



Chris Paul

Indigenous Education
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“Honouring those Indigenous to Vancouver Island — Coast Salish, Kwakwaka’wakw and Nuuchahnulth — while recognizing the presence of the Métis and Inuit peoples. Artist: Chris Paul of the Tsartlip First Nation”

Supplementary Form for First Nations, Métis and Inuit Students

- Reserved Seat: please fill out part A and B only if you would like to be considered for a reserved seat.
Exceptional Entry: please fill out parts A, B and C if you have not completed all the admission requirements and would like to be considered for exceptional admission.

Please return this form to the above address or drop it off at the Department of Indigenous Education, room A260 in the MacLaurin Building.

Part A.

Form fields for Part A: Program Applying to, Last Name, First Name, Middle Name, UVic Student #, Previous Name(s), Birth date, Mailing Address, City, Province, Postal Code, Home Telephone, Business Telephone, Email Address, Nation, Name of Reserve or Community affiliation, Location.

Part B

Do you possess an Indian Status Card? (person who is registered as an Indian under the Indian Act)

Status Indians have full privileges as Canadian citizens as well as special rights as Indians. In turn, they are treaty Indians, who come from areas where treaties were signed between their people and the Crown, and Registered Indians, who come from areas without treaties.

Do you possess a Tribal Enrollment Card?

Are you a Non-Status Indian? (person not registered under the Indian Act)

Non-status Indians, although they have Indian ancestors, have lost their special rights for a variety of reasons.

Do you possess a Métis Membership/Citizenship Card? (recognized provincial, local)

Do you possess an Inuit Tribal Corporation #?

Support Information (to be attached):

- 1) Photocopy of Aboriginal (Indian, Métis or Inuit) Identification documentation.
Or 2) Letter of reference from a recognized Aboriginal Organization.

Exceptional Admission: If you are applying for Exceptional Admission, please see the reverse side of this form.



