



University
of Victoria

Department of Indigenous Education
Summer Institute
June 3 - 25, 2024



The Department of Indigenous Education is proud to offer the Summer Institute 2024. This institute is a meaningfully integrated cluster of four courses offered during the month of June, with a focus on Indigenous knowledge, epistemology, pedagogy and education.

This institute is designed to give pre-service teachers an opportunity to learn from and about Indigenous knowledge and to make valuable connections to the local Indigenous communities.

The Institute will take place from June 3-25, 2024; normally Monday through Friday, 8:30am - 4:30pm. A schedule will be distributed at the beginning of course delivery.

The 4 courses (1.5 units each) included in the institute are:

IED 371 The History of Indigenous Education in Canada

A broad overview of the history of First Nations, Métis, and Inuit education in Canada. Various eras in the history of K-12 Indigenous Education in Canada will be examined. Pre-contact forms of Indigenous knowledge and pedagogy are emphasized. The purpose of education from both historical and contemporary Indigenous perspectives will be explored as well as the current situation and future directions in both public schools and Indigenous-controlled schools in BC.

IED 374 Indigenous Pedagogies

Provides students with an examination of traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy such as learning by observation and doing, learning through enjoyment, teachings of the Elders, and the use of humor among others.

IED 399 Special Topics in Indigenous Education

Elders, knowledge keepers, and special guests will lead learners to a deep understanding of Indigenous cultural knowledge and practice using the Summer Institute theme as a guiding principal.

IED 473 CENENITEL TW TOLNEW: Helping each other to learn

Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

Grading: COM, N, F for all courses in Institute

Students are required to attend the entire institute and complete all required coursework to earn COM Grade

Summer Institute is subject to enrollment.
Registration initially reserved for students in the Secondary PDPP program.

For more information contact:

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