

# PHIL 305A A01 (12545) – Early Medieval Philosophy

Fall 2021, University of Victoria

Department of Philosophy

Course website: <https://bright.uvic.ca/d2l/home/147670>

## Instructor & Contact Information

Dr. Clifford Roberts ([cliffordroberts@uvic.ca](mailto:cliffordroberts@uvic.ca))

Office hours: Tue-Wed 1:30-2:30pm (or by appt.)

Office: CLE B318

Meeting Times: Tue-Wed-Fri 12:30-1:20

Meeting Place: tba

## Course Description

This course surveys some of the work of philosophers active from the late 4<sup>th</sup> century CE to the end of the 12<sup>th</sup> century CE. During this period, the Western Roman empire collapsed and two monotheistic religions ascended to cultural, social, and political dominance: Christianity in Western Europe and Asia Minor, Islam in Western and Central Asia, North Africa and the Iberian Peninsula. This was the period of Charlemagne's unification of Europe and the Carolingian Renaissance, the Abbasid Caliphate and the Islamic Golden Age, and the Renaissance of the 12<sup>th</sup> century that produced Scholasticism and the medieval university. As part of these immense changes, ancient Greek and Roman thought was repurposed and redeployed by a succession of Christian, Muslim and Jewish philosophers. These thinkers were responsible for significant developments in philosophical thought about various topics: freedom and the will, knowledge and perception, the nature of the divine and the physical world, and, of course, reason and faith. Whether we agree or disagree with the conclusions and claims of these thinkers, their rigorous reasoning, conceptual originality, and philosophical insight are well-worth thinking about as much today as during their own times.

## Course Texts

**Required:** *Philosophy in the Middle Ages: The Christian, Islamic, and Jewish Traditions*, 3<sup>rd</sup> ed., edited by Arthur Hyman, James J. Walsh, & Thomas Williams (Indianapolis: Hackett Publishers, 2010).

## Course Assignments

### (1) Reading Questions

**Value:** 10% per assignment, 3 assignments (total value = 30%)

**Assignment:** Short answer questions on the forthcoming week's readings. The answers must be submitted online. The questions will be assigned a few days before the due date. Late submissions will automatically receive a "0."

**Due dates:** *see course schedule.*

### (2) Quote and Comments

**Value:** 20% per assignment, 2 assignments (total value = 40%)

**Length:** ≥700 words (per assignment)

**Assignment:** Students will be assigned several passages from the text, of which they must pick one and submit their explanation of the passage online. The assignment will be made available 1-2 weeks before the due date.

**Due dates:** *see course schedule.*

### (3) Essay

**Value:** 30%

**Length:** ≥1500 words

**Assignment:** Students will be assigned several essays questions, of which the must pick one and submit an essay on it online. The assignment will be made available 2-4 weeks before the due date.

**Due dates:** *see course schedule.*

### Course Grading

Grades	GPV	Percentage	Description
A+	9	90-100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85-89	
A-	7	80-84	
B+	6	77-79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material.
B	5	73-76	
B-	4	70-72	
C+	3	65-69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60-64	
D	1	50-59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
F	0	0-49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.

Interpretation of these grade definitions is up to the discretion of the instructor. If you receive a grade during the course that you believe is unfair, please begin by discussing the matter with the instructor in a respectful, open-minded manner. Rest assured that if you still believe the grade you received is unfair you can appeal the matter to the chair of the department. For additional information regarding grades, please see the September 2021 issue of the academic calendar (online here: [Grading](#)). All evaluations of tests and assignments will be calculated according to percentage scores. Letter grades and grade point scores are listed purely for reference.

### Academic Integrity

Academic integrity is intellectual honesty and responsibility for academic work that the student submits, whether individual or group work. It involves commitment to the values of honesty, trust,

and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research, and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.

#### *The responsibility of the institution*

Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

#### *The responsibility of the student*

Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If the student is unsure about the standards for citations or for referencing sources, the instructor should be consulted. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student's transcript, or a suspension.

It is the student's responsibility to read and understand the University's policy on academic integrity. For the policy, see the September 2021 edition of the academic calendar (online here: [University of Victoria Statement on Academic Integrity](#)).

#### **Intellectual property of materials on the LMS website**

Please note that all assignments for this course and all materials posted to the LMS website are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to note-sharing sites without the instructor's permission. Posting course materials to note-sharing sites or otherwise circulating course materials without the permission of your instructor violates the Policy on Academic Integrity (link above). Any evidence that you are circulating materials without permission will be referred to the Chair of the Philosophy Department for investigation.

#### **Policy on Late or Missed Assignments**

**With the exception of the Reading Questions**, all assignments submitted **on or before** the specified due dates will be adjudicated and returned with written comments. Assignments submitted **within one week after** the specified due dates will be adjudicated without penalty; however, they will be returned **without** written comments. Lastly, any assignment submitted **more than one week after** the specified due date will be adjudicated and returned without comments, and a penalty of **6%** per day will be assessed, unless the student can provide official documentation of the reason for the delay (e.g., a physician's note). The previous policies do not apply to students with documented disabilities; all attempt will be made to accommodate such students including, but not restricted to, providing make-up assignments and tests.

#### **Accessibility**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you

may have a disability, you may also want to meet with an advisor at the Centre for Accessible Learning (CAL). For more information about CAL, see: <https://www.uvic.ca/services/cal/>

### **Counseling Services**

Many, if not most, students experience some difficulties with their mental health during their years as undergraduate students. Make sure you are familiar with the university's **Counseling Services** (<https://www.uvic.ca/services/counselling/>) which is an excellent resource you have at your disposal on campus. It is hard to shake the stigma associated with problems like depression and anxiety, but if at any point you can benefit from help with mental health issues, please contact Counseling Services. They genuinely want to help, and why not take advantage of this free resource?

### **Important Dates**

Please consult the university calendar's **Academic Year Important Dates** for information about last possible dates to withdraw from courses without penalty, examinations period start/end dates, and so on: <https://www.uvic.ca/calendar/dates/>

### **Academic Advising**

For information about declaring a program, academic concessions or interpreting your CAPP report, please visit **Undergraduate Advising** (<https://www.uvic.ca/services/advising/>) or make an appointment with an adviser.

### **Territory Acknowledgment**

The University of Victoria is committed to acknowledging and respecting the Songhees, Esquimalt and WSÁNEĆ peoples on whose traditional territory the university stands and whose historical relationships with the land continue to this day. For information about support for indigenous students and efforts to foster reconciliation, please visit the **Office of Indigenous Academic & Community Engagement**: <https://www.uvic.ca/services/indigenous/>.

### **Course Schedule**

<b>Dates</b>	<b>Assignments</b>
<u>Week 1</u> : Sep 8-10	No reading.
<b>Augustine</b>	
<u>Week 2</u> : Sep 13-17	Reading: Course Text [CT] pp. 34-63
<u>Week 3</u> : Sep 20-24	Reading: [CT] pp. 64-81 <b>Reading Questions #1: Due Sep 26</b>
<b>Boethius</b>	
<u>Week 4</u> : Sep 27-Oct 1	Reading: [CT] pp. 103-140

<b>Pseudo-Dionysius the Areopagite, John Scottus Eriugena, &amp; Anselm</b>	
<u>Week 5:</u> Oct 4-8	Reading: [CT] pp. 141-181 <i>Quote &amp; Comment #1: Due Oct 10</i>
<b>Peter Abelard</b>	
<u>Week 6:</u> Oct 11-15	Reading: [CT] pp. 184-214
<b>Al-Fārābī [Alpharabius] &amp; Ibn-Sīnā [Avicenna]</b>	
<u>Week 7:</u> Oct 18-22	Reading: [CT] pp. 223-249 <i>Reading Questions #2: Due Oct 24</i>
<u>Week 8:</u> Oct 25-29	Reading: [CT] pp. 249-264
<b>Al-Ghazālī [Algazelus] &amp; Ibn Rushd [Averroes]</b>	
<u>Week 9:</u> Nov 1-5	Reading: [CT] pp. 268-305 <i>Quote &amp; Comment #2: Due Nov 7</i>
<u>Week 10:</u> Nov 8-9	Reading: [CT] pp. 306-333
<b>Saadia [Saadya] &amp; Solomon ibn Gabirol [Avicebron]</b>	
<u>Week 11:</u> Nov 15-19	Reading: [CT] pp. 304-333 <i>Reading Questions #3: Due Nov 21</i>
<b>Maimonides [Moses ben Maimon]</b>	
<u>Week 12-13:</u> Nov 22-26, 29-Dec 3	Reading: [CT] pp. 364-385 <i>Essay: Due Dec 5</i>