



University of Victoria

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Mean Comparisons  
August 2010

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

*Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2010 Mean Comparisons**  
**NSSEville State University**

*NSSEville State is compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010		
			Mean *	Sig. *	Effect Size *	Mean *	Sig. *	Effect Size *	Mean *	Sig. *	Effect Size *	Mean *	Sig. *	Effect Size *
<b>1. Academic and Intellectual Experiences</b>														
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	3.05	2.85 ***	.23	2.88 **	.20	2.84 ***	.25	3.37 **	.24	3.11 ***	.31
			SR	3.37	3.11 ***	.31	3.17 **	.24	3.11 ***	.31				
b.	Made a class presentation	CLPRESEN	FY	2.53	2.25 ***	.35	2.34 ***	.24	2.27 ***	.32				
			SR	3.15	2.77 ***	.45	2.84 ***	.34	2.78 ***	.42				
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.56	2.68	-.12	2.76 **	-.20	2.69 *	-.13				
			SR	2.48	2.40	.08	2.54	-.07	2.49	-.01				
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.25	3.10 **	.19	3.13 *	.16	3.10 **	.19				
			SR	3.57	3.30 ***	.36	3.36 ***	.29	3.33 ***	.32				
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.88	2.88	.00	2.84	.05	2.80	.09				
			SR	2.99	2.89	.11	2.89	.11	2.83 *	.17				
f.	Come to class without completing readings or assignments	CLUNPREP	FY	1.87	1.97	-.13	1.99 *	-.15	2.03 **	-.20				
			SR	1.95	2.12 **	-.22	2.06	-.15	2.13 **	-.23				

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Variable	Bench- mark	Class	<i>UVic compared with:</i>											
			UVic		CAD Universities			CAD All Institutions			NSSE 2010			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.26	2.58	***	-.35	2.59	***	-.36	2.84	***	-.66
SR				2.85	2.88		-.03	2.90		-.05	3.12	***	-.31	
b.	Made a class presentation	CLPRESEN	ACL	FY	1.56	2.03	***	-.55	2.04	***	-.56	2.28	***	-.88
SR				2.51	2.73	***	-.25	2.74	***	-.26	2.79	***	-.32	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.26	2.33	*	-.07	2.34	**	-.09	2.68	***	-.43
SR				2.35	2.28	*	.07	2.30		.05	2.50	***	-.15	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.07	3.01	*	.08	3.02		.06	3.11		-.04
SR				3.46	3.45		.01	3.46		.00	3.36	***	.14	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.48	2.50		-.02	2.52		-.04	2.78	***	-.33
SR				2.75	2.59	***	.16	2.63	***	.13	2.85	***	-.10	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.20	2.10	***	.13	2.09	***	.13	2.00	***	.26
SR				2.29	2.27		.03	2.26		.03	2.10	***	.24	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.06	2.24	***	-.19	2.24	***	-.19	2.44	***	-.44
SR				2.25	2.31	*	-.06	2.30		-.05	2.55	***	-.33	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.47	2.48		-.01	2.49		-.02	2.45		.02
SR				2.78	2.90	***	-.13	2.89	***	-.12	2.78		.00	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65	2.66		-.01	2.67		-.02	2.65		.01
SR				2.98	3.01		-.04	3.01		-.04	2.96		.03	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.56	*	.08	1.56	*	.08	1.69	*	-.07
SR				1.72	1.78	*	-.07	1.78	*	-.06	1.86	***	-.14	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.25	1.29	*	-.06	1.30	*	-.08	1.58	***	-.40
SR				1.52	1.49		.02	1.51		.00	1.73	***	-.24	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
University of Victoria**

	Variable	Bench- mark	Class	UVic compared with:											
				UVic		CAD Universities			CAD All Institutions			NSSE 2010			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.60		2.64		-0.04	2.64		-0.04	2.64		-0.04
					2.78		2.87	**	-0.09	2.87	**	-0.08	2.88	***	-0.09
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.95		2.92		.03	2.93		.02	3.19	***	-.30
					3.34		3.30		.05	3.31		.03	3.45	***	-.16
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.16		2.27	***	-.13	2.28	***	-.14	2.63	***	-.54
					2.51		2.50		.01	2.51		-.01	2.83	***	-.37
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.57		1.72	***	-.19	1.74	***	-.20	2.19	***	-.69
					2.01		2.02		-.02	2.06		-.05	2.41	***	-.42
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.62		1.71	**	-.11	1.73	***	-.12	1.88	***	-.29
					1.97		1.94		.04	1.96		.01	2.08	***	-.12
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.37		2.37		.00	2.39		-.03	2.68	***	-.37
					2.58		2.49	***	.11	2.52	**	.08	2.82	***	-.29
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.45		2.53	**	-.09	2.54	**	-.10	2.72	***	-.31
					2.52		2.64	***	-.15	2.65	***	-.15	2.78	***	-.30
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.27		1.34	**	-.10	1.35	***	-.12	1.65	***	-.43
					1.55		1.59		-.04	1.61	*	-.07	1.84	***	-.30
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.87		2.84		.03	2.85		.02	2.77	***	.12
					2.99		2.90	***	.10	2.92	**	.09	2.90	***	.10
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.64		2.52	***	.12	2.53	**	.11	2.61		.03
					2.79		2.68	***	.11	2.69	***	.10	2.68	***	.11
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.65		2.52	***	.13	2.52	***	.12	2.68		-.03
					2.75		2.66	**	.09	2.68	**	.08	2.72		.03

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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Variable	Bench- mark	Class	UVic compared with:												
			UVic				CAD Universities			CAD All Institutions			NSSE 2010		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	MEMORIZE	FY	3.02	2.94	*	.08	2.93	**	.09	2.95	*	.08			
			SR	2.59	2.78	***	-.20	2.78	***	-.20	2.80	***	-.23		
b.	ANALYZE	LAC	FY	3.11	3.07		.06	3.07		.05	3.14		-.04		
			SR	3.26	3.25		.01	3.26		.00	3.29		-.05		
c.	SYNTHESZ	LAC	FY	2.82	2.79		.04	2.80		.03	2.93	***	-.13		
			SR	3.08	3.07		.02	3.07		.02	3.10		-.02		
d.	EVALUATE	LAC	FY	2.70	2.72		-.03	2.74		-.04	2.93	***	-.27		
			SR	2.95	2.93		.03	2.94		.01	3.04	***	-.11		
e.	APPLYING	LAC	FY	3.00	2.99		.01	3.00		.00	3.08	**	-.09		
			SR	3.13	3.12		.01	3.13		.00	3.25	***	-.15		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	READASGN	LAC	FY	3.26	3.16	**	.10	3.18	*	.08	3.26		.00		
			SR	3.15	3.22	*	-.07	3.24	**	-.09	3.21	*	-.06		
b.	READOWN	LAC	FY	2.14	2.16		-.02	2.15		-.02	2.07		.07		
			SR	2.36	2.24	***	.12	2.24	***	.12	2.20	***	.17		
c.	WRITEMOR	LAC	FY	1.22	1.44	***	-.29	1.44	***	-.28	1.33	***	-.14		
			SR	1.80	1.94	***	-.15	1.93	***	-.14	1.66	***	.17		
d.	WRITEMID	LAC	FY	2.17	2.29	***	-.13	2.30	***	-.15	2.27	***	-.12		
			SR	2.82	2.82		.00	2.83		.00	2.56	***	.27		
e.	WRITESML	LAC	FY	2.86	2.55	***	.32	2.55	***	.32	3.00	***	-.13		
			SR	2.70	2.62	*	.07	2.63	*	.06	2.99	***	-.25		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
<b>4. Problem Sets</b>															

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
University of Victoria**

			<b>UVic</b>				<i>UVic compared with:</i> <b>CAD All</b>			<b>NSSE 2010</b>			
			<b>CAD Universities</b>		<b>Institutions</b>								
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	FY	2.71	2.74		-.02	2.74		-.02	2.74		-.02	
		SR	2.43	2.66	***	-.19	2.64	***	-.17	2.67	***	-.20	
b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	FY	2.24	2.26		-.01	2.25		.00	2.76	***	-.42	
		SR	1.88	1.97	**	-.09	1.97	**	-.08	2.38	***	-.41	
<b>5. Examinations</b>			<i>1=Very little to 7=Very much</i>										
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.49	5.36	**	.11	5.37	**	.10	5.47		.01	
		SR	5.07	5.15		-.06	5.17	*	-.07	5.50	***	-.35	
<b>6. Additional Collegiate Experiences</b>			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
a. Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.95	1.80	***	.18	1.81	***	.16	2.15	***	-.22	
		SR	2.06	1.90	***	.19	1.92	***	.16	2.03		.03	
b. Exercised or participated in physical fitness activities	EXRCSE05	FY	2.95	2.60	***	.34	2.60	***	.34	2.81	***	.14	
		SR	2.90	2.67	***	.23	2.68	***	.22	2.72	***	.17	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.53	1.67	***	-.14	1.71	***	-.18	2.07	***	-.48	
		SR	1.67	1.61	*	.07	1.67		.01	2.14	***	-.41	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.54	2.45	**	.10	2.46	*	.08	2.62	**	-.09	
		SR	2.74	2.53	***	.23	2.56	***	.20	2.72		.02	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.76	2.70	*	.07	2.71		.05	2.81		-.05	
		SR	2.93	2.78	***	.18	2.80	***	.15	2.88	*	.06	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.97	2.86	***	.13	2.87	***	.12	2.89	**	.10	
		SR	2.99	2.86	***	.16	2.88	***	.14	2.93	**	.07	
<b>7. Enriching Educational Experiences</b>			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>										
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.02	.08	***	-.22	.08	***	-.21	.07	***	-.19
		SR	.50	.46	**	.09	.46	**	.09	.50		.01	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
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	Variable	Bench- mark	Class	UVic		CAD Universities			UVic compared with: CAD All Institutions			NSSE 2010			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
b. Community service or volunteer work	VOLNTR04	EEE	FY	.25		.28			.28		-.06	.39	***	-.29	
			SR	.57		.53	**	.09	.54	*	.06	.60	*	-.06	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08		.10		-.05	.10		-.06	.16	***	-.21	
			SR	.23		.17	***	.15	.18	***	.13	.26	**	-.07	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03		.04		-.03	.03		-.03	.05	***	-.10	
			SR	.17		.15	*	.07	.15	*	.08	.19		-.05	
e. Coursework in a foreign or additional language	FORLNG04	EEE	FY	.14		.13		.05	.12		.05	.20	***	-.16	
			SR	.25		.24		.03	.24		.04	.40	***	-.30	
f. Study abroad	STDABR04	EEE	FY	.03		.04	**	-.09	.05	***	-.10	.03		-.05	
			SR	.15		.11	***	.14	.11	***	.13	.14		.03	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02		.04	**	-.09	.04	***	-.09	.04	***	-.10	
			SR	.13		.10	**	.09	.11	*	.06	.17	***	-.10	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		.02		-.04	.02		-.05	.02	***	-.08	
			SR	.13		.15	*	-.06	.16	**	-.07	.32	***	-.41	
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>															
8. <b>Quality of Relationships</b>	a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.36		5.27		.06	5.30		.04	5.48	**	-.09
				SR	5.46		5.43		.02	5.45		.00	5.64	***	-.14
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	4.92		5.17	***	-.19	5.20	***	-.22	5.27	***	-.26	
			SR	5.20		5.22		-.01	5.27		-.06	5.48	***	-.21	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.57		4.73	**	-.11	4.75	***	-.13	4.81	***	-.16	
			SR	4.50		4.40	*	.06	4.45		.03	4.69	***	-.11	

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<sup>c</sup> Mean difference divided by pooled SD

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				UVic		CAD Universities			NSSE 2010					
						<i>UVic compared with:</i>								
						<b>CAD All</b>								
						<b>Institutions</b>								
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>														
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.15	4.15	.00	4.16	.00		4.21		-.03	
				SR	4.31	4.37	-.03	4.38	-.03		4.29		.01	
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.18	1.19	-.02	1.20	-.02		1.50	***	-.27	
				SR	1.52	1.45	.06	1.46	.04		1.83	***	-.20	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.74	2.97	***	-.56	2.93	***	-.54	2.30	***	-.26
				SR	2.70	3.22	***	-.23	3.20	***	-.22	3.60	***	-.32
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.82	1.65	***	.16	1.67	***	.14	2.26	***	-.28
				SR	1.83	1.85	-.02	1.86	-.03		2.12	***	-.19	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.10	3.82	***	.17	3.82	***	.17	3.78	***	.20
				SR	3.76	3.75	.00	3.74	.01		3.54	***	.14	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.47	2.17	***	-.40	2.15	***	-.39	1.90	***	-.24
				SR	1.95	2.00	-.03	2.00	-.03		2.49	***	-.23	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.61	***	-.32	2.59	***	-.30	2.33		-.05
				SR	2.46	2.67	***	-.21	2.65	***	-.19	2.38	***	.07
<i>To what extent does your institution emphasize each of the following?</i>														
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.09	3.06	.05	3.06	.04		3.16	*	-.08	
				SR	3.04	3.07	-.04	3.07	-.04		3.16	***	-.15	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.96	2.93	.04	2.94	.03		3.09	***	-.17	
				SR	2.70	2.73	-.04	2.76	*	-.07	2.97	***	-.33	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.29	2.37	*	-.09	2.39	**	-.11	2.72	***	-.44
				SR	2.31	2.19	***	.12	2.23	**	.08	2.56	***	-.25

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2010 Mean Comparisons University of Victoria

				UVic		CAD Universities			<i>UVic compared with:</i> <b>CAD All</b>			<b>NSSE 2010</b>		
									<b>Institutions</b>					
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	1.92	1.99	*	-.07	2.00	**	-.09	2.28	***	-.37	
SR			1.84	1.80		.05	1.83		.00	2.03	***	-.20		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.17	2.17		.01	2.19		-.02	2.52	***	-.36	
SR			2.05	2.02		.04	2.06		-.01	2.27	***	-.24		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.58	2.46	***	.13	2.48	**	.10	2.84	***	-.28	
SR			2.40	2.39		.01	2.43		-.03	2.65	***	-.25		
g.	Using computers in academic work	ENVCOMPT	FY	3.18	3.13		.05	3.13		.06	3.32	***	-.18	
SR			3.40	3.33	**	.09	3.32	***	.10	3.46	**	-.08		

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.05	2.99		.07	3.01		.05	3.18	***	-.16
SR			3.09	3.11		-.03	3.14	*	-.06	3.27	***	-.22	
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.51	2.68	***	-.18	2.69	***	-.19	2.83	***	-.35
SR			2.81	2.82		-.01	2.84		-.03	3.08	***	-.29	
c.	Writing clearly and effectively	GNWRITE	FY	2.81	2.84		-.03	2.85		-.04	3.03	***	-.26
SR			3.05	3.05		.01	3.06		-.01	3.13	***	-.09	
d.	Speaking clearly and effectively	GNSPEAK	FY	2.30	2.56	***	-.27	2.57	***	-.29	2.87	***	-.62
SR			2.77	2.85	**	-.09	2.87	***	-.11	3.02	***	-.28	
e.	Thinking critically and analytically	GNANALY	FY	3.16	3.13		.04	3.14		.03	3.24	**	-.10
SR			3.38	3.31	**	.09	3.33	*	.07	3.38		.00	
f.	Analyzing quantitative problems	GNQUANT	FY	2.84	2.78	*	.07	2.78		.07	2.98	***	-.15
SR			2.85	2.90		-.05	2.90		-.05	3.10	***	-.29	
g.	Using computing and information technology	GNCMPTS	FY	2.76	2.70		.06	2.70		.06	3.03	***	-.31
SR			2.95	2.87	**	.08	2.87	**	.09	3.21	***	-.30	
h.	Working effectively with others	GNOTHERS	FY	2.62	2.76	***	-.15	2.77	***	-.16	3.02	***	-.45
SR			2.93	2.96		-.04	2.98	*	-.06	3.19	***	-.31	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons University of Victoria

			UVic				<i>UVic compared with:</i> <b>CAD All</b> <b>Institutions</b>			<b>NSSE 2010</b>			
	Variable	Bench- mark	Class	CAD Universities			Effect Size <sup>c</sup>			Effect Size <sup>c</sup>			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
i.	Voting in local, provincial, or federal elections	GNCITIZN	FY	1.75	1.69		.07	1.69		.07	1.92	***	-.17
			SR	1.96	1.85	***	.12	1.87	***	.10	2.11	***	-.14
j.	Learning effectively on your own	GNINQ	FY	2.84	2.82		.03	2.83		.02	2.95	***	-.12
			SR	3.03	2.95	**	.09	2.97	*	.07	3.06		-.04
k.	Understanding yourself	GNSELF	FY	2.54	2.57		-.04	2.59		-.06	2.82	***	-.30
			SR	2.70	2.67		.02	2.71		-.01	2.86	***	-.16
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.26	2.35	**	-.09	2.37	***	-.12	2.68	***	-.43
			SR	2.46	2.40		.05	2.44		.01	2.68	***	-.22
m.	Solving complex real-world problems	GNPROBSV	FY	2.46	2.51		-.05	2.52		-.07	2.71	***	-.27
			SR	2.61	2.63		-.03	2.65		-.05	2.82	***	-.23
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.36	2.38		-.03	2.41		-.06	2.71	***	-.36
			SR	2.53	2.47		.06	2.52		.01	2.76	***	-.22
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.11	2.15		-.04	2.18		-.07	2.48	***	-.37
			SR	2.36	2.23	***	.13	2.28	**	.08	2.51	***	-.15
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.56	1.64	*	-.09	1.70	***	-.15	2.16	***	-.54
			SR	1.55	1.52		.05	1.60		-.05	1.98	***	-.39
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.86	2.92	*	-.08	2.94	**	-.11	3.06	***	-.25
			SR	2.59	2.72	***	-.14	2.76	***	-.19	2.93	***	-.37
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.13	3.13		.01	3.15		-.02	3.22	***	-.12
			SR	3.11	3.07		.05	3.10		.01	3.24	***	-.18
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.25	3.27		-.03	3.28		-.04	3.24		.01
			SR	3.19	3.12	**	.09	3.15		.05	3.22		-.03

PSIS: 59009000

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**University of Victoria  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UVic	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	UVic compared with:			UVic compared with:		
																	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010
CLQUEST	971	2.26	2.58	2.59	2.84	.03	.01	.01	.00	.81	.92	.91	.86	1,251	1,225	983	.000	.000	.000	-.35	-.36	-.66
CLPRESEN	972	1.56	2.03	2.04	2.28	.02	.01	.01	.00	.69	.88	.88	.82	1,327	1,297	987	.000	.000	.000	-.55	-.56	-.88
REWROPAP	962	2.26	2.33	2.34	2.68	.03	.01	.01	.00	.96	.98	.98	.99	10,080	1,161	972	.034	.009	.000	-.07	-.09	-.43
INTEGRAT	974	3.07	3.01	3.02	3.11	.03	.01	.01	.00	.82	.84	.84	.79	10,139	10,999	172,645	.023	.059	.167	.08	.06	-.04
DIVCLASS	969	2.48	2.50	2.52	2.78	.03	.01	.01	.00	.95	.98	.97	.90	10,117	10,976	978	.572	.189	.000	-.02	-.04	-.33
CLUNPREP	973	2.20	2.10	2.09	2.00	.03	.01	.01	.00	.80	.79	.79	.78	1,185	1,166	982	.000	.000	.000	.13	.13	.26
CLASSGRP	972	2.06	2.24	2.24	2.44	.03	.01	.01	.00	.85	.94	.94	.87	1,237	1,214	983	.000	.000	.000	-.19	-.19	-.44
OCCGRP	973	2.47	2.48	2.49	2.45	.03	.01	.01	.00	.94	.98	.98	.90	1,205	1,183	982	.789	.557	.481	-.01	-.02	.02
INTIDEAS	957	2.65	2.66	2.67	2.65	.03	.01	.01	.00	.83	.86	.86	.83	9,841	10,674	164,274	.831	.582	.843	-.01	-.02	.01
TUTOR	957	1.63	1.56	1.56	1.69	.03	.01	.01	.00	.80	.78	.78	.85	9,851	10,686	969	.015	.014	.015	.08	.08	-.07
COMMPROJ	958	1.25	1.29	1.30	1.58	.02	.01	.01	.00	.57	.62	.63	.84	1,214	1,196	981	.049	.014	.000	-.06	-.08	-.40
ITACADEM	956	2.60	2.64	2.64	2.64	.03	.01	.01	.00	1.02	1.02	1.02	1.03	9,865	10,699	164,844	.249	.289	.223	-.04	-.04	-.04
EMAIL	955	2.95	2.92	2.93	3.19	.03	.01	.01	.00	.83	.87	.87	.81	1,189	1,167	964	.437	.470	.000	.03	.02	-.30
FACGRADE	954	2.16	2.27	2.28	2.63	.03	.01	.01	.00	.84	.88	.88	.89	1,184	1,163	965	.000	.000	.000	-.13	-.14	-.54
FACPLANS	954	1.57	1.72	1.74	2.19	.02	.01	.01	.00	.76	.83	.84	.91	1,214	1,194	970	.000	.000	.000	-.19	-.20	-.69
FACIDEAS	956	1.62	1.71	1.73	1.88	.03	.01	.01	.00	.81	.83	.84	.90	9,859	10,693	164,860	.001	.000	.000	-.11	-.12	-.29
FACFEED	948	2.37	2.37	2.39	2.68	.03	.01	.01	.00	.83	.90	.90	.85	1,197	1,175	161,707	.904	.433	.000	.00	-.03	-.37
WORKHARD	948	2.45	2.53	2.54	2.72	.03	.01	.01	.00	.83	.85	.85	.85	9,744	10,561	161,662	.006	.003	.000	-.09	-.10	-.31
FACOTHER	945	1.27	1.34	1.35	1.65	.02	.01	.01	.00	.61	.66	.68	.87	1,198	1,185	967	.003	.000	.000	-.10	-.12	-.43
OOCIDEAS	945	2.87	2.84	2.85	2.77	.03	.01	.01	.00	.85	.88	.88	.88	9,727	10,546	956	.318	.472	.000	.03	.02	.12
DIVRSTUD	945	2.64	2.52	2.53	2.61	.03	.01	.01	.00	1.02	1.04	1.04	1.03	9,749	10,570	161,922	.001	.001	.300	.12	.11	.03
DIFFSTU2	944	2.65	2.52	2.52	2.68	.03	.01	.01	.00	.96	1.02	1.02	1.00	1,185	1,163	955	.000	.000	.352	.13	.12	-.03
MEMORIZE	941	3.02	2.94	2.93	2.95	.03	.01	.01	.00	.88	.87	.87	.86	9,690	10,508	160,602	.016	.005	.019	.08	.09	.08
ANALYZE	936	3.11	3.07	3.07	3.14	.03	.01	.01	.00	.77	.79	.78	.78	9,644	10,457	946	.098	.178	.188	.06	.05	-.04
SYNTHESZ	937	2.82	2.79	2.80	2.93	.03	.01	.01	.00	.82	.86	.86	.84	1,171	1,149	159,779	.241	.365	.000	.04	.03	-.13
EVALUATE	936	2.70	2.72	2.74	2.93	.03	.01	.01	.00	.86	.89	.89	.86	9,638	10,451	946	.456	.209	.000	-.03	-.04	-.27
APPLYING	937	3.00	2.99	3.00	3.08	.03	.01	.01	.00	.87	.87	.87	.84	9,667	10,483	160,354	.865	.978	.004	.01	.00	-.09
READASGN	942	3.26	3.16	3.18	3.26	.03	.01	.01	.00	.89	.94	.94	.98	1,181	1,161	955	.001	.012	.879	.10	.08	.00

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UVic	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	UVic compared with:			UVic compared with:		
																	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010
READOWN	938	2.14	2.16	2.15	2.07	.03	.01	.01	.00	.98	.98	.97	.94	9,665	10,481	947	.493	.571	.051	-.02	-.02	.07
WRITEMOR	937	1.22	1.44	1.44	1.33	.02	.01	.01	.00	.61	.77	.77	.75	1,278	1,247	952	.000	.000	.000	-.29	-.28	-.14
WRITEMID	938	2.17	2.29	2.30	2.27	.03	.01	.01	.00	.84	.84	.84	.84	1,152	1,131	949	.000	.000	.000	-.13	-.15	-.12
WRITESML	939	2.86	2.55	2.55	3.00	.03	.01	.01	.00	1.02	.96	.97	1.04	9,664	10,476	160,039	.000	.000	.000	.32	.32	-.13
PROBSETA	938	2.71	2.74	2.74	2.74	.04	.01	.01	.00	1.15	1.16	1.17	1.13	9,643	10,458	159,582	.543	.527	.491	-.02	-.02	-.02
PROBSETB	936	2.24	2.26	2.25	2.76	.04	.01	.01	.00	1.14	1.12	1.11	1.23	9,593	10,401	948	.762	.927	.000	-.01	.00	-.42
EXAMS	939	5.49	5.36	5.37	5.47	.04	.01	.01	.00	1.24	1.22	1.22	1.17	9,668	10,480	160,146	.002	.003	.685	.11	.10	.01
ATDART07	933	1.95	1.80	1.81	2.15	.03	.01	.01	.00	.88	.85	.86	.93	9,584	10,391	945	.000	.000	.000	.18	.16	-.22
EXRCSE05	927	2.95	2.60	2.60	2.81	.03	.01	.01	.00	.99	1.05	1.05	1.04	1,163	1,142	938	.000	.000	.000	.34	.34	.14
WORSHPO5	929	1.53	1.67	1.71	2.07	.03	.01	.01	.00	.89	1.00	1.03	1.11	1,198	1,187	946	.000	.000	.000	-.14	-.18	-.48
OWNVIEW	929	2.54	2.45	2.46	2.62	.03	.01	.01	.00	.91	.91	.91	.90	9,551	10,358	157,650	.004	.014	.008	.10	.08	-.09
OTHRVIEW	928	2.76	2.70	2.71	2.81	.03	.01	.01	.00	.90	.89	.89	.87	9,552	10,357	937	.047	.112	.121	.07	.05	-.05
CHNGVIEW	932	2.97	2.86	2.87	2.89	.03	.01	.01	.00	.81	.84	.84	.84	1,159	1,138	943	.000	.000	.003	.13	.12	.10
INTERN04	924	.02	.08	.08	.07	.01	.00	.00	.00	.15	.27	.27	.26	1,657	1,571	955	.000	.000	.000	-.22	-.21	-.19
VOLNTR04	920	.25	.28	.28	.39	.01	.00	.00	.00	.43	.45	.45	.49	1,140	1,121	933	.096	.061	.000	-.06	-.06	-.29
LRNCOM04	919	.08	.10	.10	.16	.01	.00	.00	.00	.27	.30	.30	.37	1,162	1,141	937	.098	.085	.000	-.05	-.06	-.21
RESRCH04	923	.03	.04	.03	.05	.01	.00	.00	.00	.17	.18	.18	.22	9,463	10,269	941	.447	.468	.000	-.03	-.03	-.10
FORLNG04	924	.14	.13	.12	.20	.01	.00	.00	.00	.35	.33	.33	.40	1,111	1,093	938	.185	.149	.000	.05	.05	-.16
STDABR04	918	.03	.04	.05	.03	.01	.00	.00	.00	.16	.21	.21	.18	1,279	1,266	932	.001	.000	.111	-.09	-.10	-.05
INDSTD04	918	.02	.04	.04	.04	.00	.00	.00	.00	.14	.19	.19	.20	1,286	1,268	938	.002	.001	.000	-.09	-.09	-.10
SNRX04	920	.01	.02	.02	.02	.00	.00	.00	.00	.10	.12	.13	.15	1,243	1,221	943	.129	.104	.000	-.04	-.05	-.08
ENVSTU	921	5.36	5.27	5.30	5.48	.05	.01	.01	.00	1.40	1.37	1.38	1.37	9,465	10,268	155,632	.066	.216	.008	.06	.04	-.09
ENVFAC	921	4.92	5.17	5.20	5.27	.04	.01	.01	.00	1.28	1.30	1.30	1.32	9,460	10,262	932	.000	.000	.000	-.19	-.22	-.26
ENVADM	919	4.57	4.73	4.75	4.81	.05	.02	.02	.00	1.42	1.47	1.47	1.53	9,442	10,246	930	.002	.000	.000	-.11	-.13	-.16
ACADPR01	918	4.15	4.15	4.16	4.21	.06	.02	.02	.00	1.72	1.72	1.72	1.65	9,406	10,201	154,510	.960	.912	.319	.00	.00	-.03
WORKON01	915	1.18	1.19	1.20	1.50	.03	.01	.01	.00	.83	.83	.84	1.21	9,390	10,186	938	.573	.484	.000	-.02	-.02	-.27
WORKOF01	918	1.74	2.97	2.93	2.30	.05	.02	.02	.01	1.55	2.28	2.27	2.20	1,391	1,342	939	.000	.000	.000	-.56	-.54	-.26
COCURR01	915	1.82	1.65	1.67	2.26	.04	.01	.01	.00	1.10	1.12	1.13	1.57	9,403	10,197	937	.000	.000	.000	.16	.14	-.28

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of Victoria  
First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		UVic	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	UVic compared with:			UVic compared with:	
																	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010
SOCIAL05	915	4.10	3.82	3.82	3.78	.06	.02	.02	.00	1.75	1.63	1.63	1.64	1,091	1,075	924	.000	.000	.000	.17	.17	.20
CAREDE01	914	1.47	2.17	2.15	1.90	.04	.02	.02	.00	1.15	1.80	1.79	1.79	1,452	1,397	940	.000	.000	.000	-.40	-.39	-.24
COMMUTE	916	2.27	2.61	2.59	2.33	.03	.01	.01	.00	.99	1.09	1.10	1.15	1,167	1,148	930	.000	.000	.063	-.32	-.30	-.05
ENVSCHOL	907	3.09	3.06	3.06	3.16	.02	.01	.01	.00	.75	.74	.74	.76	1,103	10,112	917	.155	.225	.011	.05	.04	-.08
ENVSUPRT	905	2.96	2.93	2.94	3.09	.03	.01	.01	.00	.77	.78	.79	.80	9,292	10,078	916	.238	.436	.000	.04	.03	-.17
ENVDIVRS	910	2.29	2.37	2.39	2.72	.03	.01	.01	.00	.96	.98	.98	.97	1,125	1,107	151,651	.013	.001	.000	-.09	-.11	-.44
ENVNACAD	903	1.92	1.99	2.00	2.28	.03	.01	.01	.00	.83	.91	.91	.97	1,144	1,125	917	.027	.007	.000	-.07	-.09	-.37
ENVSOCAL	908	2.17	2.17	2.19	2.52	.03	.01	.01	.00	.88	.90	.90	.94	9,267	10,053	919	.868	.617	.000	.01	-.02	-.36
ENVEVENT	907	2.58	2.46	2.48	2.84	.03	.01	.01	.00	.87	.94	.95	.95	1,148	1,129	151,765	.000	.002	.000	.13	.10	-.28
ENVCOMPT	908	3.18	3.13	3.13	3.32	.03	.01	.01	.00	.84	.87	.87	.79	9,305	10,094	152,010	.140	.087	.000	.05	.06	-.18
GNGENLED	901	3.05	2.99	3.01	3.18	.03	.01	.01	.00	.80	.83	.83	.79	9,192	9,971	911	.060	.180	.000	.07	.05	-.16
GNWORK	899	2.51	2.68	2.69	2.83	.03	.01	.01	.00	.93	.95	.95	.93	9,172	9,951	909	.000	.000	.000	-.18	-.19	-.35
GNWRITE	901	2.81	2.84	2.85	3.03	.03	.01	.01	.00	.88	.87	.87	.85	9,193	9,976	910	.408	.230	.000	-.03	-.04	-.26
GNSPEAK	898	2.30	2.56	2.57	2.87	.03	.01	.01	.00	.94	.94	.94	.92	9,192	9,973	908	.000	.000	.000	-.27	-.29	-.62
GNANALY	898	3.16	3.13	3.14	3.24	.03	.01	.01	.00	.78	.79	.79	.78	9,178	9,955	149,610	.216	.422	.003	.04	.03	-.10
GNQUANT	895	2.84	2.78	2.78	2.98	.03	.01	.01	.00	.92	.91	.91	.87	9,179	9,955	904	.045	.051	.000	.07	.07	-.15
GNCMPTS	899	2.76	2.70	2.70	3.03	.03	.01	.01	.00	.97	.97	.97	.89	9,190	9,971	907	.091	.085	.000	.06	.06	-.31
GNOTHERS	901	2.62	2.76	2.77	3.02	.03	.01	.01	.00	.91	.93	.93	.87	9,209	9,991	910	.000	.000	.000	-.15	-.16	-.45
GNCITIZN	887	1.75	1.69	1.69	1.92	.03	.01	.01	.00	.98	.91	.91	1.00	1,059	1,045	147,644	.050	.076	.000	.07	.07	-.17
GNINQ	885	2.84	2.82	2.83	2.95	.03	.01	.01	.00	.81	.86	.86	.85	1,111	1,090	147,327	.324	.554	.000	.03	.02	-.12
GNSSELF	886	2.54	2.57	2.59	2.82	.03	.01	.01	.00	.96	.96	.96	.95	9,079	9,846	895	.284	.082	.000	-.04	-.06	-.30
GNDIVERS	888	2.26	2.35	2.37	2.68	.03	.01	.01	.00	.97	.98	.98	.96	9,101	9,872	147,643	.008	.001	.000	-.09	-.12	-.43
GNPROBSV	888	2.46	2.51	2.52	2.71	.03	.01	.01	.00	.93	.94	.94	.92	9,087	9,859	147,698	.136	.059	.000	-.05	-.07	-.27
GNETHICS	889	2.36	2.38	2.41	2.71	.03	.01	.01	.00	.98	.98	.98	.98	9,097	9,866	147,642	.441	.095	.000	-.03	-.06	-.36
GNCOMMUN	888	2.11	2.15	2.18	2.48	.03	.01	.01	.00	.93	.94	.95	.99	9,102	1,082	900	.311	.055	.000	-.04	-.07	-.37
GNSPIRIT	889	1.56	1.64	1.70	2.16	.03	.01	.01	.00	.90	.91	.95	1.10	9,103	1,095	904	.011	.000	.000	-.09	-.15	-.54
ADVISE	895	2.86	2.92	2.94	3.06	.03	.01	.01	.00	.77	.78	.79	.82	9,170	9,943	149,233	.018	.002	.000	-.08	-.11	-.25
ENTIREXP	895	3.13	3.13	3.15	3.22	.02	.01	.01	.00	.73	.71	.72	.72	9,183	9,957	905	.828	.604	.000	.01	-.02	-.12
SAMECOLL	895	3.25	3.27	3.28	3.24	.02	.01	.01	.00	.75	.75	.76	.82	9,175	9,949	907	.450	.242	.728	-.03	-.04	.01

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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University of Victoria  
Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UVic	UVic	CAD Universities		NSSE 2010	UVic	CAD Universities		NSSE 2010	UVic	CAD Universities		NSSE 2010	CAD Universities	CAD All Institutions		NSSE 2010	UVic compared with:			UVic compared with:		
			CAD All Institutions	NSSE 2010			CAD All Institutions	NSSE 2010			CAD Universities	CAD All Institutions			NSSE 2010	CAD Universities		CAD All Institutions	NSSE 2010				
CLQUEST	1,500	2.85	2.88	2.90	3.12	.02	.01	.01	.00	.93	.91	.91	.86	2,268	2,196	1,518	.264	.066	.000	-.03	-.05	-.31	
CLPRESEN	1,499	2.51	2.73	2.74	2.79	.02	.01	.01	.00	.86	.87	.87	.88	7,498	8,089	194,800	.000	.000	.000	-.25	-.26	-.32	
REWROPAP	1,500	2.35	2.28	2.30	2.50	.03	.01	.01	.00	1.04	1.01	1.02	.98	2,259	2,197	1,520	.025	.087	.000	.07	.05	-.15	
INTEGRAT	1,501	3.46	3.45	3.46	3.36	.02	.01	.01	.00	.72	.69	.69	.73	7,523	8,115	195,001	.657	.967	.000	.01	.00	.14	
DIVCLASS	1,501	2.75	2.59	2.63	2.85	.03	.01	.01	.00	1.00	1.01	1.01	.93	2,340	2,257	1,520	.000	.000	.000	.16	.13	-.10	
CLUNPREP	1,506	2.29	2.27	2.26	2.10	.02	.01	.01	.00	.82	.83	.83	.81	7,520	8,110	1,527	.354	.247	.000	.03	.03	.24	
CLASSGRP	1,503	2.25	2.31	2.30	2.55	.02	.01	.01	.00	.91	.95	.95	.91	2,404	2,320	1,526	.027	.070	.000	-.06	-.05	-.33	
OCCGRP	1,507	2.78	2.90	2.89	2.78	.02	.01	.01	.00	.92	.96	.95	.93	7,543	8,138	195,468	.000	.000	.862	-.13	-.12	.00	
INTIDEAS	1,472	2.98	3.01	3.01	2.96	.02	.01	.01	.00	.79	.79	.79	.82	7,365	7,942	1,496	.188	.161	.312	-.04	-.04	.03	
TUTOR	1,463	1.72	1.78	1.78	1.86	.02	.01	.01	.00	.84	.89	.89	.96	2,340	2,263	1,492	.019	.020	.000	-.07	-.06	-.14	
COMMPROJ	1,467	1.52	1.49	1.51	1.73	.02	.01	.01	.00	.83	.81	.82	.91	7,341	7,917	1,494	.393	.886	.000	.02	.00	-.24	
ITACADEM	1,470	2.78	2.87	2.87	2.88	.03	.01	.01	.00	1.02	1.00	1.00	1.01	2,222	2,156	1,492	.003	.005	.000	-.09	-.08	-.09	
EMAIL	1,471	3.34	3.30	3.31	3.45	.02	.01	.01	.00	.75	.77	.76	.72	7,366	7,946	1,491	.088	.267	.000	.05	.03	-.16	
FACGRADE	1,472	2.51	2.50	2.51	2.83	.02	.01	.01	.00	.86	.87	.87	.88	7,369	7,949	189,623	.754	.833	.000	.01	-.01	-.37	
FACPLANS	1,473	2.01	2.02	2.06	2.41	.02	.01	.01	.00	.89	.90	.92	.96	7,360	7,941	1,499	.592	.069	.000	-.02	-.05	-.42	
FACIDEAS	1,475	1.97	1.94	1.96	2.08	.02	.01	.01	.00	.85	.88	.89	.93	2,325	2,259	1,502	.216	.662	.000	.04	.01	-.12	
FACFEED	1,458	2.58	2.49	2.52	2.82	.02	.01	.01	.00	.79	.88	.88	.82	2,433	2,337	187,722	.000	.004	.000	.11	.08	-.29	
WORKHARD	1,458	2.52	2.64	2.65	2.78	.02	.01	.01	.00	.85	.84	.84	.86	7,307	7,883	187,702	.000	.000	.000	-.15	-.15	-.30	
FACOTHER	1,453	1.55	1.59	1.61	1.84	.02	.01	.01	.00	.79	.86	.87	.96	2,384	2,318	1,487	.116	.012	.000	-.04	-.07	-.30	
OOCIDEAS	1,457	2.99	2.90	2.92	2.90	.02	.01	.01	.00	.84	.85	.85	.86	2,248	2,176	1,480	.000	.003	.000	.10	.09	.10	
DIVRSTUD	1,458	2.79	2.68	2.69	2.68	.03	.01	.01	.00	.97	1.01	1.01	1.00	2,300	2,223	1,482	.000	.000	.000	.11	.10	.11	
DIFFSTU2	1,460	2.75	2.66	2.68	2.72	.02	.01	.01	.00	.93	.99	.99	.98	2,357	2,266	1,484	.001	.004	.199	.09	.08	.03	
MEMORIZE	1,452	2.59	2.78	2.78	2.80	.03	.01	.01	.00	.99	.94	.94	.92	2,140	2,077	1,470	.000	.000	.000	-.20	-.20	-.23	
ANALYZE	1,455	3.26	3.25	3.26	3.29	.02	.01	.01	.00	.76	.75	.75	.74	7,249	7,825	186,339	.822	.891	.074	.01	.00	-.05	
SYNTHESZ	1,451	3.08	3.07	3.07	3.10	.02	.01	.01	.00	.85	.83	.83	.83	7,232	2,128	186,124	.475	.539	.476	.02	.02	-.02	
EVALUATE	1,447	2.95	2.93	2.94	3.04	.02	.01	.01	.00	.89	.90	.89	.86	7,243	7,814	1,467	.334	.751	.000	.03	.01	-.11	
APPLYING	1,449	3.13	3.12	3.13	3.25	.02	.01	.01	.00	.89	.85	.85	.81	2,168	2,099	1,467	.677	.930	.000	.01	.00	-.15	
READASGN	1,447	3.15	3.22	3.24	3.21	.03	.01	.01	.00	.99	1.06	1.06	1.05	2,354	2,266	1,471	.018	.001	.024	-.07	-.09	-.06	

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

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University of Victoria  
Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UVic	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	
READOWN	1,450	2.36	2.24	2.24	2.20	.03	.01	.01	.00	1.01	1.01	1.01	.98	7,266	7,841	1,471	.000	.000	.000	.12	.12	.17	
WRITEMOR	1,448	1.80	1.94	1.93	1.66	.02	.01	.01	.00	.83	.90	.90	.83	7,270	7,844	1,470	.000	.000	.000	-.15	-.14	.17	
WRITEMID	1,447	2.82	2.82	2.83	2.56	.02	.01	.01	.00	.93	.93	.93	.96	7,263	7,833	1,470	.969	.871	.000	.00	.00	.27	
WRITESML	1,453	2.70	2.62	2.63	2.99	.03	.01	.01	.00	1.08	1.07	1.08	1.16	7,262	7,837	1,478	.024	.029	.000	.07	.06	-.25	
PROBSETA	1,450	2.43	2.66	2.64	2.67	.03	.02	.02	.00	1.19	1.20	1.21	1.22	7,242	7,816	185,421	.000	.000	.000	-.19	-.17	-.20	
PROBSETB	1,440	1.88	1.97	1.97	2.38	.03	.01	.01	.00	1.02	1.06	1.06	1.22	7,208	7,777	1,472	.003	.004	.000	-.09	-.08	-.41	
EXAMS	1,445	5.07	5.15	5.17	5.50	.04	.02	.02	.00	1.48	1.35	1.35	1.24	2,083	2,019	1,460	.067	.019	.000	-.06	-.07	-.35	
ATDART07	1,446	2.06	1.90	1.92	2.03	.02	.01	.01	.00	.84	.86	.86	.91	2,252	2,185	1,472	.000	.000	.171	.19	.16	.03	
EXRCSE05	1,441	2.90	2.67	2.68	2.72	.03	.01	.01	.00	.95	1.02	1.02	1.04	2,343	2,261	1,467	.000	.000	.000	.23	.22	.17	
WORSHPO5	1,442	1.67	1.61	1.67	2.14	.03	.01	.01	.00	.96	.95	.99	1.14	7,199	7,767	1,473	.015	.784	.000	.07	.01	-.41	
OWNVIEW	1,444	2.74	2.53	2.56	2.72	.02	.01	.01	.00	.90	.91	.91	.90	7,203	7,772	184,164	.000	.000	.361	.23	.20	.02	
OTHRVIEW	1,443	2.93	2.78	2.80	2.88	.02	.01	.01	.00	.85	.87	.87	.86	2,252	2,176	184,312	.000	.000	.032	.18	.15	.06	
CHNGVIEW	1,443	2.99	2.86	2.88	2.93	.02	.01	.01	.00	.79	.81	.81	.82	2,255	2,180	1,467	.000	.000	.005	.16	.14	.07	
INTERN04	1,435	.50	.46	.46	.50	.01	.01	.01	.00	.50	.50	.50	.50	2,198	2,129	1,456	.002	.002	.748	.09	.09	.01	
VOLNTR04	1,434	.57	.53	.54	.60	.01	.01	.01	.00	.49	.50	.50	.49	2,218	2,144	1,455	.003	.032	.040	.09	.06	-.06	
LRNCOM04	1,429	.23	.17	.18	.26	.01	.00	.00	.00	.42	.38	.38	.44	2,037	2,004	1,452	.000	.000	.004	.15	.13	-.07	
RESRCH04	1,431	.17	.15	.15	.19	.01	.00	.00	.00	.38	.36	.35	.39	2,103	2,032	1,455	.025	.012	.070	.07	.08	-.05	
FORLNG04	1,433	.25	.24	.24	.40	.01	.01	.01	.00	.43	.43	.42	.49	2,169	2,098	1,460	.268	.189	.000	.03	.04	-.30	
STDABR04	1,427	.15	.11	.11	.14	.01	.00	.00	.00	.36	.31	.31	.35	1,984	1,949	182,110	.000	.000	.347	.14	.13	.03	
INDSTD04	1,428	.13	.10	.11	.17	.01	.00	.00	.00	.33	.30	.31	.37	2,038	2,027	1,455	.004	.048	.000	.09	.06	-.10	
SNRX04	1,430	.13	.15	.16	.32	.01	.00	.00	.00	.34	.36	.36	.47	2,310	2,249	1,472	.027	.009	.000	-.06	-.07	-.41	
ENVSTU	1,434	5.46	5.43	5.45	5.64	.04	.02	.02	.00	1.34	1.33	1.33	1.31	7,171	7,732	1,454	.427	.919	.000	.02	.00	-.14	
ENVFAC	1,435	5.20	5.22	5.27	5.48	.03	.02	.02	.00	1.32	1.31	1.31	1.32	7,174	7,735	182,627	.620	.054	.000	-.01	-.06	-.21	
ENVADM	1,431	4.50	4.40	4.45	4.69	.04	.02	.02	.00	1.68	1.64	1.64	1.66	7,169	7,733	182,618	.035	.364	.000	.06	.03	-.11	
ACADPR01	1,429	4.31	4.37	4.38	4.29	.05	.02	.02	.00	1.83	1.84	1.84	1.77	7,141	7,702	181,615	.311	.260	.662	-.03	-.03	.01	
WORKON01	1,427	1.52	1.45	1.46	1.83	.03	.02	.02	.00	1.28	1.19	1.20	1.58	2,079	2,033	1,460	.059	.142	.000	.06	.04	-.20	
WORKOF01	1,427	2.70	3.22	3.20	3.60	.06	.03	.03	.01	2.18	2.27	2.27	2.80	2,264	2,188	1,463	.000	.000	.000	-.23	-.22	-.32	
COCURR01	1,432	1.83	1.85	1.86	2.12	.03	.02	.02	.00	1.16	1.29	1.30	1.56	2,399	2,323	1,472	.570	.320	.000	-.02	-.03	-.19	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of Victoria  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UVic	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	UVic	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	CAD Universities	CAD All Institutions	NSSE 2010	
SOCIAL05	1,427	3.76	3.75	3.74	3.54	.04	.02	.02	.00	1.54	1.54	1.53	1.56	7,128	7,688	181,078	.878	.712	.000	.00	.01	.14	
CAREDE01	1,418	1.95	2.00	2.00	2.49	.05	.02	.02	.01	1.84	1.71	1.72	2.36	2,072	7,675	1,454	.393	.355	.000	-.03	-.03	-.23	
COMMUTE	1,427	2.46	2.67	2.65	2.38	.02	.01	.01	.00	.88	1.02	1.02	1.11	2,475	2,386	1,462	.000	.000	.001	-.21	-.19	.07	
ENVSCHOL	1,421	3.04	3.07	3.07	3.16	.02	.01	.01	.00	.74	.75	.75	.77	2,219	7,654	1,445	.209	.160	.000	-.04	-.04	-.15	
ENVSUPRT	1,412	2.70	2.73	2.76	2.97	.02	.01	.01	.00	.82	.82	.82	.84	7,069	7,623	1,434	.201	.013	.000	-.04	-.07	-.33	
ENVDIVRS	1,418	2.31	2.19	2.23	2.56	.03	.01	.01	.00	.98	.97	.98	1.00	7,073	7,625	1,441	.000	.010	.000	.12	.08	-.25	
ENVNACAD	1,412	1.84	1.80	1.83	2.03	.02	.01	.01	.00	.85	.85	.86	.96	7,085	7,642	1,440	.130	.889	.000	.05	.00	-.20	
ENVSOCAL	1,405	2.05	2.02	2.06	2.27	.02	.01	.01	.00	.86	.86	.88	.95	7,061	7,615	1,431	.231	.791	.000	.04	-.01	-.24	
ENVEVENT	1,411	2.40	2.39	2.43	2.65	.02	.01	.01	.00	.85	.91	.92	.97	2,281	2,220	1,440	.722	.243	.000	.01	-.03	-.25	
ENVCOMPT	1,411	3.40	3.33	3.32	3.46	.02	.01	.01	.00	.77	.83	.84	.75	2,315	2,237	179,498	.002	.000	.003	.09	.10	-.08	
GNGENLED	1,410	3.09	3.11	3.14	3.27	.02	.01	.01	.00	.84	.84	.83	.80	7,031	7,578	177,552	.348	.041	.000	-.03	-.06	-.22	
GNWORK	1,413	2.81	2.82	2.84	3.08	.03	.01	.01	.00	.95	.94	.94	.92	7,022	7,570	1,433	.667	.356	.000	-.01	-.03	-.29	
GNWRITE	1,412	3.05	3.05	3.06	3.13	.02	.01	.01	.00	.84	.84	.84	.85	7,017	7,565	1,434	.823	.679	.001	.01	-.01	-.09	
GNSPEAK	1,408	2.77	2.85	2.87	3.02	.02	.01	.01	.00	.92	.91	.90	.90	2,146	2,077	1,429	.003	.000	.000	-.09	-.11	-.28	
GNANALY	1,413	3.38	3.31	3.33	3.38	.02	.01	.01	.00	.74	.76	.75	.75	7,025	7,573	177,468	.003	.021	.891	.09	.07	.00	
GNQUANT	1,402	2.85	2.90	2.90	3.10	.03	.01	.01	.00	.98	.90	.90	.87	2,040	1,986	1,419	.092	.104	.000	-.05	-.05	-.29	
GNCMPTS	1,416	2.95	2.87	2.87	3.21	.02	.01	.01	.00	.91	.93	.93	.86	2,230	2,157	177,796	.006	.003	.000	.08	.09	-.30	
GNOTHERS	1,416	2.93	2.96	2.98	3.19	.02	.01	.01	.00	.87	.90	.90	.85	7,041	7,591	177,759	.143	.030	.000	-.04	-.06	-.31	
GNCITIZN	1,399	1.96	1.85	1.87	2.11	.03	.01	.01	.00	1.00	.96	.96	1.05	6,975	7,520	1,422	.000	.001	.000	.12	.10	-.14	
GNINQ	1,397	3.03	2.95	2.97	3.06	.02	.01	.01	.00	.87	.89	.89	.88	6,974	7,517	175,560	.003	.016	.140	.09	.07	-.04	
GNSSELF	1,396	2.70	2.67	2.71	2.86	.03	.01	.01	.00	.96	.99	.99	.99	2,203	7,514	175,228	.420	.624	.000	.02	-.01	-.16	
GNDIVERS	1,398	2.46	2.40	2.44	2.68	.03	.01	.01	.00	.95	1.00	1.00	.99	2,224	2,151	1,421	.068	.619	.000	.05	.01	-.22	
GNPROBSV	1,396	2.61	2.63	2.65	2.82	.03	.01	.01	.00	.94	.95	.94	.94	6,978	7,521	1,417	.341	.094	.000	-.03	-.05	-.23	
GNETHICS	1,402	2.53	2.47	2.52	2.76	.03	.01	.01	.00	.99	1.01	1.02	1.02	6,995	7,540	175,959	.051	.735	.000	.06	.01	-.22	
GNCOMMUN	1,398	2.36	2.23	2.28	2.51	.03	.01	.01	.00	.98	.96	.98	1.02	2,124	7,543	1,422	.000	.006	.000	.13	.08	-.15	
GNSPIRIT	1,402	1.55	1.52	1.60	1.98	.02	.01	.01	.00	.85	.84	.92	1.10	6,999	2,219	1,439	.115	.070	.000	.05	-.05	-.39	
ADVISE	1,409	2.59	2.72	2.76	2.93	.02	.01	.01	.00	.93	.89	.90	.93	2,100	2,044	1,431	.000	.000	.000	-.14	-.19	-.37	
ENTIREXP	1,409	3.11	3.07	3.10	3.24	.02	.01	.01	.00	.76	.75	.76	.74	7,036	7,588	1,430	.066	.637	.000	.05	.01	-.18	
SAMECOLL	1,411	3.19	3.12	3.15	3.22	.02	.01	.01	.00	.80	.85	.85	.85	7,041	2,203	1,436	.004	.055	.188	.09	.05	-.03	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.





University of Victoria

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Frequency Distributions  
August 2010

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions\***  
**NSSEville State University**

Variable	Response Options	First-Year Students										Seniors									
		NSSEville		Mid East Public		Carnegie Class		NSSE 2010		NSSEville		Mid East Public		Carnegie Class		NSSE 2010					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%			
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	28%			
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%			
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%			
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%			
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%			
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%			
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%			
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%			
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%			
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%			
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%			
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%			
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%			
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%			
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%			
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%			
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%			
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%			
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%			
1e. Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%			
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%			
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%			
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%			
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%			

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors								
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	131	14%	764	10%	841	9%	5,778	4%	89	6%	232	5%	252	5%	3,799	2%
Sometimes			545	56%	3,791	43%	4,293	43%	61,928	36%	515	34%	1,673	33%	1,897	33%	48,687	25%	
Often			206	21%	2,528	27%	2,897	27%	60,313	34%	424	28%	1,551	30%	1,782	30%	62,972	32%	
Very often			88	9%	1,972	20%	2,257	20%	46,547	26%	472	31%	1,741	31%	2,062	32%	84,463	41%	
Total		970	100%	9,055	100%	10,288	100%	174,566	100%	1,500	100%	5,197	100%	5,993	100%	199,921	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	518	54%	2,396	30%	2,678	30%	24,500	15%	131	9%	257	6%	306	6%	11,195	6%
Sometimes			382	39%	4,047	44%	4,583	44%	90,382	51%	692	47%	1,791	37%	2,054	36%	64,448	33%	
Often			54	6%	1,920	19%	2,200	19%	44,992	26%	442	29%	1,888	35%	2,175	35%	73,860	36%	
Very often			18	2%	699	7%	836	7%	14,755	9%	234	15%	1,268	22%	1,460	22%	50,982	25%	
Total		972	100%	9,062	100%	10,297	100%	174,629	100%	1,499	100%	5,204	100%	5,995	100%	200,485	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	233	25%	2,023	23%	2,237	22%	22,940	13%	375	25%	1,303	25%	1,483	25%	32,326	16%
Sometimes			361	38%	3,208	36%	3,612	36%	53,139	30%	484	32%	1,858	36%	2,098	36%	74,856	37%	
Often			249	25%	2,459	27%	2,838	27%	56,093	32%	380	25%	1,208	23%	1,414	23%	54,257	27%	
Very often			119	12%	1,337	14%	1,572	15%	41,897	24%	260	18%	836	16%	999	16%	38,697	19%	
Total		962	100%	9,027	100%	10,259	100%	174,069	100%	1,499	100%	5,205	100%	5,994	100%	200,136	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	30	3%	302	4%	333	4%	3,620	2%	19	1%	31	1%	40	1%	2,048	1%
Sometimes			184	20%	1,895	23%	2,106	22%	33,052	19%	146	10%	461	10%	516	9%	22,749	12%	
Often			405	42%	3,777	41%	4,290	42%	76,389	43%	451	30%	1,742	34%	1,951	33%	73,508	37%	
Very often			355	34%	3,096	32%	3,580	32%	61,708	35%	885	58%	2,984	56%	3,506	57%	102,415	50%	
Total		974	100%	9,070	100%	10,309	100%	174,769	100%	1,501	100%	5,218	100%	6,013	100%	200,720	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	149	16%	1,442	17%	1,520	16%	12,176	8%	177	12%	819	16%	855	15%	13,880	8%
Sometimes			338	36%	2,970	33%	3,367	33%	53,809	31%	410	28%	1,592	31%	1,785	31%	58,407	29%	
Often			316	32%	2,948	32%	3,392	32%	66,534	38%	486	32%	1,524	29%	1,815	30%	68,551	34%	
Very often			166	16%	1,693	18%	2,013	18%	41,977	24%	428	28%	1,265	23%	1,540	24%	59,558	29%	
Total		969	100%	9,053	100%	10,292	100%	174,496	100%	1,501	100%	5,200	100%	5,995	100%	200,396	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	157	16%	1,891	21%	2,150	21%	43,495	25%	205	14%	778	15%	887	15%	41,884	21%
Sometimes			543	55%	5,126	56%	5,822	56%	99,449	56%	807	53%	2,884	54%	3,352	54%	114,226	56%	
Often			199	21%	1,480	17%	1,680	17%	22,328	13%	347	23%	1,072	21%	1,228	21%	30,123	15%	
Very often			73	8%	566	7%	643	7%	9,412	6%	146	10%	482	10%	541	10%	14,406	7%	
Total		972	100%	9,063	100%	10,295	100%	174,684	100%	1,505	100%	5,216	100%	6,008	100%	200,639	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	271	27%	1,966	24%	2,272	24%	22,280	13%	305	20%	967	21%	1,178	21%	22,732	12%
Sometimes			438	45%	3,575	39%	4,046	39%	74,632	42%	682	45%	2,109	41%	2,453	42%	80,608	40%	
Often			207	21%	2,410	25%	2,710	25%	56,723	33%	348	23%	1,317	24%	1,474	23%	62,390	31%	
Very often			55	6%	1,110	11%	1,270	11%	21,068	12%	168	11%	814	14%	897	14%	34,936	18%	
Total		971	100%	9,061	100%	10,298	100%	174,703	100%	1,503	100%	5,207	100%	6,002	100%	200,666	100%		

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	151	15%	1,445	18%	1,594	17%	21,924	14%	119	8%	346	8%	410	8%	15,309	8%
		Sometimes	378	38%	3,112	35%	3,532	35%	71,577	41%	489	32%	1,329	27%	1,619	28%	63,567	32%
		Often	288	30%	2,780	30%	3,197	30%	56,407	31%	509	34%	1,662	31%	1,910	32%	69,066	34%
		Very often	155	16%	1,755	18%	2,011	18%	25,345	14%	390	26%	1,894	33%	2,090	33%	53,269	26%
		<b>Total</b>		<b>972</b>	<b>100%</b>	<b>9,092</b>	<b>100%</b>	<b>10,334</b>	<b>100%</b>	<b>175,253</b>	<b>100%</b>	<b>1,507</b>	<b>100%</b>	<b>5,231</b>	<b>100%</b>	<b>6,029</b>	<b>100%</b>	<b>201,211</b>
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	61	7%	599	8%	661	8%	10,142	7%	28	2%	104	2%	122	2%	5,868	3%
		Sometimes	362	38%	3,121	36%	3,512	36%	63,656	38%	393	26%	1,195	24%	1,374	24%	49,997	26%
		Often	376	39%	3,422	38%	3,915	38%	65,553	39%	638	44%	2,243	44%	2,594	44%	83,159	42%
		Very often	157	16%	1,671	18%	1,928	18%	27,546	16%	415	28%	1,567	29%	1,793	29%	55,907	28%
		<b>Total</b>		<b>956</b>	<b>100%</b>	<b>8,813</b>	<b>100%</b>	<b>10,016</b>	<b>100%</b>	<b>166,897</b>	<b>100%</b>	<b>1,474</b>	<b>100%</b>	<b>5,109</b>	<b>100%</b>	<b>5,883</b>	<b>100%</b>	<b>194,931</b>
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	532	54%	5,241	59%	5,948	59%	86,426	52%	709	48%	2,362	46%	2,736	47%	86,440	45%
		Sometimes	303	32%	2,524	28%	2,887	29%	54,861	32%	538	37%	1,812	35%	2,076	35%	66,836	34%
		Often	90	10%	805	9%	899	9%	18,190	11%	146	10%	610	12%	695	12%	23,869	12%
		Very often	31	4%	254	3%	296	3%	7,935	5%	73	5%	339	6%	394	6%	18,410	9%
		<b>Total</b>		<b>956</b>	<b>100%</b>	<b>8,824</b>	<b>100%</b>	<b>10,030</b>	<b>100%</b>	<b>167,412</b>	<b>100%</b>	<b>1,466</b>	<b>100%</b>	<b>5,123</b>	<b>100%</b>	<b>5,901</b>	<b>100%</b>	<b>195,555</b>
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	769	81%	6,820	79%	7,657	78%	97,774	60%	969	66%	3,268	67%	3,709	66%	97,359	52%
		Sometimes	149	15%	1,403	15%	1,676	16%	44,358	26%	305	21%	1,166	22%	1,363	22%	60,768	30%
		Often	27	3%	402	4%	465	4%	17,053	10%	125	8%	410	7%	492	8%	23,089	11%
		Very often	12	1%	142	2%	170	2%	7,241	4%	70	5%	254	4%	307	5%	13,614	7%
		<b>Total</b>		<b>957</b>	<b>100%</b>	<b>8,767</b>	<b>100%</b>	<b>9,968</b>	<b>100%</b>	<b>166,426</b>	<b>100%</b>	<b>1,469</b>	<b>100%</b>	<b>5,098</b>	<b>100%</b>	<b>5,871</b>	<b>100%</b>	<b>194,830</b>
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	158	16%	1,310	15%	1,505	15%	25,992	16%	165	11%	468	9%	559	9%	20,046	10%
		Sometimes	293	31%	2,743	31%	3,127	31%	51,118	30%	460	31%	1,429	29%	1,677	29%	53,302	27%
		Often	278	29%	2,513	29%	2,860	29%	47,508	28%	380	26%	1,391	27%	1,593	27%	53,836	28%
		Very often	227	24%	2,269	25%	2,548	25%	42,817	26%	468	32%	1,829	35%	2,069	35%	68,591	35%
		<b>Total</b>		<b>956</b>	<b>100%</b>	<b>8,835</b>	<b>100%</b>	<b>10,040</b>	<b>100%</b>	<b>167,435</b>	<b>100%</b>	<b>1,473</b>	<b>100%</b>	<b>5,117</b>	<b>100%</b>	<b>5,898</b>	<b>100%</b>	<b>195,775</b>
lm. Used e-mail to communicate with an instructor	EMAIL	Never	26	3%	295	4%	330	4%	1,974	2%	8	1%	28	1%	30	1%	784	1%
		Sometimes	265	29%	2,406	29%	2,750	29%	30,783	20%	217	15%	778	17%	873	16%	20,840	12%
		Often	372	39%	3,196	36%	3,641	36%	59,710	36%	503	34%	1,719	35%	1,955	34%	57,083	30%
		Very often	291	29%	2,924	30%	3,305	30%	74,804	43%	745	50%	2,591	48%	3,036	49%	116,755	58%
		<b>Total</b>		<b>954</b>	<b>100%</b>	<b>8,821</b>	<b>100%</b>	<b>10,026</b>	<b>100%</b>	<b>167,271</b>	<b>100%</b>	<b>1,473</b>	<b>100%</b>	<b>5,116</b>	<b>100%</b>	<b>5,894</b>	<b>100%</b>	<b>195,462</b>
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	199	21%	1,448	18%	1,633	18%	12,823	8%	125	9%	454	10%	503	9%	8,186	4%
		Sometimes	486	51%	4,186	47%	4,747	48%	67,355	40%	704	48%	2,295	46%	2,619	46%	67,332	35%
		Often	189	20%	2,189	24%	2,496	24%	54,133	32%	412	28%	1,520	29%	1,779	29%	65,786	33%
		Very often	79	8%	1,002	11%	1,149	11%	32,858	20%	233	16%	849	15%	996	16%	54,273	27%
		<b>Total</b>		<b>953</b>	<b>100%</b>	<b>8,825</b>	<b>100%</b>	<b>10,025</b>	<b>100%</b>	<b>167,169</b>	<b>100%</b>	<b>1,474</b>	<b>100%</b>	<b>5,118</b>	<b>100%</b>	<b>5,897</b>	<b>100%</b>	<b>195,577</b>

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	551	57%	4,049	48%	4,527	47%	37,628	23%	476	32%	1,483	31%	1,631	30%	31,757	18%
		Sometimes	307	33%	3,272	36%	3,749	36%	75,133	44%	616	42%	2,248	43%	2,561	43%	78,672	40%
		Often	67	7%	1,073	12%	1,241	12%	36,919	22%	279	19%	924	17%	1,115	18%	50,546	25%
		Very often	29	3%	405	4%	484	5%	17,546	10%	104	7%	458	8%	586	9%	34,555	17%
		Total	954	100%	8,799	100%	10,001	100%	167,226	100%	1,475	100%	5,113	100%	5,893	100%	195,530	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	533	55%	4,264	49%	4,750	48%	67,317	41%	470	32%	1,763	35%	1,959	34%	56,543	30%
		Sometimes	298	32%	3,184	36%	3,631	36%	64,319	38%	677	46%	2,207	43%	2,553	43%	83,965	42%
		Often	90	10%	1,007	12%	1,204	12%	24,646	15%	240	16%	781	15%	940	16%	35,338	18%
		Very often	34	4%	376	4%	451	4%	11,208	7%	90	6%	369	7%	448	7%	19,917	10%
		Total	955	100%	8,831	100%	10,036	100%	167,490	100%	1,477	100%	5,120	100%	5,900	100%	195,763	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	134	15%	1,363	18%	1,487	17%	11,104	8%	108	7%	597	13%	633	12%	8,310	5%
		Sometimes	405	43%	3,323	39%	3,716	39%	56,088	35%	563	38%	1,811	38%	2,050	37%	55,355	30%
		Often	326	34%	2,963	33%	3,423	33%	67,206	40%	620	43%	1,939	36%	2,297	37%	86,710	44%
		Very often	81	8%	1,068	11%	1,267	11%	30,111	18%	169	12%	729	13%	871	13%	43,326	22%
		Total	946	100%	8,717	100%	9,893	100%	164,509	100%	1,460	100%	5,076	100%	5,851	100%	193,701	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	94	10%	776	10%	864	10%	9,978	7%	136	10%	330	7%	372	7%	10,282	6%
		Sometimes	427	46%	3,494	41%	3,925	41%	56,458	35%	619	43%	1,896	38%	2,180	38%	62,605	33%
		Often	312	32%	3,211	36%	3,682	36%	65,551	39%	502	34%	1,948	38%	2,257	38%	76,594	39%
		Very often	114	12%	1,256	14%	1,446	14%	32,433	20%	202	14%	901	17%	1,037	17%	44,178	22%
		Total	947	100%	8,737	100%	9,917	100%	164,420	100%	1,459	100%	5,075	100%	5,846	100%	193,659	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	753	80%	6,594	75%	7,345	75%	90,992	57%	875	60%	2,990	60%	3,347	59%	87,350	47%
		Sometimes	143	15%	1,475	17%	1,743	17%	46,362	27%	406	28%	1,302	25%	1,558	26%	60,309	30%
		Often	33	4%	487	6%	608	6%	18,725	11%	126	9%	476	9%	585	10%	28,105	14%
		Very often	15	2%	147	2%	185	2%	7,886	5%	48	3%	280	5%	334	5%	17,475	9%
		Total	944	100%	8,703	100%	9,881	100%	163,965	100%	1,455	100%	5,048	100%	5,824	100%	193,239	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	35	4%	427	6%	461	5%	9,429	6%	44	3%	168	4%	184	4%	7,149	4%
		Sometimes	284	32%	2,652	31%	2,993	31%	55,714	34%	386	27%	1,547	30%	1,737	30%	58,043	30%
		Often	363	38%	3,268	37%	3,687	37%	59,288	36%	557	38%	1,914	38%	2,201	38%	72,064	37%
		Very often	261	27%	2,378	26%	2,766	27%	39,936	24%	471	32%	1,440	28%	1,719	29%	56,364	29%
		Total	943	100%	8,725	100%	9,907	100%	164,367	100%	1,458	100%	5,069	100%	5,841	100%	193,620	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	137	15%	1,596	19%	1,785	19%	25,513	16%	140	10%	696	13%	793	13%	24,666	13%
		Sometimes	300	32%	2,923	33%	3,276	33%	53,788	32%	448	30%	1,693	33%	1,917	32%	65,022	33%
		Often	259	28%	2,291	26%	2,623	26%	44,298	27%	448	31%	1,373	28%	1,605	28%	53,321	28%
		Very often	247	26%	1,933	22%	2,244	23%	41,130	25%	424	29%	1,316	27%	1,540	27%	50,907	27%
		Total	943	100%	8,743	100%	9,928	100%	164,729	100%	1,460	100%	5,078	100%	5,855	100%	193,916	100%

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**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	101	11%	1,484	18%	1,669	18%	20,054	13%	119	8%	673	13%	736	12%	20,115	11%
		Sometimes	338	37%	2,987	34%	3,359	34%	53,499	32%	496	34%	1,710	33%	1,960	33%	64,937	33%
		Often	278	29%	2,349	27%	2,710	27%	47,414	28%	468	32%	1,435	28%	1,695	29%	57,012	29%
		Very often	226	23%	1,913	22%	2,181	22%	43,703	26%	379	26%	1,259	25%	1,460	26%	51,834	27%
		Total	943	100%	8,733	100%	9,919	100%	164,670	100%	1,462	100%	5,077	100%	5,851	100%	193,898	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	44	5%	472	6%	581	6%	8,061	5%	222	15%	482	9%	573	9%	16,449	8%
		Some	199	22%	2,036	24%	2,371	24%	39,729	24%	472	33%	1,527	29%	1,756	30%	56,270	29%
		Quite a bit	363	38%	3,553	41%	4,005	41%	67,390	41%	439	30%	1,788	35%	2,068	35%	71,040	37%
		Very much	334	34%	2,636	30%	2,921	29%	48,374	29%	320	22%	1,256	26%	1,430	26%	49,104	26%
		Total	940	100%	8,697	100%	9,878	100%	163,554	100%	1,453	100%	5,053	100%	5,827	100%	192,863	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	22	2%	218	3%	242	3%	3,157	2%	27	2%	70	2%	82	2%	2,544	1%
		Some	160	18%	1,648	20%	1,826	19%	27,737	18%	192	13%	688	14%	764	14%	23,808	13%
		Quite a bit	432	47%	3,950	46%	4,480	46%	70,904	44%	609	42%	2,106	42%	2,426	42%	78,152	41%
		Very much	321	33%	2,844	32%	3,286	32%	61,093	37%	628	43%	2,167	42%	2,532	43%	87,791	45%
		Total	935	100%	8,660	100%	9,834	100%	162,891	100%	1,456	100%	5,031	100%	5,804	100%	192,295	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	37	4%	505	6%	561	6%	6,321	4%	52	4%	144	3%	168	3%	5,718	3%
		Some	295	32%	2,634	31%	2,944	31%	41,532	26%	300	21%	1,041	21%	1,193	21%	37,562	20%
		Quite a bit	395	42%	3,471	40%	3,977	40%	68,047	42%	564	39%	2,061	41%	2,386	41%	76,846	40%
		Very much	209	22%	2,029	22%	2,332	23%	46,765	28%	536	37%	1,780	34%	2,050	34%	71,992	37%
		Total	936	100%	8,639	100%	9,814	100%	162,665	100%	1,452	100%	5,026	100%	5,797	100%	192,118	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	71	8%	704	9%	761	8%	7,777	5%	84	6%	277	6%	300	6%	8,201	5%
		Some	302	32%	2,688	31%	2,996	31%	40,611	25%	354	25%	1,263	26%	1,401	25%	40,183	21%
		Quite a bit	389	41%	3,375	39%	3,849	39%	67,910	41%	547	38%	1,907	38%	2,240	38%	75,700	39%
		Very much	173	18%	1,889	21%	2,224	22%	46,742	28%	463	32%	1,588	31%	1,860	31%	68,293	35%
		Total	935	100%	8,656	100%	9,830	100%	163,040	100%	1,448	100%	5,035	100%	5,801	100%	192,377	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	40	4%	360	5%	407	5%	5,355	4%	63	4%	165	4%	192	4%	4,746	3%
		Some	231	24%	2,009	24%	2,258	24%	33,630	21%	295	20%	916	19%	1,039	19%	28,731	16%
		Quite a bit	366	38%	3,367	39%	3,818	39%	64,193	39%	481	33%	1,869	38%	2,155	38%	68,786	36%
		Very much	299	33%	2,943	33%	3,373	33%	60,129	36%	611	42%	2,099	39%	2,435	40%	90,477	46%
		Total	936	100%	8,679	100%	9,856	100%	163,307	100%	1,450	100%	5,049	100%	5,821	100%	192,740	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	11	1%	125	1%	135	1%	1,888	1%	24	2%	108	2%	113	2%	2,924	2%
		1-4	125	15%	1,906	23%	2,066	23%	31,523	21%	361	26%	1,309	26%	1,426	25%	48,134	26%
		5-10	470	50%	3,733	42%	4,225	42%	65,102	40%	581	40%	1,803	36%	2,066	36%	70,536	37%
		11-20	234	23%	2,033	23%	2,361	23%	41,298	24%	310	21%	989	20%	1,225	21%	40,209	20%
		More than 20	101	10%	889	10%	1,075	10%	23,208	13%	172	11%	845	16%	996	16%	30,600	15%
		Total	941	100%	8,686	100%	9,862	100%	163,019	100%	1,448	100%	5,054	100%	5,826	100%	192,403	100%

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			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	221	24%	1,945	23%	2,207	23%	41,392	26%	217	15%	1,056	21%	1,202	21%	40,093	21%
		1-4	497	53%	4,546	52%	5,181	52%	86,332	52%	753	52%	2,532	50%	2,947	51%	101,724	53%
		5-10	134	14%	1,318	15%	1,508	15%	22,827	14%	289	20%	889	18%	1,024	18%	31,483	16%
		11-20	41	5%	466	5%	519	5%	6,778	4%	108	7%	304	6%	351	6%	10,133	5%
		More than 20	44	5%	400	4%	437	4%	5,592	3%	84	6%	268	5%	296	5%	8,947	5%
	Total		937	100%	8,675	100%	9,852	100%	162,921	100%	1,451	100%	5,049	100%	5,820	100%	192,380	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	791	84%	5,862	68%	6,730	68%	129,847	79%	579	39%	1,633	33%	1,935	34%	94,468	50%
		1-4	107	12%	2,118	24%	2,338	24%	22,281	14%	671	46%	2,440	48%	2,812	48%	77,876	40%
		5-10	21	2%	435	5%	483	5%	6,077	4%	138	10%	666	13%	728	12%	12,973	7%
		11-20	10	1%	138	2%	156	2%	2,467	2%	42	3%	192	4%	210	3%	3,736	2%
		More than 20	7	1%	108	1%	125	1%	1,992	1%	19	1%	124	2%	140	2%	3,106	2%
Total		936	100%	8,661	100%	9,832	100%	162,664	100%	1,449	100%	5,055	100%	5,825	100%	192,159	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	157	18%	1,072	14%	1,133	13%	21,866	15%	62	4%	185	4%	208	4%	17,074	10%
		1-4	512	54%	4,579	53%	5,200	53%	85,552	53%	502	35%	1,770	36%	2,016	35%	83,427	44%
		5-10	206	21%	2,314	26%	2,695	26%	42,090	25%	580	40%	2,026	40%	2,343	40%	60,562	31%
		11-20	47	5%	522	6%	618	6%	10,607	6%	225	15%	771	15%	901	15%	22,363	11%
		More than 20	16	2%	159	2%	176	2%	2,510	2%	79	5%	295	6%	343	6%	8,700	4%
Total		938	100%	8,646	100%	9,822	100%	162,625	100%	1,448	100%	5,047	100%	5,811	100%	192,126	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	39	5%	727	9%	832	9%	5,019	4%	144	10%	519	11%	618	11%	11,265	7%
		1-4	350	38%	4,102	48%	4,661	48%	50,777	33%	577	40%	2,188	44%	2,507	44%	63,517	34%
		5-10	313	33%	2,451	28%	2,756	28%	55,763	34%	418	29%	1,283	25%	1,475	25%	54,171	28%
		11-20	158	17%	952	11%	1,096	11%	33,332	19%	199	14%	630	13%	735	13%	34,738	17%
		More than 20	78	8%	437	5%	499	5%	18,118	10%	116	8%	419	8%	476	8%	28,666	14%
Total		938	100%	8,669	100%	9,844	100%	163,009	100%	1,454	100%	5,039	100%	5,811	100%	192,357	100%	
4a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	None	126	13%	1,067	13%	1,243	13%	18,867	12%	366	24%	783	17%	984	18%	34,354	17%
		1-2	328	35%	2,943	34%	3,309	34%	55,809	35%	485	34%	1,600	32%	1,841	32%	60,254	32%
		3-4	294	32%	2,674	31%	3,027	31%	53,026	32%	369	26%	1,533	29%	1,721	29%	55,427	29%
		5-6	87	9%	950	10%	1,097	10%	17,807	11%	97	7%	514	10%	574	10%	19,070	10%
		More than 6	102	11%	1,014	12%	1,147	12%	17,078	11%	135	9%	596	11%	676	11%	22,353	12%
Total		937	100%	8,648	100%	9,823	100%	162,587	100%	1,452	100%	5,026	100%	5,796	100%	191,458	100%	
4b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	None	255	28%	2,247	27%	2,587	27%	21,695	13%	640	44%	1,934	40%	2,256	40%	50,348	26%
		1-2	372	40%	3,487	40%	3,980	41%	58,088	36%	488	34%	1,787	35%	2,051	35%	68,931	36%
		3-4	185	19%	1,748	20%	1,955	20%	42,243	26%	217	15%	828	16%	942	16%	39,237	20%
		5-6	53	5%	546	6%	619	6%	18,516	11%	42	3%	220	4%	253	4%	14,806	8%
		More than 6	70	8%	581	7%	634	7%	21,966	14%	56	4%	232	4%	263	4%	17,933	10%
Total		935	100%	8,609	100%	9,775	100%	162,508	100%	1,443	100%	5,001	100%	5,765	100%	191,255	100%	

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	11	1%	80	1%	95	1%	973	1%	67	5%	107	2%	118	2%	1,919	1%
		2	15	2%	137	2%	158	2%	1,745	1%	45	3%	154	3%	178	3%	2,951	2%
		3	34	4%	350	4%	386	4%	5,155	3%	71	5%	285	6%	318	6%	6,712	4%
		4	88	10%	1,105	13%	1,217	13%	18,066	12%	188	13%	671	14%	740	13%	19,858	11%
		5	266	28%	2,601	30%	2,943	30%	48,083	30%	424	30%	1,517	30%	1,742	30%	52,807	28%
		6	340	36%	2,952	33%	3,377	34%	57,996	34%	457	31%	1,601	31%	1,890	32%	66,247	34%
		7 Very much	184	20%	1,449	17%	1,670	17%	31,140	19%	195	13%	709	14%	830	14%	41,815	22%
	Total	938	100%	8,674	100%	9,846	100%	163,158	100%	1,447	100%	5,044	100%	5,816	100%	192,309	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	310	34%	3,705	43%	4,049	42%	37,709	26%	356	25%	1,815	36%	2,002	35%	55,948	31%
		Sometimes	420	44%	3,517	40%	4,054	41%	72,477	45%	756	52%	2,283	45%	2,660	46%	85,945	45%
		Often	133	14%	918	11%	1,111	11%	31,775	19%	219	15%	592	12%	730	13%	29,254	15%
		Very often	70	7%	463	6%	555	6%	18,553	11%	116	8%	322	7%	385	7%	18,897	9%
	Total	933	100%	8,603	100%	9,769	100%	160,514	100%	1,447	100%	5,012	100%	5,777	100%	190,044	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	80	9%	1,433	17%	1,602	17%	18,501	13%	96	7%	688	14%	774	14%	24,138	13%
		Sometimes	237	25%	2,734	32%	3,118	32%	44,402	28%	444	31%	1,631	33%	1,880	33%	59,887	32%
		Often	262	28%	2,123	24%	2,414	24%	41,126	25%	416	29%	1,292	26%	1,483	26%	46,423	24%
		Very often	347	38%	2,316	26%	2,637	26%	57,061	34%	486	34%	1,407	28%	1,640	28%	59,997	31%
	Total	926	100%	8,606	100%	9,771	100%	161,090	100%	1,442	100%	5,018	100%	5,777	100%	190,445	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	623	67%	5,323	62%	5,784	60%	65,936	42%	840	59%	3,183	64%	3,450	61%	72,111	39%
		Sometimes	178	19%	1,655	19%	1,911	19%	43,377	26%	353	24%	981	19%	1,171	20%	51,993	27%
		Often	68	8%	741	9%	942	10%	23,721	15%	126	9%	422	8%	546	9%	28,031	15%
		Very often	60	6%	861	10%	1,109	11%	27,888	17%	124	9%	408	8%	590	9%	38,120	19%
	Total	929	100%	8,580	100%	9,746	100%	160,922	100%	1,443	100%	4,994	100%	5,757	100%	190,255	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	102	11%	1,208	15%	1,318	14%	15,617	10%	109	8%	589	12%	630	12%	14,898	8%
		Sometimes	387	41%	3,460	40%	3,878	40%	59,633	37%	494	34%	1,903	38%	2,125	37%	64,057	34%
		Often	277	30%	2,653	30%	3,064	31%	55,476	34%	508	35%	1,689	33%	1,992	34%	68,956	36%
		Very often	162	18%	1,257	15%	1,484	15%	30,002	19%	334	23%	813	16%	1,011	17%	42,285	22%
	Total	928	100%	8,578	100%	9,744	100%	160,728	100%	1,445	100%	4,994	100%	5,758	100%	190,196	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	62	7%	646	8%	704	8%	8,775	6%	58	4%	293	6%	313	6%	8,515	5%
		Sometimes	312	34%	2,968	35%	3,304	34%	51,274	32%	394	27%	1,624	33%	1,829	32%	54,971	29%
		Often	330	35%	3,132	36%	3,606	37%	62,178	38%	573	39%	1,915	38%	2,212	38%	75,460	39%
		Very often	223	24%	1,840	21%	2,135	21%	38,792	24%	420	29%	1,177	23%	1,416	24%	51,431	27%
	Total	927	100%	8,586	100%	9,749	100%	161,019	100%	1,445	100%	5,009	100%	5,770	100%	190,377	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	21	2%	327	4%	353	4%	5,478	4%	30	2%	142	3%	154	3%	5,156	3%
		Sometimes	246	27%	2,513	30%	2,801	30%	47,127	30%	366	26%	1,531	31%	1,695	30%	54,218	29%
		Often	393	42%	3,561	41%	4,043	41%	65,120	40%	633	44%	2,135	42%	2,466	42%	77,485	40%
		Very often	271	29%	2,213	25%	2,581	25%	43,612	27%	416	29%	1,214	23%	1,470	24%	53,885	28%
	Total	931	100%	8,614	100%	9,778	100%	161,337	100%	1,445	100%	5,022	100%	5,785	100%	190,744	100%	

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors								
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	209	23%	1,649	21%	1,880	20%	20,744	14%	93	6%	469	10%	533	10%	15,414	9%
Do not plan to do			35	4%	764	10%	872	10%	6,474	5%	368	25%	1,172	26%	1,368	26%	28,049	15%	
Plan to do			662	71%	5,297	62%	6,049	62%	120,617	74%	264	18%	971	18%	1,118	18%	46,450	26%	
Done			18	2%	815	8%	884	8%	11,333	7%	711	50%	2,367	46%	2,714	46%	99,146	50%	
Total		924	100%	8,525	100%	9,685	100%	159,168	100%	1,436	100%	4,979	100%	5,733	100%	189,059	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	177	21%	1,534	19%	1,704	18%	18,458	13%	143	10%	546	11%	590	10%	16,801	10%
Do not plan to do			88	11%	877	11%	967	11%	8,562	6%	219	16%	944	19%	1,029	18%	24,151	14%	
Plan to do			421	43%	3,650	43%	4,178	43%	66,245	42%	244	17%	870	17%	987	17%	29,622	17%	
Done			234	25%	2,440	28%	2,809	28%	65,341	39%	829	57%	2,612	53%	3,119	54%	117,714	60%	
Total		920	100%	8,501	100%	9,658	100%	158,606	100%	1,435	100%	4,972	100%	5,725	100%	188,288	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	356	38%	3,070	36%	3,501	36%	52,358	33%	208	15%	849	17%	972	17%	28,404	16%
Do not plan to do			313	34%	2,747	32%	3,056	32%	38,090	24%	764	54%	2,727	57%	3,106	56%	90,951	48%	
Plan to do			177	19%	1,777	21%	2,063	22%	41,980	27%	122	9%	457	9%	509	9%	17,091	10%	
Done			72	8%	899	10%	1,025	10%	25,837	16%	336	23%	926	17%	1,122	18%	51,501	26%	
Total		918	100%	8,493	100%	9,645	100%	158,265	100%	1,430	100%	4,959	100%	5,709	100%	187,947	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	428	46%	3,354	39%	3,848	40%	60,870	38%	268	19%	995	20%	1,128	20%	33,176	18%
Do not plan to do			254	27%	2,901	33%	3,235	33%	36,190	23%	710	49%	2,548	51%	2,985	52%	93,461	49%	
Plan to do			215	24%	1,959	24%	2,255	24%	53,966	34%	211	15%	693	14%	792	14%	24,866	14%	
Done			26	3%	289	4%	326	3%	7,867	5%	243	17%	734	15%	820	15%	37,294	19%	
Total		923	100%	8,503	100%	9,664	100%	158,893	100%	1,432	100%	4,970	100%	5,725	100%	188,797	100%		
7e.	Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	217	24%	1,984	23%	2,240	23%	29,408	19%	123	9%	664	13%	744	13%	16,955	10%
Do not plan to do			342	39%	3,278	38%	3,724	38%	41,635	27%	797	56%	2,552	51%	2,960	51%	76,312	41%	
Plan to do			223	23%	2,154	26%	2,471	26%	52,211	33%	148	10%	610	12%	710	12%	16,464	9%	
Done			142	14%	1,080	13%	1,220	12%	35,844	20%	366	25%	1,141	24%	1,308	24%	79,293	40%	
Total		924	100%	8,496	100%	9,655	100%	159,098	100%	1,434	100%	4,967	100%	5,722	100%	189,024	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	310	35%	2,749	32%	3,107	32%	45,212	29%	207	14%	924	18%	1,055	18%	25,146	14%
Do not plan to do			154	18%	2,515	30%	2,797	29%	39,099	27%	812	57%	2,862	58%	3,259	57%	115,932	62%	
Plan to do			432	45%	2,869	34%	3,293	34%	69,514	41%	199	14%	647	13%	760	14%	16,969	10%	
Done			23	3%	340	4%	433	5%	4,730	3%	210	15%	526	11%	636	11%	30,152	14%	
Total		919	100%	8,473	100%	9,630	100%	158,555	100%	1,428	100%	4,959	100%	5,710	100%	188,199	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	400	43%	3,063	36%	3,469	36%	53,946	34%	228	16%	900	18%	1,016	18%	25,034	14%
Do not plan to do			388	42%	3,813	44%	4,238	43%	71,263	44%	869	61%	2,934	61%	3,342	60%	113,248	60%	
Plan to do			113	13%	1,301	16%	1,560	17%	27,296	18%	152	11%	595	12%	684	12%	17,089	10%	
Done			17	2%	292	4%	356	4%	5,753	4%	181	13%	529	10%	670	11%	32,558	17%	
Total		918	100%	8,469	100%	9,623	100%	158,258	100%	1,430	100%	4,958	100%	5,712	100%	187,929	100%		

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## NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup> University of Victoria

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	514	54%	3,858	46%	4,342	45%	59,702	38%	293	20%	981	20%	1,106	20%	20,618	12%
		Do not plan to do	206	23%	2,336	27%	2,591	27%	18,306	12%	740	51%	2,037	43%	2,375	43%	42,717	23%
		Plan to do	194	21%	2,183	25%	2,576	26%	77,894	48%	217	15%	1,158	22%	1,308	22%	61,164	33%
		Done	7	1%	128	2%	152	2%	3,117	2%	181	13%	789	15%	931	16%	64,507	32%
	Total		921	100%	8,505	100%	9,661	100%	159,019	100%	1,431	100%	4,965	100%	5,720	100%	189,006	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	12	1%	84	1%	101	1%	1,759	1%	11	1%	42	1%	49	1%	1,576	1%
		2	26	3%	238	3%	264	3%	3,748	2%	35	3%	107	3%	119	3%	3,539	2%
		3	54	6%	538	7%	593	7%	7,806	5%	88	6%	244	5%	272	5%	7,304	4%
		4	120	13%	1,182	15%	1,286	14%	18,987	13%	161	12%	598	13%	665	13%	19,428	11%
		5	206	22%	2,050	24%	2,266	24%	33,736	22%	331	23%	1,110	23%	1,247	23%	37,335	20%
		6	289	31%	2,700	31%	3,071	31%	49,869	31%	451	31%	1,627	32%	1,897	33%	61,013	32%
		7 Friendly, Supportive, Sense of belonging	215	23%	1,715	19%	2,086	20%	43,020	26%	358	25%	1,235	23%	1,470	24%	58,575	30%
		Total		922	100%	8,507	100%	9,667	100%	158,925	100%	1,435	100%	4,963	100%	5,719	100%	188,770
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	8	1%	60	1%	71	1%	1,338	1%	13	1%	39	1%	41	1%	1,750	1%
		2	30	3%	190	3%	206	3%	3,383	2%	47	3%	125	3%	133	3%	3,880	2%
		3	76	8%	548	7%	599	7%	8,709	6%	94	7%	271	6%	286	6%	8,334	5%
		4	207	22%	1,331	17%	1,477	17%	24,976	16%	219	15%	718	16%	779	15%	22,240	12%
		5	271	30%	2,356	27%	2,606	27%	42,011	26%	374	26%	1,295	27%	1,441	26%	42,782	23%
		6	245	27%	2,730	31%	3,133	31%	49,062	30%	484	34%	1,622	31%	1,896	32%	62,430	33%
		7 Available, Helpful, Sympathetic	85	9%	1,288	14%	1,570	15%	29,409	18%	206	14%	894	16%	1,142	17%	47,337	24%
		Total		922	100%	8,503	100%	9,662	100%	158,888	100%	1,437	100%	4,964	100%	5,718	100%	188,753
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	25	3%	221	3%	241	3%	4,164	3%	77	6%	254	6%	278	6%	8,423	5%
		2	50	5%	404	5%	452	5%	7,770	5%	138	9%	368	9%	399	8%	13,242	7%
		3	108	12%	796	10%	891	10%	14,718	10%	167	12%	562	12%	618	12%	19,554	11%
		4	263	28%	2,024	24%	2,236	24%	35,141	22%	281	20%	1,078	22%	1,208	22%	37,680	20%
		5	232	25%	2,190	25%	2,458	25%	38,392	24%	325	23%	1,171	23%	1,358	23%	41,616	22%
		6	166	19%	1,883	22%	2,180	22%	35,295	21%	272	19%	1,015	19%	1,210	19%	39,109	20%
		7 Helpful, Considerate, Flexible	75	8%	972	11%	1,193	12%	23,311	15%	172	12%	517	9%	652	10%	29,130	15%
		Total		919	100%	8,490	100%	9,651	100%	158,791	100%	1,432	100%	4,965	100%	5,723	100%	188,754

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	6	1%	31	0%	39	0%	669	0%	11	1%	24	1%	29	1%	602	0%
		1-5 hrs/wk	150	17%	1,452	18%	1,631	17%	20,447	14%	218	15%	758	15%	869	15%	26,873	15%
		6-10 hrs/wk	218	24%	2,056	25%	2,312	25%	36,789	24%	343	24%	1,101	23%	1,250	23%	44,579	24%
		11-15 hrs/wk	210	22%	1,683	20%	1,902	20%	34,909	22%	282	19%	976	20%	1,135	20%	37,960	20%
		16-20 hrs/wk	150	16%	1,384	16%	1,578	16%	29,525	18%	229	16%	775	16%	907	16%	31,910	17%
		21-25 hrs/wk	81	9%	858	10%	991	10%	17,740	10%	131	9%	521	10%	590	10%	19,644	10%
		26-30 hrs/wk	47	5%	474	5%	568	5%	9,262	5%	91	6%	315	6%	373	6%	11,737	6%
		30+ hrs/wk	57	6%	515	6%	582	6%	8,510	5%	126	9%	468	9%	540	9%	14,445	8%
<b>Total</b>		<b>919</b>	<b>100%</b>	<b>8,453</b>	<b>100%</b>	<b>9,603</b>	<b>100%</b>	<b>157,851</b>	<b>100%</b>	<b>1,431</b>	<b>100%</b>	<b>4,938</b>	<b>100%</b>	<b>5,693</b>	<b>100%</b>	<b>187,750</b>	<b>100%</b>	
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	867	94%	7,886	93%	8,923	93%	125,023	81%	1,157	81%	4,115	83%	4,674	82%	132,775	73%
		1-5 hrs/wk	13	1%	130	2%	172	2%	6,820	4%	74	5%	207	4%	272	4%	9,181	4%
		6-10 hrs/wk	13	2%	167	2%	196	2%	12,078	6%	77	5%	273	5%	335	5%	16,019	7%
		11-15 hrs/wk	9	1%	106	1%	127	2%	7,185	4%	64	5%	159	3%	193	4%	11,931	6%
		16-20 hrs/wk	6	1%	69	1%	75	1%	4,328	3%	23	2%	95	2%	113	2%	10,806	6%
		21-25 hrs/wk	3	0%	33	0%	39	0%	1,012	1%	11	1%	32	1%	38	1%	2,906	2%
		26-30 hrs/wk	2	0%	19	0%	21	0%	406	0%	6	0%	9	0%	10	0%	1,152	1%
		30+ hrs/wk	3	0%	26	0%	32	0%	823	1%	16	1%	43	1%	51	1%	2,570	2%
<b>Total</b>		<b>916</b>	<b>100%</b>	<b>8,436</b>	<b>100%</b>	<b>9,585</b>	<b>100%</b>	<b>157,675</b>	<b>100%</b>	<b>1,428</b>	<b>100%</b>	<b>4,933</b>	<b>100%</b>	<b>5,686</b>	<b>100%</b>	<b>187,340</b>	<b>100%</b>	
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	694	76%	3,834	47%	4,510	48%	109,470	67%	707	50%	2,017	40%	2,334	40%	85,677	44%
		1-5 hrs/wk	52	6%	521	6%	600	6%	7,580	5%	138	9%	346	7%	420	7%	10,012	5%
		6-10 hrs/wk	46	5%	857	10%	958	10%	7,823	5%	163	11%	527	11%	609	11%	11,702	6%
		11-15 hrs/wk	48	5%	947	11%	1,054	11%	7,876	5%	125	9%	559	12%	639	12%	12,062	6%
		16-20 hrs/wk	43	5%	946	11%	1,017	10%	8,500	6%	103	7%	597	12%	660	12%	15,554	8%
		21-25 hrs/wk	16	2%	551	6%	603	6%	5,367	4%	74	5%	369	8%	434	8%	11,894	7%
		26-30 hrs/wk	8	1%	271	3%	293	3%	3,229	2%	40	3%	180	4%	212	4%	8,430	5%
		30+ hrs/wk	11	2%	516	7%	560	7%	7,737	6%	78	6%	348	7%	388	7%	32,313	19%
<b>Total</b>		<b>918</b>	<b>100%</b>	<b>8,443</b>	<b>100%</b>	<b>9,595</b>	<b>100%</b>	<b>157,582</b>	<b>100%</b>	<b>1,428</b>	<b>100%</b>	<b>4,943</b>	<b>100%</b>	<b>5,696</b>	<b>100%</b>	<b>187,644</b>	<b>100%</b>	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	435	47%	5,324	63%	5,901	62%	59,709	41%	728	51%	2,709	54%	3,066	53%	84,637	47%
		1-5 hrs/wk	331	36%	1,938	23%	2,278	24%	48,342	29%	455	32%	1,280	26%	1,510	27%	52,552	27%
		6-10 hrs/wk	93	10%	638	8%	756	8%	21,839	13%	127	9%	496	10%	574	10%	21,617	11%
		11-15 hrs/wk	28	3%	288	3%	346	4%	11,938	7%	70	5%	222	5%	268	5%	11,534	6%
		16-20 hrs/wk	14	2%	147	2%	173	2%	7,662	5%	31	2%	110	2%	136	2%	7,503	4%
		21-25 hrs/wk	8	1%	63	1%	79	1%	3,852	2%	10	1%	44	1%	48	1%	3,916	2%
		26-30 hrs/wk	3	0%	17	0%	21	0%	1,664	1%	5	0%	30	1%	34	1%	2,027	1%
		30+ hrs/wk	3	0%	40	1%	50	1%	2,857	2%	7	1%	49	1%	57	1%	3,921	2%
<b>Total</b>		<b>915</b>	<b>100%</b>	<b>8,455</b>	<b>100%</b>	<b>9,604</b>	<b>100%</b>	<b>157,863</b>	<b>100%</b>	<b>1,433</b>	<b>100%</b>	<b>4,940</b>	<b>100%</b>	<b>5,693</b>	<b>100%</b>	<b>187,707</b>	<b>100%</b>	

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	1%	72	1%	90	1%	1,828	1%	14	1%	39	1%	48	1%	2,446	1%
		1-5 hrs/wk	155	17%	1,749	20%	1,976	20%	35,059	22%	280	20%	1,022	20%	1,177	20%	51,879	27%
		6-10 hrs/wk	252	27%	2,536	30%	2,875	30%	45,800	28%	443	31%	1,553	31%	1,788	31%	56,954	30%
		11-15 hrs/wk	196	21%	1,856	22%	2,113	22%	33,112	21%	321	22%	1,078	22%	1,261	22%	35,847	19%
		16-20 hrs/wk	129	14%	1,081	13%	1,225	13%	20,484	13%	208	15%	698	14%	782	14%	20,729	11%
		21-25 hrs/wk	78	9%	488	6%	562	6%	9,245	6%	69	5%	248	5%	300	5%	8,747	5%
		26-30 hrs/wk	31	3%	241	3%	276	3%	4,209	3%	38	3%	101	2%	121	2%	3,910	2%
		30+ hrs/wk	68	8%	406	5%	462	5%	7,603	5%	56	4%	192	4%	206	4%	6,688	4%
	<b>Total</b>	<b>916</b>	<b>100%</b>	<b>8,429</b>	<b>100%</b>	<b>9,579</b>	<b>100%</b>	<b>157,340</b>	<b>100%</b>	<b>1,429</b>	<b>100%</b>	<b>4,931</b>	<b>100%</b>	<b>5,683</b>	<b>100%</b>	<b>187,200</b>	<b>100%</b>	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	695	76%	4,360	52%	5,052	52%	111,305	68%	923	65%	2,874	58%	3,337	58%	112,086	58%
		1-5 hrs/wk	134	15%	1,902	22%	2,125	22%	20,280	14%	223	15%	959	20%	1,083	20%	23,465	13%
		6-10 hrs/wk	46	5%	884	11%	980	11%	8,684	6%	93	6%	441	9%	511	9%	12,466	7%
		11-15 hrs/wk	14	1%	437	5%	488	5%	4,995	4%	52	4%	217	4%	239	4%	7,324	4%
		16-20 hrs/wk	7	1%	224	3%	247	3%	2,966	2%	31	2%	111	2%	123	2%	5,679	3%
		21-25 hrs/wk	3	0%	110	1%	124	1%	1,431	1%	10	1%	60	1%	69	1%	3,114	2%
		26-30 hrs/wk	5	1%	79	1%	84	1%	932	1%	9	1%	35	1%	45	1%	2,451	1%
		30+ hrs/wk	10	1%	411	5%	454	5%	6,443	5%	79	6%	234	4%	271	4%	20,498	11%
	<b>Total</b>	<b>914</b>	<b>100%</b>	<b>8,407</b>	<b>100%</b>	<b>9,554</b>	<b>100%</b>	<b>157,036</b>	<b>100%</b>	<b>1,420</b>	<b>100%</b>	<b>4,931</b>	<b>100%</b>	<b>5,678</b>	<b>100%</b>	<b>187,083</b>	<b>100%</b>	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	131	14%	481	6%	718	7%	25,068	14%	65	5%	119	2%	190	3%	21,912	11%
		1-5 hrs/wk	557	61%	4,569	53%	5,075	52%	95,392	59%	821	58%	2,817	53%	3,224	53%	115,794	61%
		6-10 hrs/wk	151	17%	2,151	26%	2,394	26%	22,354	16%	412	28%	1,321	29%	1,520	28%	32,380	18%
		11-15 hrs/wk	45	5%	808	11%	916	10%	7,730	6%	97	7%	448	11%	505	10%	9,865	6%
		16-20 hrs/wk	23	3%	240	3%	271	3%	3,360	2%	18	1%	152	4%	163	3%	3,471	2%
		21-25 hrs/wk	2	0%	90	1%	108	1%	1,385	1%	6	0%	42	1%	44	1%	1,365	1%
		26-30 hrs/wk	2	0%	27	0%	31	0%	643	0%	2	0%	17	0%	19	0%	726	0%
		30+ hrs/wk	5	1%	69	1%	72	1%	1,628	1%	7	0%	28	1%	34	1%	2,032	1%
	<b>Total</b>	<b>916</b>	<b>100%</b>	<b>8,435</b>	<b>100%</b>	<b>9,585</b>	<b>100%</b>	<b>157,560</b>	<b>100%</b>	<b>1,428</b>	<b>100%</b>	<b>4,944</b>	<b>100%</b>	<b>5,699</b>	<b>100%</b>	<b>187,545</b>	<b>100%</b>	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	14	2%	149	2%	169	2%	2,642	2%	28	2%	88	2%	106	2%	3,634	2%
		Some	165	18%	1,508	19%	1,692	18%	23,531	16%	273	19%	874	19%	987	18%	29,131	16%
		Quite a bit	446	49%	4,275	51%	4,831	51%	71,198	46%	733	51%	2,435	49%	2,835	50%	82,302	44%
		Very much	282	31%	2,440	28%	2,824	29%	58,465	36%	388	27%	1,510	30%	1,730	30%	70,944	37%
	<b>Total</b>	<b>907</b>	<b>100%</b>	<b>8,372</b>	<b>100%</b>	<b>9,516</b>	<b>100%</b>	<b>155,836</b>	<b>100%</b>	<b>1,422</b>	<b>100%</b>	<b>4,907</b>	<b>100%</b>	<b>5,658</b>	<b>100%</b>	<b>186,011</b>	<b>100%</b>	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	24	3%	245	3%	284	3%	3,845	3%	99	7%	259	6%	285	6%	7,666	5%
		Some	204	23%	1,960	25%	2,176	24%	27,695	19%	452	32%	1,393	32%	1,537	31%	40,032	23%
		Quite a bit	441	49%	3,979	48%	4,471	47%	67,534	44%	635	45%	2,270	44%	2,610	45%	80,361	43%
		Very much	234	25%	2,165	24%	2,554	25%	56,121	34%	227	16%	971	17%	1,208	19%	57,323	29%
	<b>Total</b>	<b>903</b>	<b>100%</b>	<b>8,349</b>	<b>100%</b>	<b>9,485</b>	<b>100%</b>	<b>155,195</b>	<b>100%</b>	<b>1,413</b>	<b>100%</b>	<b>4,893</b>	<b>100%</b>	<b>5,640</b>	<b>100%</b>	<b>185,382</b>	<b>100%</b>	

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	206	23%	1,684	21%	1,844	21%	17,641	12%	323	23%	1,268	28%	1,385	27%	29,616	17%
		Some	343	38%	2,943	36%	3,275	35%	45,207	29%	535	37%	1,768	37%	1,986	36%	59,737	32%
		Quite a bit	242	27%	2,416	28%	2,787	29%	52,250	34%	365	25%	1,255	25%	1,504	25%	55,887	30%
		Very much	119	12%	1,299	15%	1,575	15%	40,021	25%	197	14%	600	11%	759	12%	40,095	21%
	Total	910	100%	8,342	100%	9,481	100%	155,119	100%	1,420	100%	4,891	100%	5,634	100%	185,335	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	296	34%	2,839	35%	3,153	34%	35,221	24%	578	41%	2,015	44%	2,226	42%	63,008	35%
		Some	410	44%	3,215	38%	3,656	39%	57,735	37%	564	40%	1,847	37%	2,132	37%	67,999	36%
		Quite a bit	153	17%	1,680	20%	1,943	20%	41,729	26%	202	14%	815	15%	988	16%	36,270	19%
		Very much	45	5%	614	7%	735	7%	20,735	13%	70	5%	232	4%	312	5%	18,343	10%
	Total	904	100%	8,348	100%	9,487	100%	155,420	100%	1,414	100%	4,909	100%	5,658	100%	185,620	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	210	24%	2,017	25%	2,215	25%	22,453	15%	405	29%	1,388	31%	1,527	30%	41,446	23%
		Some	378	41%	3,395	41%	3,817	41%	52,920	34%	609	43%	2,075	42%	2,352	42%	69,936	38%
		Quite a bit	252	28%	2,208	26%	2,554	26%	52,738	33%	314	22%	1,128	22%	1,335	22%	50,667	27%
		Very much	67	7%	706	8%	876	9%	26,667	17%	79	6%	296	5%	418	6%	22,858	12%
	Total	907	100%	8,326	100%	9,462	100%	154,778	100%	1,407	100%	4,887	100%	5,632	100%	184,907	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	89	11%	1,395	17%	1,535	17%	13,013	10%	204	15%	804	17%	874	17%	24,470	14%
		Some	324	37%	2,858	34%	3,138	33%	36,858	25%	566	40%	1,803	38%	1,985	37%	52,442	29%
		Quite a bit	349	38%	2,836	34%	3,254	34%	58,823	37%	503	35%	1,636	32%	1,940	33%	65,959	35%
		Very much	145	15%	1,252	15%	1,552	15%	46,584	28%	140	10%	650	12%	840	13%	42,216	22%
	Total	907	100%	8,341	100%	9,479	100%	155,278	100%	1,413	100%	4,893	100%	5,639	100%	185,087	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	32	4%	349	5%	405	5%	3,557	2%	30	2%	146	3%	177	3%	3,590	2%
		Some	165	17%	1,480	18%	1,739	19%	20,538	13%	152	11%	613	13%	730	14%	17,543	10%
		Quite a bit	331	37%	3,060	36%	3,437	36%	53,175	34%	452	32%	1,469	30%	1,718	30%	52,827	29%
		Very much	380	42%	3,471	41%	3,920	41%	78,274	50%	779	55%	2,679	53%	3,030	53%	111,734	60%
	Total	908	100%	8,360	100%	9,501	100%	155,544	100%	1,413	100%	4,907	100%	5,655	100%	185,694	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	22	3%	360	5%	388	4%	3,698	3%	57	4%	193	4%	203	4%	4,709	3%
		Some	185	21%	1,672	21%	1,857	21%	22,698	16%	270	19%	869	18%	936	17%	23,995	14%
		Quite a bit	394	44%	3,726	45%	4,174	45%	65,182	43%	574	41%	1,941	40%	2,218	40%	67,115	37%
		Very much	299	32%	2,491	29%	2,956	30%	61,723	39%	510	36%	1,847	38%	2,231	39%	87,829	46%
	Total	900	100%	8,249	100%	9,375	100%	153,301	100%	1,411	100%	4,850	100%	5,588	100%	183,648	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	129	15%	903	12%	1,016	12%	12,219	9%	136	10%	388	10%	439	9%	10,606	6%
		Some	323	36%	2,378	30%	2,708	30%	40,588	27%	389	27%	1,125	26%	1,307	26%	35,592	20%
		Quite a bit	304	33%	2,938	35%	3,331	35%	56,671	37%	491	35%	1,823	37%	2,079	37%	62,605	34%
		Very much	142	16%	2,025	23%	2,315	23%	43,757	28%	398	28%	1,506	27%	1,756	28%	74,968	40%
	Total	898	100%	8,244	100%	9,370	100%	153,235	100%	1,414	100%	4,842	100%	5,581	100%	183,771	100%	

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	62	7%	507	7%	567	7%	6,438	5%	64	5%	177	4%	201	4%	6,686	4%
		Some	239	28%	2,147	28%	2,391	27%	31,367	21%	272	19%	934	21%	1,047	20%	32,681	19%
		Quite a bit	379	41%	3,440	41%	3,907	41%	62,855	41%	597	43%	2,016	41%	2,281	41%	69,746	38%
		Very much	219	24%	2,162	25%	2,522	25%	52,819	34%	480	34%	1,710	34%	2,046	35%	74,869	39%
		<b>Total</b>	<b>899</b>	<b>100%</b>	<b>8,256</b>	<b>100%</b>	<b>9,387</b>	<b>100%</b>	<b>153,479</b>	<b>100%</b>	<b>1,413</b>	<b>100%</b>	<b>4,837</b>	<b>100%</b>	<b>5,575</b>	<b>100%</b>	<b>183,982</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	187	21%	1,078	14%	1,202	14%	11,313	8%	129	9%	313	8%	356	8%	9,901	6%
		Some	350	40%	2,632	33%	2,953	33%	39,361	26%	405	29%	1,169	26%	1,296	25%	38,724	22%
		Quite a bit	248	27%	2,976	35%	3,383	35%	58,584	38%	533	38%	1,936	39%	2,248	40%	68,268	37%
		Very much	112	12%	1,572	18%	1,849	18%	43,816	28%	342	24%	1,427	27%	1,681	28%	66,659	35%
		<b>Total</b>	<b>897</b>	<b>100%</b>	<b>8,258</b>	<b>100%</b>	<b>9,387</b>	<b>100%</b>	<b>153,074</b>	<b>100%</b>	<b>1,409</b>	<b>100%</b>	<b>4,845</b>	<b>100%</b>	<b>5,581</b>	<b>100%</b>	<b>183,552</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	14	2%	200	3%	218	3%	3,094	2%	25	2%	80	2%	94	2%	3,066	2%
		Some	159	18%	1,387	18%	1,537	17%	20,612	14%	150	11%	546	12%	589	12%	18,320	11%
		Quite a bit	386	42%	3,570	43%	4,009	43%	62,037	40%	501	35%	1,831	38%	2,084	38%	64,234	35%
		Very much	338	38%	3,092	36%	3,608	37%	67,378	43%	738	52%	2,382	47%	2,811	48%	97,928	52%
		<b>Total</b>	<b>897</b>	<b>100%</b>	<b>8,249</b>	<b>100%</b>	<b>9,372</b>	<b>100%</b>	<b>153,121</b>	<b>100%</b>	<b>1,414</b>	<b>100%</b>	<b>4,839</b>	<b>100%</b>	<b>5,578</b>	<b>100%</b>	<b>183,548</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	85	9%	710	9%	808	9%	7,838	5%	145	10%	326	7%	391	7%	8,100	5%
		Some	216	23%	2,329	28%	2,632	28%	34,895	23%	373	26%	1,130	24%	1,318	24%	36,597	20%
		Quite a bit	368	42%	3,249	39%	3,670	39%	61,660	40%	458	33%	1,892	39%	2,159	39%	66,568	36%
		Very much	226	26%	1,964	24%	2,264	24%	48,405	31%	427	31%	1,472	29%	1,686	29%	71,928	39%
		<b>Total</b>	<b>895</b>	<b>100%</b>	<b>8,252</b>	<b>100%</b>	<b>9,374</b>	<b>100%</b>	<b>152,798</b>	<b>100%</b>	<b>1,403</b>	<b>100%</b>	<b>4,820</b>	<b>100%</b>	<b>5,554</b>	<b>100%</b>	<b>183,193</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	103	11%	950	12%	1,098	12%	8,529	6%	84	6%	334	8%	402	8%	6,882	4%
		Some	261	28%	2,414	29%	2,744	29%	32,910	21%	383	27%	1,228	26%	1,454	27%	31,464	17%
		Quite a bit	306	34%	2,850	34%	3,219	34%	57,787	37%	497	35%	1,767	36%	2,019	36%	63,215	34%
		Very much	227	27%	2,042	24%	2,324	24%	54,172	36%	453	33%	1,524	30%	1,717	30%	82,342	45%
		<b>Total</b>	<b>897</b>	<b>100%</b>	<b>8,256</b>	<b>100%</b>	<b>9,385</b>	<b>100%</b>	<b>153,398</b>	<b>100%</b>	<b>1,417</b>	<b>100%</b>	<b>4,853</b>	<b>100%</b>	<b>5,592</b>	<b>100%</b>	<b>183,903</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	101	11%	722	10%	792	10%	6,837	5%	73	5%	241	6%	272	6%	5,884	4%
		Some	303	34%	2,233	29%	2,510	29%	32,963	22%	372	26%	1,007	24%	1,149	23%	30,479	17%
		Quite a bit	327	36%	3,077	37%	3,493	37%	59,957	39%	554	39%	1,837	38%	2,110	38%	65,705	36%
		Very much	168	19%	2,238	24%	2,605	25%	53,641	34%	418	29%	1,770	32%	2,066	33%	81,790	43%
		<b>Total</b>	<b>899</b>	<b>100%</b>	<b>8,270</b>	<b>100%</b>	<b>9,400</b>	<b>100%</b>	<b>153,398</b>	<b>100%</b>	<b>1,417</b>	<b>100%</b>	<b>4,855</b>	<b>100%</b>	<b>5,597</b>	<b>100%</b>	<b>183,858</b>	<b>100%</b>
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	483	55%	4,575	56%	5,165	56%	68,482	44%	582	42%	2,213	47%	2,482	46%	64,406	36%
		Some	216	24%	2,131	26%	2,412	26%	44,072	29%	432	31%	1,487	30%	1,720	30%	57,556	31%
		Quite a bit	114	13%	1,001	12%	1,159	13%	24,680	17%	244	18%	725	15%	871	16%	35,150	19%
		Very much	72	8%	461	6%	542	6%	13,997	10%	142	10%	386	8%	474	8%	24,883	14%
		<b>Total</b>	<b>885</b>	<b>100%</b>	<b>8,168</b>	<b>100%</b>	<b>9,278</b>	<b>100%</b>	<b>151,231</b>	<b>100%</b>	<b>1,400</b>	<b>100%</b>	<b>4,811</b>	<b>100%</b>	<b>5,547</b>	<b>100%</b>	<b>181,995</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	42	5%	558	7%	609	7%	7,261	5%	73	5%	302	7%	330	6%	9,245	6%
		Some	231	26%	2,210	27%	2,460	27%	34,640	23%	288	20%	1,053	22%	1,191	22%	33,354	19%
		Quite a bit	420	48%	3,525	43%	4,014	43%	66,274	43%	569	41%	1,967	41%	2,250	40%	72,609	40%
		Very much	190	21%	1,853	23%	2,171	23%	42,691	28%	468	34%	1,483	31%	1,765	31%	66,454	36%
		<b>Total</b>	<b>883</b>	<b>100%</b>	<b>8,146</b>	<b>100%</b>	<b>9,254</b>	<b>100%</b>	<b>150,866</b>	<b>100%</b>	<b>1,398</b>	<b>100%</b>	<b>4,805</b>	<b>100%</b>	<b>5,536</b>	<b>100%</b>	<b>181,662</b>	<b>100%</b>
11k. Understanding yourself	GNSSELF	Very little	135	16%	1,178	15%	1,276	15%	14,336	10%	167	12%	637	15%	677	14%	18,437	11%
		Some	289	32%	2,558	32%	2,840	31%	37,918	25%	416	30%	1,305	28%	1,441	27%	42,419	24%
		Quite a bit	300	34%	2,844	34%	3,251	35%	56,159	37%	482	34%	1,659	34%	1,939	34%	61,873	34%
		Very much	161	18%	1,575	19%	1,898	20%	42,339	28%	332	24%	1,200	24%	1,481	25%	58,630	32%
		<b>Total</b>	<b>885</b>	<b>100%</b>	<b>8,155</b>	<b>100%</b>	<b>9,265</b>	<b>100%</b>	<b>150,752</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>4,801</b>	<b>100%</b>	<b>5,538</b>	<b>100%</b>	<b>181,359</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	215	25%	1,773	22%	1,927	22%	18,433	13%	224	17%	973	21%	1,037	20%	23,473	13%
		Some	319	37%	2,857	35%	3,194	35%	46,178	30%	530	38%	1,607	34%	1,808	33%	55,604	30%
		Quite a bit	240	26%	2,318	28%	2,691	28%	51,970	34%	413	29%	1,391	28%	1,672	29%	58,004	32%
		Very much	112	12%	1,221	15%	1,472	15%	34,625	23%	232	16%	842	16%	1,031	17%	44,893	25%
		<b>Total</b>	<b>886</b>	<b>100%</b>	<b>8,169</b>	<b>100%</b>	<b>9,284</b>	<b>100%</b>	<b>151,206</b>	<b>100%</b>	<b>1,399</b>	<b>100%</b>	<b>4,813</b>	<b>100%</b>	<b>5,548</b>	<b>100%</b>	<b>181,974</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	137	16%	1,141	15%	1,272	15%	14,580	10%	186	13%	543	13%	603	12%	16,199	9%
		Some	332	37%	2,881	36%	3,219	35%	46,780	31%	452	32%	1,445	31%	1,627	31%	48,415	27%
		Quite a bit	289	33%	2,762	33%	3,167	34%	56,550	37%	494	35%	1,754	35%	2,069	36%	66,572	36%
		Very much	128	15%	1,377	16%	1,620	17%	33,352	22%	265	19%	1,069	20%	1,244	21%	50,815	28%
		<b>Total</b>	<b>886</b>	<b>100%</b>	<b>8,161</b>	<b>100%</b>	<b>9,278</b>	<b>100%</b>	<b>151,262</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>4,811</b>	<b>100%</b>	<b>5,543</b>	<b>100%</b>	<b>182,001</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	190	22%	1,658	21%	1,779	20%	18,242	13%	241	17%	857	20%	918	19%	23,053	14%
		Some	303	34%	2,724	34%	3,029	33%	41,030	27%	438	31%	1,499	32%	1,641	31%	45,689	26%
		Quite a bit	267	30%	2,499	30%	2,886	30%	52,698	34%	448	32%	1,486	30%	1,737	30%	57,617	31%
		Very much	127	14%	1,286	15%	1,586	16%	39,235	25%	276	19%	981	19%	1,261	20%	55,695	29%
		<b>Total</b>	<b>887</b>	<b>100%</b>	<b>8,167</b>	<b>100%</b>	<b>9,280</b>	<b>100%</b>	<b>151,205</b>	<b>100%</b>	<b>1,403</b>	<b>100%</b>	<b>4,823</b>	<b>100%</b>	<b>5,557</b>	<b>100%</b>	<b>182,054</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	245	29%	2,268	29%	2,466	28%	25,386	18%	287	21%	1,154	26%	1,247	25%	31,245	19%
		Some	359	40%	3,068	37%	3,429	37%	50,186	34%	521	37%	1,764	37%	1,952	36%	57,805	32%
		Quite a bit	203	22%	2,030	24%	2,365	25%	46,747	30%	373	26%	1,277	26%	1,525	26%	52,927	28%
		Very much	80	9%	807	10%	1,026	10%	28,923	18%	218	15%	629	12%	838	13%	40,127	21%
		<b>Total</b>	<b>887</b>	<b>100%</b>	<b>8,173</b>	<b>100%</b>	<b>9,286</b>	<b>100%</b>	<b>151,242</b>	<b>100%</b>	<b>1,399</b>	<b>100%</b>	<b>4,824</b>	<b>100%</b>	<b>5,562</b>	<b>100%</b>	<b>182,104</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	581	66%	4,842	59%	5,215	57%	54,268	37%	886	63%	3,155	67%	3,373	63%	80,293	46%
		Some	167	19%	1,917	24%	2,149	23%	39,758	26%	324	23%	962	20%	1,124	20%	43,817	24%
		Quite a bit	84	9%	912	11%	1,157	12%	31,465	20%	125	9%	457	9%	609	10%	28,805	15%
		Very much	55	6%	506	6%	772	8%	25,875	16%	68	5%	247	5%	453	7%	29,246	15%
		<b>Total</b>	<b>887</b>	<b>100%</b>	<b>8,177</b>	<b>100%</b>	<b>9,293</b>	<b>100%</b>	<b>151,366</b>	<b>100%</b>	<b>1,403</b>	<b>100%</b>	<b>4,821</b>	<b>100%</b>	<b>5,559</b>	<b>100%</b>	<b>182,161</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors								
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	49	5%	359	5%	388	5%	6,837	5%	215	15%	434	11%	467	10%	15,712	9%
			Fair	191	22%	1,590	21%	1,748	20%	23,699	16%	378	27%	1,139	25%	1,239	24%	34,523	20%
			Good	492	55%	4,310	52%	4,820	52%	71,201	46%	591	42%	2,233	45%	2,539	45%	73,785	40%
			Excellent	161	18%	1,972	22%	2,394	24%	51,098	32%	226	16%	1,035	19%	1,341	21%	59,796	31%
			Total	893	100%	8,231	100%	9,350	100%	152,835	100%	1,410	100%	4,841	100%	5,586	100%	183,816	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	23	3%	134	2%	153	2%	2,657	2%	52	4%	123	3%	141	3%	3,657	2%
			Fair	104	13%	1,050	14%	1,149	14%	15,647	11%	184	13%	672	16%	725	16%	19,552	11%
			Good	481	54%	4,337	53%	4,800	52%	74,606	50%	731	52%	2,438	52%	2,713	50%	84,216	47%
			Excellent	285	31%	2,723	31%	3,260	32%	59,910	37%	443	31%	1,614	29%	2,012	31%	76,336	40%
			Total	893	100%	8,244	100%	9,362	100%	152,820	100%	1,410	100%	4,847	100%	5,591	100%	183,761	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	2%	195	3%	232	3%	5,930	4%	55	4%	214	5%	242	5%	8,761	5%
			Probably no	95	11%	813	11%	904	10%	17,631	12%	176	12%	623	15%	687	15%	22,621	13%
			Probably yes	411	46%	3,532	44%	3,913	43%	60,020	40%	625	45%	1,981	42%	2,202	41%	68,172	37%
			Definitely yes	366	41%	3,697	43%	4,308	44%	69,387	44%	556	39%	2,035	37%	2,467	39%	84,318	45%
			Total	893	100%	8,237	100%	9,357	100%	152,968	100%	1,412	100%	4,853	100%	5,598	100%	183,872	100%

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**University of Victoria**

			First-Year Students						Seniors									
			Uvic		CAD Universities		CAD All Institutions		NSSE 2010		Uvic		CAD Universities		CAD All Institutions		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	771	84%	4,993	61%	5,723	62%	129,178	81%	3	0%	5	0%	6	0%	572	0%
		20-23	94	12%	1,913	22%	2,144	22%	12,264	9%	773	54%	3,092	67%	3,589	67%	117,824	61%
		24-29	17	2%	676	8%	731	8%	4,698	4%	439	32%	1,236	23%	1,399	23%	29,948	18%
		30-39	11	2%	367	5%	416	5%	3,899	3%	121	9%	305	6%	359	6%	18,411	11%
		40-55	0	0%	266	3%	320	3%	2,960	2%	68	5%	190	4%	215	4%	15,321	9%
		Over 55	1	0%	35	1%	42	1%	309	0%	7	1%	18	0%	21	0%	1,720	1%
		Total	894	100%	8,250	100%	9,376	100%	153,308	100%	1,411	100%	4,846	100%	5,589	100%	183,796	100%
16. Your sex:	SEX	Male	346	48%	2,715	42%	3,127	42%	54,602	45%	488	39%	1,723	41%	1,946	41%	66,059	43%
		Female	549	52%	5,531	58%	6,244	58%	98,776	55%	924	61%	3,127	59%	3,648	59%	117,923	57%
		Total	895	100%	8,246	100%	9,371	100%	153,378	100%	1,412	100%	4,850	100%	5,594	100%	183,982	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	0	0%	134,648	93%			0	0%	0	0%	169,001	95%
		Yes			0	0%	0	0%	8,639	7%			0	0%	0	0%	8,819	5%
		Total			0	0%	0	0%	143,287	100%			0	0%	0	0%	177,820	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American			0	0%	0	0%	1,112	1%			0	0%	0	0%	1,367	1%
		Asian, Asian American, or Pacific Islander			0	0%	0	0%	9,488	7%			0	0%	0	0%	9,643	6%
		Black or African American			0	0%	0	0%	13,208	11%			0	0%	0	0%	14,823	9%
		White (non-Hispanic)			0	0%	0	0%	94,859	62%			0	0%	0	0%	121,437	65%
		Mexican or Mexican American			0	0%	0	0%	4,972	4%			0	0%	0	0%	5,792	4%
		Puerto Rican			0	0%	0	0%	1,726	1%			0	0%	0	0%	1,674	1%
		Other Hispanic or Latino			0	0%	0	0%	4,803	4%			0	0%	0	0%	5,435	3%
		Multiracial			0	0%	0	0%	4,284	3%			0	0%	0	0%	4,527	3%
		Other			0	0%	0	0%	2,110	2%			0	0%	0	0%	2,665	2%
		I prefer not to respond			0	0%	0	0%	7,230	5%			0	0%	0	0%	10,901	6%
		Total			0	0%	0	0%	143,792	100%			0	0%	0	0%	178,264	100%
19. What is your current classification in university?	CLASS	1st year	776	86%	6,510	79%	7,498	80%	131,350	83%	25	2%	63	1%	65	1%	369	0%
		2nd year	99	12%	1,155	14%	1,234	14%	17,190	13%	36	3%	81	1%	87	1%	965	1%
		3rd year	7	1%	232	3%	250	3%	2,253	2%	92	6%	837	14%	897	14%	11,761	7%
		4th year	2	0%	89	1%	92	1%	810	1%	1,141	81%	3,511	77%	4,145	78%	165,618	90%
		Unclassified	5	1%	231	3%	268	3%	1,521	1%	116	8%	338	7%	378	6%	5,068	3%
		Total	889	100%	8,217	100%	9,342	100%	153,124	100%	1,410	100%	4,830	100%	5,572	100%	183,781	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	835	93%	7,164	87%	8,096	87%	138,474	89%	804	57%	3,855	80%	4,423	79%	106,193	55%
		Started elsewhere	55	7%	1,062	13%	1,253	13%	14,604	11%	606	43%	979	20%	1,156	21%	77,701	45%
		Total	890	100%	8,226	100%	9,349	100%	153,078	100%	1,410	100%	4,834	100%	5,579	100%	183,894	100%

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**NSSE 2010 Background Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students						Seniors									
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	0	0%	5,369	5%			0	0%	0	0%	13,235	8%
	COMCOL05	Community or junior college			0	0%	0	0%	12,099	10%			0	0%	0	0%	67,723	41%
	FOURYR05	4-year college other than this one			0	0%	0	0%	11,811	9%			0	0%	0	0%	45,782	27%
	NONE05	None			0	0%	0	0%	114,316	78%			0	0%	0	0%	77,368	41%
	OCOL1_05	Other			0	0%	0	0%	4,691	4%			0	0%	0	0%	7,288	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No			0	0%	0	0%	139,574	98%			0	0%	0	0%	167,459	95%
		Yes			0	0%	0	0%	2,676	2%			0	0%	0	0%	8,159	5%
	Total			0	0%	0	0%	142,250	100%			0	0%	0	0%	175,618	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No			0	0%	0	0%	1,638	56%			0	0%	0	0%	4,441	54%
		Yes			0	0%	0	0%	1,014	44%			0	0%	0	0%	3,661	46%
	Total			0	0%	0	0%	2,652	100%			0	0%	0	0%	8,102	100%	
22. How would you characterize your enrollment?	ENRLMENT	Less than full-time	46	6%	1,078	15%	1,179	14%	7,147	6%	215	16%	634	15%	765	16%	27,200	17%
		Full-time	844	94%	7,132	85%	8,156	86%	145,976	94%	1,199	84%	4,186	85%	4,801	84%	156,606	83%
	Total	890	100%	8,210	100%	9,335	100%	153,123	100%	1,414	100%	4,820	100%	5,566	100%	183,806	100%	
- Are you taking all courses entirely on-line? (Item appeared only in the on-line instrument.)	DISTED	No	885	99%	7,985	97%	9,088	97%	148,193	97%	1,347	95%	4,697	97%	5,431	97%	168,863	93%
		Yes	4	1%	227	3%	247	3%	3,451	3%	67	5%	132	3%	143	3%	12,319	7%
	Total	889	100%	8,212	100%	9,335	100%	151,644	100%	1,414	100%	4,829	100%	5,574	100%	181,182	100%	

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the on-line instrument and was preceded by the statement 'Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided.' Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments			0	0%	0	0%	119,710	85%			0	0%	0	0%	148,807	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)			0	0%	0	0%	4,133	3%			0	0%	0	0%	3,933	2%
	DISMOBIL	Yes, I have a mobility impairment			0	0%	0	0%	661	1%			0	0%	0	0%	1,466	1%
	DISLEARN	Yes, I have a learning disability			0	0%	0	0%	3,249	2%			0	0%	0	0%	3,934	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)			0	0%	0	0%	3,806	3%			0	0%	0	0%	4,402	3%
	DISMENT	Yes, I have a mental health disorder			0	0%	0	0%	2,591	2%			0	0%	0	0%	4,004	2%
	DISMED	Yes, I have a medical disability not listed above			0	0%	0	0%	1,850	1%			0	0%	0	0%	2,669	2%
	DISOTHER	Yes, I have another disability			0	0%	0	0%	847	1%			0	0%	0	0%	1,151	1%
	DISREFUS	I choose not to answer			0	0%	0	0%	6,972	5%			0	0%	0	0%	8,293	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	880	99%	8,017	98%	9,115	98%	138,802	91%	1,392	99%	4,674	97%	5,391	97%	162,614	89%
		Yes	11	1%	189	2%	211	2%	13,985	9%	17	1%	142	3%	167	3%	20,992	11%
		Total	891	100%	8,206	100%	9,326	100%	152,787	100%	1,409	100%	4,816	100%	5,558	100%	183,606	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	840	94%	7,935	97%	8,984	97%	136,790	91%	1,370	97%	4,681	97%	5,400	97%	172,858	95%
		Yes	48	6%	265	3%	339	3%	15,769	9%	35	3%	140	3%	165	3%	10,537	5%
		Total	888	100%	8,200	100%	9,323	100%	152,559	100%	1,405	100%	4,821	100%	5,565	100%	183,395	100%

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## NSSE 2010 Background Item Frequency Distributions <sup>a</sup> University of Victoria

	Variable	Response Options	First-Year Students								Seniors								
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	32	4%	243	3%	270	3%	3,223	2%	2	0%	4	0%	7	0%	496	0%
			C	38	5%	420	6%	478	6%	5,650	4%	4	0%	55	1%	66	1%	3,129	2%
			C+	69	8%	807	10%	902	10%	9,061	6%	22	2%	247	6%	276	5%	7,154	4%
			B-	98	11%	842	10%	957	10%	11,802	8%	83	6%	439	10%	504	10%	12,092	7%
			B	203	23%	1,765	21%	2,010	21%	30,491	20%	223	16%	1,045	22%	1,205	22%	34,382	19%
			B+	194	21%	1,753	21%	1,996	21%	29,949	19%	445	32%	1,206	25%	1,382	25%	37,996	21%
			A-	154	17%	1,373	16%	1,589	16%	28,925	18%	434	30%	1,082	22%	1,276	22%	38,335	20%
			A	103	11%	998	13%	1,122	13%	33,485	22%	199	14%	739	15%	847	15%	49,811	27%
			Total	891	100%	8,201	100%	9,324	100%	152,586	100%	1,412	100%	4,817	100%	5,563	100%	183,395	100%
26.	Which of the following best describes where you are living now while attending university?	LIVENOW	Room or apart. in university residence or campus housing	480	52%	1,303	16%	1,749	18%	96,374	58%	33	2%	138	3%	221	3%	26,275	12%
			Off-campus accomodation within walking distance	92	10%	1,024	12%	1,113	12%	10,692	8%	339	24%	1,147	24%	1,303	24%	45,528	24%
			Off-campus accomodation within driving distance	301	36%	5,148	62%	5,664	61%	38,154	29%	940	66%	3,234	66%	3,688	66%	94,309	55%
			Fraternity or sorority house	0	0%	25	0%	25	0%	1,081	1%	1	0%	8	0%	8	0%	2,677	1%
			None of the above	16	2%	691	9%	761	9%	5,618	4%	96	7%	294	6%	342	7%	14,026	8%
			Total	889	100%	8,191	100%	9,312	100%	151,919	100%	1,409	100%	4,821	100%	5,562	100%	182,815	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS			0	0%	0	0%	11,481	9%			0	0%	0	0%	17,599	11%
			Graduated from HS			0	0%	0	0%	35,205	25%			0	0%	0	0%	43,214	25%
			Attended, no degree			0	0%	0	0%	19,570	14%			0	0%	0	0%	24,125	14%
			Completed Associate's			0	0%	0	0%	11,509	8%			0	0%	0	0%	14,217	8%
			Completed Bachelor's			0	0%	0	0%	36,029	25%			0	0%	0	0%	43,107	24%
			Completed Master's			0	0%	0	0%	19,042	13%			0	0%	0	0%	22,153	12%
			Completed Doctorate			0	0%	0	0%	8,690	6%			0	0%	0	0%	11,898	7%
			Total			0	0%	0	0%	141,526	100%			0	0%	0	0%	176,313	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS			0	0%	0	0%	8,767	7%			0	0%	0	0%	13,900	9%
			Graduated from HS			0	0%	0	0%	29,830	22%			0	0%	0	0%	42,583	24%
			Attended, no degree			0	0%	0	0%	22,345	16%			0	0%	0	0%	27,352	15%
			Completed Associate's			0	0%	0	0%	17,990	13%			0	0%	0	0%	21,810	12%
			Completed Bachelor's			0	0%	0	0%	40,879	27%			0	0%	0	0%	45,160	25%
			Completed Master's			0	0%	0	0%	18,841	13%			0	0%	0	0%	22,229	12%
			Completed Doctorate			0	0%	0	0%	3,626	2%			0	0%	0	0%	3,994	2%
			Total			0	0%	0	0%	142,278	100%			0	0%	0	0%	177,028	100%

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**NSSE 2010 Background Item Frequency Distributions<sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors								
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	185	20%	1,177	15%	1,509	17%	19,300	12%	255	18%	715	16%	939	17%	24,724	13%
			Biological Science	147	16%	587	8%	637	8%	14,055	9%	173	12%	406	10%	416	9%	13,494	7%
			Business	58	7%	1,040	15%	1,187	15%	20,324	15%	62	5%	644	13%	702	13%	33,349	19%
			Education	37	4%	341	4%	375	4%	13,312	8%	132	9%	198	4%	228	4%	17,418	9%
			Engineering	79	11%	286	4%	291	4%	9,097	7%	59	5%	270	6%	271	6%	9,636	6%
			Physical Science	47	6%	242	4%	250	3%	5,346	4%	64	5%	147	3%	151	3%	5,710	3%
			Professional	12	1%	795	9%	871	9%	17,745	12%	175	12%	260	5%	330	5%	18,365	10%
			Social Science	206	23%	1,519	20%	1,754	21%	19,586	13%	374	27%	1,055	25%	1,317	26%	26,443	14%
			Other	67	9%	1,418	19%	1,540	18%	23,357	17%	97	7%	840	18%	909	18%	31,546	19%
			Undecided	22	2%	107	1%	125	1%	5,607	4%	1	0%	4	0%	4	0%	79	0%
			<b>Total</b>	<b>860</b>	<b>100%</b>	<b>7,512</b>	<b>100%</b>	<b>8,539</b>	<b>100%</b>	<b>147,729</b>	<b>100%</b>	<b>1,392</b>	<b>100%</b>	<b>4,539</b>	<b>100%</b>	<b>5,267</b>	<b>100%</b>	<b>180,764</b>	<b>100%</b>
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	64	26%	436	24%	523	24%	9,856	23%	82	27%	271	25%	351	26%	10,143	22%
			Biological Science	35	14%	108	6%	111	5%	1,802	4%	39	13%	73	6%	74	6%	1,745	4%
			Business	14	7%	231	14%	259	14%	5,459	15%	25	9%	169	14%	182	13%	8,187	19%
			Education	5	2%	63	3%	71	3%	3,031	7%	16	5%	43	4%	46	3%	3,921	8%
			Engineering	1	0%	24	1%	24	1%	936	3%	2	1%	13	1%	14	1%	690	2%
			Physical Science	21	10%	116	7%	125	7%	2,486	6%	21	7%	32	3%	33	3%	2,359	6%
			Professional	5	2%	64	4%	72	4%	2,985	8%	3	1%	16	1%	22	2%	2,270	5%
			Social Science	70	30%	429	25%	536	26%	6,731	16%	80	27%	294	27%	385	28%	8,100	18%
			Other	12	6%	221	12%	247	12%	5,269	14%	24	9%	170	18%	197	17%	6,266	15%
			Undecided	4	2%	62	4%	68	3%	1,102	3%	2	1%	12	1%	15	1%	586	1%
			<b>Total</b>	<b>231</b>	<b>100%</b>	<b>1,754</b>	<b>100%</b>	<b>2,036</b>	<b>100%</b>	<b>39,657</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>1,093</b>	<b>100%</b>	<b>1,319</b>	<b>100%</b>	<b>44,267</b>	<b>100%</b>
-	Institution reported: Gender	GENDER	Male	372	47%	3,028	42%	3,478	42%	63,302	45%	529	40%	1,885	42%	2,129	41%	73,505	43%
			Female	608	53%	6,116	58%	6,914	58%	113,036	55%	985	60%	3,364	58%	3,919	59%	128,737	57%
			<b>Total</b>	<b>980</b>	<b>100%</b>	<b>9,144</b>	<b>100%</b>	<b>10,392</b>	<b>100%</b>	<b>176,338</b>	<b>100%</b>	<b>1,514</b>	<b>100%</b>	<b>5,249</b>	<b>100%</b>	<b>6,048</b>	<b>100%</b>	<b>202,242</b>	<b>100%</b>
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black		0	0%	0	0%	15,450	12%			0	0%	0	0%	15,839	10%	
			Am. Ind./Alaska Native		0	0%	0	0%	1,073	1%			0	0%	0	0%	1,376	1%	
			Asian/Pacific Islander		0	0%	0	0%	7,764	5%			0	0%	0	0%	8,927	6%	
			Caucasian/White		0	0%	0	0%	97,993	61%			0	0%	0	0%	121,029	66%	
			Hispanic		0	0%	0	0%	13,214	10%			0	0%	0	0%	14,320	9%	
			Other		0	0%	0	0%	1,146	1%			0	0%	0	0%	1,091	1%	
			Foreign		0	0%	0	0%	4,329	3%			0	0%	0	0%	4,101	2%	
			Multi-racial		0	0%	0	0%	862	1%			0	0%	0	0%	705	0%	
			Unknown		0	0%	0	0%	8,868	6%			0	0%	0	0%	8,064	4%	
			<b>Total</b>		<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>150,699</b>	<b>100%</b>			<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>175,452</b>	<b>100%</b>	
-	Institution reported: Enrollment status	ENROLLMT	Part-time	205	29%	1,258	20%	1,367	19%	9,811	8%	711	52%	889	24%	1,050	24%	33,552	20%
			Full-time	775	71%	7,886	80%	9,025	81%	166,527	92%	803	48%	4,360	76%	4,998	76%	168,690	80%
			<b>Total</b>	<b>980</b>	<b>100%</b>	<b>9,144</b>	<b>100%</b>	<b>10,392</b>	<b>100%</b>	<b>176,338</b>	<b>100%</b>	<b>1,514</b>	<b>100%</b>	<b>5,249</b>	<b>100%</b>	<b>6,048</b>	<b>100%</b>	<b>202,242</b>	<b>100%</b>

PSIS: 59009000

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## NSSE 2010 Canadian Background Item Frequency Distributions <sup>a</sup> University of Victoria

Variable	Response Options	First-Year Students								Seniors							
		UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable. Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected comparison groups containing U.S. institutions are not fully represented in these frequencies.

The items VETERAN, VETPAY, DISNOW, DISSENSE, DISMOBIL, DISLEARN, DISDEVLP, DISMENT, DISMED, DISOTHER and DISREFUS were not included in the Canadian version of NSSE and no comparable questions were asked.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:  
4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For exact wording, refer to the Canadian versions of the survey. [nsse.iub.edu/html/survey\\_instruments\\_2010.cfm](http://nsse.iub.edu/html/survey_instruments_2010.cfm)

17. Are you a Canadian citizen?	INTRN_CA	No	45	5%	636	9%	793	9%	793	9%	82	6%	252	5%	327	5%	327	5%
		Yes	841	95%	7,546	91%	8,501	91%	8,501	91%	1,326	94%	4,554	95%	5,222	95%	5,222	95%
	Total		886	100%	8,182	100%	9,294	100%	9,294	100%	1,408	100%	4,806	100%	5,549	100%	5,549	100%
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	768	88%	6,065	71%	6,883	72%	6,883	72%	1,190	86%	3,604	73%	4,201	74%	4,201	74%
	ETH_CA2	North American Indian	9	1%	185	2%	199	2%	199	2%	29	2%	94	2%	104	2%	104	2%
	ETH_CA3	Métis	13	1%	169	2%	185	2%	185	2%	19	1%	84	2%	91	2%	91	2%
	ETH_CA4	Inuit	1	0%	9	0%	11	0%	11	0%	0	0%	4	0%	5	0%	5	0%
	ETH_CA5	Chinese	68	8%	651	10%	757	10%	757	10%	94	7%	422	11%	474	10%	474	10%
	ETH_CA6	South Asian	23	3%	461	6%	492	6%	492	6%	39	3%	236	5%	258	5%	258	5%
	ETH_CA7	Black	6	1%	227	3%	272	3%	272	3%	9	1%	121	3%	141	3%	141	3%
	ETH_CA8	Filipino	6	1%	194	2%	215	2%	215	2%	16	1%	63	1%	74	1%	74	1%
	ETH_CA9	Latin American	12	1%	147	2%	185	2%	185	2%	19	1%	61	1%	74	1%	74	1%
	ETH_CA10	Southeast Asian	12	1%	139	2%	159	2%	159	2%	13	1%	62	1%	74	1%	74	1%
	ETH_CA11	Arab	5	1%	114	2%	142	2%	142	2%	5	0%	86	2%	99	2%	99	2%
	ETH_CA12	West Asian	8	1%	70	1%	80	1%	80	1%	12	1%	50	1%	59	1%	59	1%
	ETH_CA13	Japanese	9	1%	58	1%	65	1%	65	1%	14	1%	43	1%	48	1%	48	1%
	ETH_CA14	Korean	12	1%	83	1%	98	1%	98	1%	9	1%	43	1%	51	1%	51	1%
	ETH_CA15	Other	31	3%	405	5%	467	5%	467	5%	46	3%	193	4%	225	4%	225	4%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Canadian Background Item Frequency Distributions <sup>a</sup>**  
**University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Universities		CAD All Institutions		NSSE 2010		UVic		CAD Universities		CAD All Institutions		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	25	3%	632	8%	751	8%	751	8%	126	9%	348	7%	448	8%	448	8%
	COM05_CA	Community coll. (university credit/transfer courses)	47	6%	636	8%	720	8%	720	8%	530	39%	636	14%	733	14%	733	14%
	FRY05_CA	University other than this one	36	5%	964	12%	1,135	12%	1,135	12%	396	29%	921	18%	1,091	18%	1,091	18%
	GEN05_CA	CEGEP (general or pre-university program)	5	1%	761	8%	775	8%	775	8%	16	1%	670	12%	679	11%	679	11%
	PRF05_CA	CEGEP (professional or technical program)	4	1%	230	3%	245	3%	245	3%	15	1%	172	3%	176	3%	176	3%
	TRN05_CA	Private training institution	18	2%	394	5%	455	5%	455	5%	72	5%	249	5%	276	5%	276	5%
	NON05_CA	None	743	84%	4,926	63%	5,627	63%	5,627	63%	505	37%	2,257	52%	2,627	51%	2,627	51%
	OTH05_CA	Other	41	5%	435	5%	508	6%	508	6%	69	5%	179	4%	219	4%	219	4%
27a. What is the highest level of education that your <b>father</b> completed?	FATHR_CA	Did not finish HS	62	7%	1,123	13%	1,236	13%	1,236	13%	133	10%	698	14%	791	13%	791	13%
		Graduated from HS	158	18%	1,839	22%	2,059	22%	2,059	22%	215	15%	1,029	20%	1,172	20%	1,172	20%
		Some or completed college or CEGEP	142	16%	1,789	21%	2,033	21%	2,033	21%	246	18%	966	20%	1,110	20%	1,110	20%
		Attended university w/out earning degree	63	7%	553	7%	625	7%	625	7%	99	7%	304	6%	357	6%	357	6%
		Completed Bachelor's	244	28%	1,791	22%	2,067	23%	2,067	23%	389	28%	1,121	25%	1,295	24%	1,295	24%
		Completed Master's	161	18%	777	10%	910	11%	910	11%	212	15%	435	10%	534	11%	534	11%
		Completed Doctorate	50	6%	251	4%	303	4%	303	4%	103	7%	226	5%	259	5%	259	5%
		Total	880	100%	8,123	100%	9,233	100%	9,233	100%	1,397	100%	4,779	100%	5,518	100%	5,518	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHR_CA	Did not finish HS	33	4%	755	10%	855	9%	855	9%	100	7%	471	10%	536	10%	536	10%
		Graduated from HS	146	17%	1,869	23%	2,086	23%	2,086	23%	235	17%	1,146	23%	1,301	23%	1,301	23%
		Some or completed college or CEGEP	189	21%	2,099	25%	2,401	25%	2,401	25%	280	20%	1,235	25%	1,455	25%	1,455	25%
		Attended university w/out earning degree	79	9%	613	7%	677	7%	677	7%	117	8%	332	7%	378	7%	378	7%
		Completed Bachelor's	279	31%	2,037	25%	2,342	26%	2,342	26%	447	32%	1,141	25%	1,321	25%	1,321	25%
		Completed Master's	123	15%	629	8%	730	8%	730	8%	186	13%	376	8%	444	8%	444	8%
		Completed Doctorate	33	4%	144	2%	168	2%	168	2%	39	3%	94	2%	101	2%	101	2%
		Total	882	100%	8,146	100%	9,259	100%	9,259	100%	1,404	100%	4,795	100%	5,536	100%	5,536	100%

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