



Teaching and Learning Indigenous Perspectives Indigenous Education Online Electives

IED electives are open to all students with an interest in learning from Indigenous perspectives. Learn from and about Indigenous knowledge, epistemology and pedagogy and make valuable connections to local Indigenous communities, and to each other.

Teacher Upgrading

Educators with the skills and knowledge to foster a deeper understanding of Indigenous perspectives are in high demand across BC, especially with the requirement of the BCTC Standard 9 for educators and the Indigenous credit requirements for secondary students

For pre- and in-services teachers the following course are applicable to the TQS Category 5 or 5+ qualifications upgrade*. Other teachers hoping to enrich their knowledge and skills in Indigenous education are welcome.

Courses offered online 2024-2025

SUMMER

July 3-25 2024

[IED 374](#) – Indigenous Pedagogies

Traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy: learning by observation and doing, enjoyment, humor, and teachings of the Elders.

[IED 375](#) – Understanding Indigenous Language Contexts for Educators

Stories, places, histories and greetings demonstrate how Indigenous languages and cultures situate people within their environment and contribute to an understanding of how language contexts can shape educator practice and worldview.

FALL

September - December 2024

[IED 376](#) – Indigenous Literature for the Classroom

An examination of works by Indigenous authors for use in K-12 classrooms. An analysis of the roles literature plays in shaping and reflecting Indigenous histories, identities, and communities.

[IED 377](#) – Indigenous Voices through Video, Audio and Film

Diverse identities, experiences, and worldviews, including lands, languages and cultures are examined through video, audio and film media by Indigenous artists.

SPRING

January - April 2025

[IED 378](#) – Educators Working Towards Reconciliation as Allies and Activists

Relational ways of working meaningfully as Indigenous and settler peoples with to become agents of positive change, guided by the calls to action of the Truth and Reconciliation Commission of Canada.

[IED 379](#) – Indigenous Environmental Activism and Education

An exploration of Indigenous worldviews as a critical means to an ecologically sustainable future. Introduces various schools of environmental thought with a focus on Indigenous relationships with land and examples of impactful action.

*TQS recommends that all applicants apply for program pre-approval through their website. Upon completion of 30 eligible credits (15 UVic units, typically 10 courses), individuals seeking a category upgrade from TQS will need to submit a formal application. The final decision rests with the TQS.

For more information and to apply, please go to our [website](#).



University
of Victoria
Indigenous
Education

Indigenous Education
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
ied@uvic.ca
250.721.7826

