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|  | **University of Victoria Posting****CUPE 4163 Specialist Instructional** |

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| **Position Title:**Teaching Assistant | **Appointment From:** Sept. 4, 2024 **To**: Dec. 23, 2024 |
| **Department:** EPLS | **Instructor:** Dr. Mariel Miller |
| **Hourly Rate:** $31.80 | **Hours Available:** 2 instructors x 50 hours 2 instructors X 100 hours |
| **Course:****ED-D 101**Learning Strategies for University Success | **Course Description:** ED-D 101 is a first year undergraduate course examining learning behaviours and motivations for improving academic success. The course introduces educational psychology theories, principles and research with a focus on self-regulation - the science of strategic, reflective, and adaptive learning. Students are required to master knowledge and apply concepts related to learning, motivation, collaboration, academic performance, and procrastination. Taken as an elective course by students across almost all faculties on campus. Computers are used extensively for applied lab work and assignments. |
| **Required Qualifications and Experience:** Graduate students are invited to apply. Preferenc*e will be given to students currently enrolled in an Educational Psychology or Counselling program in the EPLS department* *OR who have taken ED-D570. Other courses focusing on psychological aspects of learning, cognition, or motivation will be considered in lieu of ED-D570.* |
| **Job Description/Responsibilities:** ED-D 101 Lab Instructors will work as part of a dynamic graduate student teaching team to coach undergraduate students in a small class setting (25 students). Professional development support and mentorship will be provided as part of the paid hours. Responsibilities include:1. Leading a small learning community (online or in-person lab). This will include facilitating students through a combination of small group activities, encouraging students in their course learning, and serving as a mentor for first year students.
2. Preparing for lab by working through provided lesson plans, weekly learning modules, and weekly activities
3. Sharing in responsibilities to host office hours and respond to student inquiries
4. Additional responsibilities will include giving timely feedback to students and participating in instructional team meetings (online).

Applicants must be available for at least one of the following time slots.

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| **CRN** | **Section** | **Day** | **Time** | **Where** |
| 11223 | B01 | Thursday | 8:30-9:50  | Mac D211 |
| 11224 | B02 | Thursday | 8:30-9:50  | Online (Zoom) |
| 11225 | B03 | Thursday | 10:00-11:20 | Online (Zoom) |
| 11226 | B04 | Thursday | 10:00-11:20 | Mac D211 |
| 11227 | B05 | Thursday | 11:30-12:50  | Mac D211 |
| 11228 | B06 | Thursday | 11:30-12:50 | Online (Zoom) |

Note: We are looking for people who are compassionate and committed to supporting undergraduate students and facilitating the development of supportive relationships with these students. **Applicants should expect to be available for online orientation and training: September 8, 2022** |
| **How To Apply**: **Please complete the** [**ED-D 101 Application Form**](https://www.surveymonkey.ca/r/2SMWYQ5)**, by July 31, 2024** Shortlisted applicants will have informal interview (via Zoom) in early August |
| **It is anticipated the final employment decision will be made by:** Aug 10, 2024 |

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student’s preferences, and other sources of graduate student financial support being received*.* See Schedule 1 in the Collective Agreement for wages. Application does not ensure employment.

***The University of Victoria is an equity employer and encourages applications from
women, persons with disabilities, visible minorities and aboriginal persons.***