

University of Victoria
2002/03 Analysis of Undergraduate Course Delivery

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UNIVERSITY OF VICTORIA
2002/03 Analysis of Undergraduate Course Delivery

1. Background

At the University of Victoria, undergraduate courses are delivered in various formats. The majority of the course sections are delivered in a “traditional” fashion — i.e., sections taught by at least one instructor, for credit, in a classroom, and on campus. The remainder of course sections (representing a small percentage of all sections) are delivered in various “alternative” formats ranging from independently supervised studies to co-op work-term placements.

This report presents a summary of the undergraduate course delivery methods by faculty for the 2002/03 annualized year. In addition, this report provides a detailed analysis of undergraduate course sections delivered in the “traditional” format at the faculty level, at the departmental level, and at the instructor type level.

2. Methodology

A database was constructed based on class population listings. These listings identify the course, the section, the name(s) of the instructor(s) teaching the course, the number of students, and the unit value of the course. Summer course information was taken as of August 1, 2002 while the fall, year, and spring course information were taken as of March 1, 2003. Based on the 2002/03 Undergraduate Pro Forma Course List, the 2002/03 Undergraduate Cross-Listed Course List, and the section number, the course type was determined for each course section. Course types include “traditional” courses, non-credit courses, off-campus/distance/exchange courses, independently supervised/directed studies courses, practicum courses, co-op work-terms, challenge courses, and cross-listed courses. These course types are not mutually exclusive — e.g., a course may be independently supervised and also be offered off-campus. In addition, faculty listings were used to determine the instructor type for each course section — i.e., section taught by a regular faculty member or by a senior instructor, or taught by a non-regular faculty member.

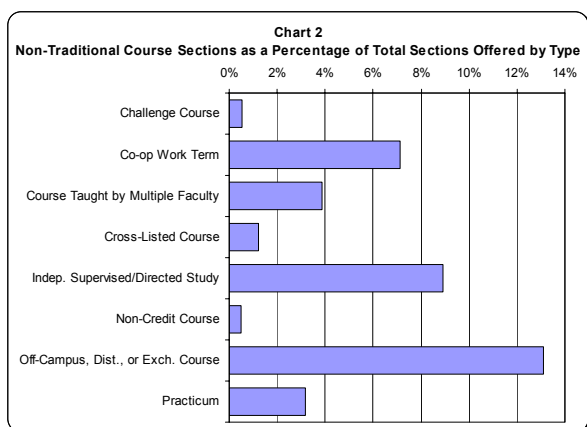
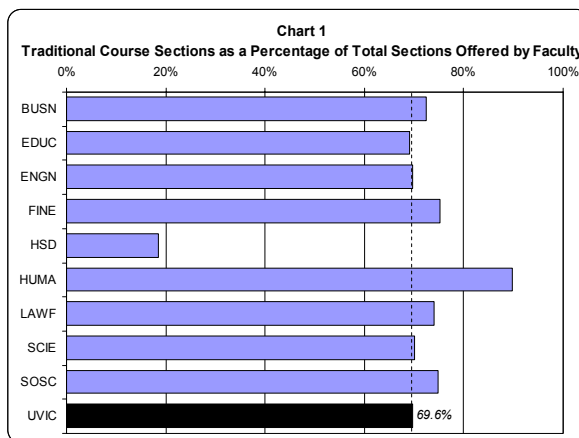
Following the construction of this database, listings were sent to every department for confirmation or for editing of the information. All but three departments responded to the request for confirmation of the data. After the changes from the departments were made, data analyses were conducted on the database to generate five detailed tables located in the Appendix.

It should be noted that the methodology differs somewhat from the methodology used in earlier reports (prior to 2001/02): — the definition of a “traditional” course now includes cross-listed courses and courses that are taught by multiple instructors; this analysis does not treat the course types as being mutually exclusive; and the faculty type which cannot be

determined have not been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a more accurate analysis. Finally, caution should be used if this analysis is compared to analyses from previous reports. The highlights of this analysis are as follows with detailed tables appearing in the Appendix.

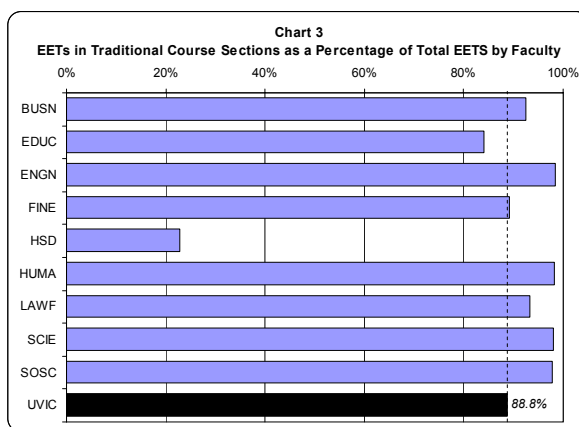
3. Highlights

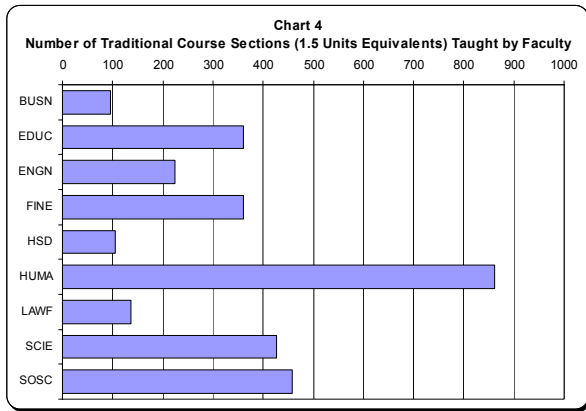
Traditionally delivered courses accounted for 70 percent of all undergraduate course sections and 89 percent of all undergraduate EETs in 2002/03 — see Table 1. In particular, the Faculty of Humanities had the highest percentage (90%) while the Faculty of Human and Social Development had the lowest percentage (19%) of “traditionally” delivered courses — see Chart 1.



About 30 percent of all undergraduate course sections were delivered in an “alternative” format which corresponded to about 11 percent of all undergraduate EETs. From Chart 2, “Off-Campus/Distance/Exchange Course” was the largest (13.1% of all courses taught) “alternative” delivery format and “Challenge/Non-Credit Course” were the smallest (0.5%). The Faculty of Human and Social Development taught the highest percentage of “non-traditional” EETs (77%) and 66 percent of all courses taught in the faculty were “Off-Campus/Dist/Exchange Course” — see Table 1.

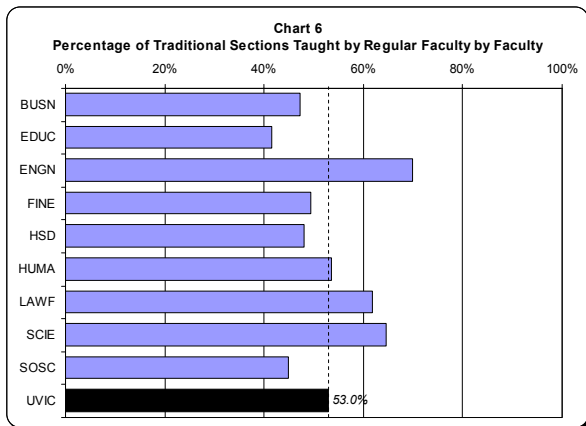
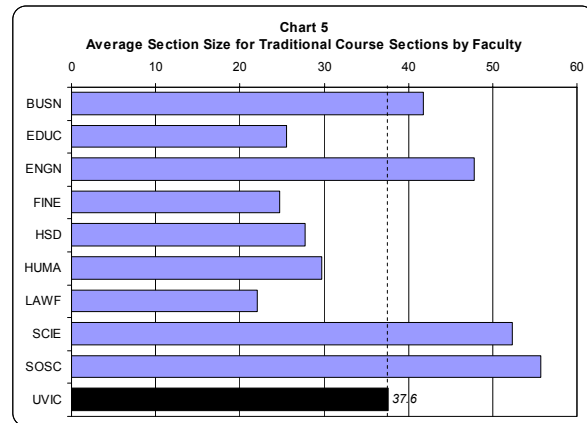
With the exception of Human and Social Development (23%), all faculties taught a high percentage of “traditional” course EETs in 2002/03 with the Faculty of Engineering having taught the highest percentage (98.5%) — see Chart 3. The university average was 88.8 percent.





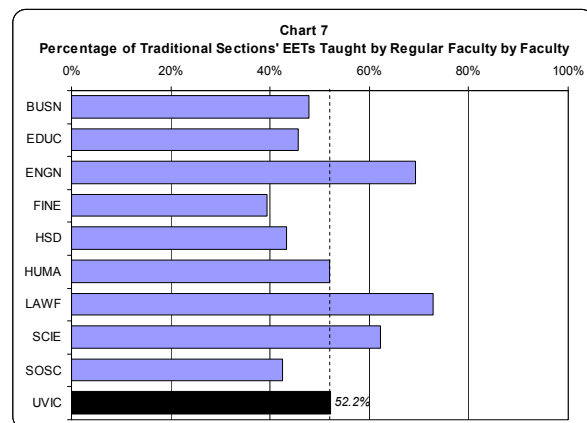
The average section size in “traditionally” taught courses was 38 (see Chart 5) in 2002/03. This ranged from 22 for the Faculty of Law to 56 for the Faculty of Social Sciences. By year-level, the largest average section size (58) occurred in 100-level courses while the average declined progressively to 21 for 400-level courses — see Table 3.

The Faculty of Humanities taught the greatest number of “traditional” course sections at UVic — 862 “1.5 units equivalent” sections, representing 28.4 percent of the university total. The Faculty of Business taught the lowest number (96) representing 3.2 percent.



When disaggregated by instructor type, 53 percent of “traditional” course sections were taught by regular faculty or by senior instructors (see Chart 6 and Table 2) in 2002/03 — 45 percent were taught by non-regular faculty, and 2 percent were taught by “unknown” instructor type.

By instructor type, 52 percent of “traditional” EETs were taught by regular faculty (see Chart 7 and Table 5) in 2002/03 while 46 percent were taught by non-regular faculty.



In comparison to last year's (2001/02) report, the following are some of the highlights.

- The total number of course sections has increased by 102 sections representing a 2.6 percent increase.
- The percentage of “traditional” course sections taught has dropped slightly from 70.3 percent down to 69.6 percent.
- The percentage of “traditional” EETs has also dropped slightly from 89.5 percent down to 88.8 percent.
- “Traditional” course sections taught by regular faculty (or by senior instructors) increased from 51.5 percent to 53.0 percent.
- The overall average section size of “traditional” course sections has decreased from 39.0 to 37.6.
- The percentage of “traditional” course section EETs taught by regular faculty (or by senior instructors) dropped slightly from 52.9 percent down to 52.2 percent.

APPENDIX — TABLE 1
UNIVERSITY OF VICTORIA
2002/03 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2002/03 Undergraduate Course Sections and EETs by Delivery Format and by Faculty

<u>Type of Course Section¹</u>	<u>Business</u>	<u>Education</u>	<u>Engineering</u>	<u>Fine Arts</u>	<u>Human & Soc. Dev.</u>	<u>Humanities</u>	<u>Law</u>	<u>Science</u>	<u>Social Sciences</u>	<u>Inter-disciplinary</u>	<u>Total</u>
Traditional Classroom Delivery ²	72.5%	69.2%	69.7%	75.2%	18.6%	89.8%	74.1%	70.1%	74.7%	14.3%	69.6%
Challenge Course	0.0%	1.4%	0.0%	0.2%	1.6%	0.6%	0.0%	0.2%	0.0%	0.0%	0.5%
Co-op Work Term	13.0%	6.0%	16.7%	2.9%	2.5%	0.0%	8.0%	12.3%	11.0%	46.4%	7.1%
Course Taught by Multiple Faculty	2.3%	2.2%	5.9%	1.7%	3.8%	1.4%	9.9%	10.0%	2.0%	7.1%	3.9%
Cross-Listed Course	0.0%	0.0%	0.0%	0.2%	1.8%	1.6%	1.9%	0.9%	3.0%	0.0%	1.2%
Indep. Supervised/Directed Study	2.3%	7.5%	11.8%	14.2%	4.8%	6.8%	3.1%	13.1%	10.5%	0.0%	8.9%
Non-Credit Course	0.8%	0.0%	0.6%	0.0%	0.0%	1.0%	1.9%	0.5%	0.3%	0.0%	0.5%
Off-Campus, Dist., or Exch. Course	12.2%	16.1%	1.2%	7.5%	66.3%	2.1%	13.0%	5.7%	3.9%	39.3%	13.1%
Practicum	0.0%	1.8%	0.0%	0.0%	26.0%	0.1%	0.0%	0.0%	0.2%	10.7%	3.2%
Total Number of Sections	131	496	323	415	442	870	162	579	609	28	4,055
Percentage of UVic Total	3.2%	12.2%	8.0%	10.2%	10.9%	21.5%	4.0%	14.3%	15.0%	0.7%	100.0%
EETs											
Traditional Classroom Delivery ²	92.5%	84.1%	98.5%	89.2%	22.8%	98.2%	93.3%	98.0%	97.9%	52.3%	88.8%
Alternative Delivery	7.5%	15.9%	1.5%	10.8%	77.2%	1.8%	6.7%	2.0%	2.1%	47.7%	11.2%
Total EETs	432	1,088	1,086	1,000	1,180	2,644	342	2,296	2,601	21	12,690
Percentage of UVic Total	3.4%	8.6%	8.6%	7.9%	9.3%	20.8%	2.7%	18.1%	20.5%	0.2%	100.0%

¹The following course section categories are not mutually exclusive as some courses fall into more than one category; hence, the sum of the percentages will exceed 100% — note that in previous reports (prior to 2001/02), course sections were assigned into one category only.

²"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2002 and March 1, 2003.

APPENDIX — TABLE 2
UNIVERSITY OF VICTORIA

2002/03 Analysis of Undergraduate Course Delivery

Percentage Distribution of 2002/03 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²	
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total		
Business		6.5%	23.2%	16.3%		46.0%	2.2%	7.6%	15.9%	28.3%		54.0%								92
Hospitality Services Management				75.0%		75.0%						25.0%								4
Faculty of Business		6.3%	22.2%	18.8%		47.2%	2.1%	7.3%	15.3%	28.1%		52.8%								96
Curriculum & Instruction	1.6%	1.8%	8.9%	24.0%	3.7%	40.0%	0.7%	2.8%	28.1%	20.8%	7.6%	60.0%								188
Educ. Psych. & Leadership Studies			11.9%	26.1%		38.1%			6.6%	34.5%		41.2%		1.3%	19.5%			20.8%		75
Physical Education	12.1%	6.3%	18.4%	12.6%	3.2%	52.6%	13.2%	7.9%	19.5%	6.8%		47.4%								63
Elem/Sec Teacher Education		5.8%	11.7%	17.5%	2.9%	37.9%		7.8%		31.1%	5.8%	44.7%				8.7%	8.7%	17.5%		34
Faculty of Education	3.0%	2.6%	11.5%	21.8%	2.8%	41.6%	2.7%	3.6%	19.4%	22.2%	4.5%	52.4%		0.3%	4.9%	0.8%	6.0%			361
Computer Science	9.6%	11.3%	29.5%	20.5%		70.9%	16.0%	1.1%	9.0%	2.6%		28.6%		0.4%				0.4%		78
Electrical and Computer Engineering	1.3%	9.7%	19.3%	40.9%		71.2%		5.8%	3.9%	15.6%		25.3%			3.5%			3.5%		51
Mechanical Engineering	2.9%	17.1%	22.9%	48.6%		91.4%			2.9%	5.7%		8.6%								35
Software Engineering		9.7%	22.6%	32.3%		64.5%			17.7%	16.1%		33.9%			1.6%			1.6%		31
Engineering		42.9%				42.9%		46.4%		10.7%		57.1%								28
Faculty of Engineering	4.1%	15.6%	21.4%	28.7%		69.8%	5.6%	7.5%	6.9%	9.0%		29.0%		0.1%	1.0%			1.2%		223
History in Art		2.1%	21.3%	8.5%		31.9%	4.3%	25.5%	29.8%	8.5%		68.1%								47
Music	16.7%	12.3%	28.1%	5.9%		63.1%	8.9%	5.9%	11.8%	1.5%		28.1%	2.0%	2.0%	2.0%	3.0%		8.9%		68
Theatre	4.4%	13.3%	25.6%	14.4%		57.8%	22.2%	3.3%	10.0%	6.7%		42.2%								90
Visual Arts	15.7%	14.3%	34.3%			64.3%	17.1%	4.3%	14.3%			35.7%								70
Writing		10.8%	9.5%	8.1%		28.4%	12.2%	17.6%	23.0%	8.1%		60.8%	2.7%		4.1%	4.1%		10.8%		74
Fine Arts		18.2%				18.2%			54.5%			54.5%			27.3%			27.3%		11
Faculty of Fine Arts	7.3%	11.5%	23.1%	7.5%		49.4%	13.6%	9.7%	17.8%	4.7%		45.9%	0.9%	0.4%	2.0%	1.4%		4.7%		360
Child and Youth Care		10.0%	16.7%	16.7%		43.3%		16.7%	33.3%	6.7%		56.7%								30
Health Information Sciences	4.3%	4.3%	13.0%	30.4%		52.2%	8.7%	8.7%	21.7%	8.7%		47.8%								23
Nursing			33.3%	20.0%		53.3%			26.7%	20.0%		46.7%								15
Social Work			37.1%	12.9%		50.0%			6.5%	19.4%		25.8%			21.0%	3.2%		24.2%		31
Human and Social Development				33.3%		33.3%			66.7%			66.7%								6
Faculty of Human & Soc. Develop.	1.0%	3.8%	23.3%	20.0%		48.1%	1.9%	6.7%	20.0%	16.2%		44.8%			6.2%	1.0%		7.1%		105
English	6.0%	11.5%	14.1%	12.4%		44.0%	42.3%	3.8%	3.8%	6.0%		56.0%								234
French	7.4%	13.2%	11.8%	17.6%		50.0%	33.8%	7.4%	7.4%	1.5%		50.0%								68
Germanic and Russian Studies	7.3%	5.5%	5.5%	18.2%		36.4%	27.3%	10.9%	20.0%	3.6%		61.8%	1.8%						1.8%	55
Greek and Roman Studies	10.0%	12.5%	40.0%	10.0%		72.5%	17.5%	10.0%				27.5%								40
Hispanic and Italian Studies	23.1%	14.4%	9.1%	13.0%		59.6%	24.5%	4.3%	8.7%	2.9%		40.4%								69
History	4.8%	14.0%	26.4%	9.6%		54.8%	11.2%	4.4%	21.6%	8.0%		45.2%								125
Linguistics	5.8%	13.5%	26.9%	19.2%		65.4%	9.6%	3.8%	17.3%	3.8%		34.6%								52
Medieval Studies				37.5%		37.5%			25.0%	37.5%		62.5%								8
Pacific and Asian Studies	14.5%	10.9%	16.4%	22.7%		64.5%	16.4%	8.2%	8.2%	2.7%		35.5%								110
Philosophy	8.7%	11.6%	18.8%	13.0%		52.2%	11.6%	15.9%	15.9%	4.3%		47.8%								69
Women's Studies	6.5%	9.7%	29.0%	22.6%		67.7%	12.9%		3.2%			16.1%	12.9%		3.2%			16.1%		31
Humanities	100.0%					100.0%														1
Faculty of Humanities	8.9%	11.8%	17.8%	15.1%		53.6%	24.4%	6.6%	10.6%	4.3%		45.7%	0.6%		0.1%			0.7%		862

**APPENDIX — TABLE 2
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

Percentage Distribution of 2002/03 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Faculty of Law	14.6%		47.2%			61.9%	1.0%		35.2%			36.2%	0.5%		1.5%			2.0%	137
Biochemistry and Microbiology	2.4%	7.3%	15.9%	16.3%		41.9%		2.4%	20.7%	35.0%		58.1%							41
Biology	16.5%	9.5%	29.3%	19.0%		74.3%	1.1%		8.4%	5.0%		14.5%	2.5%	2.2%	2.5%	3.9%		11.2%	60
Chemistry	6.7%	9.6%	55.1%	19.1%		90.4%	3.4%	5.1%	1.1%			9.6%							89
Earth and Ocean Sciences	7.4%	13.0%	18.5%	18.8%		57.7%	3.7%	1.9%	14.8%	12.3%		32.7%				9.6%		9.6%	27
Mathematics and Statistics	20.7%	11.7%	14.5%	11.7%		58.6%	23.4%	17.2%	0.7%			41.4%							145
Physics	10.8%	9.2%	12.3%	18.5%		50.8%	24.6%	6.2%	6.2%	9.2%		46.2%	3.1%					3.1%	65
Faculty of Science	13.1%	10.2%	25.1%	16.2%		64.6%	12.8%	8.2%	5.5%	6.3%		32.8%	0.8%	0.3%	0.4%	1.2%		2.6%	427
Anthropology		7.8%	21.9%	20.3%		50.0%	6.3%	3.1%	31.3%	9.4%		50.0%							64
Economics	4.1%	6.8%	28.8%	13.7%		53.4%	9.6%	11.0%	19.2%	6.8%		46.6%							73
Environmental Studies			19.2%	26.9%		46.2%			38.5%	15.4%		53.8%							26
Geography	3.3%	1.6%	23.0%	19.7%		47.5%	3.3%	8.2%	34.4%	6.6%		52.5%							61
Political Science	4.3%	2.9%	21.7%	14.5%		43.5%	2.9%	8.7%	36.2%	8.7%		56.5%							69
Psychology	6.1%	5.1%	16.3%	12.2%		39.8%	4.1%	7.1%	44.9%	4.1%		60.2%							98
Sociology		3.0%	20.9%	13.4%		37.3%	13.4%	6.0%	38.8%	4.5%		62.7%							67
Faculty of Social Sciences	3.1%	4.4%	21.6%	15.9%		45.0%	6.1%	7.0%	34.9%	7.0%		55.0%							458
European Studies			50.0%			50.0%			50.0%			50.0%							2
Indigenous Studies								66.7%		33.3%		100.0%							3
Interdisciplinary			20.0%			20.0%		40.0%	20.0%	20.0%		80.0%							5
UVic Total	7.1%	8.6%	21.2%	15.8%	0.3%	53.0%	12.2%	6.7%	16.8%	8.5%	0.5%	44.7%	0.4%	0.1%	0.7%	0.9%	0.1%	2.3%	3,033

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

²The number of 1.5 unit section equivalents was calculated by dividing the actual units taught by 1.5 units — e.g., a course taught for 3.0 units is equivalent to two 1.5 units. Due to rounding, the components may not sum up exactly to the totals.

Source: Data derived from Class Populations reports as of August 1, 2002 and March 1, 2003.

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**APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

Average Section Sizes and Counts of 2002/03 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Business	77.5	2	40.2	12	50.1	36	35.7	41			42.9	91
Hospitality Services Management							17.8	4			17.8	4
Faculty of Business	77.5	2	40.2	12	50.1	36	34.1	45			41.8	95
Curriculum & Instruction	24.0	4	16.3	9	21.9	58	23.1	85	16.6	20	21.6	176
Educational Psychology & Leadership Studies					24.0	15	25.1	45			24.8	60
Physical Education	35.7	32	57.3	9	31.3	22	28.3	15	21.0	2	35.2	80
Elem/Sec Teacher Education			11.1	7	46.7	3	24.8	11	26.0	6	24.0	27
Faculty of Education	34.4	36	29.6	25	25.1	98	24.3	156	18.9	28	25.5	343
Computer Science	107.7	20	82.8	10	55.1	30	19.9	18			64.0	78
Electrical and Computer Engineering	139.0	1	66.5	8	75.0	15	22.2	29			46.0	53
Mechanical Engineering	180.0	1	50.3	6	67.0	9	24.5	19			44.3	35
Software Engineering			70.3	3	30.6	13	28.3	15			33.3	31
Engineering			24.0	25			50.7	3			26.8	28
Faculty of Engineering	112.4	22	47.5	52	56.4	67	24.3	84			47.9	225
History in Art	181.0	1	57.3	11	38.9	24	16.3	7			43.2	43
Music	35.0	18	27.0	14	26.8	28	25.3	7			28.9	67
Theatre	33.1	17	20.0	14	11.6	28	5.4	17			16.6	76
Visual Arts	24.5	23	16.5	13	17.4	17					20.3	53
Writing	41.5	8	17.6	13	16.1	27	21.3	15			20.9	63
Fine Arts			41.0	1	26.8	9					28.2	10
Faculty of Fine Arts	33.9	67	26.8	66	22.4	133	15.2	46			24.8	312
Child and Youth Care			38.0	6	32.7	7	30.4	5			33.8	18
Health Information Sciences	55.7	3	35.7	3	33.1	8	22.4	9			32.2	23
Nursing					34.4	9	26.3	6			31.2	15
Social Work					15.7	10	13.4	10			14.6	20
Human and Social Development							28.3	6			28.3	6
Faculty of Human and Social Development	55.7	3	37.2	9	28.3	34	22.7	36			27.8	82
English	28.9	113	32.6	36	34.1	39	31.9	43			30.9	231
French	24.4	20	22.4	14	25.5	11	16.7	12			22.5	57
Germanic and Russian Studies	26.8	20	16.6	9	22.2	14	25.4	12			23.7	55
Greek and Roman Studies	32.1	10	46.0	9	30.1	16	5.3	4			31.7	39
Hispanic and Italian Studies	30.7	29	27.7	13	19.6	13	17.6	11			25.7	66
History	60.4	13	52.5	17	35.5	51	25.6	20			39.6	101
Linguistics	47.9	8	44.3	9	30.7	23	16.7	12			32.4	52
Medieval Studies			38.5	2	27.0	3	16.0	3			25.8	8
Pacific and Asian Studies	19.9	18	31.9	16	20.4	25	8.5	26			18.8	85
Philosophy	49.7	7	55.5	19	40.8	20	5.5	11			40.0	57
Women's Studies	34.9	10	24.3	3	26.5	11	7.8	5			26.0	29
Humanities	21.0	1									21.0	1
Faculty of Humanities	31.1	249	36.8	147	30.4	226	19.9	159			29.7	781

**APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

Average Section Sizes and Counts of 2002/03 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Faculty of Law	50.2	17			17.4	103					22.0	120
Biochemistry and Microbiology	281.0	1	181.7	3	29.3	12	23.1	14			50.1	30
Biology	165.4	12	107.3	7	70.0	24	35.8	17			83.7	60
Chemistry	155.0	9	92.7	13	10.9	50	5.1	17			36.3	89
Earth and Ocean Sciences	193.7	3	24.8	4	72.3	9	13.6	11			54.9	27
Mathematics and Statistics	72.4	64	63.5	42	23.7	22	7.2	17			54.8	145
Physics	82.2	15	36.9	10	29.0	12	7.4	18			37.9	55
Faculty of Science	97.2	104	71.4	79	31.8	129	15.2	94			52.4	406
Anthropology	182.5	4	87.0	7	45.4	34	17.7	18			50.8	63
Economics	135.1	10	76.8	13	57.5	35	13.7	15			62.6	73
Environmental Studies					28.3	15	28.0	11			28.2	26
Geography	180.3	4	92.2	6	42.7	35	27.8	16			52.7	61
Political Science	126.0	5	75.5	8	39.9	40	14.2	16			44.3	69
Psychology	208.9	10	105.7	12	60.0	60	12.6	16			73.0	98
Sociology	107.0	9	91.7	6	42.9	38	21.3	12			52.3	65
Faculty of Social Sciences	154.4	42	88.1	52	47.9	257	18.8	104			55.7	455
European Studies					23.5	2					23.5	2
Indigenous Studies			32.0	1			1.0	1			16.5	2
Interdisciplinary			32.0	1	23.5	2	1.0	1			20.0	4
UVic Total	58.1	542	48.5	443	34.2	1,085	21.3	725	18.9	28	37.6	2,823

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2002 and March 1, 2003.

Institutional Planning and Analysis
February 24, 2004

**APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

EETs Distribution of 2002/03 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Business		28.2	110.5	47.4		186.1	15.5	22.1	70.3	98.8		206.7							392.7
Hospitality Services Management				5.5		5.5				1.6		1.6							7.1
Faculty of Business		28.2	110.5	52.9		191.6	15.5	22.1	70.3	100.4		208.3							399.8
Curriculum & Instruction	8.6	8.0	36.1	90.1	11.9	154.6	2.5	7.0	117.9	101.7	25.5	254.7							409.3
Educ. Psych. & Leadership Studies			21.1	52.1		73.2			12.0	57.5		69.5		2.9	35.5			38.4	181.1
Physical Education	51.6	27.1	39.4	24.4	4.2	146.7	24.3	24.5	33.5	10.9		93.1							239.8
Elem/Sec Teacher Education		2.7	18.7	18.6	3.0	42.9		2.5		6.4	4.7	13.6			20.1		7.9	28.0	84.6
Faculty of Education	60.2	37.7	115.3	185.2	19.1	417.5	26.8	34.0	163.4	176.5	30.2	430.9		2.9	55.6		7.9	66.4	914.8
Computer Science	85.2	69.0	133.7	31.8		319.6	130.3	9.8	31.6	4.1		175.7		4.1				4.1	499.4
Electrical and Computer Engr.	9.3	35.4	84.3	47.1		176.1		17.8	22.1	17.2		57.1			3.5			3.5	236.7
Mechanical Engineering	18.0	30.2	53.0	43.6		144.8			7.3	2.9		10.2							155.0
Software Engineering		21.1	23.1	28.3		72.5			14.3	14.1		28.4		2.4				2.4	103.3
Engineering		28.4				28.4		31.5		15.2		46.7							75.1
Faculty of Engineering	112.4	184.1	294.1	150.8		741.4	130.3	59.1	75.3	53.5		318.1		4.1	5.9			9.9	1,069.5
History in Art		5.9	39.9	5.0		50.8	36.2	76.8	53.4	6.5		172.9							223.7
Music	47.4	15.0	40.3	5.0		107.7	15.6	12.8	24.5	2.4		55.3	6.1	5.7	7.0	7.3		26.1	189.0
Theatre	15.5	23.0	25.9	8.4		72.8	62.0	9.0	9.2	1.1		81.3							154.1
Visual Arts	28.4	17.0	38.6			84.0	28.0	4.4	20.6			53.0							137.0
Writing		12.0	10.1	5.3		27.4	38.0	24.0	29.3	23.0		114.3	7.0		4.1	3.6		14.7	156.4
Fine Arts		8.2				8.2			17.2			17.2			6.9			6.9	32.3
Faculty of Fine Arts	91.3	81.1	154.8	23.7		350.9	179.8	127.0	154.2	33.0		494.0	13.1	5.7	18.0	10.9		47.7	892.5
Child and Youth Care		8.4	16.7	8.5		33.6		18.9	27.4	8.7		55.0							88.6
Health Information Sciences	4.5	4.3	10.3	13.4		32.5	12.2	6.4	16.2	6.8		41.6							74.1
Nursing			18.4	7.0		25.4			12.6	8.8		21.4							46.8
Social Work			17.1	3.0		20.1			2.4	9.8		12.2		9.2	1.0			10.2	42.4
Human and Social Development				4.8		4.8				12.2		12.2							17.0
Faculty of Human and Soc. Dev.	4.5	12.7	62.5	36.7		116.4	12.2	25.3	58.6	46.3		142.4		9.2	1.0			10.2	268.9
English	43.8	91.6	104.1	91.1		330.6	282.6	25.6	31.8	46.0		386.0							716.6
French	10.8	21.1	20.7	20.3		72.9	58.6	10.2	12.5	1.4		82.7							155.6
Germanic and Russian Studies	10.5	7.2	5.4	27.0		50.1	41.9	7.7	25.7	3.5		78.8	1.2					1.2	130.1
Greek and Roman Studies	6.4	8.7	48.1	2.1		65.3	39.3	32.7				72.0							137.3
Hispanic and Italian Studies	49.8	30.0	12.8	16.4		109.0	49.3	6.0	12.6	3.0		70.9							179.9
History	41.1	100.2	117.5	27.3		286.1	86.5	26.2	96.0	27.0		235.7							521.7
Linguistics	12.4	29.9	45.0	18.5		105.8	25.9	10.0	25.5	1.5		62.9							168.7
Medieval Studies				4.8		4.8			7.7	8.1		15.8							20.6
Pacific and Asian Studies	35.4	26.2	36.8	30.7		129.1	34.8	31.9	17.4	1.4		85.5							214.6
Philosophy	34.0	58.9	47.9	5.2		146.0	35.6	46.5	44.7	1.4		128.2							274.2
Women's Studies	12.5	7.3	25.1	4.2		49.1	12.5		2.0			14.5	9.9		2.1			12.0	75.6
Humanities	2.1					2.1													2.1
Faculty of Humanities	258.8	381.1	463.4	247.6		1,350.9	667.0	204.5	276.3	85.2		1,233.0	11.1		2.1			13.2	2,597.0

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2002/03 Analysis of Undergraduate Course Delivery

EETs Distribution of 2002/03 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Faculty of Law	92.9		139.6		232.5		6.9		70.1		77.1		7.1		2.5		9.6		319.1
Biochemistry and Microbiology	28.1	53.8	28.3	25.0	135.2		17.5		20.8	13.6	51.8								187.0
Biology	166.2	66.1	133.3	47.7	413.3		13.0		27.7	5.8	46.5		19.4	9.0	6.9	6.8	42.1		501.8
Chemistry	89.9	95.0	52.9	8.7	246.5		49.6	25.5	1.8	76.9								323.4	
Earth and Ocean Sciences	36.1	9.1	34.4	7.0	86.6		22.0	0.9	30.7	3.1	56.7				4.9		4.9		148.1
Math	232.3	110.1	50.4	12.3	405.1		231.0	156.7	1.7	389.4								794.5	
Physics	53.5	26.1	26.6	8.5	114.7		133.0	10.8	8.2	4.9	156.9		24.4				24.4		296.0
Faculty of Science	606.1	360.1	325.9	109.2	1,401.3		448.6	211.3	90.9	27.4	778.2		43.8	9.0	6.9	11.7	71.3		2,250.8
Anthropology	42.4		59.0	19.2	120.6		73.0	18.5	95.6	12.7	199.8								320.3
Economics	49.2	32.9	108.4	15.3	205.8		85.9	66.9	92.8	5.3	250.9								456.7
Environmental Studies			12.9	21.1	34.0				29.5	9.7	39.2								73.2
Geography	35.0	13.8	78.2	38.1	165.1		37.1	41.5	71.3	6.4	156.3								321.4
Political Science	44.5	16.8	60.5	12.5	134.3		18.5	43.6	99.2	10.2	171.5								305.8
Psychology	131.1	71.3	113.7	15.5	331.6		77.8	55.5	246.2	4.6	384.1								715.7
Sociology	14.6		54.5	21.7	90.8		96.3	40.4	121.0	3.8	261.5								352.3
Faculty of Social Sciences	259.8	191.8	487.2	143.4	1,082.2		388.6	266.4	755.6	52.7	1,463.3								2,545.4
European Studies			2.4	2.4				2.4		2.4								4.7	
Indigenous Studies					2.4		6.4		0.1	6.5								6.5	
Interdisciplinary			2.4		2.4		6.4		2.4	0.1	8.9								11.2
UVic Total	1,486.0	1,276.7	2,155.6	949.5	19.1	5,886.9	1,875.6	956.1	1,717.0	575.1	30.2	5,153.9	75.1	18.8	47.5	79.1	7.9	228.3	11,269.1

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02). "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2002 and March 1, 2003.

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**APPENDIX — TABLE 5
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

Percentage Distribution of 2002/03 Traditional¹ Course Section EETs by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Business		7.2%	28.1%	12.1%		47.4%	3.9%	5.6%	17.9%	25.2%		52.6%							392.7
Hospitality Services Management						77.5%						22.5%							7.1
Faculty of Business		7.1%	27.6%	13.2%		47.9%	3.9%	5.5%	17.6%	25.1%		52.1%							399.8
Curriculum & Instruction	2.1%	1.9%	8.8%	22.0%	2.9%	37.8%	0.6%	1.7%	28.8%	24.9%	6.2%	62.2%							409.3
Educ. Psych. & Leadership Studies			11.7%	28.8%		40.4%			6.6%	31.7%		38.3%		1.6%	19.6%		21.2%	181.1	
Physical Education	21.5%	11.3%	16.4%	10.2%	1.8%	61.2%	10.1%	10.2%	14.0%	4.5%		38.8%						239.8	
Elem/Sec Teacher Education		3.2%	22.1%	22.0%	3.5%	50.8%		3.0%		7.6%	5.6%	16.1%				23.8%	9.3%	33.1%	84.6
Faculty of Education	6.6%	4.1%	12.6%	20.2%	2.1%	45.6%	2.9%	3.7%	17.9%	19.3%	3.3%	47.1%			0.3%	6.1%	0.9%	7.3%	914.8
Computer Science	17.1%	13.8%	26.8%	6.4%		64.0%	26.1%	2.0%	6.3%	0.8%		35.2%		0.8%				0.8%	499.4
Electrical and Computer Engr.	3.9%	15.0%	35.6%	19.9%		74.4%		7.5%	9.3%	7.3%		24.1%			1.5%			1.5%	236.7
Mechanical Engineering	11.6%	19.5%	34.2%	28.1%		93.4%			4.7%	1.9%		6.6%							155.0
Software Engineering		20.4%	22.4%	27.4%		70.2%			13.8%	13.6%		27.5%		2.3%				2.3%	103.3
Engineering		37.8%				37.8%		41.9%		20.2%		62.2%							75.1
Faculty of Engineering	10.5%	17.2%	27.5%	14.1%		69.3%	12.2%	5.5%	7.0%	5.0%		29.7%		0.4%	0.5%			0.9%	1,069.5
History in Art		2.6%	17.8%	2.2%		22.7%	16.2%	34.3%	23.9%	2.9%		77.3%							223.7
Music	25.1%	7.9%	21.3%	2.6%		57.0%	8.2%	6.8%	13.0%	1.3%		29.2%	3.2%	3.0%	3.7%	3.8%		13.8%	189.0
Theatre	10.1%	14.9%	16.8%	5.5%		47.2%	40.2%	5.8%	6.0%	0.7%		52.8%							154.1
Visual Arts	20.7%	12.4%	28.2%			61.3%	20.4%	3.2%	15.0%			38.7%							137.0
Writing		7.7%	6.5%	3.4%		17.5%	24.3%	15.3%	18.7%	14.7%		73.1%	4.5%		2.6%	2.3%		9.4%	156.4
Fine Arts		25.4%				25.4%			53.3%			53.3%			21.4%			21.4%	32.3
Faculty of Fine Arts	10.2%	9.1%	17.3%	2.7%		39.3%	20.1%	14.2%	17.3%	3.7%		55.3%	1.5%	0.6%	2.0%	1.2%		5.3%	892.5
Child and Youth Care		9.5%	18.8%	9.6%		37.9%		21.3%	30.9%	9.8%		62.1%							88.6
Health Information Sciences	6.1%	5.8%	13.9%	18.1%		43.9%	16.5%	8.6%	21.9%	9.2%		56.1%							74.1
Nursing			39.3%	15.0%		54.3%			26.9%	18.8%		45.7%							46.8
Social Work			40.2%	7.1%		47.3%			5.7%	23.1%		28.8%		21.6%	2.4%			23.9%	42.4
Human and Social Development				28.2%		28.2%				71.8%		71.8%							17.0
Faculty of Human and Soc. Dev.	1.7%	4.7%	23.2%	13.6%		43.3%	4.5%	9.4%	21.8%	17.2%		53.0%			3.4%	0.4%		3.8%	268.9
English	6.1%	12.8%	14.5%	12.7%		46.1%	39.4%	3.6%	4.4%	6.4%		53.9%							716.6
French	6.9%	13.6%	13.3%	13.0%		46.9%	37.7%	6.6%	8.0%	0.9%		53.1%							155.6
Germanic and Russian Studies	8.1%	5.5%	4.2%	20.8%		38.5%	32.2%	5.9%	19.8%	2.7%		60.6%	0.9%					0.9%	130.1
Greek and Roman Studies	4.7%	6.3%	35.0%	1.5%		47.6%	28.6%	23.8%				52.4%							137.3
Hispanic and Italian Studies	27.7%	16.7%	7.1%	9.1%		60.6%	27.4%	3.3%	7.0%	1.7%		39.4%							179.9
History	7.9%	19.2%	22.5%	5.2%		54.8%	16.6%	5.0%	18.4%	5.2%		45.2%							521.7
Linguistics	7.4%	17.7%	26.7%	11.0%		62.7%	15.4%	5.9%	15.1%	0.9%		37.3%							168.7
Medieval Studies				23.3%		23.3%			37.4%	39.3%		76.7%							20.6
Pacific and Asian Studies	16.5%	12.2%	17.1%	14.3%		60.2%	16.2%	14.9%	8.1%	0.7%		39.8%							214.6
Philosophy	12.4%	21.5%	17.5%	1.9%		53.2%	13.0%	17.0%	16.3%	0.5%		46.8%							274.2
Women's Studies	16.5%	9.7%	33.2%	5.6%		64.9%	16.5%		2.6%			19.2%	13.1%		2.8%			15.9%	75.6
Humanities	100.0%					100.0%													2.1
Faculty of Humanities	10.0%	14.7%	17.8%	9.5%		52.0%	25.7%	7.9%	10.6%	3.3%		47.5%	0.4%		0.1%			0.5%	2,597.0

**APPENDIX — TABLE 5
UNIVERSITY OF VICTORIA**

2002/03 Analysis of Undergraduate Course Delivery

Percentage Distribution of 2002/03 Traditional¹ Course Section EETs by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Faculty of Law	29.1%		43.7%			72.8%	2.2%		22.0%			24.1%	2.2%		0.8%			3.0%	319.1
Biochemistry and Microbiology	15.0%	28.7%	15.1%	13.4%		72.3%		9.3%	11.1%	7.3%		27.7%							187.0
Biology	33.1%	13.2%	26.6%	9.5%		82.4%	2.6%		5.5%	1.2%		9.3%	3.9%	1.8%	1.4%	1.4%		8.4%	501.8
Chemistry	27.8%	29.4%	16.4%	2.7%		76.2%	15.3%	7.9%	0.6%			23.8%							323.4
Earth and Ocean Sciences	24.4%	6.1%	23.2%	4.7%		58.4%	14.9%	0.6%	20.7%	2.1%		38.3%				3.3%		3.3%	148.1
Math	29.2%	13.9%	6.3%	1.5%		51.0%	29.1%	19.7%	0.2%			49.0%							794.5
Physics	18.1%	8.8%	9.0%	2.9%		38.8%	44.9%	3.6%	2.8%	1.7%		53.0%	8.2%					8.2%	296.0
Faculty of Science	26.9%	16.0%	14.5%	4.9%		62.3%	19.9%	9.4%	4.0%	1.2%		34.6%	1.9%	0.4%	0.3%	0.5%		3.2%	2,250.8
Anthropology																			320.3
Economics	10.8%	7.2%	23.7%	3.4%		45.1%	18.8%	14.6%	20.3%	1.2%		54.9%							456.7
Environmental Studies			17.6%	28.8%		46.4%			40.3%	13.3%		53.6%							73.2
Geography	10.9%	4.3%	24.3%	11.9%		51.4%	11.5%	12.9%	22.2%	2.0%		48.6%							321.4
Political Science	14.6%	5.5%	19.8%	4.1%		43.9%	6.0%	14.3%	32.4%	3.3%		56.1%							305.8
Psychology	18.3%	10.0%	15.9%	2.2%		46.3%	10.9%	7.8%	34.4%	0.6%		53.7%							715.7
Sociology		4.1%	15.5%	6.2%		25.8%	27.3%	11.5%	34.3%	1.1%		74.2%							352.3
Faculty of Social Sciences	10.2%	7.5%	19.1%	5.6%		42.5%	15.3%	10.5%	29.7%	2.1%		57.5%							2,545.4
European Studies			50.0%			50.0%			50.0%			50.0%							4.7
Indigenous Studies								98.5%	1.5%			100.0%							6.5
Interdisciplinary			21.0%			21.0%		57.1%	21.0%	0.9%		79.0%							11.2
UVic Total	13.2%	11.3%	19.1%	8.4%	0.2%	52.2%	16.6%	8.5%	15.2%	5.1%	0.3%	45.7%	0.7%	0.2%	0.4%	0.7%	0.1%	2.0%	11,269.1

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 200102). "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2002 and March 1, 2003.

Institutional Planning and Analysis
February 24, 2004