

Program Syllabus

Audience: Instructors, Preceptors, Learners

**Program Description**

The objective of the Perioperative Nursing Education Program (PNEP) is to provide basic perioperative education to novice perioperative nurses so that they can provide safe patient care. The curriculum uses a blended learning model, incorporating various learning modalities, online didactic content, skills-based labs, simulation and a clinical preceptorship.

<b>Core:</b>	<b>Consolidation:</b>	<b>Total Program Length:</b>	<b>Qualification:</b>
12 weeks (theory/lab/simulation/case studies/clinical hours)	5 weeks (Supernumerary)	17.6 weeks	12 weeks (independent practice)
Total: 450 hours	Total: 187.5 hours	Total: 637.5 hours	Total: 450 hours

**Program Sites**

- Classrooms: NRGH, VGH and RJH
- Clinical Setting: CDH, CRH, CVH, NRGH, RJH, VGH

**Instructors**

- Jas Birk (CDH, Clinical Nurse Educator)
- Joanne Clark (VGH, Clinical Nurse Educator)
- Aaron De La Espriella (NRGH, Clinical Nurse Educator)
- Siobhan Doyle (RJH, Clinical Nurse Educator)

**Sequence of Learning**

There are weekly assigned readings to complete in preparation for AORN Periop 101 module completion, class discussions, learning activities, skills labs, case studies, simulation activities and nursing practice experiences.

**Case Studies**

Three case studies are required to complete the Island Health Perioperative Nursing Education Program:

- Anesthesia case study
- Circulating Nurse case study
- Scrub Nurse case study

The goal of the case studies is to help learners apply theoretical concepts, and to provide a framework for the roles of anaesthesia, circulating nurse and scrub nurse.

Each case study should be selected from different cases the learners have observed, with care taken to ensure patient confidentiality. Learner guidelines for each case study will be provided by the instructor.

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### Attendance

Success in the program is dependent on the learner understanding the content and being able to practice the application of this new knowledge; it is important that learners attend all classes and nursing practice experiences.

The professionalism competency requires that you inform both your preceptor and instructor in advance of any absence.

Learners are permitted to miss a maximum of 3 days (sick days). Missed shifts, beyond the permitted 3-day maximum, must be made up by the learner at the end of the program.

Learners who miss theory lab dates must arrange with the assigned instructor(s) for any handouts and study directions.

### Required and Recommended Textbooks

- Rothrock, J. C. (2016). *Alexander's care of the patient in surgery* (16th ed.). St. Louis, MI: Elsevier Mosby.
  - Email your Clinical Nurse Educator if you wish to borrow the textbook from your clinical site, or purchase your own copy from Amazon.ca.
- AORN Guidelines for Perioperative Practice. Denver: AORN, Inc., Current year.
  - Find the e-subscription link on the PNEP SharePoint site.
- ORNAC (14<sup>th</sup> ed. 2019) *The ORNAC standards, guidelines, and position statements for perioperative Registered Nurses*.
  - Available at your clinical (hospital) site (in hard copy).

### Learner resources

- Your *Perioperative Nursing Education Program Learner* binder
- The Perioperative Nursing Education Program (PNEP) SharePoint site, which includes:
  - Island Health modules (PowerPoints)
  - Hospital-specific policies and procedures

### Roles and Responsibilities

#### Instructor

The instructor supports the learner in both theory and clinical content. They deliver the on-site skill practice lab days and provide support to the learner and preceptor during the clinical time.

The instructor needs to be familiar with the theory content, both from the AORN Periop 101 modules and from Island Health resources, and understand Island Health's Specialty Education Program.

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The instructor is responsible for monitoring the progress of the learner, providing support to the preceptor and providing input into the evaluation of both the learner and the program.

### Preceptor

The preceptor is responsible for completing the *AORN Preceptor Certificate Program*, which consists of 3 online modules, prior to providing support.

The role of the preceptor is to teach and guide the learner as they work in a new and different environment. The preceptor is responsible for supporting the learner during the clinical practice portion of the program. The preceptor works alongside the learner on the unit.

The preceptor is responsible for completing the learner's *Basic Technical Skills Checklist and Clinical Evaluation* (provided in the preceptor binder) and providing an evaluation of the learner's progress.

### Learner

The learner is responsible for completing the AORN Periop 101 modules and passing all associated tests; they must do so in the designated program calendar timeframe.

The clinical practice must be completed in the designated program calendar timeframe. The learner is evaluated during, at completion of, and post-program.

The learner is responsible for working with the preceptor to ensure that they meet the requirements of the *Basic Technical Skills Checklist, Record of Cases* and *Clinical Evaluation* (provided in the learner binder). The learner is responsible for developing an on-going learning plan based on those documents.

## Assessment

Assessment is completed at midterm and at the end of the course. The learner must achieve a satisfactory pass for their skill and performance levels at each designated assessment point. Learners unable to achieve a skill or competency receive instructor-guided assistance and are eligible for reassessment. Failure to achieve a satisfactory reassessment of the skill or competency results in an individualized review and possible program withdrawal.

There are various methods of competency assessment during the program, which include:

- Post-tests for each of the 26 AORN modules (must achieve 80% or greater on each module to unlock the final exam).
- Periop 101 Final Exam (must achieve 80% or greater).
- Skills laboratory—educator and self-assessment.
- *Basic Technical Skills Checklist*.
- *Record of Cases*.
- *Clinical Evaluation*.
- Case Studies (must achieve 80% or greater).