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|  | **University of Victoria Posting**  **CUPE 4163 Specialist Instructional** |

**Note: Please send completed form to** [**eplsao@uvic.ca**](mailto:eplsao@uvic.ca) **and copy** [**eplsprograms@uvic.ca**](mailto:eplsprograms@uvic.ca)

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| **Position Title:**  Teaching Assistant | **Appointment From:** Sept 16, 2024 **To**: Dec 15, 2024 |
| **Department:** EPLS | **Instructor:** Julia O’Loughlin PhD, RCC |
| **Hourly Rate:** $30.87 | **Hours Available:** 35 |
| **Course:** ED-D 417 A02  Skills for Effective Interpersonal Communication  Wed. 4:30-7:20 PM | **Course Description:** Basic interpersonal communication skills for active listening, empathic understanding and communication of empathy. Includes analysis of effective interpersonal skills and skill building laboratory experience. The content and skills are transferable to a variety of settings, including counselling, education, human development, management, healthcare, psychology and recreation. |
| **Required Qualifications and Experience:**   * Completed ED-D 417 or equivalent * Wednesday evening availability from 4:30 to 7:20 pm throughout Fall semester for lecture support, as needed * Availability to support marking assignments throughout semester | |
| **Job Description/Responsibilities:**  This is primarily a position that will support assignment marking; opportunity for supporting in-class activities may be available if needed. | |
| **How To Apply**: Please email a short resumé (1-2 pages) and brief (1 page) statement of interest to Dr. Julia O’Loughlin at juliao@uvic.ca | |
| **Submission Deadline:** September 6th 2024 | |
| **Anticipated final employment decision will be made by:** September 9th 2024 | |

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student’s preferences, and other sources of graduate student financial support being received*.* See Schedule 1 in the Collective Agreement for wages. Application does not ensure employment.

***The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.***