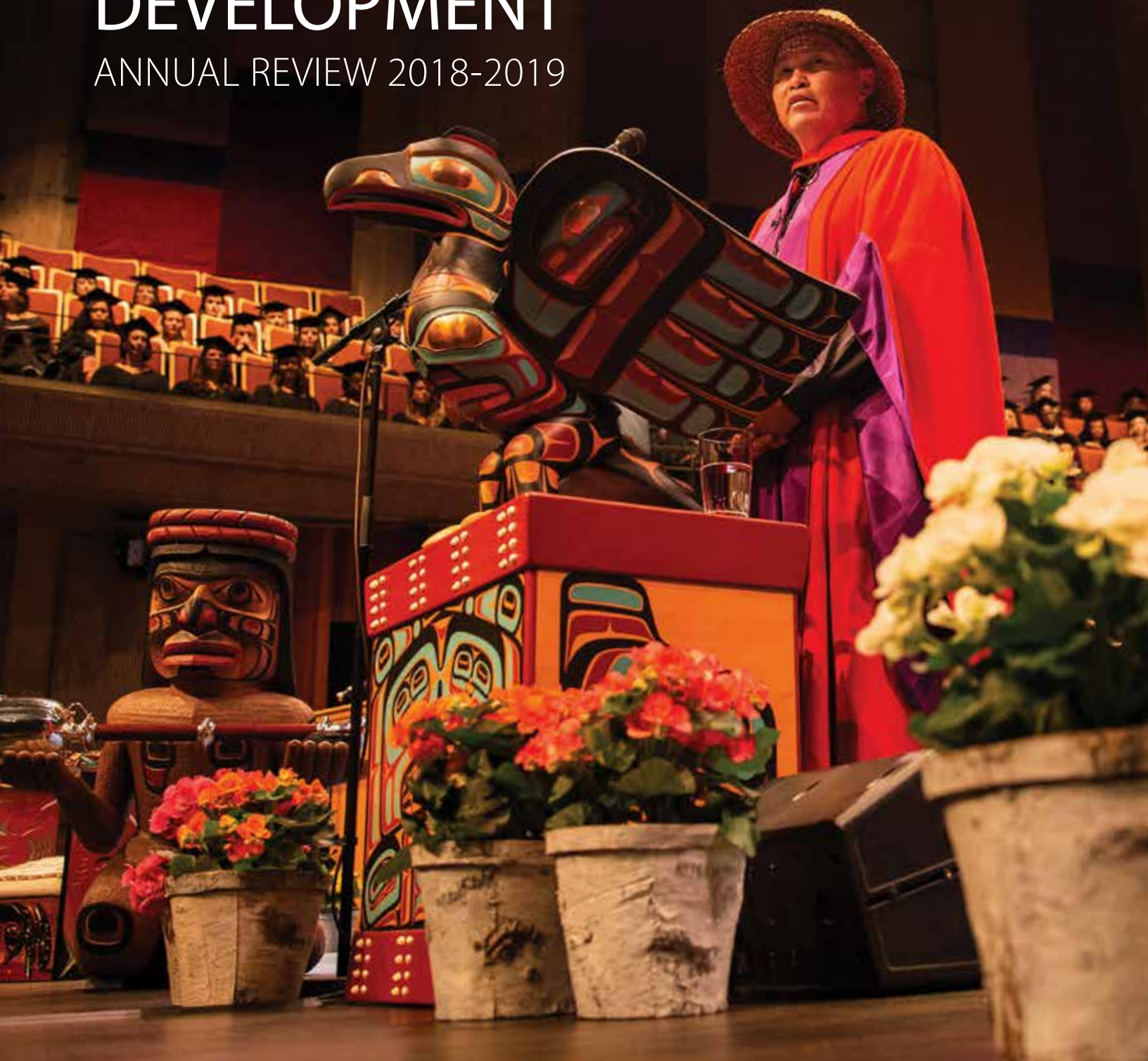


FACULTY OF
**HUMAN AND SOCIAL
DEVELOPMENT**

ANNUAL REVIEW 2018-2019



GREETINGS FROM THE HSD DEAN'S OFFICE



Welcome to the Faculty of Human and Social Development's 2019 Annual Review.

One of the Sencoten teachings that guides our university's Indigenous Plan is ə'sac7əy'xw meqw tə'sa tečel: *Be prepared for all work to come.*

In these pages, you will learn about HSD students, faculty, staff, donors and partners who take this teaching to heart through learning, research, service and support that nurtures health in people, advances social justice in communities and creates a more sustainable planet.

As you read, I hope you will see that the collective visionary work of HSD and our supporters creates knowledge and change that strengthen our world.

All My Relations,
Tricia

Tricia Marck RN, PhD
Professor and Dean
Faculty of Human and Social Development, University of Victoria
hsddean@uvic.ca



Greetings!

I hope you glean from our 2019 annual review an awareness of the exciting work being carried out by students, faculty and staff across HSD.

We are committed to enhancing students' learning environments, supporting faculty and staff to teach and work in ways that fosters respect and reconciliation, and everyone working in ways that contribute to a safe and just world.

With deep gratitude for you and all our readers who support HSD students, faculty and staff.

Esther

Esther Sangster-Gormley RN, PhD
Associate Professor
and Associate Dean, Academic
Faculty of Human and Social Development, University of Victoria
hsdasdn@uvic.ca

Acknowledgment of the Territories

The University of Victoria and the Faculty of Human and Social Development acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

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ON THE COVER Congratulations to Joe Gallagher, Kwunuhmen.

CEO of BC's First Nations Health Authority receives an Honorary Doctorate of Laws (LLD) at the HSD June 2019 convocation ceremony.

Joe Gallagher, Kwunuhmen, is Coast Salish of Tla'amin First Nation ancestry and a UVic alumnus. Over the past decade, he was a lead in the formation of a new health governance partnership between BC First Nations, the province of BC, and the government of Canada which included the successful transfer of federal health services to BC First Nations control. This work, a first for Canada, led to the formation of the First Nations Health Authority, a wellness organization driven by the First Nations holistic and traditional perspective of health and wellness. Kwunuhmen brings more than 25 years of experience in community development, intergovernmental affairs and negotiations skills to this leadership role.

Photo: UVic Photo Services.

ABOUT US



Live-streaming Q+A – December 2018 – HSD undergraduate students shared advice and answered questions from viewers about their learning experience and why they want that Uvic EDGE. Job well done by (from l to r) Kenna from Nursing, Tobias from Social Work, Abby from Child and Youth Care, host Talon, Kelsey from Child and Youth Care, and Natalie from Health Information Science. Watch on YouTube by searching Uvic Human and Social Development Live Q & A.

Research Funding

In 2017, HSD
attracted more than

\$3
MILLION
in research funding,
and in 2018 more than

\$3.5
MILLION

Several HSD faculty hold major awards, research chairs, and other distinct affiliations with key funding agencies, including:

International

- European Union.
- UNESCO – United Nations Educational, Scientific and Cultural Organization.

National

- CIHR – Canadian Institutes of Health Research. CRC – Canadian Research Council.
- SSHRCC – Social Sciences and Humanities Research Council of Canada.
- Mitacs – A national non-profit that supports social and industrial innovation.

Local

- Island Health – Our regional health authority.
- MSFHR - Michael Smith Foundation for Health Research New Investigator Awards.
- The Vancouver Foundation and The Victoria Foundation.

Teaching and Research

HSD is home to more than

**90 OF
UVIC'S 900**

full-time tenure-track faculty.

Human & Social Development is known for

TEACHING EXCELLENCE

and for Indigenous, community-based, national, and international research relationships and projects, some with local-to-global partnerships.

Academic Profile

Human & Social
Development offers

18
GRADUATE
PROGRAMS AND
7
UNDERGRADUATE
PROGRAMS

Human & Social Development is comprised of the following
academic units:

- Child and Youth Care
- Health Information Science
- Indigenous Governance
- Nursing
- Public Administration
- Public Health and Social Policy
- Social Work

HSD has a long history of teaching Indigenous specializations and recruits more Indigenous students and faculty with each passing year.

HSD is the only faculty on campus with an Indigenous Student Support Centre.

Paths to Employment

HSD ranks second of
UVic faculties for the highest
rate of employment –

96%

of students are employed within
two years of graduating from HSD.

Average annual income of
those students stands at

\$64,858

Overall program satisfaction
rated by students

92%

UVic's student satisfaction
for instruction quality stands at

94%

UVic generates an annual
economic impact equal to

\$3.7 BILLION



Congratulations to HSD's Most Distinguished Students At Convocation 2018, this award for highest grade point average went to Auden Neuman, BSN, School of Nursing (l). At Convocation 2019, this award went to Rebecca Steele, BCYC, School of Child and Youth Care (r). Both students are seen here with HSD Dean Tricia Marck who proudly presented these awards on behalf of UVic and the HSD faculty.

Indigenous Governance Program

KEY STRENGTHS

Land and water based learning

Land and water connectivity is central to all teaching within IGov. Students are challenged to explore land and water based projects in their own communities.

Teaching beyond the classroom

Opportunities outside the classroom help teach, define practice, and honour Indigenous ways of knowing. Students learn through weekly mentorship activities.

Preparing for leadership roles

Becoming an effective leader requires the ability to find balance with studies, health, family and community. Students must cultivate and maintain this balance to lead.



“It’s interesting to see how things have played out especially after I completed my PhD,” says Martineau. “My career has soared. It’s all happening right now just as I had hoped.”

Jarrett Martineau of the Plains Cree and Dene Suline nation earned his MA and PhD in Indigenous Governance. A leading cultural influencer and host of CBC Radio’s *Reclaimed*, Martineau has, among other things, started his own music label and multimedia channel and is now working as the City of Vancouver’s music cultural planner.

Photo: Alyssa Bistonath



WELCOME

Devi Mucina,
PROGRAM DIRECTOR
ASSOCIATE PROFESSOR

The learning here is transformative for students. There are many reasons for this.

The Indigenous Governance program—IGov—features an

ever-expanding range of partnerships to facilitate and deepen local to global relationships among academics and Indigenous nations in the Pacific region, including:

- An Indigenous politics program with the University of Hawai’i, Moneo.
- The School of Environment at the University of Auckland, New Zealand.
- The Australian Institute of Aboriginal and Torres Strait Islander Studies.
- Pacific Peoples’ Partnerships.

Students who enrol with IGov have opportunities to learn from faculty recognized for their teaching and research. Subject matter includes Indigenous resurgence, global Indigenous rights, Indigenous political mobilization and self-determination, as well as Indigenous gender relations.

Undergraduate courses

We offer a number of undergraduate credit courses in leadership, governance, resurgence, research methods and Indigenous-state relationships.

Graduate programs

▪ Master’s of Arts

This degree is centred on leadership and delivered through a cohort model of 12-to-18 peers. After two semesters, students are then required to work independently to complete a major community-centred project.

▪ PhD by Special Arrangement

This one year, full-time, rigorous program requires students to design their own learning in collaboration with faculty, centred on governance and leadership. Students are challenged here, in academics and in practice.

▪ Graduate Certificate in Indigenous Nationhood

MA and PhD students may choose this advanced level of study integrating course work from their previous programs. MA students must complete 4.5 additional units.

Amazing Alumni



Margaret Dawn Anderson, Senator for NWT

A new voice for NWT; a career rich in community development

Over the course of her Master's degree studies with IGov, Margaret Dawn Anderson, 51, worked as a policy intern with the Inuvialuit Regional Corporation participating in self-government negotiations. From the Inuvialuit

Settlement Region herself, Anderson has served in various roles with justice, health and social services in the Government of Northwest Territories.

As Director of Community Justice and Policing, Anderson implemented positive changes to the territorial justice system. She also helped develop the territory's Wellness Court Program, a therapeutic approach to reduce a convicted criminal's tendency to reoffend by treating underlying issues involving mental health, addictions, or cognitive challenges.

Twice Anderson received the territorial Premier's Award for Excellence due to her leadership and commitment to improving her community.

"I'm hoping to be the voice for the Northwest Territories," she told CBC Radio North, "to speak to issues that are of importance in the Northwest Territories and in the rest of Canada, especially as it pertains to minority groups, Indigenous people, women's issues, social housing and food security."

Injichaag: My Soul in Story— Anishinaabe Poetics in Art and Words

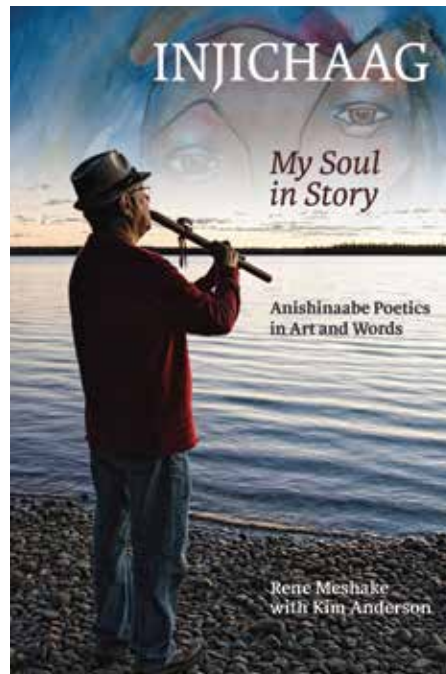
By Rene Meshake with Kim Anderson

We are pleased to announce that a special HSD Reads event and book launch will be held in November with writer Rene Meshake and Editor Kim Anderson.

Injichaag: My Soul in Story, published by University of Manitoba Press, shares the life story of Meshake, an Anishinaabe artist, in stories, poetry, with Anishinaabemowin "word bundles" that serve as a dictionary of Ojibwe poetics.

Meshake is a successful multidisciplinary artist, musician and writer. This book includes a series of his paintings, edited by Kim Anderson, Meshake's adopted daughter. Anderson is a scholar of oral history and has worked with her father for two decades. *Injichaag: My Soul in Story* offers teachings on traditional

Anishinaabek lifeways and worldviews and serves as "more than a memoir."



Discovering self through the traditions of others

When Devi Mucina asked the Ubuntu chiefs of the Chewa and Ngoni people of Malawi and Mozambique, Africa — his people from the paternal side — if he could have their permission to escort UVic master's students to this place to experience the coming-of-age male and female rituals unique to this tribe, the Chief said yes ... but under one condition.

"He explained that I had to go through the ritual myself first," says Mucina, who returned from the experience in July 2019 even more committed to arranging this dynamic community-centred learning opportunity for his students.

"I see my work on Ubuntu as a ritual that is directing me toward my embodied Black self-discovery as performed away from my African home and community," wrote Mucina. Embodiment is theorized as a form of learning that is not solely cognitive -- less mind-intellect, more body-spirit. These ways of teaching, learning and knowing through lived experience may seem out of place in Western academia when, in fact, they are integral to decolonization, Mucina explains.

At the center of Mucina's lived scholarship are questions about how Indigenous men's relationships support and renew traditions grounded in holistic relational engagements, as with coming-of-age rituals, yet remain grounded in decolonizing Indigenous men's holistic wellness.

Mucina hopes students can learn first-hand about the Chewa and Ngoni traditions and about performative educational engagement. "Indigenous research has taught me that we discover ourselves and our traditions anew when we encounter the traditions of others."

School of Child and Youth Care

KEY STRENGTHS

Degrees are highly versatile, offering students transferrable skills which appeal to employers.



Specializations are offered in the undergraduate program; students can align their learning with their career goals.



Students learn from faculty who are actively engaged in a wide range of community-based research projects focused on the promotion of child, youth, family and community well-being.



"Shezell has been instrumental to our [Sisters Rising](#) research project. She is guided by her strong ethics and vision for change," says professor Sandrina de Finney, Sam's graduate student advisor and the principal investigator for Sisters Rising.

[Shezell-Rae Sam](#) is a Child and Youth Care graduate student and is Nuu-chah-nulth of Ahousat. She has helped engage Indigenous youth who have faced various forms of trauma by using traditional Indigenous methods and materials. Sam has since been awarded a national research grant to continue her research. Photo: UVic Photo Services.



WELCOME
Jennifer White,
SCHOOL DIRECTOR

Our school is dedicated to practice and research that supports the well-being of children, youth, families and communities. We embrace diverse perspectives and life experiences.

A degree in Child and Youth Care can take you many places in the world of work. From schools and communities, government agencies and non-profit organizations, from social services to health care, from community to international development work, the CYC field is forever expanding.

We are deeply committed to supporting the goals of reconciliation and Indigenous resurgence through a focus on decolonizing praxis. All CYC students complete Introduction to Practice in Indigenous Contexts, ensuring all students have a clear understanding of Canada's colonial history, and the enduring impact of this harmful legacy on Indigenous children, families and communities.

Undergraduate programs

- **Bachelor** of Child and Youth Care

Learning within this school is focused on creating a positive impact on the lives of children, youth, families and communities.

Graduate programs

- **Master's degree** in Child and Youth Care.
- **PhD** program in Child and Youth Care.

Specializations

- Indigenous.
- Child protection.
- Early years.



Jennifer White is currently on a one-year study leave. She will continue her work as co-lead on Wise Practices, a national Indigenous resource committed to reducing suicide among First Nations youth. Visit wisepractices.ca.

Amazing Alumni

Jennifer Charlesworth

BC's Representative for Children and Youth



With a PhD in Child and Youth Care from UVic and an MBA from Oxford Brookes University in England, it should come as no surprise this mother of two daughters is also an award-winning teacher, author and activist with an amazing day job.

Since 1977, Jennifer Charlesworth has worked in diverse front-line child welfare, social policy, teaching and executive roles within government, non-profit and academic entities. While serving as executive director of the Federation of Community Social Services of BC, Charlesworth co-authored a review of child and youth residential care. In 2017, she joined InWithForward, a social research and development collective. She took on her current portfolio as BC's Representative for Children and Youth in October 2018.

Jonathan Morris

CEO of Canadian Mental Health Association - BC Division



Jonathan Morris is a natural born leader who has applied personal passion and rich learning to his work and studies. With a BCYC and MA in Child and Youth Care, as well as 10+ years of counselling, research, teaching, and full-time management roles, Morris has forged a proven track record for bringing people together. His goal: to fairly address systemic disparities between physical and mental health that show up across every

pillar of our society, including higher ed.

"My passion for campus suicide prevention was sparked by personal and professional experiences during my undergrad years," says Morris. "I saw the debilitating impact of depression on several of my friends, who often felt stigmatized and isolated by their experience of mental illness."

As a UVic student in 2004, Morris reached out to newly appointed assistant professor, Jennifer White, with a vision for promoting mental health and preventing suicide by inviting students, staff, and faculty to collaborate on a broad-based strategy for outreach and support. Both have since written and presented on critical suicidology, an emerging multi-disciplinary approach to rethinking the study of suicide and prevention practices.

Morris went on to help build BC's new Ministry of Mental Health and Addictions, where he served in senior level roles for two years. He returned to CMHA to lead their BC office, having worked there previously for nine years.

Dawn Johnson

UVic BCYC graduate



Dawn Johnson is a BCYC graduate who completed a UBC Law degree in 2019. Profiled in a Globe and Mail story (May 21, 2019 - *From the streets to the halls of justice: Former foster child, teen mom overcomes adversity to graduate from UBC law school*), Johnson talked about her experience as a child in care who endured violence and poverty before making every effort to gain an education. "We are honoured to count Dawn among our graduates," says professor and school director Jennifer White. "On behalf of all staff and faculty with the school, we are amazed by her abilities and heartened by her continued success."

Congratulations!

- MA student **Jill Tenning** received the Deans' 2019 graduate student award in a campus-wide competition, valued at \$15,000.
- MA students **Keenan Andrew**, **Shezell Rae Sam** and **Jessica Pratezina** earned 2019 SSHRC* awards, each valued at \$17,500. Andrew was selected as the HSD student representative to attend an international exchange in New Zealand working with Maori communities.
- PhD students **Wolfgang Vachon** and **Priscilla Healey** received SSHRC* awards for their doctoral research with the Sisters Rising project.
- MA graduate, and incoming PhD student, **Tracy Underwood** of the Tsawout First nation, was awarded the BC Graduate Scholarship.

Research Showcase

When alerted by the Greater Victoria Mobile Youth Services Team about a rise in online recruitment and sex trafficking of adolescents, Mandeep Kaur Mucina and Sibylle Artz, faculty members with Child and Youth Care, partnered with the Pacific Centre Family Services Association. HSD's Development Officer Tricia Roche secured funding from the United Way of Greater Victoria in support of a community-engaged approach for dealing with this problem.

This team created a research project titled *Building Cross Agency Capacity to Prevent Sexual Exploitation of Youth*, Artz and Mucina, along with research assistant, Laura Vetrone, conducted an extensive literature review on best practices to address online sexual exploitation of youth.

Faculty Research Grants

Nick Claxton, assistant professor and recently elected Chief of Tsawout Nation, received a SSHRC* grant for a project intended to support culturally appropriate coming-of-age resources for urban Indigenous youth in care on Vancouver Island.

Sarah Wright Cardinal received a \$43,500 grant also from SSHRC* as part of the Indigenous Research Capacity and Reconciliation program. The focus of this research is around language, land and healing: stories of preparing for journeys through youth mentorship.

*SSHRC - Social Sciences and Humanities Research Council of Canada

School of Health Information Science

KEY STRENGTHS



World leaders in health informatics education.



An information technology program with more than 50% female graduates.



Currently educating the largest intake in the school's 36-year history.



"Our school," says director Andre Kushniruk, "is a pioneering leader in health information technology, clinical system design and the business of digital health management."

Jane Ho, a 2012 graduate of the school's BSc program now works as a manager at Island Health, shown here at the Royal Jubilee Hospital's highly automated pharmacy distribution unit. Photo: UVic Photo Services.



WELCOME Andre Kushniruk, SCHOOL DIRECTOR

Skilled health information specialists are in high demand today. As a result, we are committed to providing students with an understanding of local-to-global issues regarding health data along with a clear grasp on how to protect the safety and accuracy of patient information. Given our 36 years of health informatics' curriculum development, teaching and research, our graduates remain among the most knowledgeable and desirable employees in the world of health.

Kushniruk greets 190+ delegates from 15 countries who attended the 2019 Information Technology and Communications in Healthcare conference (ITCH 2019) hosted by UVic's School of Health Information Science.

curriculum development, teaching and research, our graduates remain among the most knowledgeable and desirable employees in the world of health.

Undergraduate programs

- **Bachelor of Science** in Health Information Science.
- Combined Major in Computer Science and Health Information Science Program.

Graduate programs

- **Master of Science** in Health Informatics online and on campus.
- Double Degree **Master of Nursing** and **Master of Science** in Health Informatics.
- **PhD** in Health Informatics.
- **Graduate Certificate Program** Health Terminology Standards.
- **Graduate Training Program** Visual and Automated Disease Analytics.

This a joint initiative between the University of Manitoba and UVic - vada.cs.umanitoba.ca.



Amazing Alumni

Jennifer Zelmer earned her BSc in 1993 and is now President and CEO of the Canadian Foundation for Healthcare Improvement (CFHI). Zelmer is also the foundation's editor-in-chief of healthcare policy and is a member of several national health-related boards and committees. Prior to founding Azimuth Health Group, Zelmer held senior positions with Digital Health Canada, the International Health Terminology Standards Development Organization, and the Canadian Institute for Health Information.

Faculty Showcase



Jochen Moehr, Elizabeth Borycki, Andre Kushniruk and **Dennis Protti** (l to r) were voted among the top 100 world-ranked health informatics academics and researchers by the International Medical Informatics Association in Geneva, Switzerland. Only five Canadians made this list; four were from UVic's School of Health Information Science.

Student Achievement

Dee Dee Wong and Susan Martin (c) are fourth year health informatics BSc students who received JCURA* 2019 awards. Martin worked with supervisors and professor Francis Lau (r) and Morgan Price, associate professor with UBC's Faculty of Medicine (not shown), on Assessing and Testing Tools to Measure Relationship-Centred Care in Primary Care Teams. Karen Courtney, associate professor and graduate advisor, (l) supervised Wong on her research about Evaluating the Sustainability of Mobile Health Applications.

**JCURA is the acronym for UVic President Jamie Cassel's Undergraduate Research Award*



Congratulations!

Professor **Dr. Elizabeth Borycki** was a keynote speaker at the Global Healthcare Communications Summit in Toronto in April 2019, marking Canada's first global gathering of healthcare communications professionals. She spoke on Health Information Technologies: An Added Way to Communicate and Exchange Information with Citizens, Patients and their Families.



Now there is a reference guide, the first of its kind in the world, with a series of cases that offer excellent background and perspective for health IT professionals,

healthcare managers and practitioners, as well as for patients, their families and loved ones.

Students and faculty focused in this area of study will also find this book to be a valuable resource as it sheds light on the challenges with big data yet paves the way for possible solutions and future research directions. Edited by school faculty members Dr. Mowafa Househ, Dr. Andre Kushniruk, Dr. Elizabeth Borycki and published by Springer, 2019.

[Big Data, Big Challenges; A Healthcare Perspective](#)

School of Nursing

KEY STRENGTHS



History – Nursing remains a **foundational program** upon which UVic and HSD were established.



Home to one of the larger cohorts at UVic, **Nursing had the largest cohort of graduate students ever in 2019.**



UVic nurses are **highly employable**, highly ranked by employers for their job readiness, and earn an excellent income.



“Reanne Booker is already well on her way to recognition as an emerging nurse researcher and clinical scholar positioned to exemplify the next generation of Canadian leaders,” wrote Kelli Stajduhar, professor and graduate supervisor in support of Booker's Vanier application.

Doctoral student and Oncology and Palliative Care Nurse Practitioner, Reanne Booker of Calgary is a 2019 recipient of the Vanier Doctoral Fellowship award for her research on the early integration of palliative care with bone marrow transplant patients. Photo: Alberta Health Services.



WELCOME **Susan Duncan,** SCHOOL DIRECTOR

This school is a leader in collaborating with others to realize its vision for nursing, and to enable research that is relevant and accessible to those who need it.

Nurses play a fundamental role in shaping the future of health care

because they remain the largest contributor to the sector's workforce. Nurses work in the community, in specialized clinics and hospitals, with outreach and public health agencies, influencing the health of individuals, families and communities.

Just as nurses are pivotal to the wellbeing of our community, the UVic Nursing program is foundational to the university. Not only is UVic's School of Nursing home to the largest number of students, it was the first program offered at Victoria College which led to the creation of the University of Victoria in 1960.

Programs

■ Nursing students earn their **Baccalaureate of Science in Nursing (BSN)** degree studying the UVic Nursing curriculum in years three and four after they successfully complete years one and two with these partner educators:

- ◆ Camosun College
- ◆ Selkirk College*
- ◆ Aurora College*
- ◆ College of the Rockies*

**Students from these colleges remain at their campus where they study the UVic Nursing curriculum.*

Undergraduate Programs

■ **Bachelor of Science** in Nursing – BSN

Graduate Programs

- **Master's degree** in Nursing – MN
- Double Degree **Master of Nursing** and **Master of Science** in Health Informatics.
- **Doctorate in Philosophy** – PhD

Amazing Alumni

Angela Wignall, RN, BSN, BA, MA

We congratulate Angela Wignall in receiving the 2019 Rising Star award from the Nurses and Nurse Practitioners of BC's awards of excellence program. Among her many achievements, Wignall is a founding member of Island Health's emerging Innovation Lab. Here, she connects nurses to opportunities in innovation and leading change, develops new roles for nurses in quality improvement, and includes nurses in patient care decision-making. As one nursing colleague explained, "She helps us see things in new ways."



Research Showcase

Preparing Canada's home care model for the future

Two accomplished UVic nursing professors and their team of scholars are about to tackle the imminent need for home care to accommodate Canada's aging boomer generation. The demand placed on home care services as boomers age in place will be unprecedented over the next 25 years.

In April 2019, the Canadian Institutes of Health Research awarded nursing professors Kelli Stajduhar, and her co-lead investigator, Damien Contandriopoulos, with a project grant for a four-year study into the challenges of delivering home care services in Canada. The team will investigate promising practices and models in place around the world to enable an

equitable and consistent level of access to high quality home care in Canada.

Stajduhar is well-known for her research with marginalized populations, family caregivers, and those facing barriers to end-of-life care having worked in oncology, palliative care, and gerontology for almost 30 years as a nurse, educator, and researcher.

Contandriopoulos, nursing professor and a CIHR Applied Public Health Chair, came to UVic from the University of Montreal where he worked as a nursing professor and researcher. In addition to his many achievements, he is an expert in analysis of high-performance healthcare delivery models.



Kelli Stajduhar, Professor Research Scientist, UVic Institute on Aging



Damien Contandriopoulos, Professor UVic School of Nursing.

Congratulations!

Curriculum renewal underway

Rapid changes are common in today's health care systems, impacted by technology, health and social issues, which is an ongoing challenge for educators tasked with preparing new graduates to practice.

A curriculum renewal process is now in place to anticipate these shifts. Nursing professors will consult with students, graduates, faculty, and practice partners to envision future RN roles and the revisions needed to prepare future RNs to excel in these roles.

UVic Nursing education is enhanced through strong relationships with North Island College, University of Calgary, University of Alberta and Thompson Rivers University. Planning committee members also met with Indigenous Knowledge Holders at the WNRCSN conference in 2019 to discuss curriculum revisions from an Indigenous perspective – see page 21.

Council enables new graduates

A new Graduate Council was launched in partnership with Island Health's Professional Practice Team to support new nursing graduates early in their career to develop advocacy capacity and to also advise our school and major practice partners on issues –including the successful transition to practice— through enhancing curriculum and developing early career supports.

Student blog



Check out [Kara Turley's student blog](#) where you will find her stimulating perspective on *The nurse informatician is*

a nurse. Turley is a registered nurse and a student in the UVic Nursing and Health Information Science double degree master's program. She currently works as a Clinical Informatics Specialist, serves on the Saskatchewan Nursing Informatics Association executive board and is a member of the National Nursing Data Standards assembly.

School of Public Administration

KEY STRENGTHS



Educating 500+ students and graduating 100+ students every year



All degree and certificate programs are **available online** and designed for students with full-time jobs.



Unique graduate level programs are offered here along with an impressive range of online programs.



Brownrigg applies her MPA learning in the development of policy for the BC Public Service. A self-proclaimed career public servant with a passion for policy excellence, she advises on a number of key, lean and complex initiatives.

Caitlin Brownrigg, MPA 2010, is Manager of Program, Planning and Implementation for the BC Government. Photo: TBC



WELCOME Astrid Brousselle, SCHOOL DIRECTOR

Building on 40+ years of experience across a vast network of co-op employers, alumni and partner organizations, our school develops leading edge thinkers and professionals to bring forward a positive impact on society through their role in

communities, non-profits and government organizations.

In the last year, 164 graduates earned their degrees in public administration, community development and Indigenous governance. Our multidisciplinary school is also a leader in research on sustainable and equitable development, evaluation, public administration and dispute resolution, and borders and European studies. We are at a turning point this year with five new faculty members coming on board. Stay tuned!

Astrid Brousselle is also the French editor of [The Canadian Journal of Program Evaluation](#) and professor Jim McDavid serves on this journal's editorial board.

Undergraduate programs

Professional Specialization Certificates

- Local Government Management.
- Public Policy Governance.
- Performance Management.
- Public Sector Management.
- Voluntary and Non-Profit Sector Management.

Diplomas – offered online

- Indigenous Community Development and Governance.
- Local Government Management.
- Public Sector Management.

Graduate programs

- **Graduate Certificate** and **Diploma Program** in Evaluation.
- **Master of Public Administration** (on campus, with Co-op placements and thesis).
- **Master of Public Administration** (online course-based).
- **PhD in Public Administration** program.

Amazing Alumni



Heather Devine, MPA 2007 (above), is head of the BC Behavioural Insights Group, a corporate consultancy that works with ministries, academics and external partners to find innovative ways to make processes, programs and services better for clients.

Mark Jarvis, PhD 2017, is an advisor in the Democratic Institutions secretariat of the Privy Council Office for the Government of Canada. This group provides support to the Prime Minister and the Minister of Democratic Institutions on matters related to the reform and protection of democratic institutions and processes.

Ron Poole, DPSM 1999, recently appointed as CAO for the Kitimat-Stikine Regional District, also teaches local government courses at Coast Mountain College. He is a past-president of the Local Government Management Association of BC and remains active in the organization promoting education to local government managers.

Charlene Everson, a member of the K'omoks First Nation, graduated with the first cohort of students in the 2018 Indigenous Community Development and Governance diploma program. "This learning helped harness leadership skills in each of us," she says, "and brought those skills into our workplaces. It gave us a bird's eye view of different resources and avenues we can take to make changes."

Must love elections

Kimberly Speers Assistant Teaching Professor

Speers has become one of mainstream news media's preferred subject experts on Canada's evolving political scene. On one election alone, Speers became a national voice for CBC Radio explaining the radical shift in BC and federal politics as the Green Party won their second seat in the closely followed Nanaimo-Ladysmith by-election. Speers completed 16 interviews after the votes were counted that evening, all for national CBC Radio syndication.

In addition to her impressive academic journey, Speers was also a management consultant with KPMG, PricewaterhouseCoopers, PwC Consulting, Praxis, and IMI Strategics. Her deep knowledge on public administration, leadership and the electoral process stems, too, from working as a government relations consultant at federal, provincial,



and local orders of government. She served as Director for Strategy and Policy with the Alberta Urban Municipalities Association, Manager of Business Planning and Performance Measurement with Alberta Municipal Affairs and was consigned by a former Prime Minister to assist with research for his memoir.



Dr. Emmanuel Brunet-Jailly

Research Showcase

Studying the world of borders and global nationhood

Dr. Emmanuel Brunet-Jailly is a political scientist and has taught at the school since 2001. He also leads the Borders in Globalization (BIG) research program with a team of academic colleagues and their students from across Canada and around the world.

Together, this team has initiated 130 research projects on topics related to borders in globalization. They have also provided research opportunities and training to more than 100 undergraduate and graduate students.

Brunet-Jailly secured \$2.3 million in funding to support this research with a partnership grant from the Social Sciences and Humanities Research Council of Canada, along with an additional \$750,000 grant from the European Union.

BIG's research examines the concept that borders serve as sovereign territorial boundaries that emerge out of international treaties. Findings show, now more than ever before, that border policies straddle sovereign boundary lines and networked policies overlap many different jurisdictional scales, including sovereign territories of states. Further evidence shows that contemporary borders in globalization are processes fundamentally linked to movements around the world, not to actual territoriality.

Dr. Emmanuel Brunet-Jailly co-edited the book, *European Union Governance*



and Policy Making: A Canadian Perspective, was rated by the Hill Times' as one of the best 100 publications of 2018.

School of Public Health and Social Policy

KEY STRENGTHS



Vibrant and forward thinking. Opened in 2011, PHSP was the first new school at UVic in 20 years.



Dynamic practicum placements. From 2011 to 2019, 243 students have completed practicum placements.



More students complete practicums each year.
2013–18 students completed.
2016–38 students completed.
2020–57 students accepted.



"This learning was a game-changer," says Wong, a Winnipeg police officer for the past 12 years. "This program made me feel like I woke up, like something inside me finally became alive. I discovered a different kind of thinking and learned what it really means to be an ally."

Tony (Ka) Wong is a 2019 graduate of this school's online BA program in Health and Community Services with an Indigenous specialization, which he completed while working full time. Photo: Christa Wong.



WELCOME
Dr. Cathy Worthington,
SCHOOL DIRECTOR

Our students learn how to make a vital, positive impact on their communities' health and services. We examine public health, disease and injury prevention, and health promotion, as well as the social, environmental and structural determinants of health.

Our programs are primarily online, and students participate in dynamic practicum placements within their own communities, wherever that may be. The practicum component supports students' abilities to integrate learning into real world practice.

At the graduate level, students have the opportunity to learn our approach to community-based participatory research where they can partner with community to create and apply research findings to benefit those who need it most.

Undergraduate programs

▪ Bachelor of Arts in Health and Community Services

Choose your area of focus:

- ♦ Aging.
- ♦ Disability Studies.
- ♦ Indigenous Peoples' Health.
- ♦ International/Global.

Graduate programs

▪ Master of Public Health

▪ Graduate Diploma in Public Health

Choose your area of focus:

- ♦ Indigenous peoples' health.
- ♦ Public health nursing.
- ♦ Social policy.

Amazing Alumni

The 2019 Distinguished Alumni Award for HSD went to Griffin Russell, a Master of Public Health graduate from the class of 2015, who works for Island Health and Shared Services BC as a Harm Prevention Coordinator. The awards committee follows a number of criteria in making their selection including career accomplishments and service to the community. Here, Griffin's proud family shares in his achievement at the award ceremony held during UVic's 2019 Alumni Week.



Faculty Showcase

Report and great learning, long distance style



Natalie Frandsen, Assistant Teaching Professor

She is a nurse, a researcher, an educator, a mother to two daughters, and a keen learner on a pathway she plainly enjoys. Natalie Frandsen is a living picture of health; confident, fit, happy and a

fully engaged health educator. No need to wonder if she loves her job, delivering eight classes per year to undergraduates

online in the core school subjects—just ask one of her students.

"Natalie is a warm and engaging instructor, and receives very positive feedback from student evaluations," says Catherine Worthington, school director. "Her ability to create a dynamic learning experience in the online environment says a great deal about her skill as an instructor."

Frandsen has crafted a certain structure to forge a meaningful bond with students. In addition to using assorted tech teaching tools, she notes it's the personal connection that matters most. "If you're invested in the teaching, if you care about the students, then they will care about their studies."

Student Achievement



Michael Hayes prepares to accept an honorary degree from McMaster University, 2017.

Anyone can give to the Michael Hayes Undergraduate Student Award

Not unlike the man for whom this award is named, the fund is intended to be inclusive, equitable and generous. Further, the award supports students with a solid interest in health equity, yet faces financial need that may limit their ability to complete their education.

Prior to his retirement in 2018, Hayes served in numerous roles as a member of the school's faculty and

as director. In his 30+ years of academic service. Michael has shown leadership across UVic as the inaugural Director of Health Research and Education, and in his vision as director of the interdisciplinary Social Dimensions of Health Program from 2011 to 2016.

To make a donation, contact Tricia Roche, Development Officer hsddev@uvic.ca.

Congratulations!

Nathan Lachowsky receives 2019 Early in Career Award

An epidemiologist, interdisciplinary professor and researcher, Nathan Lachowsky received the Early in Career Award from the Confederation of University Faculty Association's BC chapter. He applies his knowledge and research findings as tools for driving social change. He works with individuals living with HIV and AIDS who are willing to share their lived experiences, placing them at the centre of his research process.

As lead investigator on nine funded research projects, plus a busy teaching schedule, Lachowsky still finds a way to make time for public speaking on issues of health equity and social justice.

Findings: While treatment for HIV has improved, Lachowsky and other academic researchers with PHSP have found that prevailing attitudes and beliefs involving fear and stigma actually contribute to more people contracting the virus. HIV is a manageable condition for most, yet an average of 2,000 new cases are diagnosed each year adding to the 60,000+ Canadians already diagnosed. Fear, stigma, complacency, shame and lack of understanding keep people from supporting those who need care to keep others from becoming infected.



Nathan Lachowsky, Associate Professor

School of Social Work

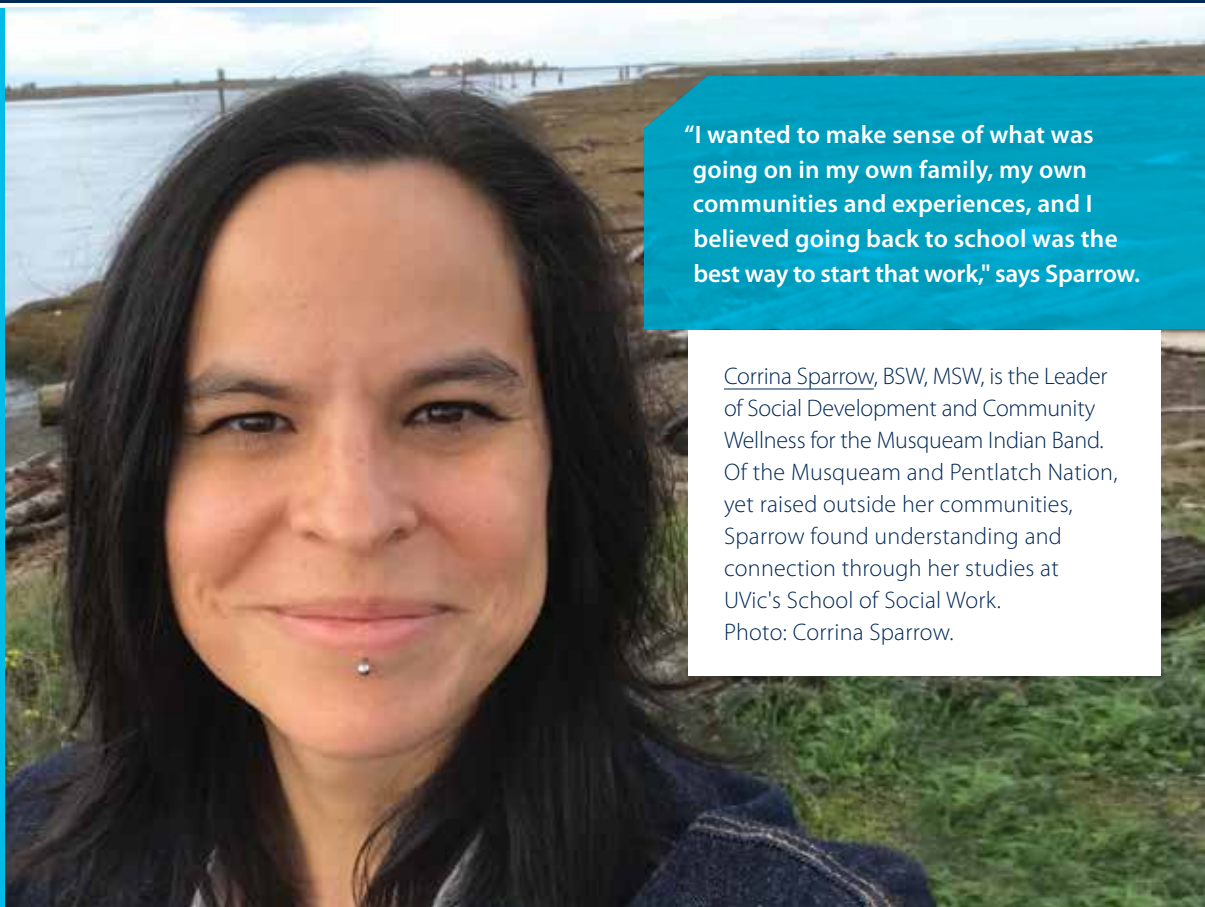
KEY STRENGTHS

This school is recognized as an educational leader for its social justice, Indigenous and anti-oppressive approaches to working with communities, families and individuals.



In 2018, more than 200 applications were received for the MSW program with only 18 spaces per year.

Feedback from graduates shows high levels of satisfaction with the school for teaching transformative change and enhanced learning. Surveys show students form lasting relationships with fellow students, staff and faculty.



"I wanted to make sense of what was going on in my own family, my own communities and experiences, and I believed going back to school was the best way to start that work," says Sparrow.

Corrina Sparrow, BSW, MSW, is the Leader of Social Development and Community Wellness for the Musqueam Indian Band. Of the Musqueam and Pentlatch Nation, yet raised outside her communities, Sparrow found understanding and connection through her studies at UVic's School of Social Work. Photo: Corrina Sparrow.



Jacquie Green, Kundoqk of the Haisla First Nation community, speaks at a national news conference on the school's role in supporting a drug checking research project to help reduce harm incurred by the opioid overdose epidemic.

WELCOME

Jacquie Green, SCHOOL DIRECTOR

Social Work students learn how to create positive impact and much-needed social change through flexible and innovative programs. Faculty and staff are committed to social justice, anti-racist, anti-oppressive social work practices, and to promoting critical inquiry that respects the diversity of knowing and being.

The educational mission for our school is to prepare generalist social work practitioners skilled in critical self-reflection and in

working with individuals, families, groups and communities. Our practice mission is to act on social justice issues through community change initiatives and anti-oppressive social work.

UVic's School of Social Work is fully accredited by the Canadian Association for Social Work Education.

Undergraduate programs

▪ Bachelor of Social Work (BSW)

- ◆ Students can choose from the standard bachelor's degree program or opt for specializations in step with career goals. Those specializations are Child Welfare, Indigenous, or Indigenous Child Welfare. Please note Indigenous specializations are limited to students of Indigenous ancestry.

Graduate programs

▪ Master of Social Work (MSW)

- ◆ Students can opt for an Indigenous specialization.
- ◆ The MSW Advanced program encourages students to incorporate their personal interests into studies, assignments and theses.
- ◆ The MSWF program is available to students without a BSW who possess considerable experience within the social work sector.

Amazing Alumni

BSW grads Hannah Mang-Wooley and Andrew Doerpinghaus join Maxine Gibson (l), practicum coordinator for the school. Mang-Wooley completed her practicum with the Victoria Cool Aid Society and they hired her on full-time. She is now a resident support worker, helping people who were once homeless make a strong transition into a stable home. Mang-Wooley says her work is meaningful as she enjoys being a consistent support in the lives of those she helps. Doerpinghaus did his practicum with Island Health's mental health division and was



subsequently employed there for five years. Having previously served overseas with the Canadian Army, Doerpinghaus now works as a case manager for Veterans Affairs Canada.

Faculty Showcase



Cindy Holmes, Assistant Professor

How systemic violence and inequities impact the pain experience

Cindy Holmes describes herself as an interdisciplinary health scholar examining the intersections among social inequity, violence, health and place.

Holmes is currently working with a collaborative team on a research study funded through a Convening and Collaborating Award from the Michael

Smith Foundation for Health Research and a SSHRC Partnership Engagement Grant.

Holmes joins UBC research co-leads Kenneth Craig, Colleen Varcoe and UVic Social Work professors Mehmoona Moosa-Mitha and Bruce Wallace. Research User co-leads Maria Hudspith and Gregg Moor represent Pain BC, a non-profit organization working to improve the lives of people in pain.

Holmes says, "We know that people living in marginalized conditions are more likely to experience painful medical conditions compared to non-marginalized people yet are less likely to access and use pain services." This team is exploring people's lived experiences with pain, marginalization and trauma brought about through systemic discrimination and social inequities.

Student Achievement

Student prepares Métis bibliography for education project



Master's Social Work student, Shelley LaFrance, completed a Métis-specific bibliography to enable researchers and educators wanting to access a free and open [BCcampus professional](#)

[learning series](#), *Pulling Together, A guide for Indigenization of post-secondary institutions*. Jeannine Carriere, social work professor, served as LaFrance's thesis advisor.

"This resource will inform Shelley's thesis and her research centered on Métis child welfare," says Carriere. "I am pleased to see this resource out there advancing Métis knowledge and was honored to work with Shelley and be part of this project."

From 2016 to 2018, BCcampus led this Indigenization education project with the support of Indigenous educational leaders and allies from across BC. The Métis biblio is a valuable resource for educators and intended to support systemic change across the post-secondary sector.



Billie Allan (l) and Rhonda Hackett (r).
Photo credit: Leadership Victoria, Spartan Media

Congratulations

Victoria Community Leadership Awards 2019 recipients.

Feted by Leadership Victoria at their gala awards event held May 23, 2019, (of which UVic is a partner sponsor), two assistant professors with our School of Social Work were recognized for their empowering academic research.

Billie Allan was presented with the Extending Reconciliation award and acknowledged as a "Two Spirit Anishinaabe scholar whose research focuses on the topic of Indigenous health and well-being."

Rhonda Hackett was presented with the Belonging and Engagement award and acknowledged as, "A passionate advocate for the community challenges of immigration."

Dr. Blackstock and Spirit Bear receive 2018 Honorary Doctorate degrees.



"I really wanted something in the room that reminded all of us what this case was actually about, which was children," says

Dr. Cindy Blackstock on how Spirit Bear became her champion in the 'room' that was federal court. Together, they withstood a nine-year dispute to protect the human rights of First Nation children.

The Executive Director of the First Nations Child and Family Caring Society of Canada, Blackstock is also a professor in the School of Social Work at McGill University.

Spirit Bear accompanied Blackstock to every hearing in the landmark case before the Canadian Human Rights Tribunal. In January 2016, the tribunal found the Government of Canada guilty of racially discriminating against 165,000 First Nations children by underfunding child welfare and failing to provide equitable public services.



Indigenous Governance student Erynne Gilpin has a renewed outlook on her chosen career path thanks to the support of our generous donors. Photo: Kl. Peruzzo - przvida.com.

Generous donors enhance students' lives

Indigenous Governance Program Reassured to carry on

"When I received notification that I was the selected recipient of the **C.T.W. Memorial Fellowship for Indigenous Students**, I burst into tears."

"I work three part-time jobs along with being a full-time student," writes Erynne Gilpin, a student with our Indigenous Governance program. "Not only does this gift cushion my daily anxieties and financial stresses in a meaningful way, it also represents reassurance as I commit my mind, heart and spirit to my own research of Indigenous land/water wellness, women's leadership and community governance."

"I recently was taught in my Cree language class the word Kitatamihin. This means a heart-felt sense of gratitude that is authentic, true, and substantial. Kitatamihin with my whole heart."

As with all fellowships, the C.T.W. Memorial Fellowship is a merit-based award granted to an outstanding student enrolled in graduate studies. These awards enable students to focus on their research and maintain a high academic standing.

School of Child and Youth Care The Canet Foundation

A graduate student award was established by the **Canet Foundation** in 2018 along with a ten-year funding strategy to support the school's Forest and Nature Therapy and Indigenous Land-Based Learning program taught by associate professor Nevin Harper. The foundation also pledged \$300,000 over 10 years for graduate students conducting research that benefits children, youth and families. Students working in early years' settings, youth services, mental health or family support programs are eligible.

School of Public Administration Local Government Management Association of BC (LGMA)

The **LGMA** is a professional development association for local government managers and offers a wide range of scholarships for those studying public administration and public policy at UVic. In 2018, the LGMA awarded \$19,000 in scholarship funds to students with our School of Public Administration. Dedicated to supporting excellence in local government, this association provides training and resources, encourages the development of professionals through higher learning and the informal exchange of ideas and best practices among members.

School of Nursing

The Margaret E. Ableson Bursary



This bursary is awarded to students with UVic's Bachelor of Science in Nursing program.

Margaret Ableson graduated from the Misericordia General Hospital and teaching centre in Winnipeg, Manitoba, in 1929 with a nursing certificate. She began her career as the Great Depression took hold of the city, the country and the continent for ten years, yet she remained among the lucky few who would always have a good job.

"In those days, students didn't have access to scholarships," says son, Dennis Ableson, 77, guarantor of the UVic bursary in his mother's name. "It was my mother's desire to establish a fund for students that had some reference to academic ability as well as financial need. She was always interested in helping university students," says Dennis, remembering his mother boarding students in their home when he was a boy.

School of Social Work

Inspired to mentor others

"It motivates me knowing my successes will be my community's successes," says Santanna Hernandez, a distance student with the School of Social Work. Through her advocacy work, Hernandez was awarded the **Anthony Dawson Justice Award** for Indigenous students pursuing degrees connected with social justice. "I know I will be able to bring many teachings to my classmates around social justice," she says, "and support allied health professionals who work together for the betterment of their patients."

Without support from scholarships and bursaries, Hernandez says the expense of going back to school would have been too much. Inspired by UVic donors' generosity, Hernandez



is mentoring Indigenous high school students on how to find financial support for their own post-secondary journeys.

Anthony James Dawson was an accomplished Kwakwaka'wakw artist who died while in police custody shortly before his 30th birthday. This award is funded by the Victoria City Police, administered by UVic's Office of Indigenous Affairs and Camosun College's First Nations Education Department, in memory of Anthony. The award is intended to provide financial support to Indigenous students pursuing an education relating to law or social justice at the University of Victoria and Camosun College.

School of Nursing

Empowered to focus on doing her very best

"It is a very humbling experience to realize that someone you haven't met has been so influential in your success," writes Crystal Grymaloski, a master's student with our School of Nursing who is on her way to becoming a Nurse Practitioner.



Crystal Grymaloski worked with Rohingya refugees fleeing Myanmar.

"The funds from the **Sisters of St. Ann Bursary Scholarship in Nursing** alleviate the stress of trying to plan future costs while attempting to focus on my studies and work towards a standard of excellence. A weight has been lifted and so I thank you very much indeed!"

The Sisters of St. Ann Bursary and Scholarship in Nursing was created in 2008 to commemorate the 150th anniversary of the sisters' service in British Columbia. The gift of \$150,000 supports an endowed graduate scholarship for mid-career Nurse Practitioners who practice in rural or remote communities.

School of Public Administration

Young master's student humbled by gift

"Receiving the **Thomas K. Shoyama MPA Student Leadership and Achievement Award** filled me with pride and humility. I feel deeply humbled," wrote Sarah Smythe of Ottawa.

"This learning has been challenging and exhausting but also inspiring and fulfilling. Now on a second work term with the BC Public Service, I am working with the Behavioural Insights Group, which is an internal corporate service team that uses evaluation methodology and behavioural sciences to improve services and systems.



I will strive to uncover and apply new and better ways of overcoming complex challenges while ensuring citizens come first. I hope that the next steps of my career will honour Mr. Shoyama and his legacy."

The Thomas K. Shoyama MPA Student Leadership and Achievement Award was established by a generous donation from Hazel Morris to honour the life work of her beloved friend, Dr. Thomas K. Shoyama, O.C., who devoted his career to public service. Of his many accomplishments, Dr. Shoyama worked with Tommy Douglas in shaping Canada's medicare system and joined the federal public service at the request of then Prime Minister Pierre Trudeau.

TO MAKE A DONATION
please contact Tricia Roche, HSD Development
Officer at 250-472-5031 | hsddev@uvic.ca

INDIGENOUS LEARNING



Elder May Sam of the Tsartlip Nation is a good friend to students, faculty and staff with HSD and UVic. Photo: UVic Photo Services.

With gratitude to the Old Ones – SELWÁN SKÁ, Elder's Voices

HSD staff, faculty and students extend a sincere thank you to the members of **SELWÁN SKÁ**, Elders who share their voices, witness student achievement, who mentor and teach us all, and who support decolonizing work at HSD and across UVic in many essential ways.

Decolonized thinking and practice is complex. Our Elders challenge students, faculty and staff to ask themselves about their privilege and who is dispossessed because of it. We continue to examine our relationships and explore what work needs to be done with their guidance and knowledge -

- Barb Hulme - Métis
- Ruth Cook - Kwakwaka'wakw
- Dr. Barney Williams - Nuuchahnulth
- May and Skip Sam - Tsartlip
- Doug and Kathy Lafortune - Tsawout
- Victor Underwood - Tsawout
- Dr. Skip Dick - Songhees

HSD INDIGENOUS STUDENT SUPPORT CENTRE

This team is here to help Indigenous students succeed.

Visit room B211 - HSD Building

Mon - Fri, 8:30 a.m. to 4:30 p.m.

Call 250-721-6005 | Email hsdissc@uvic.ca

School of Child and Youth Care

Revitalizing the reef net, returning old knowledge to youth



Nick Claxton of the

Tsawout **SXOLE** on Canadian waters in 100 years. This project was community based and reconnected elders, youth and community members in what Claxton sees as a longer journey toward resurgence and intergenerational resilience. This work also helped reinvigorate cross-border cooperation between the **WSÁNEĆ** and their Xwelemi relatives across the Pacific Northwest.

Claxton became concerned for disappearing knowledge as with the **SXOLE**, a traditional reef net salmon fishing practice unique to the Straits Salish people. The **SXOLE** was banned by the Canadian government in the early 1900s. In talking with people about the old way of fishing, Elders said the **SXOLE** was the backbone of our nation, says Claxton. Many asked, "Why aren't we doing this anymore?"

Claxton used that question to explore ways to revitalize the reef net method for his doctoral research. "The reef net fishery connected our worldview to both the ocean and the land," says Claxton. "It brought together our governance, our spirituality, our economy."

School of Nursing

Indigenous nursing education experts examine Calls to Action

What does reconciliation mean for Indigenous nurse leaders? Where are we heading as a nursing profession and as academics in understanding truth and reconciliation in relation to nursing?

These were questions posted to sixty participants from ten institutions taking part in *Critical Conversations: Towards an Understanding of Truth and Reconciliation* and the work of Nursing Schools in Canada. This event was presented by the Western-North-Western Canadian Association of Schools of Nursing (WNCASN) at their 2019 conference.



More than 60 accomplished Indigenous nurses took part in the *Critical Conversations* workshop held in 2019, including (top) Madeleine Dion-Stout who received the Order of Canada in 2015 and (above) Dr. Evelyn Voyageur with North Island College Canada's Indspire Award for Health in 2018.

Leanne Kelly, Associate

Teaching Professor with our School of Nursing served as one of many organizers and facilitators of this workshop.

"Indigenizing work is to be led by Indigenous knowledge holders and their community. Decolonizing work is the work of institutions, settlers, and policy makers."



Budd Hall speaks with panelists at a K4C hub meeting in Arusha, Tanzania.

School of Public Administration

How UVic helps build knowledge societies worldwide with UNESCO

Budd Hall is a Professor Emeritus with the School of Public Administration and Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. The UNESCO Chair is a joint partnership between the University of Victoria and the Society for Participatory Research in Asia located in New Delhi, India.

The objective of the UNESCO Chair is to build research capacity in the global South and the excluded North in the field of community-based participatory research. Collaboration with many global networks is the primary task, managed through advocacy work with governments, educators, funding bodies and through training.

Known as the training arm of the UNESCO Chair projects, the Knowledge for Change (K4C) training consortium consists of an on-line component, a two-week, face-to-face residency and field work. Mentors are nominated by K4C hubs and through training partnerships between universities and civil society partners. Once the mentors are trained, they train a younger generation of CBR practitioners all at the local level. Since the launch in 2017, twelve agreements have been forged with unique communities around the world. Hall was awarded the 2019 David H. Turpin Gold Medal for Career Achievement in Research.



Here, an all-female group of mentors in Arusha, Tanzania, celebrate as they complete community-based research training through UNESCO's Knowledge for Change initiative to build knowledge societies that address local needs.

RESEARCH



Bruce Wallace, project co-lead and scientist with UVic's Canadian Institute for Substance Use Research, oversees the work of Chemistry co-op student Ashley Larnder at AIDS Vancouver Island harm reduction site. Photo: Mike Morash/UVic.

School of Social Work

Drug-checking pilot project aims to reduce overdose deaths

Work in progress: This three-year pilot project was initiated by a \$1.7 million grant from Health Canada's Substance Use and Addictions Program to provide a chemical analysis of drugs in order to prevent overdoses while also comparing and evaluating different drug-checking technologies. Through optional surveys and interviews, UVic researchers—including computer scientists and nursing faculty—will explore what type of service works for whom, in what settings.

The research team—led by Dennis Hore, professor of Chemistry, and Bruce Wallace, associate professor of Social Work—is piloting this program at Victoria harm reduction sites to provide a quick, accurate chemical analysis of drugs to prevent overdoses while also comparing and evaluating different drug-checking technologies.

On-site technicians can test a sample as small as a grain of salt, giving people information about the main active ingredients. This team can identify if fentanyl is present and what type of fillers may have been added.

"People are able to check their drugs, discuss results with project staff, and access information and supplies for safer drug use," said Wallace.

HSD Leadership in Research

Accomplished academic stays focused on Indigenous wellness



Charlotte Loppie Professor, School of Public Health and Social Policy

Known for her extensive research with Indigenous communities, Charlotte Loppie's research findings indicate that building relationships can improve the understanding needed to address health concerns.

Even so, racism and cultural safety influence trust, which is needed to begin communication about health needs. "Such factors impact the

sexual and reproductive health of Indigenous men and women," says Loppie, citing evidence she also speaks to in her popular course on Healthy Sexuality.

Previously the director of the Centre for Indigenous Research and Community-Led Engagement (CIRCLE), now faculty lead for HSD research and overseeing the HSD Research Support Centre, Loppie

School of Public Health and Social Policy

Research model offers culturally safe, directly applied HIV/AIDS findings

Findings: Culturally appropriate Elder engagement in HIV community-based research projects with Indigenous communities is vital for promoting positive relationships and culturally safe research that respects ceremony and Indigenous ways of knowing*. "Participation of community members, including guidance from Elders or knowledge keepers, in the research process is vital," says Worthington, "not only for the effectiveness of programs, but for long-term relationship-building and for the development of service models that may be adapted for other communities."



Catherine Worthington, researcher, professor and school director.

Worthington's work in HIV/AIDS began in the early days of the HIV epidemic when she was a graduate student. Today, she is part of Canadian research networks to improve the lives of those affected by HIV in Canada and around the world. She is also an enthusiastic mentor for future generations of HIV researchers and community partners through the Universities without Walls training program. "My hope for the future is that we have

a vibrant community of HIV researchers and partners who foster strong HIV programs, services, and policies across the country, to reduce health inequities and further drive this epidemic into decline."

**Research done in 'a good way': The importance of Indigenous elder involvement in HIV community-based research, published in the American Journal of Public Health 2015. Research team: Sarah Flicker PhD, Patricia O'Campo PhD, Renee Menchalin BPH, Catherine Worthington PhD, Renee Masching MA, Adrian Guta PhD, Sherri Pooyak MSW, Wanda Whitebird, and Cliff Thomas.*

Meet the team (l to r) Emma Stuart is the administrative officer, Ally Poniedzielnik is the pre-grant administrative assistant, Jasmine Desjardins is the research coordinator, Charlotte Loppie is the Faculty lead for the centre, Heather Cumming is the post-grant administrative assistant. Photo: UVic Photo Services.

Social Determinants of Health

Changing culture and attitudes before incidents occur



Carol Bilson originates from the Andean region of Wallmapu.

Work in progress: Her studies in gender-based violence are rooted in compassion, intersectional feminism, decolonizing and restorative community responses. Carol Bilson strives to shift the sexist culture by pressing leaders to usher in a strong culture of consent that is holistic, trauma-informed and survivor-centered. She also encourages both survivors and the people who cause harm have access to support services, healing spaces, and institutionally funded accountability processes.

Bilson is an Indigenous Governance master's graduate now completing her PhD in our Social Dimensions of Health program. She works as an education coordinator for the Victoria Women's Transition House where she applies her learning to help others unravel the cycle of family violence often passed from one generation to the next.

"She is the driving force behind this new study on Cultivating Healthy Relationships in Boys and Male Youth," said her professor Nathan Lachowsky who recently received a BC Civil Forfeitures Grant for \$30,000. Bilson is a member of Lachowsky's research team and inspired the project through her work at Victoria Women's Transition House.

"We have to have this conversation with the younger male generation and their fathers," says Bilson, "where masculinity can be positive, respectful and where resolving conflict without violence are behaviours that can be learned."

Meet the HSD Research Support Centre

They offer the only faculty-based research support service of its kind at UVic with a deep understanding of the complex steps in completing every funded study application. This highly organized group helps manage the grant-writing process from application to fund administration, to reporting back to funding agencies.



SPECIAL EVENTS



The Voices in Motion research team – from l to r: Mary Kennedy, associate music professor (emeritus); Andre Smith, associate professor of social sciences; Debra Sheets, PI and associate nursing professor, Stuart MacDonald, professor of psychiatry, and Erica Phare-Berg, choir director. Photo: UVic Photo Services.

Ideafest

2018

Living with disabilities in Victoria

Faculty and students with our School of Public Health and Social Policy study how Victoria residents with disabilities navigate the challenges of everyday life along with access to supports and services. A panel discussion was held including Veronica Carroll with the Children's Health Foundation and Sandra Richardson with the Victoria Foundation who shared findings from their Vital Conversations series. HSD faculty panelists included Michael Hayes, professor emeritus and past school director, Nigel Livingston, Michael Prince – Lansdowne professor of Social Policy and board chair with Inclusion BC, along with recent findings from graduate student and researcher Sandra Marquis.



Professor Nigel Livingston (second from left) leads the Remarkable Lives team where faculty and students with various schools develop and test assistive devices for people living with disabilities.

2019

Singing and socializing improves brain health

Participants in the [Voices in Motion research project](#) reported increased well-being and quality of life with less stigma associated with their dementia. Cognition and memory recall improved over time. Caregivers also showed significant reductions in burden and depressive symptoms.

This research team strives to offer people living with dementia and their care partners the opportunity to participate in a community of singers that is welcoming and supportive to help reduce the stigma of dementia. Now working with three choirs in Victoria, and still recruiting, the Voices in Motion research team continues to study how an intergenerational choir influences those with memory loss and improves the quality of life for their caregivers.

Event leads to documentary film

Special thanks to Shaw Spotlight and producer Ryan Spedding for creating a mini documentary on the Voices in Motion research project. Spedding was inspired to produce the film after attending the research team's presentation and the choir's performance at UVic's Ideafest 2019. Watch this film, profiling choir participants Michael and Isabel who have been married for 50 years, at shawspotlight.ca.

HSD READS

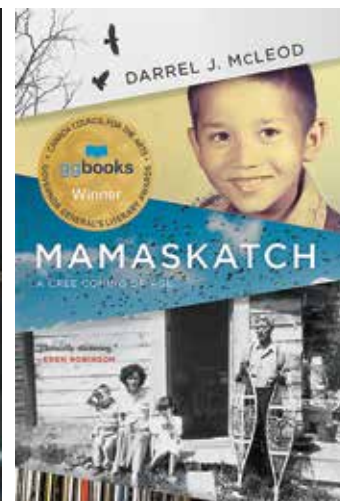
2018

Shelagh Rogers, UVic Chancellor, led our [second HSD Reads event of 2018](#) with two critically-acclaimed books—Cherie Dimaline’s *The Marrow Thieves*, and Tanya Talaga’s *Seven Fallen Feathers*.



2019

[Darrel McLeod](#) joined HSD Reads with his most recent book, a memoir, titled *Mamaskatch, A Cree coming of age*, which won the Governor General’s literary award for best non-fiction.



HSD Award for Teaching Excellence and Education Leadership

December 2017

Congratulations to Cheryl Moir-van Iersel with the School of Social Work



Cheryl Moir-van Iersel (left) Assistant Teaching Professor with UVic’s School of Social Work, was awarded the 2017 faculty teaching award by Esther Sangster-Gormley, Associate Dean Academic (right). Photo by Melvin Peters.

Cheryl has always been interested in non-traditional teaching methods, practice mentorship, feminist group work practice, and online learning pedagogies. Not surprisingly, she is focused on the pedagogy of teaching and examining the elements of engaged classrooms which create curiosity, risk-taking and critical reflection, all of

which reflect a holistic learning strategy. For the past decade, she has incorporated art resources, tools and methods within her classrooms to create a balance between traditional academic learning and learning which centers on intuition, creativity, play and imagination.

December 2018

Congratulations to Dr. Elizabeth Borycki with the School of Health Information



Esther Sangster-Gormley, Associate Dean Academic presents the 2018 HSD Excellence in Teaching award to Dr. Elizabeth Borycki, professor with UVic’s School of Health Information, joined by Andre Kushniruk, school director.

Teaching, researching and serving on the frontline of health informatics for more than 15 years, [Dr. Elizabeth Borycki](#) defines the health technology sector as one of optimal growth, innovation and stable employment. Close to 100 per cent of graduates are working, enjoying excellent salaries and stimulating work while remaining in high demand

on a global scale. “As technology advances, there is more we can do, and so much more to know,” says Borycki, recently inducted into the American College of Medical Informatics. “It’s a great time to be a health informatics student.”



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