



University of Victoria
Institutional Planning and Analysis

2006/07 Analysis of Undergraduate Course Delivery

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Web Site: <http://www.inst.uvic.ca>

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UNIVERSITY OF VICTORIA

2006/07 Analysis of Undergraduate Course Delivery

1. Background

Undergraduate courses at the University of Victoria are delivered in various formats. The majority of course sections are delivered in a “traditional” fashion — i.e., sections taught by at least one instructor, for credit, in a classroom, and on campus. The remainder of course sections (representing a small percentage of all sections) are delivered in various “alternative” formats ranging from independently supervised studies to co-op work-term placements to distance education.

This report presents a summary of the undergraduate course delivery methods by faculty for the 2006/07 annualized year. In addition, this report provides a detailed analysis of undergraduate course sections delivered in the “traditional” format (including “cross-listed” courses and those taught by multiple instructors) at the faculty level, at the departmental level, and at the instructor type level.

2. Methodology

A database was constructed based on class population listings. These listings identify the course, the section, the name(s) of the instructor(s) teaching the course, the number of students, and the unit value of the course. Summer course information was taken as of August 1, 2006 while the fall, year, and spring course information were taken as of March 1, 2007. Based on the 2006/07 Undergraduate Pro Forma Course List, the 2006/07 Undergraduate Cross-Listed Course List, and the section number, the course type was determined for each course section. Course types include “traditional” courses, non-credit courses, off-campus/distance/exchange courses, independently supervised/directed studies courses, practicum courses, co-op work-terms, challenge courses, and cross-listed courses. These course types are not mutually exclusive — e.g., a course may be independently supervised and also be offered off-campus. In addition, faculty listings were used to determine the instructor type for each course section — i.e., section taught by a regular faculty member or senior instructor, or taught by a non-regular faculty member (i.e. usually sessionals).

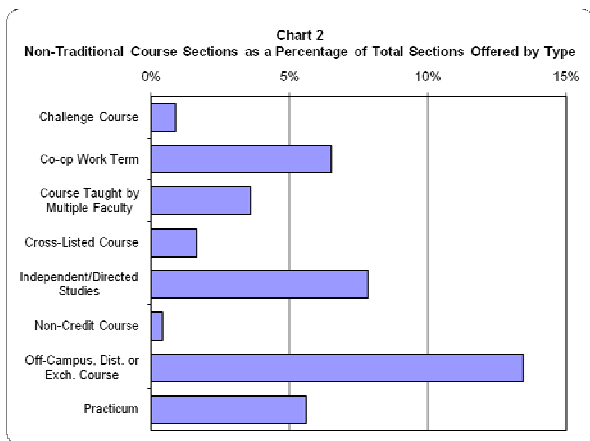
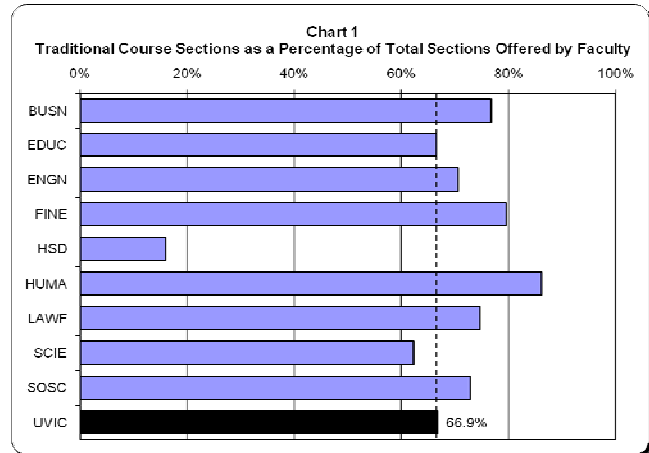
Following the construction of this database, listings were sent to every department for confirmation or for editing of the information. After the changes from the departments were made, data analyses were conducted on the database to generate five detailed tables located in the Appendix.

It should be noted that the methodology differs somewhat from the methodology used in older reports (prior to 2001/02): — the definition of a “traditional” course now includes cross-listed courses and courses that are taught by multiple instructors. Furthermore, this analysis does not treat the course types as being mutually exclusive and the faculty type which cannot be

determined have not been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a more accurate analysis. Finally, caution should be used if this analysis is compared to analyses from previous reports. The highlights of this analysis are as follows with detailed tables appearing in the Appendix.

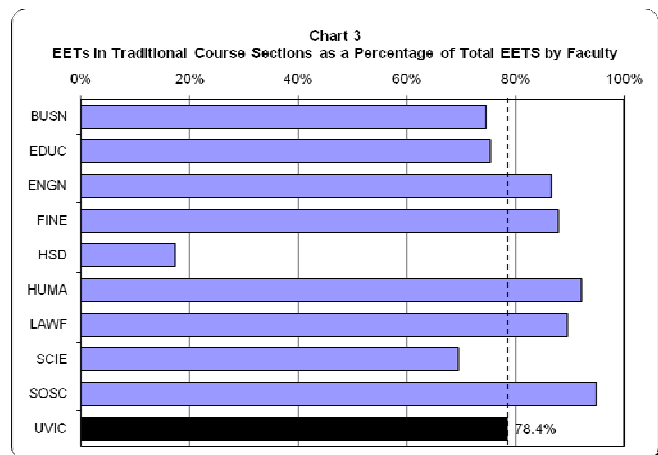
3. Highlights

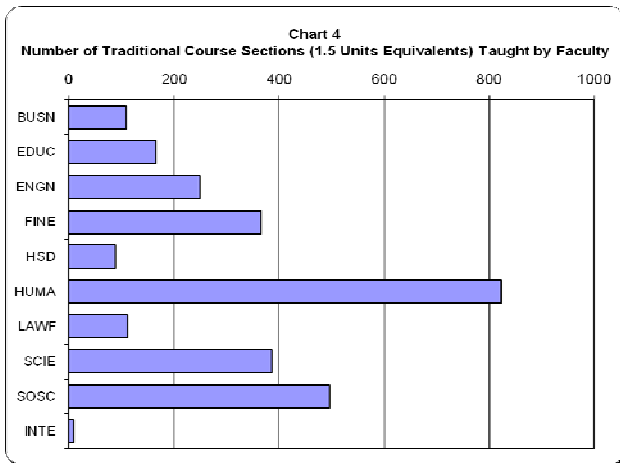
Traditionally delivered courses accounted for 67 percent of all undergraduate course sections and 78 percent of all undergraduate EETs in 2006/07 — see Table 1. In particular, the Faculty of Humanities had the highest percentage (86%) while Human and Social Development Programs had the lowest percentage (16%) of “traditionally” delivered courses — see Chart 1.



About 33 percent of all undergraduate course sections were delivered in an “alternative” format which corresponded to almost 22 percent of all undergraduate EETs. From Chart 2, “Off-Campus/Distance/Exchange Course” was the largest (13.5% of all courses taught) “alternative” delivery format and “Non-Credit Course” was the smallest (0.4%). The Faculty of Human and Social Development taught the highest percentage of “non-traditional” EETs (82.7%) and 64 percent of all courses taught in the faculty were “Off-Campus/Dist/Exchange Course” — see Table 1.

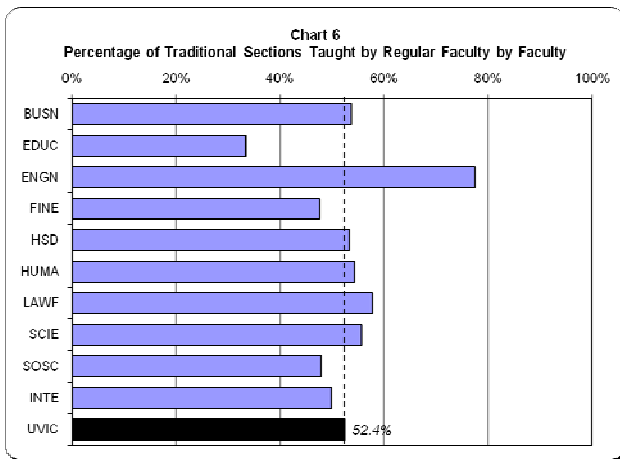
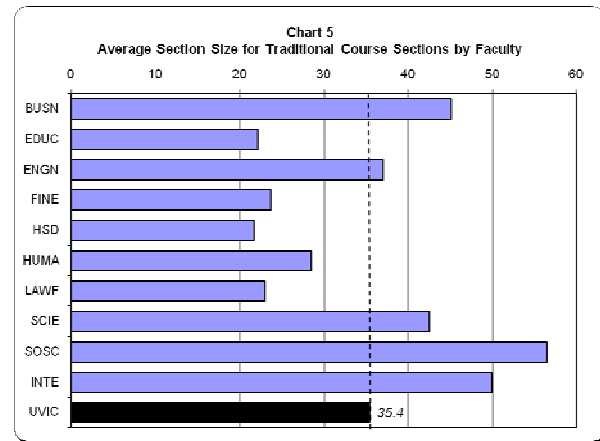
With the exception of Human and Social Development (17%), all faculties taught a high percentage of “traditional” course EETs in 2003/04 with the Faculty of Social Sciences having taught the highest percentage (94.8%) — see Chart 3. The university average was 78.4 percent.





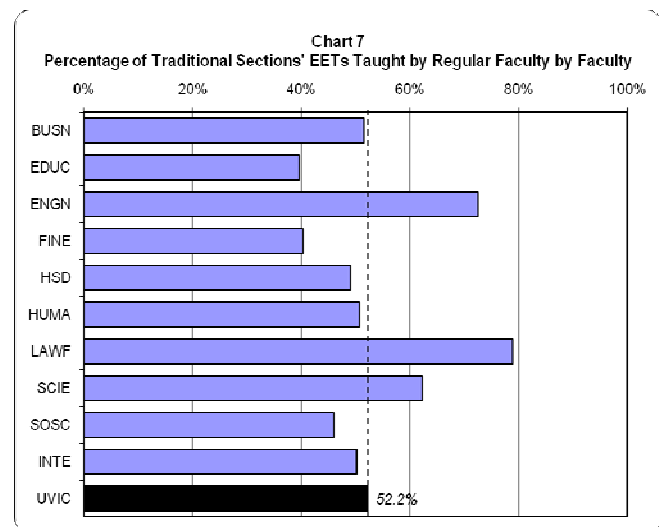
The average section size in “traditionally” taught courses was 35 (see Chart 5) in 2006/07. This ranged from 22 for the Faculty of Human and Social Development, and the Faculty of Education, to 57 for the Faculty of Social Sciences. By year-level, the largest average section size (56) occurred in 100-level courses while the average declined progressively to 22 for 400-level courses — see Table 3.

The Faculty of Humanities taught the greatest number of “traditional” course sections at UVic — 968 “1.5 units equivalent” sections, representing 21.8 percent of the university total. Interdisciplinary Programs taught the lowest number (18) representing 0.4 percent.



When disaggregated by instructor type, 52.4 percent of “traditional” course sections were taught by regular faculty or by senior instructors (see Chart 6 and Table 2) in 2006/07 — 43.2 percent were taught by non-regular faculty, and 4.4 percent were taught by “unknown” instructor type.

By instructor type, 52.2 percent of “traditional” EETs were taught by regular faculty (see Chart 7 and Table 5) in 2003/04 while 45.3 percent were taught by non-regular faculty.



Summary comparisons of this year's report with the 2003/04 Undergraduate Course Delivery Report:

In comparison to the 2003/04 report, the following are some highlights:

- The total number of course sections has increased by 237 – a 5.6 percent increase.
- The percentage of “traditional” course sections taught has decreased from 70.0 percent to 66.9 percent.
- The percentage of “traditional” EETs has dropped from 88.5 percent to 78.4 percent.
- The percentage of traditional course sections taught by regular faculty or senior instructors dropped slightly, from 53.0 percent to 52.4 percent.
- The average section size of traditional courses decreased from 36.6 to 35.4.
- The percentage of traditional course EETs taught by regular faculty, or senior instructors, has decreased from 53.6 percent to 52.2 percent.

APPENDIX - TABLE 1
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2006/07 Undergraduate Course Sections and EETs by Delivery Format and by Faculty

Type of Course Section ¹	Faculty										Total
	Business	Education	Engineering	Fine Arts	Human & Soc. Dev.	Humanities	Law	Science	Social Sciences	Inter-disciplinary	
Traditional Classroom Delivery ²	76.8%	66.5%	70.6%	79.6%	16.0%	86.3%	74.7%	62.2%	72.9%	0.0%	66.9%
Challenge Course	0.7%	1.5%	3.1%	0.2%	0.7%	0.9%	0.0%	0.3%	0.4%	5.6%	0.9%
Co-op Work Term	8.5%	6.7%	21.2%	0.0%	1.8%	0.0%	7.3%	11.5%	8.5%	100.0%	6.5%
Course Taught by Multiple Faculty	5.6%	0.8%	2.0%	2.2%	1.8%	1.7%	8.7%	13.1%	1.2%	0.0%	3.6%
Cross-Listed Course	0.0%	0.8%	1.1%	0.4%	0.4%	2.2%	0.7%	1.7%	4.1%	0.0%	1.6%
Independent/Directed Studies	1.4%	4.2%	10.2%	8.7%	4.1%	5.1%	4.7%	14.1%	12.1%	0.0%	7.8%
Non-Credit Course	2.0%	0.0%	0.9%	0.0%	0.0%	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%
Off-Campus, Dist. or Exch. Course	7.7%	15.2%	2.0%	10.7%	64.1%	3.6%	4.7%	5.7%	3.4%	0.0%	13.5%
Practicum	0.0%	9.6%	0.0%	0.0%	36.1%	0.1%	0.0%	0.0%	0.1%	0.0%	5.6%
Total Number of Sections	142	481	354	460	557	968	150	633	680	18	4,443
Percentage of Uvic Total	3.2%	10.8%	8.0%	10.4%	12.5%	21.8%	3.4%	14.2%	15.3%	0.4%	100.0%
EETs											
Traditional Classroom Delivery	74.5%	75.4%	86.7%	87.9%	17.3%	92.2%	89.5%	69.5%	94.8%	0.0%	78.4%
Alternative Delivery	25.5%	24.6%	13.3%	12.1%	82.7%	7.8%	10.5%	30.5%	5.2%	100.0%	21.6%
Total EETs	633	1,083	1,053	1,136	1,345	2,822	355	2,490	2,958	16	13,891
Percentage of Uvic Total	4.6%	7.8%	7.6%	8.2%	9.7%	20.3%	2.6%	17.9%	21.3%	0.1%	100.0%

¹The following course section categories are not mutually exclusive as some courses fall into more than one category; hence, the sum of the percentages will exceed 100% - note that in reports prior to 2001/02 course sections were assigned to only a single category.

²"Traditional" courses are defined as courses that are taught by at least one instructor, for credit, in a classroom on campus - these include cross-listed courses and courses that are taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2006 and March 1, 2007.

Institutional Planning and Analysis
November 20, 2007

APPENDIX - TABLE 2
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2006/07 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Business	0.0%	5.6%	24.1%	24.1%	0.0%	53.7%	2.8%	13.0%	9.3%	19.4%	0.0%	44.4%	0.0%	0.0%	0.0%	1.9%	0.0%	1.9%	108
Hospitality Services Management																			0
Faculty of Business	0.0%	5.6%	24.1%	24.1%	0.0%	53.7%	2.8%	13.0%	9.3%	19.4%	0.0%	44.4%	0.0%	0.0%	0.0%	1.9%	0.0%	1.9%	108
Curriculum & Instruction	1.5%	0.6%	13.9%	15.9%	2.9%	34.8%	1.4%	4.3%	19.5%	17.2%	4.1%	46.4%	0.0%	0.6%	7.5%	5.8%	4.8%	18.8%	172
Educational Psychology & Leadership Studies	0.0%	0.0%	3.9%	14.5%	0.0%	18.4%	0.0%	0.0%	15.8%	63.2%	0.0%	78.9%	0.0%	0.0%	0.0%	2.6%	0.0%	2.6%	76
Elem/Sec Teacher Education																			0
Physical Education	12.0%	12.6%	15.2%	6.3%	1.6%	47.6%	17.8%	4.7%	19.4%	10.5%	0.0%	52.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64
Faculty of Education	3.3%	2.9%	11.8%	13.6%	1.9%	33.4%	4.4%	3.3%	18.6%	27.0%	2.2%	55.6%	0.0%	0.3%	4.2%	3.8%	2.7%	11.0%	312
Computer Science	13.2%	9.2%	26.3%	30.3%	0.0%	78.9%	10.5%	1.3%	9.2%	0.0%	0.0%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	76
Electrical and Computer Engineering	2.1%	9.6%	29.8%	47.9%	0.0%	89.4%	1.1%	4.8%	0.0%	4.8%	0.0%	10.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	63
Faculty of Engineering	0.0%	33.8%	0.0%	10.0%	0.0%	43.8%	0.0%	26.3%	0.0%	0.0%	0.0%	26.3%	0.0%	30.0%	0.0%	0.0%	0.0%	30.0%	27
Mechanical Engineering	1.9%	7.5%	17.0%	52.8%	0.0%	79.2%	0.0%	1.9%	0.0%	15.1%	0.0%	17.0%	0.0%	1.9%	0.0%	1.9%	0.0%	3.8%	53
Software Engineering	0.0%	10.3%	27.6%	37.9%	0.0%	75.9%	3.4%	0.0%	6.9%	10.3%	0.0%	20.7%	0.0%	3.4%	0.0%	0.0%	0.0%	3.4%	29
Faculty of Engineering	5.0%	11.7%	22.5%	38.3%	0.0%	77.5%	3.9%	4.9%	3.6%	5.7%	0.0%	18.1%	0.0%	4.0%	0.0%	0.4%	0.0%	4.4%	247
Faculty of Fine Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11
History in Art	0.0%	6.9%	22.4%	13.8%	0.0%	43.1%	0.0%	24.1%	15.5%	1.7%	0.0%	41.4%	0.0%	3.4%	5.2%	6.9%	0.0%	15.5%	58
Music	6.1%	8.7%	16.0%	5.4%	0.0%	36.2%	16.0%	6.7%	12.5%	4.8%	0.0%	40.1%	5.1%	5.1%	6.4%	7.1%	0.0%	23.7%	104
Theatre	7.1%	10.6%	16.8%	18.6%	0.0%	53.1%	11.5%	1.8%	7.1%	2.7%	0.0%	23.0%	7.1%	2.7%	5.3%	8.8%	0.0%	23.9%	113
Visual Arts	15.6%	13.0%	28.6%	0.0%	0.0%	57.1%	22.1%	5.2%	13.0%	1.3%	0.0%	41.6%	1.3%	0.0%	0.0%	0.0%	0.0%	1.3%	77
Writing	13.6%	12.1%	22.7%	9.1%	0.0%	57.6%	7.6%	1.5%	19.7%	0.0%	0.0%	28.8%	0.0%	0.0%	6.1%	7.6%	0.0%	13.6%	66
Faculty of Fine Arts	8.2%	10.0%	20.0%	9.5%	0.0%	47.7%	12.0%	6.8%	14.7%	2.3%	0.0%	35.8%	3.3%	2.4%	4.6%	6.1%	0.0%	16.5%	429
Child and Youth Care	0.0%	9.5%	33.3%	19.0%	0.0%	61.9%	0.0%	19.0%	0.0%	19.0%	0.0%	38.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21
Health Information Sciences	9.5%	19.0%	23.8%	23.8%	0.0%	76.2%	0.0%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	4.8%	4.8%	0.0%	0.0%	9.5%	21
Nursing	0.0%	0.0%	12.5%	31.3%	0.0%	43.8%	0.0%	0.0%	28.1%	28.1%	0.0%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32
Social Work	0.0%	0.0%	30.8%	10.3%	0.0%	41.0%	0.0%	2.6%	28.2%	25.6%	0.0%	56.4%	0.0%	2.6%	0.0%	0.0%	0.0%	2.6%	39
Human and Social Development	0.0%	0.0%	20.0%	60.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5
Faculty of Human and Soc. Dev.	1.7%	5.1%	24.6%	22.0%	0.0%	53.4%	0.0%	4.2%	19.5%	20.3%	0.0%	44.1%	0.0%	1.7%	0.8%	0.0%	0.0%	2.5%	118
English	7.4%	8.3%	14.9%	15.3%	0.0%	45.9%	43.8%	4.1%	3.3%	1.2%	0.0%	52.5%	0.0%	0.0%	0.4%	1.2%	0.0%	1.7%	242
French	3.2%	17.5%	7.9%	15.9%	0.0%	44.4%	38.1%	4.8%	12.7%	0.0%	0.0%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	63
Germanic and Russian Studies	14.5%	7.3%	27.3%	18.2%	0.0%	67.3%	16.4%	5.5%	7.3%	1.8%	0.0%	30.9%	0.0%	0.0%	0.0%	1.8%	0.0%	1.8%	55
Greek and Roman Studies	4.9%	14.6%	29.3%	7.3%	0.0%	56.1%	17.1%	7.3%	17.1%	0.0%	0.0%	41.5%	0.0%	2.4%	0.0%	0.0%	0.0%	2.4%	41
Hispanic and Italian Studies	20.8%	9.1%	10.4%	15.6%	0.0%	55.8%	20.8%	14.3%	9.1%	0.0%	0.0%	44.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	77
History	3.7%	11.8%	28.7%	16.2%	0.0%	60.3%	5.9%	8.8%	22.1%	2.9%	0.0%	39.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	136
Linguistics	0.0%	4.0%	32.0%	12.0%	0.0%	48.0%	24.0%	4.0%	12.0%	12.0%	0.0%	52.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50
Medieval Studies	0.0%	0.0%	12.5%	25.0%	0.0%	37.5%	0.0%	12.5%	50.0%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8
Pacific and Asian Studies	19.2%	16.3%	20.2%	14.4%	0.0%	70.2%	13.5%	4.8%	6.7%	2.9%	0.0%	27.9%	1.9%	0.0%	0.0%	0.0%	0.0%	1.9%	104
Philosophy	5.0%	12.5%	16.3%	13.8%	0.0%	47.5%	12.5%	28.8%	11.3%	0.0%	0.0%	52.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80
Religious Studies																			0
Women's Studies	20.0%	6.7%	20.0%	20.0%	0.0%	66.7%	6.7%	3.3%	10.0%	0.0%	0.0%	20.0%	6.7%	0.0%	6.7%	0.0%	0.0%	13.3%	30
Humanities	0.0%	10.0%	40.0%	0.0%	0.0%	50.0%	0.0%	40.0%	0.0%	10.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10
Faculty of Humanities	9.0%	10.7%	19.6%	15.0%	0.0%	54.4%	23.2%	8.7%	10.4%	2.0%	0.0%	44.3%	0.4%	0.1%	0.3%	0.4%	0.0%	1.3%	896

APPENDIX - TABLE 2
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2006/07 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	15.7%	0.0%	50.5%	0.0%	0.0%	57.7%	0.7%	0.0%	31.1%	0.0%	0.0%	42.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	136
Biochemistry and Microbiology	0.0%	8.3%	41.7%	33.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12
Biology	2.3%	11.6%	23.3%	34.9%	0.0%	72.1%	2.3%	0.0%	14.0%	11.6%	0.0%	27.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	43
Chemistry	1.0%	9.7%	7.8%	13.6%	0.0%	32.0%	1.0%	3.9%	59.2%	3.9%	0.0%	68.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	103
Earth and Ocean Sciences	0.0%	23.5%	29.4%	23.5%	0.0%	76.5%	0.0%	0.0%	11.8%	11.8%	0.0%	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17
Math	17.7%	18.4%	13.9%	12.7%	0.0%	62.7%	24.1%	10.8%	1.9%	0.0%	0.0%	36.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.6%	158
Physics	11.3%	11.3%	14.5%	17.7%	0.0%	54.8%	25.8%	3.2%	4.8%	6.5%	0.0%	40.3%	0.0%	4.8%	0.0%	0.0%	0.0%	4.8%	62
Faculty of Science	9.4%	14.2%	14.9%	17.2%	0.0%	55.7%	14.2%	5.8%	19.5%	3.8%	0.0%	43.3%	0.3%	0.8%	0.0%	0.0%	0.0%	1.0%	395
Anthropology	3.3%	4.9%	26.2%	13.1%	0.0%	47.5%	4.9%	4.9%	34.4%	8.2%	0.0%	52.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	61
Economics	5.4%	6.5%	25.0%	15.2%	0.0%	52.2%	6.5%	23.9%	16.3%	1.1%	0.0%	47.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	92
Environmental Studies	0.0%	14.3%	19.0%	14.3%	0.0%	47.6%	0.0%	9.5%	23.8%	19.0%	0.0%	52.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21
Geography	7.2%	8.7%	27.5%	20.3%	0.0%	63.8%	0.0%	4.3%	26.1%	5.8%	0.0%	36.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69
Political Science	4.1%	5.4%	28.4%	13.5%	0.0%	51.4%	1.4%	5.4%	40.5%	1.4%	0.0%	48.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	74
Psychology	1.8%	3.5%	15.0%	15.9%	0.0%	36.3%	8.8%	8.0%	38.9%	6.2%	0.0%	61.9%	0.0%	0.0%	0.0%	1.8%	0.0%	1.8%	113
Sociology	4.3%	4.3%	21.7%	11.6%	0.0%	42.0%	7.2%	8.7%	37.7%	4.3%	0.0%	58.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69
Faculty of Social Sciences	4.0%	5.8%	23.0%	15.0%	0.0%	47.9%	5.0%	9.8%	31.9%	5.0%	0.0%	51.7%	0.0%	0.0%	0.0%	0.4%	0.0%	0.4%	499
European Studies																			0
Interdisciplinary Studies																			10
Interdisciplinary	0.0%	10.0%	40.0%	0.0%	0.0%	50.0%	0.0%	40.0%	0.0%	10.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10
Uvic Total	7.0%	8.7%	20.8%	16.1%	0.2%	52.4%	11.7%	7.1%	17.0%	6.7%	0.2%	43.2%	0.6%	0.9%	1.2%	1.5%	0.3%	4.4%	3,150

¹"Traditional" courses are defined as courses that are taught by at least one instructor, for credit, in a classroom on campus - these include cross-listed courses and courses that are taught by multiple instructors.

²The number of 1.5 unit section equivalents was calculated by dividing the actual units taught by 1.5 units - e.g. a course taught for 3.0 units is equivalent to two 1.5 units. Due to rounding, the components may not sum up exactly to the totals.

Source: Data derived from Class Populations reports as of August 1, 2006 and March 1, 2007.

APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Average Section Sizes and Counts of 2006/07 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Business	83.7	3.0	56.0	21.0	53.4	36.0	32.1	49.0			45.1	109.0
Faculty of Business	83.7	3.0	56.0	21.0	53.4	36.0	32.1	49.0	0.0	0.0	45.1	109.0
Curriculum & Instruction	23.4	5.0	15.2	10.0	23.6	66.0	24.5	66.0	15.3	19.0	22.2	166.0
Educational Psychology & Leadership Studies					24.3	15	25.0	58			24.9	0.0
Physical Education	36.9	35	47.5	11	30.2	20	25.4	12	30.0	1	34.9	0.0
Faculty of Education	282.0	5.0	67.5	10.0	38.3	66.0	51.1	66.0	16.8	19.0	22.2	166.0
Computer Science	118.7	18.0	43.3	8.0	34.0	27.0	12.4	23.0			48.5	76.0
Electrical and Computer Engineering	109.3	3.0	53.9	9.0	40.8	20.0	17.5	33.0			33.9	65.0
Faculty of Engineering			22.1	24.0			46.0	3.0			24.7	27.0
Mechanical Engineering	196.0	1.0	68.7	6.0	80.1	9.0	18.7	37.0			38.2	53.0
Software Engineering	23.0	1.0	42.3	4.0	25.4	10.0	17.1	14.0			23.7	29.0
Faculty of Engineering	116.7	23.0	38.1	51.0	41.0	66.0	17.6	110.0	0.0	0.0	37.1	250.0
Faculty of Fine Arts			111.0	1.0	26.6	10.0					34.3	11.0
History in Art			50.8	17.0	36.4	25.0	9.6	12.0			35.0	54.0
Music	32.6	28.0	26.7	20.0	21.8	33.0	19.2	14.0			25.6	95.0
Theatre	35.3	22.0	19.6	15.0	9.2	28.0	5.7	25.0			16.3	90.0
Visual Arts	20.5	30.0	15.0	14.0	14.3	16.0	20.0	1.0			17.6	61.0
Writing	104.3	7.0	22.2	6.0	22.1	32.0	8.1	10.0			25.8	55.0
Faculty of Fine Arts	34.9	87.0	29.4	73.0	21.5	144.0	10.1	62.0	0.0	0.0	23.7	366.0
Child and Youth Care			28.3	3.0	22.3	4.0	27.2	6.0			25.9	13.0
Health Information Sciences	50.5	2.0	23.4	5.0	16.8	9.0	12.0	5.0			20.4	21.0
Nursing					32.1	13.0	19.5	11.0			26.3	24.0
Social Work			29.5	2.0	17.7	14.0	15.6	10.0			17.8	26.0
Human and Social Development					6	1.0	17.3	4.0			15.0	5.0
Faculty of Human and Soc. Dev.	50.5	2.0	26.1	10.0	22.2	41.0	18.4	36.0	0.0	0.0	21.8	89.0
English	30.1	124.0	29.7	30.0	27.1	43.0	25.7	43.0			28.6	240.0
French	24.2	25.0	21.2	14.0	24.8	11.0	14.9	10.0			22.1	60.0
Germanic and Russian Studies	29.4	17.0	22.6	7.0	21.4	19.0	30.7	12.0			26.0	55.0
Greek and Roman Studies	41.1	8.0	53.5	10.0	27.1	19.0	6.3	3.0			35.0	40.0
Hispanic and Italian Studies	28.4	28.0	24.2	17.0	24.5	15.0	13.3	12.0			24.1	72.0
History	49.8	10.0	49.3	22.0	28.9	62.0	16.7	23.0			32.1	117.0
Linguistics	48.9	11.0	38.3	4.0	27.2	22.0	21.8	11.0			31.9	48.0
Medieval Studies			38.0	1.0	32.2	5.0	15.0	2.0			28.6	8.0
Pacific and Asian Studies	20.2	19.0	29.6	17.0	20.2	25.0	14.3	16.0			21.0	77.0
Philosophy	57.7	7.0	49.4	33.0	35.6	19.0	9.5	11.0			40.2	70.0
Religious Studies												0.0
Women's Studies	26.5	10.0	33.7	3.0	26.5	11.0	10.0	4.0			24.9	28.0
Humanities	15.0	1.0	6.0	1.0	2.7	6.0					4.6	8.0
Faculty of Humanities	31.0	260.0	36.5	159.0	26.3	257.0	19.2	147.0	0.0	0.0	28.5	823.0

APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Average Section Sizes and Counts of 2006/07 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Faculty of Law	50.2	17.0			18.1	95.0					23.0	112.0
Biochemistry and Microbiology			161.0	1.0	118.4	7.0	39.5	4.0			95.7	12.0
Biology	22.5	2.0	135.6	5.0	77.8	16.0	39.0	20.0			63.9	43.0
Chemistry	79.5	2.0	117.9	14.0	9.8	69.0	7.4	17.0			25.6	102.0
Earth and Ocean Sciences			38.5	4.0	45.0	7.0	13.5	6.0			32.4	17.0
Math	63.9	67.0	49.8	46.0	22.5	25.0	7.1	20.0			46.0	158.0
Physics	88.5	14.0	29.5	12.0	31.3	12.0	10.4	17.0			39.0	55.0
Faculty of Science	67.3	85.0	64.5	82.0	29.4	136.0	17.4	84.0	0.0		42.6	387.0
Anthropology	168.2	5.0	71.0	6.0	32.2	37.0	14.9	13.0			43.5	61.0
Economics	134.5	11.0	51.6	28.0	53.7	38.0	32.4	15.0			59.3	92.0
Environmental Studies			103.6	5.0	39.7	9.0	23.7	7.0			49.6	21.0
Geography	129.6	5.0	89.4	9.0	44.7	37.0	22.1	17.0			51.2	68.0
Political Science	143.0	4.0	85.1	8.0	40.3	51.0	14.5	11.0			46.9	74.0
Psychology	220.9	12.0	108.6	13.0	71.0	61.0	14.3	26.0			78.2	112.0
Sociology	120.3	8.0	65.6	9.0	35.0	41.0	18.1	10.0			46.6	68.0
Faculty of Social Sciences	159.0	45.0	75.3	78.0	47.7	274.0	19.5	99.0	0.0		56.5	496.0
												0.0
Humanities			69.5	4.0	38.8	4.0	16.0	1.0			49.9	9.0
Interdisciplinary		0.0	69.5	4.0	38.8	4.0	16.0	1.0	0.0		49.9	9.0
Uvic Total	55.5	527.0	48.1	488.0	32.9	1,119.0	22.0	654.0	16.8	19.0	35.4	2,807.0

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2006 and March 1, 2007.

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
EETs Distribution of 2006/07 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Business	0.0	33.6	138.6	70.9		243.1	25.1	63.2	53.5	76.9		218.7			9.4			9.4	471.2
Hospitality Services Management						0.0						0.0						0.0	0.0
Faculty of Business	0.0	33.6	138.6	70.9	0.0	243.1	25.1	63.2	53.5	76.9	0.0	218.7	0.0	0.0	0.0	9.4	0.0	9.4	471.2
Curriculum & Instruction	7.5	2.3	61.1	70.5	7.9	149.3	4.8	11.7	79.1	65.5	16.7	177.9		0.7	27.6	26.1	8.9	63.3	390.5
Educational Psychology & Leadership Studies			8.8	27.1		35.9			27.7	116.5		144.2			2.0			2.0	182.2
Elem/Sec Teacher Education						0.0						0.0						0.0	0.0
Physical Education	54.0	40.5	30.2	10.5	3.0	138.2	40.7	11.8	35.1	18.3	0.0	105.9						0.0	244.1
Faculty of Education	61.5	42.8	100.1	108.2	10.9	323.4	45.5	23.5	141.9	200.4	16.7	428.0	0.0	0.7	27.6	28.1	8.9	65.3	816.8
Computer Science	93.7	29.5	76.1	28.5		227.8	119.9	5.1	15.7	0.0		140.7						0.0	368.5
Electrical and Computer Engineering	17.7	36.9	78.8	49.4		182.8	4.1	11.6	0.0	8.3		24.0						0.0	206.9
Faculty of Engineering			19.3	13.2		32.5			22.8	0.0		22.8		10.9				10.9	66.2
Mechanical Engineering	19.6	29.7	72.1	48.3		169.7	0.0	7.0	0.0	19.9		26.9		4.5		1.1		5.6	202.2
Software Engineering	0.0	11.4	19.2	18.3		48.9	2.3	0.0	6.2	5.7		14.2		5.5				5.5	68.6
Faculty of Engineering	131.0	126.8	246.2	157.7	0.0	661.7	126.3	46.5	21.9	33.9	0.0	228.6	0.0	20.9	0.0	1.1	0.0	22.0	912.4
Faculty of Fine Arts		0.0	0.0			0.0		11.1	26.6			37.7						0.0	37.7
History in Art		21.6	44.4	8.8		74.8		80.2	35.3	0.7		116.2		5.7	11.3	2.1		19.1	210.1
Music	12.7	20.8	25.8	4.1		63.3	73.9	19.1	33.6	6.7		133.3	15.3	11.4	17.9	19.2		63.8	260.3
Theatre	24.8	23.4	16.2	11.4		75.8	51.7	2.5	9.3	2.0		65.5	22.3	10.8	1.8	2.9		37.8	179.1
Visual Arts	25.6	15.4	34.8	0.0		75.8	33.5	5.6	11.0	2.0		52.1	2.4					2.4	130.3
Writing	70.0	16.7	22.2	5.3		114.2	13.4	2.2	44.0	0.0		59.6			4.6	3.1		7.7	181.5
Faculty of Fine Arts	133.1	97.9	143.4	29.6	0.0	403.9	172.5	120.7	159.8	11.4	0.0	464.4	40.0	27.9	35.6	27.3	0.0	130.8	999.0
Child and Youth Care		6.2	18.0	7.7		31.9		10.8	0.0	10.8		21.6						0.0	53.5
Health Information Sciences	10.1	9.4	7.3	6.0		32.8	0.0	0.0	6.4	0.0		6.4	2.3	1.4				3.7	42.9
Nursing			12.5	5.8		18.3			29.2	18.5		47.7						0.0	66.0
Social Work		0.0	19.1	7.7		26.8		3.3	20.1	10.1		33.5	2.6					2.6	62.9
Human and Social Development			0.6	3.8		4.4			0.0	3.1		3.1						0.0	7.5
Faculty of Human and Soc. Dev.	10.1	15.6	57.5	31.0	0.0	114.2	0.0	14.1	55.7	42.5	0.0	112.3	0.0	4.9	1.4	0.0	0.0	6.3	232.8
English	56.5	62.9	90.4	95.8		305.6	317.0	26.3	26.0	6.7		376.0		2.5	7.8			10.3	691.9
French	5.5	25.4	15.7	14.9		61.5	57.6	4.3	15.3	0.0		77.2						0.0	138.7
Germanic and Russian Studies	29.0	9.6	24.4	35.7		98.7	20.9	6.2	16.3	0.9		44.3			0.2			0.2	143.2
Greek and Roman Studies	3.8	21.0	29.8	1.9		56.5	40.6	28.8	21.7	0.0		91.1	3.7					3.7	151.3
Hispanic and Italian Studies	45.6	14.7	15.8	16.0		92.1	40.9	28.4	21.0	0.0		90.3						0.0	182.4
History	27.4	74.7	105.7	33.6		241.4	40.4	61.4	92.4	7.1		201.3						0.0	442.7
Linguistics	0.0	7.0	42.6	15.0		64.6	55.7	8.3	17.2	9.3		90.5						0.0	155.1
Medieval Studies		0.0	3.0	3.0		6.0		3.8	13.1	0.0		16.9						0.0	22.9
Pacific and Asian Studies	45.0	48.7	43.2	22.4		159.3	27.3	11.1	13.3	5.6		57.3	2.8					2.8	219.4
Philosophy	38.4	59.1	53.6	10.5		161.6	42.4	103.9	22.5	0.0		168.8						0.0	330.4
Religious Studies						0.0						0.0						0.0	0.0
Women's Studies	17.3	6.8	14.9	5.3		44.3	5.5	3.3	7.6	0.0		16.4	3.7		6.7			10.4	71.1
Humanities	1.5	0.6				2.1	0.0	0.0				0.0			1.6			1.6	3.7
Faculty of Humanities	270.0	330.5	439.1	254.1	0.0	1,293.7	648.3	285.8	266.4	29.6	0.0	1,230.1	6.5	3.7	10.8	8.0	0.0	29.0	2,552.8

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Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	95.8		155.1			250.9	10.6		56.3			66.9						0.0	317.8
Biochemistry and Microbiology		16.1	79.3	15.8		111.2		0.0	3.6	0.0		3.6						0.0	114.8
Biology	2.6	67.8	73.0	63.2		206.6	1.9	0.0	51.4	14.7		68.0						0.0	274.6
Chemistry	13.9	128.2	37.1	12.1		191.3	2.0	36.8	30.4	1.5		70.7						0.0	262.0
Earth and Ocean Sciences		15.4	19.9	4.0		39.3		0.0	11.6	4.1		15.7						0.0	55.0
Math	179.1	154.2	48.6	14.1		396.0	240.7	75.0	7.6	0.0		323.3	8.0					8.0	727.3
Physics	60.9	28.0	32.0	11.8		132.7	145.6	6.1	5.5	4.9		162.1		1.3				1.3	296.1
Faculty of Science	256.5	409.7	289.9	121.0	0.0	1,077.1	390.2	117.9	110.1	25.2	0.0	643.4	8.0	1.3	0.0	0.0	0.0	9.3	1,729.8
Anthropology	37.7	20.9	66.4	7.9		132.9	46.4	21.7	52.9	11.5		132.5						0.0	265.4
Economics	81.1	38.2	126.4	41.3		287.0	66.9	106.2	77.8	7.3		258.2						0.0	545.2
Environmental Studies		32.1	22.5	8.3		62.9		19.7	13.2	8.3		41.2						0.0	104.1
Geography	64.8	48.7	75.4	31.6		220.5	0.0	31.8	89.9	7.0		128.7						0.0	349.2
Political Science	41.9	40.1	86.9	14.9		183.8	15.3	28.0	118.6	1.1		163.0						0.0	346.8
Psychology	61.4	56.0	133.1	25.2		275.7	203.7	85.2	299.7	10.8		599.4			2.6			2.6	877.7
Sociology	57.1	17.3	39.6	14.0		128.0	39.1	41.7	103.8	4.5		189.1						0.0	317.1
Faculty of Social Sciences	344.0	253.3	550.3	143.2	0.0	1,290.8	371.4	334.3	755.9	50.5	0.0	1,512.1	0.0	0.0	0.0	2.6	0.0	2.6	2,805.5
European Studies						0.0						0.0						0.0	0.0
Interdisciplinary Studies		8.7	15.5	0.0		24.2		22.4	0.0	1.6		24.0						0.0	48.2
Interdisciplinary	0.0	8.7	15.5	0.0	0.0	24.2	0.0	22.4	0.0	1.6	0.0	24.0	0.0	0.0	0.0	0.0	0.0	0.0	48.2
Uvic Total	1,302.0	1,318.9	2,135.6	915.6	10.9	5,683.0	1,789.9	1,028.4	1,621.4	472.0	16.7	4,928.5	54.5	59.4	75.4	76.5	8.9	274.7	10,886.2

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
Source: Data derived from Class Populations reports as of August 1, 2006 and March 1, 2007.

APPENDIX - TABLE 5
UNIVERSITY OF VICTORIA
2006/07 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2006/07 Traditional¹ Course Section EETs by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Business	0.0%	7.1%	29.4%	15.0%	0.0%	51.6%	5.3%	13.4%	11.4%	16.3%	0.0%	46.4%	0.0%	0.0%	0.0%	2.0%	0.0%	2.0%	471
Hospitality Services Management						0.0%						0.0%						0.0%	0
Faculty of Business	0.0%	7.1%	29.4%	15.0%	0.0%	51.6%	5.3%	13.4%	11.4%	16.3%	0.0%	46.4%	0.0%	0.0%	0.0%	2.0%	0.0%	2.0%	471
Curriculum & Instruction	1.9%	0.6%	15.6%	18.1%	2.0%	38.2%	1.2%	3.0%	20.3%	16.8%	4.3%	45.5%	0.0%	0.2%	7.1%	6.7%	2.3%	16.2%	391
Educational Psychology & Leadership Studies	0.0%	0.0%	4.8%	14.9%	0.0%	19.7%	0.0%	0.0%	15.2%	64.0%	0.0%	79.2%	0.0%	0.0%	0.0%	1.1%	0.0%	1.1%	182
Elem/Sec Teacher Education																		0.0%	0
Physical Education	22.1%	16.6%	12.4%	4.3%	1.2%	56.6%	16.7%	4.8%	14.4%	7.5%	0.0%	43.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	244
Faculty of Education	7.5%	5.2%	12.3%	13.2%	1.3%	39.6%	5.6%	2.9%	17.4%	24.5%	2.0%	52.4%	0.0%	0.1%	3.4%	3.4%	1.1%	8.0%	817
Computer Science	25.4%	8.0%	20.7%	7.7%	0.0%	61.8%	32.5%	1.4%	4.3%	0.0%	0.0%	38.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	369
Electrical and Computer Engineering	8.6%	17.8%	38.1%	23.9%	0.0%	88.4%	2.0%	5.6%	0.0%	4.0%	0.0%	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	207
Faculty of Engineering	0.0%	29.2%	0.0%	19.9%	0.0%	49.1%	0.0%	34.4%	0.0%	0.0%	0.0%	34.4%	0.0%	16.5%	0.0%	0.0%	0.0%	16.5%	66
Mechanical Engineering	9.7%	14.7%	35.7%	23.9%	0.0%	83.9%	0.0%	3.5%	0.0%	9.8%	0.0%	13.3%	0.0%	2.2%	0.0%	0.5%	0.0%	2.8%	202
Software Engineering	0.0%	16.6%	28.0%	26.7%	0.0%	71.3%	3.4%	0.0%	9.0%	8.3%	0.0%	20.7%	0.0%	8.0%	0.0%	0.0%	0.0%	8.0%	69
Faculty of Engineering	14.4%	13.9%	27.0%	17.3%	0.0%	72.5%	13.8%	5.1%	2.4%	3.7%	0.0%	25.1%	0.0%	2.3%	0.0%	0.1%	0.0%	2.4%	912
Faculty of Fine Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	29.4%	70.6%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38
History in Art	0.0%	10.3%	21.1%	4.2%	0.0%	35.6%	0.0%	38.2%	16.8%	0.3%	0.0%	55.3%	0.0%	2.7%	5.4%	1.0%	0.0%	9.1%	210
Music	4.9%	8.0%	9.9%	1.6%	0.0%	24.3%	28.4%	7.3%	12.9%	2.6%	0.0%	51.2%	5.9%	4.4%	6.9%	7.4%	0.0%	24.5%	56
Theatre	13.8%	13.1%	9.0%	6.4%	0.0%	42.3%	28.9%	1.4%	5.2%	1.1%	0.0%	36.6%	12.5%	6.0%	1.0%	1.6%	0.0%	21.1%	179
Visual Arts	19.6%	11.8%	26.7%	0.0%	0.0%	58.2%	25.7%	4.3%	8.4%	1.5%	0.0%	40.0%	1.8%	0.0%	0.0%	0.0%	0.0%	1.8%	130
Writing	38.6%	9.2%	12.2%	2.9%	0.0%	62.9%	7.4%	1.2%	24.2%	0.0%	0.0%	32.8%	0.0%	0.0%	2.5%	1.7%	0.0%	4.2%	182
Faculty of Fine Arts	13.3%	9.8%	14.4%	3.0%	0.0%	40.4%	17.3%	12.1%	16.0%	1.1%	0.0%	46.5%	4.0%	2.8%	3.6%	2.7%	0.0%	13.1%	999
Child and Youth Care	0.0%	11.6%	33.6%	14.4%	0.0%	59.6%	0.0%	20.2%	0.0%	20.2%	0.0%	40.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	54
Health Information Sciences	23.5%	21.9%	17.0%	14.0%	0.0%	76.5%	0.0%	0.0%	14.9%	0.0%	0.0%	14.9%	0.0%	5.4%	3.3%	0.0%	0.0%	8.6%	43
Nursing	0.0%	0.0%	18.9%	8.8%	0.0%	27.7%	0.0%	0.0%	44.2%	28.0%	0.0%	72.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66
Social Work	0.0%	0.0%	30.4%	12.2%	0.0%	42.6%	0.0%	5.2%	32.0%	16.1%	0.0%	53.3%	0.0%	4.1%	0.0%	0.0%	0.0%	4.1%	63
Human and Social Development	0.0%	0.0%	8.0%	50.7%	0.0%	58.7%	0.0%	0.0%	0.0%	41.3%	0.0%	41.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8
Faculty of Human and Soc. Dev.	4.3%	6.7%	24.7%	13.3%	0.0%	49.1%	0.0%	6.1%	23.9%	18.3%	0.0%	48.2%	0.0%	2.1%	0.6%	0.0%	0.0%	2.7%	233
English	8.2%	9.1%	13.1%	13.8%	0.0%	44.2%	45.8%	3.8%	3.8%	1.0%	0.0%	54.3%	0.0%	0.0%	0.4%	1.1%	0.0%	1.5%	692
French	4.0%	18.3%	11.3%	10.7%	0.0%	44.3%	41.5%	3.1%	11.0%	0.0%	0.0%	55.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	139
Germanic and Russian Studies	20.3%	6.7%	17.0%	24.9%	0.0%	68.9%	14.6%	4.3%	11.4%	0.6%	0.0%	30.9%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	143
Greek and Roman Studies	2.5%	13.9%	19.7%	1.3%	0.0%	37.3%	26.8%	19.0%	14.3%	0.0%	0.0%	60.2%	0.0%	2.4%	0.0%	0.0%	0.0%	2.4%	151
Hispanic and Italian Studies	25.0%	8.1%	8.7%	8.8%	0.0%	50.5%	22.4%	15.6%	11.5%	0.0%	0.0%	49.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	182
History	6.2%	16.9%	23.9%	7.6%	0.0%	54.5%	9.1%	13.9%	20.9%	1.6%	0.0%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	443
Linguistics	0.0%	4.5%	27.5%	9.7%	0.0%	41.7%	35.9%	5.4%	11.1%	6.0%	0.0%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	155
Medieval Studies	0.0%	0.0%	13.1%	13.1%	0.0%	26.2%	0.0%	16.6%	57.2%	0.0%	0.0%	73.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23
Pacific and Asian Studies	20.5%	22.2%	19.7%	10.2%	0.0%	72.6%	12.4%	5.1%	6.1%	2.6%	0.0%	26.1%	1.3%	0.0%	0.0%	0.0%	0.0%	1.3%	219
Philosophy	11.6%	17.9%	16.2%	3.2%	0.0%	48.9%	12.8%	31.4%	6.8%	0.0%	0.0%	51.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	330
Religious Studies																			0
Women's Studies	24.3%	9.6%	21.0%	7.5%	0.0%	62.3%	7.7%	4.6%	10.7%	0.0%	0.0%	23.1%	5.2%	0.0%	9.4%	0.0%	0.0%	14.6%	71
Humanities	40.5%	16.2%	0.0%	0.0%	0.0%	56.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	43.2%	0.0%	0.0%	43.2%	4
Faculty of Humanities	10.6%	12.9%	17.2%	10.0%	0.0%	50.7%	25.4%	11.2%	10.4%	1.2%	0.0%	48.2%	0.3%	0.1%	0.4%	0.3%	0.0%	1.1%	2,553

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UNIVERSITY OF VICTORIA
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Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	30.2%	0.0%	48.8%	0.0%	0.0%	79.0%	3.3%	0.0%	17.7%	0.0%	0.0%	21.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	318
Biochemistry and Microbiology	0.0%	14.0%	69.1%	13.8%	0.0%	96.9%	0.0%	0.0%	3.1%	0.0%	0.0%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	115
Biology	0.9%	24.7%	26.6%	23.0%	0.0%	75.2%	0.7%	0.0%	18.7%	5.4%	0.0%	24.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	275
Chemistry	5.3%	48.9%	14.2%	4.6%	0.0%	73.0%	0.8%	14.0%	11.6%	0.6%	0.0%	27.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	262
Earth and Ocean Sciences	0.0%	28.0%	36.2%	7.3%	0.0%	71.5%	0.0%	0.0%	21.1%	7.5%	0.0%	28.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	55
Math	24.6%	21.2%	6.7%	1.9%	0.0%	54.4%	33.1%	10.3%	1.0%	0.0%	0.0%	44.5%	1.1%	0.0%	0.0%	0.0%	0.0%	1.1%	727
Physics	20.6%	9.5%	10.8%	4.0%	0.0%	44.8%	49.2%	2.1%	1.9%	1.7%	0.0%	54.7%	0.0%	0.4%	0.0%	0.0%	0.0%	0.4%	296
Faculty of Science	14.8%	23.7%	16.8%	7.0%	0.0%	62.3%	22.6%	6.8%	6.4%	1.5%	0.0%	37.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.5%	1,730
Anthropology	14.2%	7.9%	25.0%	3.0%	0.0%	50.1%	17.5%	8.2%	19.9%	4.3%	0.0%	49.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	265
Economics	14.9%	7.0%	23.2%	7.6%	0.0%	52.6%	12.3%	19.5%	14.3%	1.3%	0.0%	47.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	545
Environmental Studies	0.0%	30.8%	21.6%	8.0%	0.0%	60.4%	0.0%	18.9%	12.7%	8.0%	0.0%	39.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	104
Geography	18.6%	13.9%	21.6%	9.0%	0.0%	63.1%	0.0%	9.1%	25.7%	2.0%	0.0%	36.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	349
Political Science	12.1%	11.6%	25.1%	4.3%	0.0%	53.0%	4.4%	8.1%	34.2%	0.3%	0.0%	47.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	347
Psychology	7.0%	6.4%	15.2%	2.9%	0.0%	31.4%	23.2%	9.7%	34.1%	1.2%	0.0%	68.3%	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%	878
Sociology	18.0%	5.5%	12.5%	4.4%	0.0%	40.4%	12.3%	13.2%	32.7%	1.4%	0.0%	59.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	317
Faculty of Social Sciences	12.3%	9.0%	19.6%	5.1%	0.0%	46.0%	13.2%	11.9%	26.9%	1.8%	0.0%	53.9%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	2,806
European Studies						0.0%						0.0%							0
Interdisciplinary Studies	0.0%	18.0%	32.2%	0.0%	0.0%	50.2%	0.0%	46.5%	0.0%	3.3%	0.0%	49.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48
Interdisciplinary	0.0%	18.0%	32.2%	0.0%	0.0%	50.2%	0.0%	46.5%	0.0%	3.3%	0.0%	49.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48
Uvic Total	12.0%	12.1%	19.6%	8.4%	0.1%	52.2%	16.4%	9.4%	14.9%	4.3%	0.2%	45.3%	0.5%	0.5%	0.7%	0.7%	0.1%	2.5%	10,886

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
Source: Data derived from Class Populations reports as of August 1, 2006 and March 1, 2007.