

# HSTR 101c: EPIDEMICS AND THE MODERN WORLD

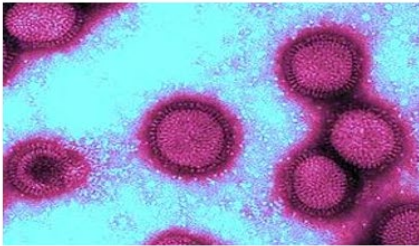
CRN 21808

Maclaurin D288

Tu/We/Fr 10:30-11:20

**Dr. Mitchell L. Hammond**  
E-mail: mlewham@uvic.ca

**Office Hours:** CLE B231  
Tuesday and Friday  
11:30-12:20 or by appointment



## COURSE OBJECTIVES

We will explore the impact of key infectious diseases in history. Students will investigate the relationship of biological, environmental, and social forces in the modern world; develop strategies of interpretation; practice analysis of primary sources; and write a short paper based on primary and secondary sources.

## REQUIRED READING

Mark Harrison, *Disease and the Modern World, 1500-Present*

Primary source workshops posted on CourseSpaces

Articles and references for other readings will be posted on CourseSpaces.

## ASSIGNMENTS AND TESTS

**(20%)** Class attendance and participation (see full syllabus for details)

**(10%)** One source exercise chosen from Workshops 1-4 (~1000 words)

**(15%)** One source exercise chosen from Workshops 5-9 (~1000 words)

**These assignments are due on the Friday of the week for each Workshop**

**(25%)** One ~1500-2000-word paper (topics will be given), due by **Monday, 1 April**

**(15%)** A test of multiple choice and short answer on **Friday, 15 February**

**(15%)** A test of multiple choice and short answer on **Friday, 5 April**

Information about papers and discussion sections will be posted on CourseSpaces.

**Handing in work:**

- The source exercises and essay must be submitted in **hard copy**, either **in class** or to the **History Department (CLE B245)** by **4:00 pm on the day they are due**.
- Extensions for illness, emergency or school-related activity must be requested **in writing to Dr. Hammond (e-mail)** by the previous day. Late work will receive a 10-pt. deduction.
- Any work that is not handed in by one week after the first due date will receive a 0 (i.e., a source exercise for Workshop 1 must be submitted by 25 January to receive credit).

*Students are expected to observe the academic standards that are included with this outline. Be prepared for intellectual challenge and to engage ideas that differ from your own. Respectful dialogue in person and online is expected from everyone.*