.12	5.31	-.03
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.52		4.57		-.04	4.82 ***	-.21	4.69 ***	-.12
			SR	4.32		4.23		.06	4.72 ***	-.24	4.61 ***	-.17

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

Variable	Bench- mark	Class	UVic		Canadian peer univ		UVic compared with: NSSE med-size univ			NSSE Med/Lg Univ	
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.36	4.39	-0.01	4.31	.03	4.41	-0.03
				SR	4.43	4.43	.00	4.31 *	.07	4.41	.01
b.	Working for pay on campus	WORKON01		FY	1.16	1.19	-0.04	1.45 ***	-0.25	1.42 ***	-0.23
				SR	1.47	1.44	.02	1.86 ***	-0.23	1.83 ***	-0.22
c.	Working for pay off campus	WORKOF01		FY	1.66	2.65 ***	-0.49	1.90 ***	-0.14	1.98 ***	-0.18
				SR	2.85	3.24 ***	-0.17	3.43 ***	-0.21	3.31 ***	-0.17
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.79	1.75	.03	2.34 ***	-0.35	2.27 ***	-0.31
				SR	1.74	1.83 *	-0.07	2.10 ***	-0.23	2.12 ***	-0.25
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.94	3.76 **	.11	3.80 *	.08	3.79 *	.09
				SR	3.75	3.67	.05	3.48 ***	.18	3.54 ***	.14
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.36	2.15 ***	-0.49	1.55 ***	-0.14	1.63 ***	-0.19
				SR	1.85	2.15 ***	-0.17	2.45 ***	-0.26	2.27 ***	-0.20
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.29	2.83 ***	-0.47	2.34	-0.05	2.44 ***	-0.15
				SR	2.45	2.83 ***	-0.34	2.41	.04	2.48	-0.02
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.10	.02	3.20 **	-0.12	3.18 *	-0.09
				SR	3.02	3.10 **	-0.10	3.17 ***	-0.19	3.16 ***	-0.18
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.92	2.86	.07	3.12 ***	-0.26	3.06 ***	-0.17
				SR	2.68	2.64	.04	2.95 ***	-0.32	2.89 ***	-0.25
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.31	2.40 *	-0.10	2.75 ***	-0.46	2.69 ***	-0.39
				SR	2.23	2.28	-0.05	2.54 ***	-0.31	2.52 ***	-0.29

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

				<i>UVic compared with:</i>									
				UVic	Canadian peer univ			NSSE med-size univ			NSSE Med/Lg Univ		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.96	2.04 *		-08	2.28 ***		-0.33	2.22 ***		-0.27
			SR	1.73	1.84 ***		-.12	1.98 ***		-.26	1.95 ***		-.23
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.18	2.23		-.06	2.54 ***		-.39	2.48 ***		-.32
			SR	1.95	2.03 **		-.09	2.26 ***		-.32	2.23 ***		-.29
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.52	2.53		-.01	2.91 ***		-.43	2.85 ***		-.36
			SR	2.32	2.39 *		-.08	2.67 ***		-.36	2.65 ***		-.35
g. Using computers in academic work	ENVCOMPT		FY	3.21	3.10 ***		.13	3.34 ***		-.17	3.30 **		-.10
			SR	3.31	3.26		.06	3.42 ***		-.15	3.42 ***		-.15

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a. Acquiring a broad general education	GNGENLED		FY	3.10	3.00 **		.12	3.17 *		-.09	3.14		-.04
			SR	3.11	3.11		.00	3.21 ***		-.12	3.20 **		-.10
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.53	2.61 *		-.09	2.84 ***		-.34	2.78 ***		-.26
			SR	2.80	2.73		.07	3.06 ***		-.28	3.01 ***		-.22
c. Writing clearly and effectively	GNWRITE		FY	2.92	2.77 ***		.17	3.00 *		-.09	2.94		-.02
			SR	3.13	3.01 ***		.15	3.07 *		.08	3.05 **		.09
d. Speaking clearly and effectively	GNSPEAK		FY	2.40	2.57 ***		-.18	2.84 ***		-.48	2.77 ***		-.39
			SR	2.75	2.84 **		-.10	2.96 ***		-.23	2.93 ***		-.20
e. Thinking critically and analytically	GNANALY		FY	3.17	3.13		.05	3.24 *		-.09	3.22		-.06
			SR	3.39	3.29 ***		.14	3.35		.05	3.34 *		.06
f. Analyzing quantitative problems	GNQUANT		FY	2.85	2.78 *		.08	3.03 ***		-.21	2.99 ***		-.16
			SR	2.86	2.87		-.02	3.12 ***		-.31	3.09 ***		-.27
g. Using computing and information technology	GNCMPTS		FY	2.72	2.69		.02	3.06 ***		-.39	2.99 ***		-.29
			SR	2.91	2.87		.05	3.18 ***		-.31	3.14 ***		-.26
h. Working effectively with others	GNOTHERS		FY	2.64	2.74 **		-.11	3.01 ***		-.42	2.93 ***		-.33
			SR	2.92	2.93		-.01	3.14 ***		-.25	3.11 ***		-.21

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons University of Victoria

			UVic			UVic compared with:			NSSE Med/Lg Univ		
			Canadian peer univ			NSSE med-size univ			NSSE Med/Lg Univ		
Variable	Benchmark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, provincial, or federal elections	GNCITIZN	FY	1.81	1.84	-.03	1.93 **		-.12	1.91 *		-.10
		SR	1.93	1.88	.05	1.94		-.01	1.95		-.02
j. Learning effectively on your own	GNINQ	FY	2.92	2.88	.04	2.95		-.04	2.95		-.04
		SR	3.01	2.99	.01	3.04		-.03	3.05		-.05
k. Understanding yourself	GNSELF	FY	2.63	2.63	-.01	2.80 ***		-.18	2.78 ***		-.15
		SR	2.77	2.70 *	.07	2.79		-.02	2.80		-.03
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.26	2.42 ***	-.17	2.67 ***		-.44	2.64 ***		-.40
		SR	2.42	2.51 *	-.09	2.64 ***		-.22	2.65 ***		-.23
m. Solving complex real-world problems	GNPROBSV	FY	2.51	2.52	-.01	2.72 ***		-.23	2.68 ***		-.18
		SR	2.61	2.61	.00	2.82 ***		-.22	2.80 ***		-.20
n. Developing a personal code of values and ethics	GNETHICS	FY	2.41	2.46	-.06	2.68 ***		-.27	2.65 ***		-.24
		SR	2.56	2.53	.03	2.69 ***		-.13	2.67 ***		-.11
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.15	2.19	-.05	2.45 ***		-.30	2.41 ***		-.26
		SR	2.29	2.25	.04	2.44 ***		-.15	2.42 ***		-.13
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.59	1.73 ***	-.15	2.06 ***		-.44	1.97 ***		-.36
		SR	1.50	1.61 ***	-.13	1.85 ***		-.34	1.80 ***		-.29
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.89	2.81 **	.10	3.11 ***		-.27	3.02 ***		-.16
		SR	2.66	2.64	.02	2.93 ***		-.29	2.88 ***		-.24
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.17	3.03 ***	.19	3.25 **		-.12	3.20		-.04
		SR	3.15	2.96 ***	.25	3.21 *		-.08	3.18		-.04
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>								
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.29	3.20 **	.12	3.30		-.02	3.28		.01
		SR	3.22	3.01 ***	.24	3.23		-.01	3.22		.00

PSIS: 59009000

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**University of Victoria
First-Year Students**

	N					Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UVic					UVic compared with:				UVic compared with:				Canadian peer univ			NSSE med-size univ			NSSE Med/Lg Univ						
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ				
CLQUEST	752	2.19	2.46	2.70	2.64	.03	.01	.01	.00	.81	.90	.84	.86	897	826	773	.000	.000	.000	-.30	-.60	-.52				
CLPRESENT	754	1.68	1.96	2.23	2.12	.03	.01	.01	.00	.75	.85	.81	.81	10,630	17,067	57,741	.000	.000	.000	-.34	-.68	-.55				
REWROPAP	751	2.29	2.27	2.64	2.56	.03	.01	.01	.00	.96	.99	.99	1.01	10,577	826	772	.685	.000	.000	.02	-.36	-.27				
INTEGRAT	751	3.03	3.01	3.10	3.06	.03	.01	.01	.00	.81	.86	.79	.82	885	17,059	57,712	.551	.013	.316	.02	-.09	-.04				
DIVCLASS	752	2.47	2.50	2.74	2.71	.03	.01	.01	.00	.92	.98	.89	.92	888	817	57,596	.489	.000	.000	-.02	-.30	-.25				
CLUNPREP	756	2.25	2.13	2.05	2.09	.03	.01	.01	.00	.85	.82	.79	.81	869	818	773	.000	.000	.000	.15	.25	.20				
CLASSGRP	754	2.09	2.19	2.46	2.38	.03	.01	.01	.00	.82	.93	.87	.89	907	833	776	.001	.000	.000	-.11	-.43	-.32				
OCCGRP	759	2.40	2.52	2.51	2.49	.03	.01	.01	.00	.94	.97	.90	.91	886	17,129	57,956	.001	.001	.012	-.12	-.12	-.09				
INTIDEAS	723	2.68	2.65	2.64	2.64	.03	.01	.01	.00	.83	.86	.83	.84	9,942	16,100	54,095	.319	.153	.198	.04	.05	.05				
TUTOR	716	1.66	1.64	1.76	1.74	.03	.01	.01	.00	.81	.83	.88	.88	9,960	796	738	.465	.001	.005	.03	-.12	-.10				
COMMPROJ	716	1.27	1.33	1.59	1.53	.02	.01	.01	.00	.58	.67	.85	.81	870	862	753	.006	.000	.000	-.10	-.39	-.33				
ITACADEM	719	2.82	2.75	2.72	2.75	.04	.01	.01	.00	1.00	1.02	1.03	1.01	9,956	790	54,170	.045	.006	.048	.08	.10	.07				
EMAIL	721	2.78	2.92	3.23	3.14	.03	.01	.01	.00	.88	.87	.79	.82	9,949	777	738	.000	.000	.000	-.16	-.56	-.43				
FACGRADE	720	2.02	2.19	2.62	2.51	.03	.01	.01	.00	.81	.87	.90	.90	854	804	743	.000	.000	.000	-.20	-.68	-.55				
FACPLANS	720	1.54	1.63	2.23	2.10	.03	.01	.01	.00	.74	.79	.92	.91	856	828	749	.002	.000	.000	-.11	-.75	-.61				
FACIDEAS	721	1.66	1.75	1.85	1.83	.03	.01	.01	.00	.83	.87	.91	.89	9,981	16,130	54,178	.007	.000	.000	-.10	-.21	-.19				
FACFEED	716	2.40	2.23	2.67	2.56	.03	.01	.01	.00	.87	.90	.84	.87	9,751	15,862	53,025	.000	.000	.000	.19	-.32	-.18				
WORKHARD	713	2.51	2.55	2.72	2.67	.03	.01	.01	.00	.85	.87	.85	.86	9,719	15,850	52,955	.168	.000	.000	-.05	-.25	-.19				
FACOTHER	713	1.30	1.39	1.66	1.60	.02	.01	.01	.00	.62	.72	.87	.85	869	849	748	.000	.000	.000	-.13	-.41	-.35				
OOCIDEAS	711	2.90	2.80	2.71	2.72	.03	.01	.01	.00	.87	.89	.89	.89	834	781	730	.004	.000	.000	.11	.20	.19				
DIVRSTUD	715	2.65	2.61	2.61	2.66	.04	.01	.01	.00	1.02	1.05	1.03	1.03	9,730	15,871	53,027	.232	.301	.822	.05	.04	-.01				
DIFFSTU2	712	2.61	2.54	2.68	2.69	.04	.01	.01	.00	1.01	1.04	1.00	1.01	9,738	15,880	53,061	.092	.102	.048	.07	-.06	-.07				
MEMORIZE	708	2.98	2.93	2.99	3.00	.03	.01	.01	.00	.90	.87	.84	.85	9,648	767	725	.160	.635	.498	.05	-.02	-.03				
ANALYZE	702	3.09	3.14	3.18	3.19	.03	.01	.01	.00	.77	.78	.76	.76	821	768	720	.086	.003	.001	-.07	-.11	-.13				
SYNTHESZ	708	2.79	2.87	2.94	2.95	.03	.01	.01	.00	.87	.87	.85	.84	9,605	771	725	.024	.000	.000	-.09	-.17	-.19				
EVALUATE	705	2.64	2.75	2.95	2.91	.03	.01	.01	.00	.88	.91	.85	.86	9,595	768	723	.002	.000	.000	-.12	-.36	-.30				
APPLYING	707	2.92	2.98	3.11	3.09	.03	.01	.01	.00	.92	.91	.84	.86	9,625	764	723	.112	.000	.000	-.06	-.22	-.20				
READASGN	707	3.15	3.17	3.13	3.15	.03	.01	.01	.00	.91	.96	.91	.93	836	15,638	52,285	.719	.459	.966	-.01	.03	.00				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Victoria
First-Year Students**

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UVic					UVic				UVic				UVic			UVic			UVic		
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ
READOWN	707	2.08	2.12	2.00	2.02	.03	.01	.01	.00	.90	1.00	.91	.92	851	15,639	52,252	.275	.016	.061	-.04	.09	.07
WRITEMOR	703	1.22	1.46	1.22	1.28	.02	.01	.00	.00	.62	.81	.61	.69	908	15,612	726	.000	.997	.015	-.29	.00	-.08
WRITEMID	707	2.21	2.29	2.19	2.23	.03	.01	.01	.00	.82	.84	.78	.82	827	15,664	52,346	.007	.611	.499	-.10	.02	-.03
WRITESML	707	3.08	2.49	2.87	2.83	.04	.01	.01	.00	1.04	.98	.98	1.01	9,609	15,697	52,453	.000	.000	.000	.60	.22	.26
PROBSETA	706	2.91	2.95	2.81	2.86	.05	.01	.01	.01	1.21	1.23	1.14	1.17	9,580	15,660	52,277	.370	.023	.263	-.04	.09	.04
PROBSETB	708	2.42	2.25	2.83	2.74	.05	.01	.01	.01	1.23	1.19	1.22	1.25	818	15,645	52,256	.001	.000	.000	.14	-.34	-.26
EXAMS	708	5.44	5.35	5.53	5.48	.04	.01	.01	.01	1.15	1.28	1.13	1.17	854	15,665	52,373	.063	.034	.293	.07	-.08	-.04
ATDART07	703	1.78	1.73	2.08	2.00	.03	.01	.01	.00	.82	.86	.89	.89	829	15,503	51,751	.167	.000	.000	.05	-.34	-.25
EXRCSE05	704	2.79	2.45	2.88	2.80	.04	.01	.01	.00	1.00	1.09	1.01	1.03	842	15,483	51,686	.000	.022	.817	.32	-.09	-.01
WORSHPO5	701	1.53	1.65	2.04	1.94	.03	.01	.01	.00	.89	.98	1.11	1.08	842	807	729	.000	.000	.000	-.13	-.47	-.38
OWNVIEW	702	2.48	2.44	2.57	2.56	.03	.01	.01	.00	.90	.93	.91	.91	9,471	15,423	51,498	.190	.012	.035	.05	-.10	-.08
OTHRVIEW	700	2.75	2.71	2.77	2.76	.03	.01	.01	.00	.88	.89	.88	.88	9,468	15,474	51,590	.262	.550	.610	.04	-.02	-.02
CHNGVIEW	705	2.88	2.85	2.87	2.87	.03	.01	.01	.00	.82	.85	.84	.85	9,500	15,527	51,768	.346	.732	.567	.04	.01	.02
INTERN04	690	.01	.08	.07	.07	.00	.00	.00	.00	.09	.27	.25	.26	1,896	1,246	848	.000	.000	.000	-.27	-.24	-.25
VOLNTR04	690	.24	.27	.41	.38	.02	.00	.00	.00	.43	.44	.49	.49	814	778	714	.060	.000	.000	-.07	-.34	-.29
LRNCOM04	687	.08	.09	.20	.19	.01	.00	.00	.00	.28	.29	.40	.39	9,273	831	724	.485	.000	.000	-.03	-.30	-.27
RESRCH04	687	.02	.03	.06	.05	.01	.00	.00	.00	.15	.18	.23	.23	851	844	730	.091	.000	.000	-.06	-.14	-.14
FORLNG04	689	.15	.13	.18	.21	.01	.00	.00	.00	.36	.34	.38	.41	791	764	713	.235	.052	.000	.05	-.07	-.15
STDABR04	687	.04	.06	.02	.03	.01	.00	.00	.00	.20	.23	.15	.17	844	724	701	.044	.025	.272	-.07	.11	.05
INDSTD04	686	.02	.04	.03	.03	.01	.00	.00	.00	.15	.20	.17	.18	886	774	712	.004	.199	.084	-.09	-.04	-.06
SNRX04	690	.01	.02	.02	.02	.00	.00	.00	.00	.09	.13	.14	.14	961	865	743	.006	.001	.000	-.08	-.09	-.10
ENVSTU	699	5.34	5.29	5.54	5.45	.05	.02	.01	.01	1.40	1.42	1.36	1.38	9,301	15,241	50,776	.363	.000	.042	.04	-.15	-.08
ENVFAC	697	4.99	5.04	5.22	5.12	.05	.01	.01	.01	1.26	1.39	1.30	1.31	840	769	717	.330	.000	.007	-.04	-.17	-.10
ENVADM	695	4.52	4.57	4.82	4.69	.05	.02	.01	.01	1.37	1.54	1.49	1.51	843	774	718	.302	.000	.001	-.04	-.21	-.12
ACADPR01	691	4.36	4.39	4.31	4.41	.07	.02	.01	.01	1.77	1.81	1.67	1.69	9,243	750	708	.706	.458	.486	-.01	.03	-.03
WORKON01	692	1.16	1.19	1.45	1.42	.03	.01	.01	.01	.72	.80	1.18	1.15	835	879	741	.221	.000	.000	-.04	-.25	-.23
WORKOF01	693	1.66	2.65	1.90	1.98	.05	.02	.01	.01	1.35	2.06	1.79	1.85	974	814	729	.000	.000	.000	-.49	-.14	-.18
COCURR01	692	1.79	1.75	2.34	2.27	.05	.01	.01	.01	1.26	1.21	1.56	1.52	9,235	795	719	.392	.000	.000	.03	-.35	-.31

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Victoria
First-Year Students**

	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic compared with:			UVic compared with:		
																	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ
SOCIAL05	684	3.94	3.76	3.80	3.79	.07	.02	.01	.01	1.74	1.61	1.65	1.62	780	743	700	.009	.042	.024	.11	.08	.09
CAREDE01	687	1.36	2.15	1.55	1.63	.03	.02	.01	.01	.91	1.67	1.32	1.39	1,102	830	731	.000	.000	.000	-.49	-.14	-.19
COMMUTE	690	2.29	2.83	2.34	2.44	.04	.01	.01	.00	1.03	1.19	1.04	1.09	846	15,108	711	.000	.164	.000	-.47	-.05	-.15
ENVSCHOL	684	3.11	3.10	3.20	3.18	.03	.01	.01	.00	.72	.77	.74	.75	9,119	755	705	.586	.002	.013	.02	-.12	-.09
ENVSUPRT	682	2.92	2.86	3.12	3.06	.03	.01	.01	.00	.77	.84	.79	.81	817	751	702	.069	.000	.000	.07	-.26	-.17
ENVDIVRS	680	2.31	2.40	2.75	2.69	.04	.01	.01	.00	.93	.99	.96	.98	808	14,906	700	.012	.000	.000	-.10	-.46	-.39
ENVNACAD	681	1.96	2.04	2.28	2.22	.03	.01	.01	.00	.87	.94	.96	.96	815	763	704	.036	.000	.000	-.08	-.33	-.27
ENVSOCAL	680	2.18	2.23	2.54	2.48	.03	.01	.01	.00	.87	.94	.93	.95	812	756	702	.112	.000	.000	-.06	-.39	-.32
ENVEVENT	680	2.52	2.53	2.91	2.85	.03	.01	.01	.00	.88	.95	.91	.93	814	14,929	49,641	.717	.000	.000	-.01	-.43	-.36
ENVCOMPT	682	3.21	3.10	3.34	3.30	.03	.01	.01	.00	.81	.90	.79	.82	823	14,932	49,697	.000	.000	.006	.13	-.17	-.10
NGNGENLED	674	3.10	3.00	3.17	3.14	.03	.01	.01	.00	.77	.83	.78	.79	8,907	741	693	.002	.023	.238	.12	-.09	-.04
GNWORK	675	2.53	2.61	2.84	2.78	.04	.01	.01	.00	.94	.97	.93	.94	8,861	740	48,780	.029	.000	.000	-.09	-.34	-.26
GNWRITE	675	2.92	2.77	3.00	2.94	.03	.01	.01	.00	.83	.89	.86	.88	806	14,721	695	.000	.020	.625	.17	-.09	-.02
GNSPEAK	673	2.40	2.57	2.84	2.77	.04	.01	.01	.00	.92	.95	.92	.94	8,872	14,681	48,706	.000	.000	.000	-.18	-.48	-.39
GNANALY	671	3.17	3.13	3.24	3.22	.03	.01	.01	.00	.76	.81	.76	.78	8,885	14,675	690	.218	.021	.102	.05	-.09	-.06
GNQUANT	671	2.85	2.78	3.03	2.99	.03	.01	.01	.00	.85	.95	.85	.88	813	14,659	48,658	.031	.000	.000	.08	-.21	-.16
GNCMPTS	676	2.72	2.69	3.06	2.99	.04	.01	.01	.00	.94	.99	.88	.92	803	733	693	.531	.000	.000	.02	-.39	-.29
GNOTHERS	676	2.64	2.74	3.01	2.93	.04	.01	.01	.00	.92	.94	.88	.91	8,894	735	694	.006	.000	.000	-.11	-.42	-.33
GNCITIZN	664	1.81	1.84	1.93	1.91	.04	.01	.01	.00	.94	.98	1.00	.99	8,753	14,480	48,062	.497	.002	.011	-.03	-.12	-.10
GNINQ	662	2.92	2.88	2.95	2.95	.03	.01	.01	.00	.84	.90	.85	.87	791	14,420	47,940	.245	.302	.353	.04	-.04	-.04
GNSELF	664	2.63	2.63	2.80	2.78	.04	.01	.01	.00	.97	.98	.96	.97	8,741	14,421	47,881	.887	.000	.000	-.01	-.18	-.15
GNDIVERS	664	2.26	2.42	2.67	2.64	.04	.01	.01	.00	.93	.98	.96	.96	789	732	683	.000	.000	.000	-.17	-.44	-.40
GNPROBSV	663	2.51	2.52	2.72	2.68	.03	.01	.01	.00	.88	.96	.93	.93	795	14,472	48,001	.837	.000	.000	-.01	-.23	-.18
GNETHICS	662	2.41	2.46	2.68	2.65	.04	.01	.01	.00	.94	.99	.99	.99	786	733	682	.152	.000	.000	-.06	-.27	-.24
GNCOMMUN	664	2.15	2.19	2.45	2.41	.04	.01	.01	.00	.90	.96	.98	.98	792	740	684	.230	.000	.000	-.05	-.30	-.26
GNSPIRIT	662	1.59	1.73	2.06	1.97	.03	.01	.01	.00	.87	.96	1.08	1.06	800	762	689	.000	.000	.000	-.15	-.44	-.36
ADVISE	671	2.89	2.81	3.11	3.02	.03	.01	.01	.00	.76	.83	.81	.83	806	744	692	.009	.000	.000	.10	-.27	-.16
ENTIREXP	670	3.17	3.03	3.25	3.20	.03	.01	.01	.00	.69	.76	.69	.72	8,889	736	689	.000	.003	.330	.19	-.12	-.04
SAMECOLL	672	3.29	3.20	3.30	3.28	.03	.01	.01	.00	.72	.79	.78	.78	8,895	749	694	.003	.616	.704	.12	-.02	.01

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Victoria
Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UVic					UVic				UVic				UVic			UVic			UVic		
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ
CLQUEST	1,035	2.86	2.81	3.04	2.96	.03	.01	.01	.00	.92	.93	.87	.89	9,215	1,122	1,064	.082	.000	.002	.06	-.20	-.10
CLPRESEN	1,034	2.43	2.71	2.67	2.64	.03	.01	.01	.00	.88	.90	.90	.90	9,237	23,066	1,066	.000	.000	.000	-.31	-.27	-.24
REWROPAP	1,031	2.18	2.32	2.47	2.42	.03	.01	.01	.00	1.01	1.02	.98	.98	1,307	23,022	69,021	.000	.000	.000	-.14	-.29	-.24
INTEGRAT	1,041	3.45	3.38	3.28	3.28	.02	.01	.01	.00	.70	.76	.77	.78	1,365	1,162	1,079	.001	.000	.000	.10	.22	.22
DIVCLASS	1,036	2.74	2.66	2.76	2.74	.03	.01	.01	.00	1.04	1.02	.97	.98	9,229	1,121	1,063	.014	.589	.903	.08	-.02	.00
CLUNPREP	1,033	2.21	2.27	2.11	2.16	.03	.01	.01	.00	.83	.83	.81	.83	9,226	1,125	69,267	.030	.000	.064	-.07	.13	.06
CLASSGRP	1,034	2.23	2.33	2.57	2.49	.03	.01	.01	.00	.90	.96	.92	.93	1,347	1,138	1,067	.001	.000	.000	-.11	-.37	-.28
OCCGRP	1,040	2.73	2.85	2.80	2.80	.03	.01	.01	.00	.94	.96	.93	.94	9,279	23,161	69,540	.000	.016	.010	-.13	-.08	-.08
INTIDEAS	1,016	3.00	2.96	2.96	2.96	.03	.01	.01	.00	.80	.81	.83	.83	8,908	1,122	1,049	.205	.116	.131	.04	.05	.05
TUTOR	1,017	1.70	1.73	1.89	1.87	.03	.01	.01	.00	.86	.89	.97	.96	8,919	1,141	1,056	.179	.000	.000	-.04	-.20	-.18
COMMPROJ	1,009	1.44	1.43	1.66	1.65	.02	.01	.01	.00	.74	.76	.90	.89	8,827	1,155	1,054	.754	.000	.000	.01	-.25	-.23
ITACADEM	1,017	2.79	2.88	2.89	2.91	.03	.01	.01	.00	1.02	1.00	1.00	.99	1,280	1,112	1,046	.005	.003	.000	-.10	-.10	-.12
EMAIL	1,014	3.43	3.30	3.44	3.40	.02	.01	.00	.00	.73	.78	.72	.74	1,326	22,295	66,456	.000	.441	.318	.16	-.02	.03
FACGRADE	1,016	2.51	2.47	2.82	2.73	.03	.01	.01	.00	.88	.89	.89	.90	8,915	22,285	66,421	.173	.000	.000	.05	-.35	-.24
FACPLANS	1,015	2.01	1.93	2.40	2.31	.03	.01	.01	.00	.91	.88	.97	.96	8,911	1,126	1,050	.006	.000	.000	.09	-.40	-.31
FACIDEAS	1,018	1.92	1.90	2.07	2.01	.03	.01	.01	.00	.90	.89	.93	.92	8,927	22,330	66,569	.495	.000	.001	.02	-.17	-.10
FACFEED	1,009	2.65	2.45	2.76	2.69	.02	.01	.01	.00	.77	.86	.83	.84	1,346	22,106	1,046	.000	.000	.117	.24	-.14	-.05
WORKHARD	1,007	2.57	2.66	2.78	2.74	.03	.01	.01	.00	.85	.85	.87	.87	8,811	22,088	65,707	.001	.000	.000	-.11	-.24	-.20
FACOTHER	998	1.50	1.58	1.85	1.79	.03	.01	.01	.00	.80	.85	.97	.95	1,304	1,141	1,041	.003	.000	.000	-.09	-.36	-.31
OOCIDEAS	1,005	3.03	2.85	2.88	2.86	.03	.01	.01	.00	.82	.87	.87	.87	1,314	1,113	1,039	.000	.000	.000	.21	.18	.20
DIVRSTUD	1,007	2.66	2.78	2.68	2.74	.03	.01	.01	.00	1.00	1.02	1.01	1.01	8,841	22,104	65,802	.000	.486	.017	-.12	-.02	-.08
DIFFSTU2	1,008	2.66	2.68	2.70	2.72	.03	.01	.01	.00	.94	.99	.98	.99	1,312	1,114	1,042	.503	.184	.033	-.02	-.04	-.06
MEMORIZE	1,004	2.56	2.77	2.84	2.85	.03	.01	.01	.00	1.00	.95	.92	.92	1,249	1,086	1,030	.000	.000	.000	-.23	-.31	-.31
ANALYZE	1,000	3.28	3.29	3.30	3.30	.02	.01	.01	.00	.75	.75	.74	.74	8,756	21,876	65,092	.584	.315	.241	-.02	-.03	-.04
SYNTHESZ	999	3.09	3.06	3.08	3.09	.03	.01	.01	.00	.83	.84	.84	.84	8,742	21,877	65,073	.304	.831	.910	.03	.01	.00
EVALUATE	1,004	2.89	2.95	3.03	3.01	.03	.01	.01	.00	.92	.90	.88	.89	1,263	1,093	1,032	.046	.000	.000	-.07	-.16	-.14
APPLYING	1,006	3.06	3.12	3.26	3.24	.03	.01	.01	.00	.89	.89	.83	.84	8,782	21,977	65,339	.029	.000	.000	-.07	-.24	-.21
READASGN	1,005	3.06	3.11	3.03	3.05	.03	.01	.01	.00	.99	1.08	1.01	1.03	1,334	21,889	65,118	.111	.392	.845	-.05	.03	.01

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
University of Victoria
Seniors

	N	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic compared with:			UVic compared with:				
																	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	NSSE Med/Lg Univ	
READOWN	1,003	2.21	2.22	2.18	2.17	.03	.01	.01	.00	.98	1.03	.99	.98	1,304	21,873	65,052	.679	.405	.257	-.01	.03	.04		
WRITEMOR	1,006	1.67	1.82	1.58	1.61	.03	.01	.01	.00	.80	.89	.77	.80	8,780	21,916	65,093	.000	.000	.012	-.16	.12	.08		
WRITEMID	1,005	2.82	2.69	2.45	2.47	.03	.01	.01	.00	.98	.95	.96	.96	8,786	21,933	65,178	.000	.000	.000	.13	.39	.36		
WRITESML	1,007	2.67	2.56	2.88	2.86	.03	.01	.01	.00	1.06	1.08	1.14	1.15	8,788	1,121	1,043	.002	.000	.000	.11	-.18	-.17		
PROBSETA	1,003	2.51	2.73	2.72	2.73	.04	.01	.01	.00	1.24	1.29	1.24	1.25	8,747	21,841	64,969	.000	.000	.000	-.17	-.17	-.18		
PROBSETB	996	1.86	1.96	2.40	2.34	.03	.01	.01	.00	1.03	1.14	1.24	1.24	1,334	1,138	1,041	.003	.000	.000	-.09	-.44	-.39		
EXAMS	1,004	5.02	5.15	5.53	5.46	.05	.02	.01	.01	1.43	1.41	1.26	1.28	8,761	21,887	65,127	.006	.000	.000	-.09	-.40	-.34		
ATDART07	995	1.96	1.84	1.90	1.92	.03	.01	.01	.00	.84	.87	.88	.88	1,287	1,103	1,030	.000	.048	.134	.13	.06	.05		
EXRCSE05	993	2.86	2.57	2.73	2.73	.03	.01	.01	.00	.98	1.05	1.04	1.04	1,308	1,102	1,027	.000	.000	.000	.27	.12	.12		
WORSHPO5	992	1.57	1.67	2.11	2.01	.03	.01	.01	.00	.90	.97	1.14	1.11	1,308	1,147	1,039	.001	.000	.000	-.11	-.48	-.40		
OWNVIEW	997	2.77	2.57	2.69	2.68	.03	.01	.01	.00	.89	.93	.91	.91	1,287	21,632	64,268	.000	.015	.005	.21	.08	.09		
OTHRVIEW	987	2.95	2.77	2.85	2.85	.03	.01	.01	.00	.83	.88	.87	.87	1,283	1,091	1,019	.000	.000	.000	.20	.12	.11		
CHNGVIEW	995	3.02	2.86	2.89	2.89	.03	.01	.01	.00	.80	.83	.84	.83	1,287	1,102	1,028	.000	.000	.000	.19	.16	.15		
INTERN04	992	.45	.39	.48	.48	.02	.01	.00	.00	.50	.49	.50	.50	1,250	1,090	1,023	.000	.120	.174	.14	-.05	-.04		
VOLNTR04	990	.58	.50	.58	.58	.02	.01	.00	.00	.49	.50	.49	.49	1,266	21,345	63,466	.000	.555	.608	.16	-.02	-.02		
LRNCOM04	984	.22	.15	.26	.25	.01	.00	.00	.00	.41	.36	.44	.43	1,184	1,094	1,018	.000	.001	.010	.18	-.10	-.08		
RESRCH04	987	.15	.13	.20	.21	.01	.00	.00	.00	.36	.34	.40	.40	1,230	1,112	1,026	.208	.000	.000	.04	-.14	-.14		
FORLNG04	988	.25	.22	.37	.39	.01	.00	.00	.00	.43	.41	.48	.49	1,233	1,109	1,026	.054	.000	.000	.07	-.25	-.28		
STDABR04	983	.14	.11	.12	.13	.01	.00	.00	.00	.35	.31	.32	.34	1,191	1,064	63,396	.004	.029	.336	.11	.08	.03		
INDSTD04	986	.11	.11	.15	.14	.01	.00	.00	.00	.31	.31	.36	.35	8,587	1,115	1,025	.881	.000	.000	.01	-.12	-.10		
SNRX04	989	.12	.16	.28	.28	.01	.00	.00	.00	.33	.37	.45	.45	1,331	1,174	1,046	.000	.000	.000	-.11	-.36	-.34		
ENVSTU	991	5.48	5.36	5.65	5.58	.04	.02	.01	.01	1.28	1.37	1.31	1.34	1,301	21,374	1,024	.006	.000	.022	.09	-.13	-.07		
ENVFAC	990	5.28	5.07	5.43	5.31	.04	.02	.01	.01	1.26	1.40	1.33	1.36	1,323	1,098	1,025	.000	.000	.396	.15	-.12	-.03		
ENVADM	990	4.32	4.23	4.72	4.61	.05	.02	.01	.01	1.57	1.71	1.65	1.66	1,311	1,098	1,025	.077	.000	.000	.06	-.24	-.17		
ACADPR01	983	4.43	4.43	4.31	4.41	.06	.02	.01	.01	1.81	1.90	1.78	1.81	1,278	21,304	63,281	.954	.036	.723	.00	.07	.01		
WORKON01	980	1.47	1.44	1.86	1.83	.04	.01	.01	.01	1.23	1.24	1.68	1.65	8,551	1,163	1,034	.467	.000	.000	.02	-.23	-.22		
WORKOF01	980	2.85	3.24	3.43	3.31	.07	.03	.02	.01	2.26	2.36	2.76	2.68	1,271	1,126	1,023	.000	.000	.000	-.17	-.21	-.17		
COCURR01	985	1.74	1.83	2.10	2.12	.04	.01	.01	.01	1.11	1.31	1.53	1.52	1,362	1,172	1,043	.016	.000	.000	-.07	-.23	-.25		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Victoria
Seniors

	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UVic	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	Canadian peer univ	NSSE med-size univ	NSSE Med/Lg Univ	UVic compared with:			UVic compared with:		
SOCIAL05	984	3.75	3.67	3.48	3.54	.05	.02	.01	.01	1.56	1.60	1.52	1.55	8,559	21,200	63,121	.114	.000	.000	.05	.18	.14
CAREDE01	981	1.85	2.15	2.45	2.27	.06	.02	.02	.01	1.78	1.79	2.35	2.17	1,251	1,153	1,026	.000	.000	.000	-.17	-.26	-.20
COMMUTE	985	2.45	2.83	2.41	2.48	.03	.01	.01	.00	.87	1.12	1.03	1.05	1,435	21,255	1,029	.000	.222	.420	-.34	.04	-.02
ENVSCHOL	980	3.02	3.10	3.17	3.16	.02	.01	.01	.00	.73	.78	.77	.78	1,289	1,088	1,014	.002	.000	.000	-.10	-.19	-.18
ENVSUPRT	973	2.68	2.64	2.95	2.89	.03	.01	.01	.00	.79	.84	.85	.85	1,277	21,010	62,499	.188	.000	.000	.04	-.32	-.25
ENVDIVRS	980	2.23	2.28	2.54	2.52	.03	.01	.01	.00	.98	.99	1.00	1.01	8,483	1,080	1,012	.174	.000	.000	-.05	-.31	-.29
ENVNACAD	978	1.73	1.84	1.98	1.95	.03	.01	.01	.00	.79	.90	.96	.95	1,325	1,123	1,022	.000	.000	.000	-.12	-.26	-.23
ENVSOCAL	973	1.95	2.03	2.26	2.23	.03	.01	.01	.00	.82	.89	.96	.95	1,288	1,108	1,015	.003	.000	.000	-.09	-.32	-.29
ENVEVENT	965	2.32	2.39	2.67	2.65	.03	.01	.01	.00	.85	.93	.96	.96	1,277	1,087	1,003	.011	.000	.000	-.08	-.36	-.35
ENVCOMPT	978	3.31	3.26	3.42	3.42	.03	.01	.01	.00	.82	.87	.77	.78	1,281	1,064	62,585	.089	.000	.000	.06	-.15	-.15
NGNENLED	967	3.11	3.11	3.21	3.20	.03	.01	.01	.00	.85	.85	.82	.83	8,408	20,781	61,847	.984	.000	.002	.00	-.12	-.10
GNWORK	973	2.80	2.73	3.06	3.01	.03	.01	.01	.00	.98	.98	.92	.95	8,410	1,058	1,001	.052	.000	.000	.07	-.28	-.22
GNWRITE	972	3.13	3.01	3.07	3.05	.03	.01	.01	.00	.82	.87	.87	.87	8,410	20,818	61,897	.000	.022	.005	.15	.08	.09
GNSPEAK	966	2.75	2.84	2.96	2.93	.03	.01	.01	.00	.92	.92	.92	.93	8,380	1,061	61,749	.005	.000	.000	-.10	-.23	-.20
GNANALY	968	3.39	3.29	3.35	3.34	.02	.01	.01	.00	.72	.78	.77	.77	8,398	1,078	1,003	.000	.091	.043	.14	.05	.06
GNQUANT	968	2.86	2.87	3.12	3.09	.03	.01	.01	.00	.93	.94	.87	.89	8,357	1,052	996	.612	.000	.000	-.02	-.31	-.27
GNCMPTS	972	2.91	2.87	3.18	3.14	.03	.01	.01	.00	.91	.95	.88	.89	1,259	20,815	61,841	.167	.000	.000	.05	-.31	-.26
GNOTHERS	967	2.92	2.93	3.14	3.11	.03	.01	.01	.00	.88	.92	.87	.88	8,405	20,800	61,871	.775	.000	.000	-.01	-.25	-.21
GNCITIZN	959	1.93	1.88	1.94	1.95	.03	.01	.01	.00	.97	1.00	1.02	1.01	1,239	1,065	992	.160	.658	.486	.05	-.01	-.02
GNINQ	956	3.01	2.99	3.04	3.05	.03	.01	.01	.00	.82	.89	.88	.88	1,265	1,065	990	.646	.266	.090	.01	-.03	-.05
GNSELF	960	2.77	2.70	2.79	2.80	.03	.01	.01	.00	.97	.99	1.01	1.00	1,235	1,063	60,703	.031	.492	.339	.07	-.02	-.03
GNDIVERS	960	2.42	2.51	2.64	2.65	.03	.01	.01	.00	.99	1.00	.99	.99	8,282	20,495	60,876	.010	.000	.000	-.09	-.22	-.23
GNPROBSV	961	2.61	2.61	2.82	2.80	.03	.01	.01	.00	.93	.96	.95	.96	8,286	20,504	60,953	.938	.000	.000	.00	-.22	-.20
GNETHICS	960	2.56	2.53	2.69	2.67	.03	.01	.01	.00	.98	1.02	1.04	1.04	1,245	1,067	993	.371	.000	.000	.03	-.13	-.11
GNCOMMUN	957	2.29	2.25	2.44	2.42	.03	.01	.01	.00	.97	.99	1.02	1.02	8,283	1,063	990	.196	.000	.000	.04	-.15	-.13
GNSPIRIT	960	1.50	1.61	1.85	1.80	.03	.01	.01	.00	.81	.93	1.06	1.04	1,320	1,126	1,010	.000	.000	.000	-.13	-.34	-.29
ADVISE	966	2.66	2.64	2.93	2.88	.03	.01	.01	.00	.92	.92	.94	.94	8,405	1,065	61,753	.582	.000	.000	.02	-.29	-.24
ENTIREXP	969	3.15	2.96	3.21	3.18	.02	.01	.01	.00	.72	.80	.75	.76	8,406	1,073	1,003	.000	.017	.177	.25	-.08	-.04
SAMECOLL	970	3.22	3.01	3.23	3.22	.02	.01	.01	.00	.77	.89	.86	.86	8,415	1,090	1,008	.000	.669	.932	.24	-.01	.00

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

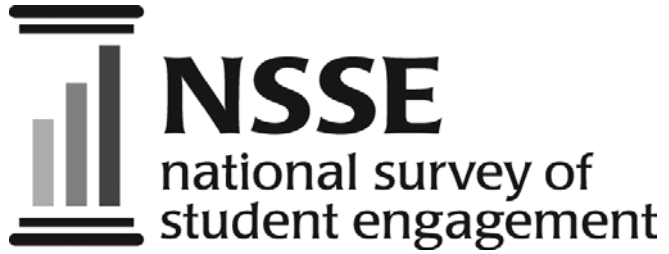
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



University of Victoria

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	2%	12,633	2%	46,587	25%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	3%	17,608	3%	60,869	42%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	4%	23,086	4%	81,914	47%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%	
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,423	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%	
	Very often	145	15%	1,803	23%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%	
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas of information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%	
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%	
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a

University of Victoria

			First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	128	17%	977	12%	524	5%	2,273	6%	56	5%	468	6%	497	3%	1,675	4%
		Sometimes	424	56%	3,953	46%	4,731	41%	15,226	43%	355	34%	2,731	36%	4,925	28%	14,574	31%
		Often	136	19%	2,152	26%	3,832	34%	10,913	31%	297	29%	2,057	29%	5,759	32%	14,677	31%
		Very often	65	9%	1,425	16%	2,353	20%	6,830	20%	328	31%	2,095	29%	6,684	37%	16,111	34%
	Total		753	100%	8,507	100%	11,440	100%	35,242	100%	1,036	100%	7,351	100%	17,865	100%	47,037	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	368	47%	2,562	32%	1,899	17%	7,607	21%	133	13%	525	7%	1,489	8%	3,883	9%
		Sometimes	299	40%	3,936	46%	5,918	52%	18,099	52%	462	45%	2,820	37%	6,615	37%	18,079	39%
		Often	73	11%	1,474	17%	2,739	24%	7,189	20%	297	29%	2,408	33%	6,108	34%	15,631	33%
		Very often	14	2%	519	6%	864	8%	2,285	7%	142	13%	1,606	23%	3,641	21%	9,451	20%
	Total		754	100%	8,491	100%	11,420	100%	35,180	100%	1,034	100%	7,359	100%	17,853	100%	47,044	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	175	24%	2,216	25%	1,733	15%	6,219	17%	312	30%	1,871	24%	3,132	17%	9,090	19%
		Sometimes	278	36%	2,997	36%	3,355	30%	10,967	31%	360	35%	2,573	35%	6,581	37%	17,490	37%
		Often	204	28%	2,144	26%	3,662	33%	10,630	31%	218	21%	1,734	24%	4,928	28%	12,414	27%
		Very often	93	12%	1,094	14%	2,629	23%	7,234	21%	141	14%	1,153	16%	3,184	18%	7,916	17%
	Total		750	100%	8,451	100%	11,379	100%	35,050	100%	1,031	100%	7,331	100%	17,825	100%	46,910	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	21	3%	337	5%	270	2%	1,093	3%	6	1%	107	2%	325	2%	895	2%
		Sometimes	157	22%	1,896	23%	2,183	19%	7,410	21%	103	10%	853	12%	2,494	14%	6,425	14%
		Often	337	44%	3,402	40%	4,926	44%	14,861	43%	333	32%	2,468	34%	6,753	38%	17,598	38%
		Very often	237	31%	2,842	33%	4,043	34%	11,808	33%	599	57%	3,937	53%	8,280	46%	22,102	46%
	Total		752	100%	8,477	100%	11,422	100%	35,172	100%	1,041	100%	7,365	100%	17,852	100%	47,020	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	107	15%	1,641	18%	868	8%	3,640	10%	148	15%	1,175	15%	1,800	11%	5,233	12%
		Sometimes	276	36%	2,852	32%	3,693	33%	11,450	32%	259	25%	2,327	30%	5,204	30%	14,065	30%
		Often	263	35%	2,605	32%	4,240	37%	12,495	36%	315	30%	2,103	29%	5,865	33%	15,133	32%
		Very often	106	14%	1,363	18%	2,604	22%	7,531	22%	314	29%	1,747	26%	4,957	27%	12,488	27%
	Total		752	100%	8,461	100%	11,405	100%	35,116	100%	1,036	100%	7,352	100%	17,826	100%	46,919	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	123	17%	1,817	20%	2,614	23%	7,614	21%	180	17%	1,040	14%	3,599	20%	8,621	19%
		Sometimes	397	52%	4,599	54%	6,453	56%	19,706	56%	547	53%	4,028	54%	10,169	57%	26,192	55%
		Often	167	22%	1,464	17%	1,662	15%	5,434	16%	212	20%	1,538	21%	2,761	16%	8,155	17%
		Very often	69	10%	602	8%	696	6%	2,424	7%	94	9%	754	10%	1,341	8%	4,098	9%
	Total		756	100%	8,482	100%	11,425	100%	35,178	100%	1,033	100%	7,360	100%	17,870	100%	47,066	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	182	24%	2,013	25%	1,404	12%	5,656	16%	211	20%	1,459	20%	2,026	11%	6,375	14%
		Sometimes	363	47%	3,404	40%	4,859	42%	14,881	42%	488	47%	3,041	41%	7,080	39%	18,995	40%
		Often	173	24%	2,115	25%	3,700	33%	10,549	31%	222	21%	1,801	24%	5,451	30%	13,618	29%
		Very often	36	5%	947	10%	1,458	13%	4,096	12%	114	11%	1,069	15%	3,307	19%	8,076	17%
	Total		754	100%	8,479	100%	11,421	100%	35,182	100%	1,035	100%	7,370	100%	17,864	100%	47,064	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	132	17%	1,136	16%	1,403	12%	4,457	13%	102	10%	562	9%	1,471	8%	3,677	8%
		Sometimes	318	41%	2,831	35%	4,605	40%	14,029	40%	340	33%	2,006	29%	5,644	31%	14,550	31%
		Often	199	27%	2,587	30%	3,714	32%	10,995	31%	340	33%	2,297	31%	6,077	34%	15,646	33%
		Very often	110	15%	1,957	19%	1,745	15%	5,841	15%	258	25%	2,532	31%	4,744	27%	13,375	28%
	Total	759	100%	8,511	100%	11,467	100%	35,322	100%	1,040	100%	7,397	100%	17,936	100%	47,248	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	41	6%	543	8%	745	7%	2,200	7%	21	2%	199	3%	574	3%	1,441	3%
		Sometimes	274	37%	2,845	37%	4,142	38%	12,538	38%	262	26%	1,825	26%	4,598	27%	11,761	26%
		Often	282	39%	3,158	37%	4,163	39%	12,791	38%	430	42%	3,093	43%	7,086	41%	18,928	41%
		Very often	129	18%	1,521	18%	1,752	16%	5,636	17%	304	30%	2,012	28%	5,004	29%	13,117	29%
	Total	726	100%	8,067	100%	10,802	100%	33,165	100%	1,017	100%	7,129	100%	17,262	100%	45,247	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	389	52%	4,304	55%	5,443	48%	16,467	49%	539	52%	3,558	50%	7,609	43%	20,146	44%
		Sometimes	239	34%	2,557	31%	3,498	33%	11,086	34%	323	32%	2,353	32%	5,899	34%	15,339	34%
		Often	66	10%	850	10%	1,312	13%	3,853	12%	102	10%	798	11%	2,113	12%	5,603	13%
		Very often	27	4%	370	4%	557	6%	1,787	6%	54	5%	423	6%	1,658	10%	4,204	9%
	Total	721	100%	8,081	100%	10,810	100%	33,193	100%	1,018	100%	7,132	100%	17,279	100%	45,292	100%	
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	578	79%	6,041	76%	6,432	60%	20,976	63%	677	68%	4,831	70%	9,513	56%	25,476	57%
		Sometimes	109	16%	1,355	16%	2,758	26%	7,785	24%	243	24%	1,493	20%	4,718	27%	12,123	27%
		Often	24	3%	468	6%	1,060	10%	2,926	9%	59	6%	485	7%	1,834	10%	4,613	10%
		Very often	8	1%	156	2%	504	5%	1,301	4%	31	3%	253	3%	1,123	6%	2,810	6%
	Total	719	100%	8,020	100%	10,754	100%	32,988	100%	1,010	100%	7,062	100%	17,188	100%	45,022	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	77	11%	918	13%	1,483	14%	4,058	13%	114	11%	673	10%	1,679	10%	4,194	9%
		Sometimes	205	28%	2,269	29%	3,182	29%	9,633	29%	322	32%	1,892	27%	4,659	27%	12,033	26%
		Often	212	30%	2,280	29%	3,032	28%	9,469	29%	245	24%	1,972	28%	4,771	27%	12,772	28%
		Very often	230	32%	2,615	29%	3,131	29%	10,053	29%	337	33%	2,599	35%	6,187	36%	16,327	36%
	Total	724	100%	8,082	100%	10,828	100%	33,213	100%	1,018	100%	7,136	100%	17,296	100%	45,326	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	35	5%	257	4%	120	1%	554	2%	5	0%	48	1%	101	1%	274	1%
		Sometimes	258	35%	2,432	31%	1,944	19%	7,413	23%	128	13%	1,180	17%	1,935	12%	5,767	13%
		Often	252	35%	2,768	35%	3,846	36%	11,687	35%	300	30%	2,338	33%	5,063	30%	13,836	31%
		Very often	180	24%	2,610	31%	4,892	44%	13,513	40%	582	57%	3,561	49%	10,182	58%	25,396	55%
	Total	725	100%	8,067	100%	10,802	100%	33,167	100%	1,015	100%	7,127	100%	17,281	100%	45,273	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	184	27%	1,636	21%	914	9%	3,834	11%	100	10%	805	12%	871	5%	2,860	7%
		Sometimes	368	49%	3,909	48%	4,429	41%	14,474	43%	463	46%	3,273	46%	6,023	35%	17,242	38%
		Often	135	19%	1,774	22%	3,329	31%	9,275	28%	287	28%	1,921	27%	5,600	33%	14,179	31%
		Very often	36	5%	757	9%	2,134	20%	5,572	17%	167	16%	1,132	16%	4,773	27%	10,970	24%
	Total	723	100%	8,076	100%	10,806	100%	33,155	100%	1,017	100%	7,131	100%	17,267	100%	45,251	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

Item	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	423	58%	4,234	54%	2,452	22%	9,511	28%	330	33%	2,472	35%	3,067	18%	9,365	21%
		Sometimes	234	32%	2,719	33%	4,826	45%	14,178	43%	429	42%	3,127	43%	6,907	40%	18,737	41%
		Often	50	7%	841	10%	2,322	22%	6,445	20%	171	17%	1,044	15%	4,388	25%	10,490	23%
		Very often	17	2%	269	3%	1,206	11%	3,035	9%	86	8%	490	7%	2,911	16%	6,671	15%
	Total	724	100%	8,063	100%	10,806	100%	33,169	100%	1,016	100%	7,133	100%	17,273	100%	45,263	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	390	53%	4,022	49%	4,850	43%	15,020	44%	385	37%	2,740	39%	5,350	30%	15,090	33%
		Sometimes	244	34%	2,701	33%	3,809	36%	11,910	36%	421	42%	2,899	40%	7,283	42%	18,982	41%
		Often	60	9%	995	13%	1,457	14%	4,322	14%	137	14%	1,033	15%	2,956	17%	7,309	16%
		Very often	31	5%	376	5%	703	7%	1,966	6%	76	8%	471	7%	1,724	10%	3,981	9%
	Total	725	100%	8,094	100%	10,819	100%	33,218	100%	1,019	100%	7,143	100%	17,313	100%	45,362	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	108	16%	1,852	23%	793	7%	3,727	11%	54	5%	946	13%	925	6%	3,196	7%
		Sometimes	286	38%	3,133	41%	3,747	35%	12,252	38%	375	38%	2,864	40%	5,364	32%	15,334	34%
		Often	255	36%	2,214	27%	4,279	40%	11,904	37%	448	43%	2,507	36%	7,340	43%	18,442	41%
		Very often	70	10%	735	9%	1,817	17%	4,677	15%	134	13%	760	11%	3,494	20%	7,910	18%
	Total	719	100%	7,934	100%	10,636	100%	32,560	100%	1,011	100%	7,077	100%	17,123	100%	44,882	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	73	11%	759	10%	680	7%	2,414	8%	85	9%	526	8%	1,017	6%	2,955	7%
		Sometimes	295	40%	2,987	38%	3,670	35%	11,606	36%	405	40%	2,603	36%	5,482	32%	15,119	34%
		Often	255	36%	2,957	37%	4,154	39%	12,525	38%	368	36%	2,693	38%	6,668	39%	17,287	38%
		Very often	93	13%	1,209	15%	2,122	20%	5,967	18%	151	15%	1,229	18%	3,948	23%	9,435	21%
	Total	716	100%	7,912	100%	10,626	100%	32,512	100%	1,009	100%	7,051	100%	17,115	100%	44,796	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	566	77%	5,747	72%	6,101	56%	19,671	60%	662	66%	4,295	61%	7,988	47%	22,048	50%
		Sometimes	107	16%	1,460	19%	2,853	28%	8,193	26%	216	22%	1,762	24%	5,177	30%	13,120	29%
		Often	36	6%	511	7%	1,123	11%	3,113	10%	85	9%	637	9%	2,358	14%	5,870	13%
		Very often	7	1%	168	2%	501	5%	1,395	5%	36	4%	345	5%	1,567	9%	3,653	8%
	Total	716	100%	7,886	100%	10,578	100%	32,372	100%	999	100%	7,039	100%	17,090	100%	44,691	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	26	4%	482	7%	773	7%	2,167	7%	21	2%	309	5%	748	4%	2,017	5%
		Sometimes	216	31%	2,493	32%	3,773	36%	11,502	36%	259	26%	2,275	33%	5,320	31%	14,149	32%
		Often	263	37%	2,861	36%	3,671	35%	11,345	35%	386	38%	2,546	35%	6,292	37%	16,371	36%
		Very often	208	29%	2,078	25%	2,401	22%	7,457	22%	341	33%	1,943	27%	4,759	28%	12,279	27%
	Total	713	100%	7,914	100%	10,618	100%	32,471	100%	1,007	100%	7,073	100%	17,119	100%	44,816	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	100	15%	1,435	17%	1,662	16%	4,957	15%	133	13%	888	12%	2,178	13%	5,505	12%
		Sometimes	226	31%	2,559	31%	3,453	32%	10,299	31%	344	34%	2,146	29%	5,506	32%	14,209	31%
		Often	205	29%	2,021	26%	2,824	27%	8,782	27%	267	27%	1,999	28%	4,772	28%	12,573	28%
		Very often	187	26%	1,906	26%	2,701	25%	8,533	27%	266	26%	2,046	31%	4,670	27%	12,572	29%
	Total	718	100%	7,921	100%	10,640	100%	32,571	100%	1,010	100%	7,079	100%	17,126	100%	44,859	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors								
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	95	14%	1,464	18%	1,399	13%	4,335	13%	99	10%	891	12%	1,910	12%	5,007	11%
			Sometimes	255	35%	2,684	33%	3,462	32%	10,511	32%	380	37%	2,402	33%	5,675	33%	14,721	32%
			Often	187	26%	2,018	26%	3,009	29%	9,176	28%	296	29%	2,017	28%	4,956	29%	12,962	29%
			Very often	179	25%	1,761	23%	2,778	26%	8,569	27%	235	23%	1,772	26%	4,626	26%	12,233	28%
			Total	716	100%	7,927	100%	10,648	100%	32,591	100%	1,010	100%	7,082	100%	17,167	100%	44,923	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	41	7%	414	6%	410	4%	1,386	4%	169	16%	668	10%	1,320	8%	3,511	8%
			Some	151	22%	1,894	25%	2,466	24%	7,355	23%	318	32%	1,932	28%	4,758	28%	12,254	28%
			Quite a bit	275	39%	3,154	40%	4,292	41%	13,103	41%	307	31%	2,564	36%	6,095	36%	16,119	36%
			Very much	245	33%	2,402	29%	3,379	31%	10,430	32%	212	21%	1,886	26%	4,862	28%	12,709	28%
			Total	712	100%	7,864	100%	10,547	100%	32,274	100%	1,006	100%	7,050	100%	17,035	100%	44,593	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	18	3%	163	2%	198	2%	567	2%	19	2%	89	1%	235	1%	632	1%
			Some	122	17%	1,385	18%	1,686	16%	5,157	16%	128	13%	928	13%	2,148	13%	5,675	13%
			Quite a bit	339	48%	3,448	43%	4,584	44%	14,004	44%	410	41%	2,899	40%	6,818	40%	17,874	40%
			Very much	227	32%	2,849	37%	4,017	38%	12,389	39%	445	44%	3,097	45%	7,755	46%	20,228	46%
			Total	706	100%	7,845	100%	10,485	100%	32,117	100%	1,002	100%	7,013	100%	16,956	100%	44,409	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	44	7%	421	6%	477	5%	1,341	4%	32	3%	247	4%	590	4%	1,557	4%
			Some	221	31%	2,085	28%	2,670	26%	8,089	26%	210	21%	1,498	21%	3,535	21%	9,201	21%
			Quite a bit	279	39%	3,175	40%	4,330	42%	13,260	41%	389	39%	2,805	40%	6,621	39%	17,308	39%
			Very much	167	23%	2,147	26%	3,005	28%	9,414	29%	369	37%	2,465	35%	6,214	36%	16,316	37%
			Total	711	100%	7,828	100%	10,482	100%	32,104	100%	1,000	100%	7,015	100%	16,960	100%	44,382	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	61	9%	686	9%	516	5%	1,828	5%	73	7%	462	7%	890	5%	2,486	6%
			Some	262	37%	2,459	31%	2,581	24%	8,524	26%	268	27%	1,724	24%	3,624	21%	9,886	22%
			Quite a bit	252	36%	2,943	38%	4,380	42%	13,066	41%	357	36%	2,683	38%	6,430	38%	16,968	38%
			Very much	134	19%	1,739	23%	3,028	29%	8,717	28%	308	30%	2,161	32%	6,021	35%	15,128	34%
			Total	709	100%	7,827	100%	10,505	100%	32,135	100%	1,006	100%	7,030	100%	16,965	100%	44,468	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	43	6%	406	6%	373	4%	1,253	4%	49	5%	296	5%	472	3%	1,415	3%
			Some	190	27%	1,768	23%	2,037	19%	6,572	21%	230	23%	1,301	19%	2,707	16%	7,244	16%
			Quite a bit	255	35%	2,879	36%	4,001	39%	12,034	37%	341	34%	2,491	35%	5,669	33%	15,153	34%
			Very much	223	32%	2,805	34%	4,119	38%	12,361	38%	388	38%	2,952	41%	8,184	48%	20,758	47%
			Total	711	100%	7,858	100%	10,530	100%	32,220	100%	1,008	100%	7,040	100%	17,032	100%	44,570	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	7	1%	125	1%	83	1%	320	1%	22	2%	195	2%	291	2%	853	2%
			1-4	146	22%	1,820	24%	2,464	24%	7,338	24%	284	29%	2,236	31%	5,413	32%	13,971	32%
			5-10	327	46%	3,414	44%	4,738	46%	14,259	45%	406	40%	2,490	35%	6,489	38%	16,669	37%
			11-20	165	22%	1,572	20%	2,165	20%	6,639	20%	184	18%	1,086	16%	2,742	16%	7,310	16%
			More than 20	65	9%	903	12%	1,033	9%	3,573	10%	111	11%	1,021	16%	2,019	12%	5,598	12%
			Total	710	100%	7,834	100%	10,483	100%	32,129	100%	1,007	100%	7,028	100%	16,954	100%	44,401	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a

University of Victoria

Variable	Response Options	First-Year Students								Seniors								
		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	164	24%	2,026	26%	3,011	29%	8,904	28%	208	21%	1,606	22%	3,744	22%	9,880	23%
		1-4	380	53%	3,993	50%	5,377	52%	16,727	52%	528	53%	3,465	50%	8,808	52%	23,013	52%
		5-10	123	17%	1,107	14%	1,361	13%	4,199	13%	169	17%	1,174	17%	2,672	16%	7,024	16%
		11-20	20	3%	364	5%	376	3%	1,176	4%	51	5%	408	6%	923	5%	2,387	5%
		More than 20	24	3%	340	5%	349	3%	1,099	3%	49	5%	373	5%	804	5%	2,077	4%
Total		711	100%	7,830	100%	10,474	100%	32,105	100%	1,005	100%	7,026	100%	16,951	100%	44,381	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	605	85%	5,322	68%	8,860	85%	25,981	81%	471	47%	2,790	41%	9,161	54%	23,203	53%
		1-4	72	11%	1,904	23%	1,150	11%	4,387	13%	440	43%	3,150	44%	6,364	37%	17,086	38%
		5-10	16	2%	369	5%	285	3%	999	3%	60	6%	744	10%	976	6%	2,750	6%
		11-20	9	1%	139	2%	95	1%	407	1%	22	2%	199	3%	268	2%	753	2%
		More than 20	5	1%	100	1%	75	1%	314	1%	15	1%	141	2%	208	1%	616	1%
Total		707	100%	7,834	100%	10,465	100%	32,088	100%	1,008	100%	7,024	100%	16,977	100%	44,408	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	100	15%	1,093	14%	1,659	16%	5,009	16%	51	5%	424	6%	2,122	13%	5,182	12%
		1-4	415	59%	4,128	53%	5,854	56%	17,371	54%	367	37%	2,981	42%	7,853	46%	20,271	46%
		5-10	136	18%	2,009	26%	2,401	23%	7,722	24%	356	35%	2,395	34%	4,799	28%	12,806	28%
		11-20	50	7%	463	6%	482	5%	1,643	5%	170	17%	861	12%	1,593	9%	4,434	10%
		More than 20	10	1%	144	2%	104	1%	420	1%	63	6%	371	5%	633	4%	1,771	4%
Total		711	100%	7,837	100%	10,500	100%	32,165	100%	1,007	100%	7,032	100%	17,000	100%	44,464	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	22	3%	717	10%	380	4%	1,490	5%	93	9%	821	13%	1,239	8%	3,346	8%
		1-4	196	28%	3,921	50%	3,957	37%	12,597	39%	433	43%	3,174	45%	6,322	37%	16,471	37%
		5-10	260	36%	1,980	24%	3,685	35%	10,546	33%	265	26%	1,763	24%	4,645	27%	12,076	27%
		11-20	149	20%	794	10%	1,739	17%	5,138	16%	143	14%	739	10%	2,743	16%	7,144	16%
		More than 20	84	12%	434	5%	756	7%	2,448	8%	75	7%	534	8%	2,079	12%	5,496	12%
Total		711	100%	7,846	100%	10,517	100%	32,219	100%	1,009	100%	7,031	100%	17,028	100%	44,533	100%	
4a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	None	81	11%	737	11%	1,098	10%	3,159	10%	245	24%	1,236	19%	2,894	16%	7,726	17%
		1-2	207	29%	2,178	28%	3,611	34%	10,276	32%	311	31%	2,050	29%	5,379	32%	13,637	31%
		3-4	242	34%	2,458	31%	3,406	33%	10,577	33%	258	26%	1,957	28%	4,803	29%	12,594	29%
		5-6	73	10%	1,060	12%	1,093	10%	3,709	11%	85	8%	705	9%	1,607	10%	4,336	10%
		More than 6	107	16%	1,378	17%	1,283	12%	4,386	14%	106	11%	1,050	15%	2,256	14%	6,030	14%
Total		710	100%	7,811	100%	10,491	100%	32,107	100%	1,005	100%	6,998	100%	16,939	100%	44,323	100%	
4b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	None	171	24%	2,264	30%	1,170	11%	4,928	15%	459	46%	2,991	45%	4,401	26%	12,801	29%
		1-2	273	39%	3,047	38%	3,855	37%	11,702	36%	339	34%	2,265	31%	6,160	36%	15,704	36%
		3-4	145	19%	1,346	17%	2,790	26%	7,706	24%	126	13%	987	13%	3,337	20%	8,286	19%
		5-6	47	6%	475	6%	1,124	11%	3,278	10%	37	3%	307	4%	1,296	7%	3,153	7%
		More than 6	76	11%	645	9%	1,550	15%	4,469	15%	38	4%	420	6%	1,730	10%	4,320	10%
Total		712	100%	7,777	100%	10,489	100%	32,083	100%	999	100%	6,970	100%	16,924	100%	44,264	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors								
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	7	1%	83	1%	42	0%	192	1%	37	4%	164	3%	200	1%	578	1%
			2	5	1%	135	2%	101	1%	395	1%	36	4%	188	3%	263	2%	776	2%
			3	28	4%	330	4%	308	3%	1,035	3%	59	6%	393	6%	582	3%	1,752	4%
			4	62	9%	1,020	14%	1,101	11%	3,632	11%	140	14%	991	14%	1,730	10%	4,922	11%
			5	244	34%	2,446	30%	3,274	31%	9,887	30%	334	33%	2,245	31%	4,698	28%	12,881	29%
			6	252	35%	2,344	29%	3,436	33%	10,545	33%	270	27%	1,898	26%	5,319	31%	13,713	31%
			7 Very much	114	16%	1,491	20%	2,239	21%	6,492	20%	130	13%	1,135	17%	4,187	24%	9,817	23%
			Total	712	100%	7,849	100%	10,501	100%	32,178	100%	1,006	100%	7,014	100%	16,979	100%	44,439	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	288	42%	3,850	48%	2,832	27%	10,040	31%	297	30%	2,803	40%	6,107	37%	15,793	36%
			Sometimes	307	42%	2,790	36%	4,879	47%	14,334	45%	507	50%	2,948	41%	7,313	43%	19,319	43%
			Often	77	11%	762	11%	1,768	17%	4,889	16%	124	12%	786	12%	2,133	13%	5,584	13%
			Very often	35	5%	372	5%	904	9%	2,549	8%	70	7%	425	6%	1,265	7%	3,303	7%
			Total	707	100%	7,774	100%	10,383	100%	31,812	100%	998	100%	6,962	100%	16,818	100%	43,999	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	73	11%	1,723	24%	1,050	10%	3,886	12%	81	8%	1,132	18%	2,157	13%	5,650	13%
			Sometimes	226	31%	2,405	31%	2,865	27%	9,135	29%	305	30%	2,249	33%	5,351	31%	13,808	31%
			Often	198	28%	1,796	23%	2,872	27%	8,444	26%	284	28%	1,704	24%	4,132	24%	10,933	25%
			Very often	211	31%	1,836	23%	3,581	36%	10,308	33%	325	33%	1,856	26%	5,175	31%	13,546	31%
			Total	708	100%	7,760	100%	10,368	100%	31,773	100%	995	100%	6,941	100%	16,815	100%	43,937	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	479	68%	5,075	62%	4,507	43%	15,598	48%	635	65%	4,298	60%	6,748	41%	19,952	45%
			Sometimes	132	18%	1,395	20%	2,666	26%	7,619	25%	213	21%	1,447	22%	4,390	26%	11,058	26%
			Often	52	8%	627	9%	1,479	14%	4,032	13%	77	8%	573	9%	2,378	14%	5,588	13%
			Very often	43	6%	623	9%	1,709	16%	4,451	14%	69	7%	607	9%	3,269	19%	7,247	16%
			Total	706	100%	7,720	100%	10,361	100%	31,700	100%	994	100%	6,925	100%	16,785	100%	43,845	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	93	13%	1,281	16%	1,207	11%	3,867	12%	67	7%	844	12%	1,508	9%	4,121	9%
			Sometimes	291	40%	3,119	39%	3,943	38%	12,223	38%	342	34%	2,653	37%	5,731	34%	15,352	34%
			Often	220	32%	2,286	30%	3,416	34%	10,334	33%	349	35%	2,254	32%	5,908	35%	15,213	35%
			Very often	102	15%	1,052	15%	1,768	18%	5,244	17%	241	24%	1,200	18%	3,626	22%	9,182	22%
			Total	706	100%	7,738	100%	10,334	100%	31,668	100%	999	100%	6,951	100%	16,773	100%	43,868	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	45	7%	639	8%	668	7%	2,093	7%	32	3%	468	7%	889	6%	2,398	6%
			Sometimes	244	34%	2,753	34%	3,442	33%	10,653	33%	271	28%	2,318	32%	5,108	30%	13,290	30%
			Often	265	38%	2,831	37%	3,894	38%	11,916	37%	396	40%	2,647	38%	6,416	38%	16,881	38%
			Very often	150	22%	1,523	21%	2,361	23%	7,066	23%	289	29%	1,527	23%	4,386	26%	11,368	26%
			Total	704	100%	7,746	100%	10,365	100%	31,728	100%	988	100%	6,960	100%	16,799	100%	43,937	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	19	3%	344	5%	408	4%	1,277	4%	12	1%	256	4%	596	4%	1,489	3%
			Sometimes	223	31%	2,426	31%	3,193	31%	9,926	31%	268	27%	2,191	31%	5,111	31%	13,356	30%
			Often	287	40%	3,110	39%	4,118	39%	12,529	39%	402	40%	2,892	41%	6,625	39%	17,601	40%
			Very often	180	26%	1,891	25%	2,680	26%	8,103	26%	315	31%	1,631	24%	4,502	27%	11,587	27%
			Total	709	100%	7,771	100%	10,399	100%	31,835	100%	997	100%	6,970	100%	16,834	100%	44,033	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors								
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	123	18%	1,272	19%	1,147	11%	3,624	12%	82	9%	664	11%	1,308	8%	3,494	8%
Do not plan to do			37	6%	547	8%	366	4%	1,240	4%	274	28%	1,787	27%	2,525	15%	6,992	16%	
Plan to do			531	75%	5,082	65%	8,024	79%	24,047	77%	185	18%	1,477	23%	4,722	29%	11,861	28%	
Done			6	1%	741	8%	706	7%	2,426	7%	454	45%	2,993	39%	8,086	48%	21,222	48%	
Total		697	100%	7,642	100%	10,243	100%	31,337	100%	995	100%	6,921	100%	16,641	100%	43,569	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	88	14%	1,287	17%	1,124	12%	3,548	12%	90	9%	703	11%	1,526	9%	3,782	9%
Do not plan to do			59	10%	777	11%	503	5%	1,864	6%	163	17%	1,453	21%	2,460	16%	6,622	16%	
Plan to do			376	53%	3,395	45%	4,342	42%	13,729	44%	160	16%	1,174	18%	2,694	16%	6,906	17%	
Done			174	24%	2,157	27%	4,228	41%	12,080	38%	580	58%	3,580	50%	9,866	58%	26,052	58%	
Total		697	100%	7,616	100%	10,197	100%	31,221	100%	993	100%	6,910	100%	16,546	100%	43,362	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	259	37%	2,553	34%	3,045	29%	9,003	29%	126	13%	1,052	16%	2,302	14%	5,712	14%
Do not plan to do			230	32%	2,579	32%	2,477	24%	8,924	28%	580	59%	4,069	58%	8,248	50%	22,466	52%	
Plan to do			149	22%	1,678	24%	2,594	26%	7,413	25%	59	6%	633	10%	1,539	10%	3,864	9%	
Done			57	8%	790	9%	2,051	20%	5,805	19%	222	22%	1,124	15%	4,438	26%	11,241	25%	
Total		695	100%	7,600	100%	10,167	100%	31,145	100%	987	100%	6,878	100%	16,527	100%	43,283	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	311	44%	2,929	39%	3,681	35%	11,014	35%	189	19%	1,237	19%	2,858	18%	7,290	17%
Do not plan to do			177	25%	2,292	29%	2,328	22%	6,976	21%	523	53%	3,701	52%	7,878	46%	20,837	47%	
Plan to do			190	28%	2,150	29%	3,680	38%	11,624	39%	130	13%	976	15%	2,535	16%	6,466	15%	
Done			16	2%	242	3%	522	6%	1,609	5%	147	15%	980	13%	3,339	20%	8,874	21%	
Total		694	100%	7,613	100%	10,211	100%	31,223	100%	989	100%	6,894	100%	16,610	100%	43,467	100%		
7e.	Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	164	24%	1,674	23%	1,902	19%	5,798	19%	91	9%	853	13%	1,410	9%	3,614	9%
Do not plan to do			261	38%	2,678	35%	3,441	34%	9,587	30%	565	58%	3,624	52%	7,462	45%	19,119	43%	
Plan to do			159	23%	2,220	29%	2,977	29%	9,231	30%	83	8%	820	13%	1,382	9%	3,838	10%	
Done			112	15%	1,053	13%	1,911	18%	6,699	21%	251	25%	1,617	22%	6,372	37%	16,971	39%	
Total		696	100%	7,625	100%	10,231	100%	31,315	100%	990	100%	6,914	100%	16,626	100%	43,542	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	229	34%	2,237	29%	2,979	30%	8,876	29%	137	14%	1,103	17%	2,202	14%	5,546	13%
Do not plan to do			121	18%	2,104	28%	2,702	27%	7,641	25%	601	61%	4,053	57%	10,711	64%	27,479	63%	
Plan to do			320	44%	2,897	38%	4,295	41%	13,774	43%	105	10%	948	15%	1,629	10%	4,417	10%	
Done			23	4%	366	6%	211	2%	903	3%	143	14%	784	11%	1,984	12%	5,882	13%	
Total		693	100%	7,604	100%	10,187	100%	31,194	100%	986	100%	6,888	100%	16,526	100%	43,324	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	279	41%	2,521	35%	3,032	30%	9,536	31%	137	14%	1,089	17%	2,167	14%	5,468	13%
Do not plan to do			311	43%	3,659	45%	5,333	51%	16,053	50%	650	66%	4,305	61%	10,339	62%	27,667	63%	
Plan to do			87	13%	1,146	16%	1,471	15%	4,530	16%	95	10%	746	12%	1,528	10%	3,931	10%	
Done			16	2%	263	4%	302	3%	975	3%	107	11%	738	11%	2,475	15%	6,163	14%	
Total		693	100%	7,589	100%	10,138	100%	31,094	100%	989	100%	6,878	100%	16,509	100%	43,229	100%		

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

Item	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	408	58%	3,238	44%	4,082	39%	12,362	40%	166	17%	1,216	19%	2,007	12%	5,107	12%
		Do not plan to do	150	21%	1,771	24%	1,328	12%	4,341	14%	548	55%	3,057	45%	4,294	26%	12,470	29%
		Plan to do	134	20%	2,498	31%	4,627	47%	13,997	44%	155	16%	1,439	20%	5,624	33%	13,362	31%
		Done	5	1%	128	2%	188	2%	613	2%	122	12%	1,203	16%	4,696	28%	12,595	28%
		Total	697	100%	7,635	100%	10,225	100%	31,313	100%	991	100%	6,915	100%	16,621	100%	43,534	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	10	2%	81	1%	102	1%	335	1%	10	1%	73	1%	151	1%	432	1%
		2	22	3%	242	4%	256	2%	840	3%	22	2%	186	3%	311	2%	917	2%
		3	40	5%	458	6%	492	5%	1,632	5%	46	5%	390	6%	652	4%	1,900	4%
		4	82	12%	996	13%	1,216	12%	3,808	12%	111	11%	887	13%	1,759	11%	4,823	11%
		5	166	24%	1,795	24%	2,093	20%	6,953	22%	230	23%	1,571	23%	3,291	20%	9,006	21%
		6	233	32%	2,334	29%	3,189	32%	9,651	31%	360	37%	2,269	32%	5,298	32%	13,931	32%
		7 Friendly, Supportive, Sense of belonging	150	21%	1,717	22%	2,853	28%	8,025	25%	214	21%	1,537	21%	5,123	31%	12,423	29%
		Total	703	100%	7,623	100%	10,201	100%	31,244	100%	993	100%	6,913	100%	16,585	100%	43,432	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	74	1%	84	1%	276	1%	5	1%	89	2%	174	1%	505	1%
		2	23	3%	233	4%	239	2%	783	3%	26	3%	248	4%	375	2%	1,177	3%
		3	53	7%	554	8%	646	6%	2,172	7%	66	7%	485	8%	802	5%	2,413	6%
		4	142	20%	1,386	18%	1,732	17%	5,792	18%	130	13%	1,112	17%	2,133	13%	6,137	14%
		5	227	32%	2,074	27%	2,899	28%	9,002	28%	285	29%	1,893	27%	4,067	24%	11,027	25%
		6	187	27%	2,206	27%	2,922	29%	8,808	28%	328	33%	2,066	29%	5,165	31%	13,481	31%
		7 Available, Helpful, Sympathetic	66	10%	1,096	14%	1,689	17%	4,407	14%	152	15%	1,018	14%	3,854	23%	8,702	20%
		Total	702	100%	7,623	100%	10,211	100%	31,240	100%	992	100%	6,911	100%	16,570	100%	43,442	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	14	2%	254	5%	224	2%	837	3%	44	5%	482	8%	731	4%	2,165	5%
		2	42	6%	417	6%	548	5%	1,789	6%	104	10%	673	10%	1,186	7%	3,416	8%
		3	91	12%	850	11%	1,043	10%	3,404	11%	137	14%	858	13%	1,708	10%	4,825	11%
		4	197	28%	1,933	25%	2,347	23%	7,648	24%	234	23%	1,548	22%	3,438	20%	9,219	21%
		5	191	27%	1,890	24%	2,454	24%	7,583	24%	231	23%	1,562	21%	3,630	22%	9,561	22%
		6	123	18%	1,509	19%	2,155	21%	6,217	20%	167	17%	1,157	16%	3,319	20%	8,333	19%
		7 Helpful, Considerate, Flexible	41	7%	762	11%	1,433	14%	3,760	12%	75	8%	639	9%	2,576	16%	5,954	14%
		Total	699	100%	7,615	100%	10,204	100%	31,238	100%	992	100%	6,919	100%	16,588	100%	43,473	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a

University of Victoria

Variable	Response Options	First-Year Students								Seniors								
		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	4	1%	29	0%	19	0%	84	0%	2	0%	39	1%	57	0%	155	0%
		1-5 hrs/wk	93	14%	1,083	15%	1,329	13%	3,634	12%	135	14%	1,093	17%	2,463	15%	6,120	14%
		6-10 hrs/wk	157	23%	1,563	22%	2,377	24%	6,658	22%	230	23%	1,458	21%	3,899	24%	9,708	23%
		11-15 hrs/wk	145	21%	1,481	19%	2,275	22%	6,784	22%	185	19%	1,171	17%	3,309	20%	8,497	20%
		16-20 hrs/wk	120	17%	1,303	17%	1,802	18%	5,963	19%	167	17%	1,164	17%	2,749	16%	7,481	17%
		21-25 hrs/wk	77	11%	900	12%	1,106	11%	3,686	12%	109	11%	744	11%	1,696	10%	4,625	11%
		26-30 hrs/wk	43	6%	528	6%	604	6%	2,035	6%	70	7%	468	7%	1,039	6%	2,818	6%
		30+ hrs/wk	56	8%	694	8%	614	6%	2,169	7%	87	9%	733	10%	1,317	8%	3,831	9%
Total		695	100%	7,581	100%	10,126	100%	31,013	100%	985	100%	6,870	100%	16,529	100%	43,235	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	655	94%	7,076	93%	8,617	85%	26,575	85%	804	82%	5,857	85%	12,254	74%	31,973	75%
		1-5 hrs/wk	10	2%	133	2%	245	2%	705	2%	62	6%	243	3%	552	3%	1,539	3%
		6-10 hrs/wk	17	2%	120	2%	420	4%	1,354	4%	50	5%	289	4%	956	6%	2,658	6%
		11-15 hrs/wk	6	1%	113	2%	438	4%	1,202	4%	29	3%	200	3%	940	6%	2,575	6%
		16-20 hrs/wk	3	0%	62	1%	284	3%	751	3%	17	2%	116	2%	1,007	6%	2,372	6%
		21-25 hrs/wk	3	1%	35	0%	60	1%	211	1%	6	1%	52	1%	314	2%	861	2%
		26-30 hrs/wk	0	0%	9	0%	20	0%	70	0%	4	0%	31	1%	133	1%	431	1%
		30+ hrs/wk	2	0%	19	0%	44	1%	140	1%	10	1%	68	1%	313	2%	747	2%
Total		696	100%	7,567	100%	10,128	100%	31,008	100%	982	100%	6,856	100%	16,469	100%	43,156	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	522	75%	3,779	50%	7,232	74%	22,072	72%	466	48%	2,886	41%	7,720	48%	20,958	48%
		1-5 hrs/wk	39	5%	564	8%	481	5%	1,553	5%	91	9%	519	7%	823	5%	2,353	5%
		6-10 hrs/wk	59	8%	900	11%	468	4%	1,714	5%	89	9%	675	9%	1,007	6%	2,789	6%
		11-15 hrs/wk	33	5%	862	11%	538	5%	1,711	5%	97	10%	758	11%	984	6%	2,903	6%
		16-20 hrs/wk	25	4%	731	9%	548	5%	1,672	5%	97	10%	817	12%	1,435	8%	3,846	9%
		21-25 hrs/wk	12	2%	385	5%	364	3%	1,001	3%	47	5%	526	8%	1,123	7%	2,882	7%
		26-30 hrs/wk	3	0%	150	2%	188	2%	500	2%	23	2%	250	4%	759	4%	1,871	4%
		30+ hrs/wk	4	1%	210	4%	275	3%	725	3%	73	7%	435	8%	2,636	17%	5,569	14%
Total		697	100%	7,581	100%	10,094	100%	30,948	100%	983	100%	6,866	100%	16,487	100%	43,171	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	369	54%	4,214	58%	3,885	37%	12,031	39%	529	53%	3,729	56%	7,898	48%	19,746	46%
		1-5 hrs/wk	217	30%	2,038	25%	3,025	30%	9,539	30%	319	32%	1,781	25%	4,387	26%	11,889	27%
		6-10 hrs/wk	59	8%	695	9%	1,506	15%	4,594	15%	82	8%	695	10%	1,934	12%	5,388	12%
		11-15 hrs/wk	27	4%	340	4%	795	8%	2,313	8%	30	3%	320	5%	953	6%	2,757	6%
		16-20 hrs/wk	7	1%	146	2%	417	4%	1,262	4%	12	1%	178	3%	599	4%	1,575	4%
		21-25 hrs/wk	6	1%	70	1%	230	2%	601	2%	5	1%	69	1%	305	2%	795	2%
		26-30 hrs/wk	4	1%	32	0%	100	1%	265	1%	6	1%	33	0%	147	1%	379	1%
		30+ hrs/wk	7	1%	39	1%	166	2%	442	2%	5	1%	71	1%	306	2%	742	2%
Total		696	100%	7,574	100%	10,124	100%	31,047	100%	988	100%	6,876	100%	16,529	100%	43,271	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

Item	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	6	1%	97	1%	97	1%	345	1%	6	1%	76	1%	233	2%	566	1%
		1-5 hrs/wk	143	22%	1,615	21%	2,204	22%	6,517	21%	201	20%	1,540	24%	4,697	28%	11,455	27%
		6-10 hrs/wk	187	27%	2,237	29%	3,005	29%	9,248	29%	318	32%	2,083	29%	5,013	30%	13,095	30%
		11-15 hrs/wk	127	18%	1,723	22%	2,131	21%	6,778	22%	224	23%	1,527	22%	3,117	19%	8,571	20%
		16-20 hrs/wk	104	15%	976	13%	1,310	13%	3,979	13%	113	12%	826	12%	1,788	11%	4,914	11%
		21-25 hrs/wk	57	8%	433	6%	590	6%	1,863	6%	54	6%	357	5%	756	5%	2,071	5%
		26-30 hrs/wk	22	3%	170	2%	242	2%	765	3%	27	3%	144	2%	287	2%	828	2%
		30+ hrs/wk	44	7%	295	5%	526	6%	1,416	5%	43	4%	298	5%	553	4%	1,588	4%
Total		690	100%	7,546	100%	10,105	100%	30,911	100%	986	100%	6,851	100%	16,444	100%	43,088	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	555	79%	3,983	49%	7,676	76%	22,779	73%	673	69%	3,843	53%	9,840	60%	26,793	61%
		1-5 hrs/wk	89	13%	1,852	25%	1,246	12%	4,059	13%	137	14%	1,449	22%	2,019	12%	5,705	13%
		6-10 hrs/wk	28	5%	772	11%	482	5%	1,729	6%	68	7%	625	10%	1,067	7%	2,911	7%
		11-15 hrs/wk	9	1%	395	7%	239	3%	913	3%	22	2%	355	6%	650	4%	1,663	4%
		16-20 hrs/wk	2	0%	199	3%	148	1%	488	2%	15	2%	166	3%	511	3%	1,211	3%
		21-25 hrs/wk	3	0%	83	1%	56	1%	193	1%	8	1%	67	1%	227	1%	577	1%
		26-30 hrs/wk	2	0%	44	1%	42	1%	122	0%	2	0%	39	1%	206	1%	440	1%
		30+ hrs/wk	4	1%	207	4%	191	2%	576	2%	58	6%	302	5%	1,885	11%	3,711	9%
Total		692	100%	7,535	100%	10,080	100%	30,859	100%	983	100%	6,846	100%	16,405	100%	43,011	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	102	14%	362	5%	1,076	10%	2,559	8%	68	6%	159	2%	1,114	6%	2,394	6%
		1-5 hrs/wk	419	60%	3,612	43%	6,376	64%	19,148	61%	549	56%	3,302	44%	10,539	64%	26,665	61%
		6-10 hrs/wk	98	14%	2,155	30%	1,644	16%	5,773	19%	265	27%	2,177	33%	3,252	20%	9,473	22%
		11-15 hrs/wk	54	8%	918	14%	605	6%	2,087	7%	82	8%	869	14%	950	6%	2,896	7%
		16-20 hrs/wk	13	2%	310	5%	222	2%	754	3%	17	2%	213	4%	294	2%	878	2%
		21-25 hrs/wk	4	1%	100	2%	75	1%	254	1%	4	0%	66	1%	117	1%	323	1%
		26-30 hrs/wk	2	0%	29	0%	39	0%	108	0%	0	0%	31	1%	59	0%	167	0%
		30+ hrs/wk	4	1%	68	1%	86	1%	292	1%	2	0%	56	1%	165	1%	413	1%
Total		696	100%	7,554	100%	10,123	100%	30,975	100%	987	100%	6,873	100%	16,490	100%	43,209	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	1%	132	2%	133	1%	483	2%	13	1%	169	3%	286	2%	909	2%
		Some	133	19%	1,244	19%	1,487	15%	4,596	16%	211	22%	1,135	17%	2,737	17%	7,129	17%
		Quite a bit	344	49%	3,550	46%	4,514	45%	13,942	45%	493	51%	3,254	47%	7,066	43%	19,035	44%
		Very much	211	31%	2,565	33%	3,902	38%	11,702	37%	265	26%	2,274	33%	6,276	38%	15,794	37%
Total		692	100%	7,491	100%	10,036	100%	30,723	100%	982	100%	6,832	100%	16,365	100%	42,867	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	22	3%	296	5%	224	2%	865	3%	56	6%	509	9%	745	5%	2,269	6%
		Some	175	24%	1,864	27%	1,774	18%	6,230	21%	338	35%	2,224	34%	3,891	24%	11,006	26%
		Quite a bit	343	50%	3,434	44%	4,344	44%	13,385	43%	440	45%	2,999	42%	6,976	43%	18,472	43%
		Very much	149	23%	1,859	24%	3,647	35%	10,083	33%	142	14%	1,065	15%	4,691	28%	10,929	26%
Total		689	100%	7,453	100%	9,989	100%	30,563	100%	976	100%	6,797	100%	16,303	100%	42,676	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a

University of Victoria

			First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	142	20%	1,619	21%	1,048	11%	4,038	13%	260	26%	1,802	26%	2,656	17%	7,793	18%
		Some	276	40%	2,623	34%	2,859	29%	9,221	30%	357	37%	2,388	34%	5,276	32%	14,008	32%
		Quite a bit	189	28%	2,113	29%	3,445	35%	9,863	33%	235	24%	1,739	27%	4,938	30%	12,476	30%
		Very much	80	12%	1,087	16%	2,634	26%	7,438	25%	130	13%	865	14%	3,430	21%	8,389	20%
	Total		687	100%	7,442	100%	9,986	100%	30,560	100%	982	100%	6,794	100%	16,300	100%	42,666	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	236	34%	2,318	34%	2,368	23%	7,826	26%	441	45%	2,804	43%	6,120	38%	16,499	39%
		Some	292	42%	2,863	37%	3,850	39%	11,712	38%	387	39%	2,439	34%	5,841	35%	15,366	35%
		Quite a bit	125	18%	1,641	21%	2,451	25%	7,384	24%	123	13%	1,186	16%	2,855	17%	7,346	17%
		Very much	36	6%	635	8%	1,332	13%	3,689	12%	29	3%	381	6%	1,511	9%	3,529	9%
	Total		689	100%	7,457	100%	10,001	100%	30,611	100%	980	100%	6,810	100%	16,327	100%	42,740	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	167	24%	1,643	25%	1,375	14%	4,820	16%	313	32%	1,982	31%	3,940	25%	10,598	25%
		Some	284	41%	2,832	38%	3,523	35%	10,796	35%	436	44%	2,782	40%	6,156	38%	16,352	38%
		Quite a bit	194	28%	2,176	27%	3,330	34%	9,961	32%	190	20%	1,572	22%	4,173	26%	10,955	26%
		Very much	42	7%	785	10%	1,740	17%	4,925	16%	37	4%	442	6%	1,982	12%	4,642	11%
	Total		687	100%	7,436	100%	9,968	100%	30,502	100%	976	100%	6,778	100%	16,251	100%	42,547	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	83	12%	1,058	16%	735	7%	2,595	9%	164	17%	1,137	18%	2,063	13%	5,426	13%
		Some	253	37%	2,417	33%	2,425	24%	7,759	25%	408	43%	2,444	36%	4,892	30%	12,832	30%
		Quite a bit	257	37%	2,718	35%	3,844	38%	11,760	38%	313	32%	2,347	33%	5,696	35%	15,394	36%
		Very much	94	13%	1,262	17%	3,000	30%	8,496	28%	82	8%	863	12%	3,632	22%	8,975	21%
	Total		687	100%	7,455	100%	10,004	100%	30,610	100%	967	100%	6,791	100%	16,283	100%	42,627	100%
10g. Using computers in academic work	ENVCOMPT	Very little	19	3%	363	6%	222	2%	830	3%	34	3%	244	4%	351	2%	1,016	2%
		Some	117	17%	1,341	19%	1,351	13%	4,379	14%	120	12%	942	15%	1,686	11%	4,560	11%
		Quite a bit	258	38%	2,694	36%	3,327	33%	10,223	33%	336	35%	2,152	32%	4,809	30%	12,599	29%
		Very much	295	43%	3,074	40%	5,113	52%	15,221	50%	490	50%	3,475	49%	9,483	57%	24,582	58%
	Total		689	100%	7,472	100%	10,013	100%	30,653	100%	980	100%	6,813	100%	16,329	100%	42,757	100%
11a. Acquiring a broad general education	NGENLED	Very little	19	3%	296	4%	230	3%	832	3%	36	4%	271	4%	483	3%	1,383	3%
		Some	112	16%	1,605	21%	1,544	16%	5,156	17%	192	20%	1,239	18%	2,473	16%	6,835	16%
		Quite a bit	331	49%	3,294	44%	4,339	44%	13,314	44%	360	37%	2,731	40%	6,126	38%	16,136	38%
		Very much	220	32%	2,139	30%	3,755	38%	10,831	36%	381	39%	2,496	38%	7,046	43%	17,884	43%
	Total		682	100%	7,334	100%	9,868	100%	30,133	100%	969	100%	6,737	100%	16,128	100%	42,238	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	96	14%	853	14%	800	9%	2,793	10%	103	11%	706	12%	1,018	7%	3,134	8%
		Some	262	37%	2,096	31%	2,613	27%	8,298	28%	274	28%	1,726	28%	3,217	20%	8,944	21%
		Quite a bit	210	31%	2,622	34%	3,593	37%	10,987	36%	312	32%	2,353	34%	5,485	34%	14,226	33%
		Very much	115	18%	1,741	21%	2,847	28%	7,996	26%	286	29%	1,948	26%	6,430	39%	15,935	38%
	Total		683	100%	7,312	100%	9,853	100%	30,074	100%	975	100%	6,733	100%	16,150	100%	42,239	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	35	5%	573	8%	476	5%	1,792	6%	30	3%	319	5%	725	5%	2,002	5%
		Some	158	23%	2,100	29%	2,113	22%	7,229	24%	180	19%	1,438	22%	3,321	21%	8,824	21%
		Quite a bit	319	46%	3,008	40%	4,072	41%	12,163	40%	386	40%	2,769	40%	6,036	37%	16,221	38%
		Very much	171	26%	1,651	22%	3,201	32%	8,941	30%	378	38%	2,208	33%	6,081	37%	15,227	36%
		Total	683	100%	7,332	100%	9,862	100%	30,125	100%	974	100%	6,734	100%	16,163	100%	42,274	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	119	18%	1,019	14%	799	8%	3,057	10%	94	10%	534	9%	1,071	7%	2,994	7%
		Some	263	38%	2,449	33%	2,581	26%	8,513	28%	275	28%	1,704	26%	3,710	24%	10,111	24%
		Quite a bit	218	32%	2,553	35%	3,692	38%	10,909	36%	376	39%	2,661	39%	5,874	36%	15,555	36%
		Very much	81	13%	1,295	18%	2,759	28%	7,558	25%	224	23%	1,816	27%	5,459	33%	13,502	32%
		Total	681	100%	7,316	100%	9,831	100%	30,037	100%	969	100%	6,715	100%	16,114	100%	42,162	100%
11e. Thinking critically and analytically	GNANALY	Very little	10	2%	215	3%	178	2%	693	2%	10	1%	150	3%	345	2%	932	2%
		Some	111	16%	1,219	17%	1,366	14%	4,438	15%	107	11%	817	13%	1,854	12%	4,967	12%
		Quite a bit	311	45%	3,181	43%	4,091	42%	12,502	41%	352	36%	2,615	39%	5,658	35%	15,078	35%
		Very much	247	37%	2,703	37%	4,195	42%	12,430	42%	501	52%	3,148	46%	8,261	51%	21,213	51%
		Total	679	100%	7,318	100%	9,830	100%	30,063	100%	970	100%	6,730	100%	16,118	100%	42,190	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	41	6%	723	11%	438	4%	1,733	6%	84	8%	542	9%	732	4%	2,254	5%
		Some	185	27%	1,953	27%	2,180	22%	6,877	22%	265	27%	1,633	24%	3,146	19%	8,578	20%
		Quite a bit	298	43%	2,769	37%	3,937	41%	11,893	40%	348	36%	2,505	37%	5,758	36%	15,146	36%
		Very much	155	24%	1,851	26%	3,256	33%	9,492	32%	273	29%	2,013	29%	6,461	40%	16,110	39%
		Total	679	100%	7,296	100%	9,811	100%	29,995	100%	970	100%	6,693	100%	16,097	100%	42,088	100%
11g. Using computing and information technology	GNCMPTS	Very little	77	11%	937	13%	491	5%	2,170	7%	70	7%	551	9%	692	4%	2,113	5%
		Some	213	30%	2,131	28%	2,075	21%	6,787	22%	245	25%	1,663	25%	2,838	17%	8,047	18%
		Quite a bit	243	36%	2,488	34%	3,685	38%	10,933	36%	368	37%	2,463	36%	5,436	34%	14,359	34%
		Very much	151	23%	1,778	25%	3,597	37%	10,219	35%	291	30%	2,052	30%	7,196	45%	17,734	43%
		Total	684	100%	7,334	100%	9,848	100%	30,109	100%	974	100%	6,729	100%	16,162	100%	42,253	100%
11h. Working effectively with others	GNOTHERS	Very little	73	11%	662	10%	477	5%	1,884	7%	51	5%	406	7%	661	4%	1,893	5%
		Some	246	36%	2,046	30%	2,178	23%	7,220	25%	257	27%	1,545	24%	3,006	19%	8,299	20%
		Quite a bit	231	33%	2,652	35%	3,796	38%	11,373	37%	369	38%	2,516	37%	5,703	35%	14,928	35%
		Very much	134	20%	1,972	24%	3,408	34%	9,639	31%	292	30%	2,262	32%	6,778	42%	17,134	41%
		Total	684	100%	7,332	100%	9,859	100%	30,116	100%	969	100%	6,729	100%	16,148	100%	42,254	100%
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	331	49%	3,745	49%	4,300	44%	13,675	45%	404	42%	3,178	47%	7,056	44%	18,317	43%
		Some	195	29%	1,904	26%	2,877	30%	8,572	29%	312	32%	1,885	28%	4,685	29%	12,470	30%
		Quite a bit	100	15%	1,052	16%	1,588	17%	4,788	17%	162	17%	977	15%	2,443	15%	6,531	16%
		Very much	45	7%	506	9%	940	10%	2,619	9%	83	9%	597	10%	1,770	11%	4,373	11%
		Total	671	100%	7,207	100%	9,705	100%	29,654	100%	961	100%	6,637	100%	15,954	100%	41,691	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

Item	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	36	6%	517	8%	481	5%	1,665	6%	41	4%	410	7%	934	6%	2,462	6%
		Some	156	23%	1,696	24%	2,232	23%	6,635	23%	198	21%	1,323	20%	3,074	19%	7,981	19%
		Quite a bit	300	46%	3,037	41%	4,158	43%	12,670	42%	432	45%	2,715	40%	6,280	40%	16,523	39%
		Very much	176	26%	1,960	27%	2,789	29%	8,611	29%	286	30%	2,188	33%	5,610	35%	14,633	36%
		Total	668	100%	7,210	100%	9,660	100%	29,581	100%	957	100%	6,636	100%	15,898	100%	41,599	100%
11k. Understanding yourself	GNSELF	Very little	90	14%	1,010	15%	1,013	10%	3,248	11%	116	12%	877	14%	1,972	13%	5,100	12%
		Some	218	32%	2,149	29%	2,565	27%	7,871	26%	237	25%	1,825	28%	4,013	25%	10,481	25%
		Quite a bit	220	33%	2,537	35%	3,418	35%	10,713	36%	359	37%	2,304	34%	5,159	32%	13,865	33%
		Very much	142	21%	1,505	22%	2,664	28%	7,723	27%	250	26%	1,602	25%	4,718	30%	12,031	30%
		Total	670	100%	7,201	100%	9,660	100%	29,555	100%	962	100%	6,608	100%	15,862	100%	41,477	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	159	24%	1,609	20%	1,151	12%	4,138	13%	185	20%	1,325	19%	2,169	14%	6,040	14%
		Some	248	37%	2,518	34%	3,022	31%	9,391	31%	352	37%	2,156	31%	4,982	31%	13,026	31%
		Quite a bit	196	29%	2,064	30%	3,302	34%	9,863	34%	259	27%	1,974	31%	4,980	31%	13,000	31%
		Very much	67	10%	1,028	16%	2,226	23%	6,242	22%	166	17%	1,176	19%	3,787	23%	9,559	24%
		Total	670	100%	7,219	100%	9,701	100%	29,634	100%	962	100%	6,631	100%	15,918	100%	41,625	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	78	11%	1,022	16%	975	10%	3,191	11%	114	12%	813	13%	1,552	10%	4,250	10%
		Some	285	42%	2,464	34%	3,019	31%	9,414	31%	338	35%	2,074	32%	4,259	27%	11,380	27%
		Quite a bit	210	32%	2,439	33%	3,499	36%	10,760	36%	323	34%	2,321	34%	5,633	35%	14,764	35%
		Very much	96	15%	1,292	17%	2,206	23%	6,272	21%	188	20%	1,431	20%	4,487	28%	11,271	28%
		Total	669	100%	7,217	100%	9,699	100%	29,637	100%	963	100%	6,639	100%	15,931	100%	41,665	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	120	18%	1,338	20%	1,338	14%	4,310	15%	153	16%	1,188	19%	2,487	16%	6,749	16%
		Some	247	36%	2,379	32%	2,683	28%	8,578	28%	311	32%	2,020	30%	4,231	27%	11,328	27%
		Quite a bit	209	31%	2,279	31%	3,320	34%	10,029	34%	304	32%	2,071	31%	4,830	30%	12,751	30%
		Very much	92	14%	1,216	17%	2,346	24%	6,683	23%	193	20%	1,363	20%	4,389	27%	10,819	26%
		Total	668	100%	7,212	100%	9,687	100%	29,600	100%	961	100%	6,642	100%	15,937	100%	41,647	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	175	26%	1,822	28%	1,789	19%	5,706	20%	220	23%	1,679	27%	3,255	21%	8,754	21%
		Some	275	41%	2,650	36%	3,375	35%	10,395	35%	362	38%	2,354	35%	5,229	33%	13,823	33%
		Quite a bit	166	25%	1,916	25%	2,852	29%	8,762	29%	243	26%	1,717	25%	4,332	27%	11,396	27%
		Very much	54	8%	819	11%	1,673	17%	4,756	16%	134	13%	892	13%	3,108	19%	7,650	19%
		Total	670	100%	7,207	100%	9,689	100%	29,619	100%	959	100%	6,642	100%	15,924	100%	41,623	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	423	62%	4,195	56%	3,986	41%	13,602	45%	637	66%	4,302	63%	8,254	52%	22,952	55%
		Some	145	22%	1,636	23%	2,546	26%	7,468	25%	202	21%	1,249	19%	3,656	23%	9,186	22%
		Quite a bit	68	11%	918	14%	1,822	19%	5,065	18%	86	9%	677	11%	2,123	13%	5,153	12%
		Very much	32	5%	471	8%	1,337	14%	3,521	12%	36	4%	410	7%	1,919	12%	4,393	11%
		Total	668	100%	7,220	100%	9,691	100%	29,656	100%	961	100%	6,638	100%	15,952	100%	41,684	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	35	5%	438	7%	392	4%	1,458	5%	131	14%	789	13%	1,490	9%	4,120	10%
		Fair	144	21%	1,581	24%	1,521	16%	5,319	18%	239	25%	1,671	26%	3,115	20%	8,777	21%
		Good	378	55%	3,747	50%	4,448	46%	13,984	46%	429	44%	2,957	43%	6,377	39%	17,146	40%
		Excellent	121	19%	1,550	19%	3,430	35%	9,240	31%	169	18%	1,312	18%	5,142	32%	12,149	29%
	Total		678	100%	7,316	100%	9,791	100%	30,001	100%	968	100%	6,729	100%	16,124	100%	42,192	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	1%	179	3%	145	2%	499	2%	20	2%	274	5%	375	3%	1,125	3%
		Fair	83	12%	1,074	17%	907	10%	3,402	12%	126	13%	1,144	19%	1,932	12%	5,368	13%
		Good	371	54%	3,782	52%	4,913	51%	15,082	50%	512	52%	3,383	50%	7,632	47%	20,111	47%
		Excellent	215	32%	2,287	27%	3,821	38%	10,984	36%	313	33%	1,925	25%	6,174	38%	15,557	37%
	Total		677	100%	7,322	100%	9,786	100%	29,967	100%	971	100%	6,726	100%	16,113	100%	42,161	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	2%	200	4%	284	3%	873	3%	29	3%	393	7%	814	5%	2,154	5%
		Probably no	64	9%	736	12%	948	10%	3,069	11%	117	12%	1,022	17%	1,952	12%	5,197	12%
		Probably yes	314	46%	3,135	45%	3,773	40%	11,913	41%	440	45%	2,822	43%	5,944	36%	15,916	37%
		Definitely yes	288	42%	3,258	39%	4,800	47%	14,181	45%	387	40%	2,498	33%	7,432	46%	18,963	45%
	Total		679	100%	7,329	100%	9,805	100%	30,036	100%	973	100%	6,735	100%	16,142	100%	42,230	100%

PSIS: 59009000

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students								Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	614	88%	4,292	58%	8,810	90%	25,325	85%	0	0%	4	0%	60	0%	152	0%
		20-23	45	8%	2,302	30%	657	6%	3,499	11%	566	58%	4,303	61%	9,835	59%	27,315	62%
		24-29	11	2%	464	7%	162	1%	653	2%	262	28%	1,737	27%	3,009	19%	7,808	19%
		30-39	8	1%	176	3%	118	1%	352	1%	95	10%	433	7%	1,754	11%	3,869	10%
		40-55	1	0%	94	2%	63	1%	222	1%	40	4%	216	4%	1,289	8%	2,660	7%
		Over 55	3	1%	13	0%	14	0%	32	0%	9	1%	30	1%	174	1%	382	1%
		Total	682	100%	7,341	100%	9,824	100%	30,083	100%	972	100%	6,723	100%	16,121	100%	42,186	100%
16. Your sex:	SEX	Male	238	45%	2,536	45%	3,521	48%	10,675	48%	301	38%	2,472	42%	6,390	48%	16,679	47%
		Female	444	55%	4,802	55%	6,294	52%	19,395	52%	671	62%	4,250	58%	9,717	52%	25,490	53%
		Total	682	100%	7,338	100%	9,815	100%	30,070	100%	972	100%	6,722	100%	16,107	100%	42,169	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	8,658	95%	22,585	94%			0	0%	14,972	95%	34,278	94%
		Yes			0	0%	370	5%	1,337	6%			0	0%	663	5%	1,823	6%
		Total			0	0%	9,028	100%	23,922	100%			0	0%	15,635	100%	36,101	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American			0	0%	87	1%	204	1%			0	0%	132	1%	294	1%
		Asian, Asian American, or Pacific Islander			0	0%	543	6%	2,184	10%			0	0%	801	5%	2,577	8%
		Black or African American			0	0%	1,004	10%	1,931	8%			0	0%	1,494	8%	2,697	7%
		White (non-Hispanic)			0	0%	6,173	64%	15,387	61%			0	0%	11,036	69%	24,429	65%
		Mexican or Mexican American			0	0%	285	6%	1,029	6%			0	0%	372	5%	1,278	5%
		Puerto Rican			0	0%	44	0%	137	1%			0	0%	65	0%	159	0%
		Other Hispanic or Latino			0	0%	169	3%	755	4%			0	0%	284	3%	1,046	4%
		Multiracial			0	0%	282	3%	880	4%			0	0%	374	2%	1,042	3%
		Other			0	0%	110	1%	377	2%			0	0%	212	1%	556	2%
		I prefer not to respond			0	0%	368	4%	1,132	5%			0	0%	931	6%	2,171	6%
		Total			0	0%	9,065	100%	24,016	100%			0	0%	15,701	100%	36,249	100%
19. What is your current classification in university?	CLASS	1st year	645	94%	6,338	84%	8,781	90%	25,908	85%	1	0%	19	0%	19	0%	69	0%
		2nd year	25	4%	810	13%	907	9%	3,533	13%	3	0%	78	1%	92	1%	296	1%
		3rd year	6	1%	82	1%	74	1%	340	1%	58	6%	1,125	16%	1,106	7%	3,651	9%
		4th year	0	0%	23	0%	13	0%	107	0%	871	90%	5,107	76%	14,398	89%	36,671	86%
		Unclassified	4	1%	61	1%	34	0%	129	0%	39	4%	390	7%	495	3%	1,470	4%
		Total	680	100%	7,314	100%	9,809	100%	30,017	100%	972	100%	6,719	100%	16,110	100%	42,157	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	661	97%	6,783	92%	9,092	93%	27,756	92%	550	56%	5,089	74%	8,375	50%	24,270	55%
		Started elsewhere	20	3%	533	8%	706	7%	2,251	8%	424	44%	1,629	26%	7,745	50%	17,908	45%
		Total	681	100%	7,316	100%	9,798	100%	30,007	100%	974	100%	6,718	100%	16,120	100%	42,178	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a
University of Victoria

	First-Year Students										Seniors							
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	244	3%	517	3%			0	0%	1,255	9%	2,341	7%
	COMCOL05	Community or junior college			0	0%	688	8%	1,995	9%			0	0%	7,092	48%	15,640	45%
	FOURYR05	4-year college other than this one			0	0%	514	6%	1,472	7%			0	0%	4,062	25%	9,092	25%
	NONE05	None			0	0%	7,500	83%	19,640	82%			0	0%	5,895	36%	14,463	38%
	OCOL1_05	Other			0	0%	205	2%	524	2%			0	0%	553	4%	1,287	4%
			Total			0	0%	9,055	100%	23,952	100%			0	0%	15,684	100%	36,135
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No			0	0%	8,941	99%	23,681	99%			0	0%	14,824	94%	34,481	95%
		Yes			0	0%	114	1%	271	1%			0	0%	860	6%	1,654	5%
		Total			0	0%	9,055	100%	23,952	100%			0	0%	15,684	100%	36,135	100%
			Total			0	0%	114	100%	270	100%			0	0%	858	100%	1,648
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No			0	0%	62	56%	163	59%			0	0%	438	49%	841	50%
		Yes			0	0%	52	44%	107	41%			0	0%	420	51%	807	50%
		Total			0	0%	114	100%	270	100%			0	0%	858	100%	1,648	100%
			Total			0	0%	114	100%	270	100%			0	0%	858	100%	1,648
22. How would you characterize your enrollment?	ENRLMENT	Less than full-time	30	5%	426	8%	295	3%	1,009	4%	122	13%	818	16%	2,562	17%	6,157	16%
		Full-time	651	95%	6,897	92%	9,517	97%	29,020	96%	848	87%	5,904	84%	13,559	83%	36,003	84%
		Total	681	100%	7,323	100%	9,812	100%	30,029	100%	970	100%	6,722	100%	16,121	100%	42,160	100%
– Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	679	99%	7,019	96%	9,711	99%	29,445	99%	906	94%	6,542	97%	15,294	95%	40,265	95%
		Yes	3	1%	295	4%	76	1%	528	1%	66	6%	170	3%	781	5%	1,789	5%
		Total	682	100%	7,314	100%	9,787	100%	29,973	100%	972	100%	6,712	100%	16,075	100%	42,054	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a
University of Victoria

	Variable	Response Options	First-Year Students						Seniors									
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE Med/Lg Univ			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the on-line instrument and was preceded by the statement 'Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided.' Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments			0	0%	7,663	86%	20,329	86%			0	0%	12,960	83%	30,271	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)			0	0%	251	3%	673	3%			0	0%	384	3%	808	2%
	DISMOBIL	Yes, I have a mobility impairment			0	0%	43	1%	104	0%			0	0%	151	1%	315	1%
	DISLEARN	Yes, I have a learning disability			0	0%	137	1%	371	2%			0	0%	342	2%	749	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)			0	0%	311	3%	703	3%			0	0%	590	4%	1,203	3%
	DISMENT	Yes, I have a mental health disorder			0	0%	151	2%	442	2%			0	0%	413	2%	926	2%
	DISMED	Yes, I have a medical disability not listed above			0	0%	105	1%	298	1%			0	0%	268	2%	541	1%
	DISOTHER	Yes, I have another disability			0	0%	811	9%	2,063	9%			0	0%	1,595	10%	3,392	9%
	DISREFUS	I choose not to answer			0	0%	400	5%	1,057	5%			0	0%	812	5%	1,720	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	667	99%	6,985	96%	8,426	86%	26,527	89%	957	99%	6,468	97%	14,001	87%	37,227	88%
		Yes	11	1%	287	4%	1,357	14%	3,424	11%	12	1%	221	3%	2,087	13%	4,848	12%
	Total	678	100%	7,272	100%	9,783	100%	29,951	100%	969	100%	6,689	100%	16,088	100%	42,075	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	634	94%	6,956	96%	9,359	96%	28,753	96%	948	98%	6,528	98%	15,667	98%	41,114	98%
		Yes	38	6%	303	4%	406	4%	1,141	4%	22	2%	159	2%	382	2%	883	2%
	Total	672	100%	7,259	100%	9,765	100%	29,894	100%	970	100%	6,687	100%	16,049	100%	41,997	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a University of Victoria

			First-Year Students						Seniors									
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	1%	229	4%	211	2%	656	2%	3	0%	28	1%	67	0%	155	0%
		C	11	2%	403	6%	368	4%	1,140	4%	4	0%	108	2%	387	2%	850	2%
		C+	35	5%	678	11%	576	6%	1,810	6%	12	1%	365	7%	804	5%	1,890	5%
		B-	80	13%	847	12%	700	7%	2,308	8%	27	3%	660	10%	1,172	7%	3,072	7%
		B	149	22%	1,713	23%	1,873	19%	6,092	20%	155	16%	1,497	22%	3,162	20%	8,487	20%
		B+	176	26%	1,512	20%	1,811	18%	5,644	19%	266	28%	1,804	26%	3,050	19%	8,675	21%
		A-	131	19%	1,085	14%	1,710	17%	5,302	18%	331	33%	1,340	18%	2,982	18%	8,128	19%
		A	88	13%	825	11%	2,538	27%	7,005	24%	176	18%	918	14%	4,471	28%	10,846	26%
	Total		678	100%	7,292	100%	9,787	100%	29,957	100%	974	100%	6,720	100%	16,095	100%	42,103	100%
26. Which of the following best describes where you are living now while attending university?	LIVENOW	Room or apart. in university residence or campus housing	382	55%	1,065	14%	6,403	66%	17,463	58%	22	3%	270	4%	1,217	7%	2,672	6%
		Off-campus accomodation within walking distance	57	9%	978	11%	605	6%	2,602	8%	240	25%	1,176	15%	3,983	25%	11,282	26%
		Off-campus accomodation within driving distance	229	35%	4,382	60%	2,486	25%	8,464	29%	629	65%	4,576	69%	9,575	60%	24,787	59%
		Fraternity or sorority house	0	0%	25	0%	60	1%	196	1%	0	0%	20	0%	215	1%	550	1%
		None of the above	10	1%	828	14%	203	2%	1,134	4%	82	8%	666	12%	1,051	7%	2,694	7%
			Total		678	100%	7,278	100%	9,757	100%	29,859	100%	973	100%	6,708	100%	16,041	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS			0	0%	654	8%	1,724	8%			0	0%	1,397	10%	2,930	9%
		Graduated from HS			0	0%	2,132	23%	5,069	21%			0	0%	3,826	24%	8,133	22%
		Attended, no degree			0	0%	1,309	14%	3,217	13%			0	0%	2,331	15%	4,982	14%
		Completed Associate's			0	0%	736	8%	1,867	8%			0	0%	1,299	8%	2,840	8%
		Completed Bachelor's			0	0%	2,386	27%	6,644	28%			0	0%	3,846	25%	9,432	26%
		Completed Master's			0	0%	1,185	13%	3,550	15%			0	0%	1,835	12%	4,970	14%
		Completed Doctorate			0	0%	551	6%	1,630	7%			0	0%	1,003	6%	2,557	7%
			Total				0	0%	8,953	100%	23,701	100%			0	0%	15,537	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS			0	0%	427	6%	1,286	6%			0	0%	1,078	8%	2,414	8%
		Graduated from HS			0	0%	1,669	18%	4,225	18%			0	0%	3,655	23%	7,903	22%
		Attended, no degree			0	0%	1,508	16%	3,651	15%			0	0%	2,388	15%	5,390	15%
		Completed Associate's			0	0%	1,103	12%	2,776	12%			0	0%	2,012	13%	4,394	12%
		Completed Bachelor's			0	0%	2,837	32%	7,687	32%			0	0%	4,073	26%	9,921	27%
		Completed Master's			0	0%	1,237	14%	3,461	14%			0	0%	2,024	13%	5,002	14%
		Completed Doctorate			0	0%	218	2%	705	3%			0	0%	362	2%	956	3%
			Total				0	0%	8,999	100%	23,791	100%			0	0%	15,592	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions ^a University of Victoria

			First-Year Students						Seniors									
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	120	17%	948	17%	973	10%	3,203	11%	207	21%	1,071	18%	1,982	12%	5,435	13%
		Biological Science	99	15%	710	10%	980	10%	3,401	11%	119	12%	604	8%	1,216	7%	3,721	9%
		Business	63	9%	898	15%	1,113	12%	3,676	14%	30	3%	1,036	17%	2,337	15%	6,284	16%
		Education	25	3%	241	2%	643	6%	1,488	5%	72	7%	338	4%	1,444	9%	3,157	7%
		Engineering	68	13%	476	7%	1,049	13%	2,970	12%	36	4%	489	7%	1,737	12%	4,197	11%
		Physical Science	52	8%	316	5%	341	4%	1,134	4%	45	5%	259	4%	544	4%	1,557	4%
		Professional (other)	8	1%	704	7%	1,559	14%	3,580	11%	62	6%	575	8%	1,820	10%	3,999	10%
		Social Science	169	26%	1,147	20%	1,014	10%	3,796	13%	319	33%	1,182	20%	2,324	14%	6,265	15%
		Other	39	6%	1,043	15%	1,597	17%	4,603	16%	71	8%	844	13%	2,460	16%	6,686	16%
		Undecided	12	2%	92	1%	346	4%	915	3%	0	0%	8	0%	18	0%	40	0%
	Total		655	100%	6,575	100%	9,615	100%	28,766	100%	961	100%	6,406	100%	15,882	100%	41,341	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	52	25%	255	21%	431	20%	1,399	20%	65	34%	221	21%	666	20%	1,799	20%
		Biological Science	31	15%	97	6%	100	5%	376	5%	26	13%	47	4%	171	5%	466	5%
		Business	11	6%	208	16%	337	17%	1,091	18%	8	4%	169	16%	548	18%	1,496	19%
		Education	4	2%	64	5%	107	4%	341	4%	7	4%	82	8%	225	7%	533	6%
		Engineering	4	3%	41	3%	86	6%	255	5%	2	1%	17	1%	113	4%	237	3%
		Physical Science	21	11%	100	7%	122	6%	419	7%	9	5%	55	4%	209	7%	607	7%
		Professional (other)	3	2%	68	4%	224	10%	591	8%	3	2%	39	4%	200	6%	462	5%
		Social Science	62	31%	270	21%	312	15%	1,176	17%	54	29%	269	27%	618	18%	1,784	20%
		Other	10	5%	210	13%	276	13%	963	13%	9	5%	149	13%	398	12%	1,163	13%
		Undecided	1	0%	58	4%	71	3%	227	3%	2	1%	32	3%	76	2%	175	2%
	Total		199	100%	1,371	100%	2,066	100%	6,838	100%	185	100%	1,080	100%	3,224	100%	8,722	100%
- Institution reported: Gender	GENDER	Male	275	47%	3,018	46%	4,145	48%	12,745	48%	329	39%	2,744	42%	7,230	49%	18,930	48%
		Female	485	53%	5,532	54%	7,374	52%	22,730	52%	713	61%	4,677	58%	10,778	51%	28,491	52%
		Total	760	100%	8,550	100%	11,519	100%	35,475	100%	1,042	100%	7,421	100%	18,008	100%	47,421	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	1,357	12%	2,573	9%			0	0%	1,885	9%	3,362	8%
		Am. Ind./Alaska Native			0	0%	85	1%	178	1%			0	0%	125	1%	289	1%
		Asian/Pacific Islander			0	0%	500	5%	1,887	7%			0	0%	760	4%	2,380	6%
		Caucasian/White			0	0%	7,353	65%	18,262	61%			0	0%	12,762	71%	28,302	67%
		Hispanic			0	0%	664	10%	2,584	12%			0	0%	891	8%	3,046	10%
		Other			0	0%	7	0%	55	0%			0	0%	57	0%	116	0%
		Foreign			0	0%	254	3%	1,109	5%			0	0%	391	2%	1,173	3%
		Multi-racial			0	0%	276	2%	909	3%			0	0%	218	1%	688	2%
		Unknown			0	0%	230	2%	760	2%			0	0%	486	3%	1,374	3%
		Total			0	0%	10,726	100%	28,317	100%			0	0%	17,575	100%	40,730	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	87	17%	564	11%	469	4%	1,456	5%	327	33%	1,189	22%	3,131	21%	8,189	21%
		Full-time	673	83%	7,986	89%	11,050	96%	34,019	95%	715	67%	6,232	78%	14,877	79%	39,232	79%
		Total	760	100%	8,550	100%	11,519	100%	35,475	100%	1,042	100%	7,421	100%	18,008	100%	47,421	100%

PSIS: 59009000

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Canadian Background Item Frequency Distributions ^a University of Victoria

Variable	Response Options	First-Year Students									Seniors								
		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable. Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected comparison groups containing U.S. institutions are not fully represented in these frequencies.

The items VETERAN, VETPAY, DISNOW, DISSENSE, DISMOBIL, DISLEARN, DISDEVL, DISMENT, DISMED, DISOTHER and DISREFUS were not included in the Canadian version of NSSE and no comparable questions were asked.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For exact wording, refer to the Canadian versions of the survey. nsse.iub.edu/html/survey_instruments.cfm?survey_year=2012

17. Are you a Canadian citizen?	INTRN_CA	No	58	10%	918	15%	54	8%	763	15%	39	4%	549	9%	7	2%	516	10%
			618	90%	6,353	85%	680	92%	5,226	85%	927	96%	6,139	91%	405	98%	5,379	90%
			676	100%	7,271	100%	734	100%	5,989	100%	966	100%	6,688	100%	412	100%	5,895	100%
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	545	80%	4,928	61%	556	76%	3,947	58%	851	90%	4,529	63%	322	79%	3,881	61%
			14	2%	90	1%	13	2%	57	1%	18	2%	79	1%	4	1%	58	1%
			17	2%	94	1%	19	2%	70	1%	17	2%	88	1%	8	2%	76	1%
			3	0%	18	0%	2	0%	15	0%	0	0%	7	0%	0	0%	7	0%
			63	10%	859	13%	39	5%	788	14%	56	6%	833	14%	22	6%	798	15%
			36	6%	421	9%	33	5%	379	10%	22	2%	393	8%	22	6%	366	8%
			11	2%	273	5%	28	4%	229	5%	9	1%	215	4%	4	1%	209	5%
			4	1%	136	2%	27	4%	108	2%	6	1%	108	2%	13	3%	92	2%
			8	1%	149	2%	16	2%	124	3%	17	2%	143	2%	13	3%	124	2%
			9	1%	177	3%	30	4%	143	3%	8	1%	135	2%	3	1%	130	2%
			3	0%	243	4%	12	2%	186	4%	2	0%	154	3%	4	1%	146	3%
			8	1%	110	2%	10	1%	93	2%	1	0%	110	2%	3	1%	106	2%
			11	2%	41	1%	6	1%	33	1%	16	2%	46	1%	3	1%	39	1%
			5	1%	67	1%	3	0%	58	1%	6	1%	76	1%	1	0%	73	1%
			38	5%	346	7%	20	3%	306	7%	27	3%	304	6%	15	4%	284	6%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Canadian Background Item Frequency Distributions ^a
University of Victoria

	Variable	Response Options	First-Year Students									Seniors						
			UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ		UVic		Canadian peer univ		NSSE med-size univ		NSSE Med/Lg Univ	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	14	2%	307	5%	44	6%	207	5%	90	10%	417	7%	36	9%	347	7%
	COM05_CA	Community coll. (university credit/transfer courses)	11	2%	249	5%	40	5%	172	4%	365	39%	1,084	17%	39	10%	961	17%
	FRY05_CA	University other than this one	25	5%	584	8%	58	8%	448	7%	249	26%	1,280	20%	53	13%	1,134	20%
	GEN05_CA	CEGEP (general or pre-university program)	8	1%	2,173	25%	11	2%	2,155	28%	16	2%	1,436	19%	8	2%	1,423	20%
	PRF05_CA	CEGEP (professional or technical program)	1	0%	445	5%	9	2%	431	5%	9	1%	296	4%	8	2%	281	4%
	TRN05_CA	Private training institution	13	2%	264	4%	16	3%	208	4%	37	4%	256	4%	16	4%	208	4%
	NON05_CA	None	600	89%	3,566	54%	522	72%	2,699	52%	383	40%	2,578	40%	269	67%	2,132	38%
	OTH05_CA	Other	22	3%	390	6%	57	8%	287	6%	47	5%	257	4%	20	5%	226	4%
27a. What is the highest level of education that your father completed?	FATHR_CA	Did not finish HS	46	7%	801	11%	90	12%	628	11%	99	10%	840	13%	54	13%	728	13%
		Graduated from HS	122	19%	1,478	20%	155	21%	1,184	20%	169	18%	1,193	17%	76	19%	1,028	17%
		Some or completed college or CEGEP	111	16%	1,471	19%	148	20%	1,191	19%	186	19%	1,346	19%	97	24%	1,164	19%
		Attended university w/out earning degree	40	6%	432	6%	53	7%	346	6%	60	6%	424	6%	27	7%	366	6%
		Completed Bachelor's	185	27%	1,787	25%	175	25%	1,512	25%	236	25%	1,760	27%	104	26%	1,572	27%
		Completed Master's	114	17%	879	13%	80	11%	759	14%	131	14%	680	11%	33	8%	626	11%
		Completed Doctorate	57	8%	346	5%	20	3%	318	5%	83	9%	387	6%	17	4%	360	6%
		Total	675	100%	7,194	100%	721	100%	5,938	100%	964	100%	6,630	100%	408	100%	5,844	100%
	27b. What is the highest level of education that your mother completed?	MOTHR_CA	Did not finish HS	24	4%	552	8%	60	9%	442	8%	69	7%	605	10%	39	10%	526
		Graduated from HS	124	19%	1,433	20%	162	22%	1,147	20%	162	17%	1,462	22%	104	26%	1,269	22%
		Some or completed college or CEGEP	137	20%	1,774	23%	184	25%	1,442	23%	225	23%	1,654	24%	112	27%	1,436	23%
		Attended university w/out earning degree	35	5%	522	7%	67	9%	414	7%	63	7%	396	6%	24	6%	347	6%
		Completed Bachelor's	232	34%	2,085	28%	197	28%	1,754	28%	305	32%	1,797	27%	92	22%	1,620	27%
		Completed Master's	106	16%	698	10%	49	7%	613	10%	113	11%	576	9%	34	8%	513	9%
		Completed Doctorate	17	2%	153	2%	9	1%	139	2%	28	3%	164	3%	5	1%	155	3%
		Total	675	100%	7,217	100%	728	100%	5,951	100%	965	100%	6,654	100%	410	100%	5,866	100%

PSIS: 59009000

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.