WALTER LEPORE

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EDUCATION	
2010 - 2018	Ph.D. in Public Administration University of Victoria (UVic). Canada.
2002 - 2004	Master's Degree in Public Administration and Policy Centro de Investigación y Docencia Económicas (CIDE). Mexico.
1997 - 2001	Bachelor's Degree in Economics Universidad Torcuato Di Tella (UTDT). Argentina.
CONTINUING EDUCATION	

08 - 12/2018	Mentor Training Program in Community-Based Research (Certificate) University of Victoria (UVic) and PRIA International Academy (PIA).
11/2020 - 02/2021	Indigenous Canada (Certificate) University of Alberta
12/2020 - 04/2021	Aboriginal Worldviews and Education (Certificate) University of Toronto
02/2021 - 03/2021	Facilitating Learning Online – Fundamentals (5-week workshop) Royal Roads University

WORK EXPERIENCE

09/2021 - Present	University of Victoria, School of Public Administration Assistant Professor
09/2019 - 08/2021	Royal Roads University, School of Environment and Sustainability, and School of Leadership Studies Associate Faculty
04/2019 - 05/2021	Royal Roads University, School of Environment and Sustainability Post-Doctoral Researcher
05/2014 - 08/2021	UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education Research Coordinator
10/2012 - 06/2016	CHOICES Adoption & Counselling Services, Victoria BC Member of the Board of Directors, Treasurer (Volunteer)
01/2014 - 04/2014	University of Victoria, School of Public Administration

Academic Assistant

07/2011 - 11/2012	University of Victoria, School of Public Administration Research Assistant
08/2006 - 08/2010	CIDE, Division of Public Administration (Mexico) Associate Professor (non-tenure track position)
08/2004 - 08/2006	CIDE, Division of Public Administration (Mexico) Research Assistant

MAJOR FIELDS OF SCHOLARLY AND PROFESSIONAL INTERESTS

- Wicked problems
- Uncertainty, complexity and conflict in problem-solving and decision-making processes
- Organizational performance evaluation
- Program and policy evaluation
- Community-based research and community-university research partnerships
- Integration of traditional, local and scientific knowledge systems
- Social-ecological sustainability and environmental governance
- United Nations Sustainable Development Goals
- Corruption, conflict of interest, accountability and transparency reforms in the public sector

PUBLICATIONS

Doctoral Dissertation

Lepore, W. (2018). *Government attention on wicked problems*. University of Victoria. Available at https://dspace.library.uvic.ca/handle/1828/10447

BOOKS

Tandon, R., Hall, B., Lepore, W. & Singh, W. (Eds.) (2016). *Knowledge & Engagement: Building Capacity for the Next Generation of Community Based Researchers*. New Delhi: Participatory Research in Asia (PRIA).

D. Arellano, W. Lepore, E. Zamudio & F. Blanco (2012). *Performance Evaluation Systems for Public Organizations* (in Spanish). Mexico City: CIDE.

MANUAL

Tandon, R., Hall, B., Lepore, W. & Singh, W. (Eds.) (2016). *Training the Next Generation of Community Based Researchers. A Guide for Trainers*. PRIA and University of Victoria.

BOOK CHAPTERS

Hall, B., Lepore, W. & Bhatt, N. (2018). **The community-based university**. In C. D Wang, M. Sirat, D. A. Razak (eds.), *Higher Education in Malaysia*. *A Critical Review of the Past and Present for the Future*, pp. 164-177. Pulau Pinang: Penerbit University Sains Malaysia.

Hall, B., Bhatt, N. & Lepore, W. (2017). **Curriculum, Higher Education, and the Public Good**. In F. X. Grau, J. Goddard, B. Hall, E. Hazelkorn, R. Tandon (eds.), *Higher Education in the World 6. Towards a*

Socially Responsible University: Balancing the Global with the Local, First edition, pp. 236-245. Girona: Global University Network for Innovation (GUNi).

Tremblay, C., Singh, W. & Lepore, W. (2017). **Mutual Learning and Empowering Support: Networks and Balance between Local and Global Demands**. In F. X. Grau, J. Goddard, B. Hall, E. Hazelkorn, R. Tandon (eds.), *Higher Education in the World 6. Towards a Socially Responsible University: Balancing the Global with the Local*, First edition, pp. 391-401. Girona: Global University Network for Innovation (GUNi).

Hall, B., Tandon, R., Lepore, W., Singh, W., Easby, A. & Tremblay, C. (2016). **Theoretical Pedagogical Framework for Community-Based Research**. In R. Tandon, B. Hall, W. Lepore and W. Singh (eds.), *Knowledge & Engagement: Building Capacity for the Next Generation of Community Based Researchers*, pp. 7-39. New Delhi: PRIA.

Lepore, W. (2016). **Global Survey on Training Community-Based Research in Higher Education Institutions and Civil Society Organizations**. In R. Tandon, B. Hall, W. Lepore and W. Singh (eds.), *Knowledge & Engagement: Building Capacity for the Next Generation of Community Based Researchers*, pp. 40-53. New Delhi: PRIA.

Tandon R., Hall, B., Lepore, W. & Singh, W. (2016). **Conclusions**. In R. Tandon, B. Hall, W. Lepore and W. Singh (eds.), *Knowledge & Engagement: Building Capacity for the Next Generation of Community Based Researchers*, pp. 288-298. New Delhi: PRIA.

Lepore, W. & Herrero, M. A. (2015). **It Takes Two to Tango: Community-University Research Partnerships in Argentina**. In B. Hall, R. Tandon, C. Tremblay (eds.), *Strengthening Community University Research Partnerships: Global Perspectives*, pp. 53-72. Victoria, BC: University of Victoria.

Arellano, D. & Lepore, W. (2012). **University-Firm linkage: an organizational perspective** (in Spanish). In S. Cárdenas et al. (eds.), *La difícil vinculación universidad-empresa en México. ¿Hacia la construcción de la triple hélice?*, pp. 143-178. Mexico City: CIDE.

Arellano, D., Lepore, W. & Aguilar, I. (2012). **The sanctions mechanism in the Mexican federal government 2005-2008: an empirical approach** (in Spanish). In D. Arellano (coord.), ¿Podemos reducir la corrupción en Mexico? Límites y posibilidades de los instrumentos a nuestro alcance, pp. 49-76. Mexico Citv: CIDE.

Arellano, D., Zamudio, L., Lepore, W. & Aguilar, I. (2012). **Controlling conflicts of interest: organizational mechanisms and lessons for Mexico** (in Spanish). In D. Arellano (coord.), ¿Podemos reducir la corrupción en Mexico? Límites y posibilidades de los instrumentos a nuestro alcance, pp. 77-106. Mexico City: CIDE.

Arellano, D. & Lepore, W. (2011). **From the transparency rhetoric to the organizational reality: archives as a service** (in Spanish). In R. Uvalle (coord.), *Rumbos de la Transparencia en México*, pp. 191-228. Mexico City: Universidad Nacional Autónoma de México (UNAM).

Lepore, W. (2010). **What has happened to performance-based budgets in Latin America? An update, 2005-2009** (in Spanish). In D. Arellano (coord.), *Más allá de la reinvención del gobierno. Fundamentos de la nueva gestión pública y presupuestos por resultados en América Latina*, Second edition, pp. 573-706. Mexico City: Miguel Ángel Porrúa and CIDE.

Lepore, W. (2010). **Performance-based budgets in Mexico. The organizational effect** (in Spanish). In E. Muñoz (ed.), *Gestión y Política: Encuentros en nuevas fronteras*, pp. 131-154. Tlaxcala: Fomix-Coltlax.

Arellano, D., Lepore, W. & Arcos, O. (2010). **Public administration and management: where do we come from and where are we going?** (in Spanish). In T. Suárez-Núñez and E. López Canto (coords.), *La Investigación en Gestión y Organizaciones en México*. Mérida: Ediciones de la Universidad Autónoma de Yucatán.

Arellano, D. & Lepore, W. (2009). **Prevention and control of conflicts of interest: Lessons for the Mexican federal public administration based on international experiences** (in Spanish). In J. C. León, R. Uvalle & M. Gutiérrez (coords.), *Gestión y administración de la vida colectiva*. Mexico City: UNAM.

Arellano, D. & Lepore, W. (2009). **Introduction to the debate on democracy, economic growth and institutions: and where is power?** (in Spanish). In J.C. Olvera, G. Pérez, J.C. León (coords.), *Los Costos de la Democracia*. Toluca: Universidad Autónoma del Estado de México.

Arellano, D., Zamudio, L. & Lepore, W. (2009). **New Institutional Economics and opportunism: advances and setbacks in the social sciences. Three examples from different disciplines** (in Spanish). In E. Ibarra (ed.), *Estudios Institucionales: caracterización, perspectivas y problemas. La crisis de las instituciones modernas.* Mexico City: Editorial Gedisa and UAM-Cuajimalpa.

Arellano, D. & Lepore, W. (2006). **Publicness and New Public Management: towards a recovery of public values** (in Spanish). In J. C. León & S. Mora (eds.), *Ciudadanía, democracia y políticas públicas.* Mexico City: UNAM.

PEER REVIEWED PAPERS

Lepore, W., Hall, B. & Tandon, R. (2020). **Knowledge for Change Consortium: A decolonising approach to international collaboration in capacity-building in community-based participatory research**. *Canadian Journal of Development Studies*, special issue: Next-Generation Models for Improved Collaboration in International Development. https://doi.org/10.1080/02255189.2020.1838887

Lepore, W., Tandon, R. & Hall, B. (2016). **The Next Gen project: A global study on training, teaching and learning community-based research (CBR)**. *Proceedings of the 35th CASAE/ACÉÉA Annual Conference, May 29-31, 2016, University of Calgary, Canada*, pp. 191-197.

Arellano, D., Hernández, J. & Lepore, W. (2015). **Systemic Corruption: Limits and Challenges of Anti-Corruption Agencies. The case of Argentina** (in Spanish). *Revista del CLAD Reforma y Democracia*, no. 61, pp. 77-106.

Arellano, D., Lepore, W. & Aguilar, I. (2012). **Administrative sanctions as anti-corruption mechanism: the case of Mexico at federal level, 2005-2008** (in Spanish). *Revista de Gestión Pública*, vol. I, no. 2, , pp. 189-216.

Mariscal, J. & Lepore, W. (2012). **Innovations in the use of information and communication technologies to reduce poverty: the case of Mexico** (in Spanish). Economic Commission for Latin America and the Caribbean (ECLAC). Project document. Available at: https://repositorio.cepal.org/bitstream/handle/11362/3967/1/S1200073 es.pdf, pp. 7-23.

Arellano, D., Lepore, W. & Guajardo, M. (2011). **Performance evaluation system: dilemmas for an effective implementation** (in Spanish). *Revista Internacional de Estadística y Geografía*, vol. 2, no. 2, pp. 6-17.

Arellano, D. & Lepore, W. (2011). **Transparency reforms in the public sector: Beyond the New Economics of Organization**. *Organization Studies*, vol. 32, issue 8, pp. 1029-1050.

Arellano, D., Zamudio, L. & Lepore, W. (2011). Conflicts of interest and the importance of the organizational variable: A comparison among Canada, the US and Mexico. *The Open Law Journal*, vol. 4, pp. 1-14.

Arellano, D., Figueras, V. & Lepore, W. (2011). **A transit policy for Mexico City? Initial evidence for discussion** (in Spanish). *Buen Gobierno*, no. 10, pp. 7-34.

Arellano, D., Lepore, W. & Guajardo, M. (2009). **Towards a comprehensive performance evaluation system? Current situation of Mexican federal regulation for the construction and use of performance indicators** (in Spanish). *Revista Legislativa de Estudios Sociales y de Opinión Pública*, vol. 2, no. 4, pp. 109-149.

Arellano, D. & Lepore, W. (2009). **Power, Path Dependence and New Institutional Economics: Limits and Restrictions of the Contemporary Literature** (in Spanish). *Gestión y Política Pública*, vol. XVIII, no. 2, pp. 253-305.

Arellano, D. & Lepore, W. (2009). **Transparency reforms: making organizational transparency endogenous. The case of Mexico** (in Spanish). *Foro Internacional*, vol. XLIX-2, no. 196, pp. 312-341.

Arellano, D. & Lepore, W. (2008). **Economic growth and institutions: The influence of external actors**. *Journal of Regional Studies and Development*, vol. 17, no. 2, pp. 1-42.

W. Lepore (2008). **Virtual Research Networks: A methodological proposal for their evaluation** (in Spanish). *Estado, Gobierno, Gestión Pública, Revista Chilena de Administración Pública*, no. 11, pp. 135-155.

Arellano, D. & Lepore, W. (2007). **Prevention and control of conflicts of interests: Lessons for the Mexican federal public administration based on the international experience** (in Spanish). *Estado, Gobierno, Gestión Pública*, no. 10, pp. 71-100.

Arellano, D., Lepore, W. & Coronilla, E. (2007). **The importance of learning for performance evaluation systems: Lessons from two programs against poverty** (in Spanish). *Buen Gobierno*, no. 3, pp. 34-62.

• RESEARCH REPORTS

Lepore, W. (2015). Global Trends in Training Community-Based Research in Higher Education Institutions and Civil Society Organizations. Survey Results - July 2015. UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education.

RESEARCH PROJECTS WITH EXTERNAL FUNDING

Bridging Knowledge Cultures: The K4C Global Consortium on Training of community based participatory researchers. Principal Investigator: Budd L. Hall (University of Victoria). Partnership Grant Development Grant: CAD\$198,534 (2020-2022). Awarded by Social Sciences and Humanities Research Council of Canada (SSHRC).

Local knowledge for global change: Innovation and sustainable development. Principal Investigator: Budd L. Hall (University of Victoria). Partnership Grant: CAD\$20,000 (Stage 1 - 2018). Awarded by Social Sciences and Humanities Research Council of Canada (SSHRC).

Engaging communities of African descent in Cuba: Addressing inequalities, marginalization, and poverty through participatory research (2017-2019). Principal Investigator: Antonio Torres-Ruiz (York University). Grant: US\$100,000. Awarded by Ford Foundation.

Knowledge for Change (K4C): International consortium for training in Community-Based Research. Principal Investigator: Budd L. Hall (University of Victoria). Partnership Grant: CAD\$20,000 (Stage 1 - 2016). Awarded by Social Sciences and Humanities Research Council of Canada (SSHRC).

Accountability and conflicts of interest in Mexico: Assumptions, arguments and implications. An empirical analysis (2000-2007). Principal Investigator: David Arellano-Gault (CIDE). Grant: US\$45,000. Awarded by the Secretariat of Public Education (SEP) and the National Council for Science and Technology (CONACYT).

COURSES TAUGHT

GBLD 521 – Community Development in a Global Context (online), Master of Arts in Global Leadership, Royal Roads University.
Mentor Training Program in Community-Based Research (online), University of Victoria (Division of Continuing Studies).
Guest lecturer in <i>Social Sciences 300: Working in the Community</i> (module: Multistakeholder engagement and social innovation), University of Victoria.
Guest lecturer in Master of Art in Community Development (module: <i>Challenges in doing CBR. Lessons from global research</i>), University of Victoria.
Teaching assistant in <i>Quantitative Methods for Public Policy Analysis and Program Evaluation</i> , School of Public Administration, University of Victoria.
<i>Academic Writing.</i> Summer introductory course of the Master in Public Administration and Policy, CIDE.
Organization Theory. Master in Public Administration and Policy, CIDE.
Transparency, New Public Management, and Organizational Change and Public Management Evaluation: Limitations and Possibilities. Professional certificate program. Mexico City Institute for Access to Public Information (InfoDF).
Introduction to Public Administration and Policy. Master in Public Administration and Policy, CIDE.
New Public Management and Current Trends in Public Administration. Professional certificate program. El Colegio de México.
New Approaches to Public Management. Master in Government and Public Affairs. Facultad Latinoamericana de Ciencias Sociales (FLACSO).
Public Organization Theory I and II . Professional certificate program. El Colegio de México.
Teaching assistant in <i>Econometrics</i> . Masters in Public Administration and Policy, CIDE.

WORKSHOPS TAUGHT

05/2018	Institutional support for Community-Based Research: The Knowledge for Change Consortium. Pre-conference workshop on the Premises and Perils of Community-Based Research. Organized by Community Based Research Canada (CBRC) and the Canadian Association for the Study of Adult Education (CASAE). Humanities and Social Sciences Congress 2018; Regina, SK; May 26, 2018.
03/2017	Afro-descendant Communities in Cuba and Mexico: Addressing Inequalities and Marginalization through Community-Based Research (with Alejandro Campos-Garcia). 7th Latin American Research Group Workshop. University of Victoria, Canada.
04/2016	Capacity Building in Community-Based Participatory Research. Sponsored by UNESCO Chair CBR-SR and Participatory Research in Asia (PRIA). Raipur, India.
04/2015	Building Capacities of the Next Generation of Community-Based Participatory Researchers. Sponsored by UNESCO Chair CBR-SR and Participatory Research in Asia (PRIA). New Delhi, India.

01/2008	Performance Evaluation System for Public Research Centers. Sponsored by CIDE. Mexico City
10/2005	<i>Public Policy.</i> Sponsored by the Indigenous Tourism Network of Mexico (RITA) and the National Commission for the Development of Indigenous Peoples (CDI). Frontera Corozal, Chiapas (Mexico).
09/2005	Strategic Planning. Sponsored by RITA and CDI. El Pescador, Veracruz (Mexico).
04/2005	Strategic Management. Sponsored by the National Institute for Federalism and Municipal Development (INAFED). Jiutepec, Morelos (Mexico).

SELECTED PAPERS/PRESENTATIONS AT CONGRESSES AND CONFERENCES

Community-University Research Partnerships and Community-Based Participatory Research: contributions to knowledge democracy (Lepore, W., Sharma, Y., Hall, B. L., Tandon, R.). Presented at the 12th Conference of the ESREA Network 'Between Global and Local – Adult Learning and Communities', organized by ESREA (European Society for Research on the Education of Adults); Sevilla, Spain; September, 16-18, 2021. Online.

Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (King, L., Ogilvie, A., Lepore, W.). Presented at the 2021 Annual Conference of the Environmental Studies Association of Canada (ESAC) – Congress 2021 of the Humanities and Social Sciences; Edmonton, Alberta; June 2, 2021. Online.

Northern Knowledge for Resilience, Sustainable Environments and Adaptation in Coastal Communities (King, L., Ogilvie, A., Lepore, W.). Presented at the 50th International Arctic Workshop, organized by INSTAAR (Institute of Arctic and Alpine Research); Boulder, Colorado; April 15-17, 2021. Online.

Decolonizing Research: The Knowledge for Change (K4C) Consortium on Training the Next Generation of Activist Researcher. Presented at the Canadian Changemaker Education Research Forum (CCERF), organized by Ashoka Canada; March 17, 2021. Online.

Meeting the Challenge of Wicked Problems. Presented at the Rural Talks to Rural (R2R) virtual conference, organized by the Canadian Centre for Rural Creativity; November 23, 2020. Online.

The K4C Consortium: Community-University training partnerships to address the UN Sustainable Development Goals. Presented at the NextGen Symposium: Innovative Research and Knowledge Partnerships in the Canadian Global Development Sector, organized by the Canadian Council for International Co-operation (CCIC) and the Canadian Association for the Study of International Development (CASID) as part of the Next Generation program: Collaboration for Development. Ottawa, ON; September 25-26, 2019.

Charting the effects of decision-making biases on real life wicked problems (Lepore, W., Cunningham, J.B., and MacGregor, J.N.). Presented at the Arts, Humanities, Social Sciences & Education Conference in Honolulu, Hawaii; January 2-5, 2019.

Decision-making on wicked problems: Implications of how the framing of the decision affects the choices made (Lepore, W., Cunningham, J.B., MacGregor, J. N.). Paper presented at the Organizational Studies Conference in Konstaz, Germany; March, 2018.

Addressing the UN Sustainable Development Goals through teaching and learning community-based research: the case of Knowledge for Change Consortium (K4C) and its Mentor Training Program. Organized by the Society for Teaching and Learning in Higher Education; Educational Developers Caucus. University of Victoria; February 14-16, 2018.

Building Capacity for the Next Generation of Community-Based Researchers: International Perspectives. Presented at C²UExpo 2017, organized by Simon Fraser University. Vancouver; May 3, 2017.

Training and Capacity Building in Community-Based Research (Lepore, W., Hall, B., and Tandon, R.). Presented at 35th Annual Conference, Canadian Association for the Study of Adult Education (CASAE). University of Calgary; May 30, 2016.

Presupuestos Orientados a Resultados en Mexico. El Efecto Organizacional Neto [Performance Budgeting in Mexico. The Organizational Net Effect]. Presented at the International Conference on Developments in Latin America Public Administration, organized by the College of Public Administration (ESAP). Santiago de Cali, Colombia; November 27-28, 2008.

Entre el diseño institucional y organizacional desde el NIE: los dilemas de los presupuestos por Resultados [Between Institutional and Organizational Design from the Perspective of the New Institutional Economics: Dilemmas of Results-Based Budgeting] (coauthored with David Arellano). Presented at the First National Seminar on Institutional Economics "Frontiers of Economic Analysis of Institutions," organized by the Autonomous Metropolitan University (UAM). Mexico City; November 17-18, 2008.

Reformas de transparencia: haciendo endógena la transparencia organizacional. El caso de Mexico [Transparency Reforms: Making Organizational Transparency Endogenous. The case of Mexico] (coauthored with David Arellano). Presented at the 2nd LAEMOS Colloquium of the Latin American European Meeting on Organizational Studies (LAEMOS). Río de Janeiro, Brazil; April 15-18, 2008.

Organizational and Institutional Design to Prevent Conflicts of Interest: A Comparison of Canada, the United States, and Mexico (coauthored with David Arellano). Presented at the "Ethics Management: Complexity and Effectiveness" panel at the Annual Conference of the European Group of Public Administration. Madrid, Spain; September 19-21, 2007.

Economic Growth and Institution: The Influence of External Actors (coauthored with David Arellano). Presented at the "Institutional Change in Latin America" panel at the 65th Annual Meeting of the Midwest Political Science Association. Chicago, IL; April 12-15, 2007.

Desafíos y oportunidades del gobierno electrónico en el marco de la Nueva Gestión Pública: el caso de Argentina [Challenges and opportunities of e-government within the framework of the New Public Management: The Case of Argentina] (coauthored with Carla Marisa Bonina). Presented at the "Building the government as a problem of institutional innovation" panel at the X International Congress of CLAD [Centro Latinoamericano de Administración para el Desarrollo] on Reform of the State and the Public Administration. Santiago de Chile; October 21, 2005.

CONSULTING AND EVALUATIONS PROJECTS

06/2021 - 08/2021	IOHE Partnership for Impact on SDG Initiative (Call for Research) Client: Inter-American Organization for Higher Education (IOHE, Canada)
06/2019 - 12/2019	CRD Impact Study. Client: Capital Regional District (CRD) of Greater Victoria
04/2009 - 04/2011	Monitoring and Evaluation of DIRSI Phase II, 2009-2011. Client: DIRSI (Regional Dialogue on the Information Society).
11/2008 - 06/2009	Design and development of an indicators system for organizing administrative records Client: Federal Institute for Access to Public Information (IFAI, Mexico).
10/2008 - 12/2008	Strategy for Monitoring and Baseline Indicators for DIRSI.

	Client: DIRSI.
10/2008 - 12/2008	Dissemination analysis of external evaluations of federal programs, 4th Quarter Client: National Council of Evaluation of Social Development Policy (CONEVAL, Mexico).
10/2008 - 12/2008	Evaluation design of the Action Program for the Conservation of Sea Cows Client: National Commission for Natural Protected Areas (CONANP, Mexico).
08/2008 - 10/2008	Dissemination analysis of external evaluations of federal programs, 3rd Quarter Client: CONEVAL (Mexico).
06/2008 - 11/2008	CIDE-World Bank consultancy: Monitoring and evaluation of social programs Client: World Bank and the Secretariat of Social Development (SEDESOL, Mexico).
05/2008 - 06/2008	Dissemination analysis of external evaluations of federal programs, 2007 Client: CONEVAL.
03/2008 - 06/2008	ICT and Youth in Rural Areas: Creating Opportunities for Youth Entrepreneurship in Latin America. Client: University of Washington and DIRSI.
10/2007 - 12/2007	Study and Recommendations on DIRSI's Performance. Client: DIRSI.
09/2006 - 03/2007	Organizational assessment of the National Financing Program for Microentrepreneurs, 2006. Client: Secretariat of Economy (Mexico).
09/2006 - 03/2007	Organizational assessment of the Financing Fund for Rural Women, 2006. Client: Secretariat of Economy (Mexico).
08/2006 - 01/2007	Evaluation of 'Towards a Paperless Administration' Project. Client: Secretariat of Economy (Mexico).
08/2006	Study on Transparency for other organisms subject by the Federal Law of Transparency and Access to Public Government Information. Client: Federal Institute for Access to Public Information (IFAI, Mexico).
01/2006 - 06/2006	Transparency policy for PEMEX [Petróleos Mexicanos] Refining. Client: PEMEX Refining, Unit of Material Resources Management (Mexico).
10/2005 - 01/2006	Investment planning system of the Government of Guanajuato. Client: Government of the State of Guanajuato (Mexico), Unit of Strategic Planning and Investment.
08/2005 - 10/2005	Analysis of the National survey on local governments. Client: the Secretariat of Social Development (Mexico).
02/2005 - 12/2005	Assessment of the Comprehensive Model of Performance for Control and Surveillance Bodies. Client: Secretariat of Public Function (Mexico).
10/2004 - 02/2005	Program for municipal institutional strengthening to encourage rural development. Client: Secretariat of Agriculture, Livestock, Rural Development, Fisheries and Food (Mexico).
11/2004 - 12/2004	Assessment of the instrumental design of the Program to support industrial sector competitiveness. Client: Secretariat of Economy (Mexico).

MENTORSHIP (THESIS ADVISOR)

Anna Oh (2021). *Homeless Organizations Facing Challenges in Prince George: PTSD, Stress, and Burnout During the COVID-19 Pandemic.* Master of Art in Global Leadership. Royal Roads University. Supervisor.

Ann Mitchell (2020/2021). *How can we improve the collaboration between CAO and Council in local government?* Master of Art in Leadership. Royal Roads University. Second committee member.

Kellie Quian (2019). *Supporting clinical knowledge and content management staff.* Master of Art in Leadership – Health. Royal Roads University. Second committee member.

Felipe León Blanco Sánchez (2010). Diseños y procesos organizacionales en instituciones públicas de investigación y transferencia de tecnología para el sector agropecuario. Un análisis comparativo entre INIFAP, México, y EMBRAPA, Brasil. Master in Public Administration and Policy, Centro de Investigación y Docencia Económicas (CIDE).

PEER REVIEWER

Member of the Editorial Board for the *International Modern Perspectives on Academia and Community Today (IMPACT)* journal, based at Queen's University (Belfast, Northern Ireland).

Journal *Gateways: International Journal of Community Research and Engagement*, published by the University of Technology Sydney (UTS) ePRESS.

Journal *Ecology and Society*, published by the Resilience Alliance.

Journal International Education Inquiries, published by Texas A&M International University.

Journal Estudios de Derecho, published by University of Antioquia (Colombia).

Journal *Organization Studies*, published by SAGE.

Journal *Gestión y Política Pública*, published by CIDE (Mexico).

Journal *Foro Internacional*, published by El Colegio de Mexico.

Journal Estado, Gobierno, Gestión Pública, published by Universidad de Chile.

Journal *Andamios. Revista de investigación social*, published by Universidad Autónoma de la Ciudad de México

Anuario de Investigación, published by the Universidad Autónoma Metropolitana (Mexico),

External evaluator for the Prize on Local Government and Management (editions 2007 to 2009), awarded by CIDE's Division of Public Administration and funded by the Ford Foundation.

SCHOLARSHIPS AND FELLOWSHIPS

08/2018 - 12/2018	Faculty of Social Sciences, University of Victoria (sponsored participation in Mentor Training Program in CBR). Total amount: CAD 2,500.
09/2012 - 08/2015	School of Public Administration, University of Victoria. Total amount: CAD 29,000.

08/2010 - 08/2012	Faculty of Graduate Studies, University of Victoria. Total amount: CAD 33,427.
08/2002 - 08/2004	Centro de Investigación y Docencia Económicas (CIDE, Mexico). Total amount: US\$ 14,400.
03/1998 - 12/2000	Universidad Torcuato Di Tella (UTDT, Argentina).

OTHER SKILLS

IT Proficiency	Microsoft Office Package, Internet, email, and social and multi-media technology
Other softwares	Ethno (event-structure analysis), ORA-Net Scenes (semantic analysis), AutoMap (text mining), NVivo (thematic and content analysis)
Languages	Spanish (native language), fluent in English and Italian. Basic knowledge of Portuguese (reading)