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|  | **University of Victoria Posting****Cupe 4163 Specialist Instructional** |

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| **Position Title:** Teaching Assistant | **Appointment From:** 16 Sept 2024 **To:** 15 Dec 2024 |
| **Department:** EPLS | **Instructor:** Dr Jon Woodend |
| **Hourly Rate:** $30.87 | **Hours Available:** 35 |
| **Course:** ED-D 417 Skills for Effective Interpersonal Communication | **Course Description:** Basic interpersonal communication skills for active listening, empathic understanding and communication of empathy. Includes analysis of effective interpersonal skills and skill building laboratory experience. The content and skills are transferable to a variety of settings, including counselling, education, human development, management, healthcare, psychology and recreation. |
| **Required Qualifications and Experience:** * Completed ED-D 417 or equivalent; and,
* Tuesday morning availability from 10:45 am to 12:20 pm throughout the Fall semester for lecture support, as needed.
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| **Job Description/Responsibilities:** The TA will be responsible for supporting the marking of the assignments and supporting in-class activities as needed. |
| **How To Apply:** Please email Dr Jon Woodend at jonwoodend@uvic.ca |
| **Submission Deadline:** 4:00 pm on August 1, 2024 |
| **It is anticipated final employment decision will be made by:** August 8, 2024 |

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student’s preferences, and other sources of graduate student financial support being received*.* See Schedule 1 in the Collective Agreement for wages. Application does not ensure employment.

***The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.***