

THE UVIC CAMPUS PLAN UPDATE IS COMPLETE!

THE PLANNING PROCESS

Since fall 2014, UVic has been undertaking a once-in-a-decade process to shape the future of the campus. Through an extensive planning and engagement process, a Plan has been developed that will help UVIC achieve its vision in making a vital impact on people, places, and the planet. Thank you to all who participated!



Campus and Community Open House, October 2015



Campus Planning Committee Workshop, May 2015

Informing the Campus Plan Update are several pre-existing and ongoing initiatives, including:

UVic Edge, 2015

Strategic Plan, 2012

Several studies and plans relating to mobility and parking, open space and natural areas, buildings and infrastructure, energy, and more

Ongoing work of the Campus Planning Committee (CPC)

PHASE 1

Begin the conversation.

Stakeholder Interviews | Campus Mobile Booths | Survey | Community Stakeholder Meetings | Speaker's Event | Ideas Forum | Photography Contest | Steering Committee and CPC

October 2014-
March 2015

PHASE 2

Develop the Plan.

Mobile Booth | Campus and Community Workshop and Open Houses - Review of Draft Plan | Community Stakeholder Meetings | Planning and Review Meetings with Steering Committee and CPC

April 2015-
October 2015

PHASE 3

Finalize the Plan.

Campus and Community Review of Final Plan | Community Stakeholder Meetings | Planning and Review Meetings with Steering Committee and CPC

November 2015 -
January 2016

WHAT IS A CAMPUS PLAN?

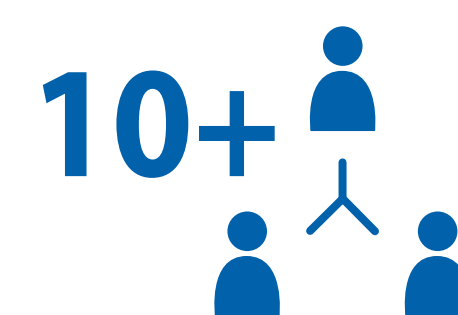
- **Decision-Making Tool for the Physical Development of Campus** – A Campus Plan guides decision making in matters relating primarily to campus land use, building qualities and location, open spaces and natural areas, and transportation and parking.
- **Influential Policy** – The Campus Plan influences not only the functioning of campus, but also the experience of being on and moving through it. It impacts quality of life, ecological health, campus character, and more.
- **Part of a Broader Mission** – The Campus Plan helps implement the university's academic mission and guides development in accordance with its strategic priorities and its teaching and research needs.

AN INCLUSIVE AND COLLABORATIVE PROCESS

Throughout the planning process, extensive engagement was undertaken to seek broad and diverse input. There were an estimated **1650+ individual engagements**, with over half of these being face-to-face engagements.

Input was provided by diverse stakeholders, including students (undergraduate, graduate, international, and continuing studies), faculty, staff, and members of the broader community, including neighbours.

Snapshot of Engagement Activities



STAKEHOLDER INTERVIEWS



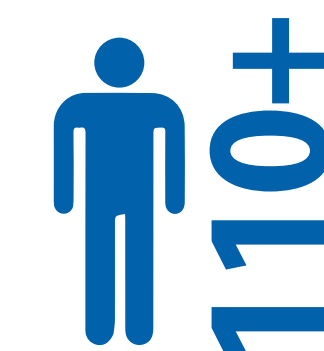
SPEAKER EVENT



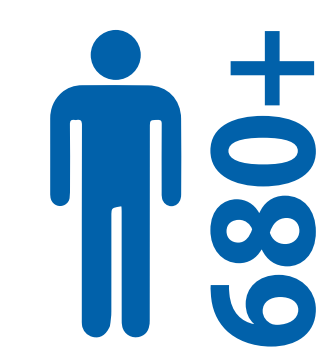
MOBILE BOOTH DAYS



SURVEYS COMPLETED



WORKSHOP ATTENDEES



OPEN HOUSE ATTENDEES



PHOTO CONTEST SUBMISSIONS



YOUR IDEAS | YOUR CAMPUS
UVic Campus Plan Update 2015

FOUNDATION OF THE PLAN

VISION

What follows is a vision to inspire and guide decision-making as UVic looks to the future of its Gordon Head campus. It embraces the broader strategic goals for the university, and reflects the rich input received from students, faculty, staff, and neighbours during the campus planning process:



“The University campus is a place for dynamic learning and research devoted to nourishing and enriching the quality of people, community, and resources.”

Our extraordinary academic environment inspires and nurtures discovery, creativity, and innovation, and fuels our commitment to sustainability, health, and well-being. The campus supports UVic in making a vital impact on people, places, and the planet.

The campus of the future will experience new development while preserving the spirit of place inherited from the past, and respecting First Nations history and continued presence, and the commitments to environmental stewardship and sustainability that are so widely shared in our community and our culture.

Our Gordon Head home will be a compact campus within a verdant setting. Natural areas will be maintained and restored, respecting the widely-shared desire for a campus that creatively blends nature with built environments.

Ours is a campus to be walked, and it should become increasingly so. Open spaces, physical connections, and new buildings and facilities will be designed at a pedestrian-friendly scale, with safe and open access to all, in the spirit of an intimate and welcoming landscape.

With ongoing engagement with the University community and neighbours, this renewed and refined vision will guide us.

GOALS

Flowing from the Vision, the four main Goals of the campus plan describe desired end-states for open space, land use and buildings, mobility, and engagement:

NATURAL AND LANDSCAPED OPEN SPACE

To maintain and continue to evolve an open space system which protects and enhances environmentally-significant natural areas, provides safe, pedestrian-friendly links throughout the campus, and encourages social interaction through outdoor meeting places, relaxation spaces, playing fields and other outdoor recreational venues.



MOVEMENT AND ACCESSIBILITY

To encourage increased walking and wheelchair use, cycling, and use of public transit, making these priority modes convenient, safe, and enjoyable for all users. To provide safe access yet reduced demand for personal vehicles, to help manage pressures on surrounding neighbourhoods.



LAND AND BUILDINGS

To evolve a land use and building pattern that supports the University's academic mission, respects the unique physical environment, creates a welcoming campus, encourages social interaction and activity into the evenings and all week long, and promotes compact, pedestrian-friendly and sustainable development.



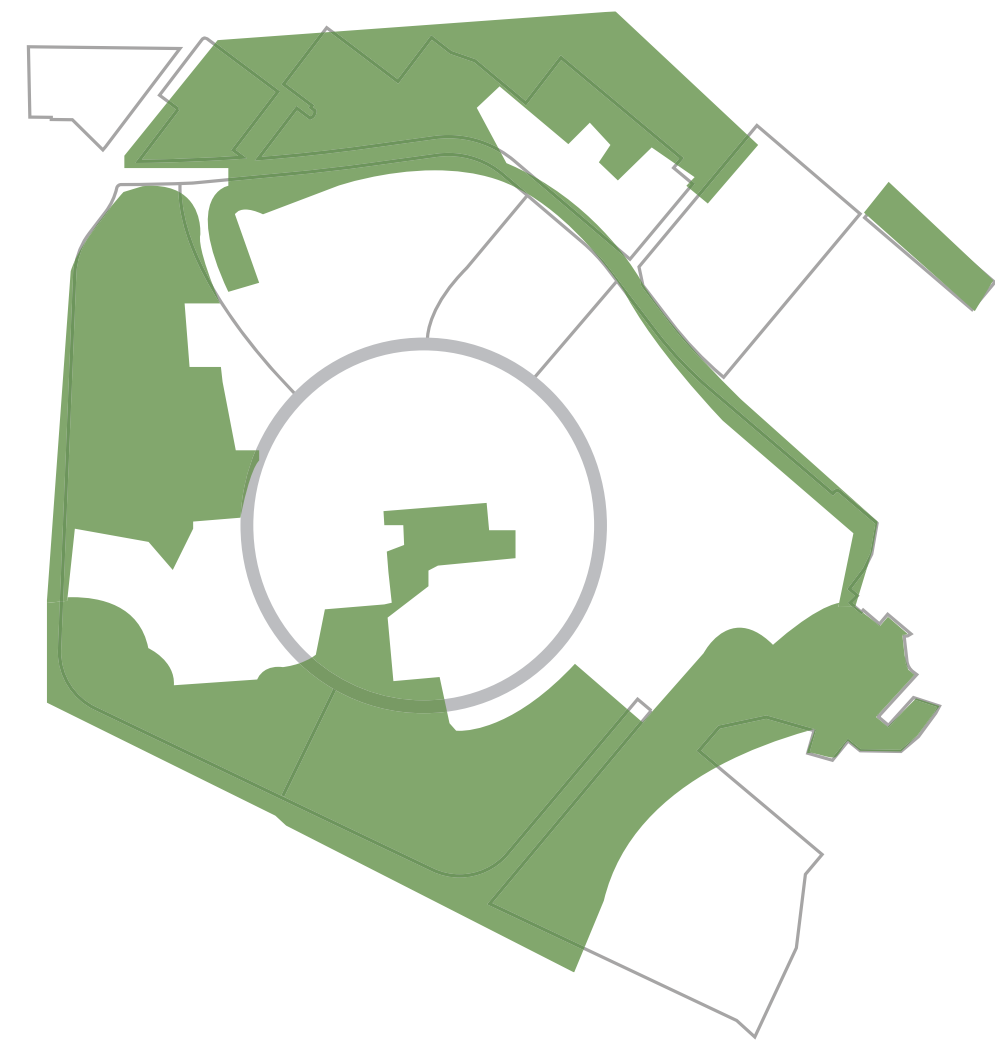
ENGAGEMENT

To provide for meaningful engagement of both the campus and broader communities during ongoing implementation of the campus plan, supporting mutual learning and inclusiveness in the campus planning process.



BIG MOVES

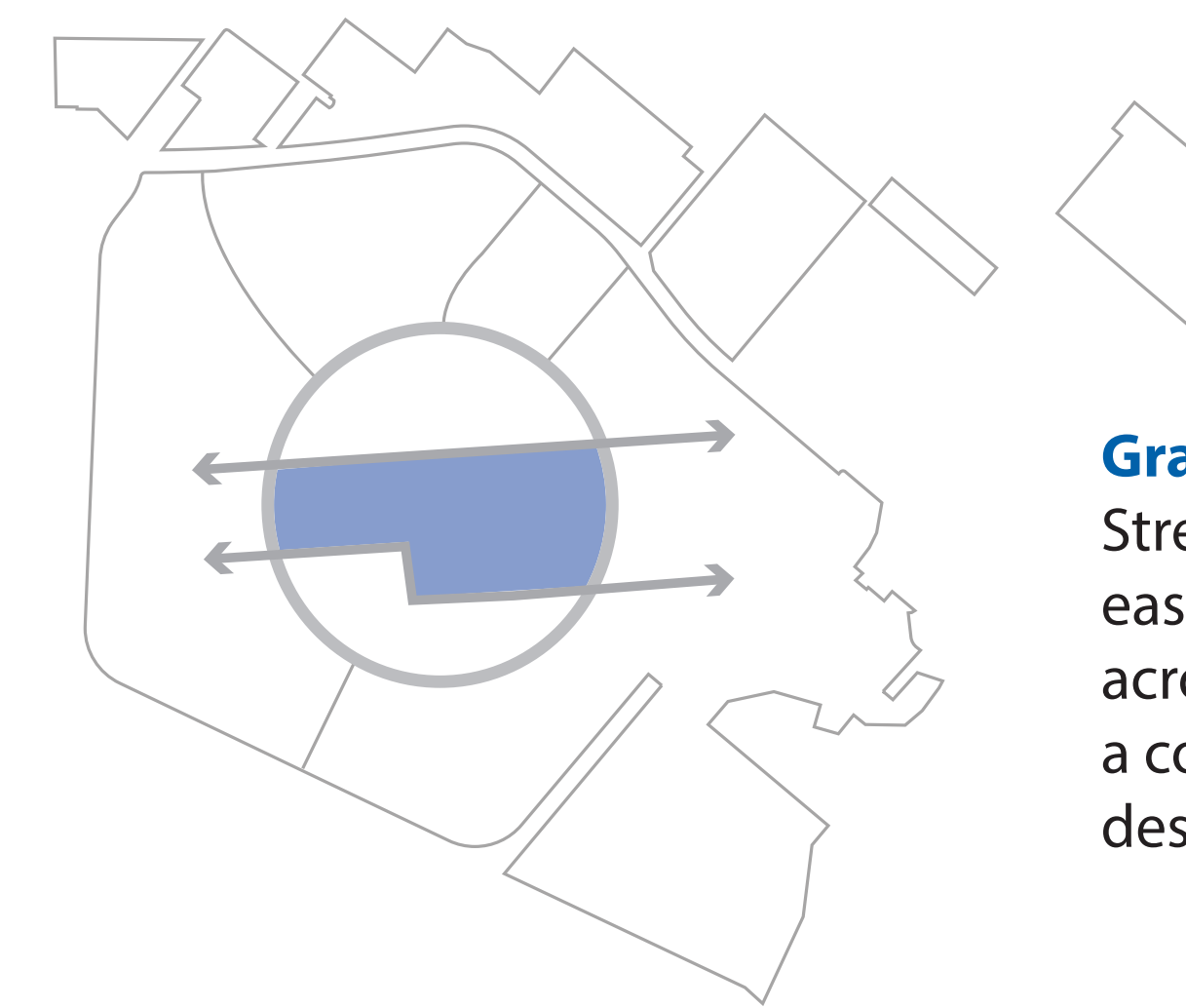
Bringing the Vision, Goals, and Principles to life are a number of design strategies or “Big Moves” that comprise the key physical elements of the Plan:



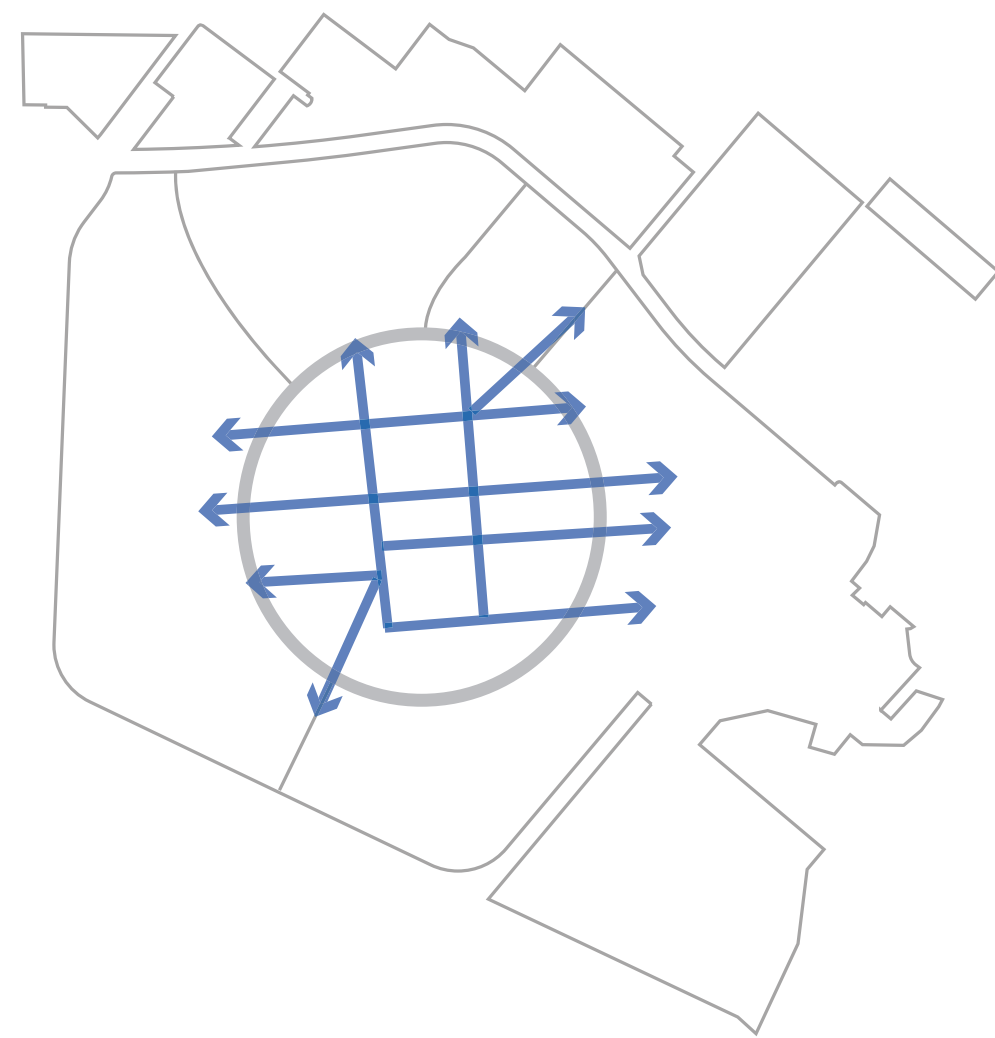
Connecting Nature – Strengthen UVic’s natural assets by creating a “green ring” of ecological corridors around the perimeter of campus.



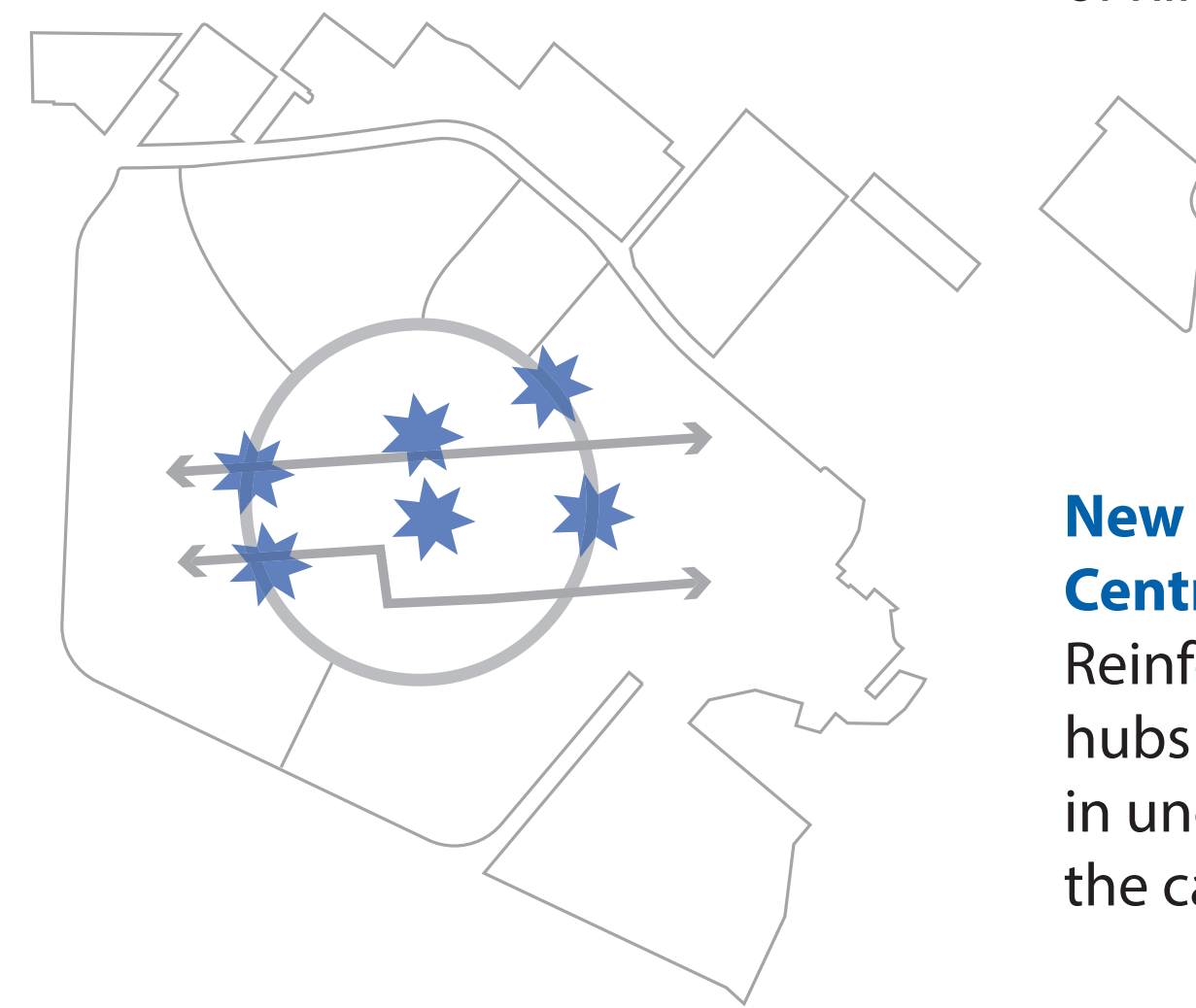
Ring Road as a People Place – Re-imagine Ring Road for people: a place for walking, cycling, lingering, socializing, and more, with a two-way pedestrian and cycling multi-modal pathway along the entirety of Ring Road.



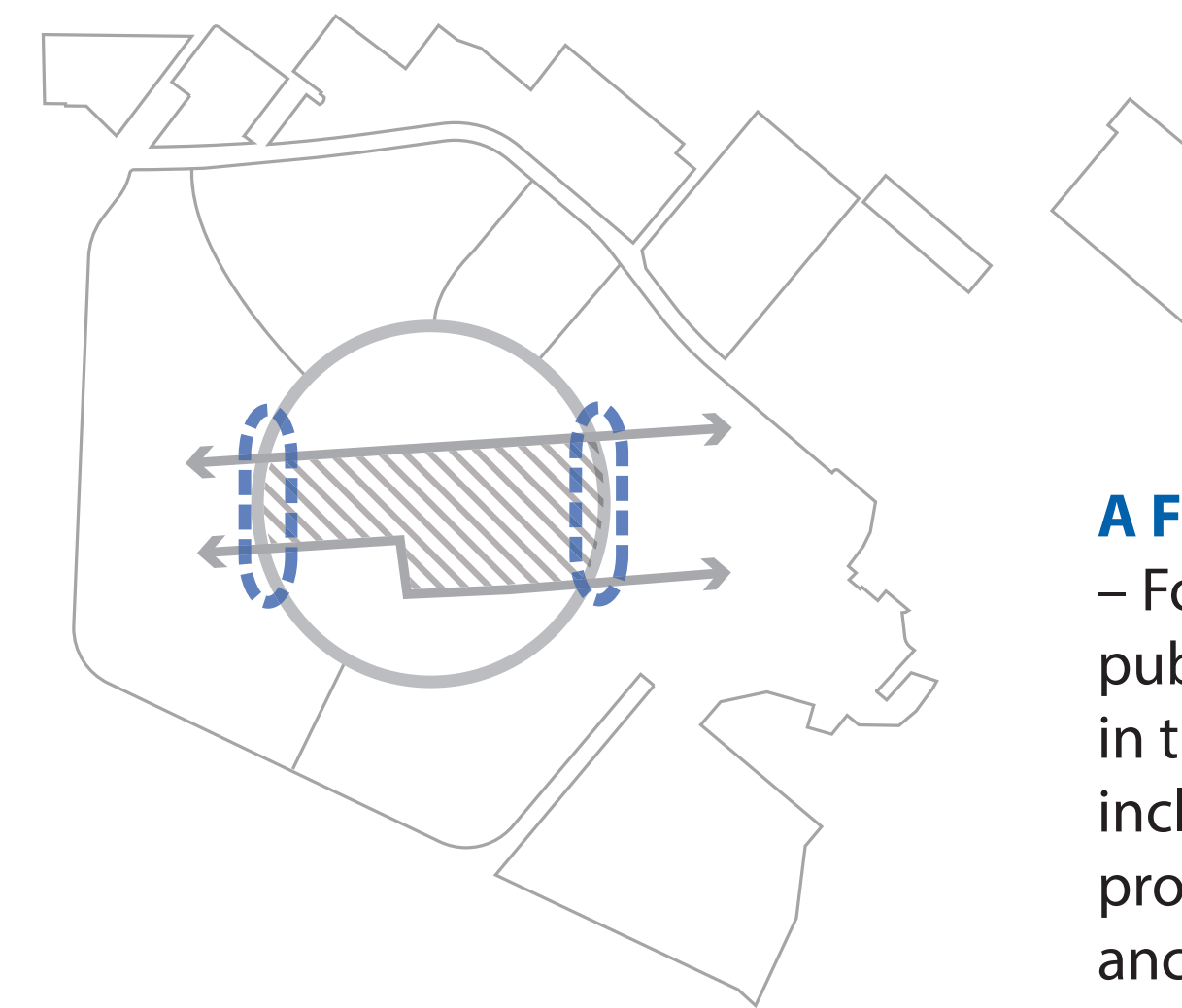
Grand Promenade – Strengthen the primary east-west promenade across campus as both a connection and a destination unto itself.



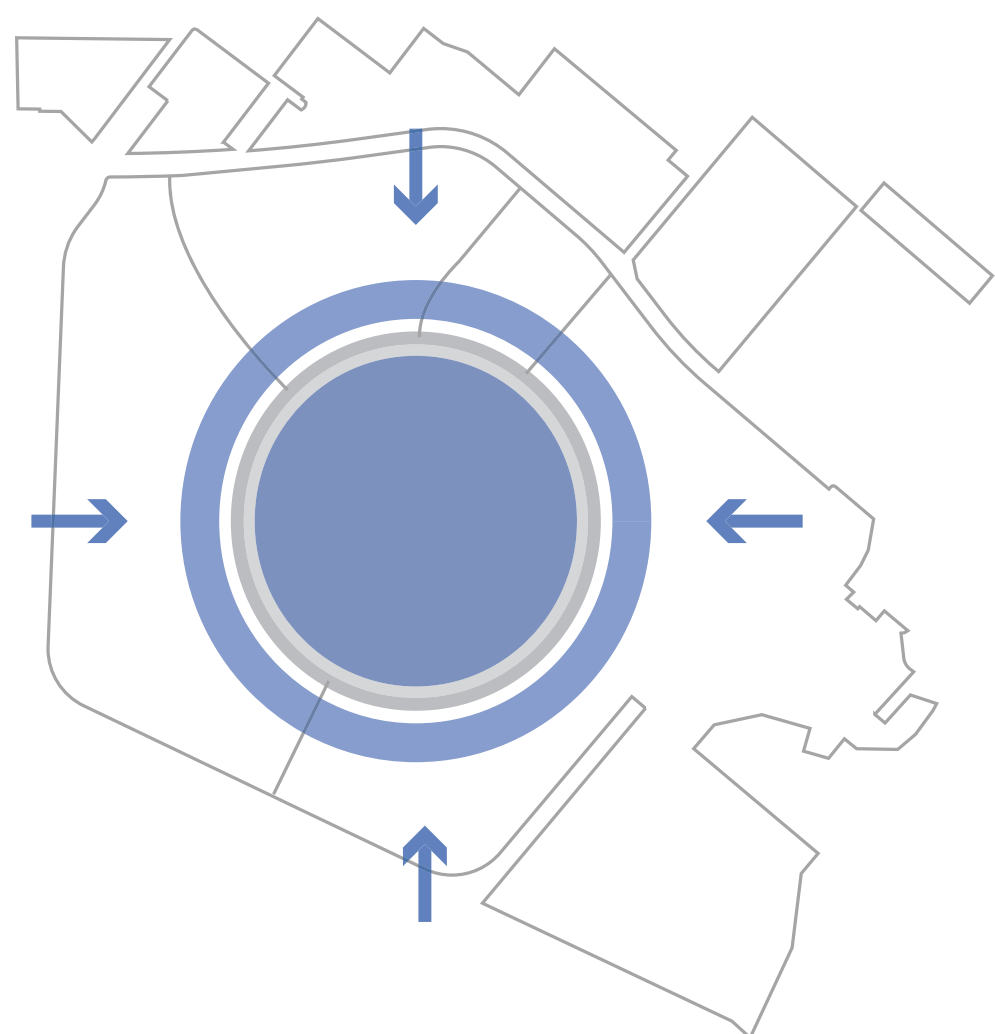
A Renewed Commitment to Walkability – Make UVic an even stronger campus for walking, with an expanded pedestrian network that reinforces connections across campus.



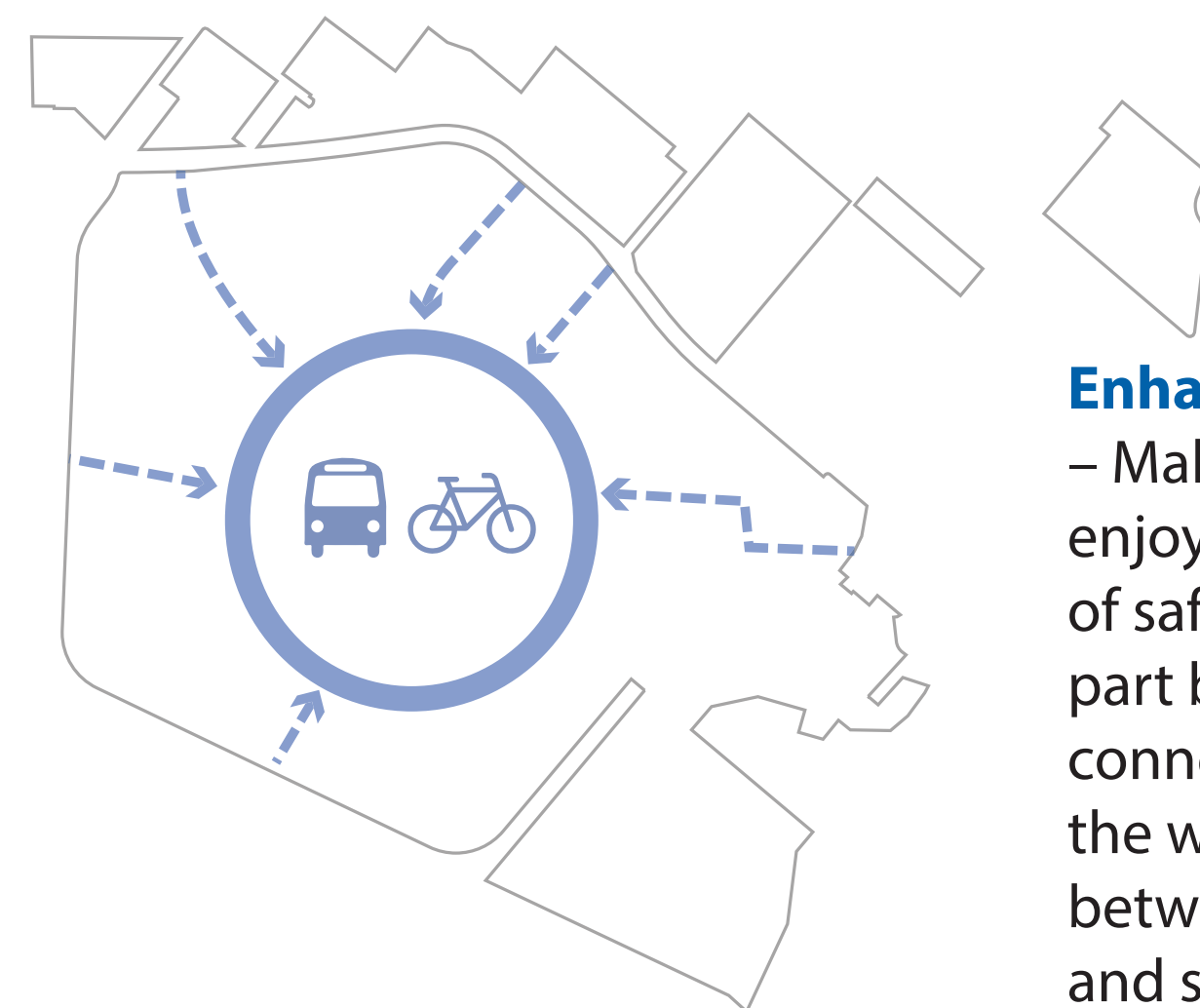
New and Invigorated Centres of Animation – Reinforce existing activity hubs and create new ones in underutilized areas of the campus.



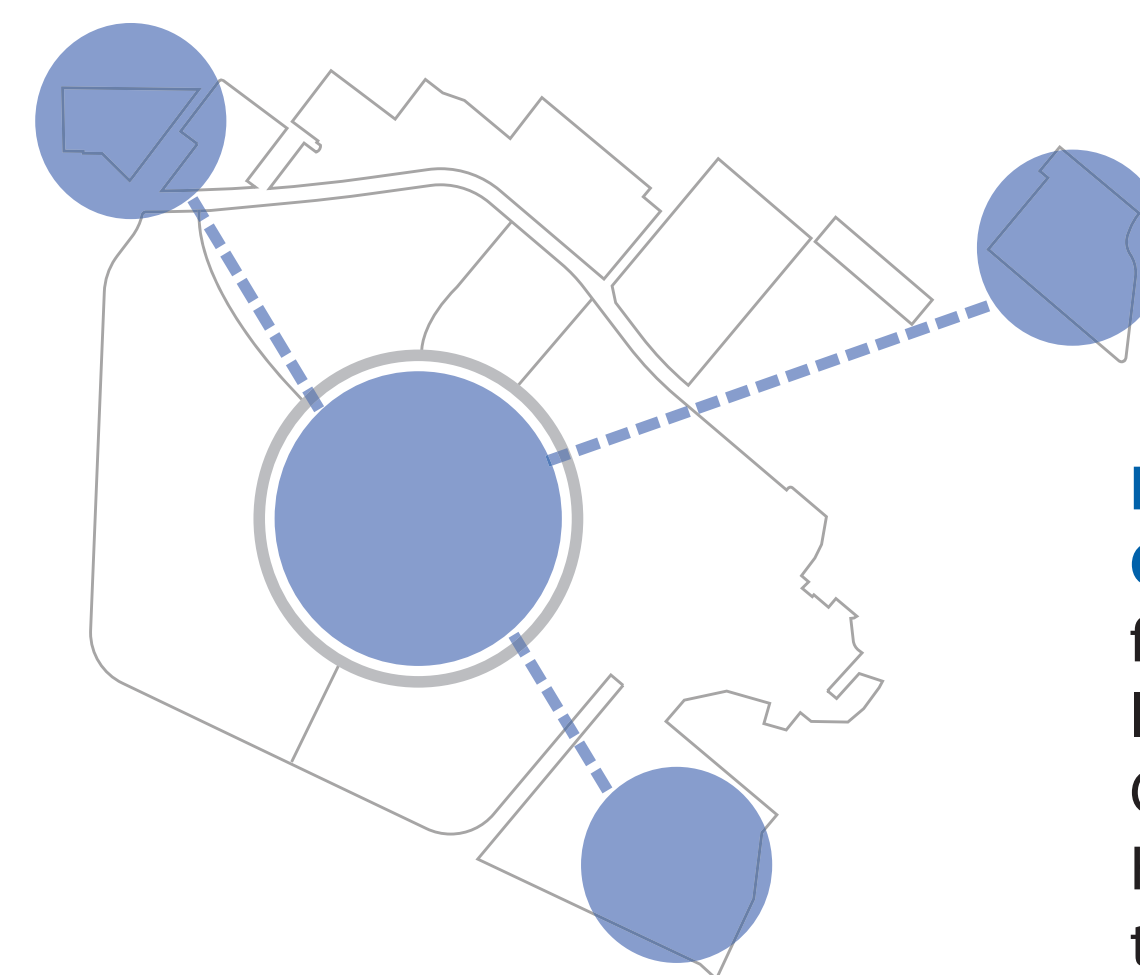
A Focused First Phase – Focus the first phase of public realm improvements in the centre of campus, including along the grand promenade and at key anchors on Ring Road.



A Compact Campus – Focus new development within and near Ring Road, growing upward rather than outward.



Enhancing Cycling and Transit – Make cycling and transit use enjoyable by enhancing a sense of safety and convenience, in part by creating new cycling connections and strengthening the walking environment between the transit exchange and surrounding destinations.



Long-Term Flexibility for Outlying Lands – Retain flexibility in use for outlying lands, including the Queenswood and Cedar Hill Corner properties, and the Ian Stewart Complex.

IMPLEMENTING THE PLAN

IMPLEMENTATION STRATEGY: STUDIES AND ACTIONS

The University of Victoria Campus Plan is a framework for decision-making, rather than a prescriptive blueprint for detailed design and construction. While it lays out strong direction to guide planning efforts on campus it is also a living document, which can adapt to changing opportunities and circumstances over time.

The **following studies and actions will be carried out over the life of the plan** to help bring the vision, goals, big moves, and policy frameworks to life.

OPEN SPACE

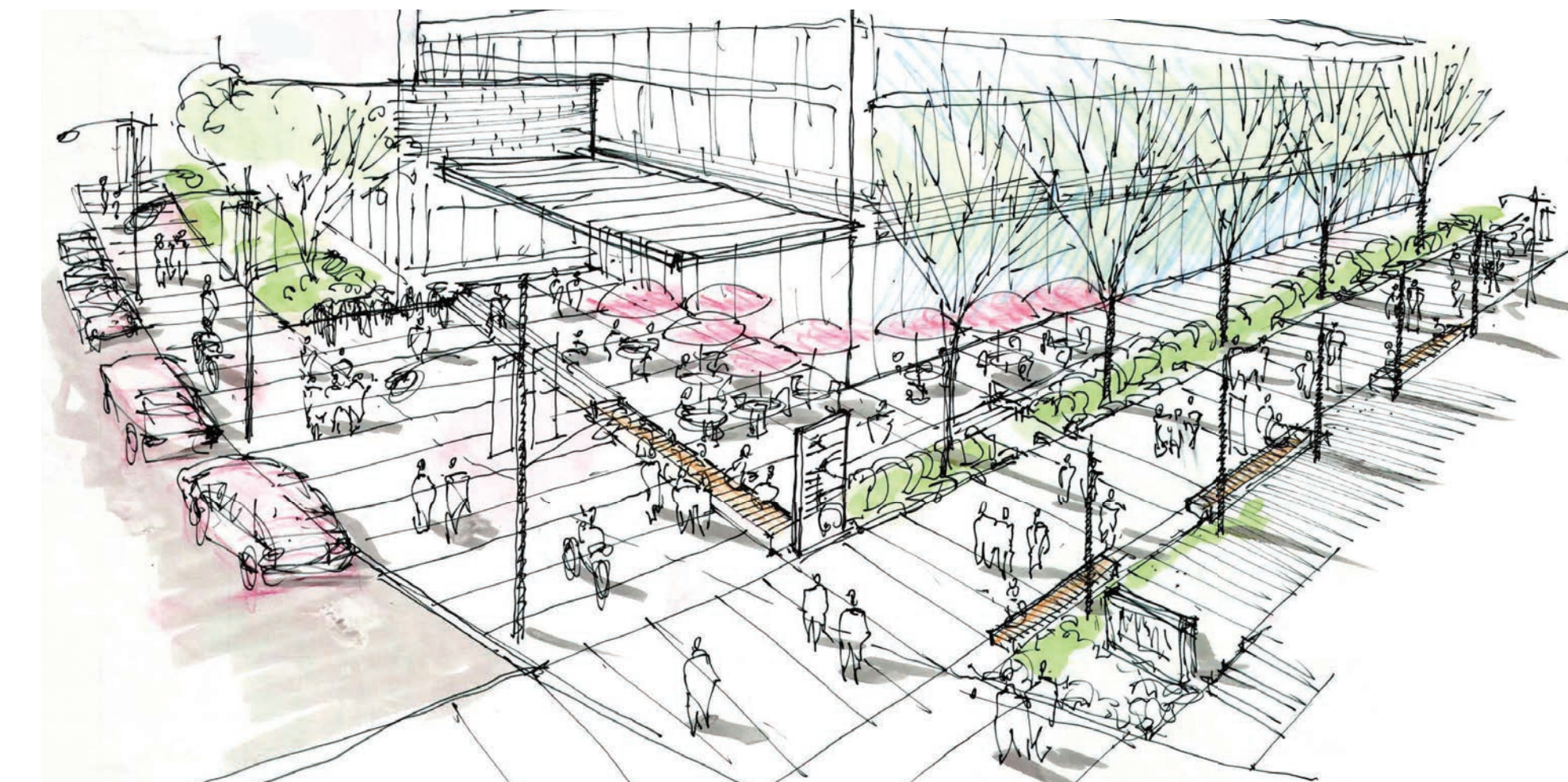
- 1. GRAND PROMENADE** – Prepare a design strategy to guide future public realm investment and built form decisions within and adjacent to the Grand Promenade, which runs along the southern edge of the Quad.
- 2. ATHLETICS PRECINCT** – Prepare a study that examines the feasibility for a new outdoor plaza connecting the main lobby at CARSA with the MacKinnon Building, as well as a redesigned Gabriola Road south of CARSA.
- 3. UNIVERSITY DRIVE GATEWAY** – Prepare a study that examines the feasibility of a new design for the University Drive Gateway.
- 4. NATURAL AREAS AND GROUNDS MANAGEMENT PLAN** – Prepare a plan for restoration, land-based and indigenous learning, and vegetation management across campus. Create an ecological inventory as part of the Plan, including areas both inside and outside of identified natural areas.
- 5. PUBLIC REALM IMPROVEMENT PLAN** – Prepare a plan to identify specific public realm improvements, including but not limited to seating, lighting, public art, and overall programming and design of courtyards, plazas, and landscaped areas.
- 6. COMMUNITY GARDEN** – Renew the 5-year Letter of Understanding with the Campus Community Garden for its continued use at its current location.
- 7. STORMWATER PLAN** – Update the 2004 Stormwater Management Plan.

LAND USE AND BUILT FORM

- 8. BUILDING DESIGN GUIDELINES** – Prepare building guidelines and campus sustainability guidelines that: provide design priorities and performance criteria specific to UVic that will assist with the application of LEED Gold or equivalent criteria for new capital building projects and major renovation projects on campus; and provide design direction for building height, scale, orientation, character, and relationship to open spaces.
- 9. OUTLYING LANDS** – Prepare master plans for outlying lands of Ian Stewart Complex, Cedar Hill Corner, and Queenswood Lands prior to development taking place, maintaining consistency with the goals and principles of this Plan, and utilizing input from the campus and broader communities. The University is committed to consulting with the campus and external community – as well as with the Districts of Oak Bay and Saanich – as appropriate before any new development occurs.
- 10. ENERGY MASTER PLAN** – Update the 2011 UVic Campus Energy Master Plan.



The Grand Promenade



Potential building orientation and scale on Ring Road

IMPLEMENTING THE PLAN

MOBILITY

- 11. UNIVERSAL ACCESSIBILITY AND BARRIER-FREE DESIGN** – Prepare a comprehensive plan for barrier-free design and universal accessibility on campus.
- 12. CYCLING** – Prepare a plan for cycling on campus that also integrates with municipal transportation networks.
- 13. RING ROAD** – Prepare a study to explore design options for Ring Road to make it a place for people to walk, cycle, linger, socialize, and more.
- 14. ONGOING TRANSPORTATION PLANNING** – Generally monitor modal split and identify ongoing opportunities to improve multi-modal circulation and transportation demand management on campus.
- 15. CROSS-JURISDICTIONAL COLLABORATION** – Liaise with BC Transit and the Districts of Oak Bay and Saanich to improve transit service delivery and multi-modal connectivity to municipal transportation networks.



A renewed focus on walkability on campus

ONGOING ENGAGEMENT

- 16. ENGAGEMENT WITH THE CAMPUS AND BROADER COMMUNITY** – Continue using the Campus Planning Consultation Process Report and Community Engagement Framework in maintaining active collaboration with those touched by physical campus changes.
- 17. WORK WITH LOCAL MUNICIPALITIES AND HARMONIZE ZONING** – Meet regularly with Oak Bay and Saanich Councils and staff to discuss issues of mutual interest, and work to make adjustments to municipal zoning bylaws to harmonize regulations with Campus Plan directions for building heights, parking, and other elements falling within the jurisdiction of each municipality.
- 18. MONITORING AND PROGRESS REPORTS** – Prepare biannual reports to monitor and report on the progress of Plan implementation. Utilize regular university communication channels to provide periodic updates on campus planning activities, related to the Plan and the work of the Campus Planning Committee, to the campus and external community.
- 19. CAMPUS PLAN REVIEW** – Review the Campus Plan approximately every ten years.



Stakeholder Workshop with students, staff, faculty, and community participants, October 2015

IMPLEMENTATION + PRIORITIES

IMPLEMENTATION TAKES TIME AND RESOURCES

This Plan sets out a framework for thoughtful growth and change at the Gordon Head campus. Owing to limitations on financial and human resources, as well as need and demand for new buildings, not all actions can be implemented immediately or concurrently.

Generally as resources become available, the timing of future studies, initiatives, buildings, and public realm improvements will be based upon:

- immediate need;
- available opportunities; and
- projects that have multiple benefits across open space, mobility, and built form frameworks.

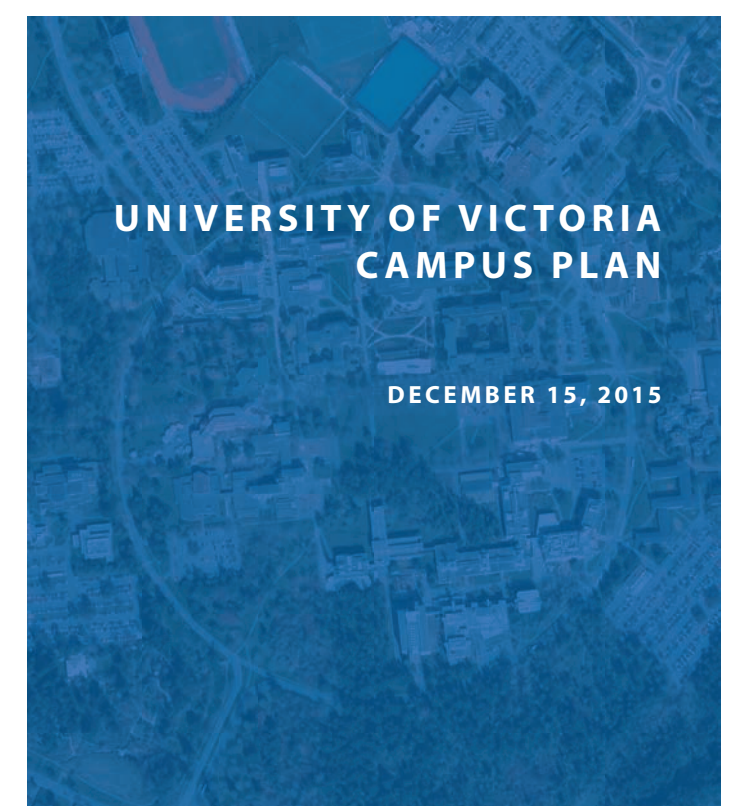
We want to hear what your priorities are for implementation. Which studies and actions presented on these panels should be undertaken first?



READ THE PLAN HERE:

WWW.UVIC.CA/CAMPUSPLANNING

which includes revisions to the Draft Plan based on campus and community input in October 2015



QUESTIONS OR COMMENTS?

[EMAIL US AT CAMPUSPLANUPDATE@UVIC.CA](mailto:CAMPUSPLANUPDATE@UVIC.CA)



YOUR IDEAS | YOUR CAMPUS

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